

Course Description Form

1. Course Name	
The third stage of the duel	
2. Course Code	
SEGI26F3101	
3. Semester/Year	
2025-2026	
4. Date of preparation of this description	
February-2026	
5. Available Attendance Forms	
Theoretical/Practical	
6. Number of credit hours (total) / number of units (total)	
2 hours per week / 2 units	
7. Course administrator's name (if more than one name is mentioned)	
Prof. Dr. Ahmed Abdel-Ghani Taha _aat@uomosul.edu.iq Assistant Professor Dr.Diaa Zaki Ibrahim, theyazake@oumosul.edy.iq Assistant Professor Dr. Miqdad Tariq Hamed _dr-mikdad71@uomosul.edu.iq Lecturer Dr. Nabaa Ghazi Faisal nabaa.ghazi@uomosul.edu.iq Lecturer Mohammed Abdel Salam mhmd.abdalsalam90@uomosul.edu.iq Assistant Lecturer Mohammed khalaf Safar mohammed.khalaf@uoninevah.edu.iq	
8. Course Objectives	
Course Objectives	A- Cognitive Objectives A1- By the end of the course, students should be able to define (the basic skills of foil, grappling, attacking, defending, countering, various attacking techniques, and preliminary movements for attacking). A2- By the end of the course, students should be able to understand the general and common laws of the three weapons. A3- By the end of the course, students should be able to develop physical attributes, enhance and improve motor skills, and mental abilities, as this enhances the ability to concentrate and develops the ability to think and observe. B- Course Skill Objectives B1- By the end of the course, students should be able to perform the stabbing skill. B2- By the end of the course, students should be able to perform defensive positions. B3- By the end of the course, students should be able to perform grappling.

	B4– By the end of the course, students should be able to perform various types of attacks. B5– Students should be able to perform a response at the end of the course. B6– Students should be able to perform various attack techniques at the end of the course. C– Affective and Value–Based Objectives C1– The curriculum should foster a spirit of challenge. C2– The curriculum should foster a spirit of courage. C3– The curriculum should foster self–confidence. C4– The curriculum should foster a spirit of altruism. D– General and Transferable Skills (other skills related to employability and personal development): D1– Safety and Security Skills D2– Assistance Skills D3– First Aid D4– Injury Rehabilitation
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9. Teaching and learning strategies

Strategy	Teaching Methods;	Learning Methods:
	1– Lecture Method	1– Partial Method
	2– Advanced Lecture Method	2– Holistic Method
	3– Blended Learning Method	3– Trial and Error Method
	4– E–Learning Method	4– Learning to Empower Method

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Group evaluation	Lecture	Display of the specifications of the three weapons, clothing, missions, and the legal purpose of each weapon.	Introduction to fencing, types of weapons in fencing, legal target in the three weapons (touch zones), specifications of the three weapons, clothing and equipment	2 hours	1
Group evaluation	Lecture	How to hold a foil	General description of foil	2 hours	2

Group evaluation	Lecture	Basic fencing skills: Ready stance, normal advance, normal retreat	Introduction to the basic skills of fencing	2 hours	3
Individual assessment	Lecture	Feedback is given on the theoretical material while applying the practical material.	Basic fencing skills: repeating previous skills, reverse advance, reverse retreat, jumping forward and backward	2 hours	4
Group evaluation	Advanced Lecture	Feedback is given on the theoretical material during the application of the practical material.	Basic fencing skills: repeating previous skills, stabbing, forward and stabbing, retreat and stabbing	2 hours	5
Group evaluation	Advanced Lecture	Feedback is given on the theoretical material during the application of the practical material.	Basic fencing skills: repeating previous skills, stabbing, forward and stabbing, retreat and stabbing, arrow movement	2 hours	6
Group evaluation	Advanced Lecture	Tackling: applying lines, changing tackle, duel distance	Welding: Definition and Benefits	2 hours	7
Individual assessment	Advanced Lecture	Attack: simple attack, compound attack, counterattack	Attack: Theoretical explanation of simple attack, compound attack, counterattack, false attack	2 hours	8
Individual assessment	Advanced Lecture	Attack Variants: Complete, Restore, Repeat, Replay of Attack Skills	Attack Varieties: A theoretical explanation of completion, recovery, repetition, and replay of attack skills.	2 hours	9
Individual assessment	Blended learning	Preliminary movements for an attack (preparation for an attack)	Theoretical explanation of the preliminary movements for an attack (preparation for an attack)	2 hours	10
Individual assessment	Advanced Lecture	Apply the main defense positions: sixth, fourth, eighth, and seventh.	Explaining the main defense positions	2 hours	11
Group evaluation	Advanced Lecture	Response application: immediate and delayed, types	Explanation of response: immediate and delayed, types of	2 hours	12

		of response	response		
Group evaluation	Blended learning	Practical application	reestablishment	2 hours	13
Individual assessment	Blended learning			2 hours	14
Theoretical exam, first semester + practical exam, first semester				2 hours	15
Mid-year holiday					
	Lecture	Re-experiment with all previous skills		2 hours	16
Group evaluation	Advanced Lecture	Compulsory use of laws/terms/rule and judges	General and common laws for the three weapons	2 hours	17
Group evaluation	Advanced Lecture	Offensive and defensive movements Pitch dimensions and crossing the field boundaries	Clarification of some commonly used technical terms in fencing/field refereeing.	2 hours	18
Group evaluation	Advanced Lecture	(weapons, equipment, clothing)	Fencer Equipment/Fencer Responsibility	2 hours	19
Group evaluation	Advanced Lecture		How to issue a ruling on touches	2 hours	20
Individual assessment	Advanced Lecture		Health or priority of touch	2 hours	21
Individual Assessment	Lecture	Touches outside the legal purpose Ruling on touches / Validity or priority of the touch	Some materials for foil	2 hours	22
Individual Assessment	Blended learning	Classification of sanctions / Fencing-related sanctions / Disciplinary sanctions / Sanctions and competent judicial authorities	Competition Disciplinary Regulations Penalties	2 hours	23
Individual Assessment	Blended learning	First group of errors	Types of penalty (groups)	2 hours	24
Individual	Blended	The second group of errors	Types of penalty (groups)	2 hours	25

Assessment	learning				
Individual Assessment	Blended learning	Third set of errors Qualifying group registration form	Penalty types (groups), registration forms	2 hours	26
Individual Assessment	Blended Learning	Fourth set of errors Team interview registration form	Penalty types (groups), registration forms	2 hours	27
Second semester theoretical exam				2 hours	28
practical exam				2 hours	29
Final practical exam				2 hours	30

11. Course Evaluation

The grade is distributed as follows:

1. The first semester exam is worth 25% of the grade and is divided into 10% theoretical and 15% practical.
2. The second semester exam is worth 25% of the grade and is divided into 10% theoretical and 15% practical.
3. The final practical exam is worth 30% of the grade and the final theoretical exam is

worth 20% of the grade. Total: 50%

4. The final total: 100%

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	- Al-Dabbagh, Ahmed Abdul-Ghani Taha (2021) Theoretical lectures on fencing for undergraduate students in colleges and departments of physical education and sports sciences. University of Mosul.
Key references (sources)	1- International Fencing Federation, FIE (2019) Material rules, published by FIE International Fencing Federation 2- International Fencing Federation, FIE (2019) Offences and penalties, published by FIE International Fencing Federation 3- International Fencing Federation, FIE (2019) Organization rules, published by FIE International Fencing Federation 4- International Fencing Federation, FIE (2019) Technical rules, published by FIE International Fencing Federation. 5-Smith JJ (2003) Foil Fencing: The Techniques and Tactics of Modern Foil Fencing, 1st ed, Summersdale Pub Ltd
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	



Name and Signature of Department or Branch Head
Assistant Professor Dr. Nawaf Awaid Abood

Name and signature of the course holder :

Prof. Dr. Ahmed Abdel Ghani Taha

Assistant Professor Dr. Diaa Zaki Ibrahim

Assistant Professor Dr. Miqdad Tariq Hamed

Lecturer Dr. Nabaa Ghazi Faisal

Lecturer Mohammed Abdel Salam

Assistant Lecturer Mohammed Khalaf Safar

