

## Course Description Form

### Course Description

to explain identification Disability And the disabled And types Disability And reasons Disability And a summary Historical on Disability in Iraq And the homeland Arabic And the world like that Addressing to Diseases The device Nervous And paralysis And its types And amputation And its types And sports Modified And integration And its types And rehabilitation For the special And the staff Rehabilitation like that Games Paralympic Winter And the summer And types Federations Local And international Private By individuals Properties like that to explain For some Tests For the special .

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| <b>1. Educational institution</b>            | College of Physical Education and Sports Sciences  |
| <b>2. Scientific Department / Center</b>     | Sport Sciences Branch  |
| <b>3. Course Name/Code</b>                   | Sport of special needs/Stage Four / <b>SESS24F4041</b>   |
| <b>4. Available attendance forms</b>         | theoretical  |
| <b>5. Chapter/Year</b>                       | 2023- 2024   |
| <b>6. Number of study hours (total)</b>      | hour during the week   |
| <b>7. Date this description was prepared</b> | 2023 - 2024  |
| <b>8. Course objectives:</b>                 | Definition In category Individuals Properties (disabled) where What is it Disability And he The disabled And try Output Properties from Their disabilities The injured With it Differently Its types And try Their equality With their peers Normal in all Areas . |

## 9. Course outcomes, teaching, learning and assessment methods:

### A- Cognitive objectives

Definition In category Individuals Properties (disabled) where What is it Disability And he The disabled And try Output Properties from Their disabilities The injured With it Differently Its types And try Their equality With their peers Normal in all Areas .

### B - Course specific skill objectives

- 1- At the end of the course, students should be able to provide first aid to the injured.
- 2 - At the end of the course, students will be able to program rehabilitation and therapeutic exercises for each injury.
- 3 - At the end of the course, students should be able to identify the cases that require first aid.
- 4-At the end of the course, students will be able to perform cold therapy/physiological effects of cold/disadvantages of excessive cold/electrotherapy.
- 5- At the end of the course, students should be able to identify stimulants/types of stimulants/medical drugs and how to detect them.
- 6- At the end of the academic program, students should know how to gain weight/healthy rules for gaining weight/how to measure the percentage of fat in the body.

### Teaching methods

- 1- Lecture method
- 2- Advanced Lecture Method
- 3- Learning method model of injury
- 4- E-learning method

### Learning methods

- 1- Laboratory method
- 2- Models of the bones of the total method
- 3- How to know and error
- 4- Method of rehabilitation programs and their treatment

### Evaluation methods:

- 1-Individual assessment
- 2- Group evaluation
- 3- Self-assessment
- 4- Research project evaluation
- 5-Field evaluation in the laboratory

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| <p><b>C- Emotional and value goals</b></p> <p>1- The curriculum should develop a spirit of helping.<br/> 2- The curriculum should develop the spirit of courage.<br/> 3- The curriculum should develop self-confidence.</p> |
| <p><b>Teaching and learning methods:</b></p> <p>1- Rehabilitation programs<br/> 2-Academic workshops<br/> 3- Specialized courses</p>  |
| <p><b>Evaluation methods:</b></p> <p>1- Value standards<br/> 2- Ethical standards<br/> 3- Behavioral standards</p>  |
| <p><b>D - General and transferable skills (other skills related to employability and personal development):</b></p>   |

| 10.Course structure: |         |  |                 |                  |                       |
|----------------------|---------|--|-----------------|------------------|-----------------------|
| The week             | Hours   | Required learning outcomes   | Unit name/topic | Teaching method  | Evaluation method     |
| 1                    | 2 hours | A brief history of elite sports / elite Olympics / history of elite sports in the Arab world / history of elite sports in Iraq |                 | The lecture      | Group evaluation      |
| 2                    | 2 hours | Ludwig Guttmann...Founder of the Special Sports / Stockman and Phil Olympic Games  |                 | The lecture      | Group evaluation      |
| 3                    | 2 hours | Disabled / Properties / Disability / Importance and objectives of disabled sports  |                 | The lecture      | Group evaluation      |
| 4                    | 2 hours | Physical disability / Types of physical disability   |                 | The lecture      | Group evaluation      |
| 5                    | 2 hours | Causes of cerebral palsy   |                 | Advanced Lecture | Group evaluation      |
| 6                    | 2 hours | Spinal cord paralysis / Causes of spinal cord injury / Types of spinal cord paralysis  |                 | Advanced Lecture | Group evaluation      |
| 7                    | 2 hours | <b>First semester exam</b>   |                 |                  |                       |
| 8                    | 2 hours | Polio / Symptoms / Amputation / Causes / Types of Amputation   |                 | Lecture<br>Lab   | Individual assessment |
| 9                    | 2 hours | Autism / Causes / Symptoms   |                 | Advanced Lecture | Individual assessment |

|                         |         |  |                      |                       |
|-------------------------|---------|--|----------------------|-----------------------|
| 10                      | 2 hours | Visual impairment / its types / its manifestations / semi-blindness /<br>Symptoms that indicate visual problems  | Education Laboratory | Individual assessment |
| 11                      | 2 hours | Causes of blindness / Things to consider when dealing with the blind in the sports field / Benefits of exercise for the blind  | Advanced Lecture     | Individual assessment |
| 12                      | 2 hours | Hearing impairment / Deaf child / Hearing impaired child / Hearing impairment sections / Ear and hearing mechanism   | Lecture Lab          | Group evaluation      |
| 13                      | 2 hours | Sections of hearing impairment / Causes of hearing impairment / Classification of hearing impairment / Methods of communicating with the deaf  | Learning             | Group evaluation      |
| 14                      | 2 hours | Symptoms of hearing impairment   | In the lab           | Individual assessment |
| 15                      | 2 hours | <b>Theoretical exam</b>  |                      |                       |
| <b>Mid-year holiday</b> |         |  |                      |                       |
| 16                      | 2 hours | Mental (intellectual) disability / its causes  | The lecture          |                       |
| 17                      | 2 hours | Mental retardation sections / Characteristics of mentally disabled individuals   | Advanced Lecture     | Group evaluation      |
| 18                      | 2 hours | The importance of early detection of mental (intellectual) disability  | Advanced Lecture     | Group evaluation      |
| 19                      | 2 hours | Paralympic Games / Logo / Participation Conditions / Crowned Champions / International Federations for Special Sports / Special Olympics   | Advanced Lecture     | Group evaluation      |
| 20                      | 2 hours | The emergence of the International Special Olympics / The emergence of the Iraqi Special Olympics  | The lecture          | Group evaluation      |
| 21                      | 2 hours | <b>First semester exam for the second semester 15%</b>   |                      |                       |
| 22                      | 2 hours | Sports rehabilitation for special needs / concept / definition / stages / rehabilitation principles for disabilities / objectives of rehabilitation for special needs / types of rehabilitation  | Lecture in the labs  | Individual assessment |
| 23                      | 2 hours | Rehabilitation treatment methods / means to help the success of rehabilitation treatment<br>Rehabilitation Team  | education            | Individual assessment |
| 24                      | 2 hours | Integration and modified physical education / The concept of integration / Conditions to be taken into account when planning integration / Integrated sports activities / Types of integration in sports activities / Levels of integration / Methods of modifying sports activities for special needs / Objectives of modified physical education | education            | Individual assessment |

|    |         |   |                        |                       |
|----|---------|---|------------------------|-----------------------|
| 25 | 2 hours | Modified sports in the Paralympic Games | education              | Individual assessment |
| 26 | 2 hours | Special sports training strategy        | Education Laboratories | Individual assessment |
| 27 | 2 hours | Mathematical properties tests models    | education              | Individual assessment |
| 28 | 2 hours | <b>Second semester exam 10%</b>         |                        |                       |
| 29 | 2 hours |   |                        |                       |
| 30 | 2 hours |   |                        |                       |

### 11. Infrastructure:

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| 1- Required Textbooks  | -Binder + Book author from before Teacher The material |
| 2- Main References (Sources)   | -sports Properties                                     |
| 1) Recommended books and references (scientific journals, reports, etc.)<br>2) Electronic references, websites | -Binder + Book author from before Teacher The material |

### 12. Curriculum Development Plan

- Periodic review of academic courses
- Diversifying the methods used in the teaching process