

Course Description Form

Course Description:

This course description provides a brief summary of the main features of the fencing course and the learning outcomes expected of students, demonstrating whether they have made the most of the learning opportunities available. It must be linked to the programmed description.

1. Educational institution	College of Physical Education and Sports Sciences
2. Scientific Department / Center	Individual Sport Branch
3. Course Name/Code	Fencing Stage 3 / SEGI24F3101
4. Available attendance forms	practical
5. Chapter/Year	2023- 2024
6. Number of study hours (total)	2 hours per week
7. Date this description was prepared	2023 - 2024
8. Course objectives:	
<ul style="list-style-type: none">- Students learn to perform foil skills in a typical manner.- Students will understand international law, methods for determining the validity of a touch in foil, and the signals used by the referee to analyze the score of the fight.- The possibility of teaching students this activity after they graduate from the college, and this is the main goal of the college to graduate physical education teachers, as it will teach and train students in various sports activities and events.- Developing physical and psychological qualities, developing and upgrading motor skills, and developing the nervous system, as it increases the ability to concentrate, and develops the ability to think and observe.	

9. Course outcomes, teaching, learning and assessment methods:

A- Cognitive objectives

- A1- At the end of the course, students should be able to define (the basic skills of foil, engagement, attack, defence, response, attack variations, and preliminary movements for attack).
- A2- At the end of the course, students should be able to know the general laws and common laws of the three weapons.
- A3- At the end of the course, students should be able to develop physical qualities, develop and upgrade motor skills, and mental abilities, as it increases the ability to concentrate, and develops the ability to think and observe.

B - Course specific skill objectives

- 1- At the end of the course, students should be able to perform the challenge skill.
- 2- At the end of the course, students should be able to perform defensive positions.
- 3- At the end of the course, students should be able to perform the integration.
- 4- At the end of the course, students will be able to perform the types of attacks.
- 5- At the end of the course, students should be able to perform the response.
- 6- At the end of the course, students should be able to perform various attack techniques.

Teaching methods

- 1- Lecture method
- 2- Advanced Lecture Method
- 3- Blended learning method
- 4- E-learning method

Learning methods

- 1- Partial method
- 2- The total method
- 3- Trial and error method
- 4- Learning method for mastery

Evaluation methods:

- 1- Individual assessment
- 2- Group evaluation
- 3- Self-evaluation
- 4- Project evaluation
- 5- Field evaluation

C- Emotional and value goals

- 1- The curriculum should develop a spirit of challenge.
- 2- The curriculum should develop the spirit of courage.
- 3- The curriculum should develop self-confidence.
- 4- The curriculum should develop the spirit of altruism.

Teaching and learning methods:

- 1- Guidance programs
- 2-Academic workshops
- 3- Specialized courses

Evaluation methods:

- 1- Value standards
- 2-Ethical standards
- 3- Behavioral standards

D - General and transferable skills (other skills related to employability and personal development):

- D1- Safety and security skills
- D2- Helping methods skills
- D3-First aid
- D4- Injury rehabilitation

10. Course structure:

The week	Hours	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	2 hours	Introduction to fencing, types of weapons in fencing, legal target in the three weapons (touch zones), specifications of the three weapons, clothing and equipment	Display of the specifications of the three weapons, clothing, missions and the legal purpose of each weapon.	The lecture	Group evaluation
2	2 hours	General description of the foil weapon (FOIL)	How to hold a foil	The lecture	Group evaluation
3	2 hours	Introduction to the basic skills of fencing	Basic fencing skills: Ready stance, normal advance, normal retreat	The lecture	Group evaluation
4	2 hours	Basic fencing skills: repeating previous skills, reverse advance, reverse retreat, jumping forward and backward	Feedback is given on the theoretical material during the application of the practical material. Practical material	The lecture	Group evaluation
5	2 hours	Basic fencing skills: repeating previous skills, stabbing, forward and stabbing, retreat and stabbing.	Feedback is given on the theoretical material during the application of the practical material.	Advanced Lecture	Group evaluation
6	2 hours	Basic fencing skills: repeating previous skills, stabbing, forward and stabbing, retreat and stabbing, arrow movement	Feedback is given on the theoretical material during the application of the practical material.	Advanced Lecture	Group evaluation
7	2 hours	Coalescence: Definition, Benefits	Tackling: applying lines, changing the tackle, duel distance	Advanced Lecture	Group evaluation
8	2 hours	Attack: Theoretical explanation of simple attack, compound attack, counterattack, false attack	Attack: simple attack, compound attack, counterattack	Advanced Lecture	Individual assessment
9	2 hours	Attack Varieties: Theoretical explanation of completion, recovery, repetition, and replay of attack skills	Attack Variations: Complete, Restore, Repeat, Replay of Attack Skills	Advanced Lecture	Individual assessment

10	2 hours	Theoretical explanation of the preliminary movements for the attack (preparation for the attack)	Preliminary movements for attack (preparation for attack)	Blended learning	Individual assessment
11	2 hours	Explaining the main defense positions	Apply the main defense positions: 6th, 4th, 8th, 7th	Advanced Lecture	Individual assessment
12	2 hours	Response explanation: immediate and delayed, types of response	Response application: immediate and delayed, types of response	Advanced Lecture	Group evaluation
13	2 hours	review	Practical application	Blended learning	Group evaluation
14	2 hours				Individual assessment
15	2 hours	Theoretical exam, first semester + practical exam, first semester			
Mid-year holiday					
16	2 hours	Re-training all previous skills		The lecture	
17	2 hours	General and Common Laws for the Three Weapons	Compulsory use of laws/terms/judgment and judges	Advanced Lecture	Group evaluation
18	2 hours	Clarification of some technical terms commonly used in fencing/court refereeing.	Offensive and defensive movements Dimensions of the field and crossing the field boundaries	Advanced Lecture	Group evaluation
19	2 hours	Fencer's Equipment/Fencer's Responsibility The duel	(weapons, equipment, clothing)	Advanced Lecture	Group evaluation
20	2 hours	How to issue a ruling on touches		Advanced Lecture	Group evaluation
21	2 hours	health or priority of touch		Advanced Lecture	Individual assessment

22	2 hours	Some materials for the foil weapon	Touches outside the legal target Issuing a ruling on touches / health or priority of touch	The lecture	Individual assessment
23	2 hours	Competition Disciplinary Regulations PenaltiesPenalties	Classification of penalties/ Penalties related to fencing / disciplinary sanctions / sanctions and competent judicial authorities	Blended learning	Individual assessment
24	2 hours	Types of penalty (groups)	First set of errors	Blended learning	Individual assessment
25	2 hours	Types of penalty (groups)	The second group of errors	Blended learning	Individual assessment
26	2 hours	Types of penalty (groups), registration forms	The third group of errors, Qualifying Group Registration Form	Blended learning	Individual assessment
27	2 hours	Types of penalty (groups), registration forms	The fourth group of errors, Team Interview Registration Form	Blended learning	Individual assessment
28	2 hours	Second semester theoretical exam			
29	2 hours	practical exam			
30	2 hours	Final practical exam			

11. Infrastructure:	
1-Required Textbooks	- The Tanner, Ahmed Abdel Ghani Taha (2021) Theoretical lectures on fencing for undergraduate students in colleges and departments of physical education and sports sciences. University of Mosul
2-Main References (Sources)	1- International Fencing Federation, FIE (2019) Material rules, published by FIE International Fencing Federation 2- International Fencing Federation, FIE (2019) Offenses and penalties, published by FIE International Fencing Federation 3- International Fencing Federation, FIE (2019) Organization rules, published by FIE International Fencing Federation 4- International Fencing Federation, FIE (2019) Technical rules, published by FIE International Fencing Federation. 5- Smith JJ (2003) Foil Fencing: The Techniques and Tactics of Modern Foil Fencing, 1st ed, Summersdale Pub Ltd
1) Recommended books and references (scientific journals, reports, etc.)	
2) Electronic references, websites	

12. Curriculum Development Plan
<ul style="list-style-type: none"> - Periodic review of academic courses - Diversifying the methods used in the teaching process