## **Course Description Form**

## **Course Description**

This course description provides a concise summary of the main features of the course and the learning outcomes expected of students, demonstrating whether the course has made the most of the available learning opportunities. It must be linked to the program description.

1- Educational institution	Faculty of Physical Education and Sports
	Sciences
2- Scientific Department / Center	Branch of Sport Sciences
3- Course Name/Code	Biomechanics Stage 2
	SESS25F2041/ SESS25G2041
4- Available attendance forms	My presence
5- Semester/year	2024-2025
6- Number of study hours (total)	6 hours per week
7- Date this description was prepared	2024 - 2025
8- Course objectives:	

studies or field of work in the future.

# 9- Course outcomes, teaching, learning and assessment methods:

## Teaching and learning methods:

- 1- Lectures accompanied by explanation and clarification.
- 2- Discussion and brainstorming.
- 3- Using illustrative and practical examples to enrich the scientific material.
- 4- Discussion groups and research groups.
- 5- Ongoing daily assignments to improve understanding of topics.

#### **Evaluation methods:**

- 1- Exams are weekly and monthly.
- 2- Classroom participation
- 3- Evaluation of reports and research

#### C- Thinking skills

- C1- Intellectual and mathematical analysis skills.
- C2- Skills for employing the vocabulary learned in practical reality through studying specific real-life problems.
- C3- Skills of prediction and future studies of topics related to kinematics.

10-	10- Course structure:				
week	hours	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	6 hours		General Introduction	Live teaching and lectures	Written/oral tests, homework assignments, and research report
2	6 hours	Weekly student evaluation / theoretical	Chapter One: The Concept of Biomechanics / Sections of Biomechanics		
3	6 hours	discussions	The relationship of biomechanics to other sciences		
4	6		Chapter Two: Basic Movements		preparation

	hours		in the Human Body / Axes and		
			Planes		
-	6	†	Relativity of motion and the	_	
5	hours		coordinate system		
		1	Chapter Three: The Concept of	-	
6	6		Kinetics / Its Divisions (Linear		
	hours		and Angular)		
7	6		Distance and Displacement /		
′	hours		Scalar and Vector Quantities		
8	6			-	
L	hours		Types of motion/speed		
9	6		A	-	
	hours		Acceleration		
10	6		Projectile metica		
	hours		Projectile motion		
	6		Chapter Four: Angular Metric /		
11	hours		Angular Distance and Angular		
			Displacement		
12	6		peripheral velocity		
	hours		por prior di Volcolty		
13	6		angular velocity		
	hours 6		,		
14	hours		angular acceleration		
	6		Mothomotical problems at a t		
15	hours		Mathematical problems about velocity and angular acceleration		
	6		Mid-year holiday		
16	6 hours		Chapter Five: Newton's Laws		
	6				
17	hours		Weight and mass		
	6				
18	hours		Payment and momentum		
	6	-			Written/oral
19	hours	Weekly student	Friction	Live	tests,
	6	evaluation /		teaching	homework
20	hours	theoretical	Work, power, and energy	and	assignments,
	6	discussions		lectures	and research
21	hours		power	); 	report
	6	-	Contributation		preparation
22	hours		Centrifugal force and centripetal		
	6	-	force		
23	hours		Collision/Pressure		
24		-	,		
24	6		Chapter Six: Angular Kinetics		

	hours	
25	6	Centers of gravity/stability
	hours	
26	6 hours	moment of inertia
27	6 hours	Angular momentum / Angular energy
28	6	Extracting the body's centers of
	hours	gravity
29	6	Chapter Seven: Quantitative and
	hours	Qualitative Analysis of Movement
30	6	How to calculate mechanical
00	hours	variables

11- Infrastructure:		
1- Required textbooks (methodology if any)	There is a specific curriculum book (a curriculum for all public and private universities)	
2- Main references (sources)	Sports Biomechanics / Professor Dr. Samir Muslat Al-Hashemi	
3 – Recommended supporting books and references (scientific journals, reports) Electronic references, websites	Research Groups – Workshops – Lectures	

## 12- Curriculum development plan:

- Periodic review of the study sites.
- Diversifying the methods used in the teaching process.

#### **Biomechanics teachers**

## Second stage / morning and evening study

Prof. Dr. Muhammad Khalil

Prof. Dr. Falah Taha Hamou

Prof. Dr. Walid Ghanem Dhnoon

Asst. Prof. Dr. Abdul Malik Suleiman

Asst. Prof. Dr. Nawaf Awad Abboud

Asst. Prof. Dr. Omar Farouk Younis

Asst. Lect. Rahab Joko Hussein



Prof. Dr. Ali Hussein Mohammed Head of the Branch of Sports Sciences  $/\!/2025$ 



Prof. Dr. Nibras Younis Mohammed Al Murad

Dean of the College

//2025