

## Course Description Form

### Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes expected of students, demonstrating whether maximum benefit has been gained from the learning opportunities available. It must be linked to the programme description.

<b>1.Educational institution</b>	College of Physical Education and Sports Sciences
<b>2.Scientific Department / Center</b>	Sport Sciences Branch
<b>3.Course Name/Code</b>	Arabic language first stage / <b>SESS24F1031</b>
<b>4.Available attendance forms</b>	theoretical
<b>5.Chapter/Year</b>	2023– 2024
<b>6.Number of study hours (total)</b>	4 hours per week
<b>7.Date this description was prepared</b>	2023 – 2024

## 8.Course objectives:

- Providing communication between students and their mother tongue and deepening their knowledge of it in reading, writing and speaking, in addition to enriching knowledge of the Arabic language and its arts, and making it a key to opening doors and windows to vast sources of knowledge, as well as making the classical Arabic language occupy a leading position, and surpassing the colloquial language in service of our sacred language, and preserving its strength and beauty.
- Teaching students linguistic and grammatical topics appropriate to their need for scientific aspects in speech, lecture language, textbooks, literature, and culture.
- Presenting literary topics in poetry and prose, which increases students' knowledge of heritage literature and contemporary literature.
- We were keen to add the principle of suspense in presenting the topics.
- We also presented the relationship between the Arabic language and the mathematical aspect in the Holy Qur'an and the Sunnah of the Prophet.

## 9. Course outcomes, teaching, learning and assessment methods:

### A- Cognitive objectives

A1- to improve style Expression The verbal And the written (Upgrade level Expression (Literary)

A2-Come back Classical Arabic in Hadith And writing , Exactly Movements And the housing per character on Its origins , And stay away on Colloquial And dialects Local .

A3-Growth Wealth Verbal And more Information And experiences And culture General .

A4-health Writing And her beauty from during Commitment By the rules Spelling And rules The line Arabic .

### B – Course specific skill objectives

1. At the end of the course, students should be able to: pronunciation healthy For letters for the language .
2. At the end of the course, students should be able to: development Taste Literary in approbation The idea The beautiful And the style Eloquent And the pronunciation for The Chosen One .
3. At the end of the course, students should be able to know the rules of The line The beautiful And development Imagination Fertility And disapproval The ugly From it And stay away About him .

### Teaching and learning methods:

- 1- Lecture method
- 2- Advanced Lecture Method
- 3- Blended learning method
- 4- E-learning method

### Evaluation methods:

- 1- Individual assessment
- 2- Group evaluation
- 3- Self-assessment
- 4-Project evaluation
- 5-Field evaluation

**C– Emotional and value goals**

- 1– The curriculum should develop a spirit of challenge.
- 2– The curriculum should develop the spirit of courage.
- 3– The curriculum should develop self–confidence.
- 4– The curriculum should develop the spirit of altruism.

**Teaching and learning methods:**

- 1– Guidance programs
- 2–Academic workshops
- 3– Specialized courses

**Evaluation methods:**

- 1– Value standards
- 2–Ethical standards
- 3– Behavioral standards

**D – General and transferable skills (other skills related to employability and personal development):****10. Course structure:**

The week	Hours	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	4 hours	Statement of the importance of language and its names	The great value of the Arabic language and the importance of studying it	The lecture	Group evaluation
2	4 hours	Knowing the sayings of the Companions, the righteous predecessors, and the linguists about the importance of the Arabic language	Sayings of the Companions, the righteous predecessors, and linguists on the importance of the Arabic language	The lecture	Group evaluation
3	4 hours	Knowing the style of the Holy Quran and its impact on the Arabic language	The style of the Holy Quran and its impact on the Arabic language	The lecture	Group evaluation

4	4 hours		The style of the Noble Prophetic Hadith and its impact on the Arabic language	The lecture	Group evaluation
5	4 hours		Parts of speech in the Arabic language	Advanced Lecture	Group evaluation
6	4 hours		Encouraging sports using construction methods in the Arabic language	Advanced Lecture	Group evaluation
7	4 hours		The subject and its cases in Arabic speech	Advanced Lecture	Group evaluation
8	4 hours		The predicate and cases of its occurrence in Arabic speech	Advanced Lecture	Individual assessment
9	4 hours		Dhad and Tha and the difference between them	Advanced Lecture	Individual assessment
10	4 hours		The origin and priority of Arabic poetry	Blended learning	Individual assessment
11	4 hours		Imam Al-Shafi'i, his life and poetry	Advanced Lecture	Individual assessment
12	4 hours		Kan and its sisters and in and its sisters (Various applications)	Advanced Lecture	Group evaluation
13	4 hours		Hamza writing rules	Blended learning	Group evaluation
14	4 hours		Selections from Arabic Poetry in the Abbasid Era (Al-Mutanabbi, His Life and Poetry)	Blended learning	Individual assessment
15	4 hours	<b>Theoretical exam, first semester</b>			
<b>Mid-year holiday</b>					
16	4 hours		The accusative in the Arabic language (the five objects)	The lecture	
17	4 hours		The absolute object and its grammatical cases, the accompaniment object and its cases	Advanced Lecture	Group evaluation
18	4 hours		Methods of detecting words in Arabic dictionaries	Advanced Lecture	Group evaluation

19	4 hours	Selections from Arabic Prose (The Letter of the Commander of the Faithful, Omar bin Al-Khattab, on Judiciary and its Analysis)		Advanced Lecture	Group evaluation
20	4 hours		Semantic differences between words in the Arabic language	Advanced Lecture	Group evaluation
21	4 hours		Status, distinction and exception	Advanced Lecture	Individual assessment
22	4 hours		Rules for writing and parsing numbers	The lecture	Individual assessment
23	4 hours		Quranic applications Surat Al-Kahf, the story and reasons for revelation	Blended learning	Individual assessment
24	4 hours		Modern Literary Arts (The article – its types – and the effect of the article on education)	Blended learning	Individual assessment
25	4 hours		(The art of storytelling, short story, and novel) and the difference between them	Blended learning	Individual assessment
26	4 hours		Linguistic and literary skills	Blended learning	Individual assessment
27	4 hours		Prose Poem in Arabic Literature (Badr Shakir al-Sayyab)	Blended learning	Individual assessment
28	4 hours		punctuation marks		Self-assessment
29	4 hours		Linguistic and literary skills	Blended learning	Individual assessment
30	4 hours	<b>Second semester theoretical exam</b>			

<b>11. Infrastructure:</b>	
<b>1- Required Textbooks</b>	- <b>nothing</b>
<b>2- Main References (Sources)</b>	-The binder prepared by Assistant Professor Dr. Bassam Khalaf Suleiman
<b>1) Recommended books and references (scientific journals, reports, etc.)</b> <b>2) Electronic references, websites</b>	-In Arabic grammar, Dr. Mahdi Al-Makhzoumi. - Introduction to Arabic, Muhammad Badr al-Din.

<b>12. Curriculum Development Plan</b>
<ul style="list-style-type: none"> <li>- <b>Periodic review of academic courses</b></li> <li>- <b>Diversifying the methods used in the teaching process</b></li> </ul>