

Course Description Form

Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes expected of students, demonstrating whether maximum benefit has been gained from the learning opportunities available. It must be linked to the programmed description.

1. Educational institution	college of Physical Education and Sports Sciences
2. Scientific Department / Center	Sport Sciences Branch
3. Course Name/Code	English language first stage / SESS24F1041
4. Available attendance forms	theoretical
5. Chapter/Year	2023- 2024
6. Number of study hours (total)	One hour per week
7. Date this description was prepared	2023 - 2024
8. Course objectives:	
<ul style="list-style-type: none"> - Learning English provides an opportunity to meet and communicate with new people, and to build a wide network of relationships, due to the widespread use of the English language, and the large number of its speakers around the world. - Acquire language skills, listening, speaking, reading and writing, which enable them to communicate linguistically with English speakers, especially in the field of physical education and sports sciences. 	

9. Course outcomes, teaching, learning and assessment methods:

A– Cognitive objectives

English is the language of instruction in schools and universities. This means that proficiency in English is essential for students to be able to understand the vocabulary materials of their subjects in the field of physical education and sports science. In addition, many of the world's leading academic institutions, including top universities, publish research and other educational resources in English. Thus, proficiency in English can provide access to a wealth of educational opportunities and resources. Furthermore, proficiency in English can also improve students' chances of being accepted into competitive educational programs and institutions. This is why English plays an important role in anyone's educational life.

Teaching and learning methods:

Providing interactive presentations, presenting and discussing information with students, as well as asking creative questions and discovering answers.

Evaluation methods:

- 1– exam the chapter Academic the first(25%)
- 2– exam the chapter Academic the second(25%)
- 3– Exam Final (50%)
- 4– Degree Final (100%)

10. Course structure:					
The week	Hours	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	1 hour	Comprehensive piece/sport	Unit One / Sport	The lecture	Group evaluation
2	1 hour	Antonyms and derivations, human body	Unit One / Sport	The lecture	Group evaluation
3	1 hour	Regards, Exercises	Unit One / Sport	The lecture	Group evaluation
4	1 hour	Absorption piece / football	Unit Two / Soccer	The lecture	Group evaluation
5	1 hour	Synonyms and derivations, clothing special greetings, exercises	Unit Two / Soccer	The lecture	Group evaluation
6	1 hour	First month exam Unit One & Two /exam10%			
7	1 hour	Comprehensive piece/boxing	Unit Three/ Boxing	The lecture	Group evaluation
8	1 hour	Abbreviations, daily routine, self-definition exercises	Unit Three/ Boxing	The lecture	Group evaluation
9	1 hour	Weightlifting/Absorption Piece	Unit Four / Weightlifting	The lecture	Group evaluation
10	1 hour	Collection/shapes, family, definition of others, exercises	Unit Four / Weightlifting	The lecture	Group evaluation
11	1 hour	Comprehensive piece / Athletics	Unit Five / Athletics	The lecture	Group evaluation
12	1 hour	Word formation, feelings, permission, exercises	Unit Five / Athletics	The lecture	Group evaluation
13	1 hour	Second month exam / /Unit Three & Four /exam10%			

14	1 hour	Swimming capacity piece	Unit Six / Swimming	The lecture	Group evaluation
15	1 hour	Plural / masculine and feminine, weather	Unit Six / Swimming	The lecture	Group evaluation
Mid-year holiday					
16	1 hour	Service request, exercises	Unit Six / Swimming	The lecture	Group evaluation
17	1 hour	basketball capacity piece	Unit Seven / Basketball	The lecture	Group evaluation
18	1 hour	Daily problems	Unit Seven / Basketball	The lecture	Group evaluation
19	1 hour	The dueling absorption piece	Unit Eight / Fencing	The lecture	Group evaluation
20	1 hour	Adjectives / Words from other languages	Unit Eight / Fencing	The lecture	Group evaluation
21	1 hour	College, description of ethics, exercises	Unit Eight / Fencing	The lecture	Group evaluation
22	1 hour	First month exam, second semester Unit Seven & Eight /exam10%			
23	1 hour	Comprehensive piece/volleyball	Unit Nine/ Volleyball	The lecture	Group evaluation
24	1 hour	American and British words, travel	Unit Nine/ Volleyball	The lecture	Group evaluation
25	1 hour	phone, volleyball/human body, exercises	Unit Nine/ Volleyball	The lecture	Group evaluation
26	1 hour	Absorption piece/gymnastics	Unit Ten / Gymnastics	The lecture	Group evaluation
27	1 hour	compound words	Unit Ten / Gymnastics	The lecture	Group evaluation
28	1 hour	Food and drink, should/shouldn't, exercise	Unit Ten / Gymnastics	The lecture	Group evaluation
29	1 hour	Compound adjectives	Unit Ten / Gymnastics	The lecture	Group evaluation
30	1 hour	Second month exam, second semester Unit Nine & Ten /exam10%			

11. Infrastructure:	
1- Required Textbooks	- Sports and English (2017) Khyon, Yaarab, Zuhair Khayoon, Y., Yarub, A., & Zuhair, M. (2017). One Step up for Sport & English. Baghdad.
2- Main References (Sources)	
1) Recommended books and references (scientific journals, reports, etc.) 2) Electronic references, websites	

12. Curriculum Development Plan
<ul style="list-style-type: none"> - Periodic review of academic courses - Diversifying the methods used in the teaching process