

Course Description Form

Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of students, demonstrating whether the course has made the most of the available learning opportunities. It must be linked to the program description.

Faculty of Physical Education and Sports Sciences	Educational institution ١.
Team Games Branch	Scientific Department / ٢. Center
Basketball Laws Phase Two /SETM25F2121	Course Name/Code ٣.
practical	Available attendance forms ٤.
2024-2025	semester/year ٥.
2 hours per week	Number of study hours ٦. (total)
2024 - 2025	Date this description was ٧. prepared
8. Course objectives:	
<p>Introducing students to the legal vocabulary of basketball and all the rules of the game during the academic year.</p> <p>The possibility of students applying this activity after graduating from college, which is the main goal of the college to graduate physical education teachers, as it will teach students about various sports activities and events.</p>	
9. Course outcomes, teaching, learning and assessment methods:	

A– Cognitive objectives

A1– At the end of the course, students should be able to know the laws, rules and requirements of the game of basketball.

A2– At the end of the course, students will be able to manage and lead basketball matches in school sports activities.

B – Course specific skill objectives

There are no skills in the basketball law course.

Teaching and learning methods:**Teaching method****Learning method**

1– Lecture method 1– Learn the partial method

Advanced Lecture Method

2– Learn the holistic method 2–

Blended learning method

3– Trial and error method 3–

E-learning method

4– Learning method for mastery 4–

Evaluation methods:

1– Individual assessment

2– Group evaluation

3– Self-assessment

4– Project evaluation

5– Field evaluation

C– Emotional and value goals

C1– The curriculum should develop the spirit of challenge.

C2– The curriculum should develop the spirit of courage.

C3– The curriculum develops self-confidence.

C4– The curriculum should develop the spirit of altruism.

Teaching and learning methods:

1– Guidance programs

2– Academic workshops

3– Specialized courses

Evaluation methods:

1– Value standards

2- Ethical standards	
3- Behavioral standards	
D – General and transferable skills (other skills related to employability and personal development):	
D1- Safety and security skills	
D2- Skills of ways to help	

8.Course structure:					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watch es	week
Group evaluation	Lecture method	Game introduction/pitch measurements, and equipment	Game introduction/pitch measurements, and equipment	2 hours	1
Group evaluation	Lecture method	Teams / Players / Team Leaders / Coaches	Teams / Players / Team Leaders / Coaches	2 hours	2
Group evaluation	Lecture method	Types of violations / Types of errors (general idea)	Types of violations / Types of errors (general idea)	2 hours	3
Group evaluation	Lecture method	Rulers' Movement / Practical Application	Rulers' Movement / Practical Application	2 hours	4
Group evaluation	Advanced Lecture Method	Play time / Start and end of period / Application	Play time / Start and end of period / Application	2 hours	5
Group evaluation	Advanced Lecture Method	Ball situations/player position	Ball situations/player position	2 hours	6
Group evaluation	Advanced Lecture Method	application Jump ball and how to play the ball	Jump ball and how to play the ball	2 hours	7
Individual assessment	Advanced Lecture Method	Aim/hit mode and value	Aim/hit mode and value	2 hours	8

Individual assessment	Advanced Lecture Method	application throw-in	throw-in	2 hours	9
Individual assessment	Blended learning	application time-out	time-out	2 hours	10
Individual assessment	Advanced Lecture Method	application Switch	Switch	2 hours	11
Group evaluation	Advanced Lecture Method	Types of errors	Types of errors	2 hours	12
Group evaluation	Blended learning method	Types of violations	Types of violations	2 hours	13
Theoretical semester exam				2 hours	14
Practical semester exam				2 hours	15
Mid-year holiday					
	Lecture method	Rulers' Duties and Powers	Rulers' Duties and Powers	2 hours	16
Group evaluation	Advanced Lecture Method	Registration form	Registration form	2 hours	17
Group evaluation	Advanced Lecture Method	Registration form application	Registration form	2 hours	18
Group evaluation	Advanced Lecture Method	Losing the match by withdrawal and failure	Losing the match by withdrawal and failure	2 hours	19
Group evaluation	Advanced Lecture Method	dishes	dishes	2 hours	20
Individual assessment	Advanced Lecture Method	Time violations	Time violations	2 hours	21
Individual assessment	Lecture method	Return/Impact on Target	Return/Impact on Target	2 hours	22
Individual assessment	Blended learning	Friction Basic Rules	Friction Basic Rules	2 hours	23
Individual assessment	Blended learning	personal fault / double fault	personal fault / double fault	2 hours	24

Individual assessment	Blended learning	Technical Fault / Misconduct Fault	Technical Fault / Misconduct Fault	2 hours	25
Individual assessment	Blended learning	Ineligibility error	Ineligibility error	2 hours	26
Individual assessment	Blended learning	The fight	The fight	2 hours	27
Self-assessment	Blended learning	Practical application, watching basketball matches on video	Practical application, watching basketball matches on video	2 hours	28
theoretical exam				2 hours	29
practical exam				2 hours	30

Infrastructure: .٨

International Basketball Laws (2022)	Required textbooks -١
International Basketball Laws (2022)	Main References -٢ (Sources)
International Basketball Laws (2022)	Recommended books and (١ references (scientific journals, reports, etc.) Electronic references, websites(٢

Curriculum Development Plan .٩

Periodic review of academic curricula -

Diversifying the methods used in the teaching process -

Subject teachers

Prof. Hashem Ahmed Suleiman

Prof. Dr. Riyad Ahmed Ismail

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