

Course Description Form

1. Course Name	
Scouting Education / First Stage	
2. Course Code	
SESS26F1061/SESS26G1061	
3. Semester/Year	
2025– 2026	
4. Date of preparation of this description	
February/ 2026	
5. Available Attendance Forms	
In-person/practical	
6. Number of credit hours (total) / number of units (total)	
2 hours per week / 2 units	
7. Course administrator's name (if more than one name is mentioned)	
Prof. Dr. Buthainah Hussein Ali,	dr.buthaina@uomosul.edu.iq
Asst.Prof.Dr. Mohamed Zakir Salem	mthsa@uomosul.edu.iq
Lect. Dr.Zaid Fattah Mohamed	zaidftah@uomosul.edu.iq
Asst. Lect. Wael Dathar Ali	wdali90@uomosul.edu.iq
Asst. Lect. Mustafa Ahmed shehab	alkilani.mustafafa90@uomosul.edu.iq
8. Course Objectives	
Course Objectives	A– Cognitive objectives A1–At the end of the course, students should be able to define (the Scout movement, the Scout Promise and Law, the Scout Method, the Badge System, the Small Group System, and the Field Trip). A2– At the end of the course, students should be able to know what the Scout movement is. A3– At the end of the course, students should be able to practice the scouting movement, form a scouting troop, and lead it. B – Course specific skill objectives for1– At the end of the course, students must be able to perform the flag-raising ceremony. for2– At the end of the course, students will be able to establish

entrepreneurial businesses.

for3– At the end of the course, students will be able to go on a camping trip.

for4–At the end of the course, students should be able to practice tracking and direction skills day and night.

for5– At the end of the course, students should be able to use scout fires and their applications.

C– Emotional and value goals

C1– The curriculum should develop the spirit of challenge.

C2– The curriculum should develop the spirit of courage.

C3– The curriculum develops self-confidence.

C4– The curriculum should develop the spirit of altruism.

9. Teaching and learning strategies

Strategy

1– Guidance programs

2– Academic workshops

3– Specialized courses

10– Course structure:

week	hours	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	2 hours	The concept of the Scout movement	The concept of the Scout movement	Lecture	Group evaluation
2	2 hours	History of the Scout Movement	History of the Scout Movement	Lecture	Group evaluation
3	2 hours	Small group system	Small group system	Lecture	Group evaluation
4	2 hours	Scout salute	Scout salute	Lecture	Group evaluation
5	2 hours	Traditions of calls and formations Scout Stand Formations	Traditions of calls and formations Scout Stand Formations	Advanced Lecture	Group evaluation
6	2 hours	Scout Leader	Scout Leader	Advanced Lecture	Group evaluation

7	2 hours	Scout Badge and Uniform Traditions	Scout Badge and Uniform Traditions	Advanced Lecture	Individual assessment
8	2 hours	Media traditions	Media traditions	Advanced Lecture	Individual assessment
9	2 hours	Rope skills	Rope skills	Advanced Lecture	Individual assessment
10	2 hours	Scout tents	Scout tents	Advanced Lecture	Individual assessment
11	2 hours	Scout camps	Scout camps	Advanced Lecture	Individual assessment
12	2 hours	Summer party traditions	Summer party traditions	Advanced Lecture	Group evaluation
13	2 hours	Public service	Public service	Blended learning	Group evaluation
14	2 hours	fire	fire	Blended learning	Individual assessment
15	2 hours	First semester exam			
Mid-year holiday					
16	2 hours	Scout knots and ties	Scout knots and ties	Lecture	
17	2 hours	Setting up and demolishing tents	Setting up and demolishing tents	Advanced Lecture	Group evaluation
18	2 hours	Scouting and Tracking Symbols	Scouting and Tracking Symbols	Advanced Lecture	Group evaluation
19	2 hours	Scout shouts and deals	Scout shouts and deals	Advanced Lecture	Group evaluation
20	2 hours	Advanced Scout Knots and Ties	Advanced Scout Knots and Ties	Advanced Lecture	Group evaluation
21	2 hours	Public Service Practices	Public Service Practices	Advanced Lecture	Individual assessment
22	2 hours	Compass and distance estimation	Compass and distance estimation	Lecture	Individual assessment
23	2 hours	Vanguard formations and their names	Vanguard formations and their names	Lecture	Individual assessment
24	2	Scout uniform and	Scout uniform and	Lecture	Individual

	hours	clothing	clothing		assessment
25	2 hours	Scouting Pioneering Activities	Scouting Pioneering Activities	Lecture	Individual assessment
26	2 hours	Scout camps	Scout camps	Lecture	Individual assessment
27	2 hours	Summer parties and their traditions	Summer parties and their traditions	Lecture	Individual assessment
28	2 hours	Practical practices for walking trips	Practical practices for walking trips	Lecture	Self-assessment
29	2 hours	Scout inspection and salute Team Scouting Practical Skills	Scout inspection and salute Team Scouting Practical Skills	Lecture	Self-assessment
30	2 hours	Second semester exam			

11. Course Evaluation

The grades are distributed as follows:

- 25% First semester (10 theoretical exam, 15 practical exam)
- 25% Second semester (10 theoretical exam, 15% practical exam)
- E Final exam (20 theoretical exam, 30 practical exam)

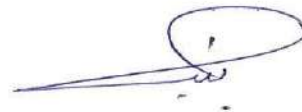
12. Learning and Teaching Resources

Required textbooks (methodology, if any)	The book "Scouting Traditions and Skills" by Prof. Dr. Adi Ghanem Al-Kawaz2013 and the International Scout Movement.
Key references (sources)	Scouting Education Booklet (Assistant Professor Dr. Buthaina Hussein Ali), (Assistant Professor Dr. Muhammad Dhaker), (Assistant Professor Wael Dathar Ali), (Assistant Professor Zaid Fattah)

Recommended supporting books and references (scientific journals, reports...)	Encyclopedia of the Scouting Movement International Scout Movement
Electronic references, websites	

Name and Signature of Course Instructor

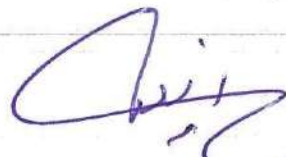
Prof.Dr. Buthainah Hussein Ali



Asst.Prof. Dr. Mohamed Zakir Salem



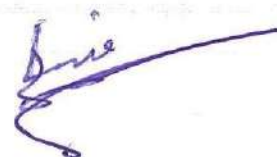
Dr.Zaid Fattah Mchamed



Asst.Lect. Wael Dathar Ali



Asst.Lect. Mustafa Ahmed shehab





Name and signature of the head of the department or branch

Prof. Dr. Nawfal Fadel Rashid