

Course Description Form

1. Course Name:	
Democracy and Human Rights (Theoretical)	
2. Course Code:	
Phcls25 116-	
3. Semester / Year:	
First semester/ 2025-2026	
4. Description Preparation Date:	
01/09/2025	
5. Available Attendance Forms:	
Students' signature on attendance sheet	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours a week (30 h total)\ 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant lecturer. Ali Mohammed Ghareeb Abdulrahman Email: ali_alhilaly@uomosul.edu.iq Name: Assist Lecturer Ali Thamer Email Ali.thamer@uomosul.edu.iq Assistant lecturer: Noor Imad Adel	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Identifying the development and historical origins of the concept of democracy and its types, and methods of diagnosing the reasons for the decline of its practice in the political systems of countries and how to solve it. • Identifying the components and characteristics of democracy and laying its correct foundations in the political systems of countries, in order to ensure that its citizens enjoy its outcomes and arm themselves with the force of law to defend the privileges emanating from it and build a free society that believes in its full and undiminished rights and the duties entrusted to it in order to protect the political system from decay and chaos. • Identify the most important relationship between democracy, human rights, and civil society institutions, through influence and influence among them, and what are the outcomes and results of these relationships, and how they contribute to building a democratic society in which the political system guarantees public rights and freedoms. • Enabling individuals to participate effectively in choosing the form of government that achieves the foundations of coexistence, understanding, tolerance and respect among the people of one people with their various ideological, religious, linguistic and ethnic orientations.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Explain • Brainstorming • Dialogue and discussion

- Quiz

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	A1: To explain basic concepts of democracy	The concept and history of democracy	Theoretical lectures	Question and Answer
2	2	B1: Apply basic concepts of democracy	Characteristics of the democratic system and its components	Theoretical lectures	Question and Answer + Quiz
3	2	B1: Apply basic understanding of constitution	The Constitution	Theoretical lectures	Question and Answer
4	2	A1: To explain basic concepts of Constitution and democracy	Constitution and democracy	Theoretical lectures	Question and Answer + Quiz
5	2	A2: To differentiate between the different types of election	The elections	Theoretical lectures	Question and Answer
6	2	A1: To explain basic concepts of the institutions of civil society	Institutions of civil society	Theoretical lectures	Question and Answer
7	2	B2: To analyze the relationship between civil society institutions and democracy	The relationship between civil society institutions and democracy	Theoretical lectures	Question and Answer + Quiz
8	Mid-term exam				
9	2	B3: To apply the concept of human rights and its development	The concept of human rights and its development	Theoretical lectures	Question and Answer
10	2	A1: to understand Human rights in international constitutions and the Iraqi constitution	Human rights in international constitutions and the Iraqi constitution	Theoretical lectures	Question and Answer

11	2	A1: To explain relationship between human rights and democracy	The relationship between human rights and democracy	Theoretical lectures	Question and Answer
12	2	B2: To analyze the genocide crimes	Genocide crimes	Theoretical lectures	Question and Answer
13	2	A1: to explain public freedoms and rights	Guarantees of public freedoms and rights	Theoretical lectures	Question and Answer
14	2	B2: to analyze the good governance	Good governance	Theoretical lectures	Question and Answer
15	2	B2: To analyze contemporary democracy	Contemporary democracy	Theoretical lectures	Question and Answer
16	Final- term exam				

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 30 M Theoretical assessment;
(attendance + Participate in the general discussion (Question and Answer) + quiz + paper-based mid-term exam)
- 70 M paper-based theoretical final exam

Total 100 M

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<ul style="list-style-type: none"> • Dr. Ghassan Karim Majthab and Dr. Amjad Zein Al-Abidin Tumaa, <u>Human Rights and Democracy</u>, 2018. • Zuwaina Al-Walid, <u>The Crime of Genocide in Light of the Jurisprudence of the International Criminal Court for Rwanda</u>, unpublished master's thesis, (University of Algiers, Faculty of Law, Ben Aknoun, 2013). • David Beetham and Kevin Boyle, <u>Introduction to Democracy: Free and Fair Elections</u>, translated by: Ghareeb Awadh, (Bahrain, Fradis Publishing and Distribution House, 2007). • <u>Constitution of Iraq of 2005</u>.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • Mohamed Gharbi, <u>Democracy and Good Governance: Challenges for Political Participation and Achieving Development</u>, Special Issue, (Algeria, Journal of Politics and Law Notebooks, April 2011).
Electronic References, Websites	<ul style="list-style-type: none"> • <u>United Nations Universal Declaration of Human Rights 1948</u>, https://www.supremecourt.ge

Curriculum development	• <u>5%</u>