Course Description Form

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1. Course Name				
Artistic Gymnastics for Women – Second Stage				
2. Course Code				
SEGI25F2071				
3. Semester/Year				
2024–2025				
4. Date of preparation of this description	on			
3-6-2025				
5. Available Attendance Forms				
Practical				
6. Number of credit hours (total) / num	ber of units (total)			
4 hours per week 4 Units				
7. Course administrator's name (if mor	e than one name is mentioned)			
Prof. Afrah Thanoon Younis				
8. Course Objectives	An entire and the second secon			
Course Objectives	 A. Cognitive Objectives A1: By the end of the course, the student should be able to define the apparatuses (Floor Exercise, Uneven Bars, Balance Beam, Vault). A2: The student should be able to understand the rules, regulations, and requirements of the sport. A3: The student should be able to develop physical fitness, motor skills, and mental abilities, enhancing concentration, observation, and critical thinking. A4: The student should be able to draw movement sequences for the apparatuses (Floor Exercise, Uneven Bars, Balance Beam, Vaults 			
	 B1: Perform a sequence on the Floor Exercise. B2: Perform a movement sequence on 			

the Uneven Bars.

- B3: Perform a sequence on the Vault.
- B4: Perform a movement sequence on the Balance Beam.

C. Affective Objectives (Values and Attitudes)

- C1: Develop a spirit of challenge.
- C2: Develop courage.
- C3: Develop self-confidence.
- C4: Develop altruism.

D. Transferable and Employability Skills

- D1: Safety and security skills.
- D2: Spotting and assisting techniques.
- D3: First aid and injury rehabilitation.

9. Teaching and learning strategies

Strategy

• Teaching Methods: Lecture,
Developed Lecture, Blended Learning,
E-learning.

• Learning Methods: Part-method, Whole-method, Trial-and-error, Mastery learning.

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Group assessment	Lecture	Re-application of walking, balance, and jumps on Floor Exercise	Explanation of athletes' rights (general and apparatus-specific)	4 hrs	1
Group assessment	Lecture	Re-application of forward and backward rolls on Floor Exercise	Explanation of warm-up rules in competitions	4 hrs	2
Group Assessment	Lecture	Re-application of headstand and handstand	Explanation of athletes' duties (attire, oath)	4 hrs	3
Group assessment	Lecture	Re-application of cartwheel	Explanation of coaches' rights	4 hrs	4

			and responsibilities		
Group assessment	Developed Lecture	Practical application of two lines of the floor sequence	Explanation of deductions for coaches' violations	4 hrs	5
Group assessment	Developed Lecture	Practical application of lines 3 and 4 of the floor sequence	Explanation of rights and duties of the technical committee	4 hrs	6
Group assessment	Developed Lecture	Practical application of linking all four lines of the sequence	Explanation of Floor Exercise rules	4 hrs	7
Individual assessment	Developed Lecture	Linking the four lines with music on Floor Exercise	Explanation of music rules, line judges, and timing	4 hrs	8
Individual assessment	Developed Lecture	Re-training: linking the four lines with music	Explanation of judges' roles and distribution	4 hrs	9
Individual assessment	Blended Learning	Re-training: linking the four lines with music	Explanation of final routine evaluation	4 hrs	10
Individual assessment	Developed Lecture	Practical application of tucked vault jump	Explanation of tucked vault jump	4 hrs	11
Group assessment	Developed Lecture	Training on tucked vault jump	Explanation of Vault judging rules	4 hrs	12
Group assessment	Blended Learning	Practical application of correct landing after vault	Explanation of approach run rules for Vault	4 hrs	13
Midterm Theoretical Exam (First Semester)					14
Midterm Practical Exam (Floor sequence + Vault)					15
Revision of previous skills on Balance Beam Lecture				4 hrs	16
Group assessment	Developed Lecture	Practical application of these skills	Explanation of backward roll, straddle support, and mount on Beam	4 hrs	17
Group assessment	Developed Lecture	Linking forward and backward rolls on Beam	Explanation of Balance Beam judging rules	4 hrs	18
	Developed	Application of Beam	Explanation of	4 hrs	19

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assessment	Lecture	sequence	deductions		
			during Beam		
			routines		
			Explanation of		
Individual	Developed	Training on Beam sequence	routine	4 hrs	20
assessment	Lecture		composition on		
			Beam		
		Lecture	Revision of		21
Individual			previous skills on	4 hrs	
assessment			Uneven Bars		
			Explanation of		
			transition from		22
Individual	Practical Method	Practical application of	low bar to high	4 hrs	
assessment	Tractical Wicthou	these skills	bar and support		
			on high bar		
			Explanation of		
Individual	Blended Learning	Practical application	transition from	4 hrs	23
			high bar to low		
assessment			bar		
			Explanation of		
	Blended Learning	ng Practical application	front balance	4 hrs	24
			from low bar		
Group			with hand		
assessment			support on high		
			bar		
			Explanation of		
Group	Blended Learning	Application of sequence on Uneven Bars	Uneven Bars	4 hrs	25
assessment			BORROSON AND AND BUILDING		
			judging rules		
		Re-application of sequence	Explanation of	4 hrs	26
Group	Blended Learning		deductions		
assessment			during Uneven		
			Bars routines		
Practical Exam – Balance Beam sequence			4 hrs	27	
Midterm Theoretical Exam (Second Semester)			4 hrs	28	
Practical Exam – Uneven Bars sequence			4 hrs	29	
Final Practical Exam – All Gymnastics Apparatuses			4 hrs	30	

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11. Course Evaluation

The grade is distributed as follows:

• First Semester Exam: 25% (10% theoretical + 15% practical)

• Second Semester Exam: 25% (10% theoretical + 15% practical)

• Final Practical Exam: 30%

• Final Theoretical Exam: 20%

• Total: 100%

12. Learning and Teaching Resources

12. Dearning and Teaching Resources			
Required textbooks (methodology, if any)	Fundamentals of Artistic Gymnastics for Women by Dr. Amer Saudi & Dr		
Key references (sources)	International Code of Points for Women's Artistic Gymnastics 2022–2024		
Recommended supporting books and references (scientific journals, reports)			
Electronic references, websites			

J. S.

Name and Signature of Head of Department or Branch

Prof. Omar Sameer Thanon

Name and Signature of Course Instructor

Prof. Afrah Thanon Younis

Assist. Prof. Nagham Moayad Mohammed