

Course Description Form

Course Description

This course description provides a concise summary of the main characteristics of the course and the learning outcomes expected of students, demonstrating whether maximum benefit has been gained from the learning opportunities available. It must be linked to the programmed description.

1. Educational institution	College of Physical Education and Sports Sciences
2. Scientific Department / Center	Sport Sciences Branch
3. Course Name/Code	Measurement and evaluation / second stage SESS25F2031 / SESS25G2031
4. Available attendance forms	In-person/theoretical
5. Chapter/Year	2024- 2025
6. Number of study hours (total)	2 hours per week
7. Date this description was prepared	2024 – 2025
8. Course objectives:	
<ul style="list-style-type: none">- Students learn the theoretical material of measurement and evaluation.- Knowing the theoretical concepts of measurement and evaluation.- The possibility of teaching students the required theoretical lessons after they graduate from the college. This is the main goal of the college to graduate physical education teachers, as it will teach students various teaching skills.- Developing and upgrading administrative, teaching and psychological skills and qualities that enhance the ability to focus, think and observe.	

9. Course outcomes, teaching, learning and assessment methods:

A- Cognitive objectives

- A1- At the end of the course, students should be able to mention the concepts related to measurement and evaluation.
- A2- At the end of the course, students should be able to state the characteristics of measurement and evaluation concepts.
- A3- At the end of the course, students should be able to list the features of measurement and evaluation concepts.
- A4- At the end of the course, students should be able to draw a diagram of the concepts of measurement and evaluation.

B - Course specific skill objectives

- 1 - At the end of the course, students should be able to perform the basic skills of the measurement and evaluation subject.
- 2 - At the end of the course, students should be able to understand the levels of difficulty of educational skills.
- 3 - At the end of the course, students should be able to visualize the technical stages of performing teaching skills.

Teaching methods

learning methods:

- | | |
|----------------------------|--------------------------------|
| 1- Lecture method | 1- Learn the partial method |
| 2- Advanced Lecture Method | 2- Learn the holistic method |
| 3- Blended learning method | 3- Trial and error method |
| 4- E-learning method | 4- Learning method for mastery |

Evaluation methods:

- 1- Individual assessment
- 2- Group evaluation
- 3- Self-assessment
- 4- Project evaluation

C- Emotional and value goals

- 1- The curriculum should develop the spirit of perseverance among students.
- 2- The curriculum should develop a spirit of cooperation among students.
- 3- The curriculum should develop national values among students.
- 4- The curriculum should develop moral values among students.

Teaching and learning methods:

- 1- Guidance programs

2-Academic workshops

3- Specialized courses

Evaluation methods:

1- Value standards

2-Ethical standards

3- Behavioral standards

D - General and transferable skills (other skills related to employability and personal development):

D1- The curriculum should develop the students' distinctive personal characteristics.

D2- The curriculum should develop students' leadership skills.

D3- The curriculum should develop students' entrepreneurial skills.

D4- The curriculum should develop functional skills related to teaching.

10. Course structure:

The week	Hours	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	2 hours	Concept of measurement	Chapter One / Measurement	The lecture	Group evaluation
2	2 hours	Factors affecting measurement	Chapter One / Measurement	The lecture	Group evaluation
3	2 hours	Types of measurement	Chapter One / Measurement	The lecture	Group evaluation
4	2 hours	Measurement purposes in physical education	Chapter One / Measurement	The lecture	Group evaluation
5	2 hours	Measurement areas in physical education	Chapter One / Measurement	Advanced Lecture	Group evaluation
6	2 hours		Chapter One / Measurement		
7	2 hours	First semester theoretical exam1			
8	2 hours	Measurement levels	Chapter One / Measurement	Advanced Lecture	Group evaluation
9	2 hours		Chapter One / Measurement		
10	2 hours	Measurement properties	Chapter One / Measurement	Blended learning	Individual assessment
11	2 hours		Chapter One / Measurement		

12	2 hours	Common measurement errors in physical education	Chapter One / Measurement	Advanced Lecture	Group evaluation
13	2 hours		Chapter One / Measurement		
14	2 hours	Body measurements	Chapter One / Measurement	Blended learning	Individual assessment
15	2 hours	First semester theoretical exam2			
Mid-year holiday					
16	2 hours	The concept of evaluation	Chapter Two / Evaluation	The lecture	Group evaluation
17	2 hours	The importance of evaluation	Chapter Two / Evaluation	Advanced Lecture	Group evaluation
18	2 hours	Evaluation objectives	Chapter Two / Evaluation	Advanced Lecture	Group evaluation
19	2 hours	Types of calendar	Chapter Two / Evaluation	Advanced Lecture	Group evaluation
20	2 hours	Evaluation basics	Chapter Two / Evaluation	Advanced Lecture	Group evaluation
21	2 hours	Calendar purposes	Chapter Two / Evaluation	Advanced Lecture	Individual assessment
22	2 hours	Calendar Tools	Chapter Two / Evaluation	The lecture	Individual assessment
23	2 hours	Calendar Features	Chapter Two / Evaluation	Blended learning	Individual assessment
24	2 hours	Theoretical exam, second semester1			
25	2 hours	Test concept / Test objectives	Chapter Three / Test	Blended learning	Individual assessment
26	2 hours	Types of tests	Chapter Three / Test	Blended learning	Individual assessment
27	2 hours	Scientific basis of tests Honesty - Consistency - Objectivity	Chapter Three / Test	The lecture	Group evaluation
28	2 hours	Considerations to take into account when applying the test	Chapter Three / Test	The lecture	Group evaluation
29	2 hours	Theoretical exam, second semester2			
30	2 hours	Stages of organizing and managing tests and	Chapter Four / Management and Organization	The lecture	Group evaluation

		measurements in physical education			
11. Infrastructure:					
1-Required Textbooks		- Measurement in Physical Education and Sports Psychology / Muhammad Hassan Alawi, Muhammad Nasr al-Din Radwan (2008)			
2-Main References (Sources)		- Measurement and Evaluation in Physical Education and Sports Sciences / Second Stage (Prof. Dr. Walid Khaled Ragab, Prof. Dr. Mahmoud Shukr Saleh, Prof. Dr. Ahmed Hazem Ahmed)			
1)Recommended books and references (scientific journals, reports, etc.) 2)Electronic references, websites		- Books on measurement and evaluation in the field of sports			

12. Curriculum Development Plan

- Periodic review of the study sites.
- Diversifying the methods used in the teaching process.

Measurement and Evaluation Teachers Second Stage / Morning and Evening Study

Prof. Dr. Walid Khaled Ragab

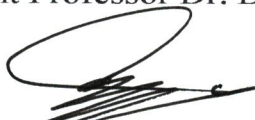
Prof. Dr. Mahmoud Shukr Saleh

Prof. Dr. Ali Hussein Mohammed

Prof. Dr. Ahmed Hazem Ahmed

Prof. Dr. Omar Samir Dhanoun

Assistant Professor Dr. Dhiaa Zaki Ibrahim



Prof. Dr. Ali Hussein Mohammed
Head of the Sport Sciences Department

/ 5 / 2025



Prof. Dr. Nibras Younis Mohammed Al-Murad
Dean of the College

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