Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Mosul University

Faculty /Institute: College of Political Science

Scientific Department: College of Political Science

Academic or Professional Program Name: Bachelor of Political Science

Final Certificate Name: Bachelor of Political Science

Academic System: Annual

Description Preparation Date: 29/09/2024

File Completion Date: 29/09/2024

Signature: ----

Signature:

Head of Department Name: --

Scientific Associate Name:

Date: ----

Dr. Khair Allah Subhan Abdullah

Date: 29/09/2024

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance

Department: Assist. Prof. Dr. Marwan Salem Ali

Date: 29/09/2024.

Signature:

جامعة الموسل

Approval of the Dean Assist. Prof. Tariq Mohammed Tayeb Zaher 29/09/2024

1. Program Vision

The Faculty of Political Science aspires to be a central hub for the creation and utilization of knowledge in key strategic areas, aiming to develop advanced solutions for local, regional, and international challenges. This is achieved through academic distinction, reinforcement, and deepening of scientific political knowledge, as well as political awareness regarding local, regional, and international political issues at both theoretical and practical levels. The ultimate goal is to prepare specialists by adopting rigorous scientific curricula that enable students to access this awareness, elevate their scientific and intellectual levels, and develop their skills. Additionally, the faculty aims to serve and develop society and its governmental and civil institutions by deepening the culture of democracy, human rights, and public freedoms, addressing their issues and developments, and utilizing all modern technologies to achieve excellence consistently and clearly. This is done while striving to achieve the highest level of interaction between the faculty and these institutions..

2. Program Message:

Working to prepare specialized cadres in political science in a way that enhances political culture and the analytical ability to determine positions at various levels, as well as the ability to manage state affairs at the local, national and international levels, link theoretical study to real political data and events, and lead in conducting (applied) field research and studies.) and put it into practice, and transfer knowledge in order to serve and develop society. In order to ensure the building of a system of integrated relationships between regional and international academic and professional institutions to ensure compatibility between curricula and the development of educational skills to build and develop human capital.

3. Program Objectives:

- 1. Embodying the vision, mission and goals of the University of Mosul, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
- 2. Preparing specialized cadres capable of serving society and preparing for future specializations.
- 3. Developing students' capabilities in writing political research by raising the scientific ability to use scientific sources and benefit from them in building an analytical and forward-looking ability for the future. And working to raise their capabilities in understanding and analyzing political events on the international scene and the mechanisms and principles of managing international relations and diplomacy.

- 4. Developing the capabilities of college students in the direction of analytical and creative thinking and sound strategic planning, ensuring the preparation of specialists with a high level of knowledge in political sciences commensurate with the responsibilities that await them in the field of professional work.
- 5. Preparing specialized cadres capable of serving society and preparing for future specializations.
- 6. Preparing specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society institutions, and media bodies.
- 7. Providing society with the expertise of professors of the College of Political Science in holding courses and lectures, completing research, and providing political consultations and recommendations to relevant ministries and state departments, international and regional organizations, and civil society institutions.
- 8. Permanent and continuous development of continuing education programs in the field of political science with the aim of raising the performance and leadership skills and capabilities of state employees and activists of civil society institutions.
- 9. Adopting and developing performance standards of quality and academic accreditation to reach high levels of quality performance, enabling the college to gain academic accreditation, through developing its academic and research programs, attracting qualified competencies, and strengthening cultural and scientific ties with solid Arab, regional, and international universities and scientific research centers in line with its specialization. The college, and establishing fruitful partnerships with it, as well as raising the level of administrative and financial achievement and providing the best services.
- 10. Developing or modifying political science curricula in line with the needs of the public and private labor market, in a way that ensures the absorption of the college's outputs into that market.
- 11. Focus on the educational and moral aspect of the student and instill a spirit of dedication, tolerance and commitment.
- 12. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and departments in different colleges to achieve best practices in the fields of teaching and learning.

4. Program Accreditation .

Not applicable

5. Other External Influences .

Not applicable

6. Program St	ructur			
* Notes	percentage	Study unit	Number of	Program Structure
			courses	
Core "	34.8	87	40	Institution
"Course				requirements
	34.8	87	40	College
				requirements
			-	Department
				- requirements
·			None	summer training
				Other

Notes can include whether the course is core or elective *

7. Prog	ram descrip	tion				
Credi	t hours	Name of the course or course	Course code	Year/level		
Practical	theoretical					
	3	Introduction to political science	101PCP			
	3	Comparative political and constitutional systems	102PC			
	2	History of international relations	109HIR			
	2	Introduction to the study of law	106AIL	2024-2025		
	2	Principles of economics	107ECO	First		
	2	human rights	103HS			
	2	Introduction to political science (E	108ITP			
	2	Arabic	104AL			
	1	the computer	105COMP			
	1	Headway				
	20	Number of courses: 10				

3	Principles of international	21010	
	relations	210IR	
3	Ancient and medieval political thought	211AMPT	
3	Arab political systems	213AS	
2	Political Sociology	212POC	
2	Local governments	214LG	2024 2027
2	The political system in contemporary Iraq	215CL	2024-2025 Second
	Public international law	216IGL	
2	International organizations (E)	217IOE	
2	Crimes of the Baath regime in Iraq		
1	the computer	105COMP	
1	Headway		
23	Number of courses: 11		
3	Introduction to the study of strategy	325STRA	
3	Public policy	318PP	
3	Political systems in Asia and Africa	319PSAA	
3	Arab-Islamic political thought	323AIPT	
3	Modern Western political thought	320MPT	
2	International economic relations	321IER	2024-2025
2	International organizations	32410	Third
2	Public Policy (E)	322PPIE	
1	Headway		
22	Number of courses: 9		
3	Foreign Policy	434FP	
3	Contemporary Islamic political thought	433CIPT	
3	Contemporary Western political thought	430CWPT	
2	Political systems in Europe and the Americas	426PSUA	

2	Regional political systems	427TI	
2	Political parties and public opinion	428PPO	2024-2025
2	Diplomacy	431DY	Fourth
2	Political research	429PR	
2	International Politics (E)	432IPE	
1	Headway		
22	Number of courses: 10		

8. Expected learning outcomes of the programme

Knowledge

- 1. Developing students' capabilities in writing political research by enhancing their academic ability to utilize scholarly sources and leverage them to build analytical and future-oriented capabilities, enhancing their ability to understand and analyze political events on the international scene and the mechanisms and principles of managing international relations and diplomacy.
- 2. Providing students with knowledge and understanding of the fundamentals and principles of political science in the fields of political systems, public policies, international relations, and political thought.
- **3.** Developing and enhancing the capabilities of college students toward analytical and creative thinking and sound strategic planning, ensuring the preparation of specialists with a high level of knowledge in political science, commensurate with the responsibilities awaiting them in the professional field.
- **4.** Preparing specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media bodies.

Skills

1. Enhancing students' cognitive, creative thinking skills, political, economic, social, and legal analysis, and discussion of the interplay between the international legal basis and political reality (education) after developing

- (appropriate) capacity for thinking, discussion, and analysis of theoretical concepts, transferring them to the practical level, and developing a mechanism for applying them in diplomatic circles and among decision-makers, enabling them to be utilized.
- 2. Providing students with negotiation skills and managing internal and external crises and conflicts.
- 3. Providing students with deduction and analysis skills.
- 4. Providing students with the skill of developing solutions.

Values

- 1. Transferring knowledge to serve and develop society, ensuring the establishment of a system of integrated relationships between regional and international academic and professional institutions, ensuring curricula are aligned and developing educational skills to build and grow human capital.
- **2.** Developing students' abilities to share ideas and connect theoretical studies to real political data and events.
- 3. Preparing specialized cadres in political science, enhancing political culture and analytical ability to determine positions at various levels.
- **4.** Pioneering research and field (applied) studies and implementing them.

9. Teaching and learning strategies

- 1. Cognitive strategies.
- 2. Metacognitive strategies.
- 3. Social strategies
- 4. Discussion strategy
- 5. Role-playing game strategy
- 6. Problem-solving strategy
- 7. Self-learning strategy
- 8. Simulation strategy
- 9. Active learning strategies, examples of which include:
 - Collaborative learning.
 - Brainstorming.

- Multiple intelligence strategies.

10. Evaluation methods

- 1. Written tests (semi-annual annua)..
- 2. Oral tests (daily weekly).
- 3. Homework assignments from the college website (Home Work).
- 4. Preparing research reports and discussing them through research groups.
- 5. Lectures accompanied by explanation and clarification.
- 6. Electronic lectures via Google Classroom + Google Meet
- 7. Video lectures.
- 8. Discussion and brainstorming.
- 9. Use the Internet to obtain additional information.
- 10 .Use of electronic maps.
- 11. Using illustrative and applied examples to enrich the scientific material.
- 12. Scientific competitions.
- 13. Direct browsing of the websites of academic courses, especially international organizations.
- 14. Research posters.
- 15. Holding applied workshops by choosing specific topics for discussion, analysis, and political opinion making and analysis.

11.	Educat	ion Insti	tution												
Facu	Faculty members: Number (69)														
Numb teachin		require	ecial ements/ski (if any	Speciali	zation	Sci	entific rank								
lecturer	angel			private	general										
	1			Political Systems	Political Sci	ence									

			T 1		
3			International Relations		
1			Public International Law	Law	Mr
1			Modern History	History	
1			Arabic Language	Arabic Language	
6			Political Systems		
8			International Relations	Political Science	
1			Political Thought		assistant professor
1			Public International Law	Political Science	
5			Political Systems	Political Science	
12			International Relations	1 ontical science	
3			Political Thought		Teacher
1			European History	History	
1			Psychology Education	Education	
1			Private Law	Law	
14			Political Systems	Political Science	
12			International Relations		
1			Political Thought		Assistant
1			Public Law	Political Science	Professor
1			Computers	computer	

1		Arabic Language	Arabic	
2		Translation	English	
1		Teaching Methods	English	

Professional development

Orienting new faculty members

New faculty members are mentored

Professional development for faculty members

Many development courses and workshops were held for new faculty members, including courses on the progress of academic promotion transactions in scientific departments and colleges, as well as a workshop on teaching skills, and a workshop on registering research and scientific activities. And a special workshop to guide new teachers regarding the controls and guide for annual performance evaluation and how to prepare evaluation files And with the requirements for academic promotion, capacity building courses, and courses and workshops on combating administrative and financial corruption.

12. Acceptance criterion

Central admission: The college accepts holders of a preparatory certificate in its scientific and literary streams, and holders of equivalent secondary certificates from the Iraqi Ministry of Education, and the student graduates with a bachelor's degree in political science. Central admission: The college accepts holders of a preparatory certificate in its scientific and literary streams, and holders of equivalent secondary certificates from the Iraqi Ministry of Education, and the student graduates with a bachelor's degree in political science.

13. The most important sources of information about the program

- 1. Qahtan Ahmed Al-Hamdani, Introduction to Political Sciences, 1st edition, House of Culture, 2012.
- 2. Maurice Duverger, Politics.
- 3. Aristotle Thales, Politics.
- 4. Ahmed Salim Al-Barsan, Political Science: Concepts and Foundations: State, Political Behavior, International Politics.

- 5. Muhammad Ahmad Al-Adawi, Introduction to Political Science: Theoretical Foundations and Contemporary Issues, Dar Al-Zahra, Riyadh.
- 6. Hamid Hanoun, Principles of Constitutional Law and the Development of the Political System in Iraq, 2011.
- 7. Ahmed Saifan, Political Systems and General Constitutional Principles, 2008.
- 8. Paul A. Samuelson, Economics, 2014.
- 9. Muhammad Ibrahim Khairi Al-Wakil, Political Parties between Freedom and Restriction, 2013.
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- 29. Ali Hatem Al-Quraishi, International Economic Relations.
- 30. Hamdi Abdel Rahman Hassan, Studies in African Political Systems.
- 31. Ahmed Al-Sabbagh, Parties and the practice of political work.
- 32. Amal Hindi Kati, Contemporary Islamic Political Thought: Challenges and Obstacles.
- 33.Jawad Kazem Mohsen, Theories of Governance in Islamic Political Thought.
- 34. Fadel Zaki Muhammad, Arab-Islamic political thought between past and present.
- 35. Abdul Reda Al-Taan (and others), Modern Western Political Thought, Part 1 and Part 2.
- 36. Fadel Zaki Muhammad, Diplomacy in a Changing World.
- 37. Ahmed Nouri Al-Nuaimi, Foreign Policy.
- 38. Muhammad Al-Sayyid Salim, Foreign Policy Analysis.
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- 40.40. Hazem Hamad Musa Al-Janabi, International Economic Relations (Theories, Policies, Blocs, Digital Transformations), Academic Publishing Center, Sultanate of Oman, 2024.
- 41. Muhammad Fahmi Lahita, Egyptian Renaissance Library, Cairo, 2019.
- 42. Ali Hatem Al-Quraishi, International Economic Relations, Euphrates Basin Press, Iraq, 2020.
- 43. Faris Rashid Al-Bayati, A Concise Introduction to International Economic Relations, 2024.
- 44. Marwan Salem Al-Ali, New Regionalism and the International System, Al-Sanhouri Publishing House, Beirut, 2019.
- 45.E-learning tools: electronic maps, websites, research groups, workshops, video lectures, modern sources: books, research, and articles taken from the Internet.
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- 52. Trilingual dictionary By: j.subek, sabek publication, 1971.
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- 54.Sa'ad N. Jawad International Realition, University of Baghdad 2010.

14. Program development plan

- Developing students' skills in their academic specialization.
- Enhancing students' cognitive abilities and preparing them to analyze political phenomena and develop possible solutions.
- Developing political and economic analysis skills.
- Enhancing thinking and discussion skills regarding the intersection between international legal foundations and political reality (education).
- Bridging theoretical studies with current reality through the use of contemporary illustrative practical examples.
- Improving the quality of education, enhancing skills, and focusing on the aspects of thinking, analysis, and creativity.
- Lectures accompanied by explanations and clarifications.
- Online lectures via Classroom Google + Google Meet.
- Video lectures.
- Discussion and brainstorming.
- Using the internet to obtain additional information.
- Using electronic maps.
- Using global educational platforms, including SCORM.
- Using illustrative and practical examples to enrich the academic material. Academic competitions and student debates.
- Direct browsing of the websites of academic curricula, particularly those of international organizations.

- Holding practical workshops, selecting specific topics for discussion and analysis, and shaping and analyzing political opinion.



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

Program skills chart

Please check the boxes corresponding to the individual learning outcomes from the program being assessed

Learning	outcomes i	required	from the	programme
Dour mins	outcomes i	cquircu	ii oiii tiit	of amining

	Val	ue			Sk	ills		K	(now)	edge		Basic Or optional	Course Name	Course Code	Year/level
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
			√				√				1	Basic	Introduction to political science	101PCP	
		1				1				1		Basic	Comparative political and constitutional systems	102PC	2024- 2025
			√				√				1	Basic	History of international relations	109HIR	
		√			1			1				Basic	Introduction to the study of law	106AIL	stage The first
		1				1				1		Basic	Principles of economics	107ECO	
		1		1				1				Basic	human rights	103HS	
		√		√				√				Basic	Introduction to Political	108ITP	

												Coiones (in English)		
	,							- 1				Science (in English)		
	1			V				√			Basic	Arabic	104AL	
											Basic	the computer	105COMP	
	√			\checkmark				\checkmark			Basic	Headway		
			V				V			V	Basic	Principles of	210IR	
			,				,			,		international relations		
			1				1			1	Basic	Ancient and medieval	211AMPT	
			·				·					political thought		
			1				1			1	Basic	Arab political systems	213AS	2024-
			1				1			1	Basic	Political Sociology	212POC	2024-
			1				1			1	Basic	Local governments	214LG	2023
			V				1			1	Basic	The political system in	215CL	stage
												contemporary Iraq		_
		1				1		1			Basic	Public international law	216IGL	the
		1				1		1			Basic	International	217IOE	second
												organizations		
		1			1				1		Basic	(in English)		
								1			Basic	Crimes of the Baath	105COMP	
												regime in Iraq		
								1			Basic	the computer		

		1			1			1	Basic	Introduction to the study of strategy	325STRA	
		√			1			1	Basic	Public policy	318PP	
		1			1			1	Basic	Political systems in Asia and Africa	319PSAA	2024- 2025
		1			1			1	Basic	Arab-Islamic political thought	323AIPT	2025
		1			1			1	Basic	Modern Western political thought	320MPT	stage
		√			1			√	Basic	International economic relations	321IER	Third
	√			∠		1			Basic	International organizations	32410	
		1			1			1	Basic	Public policy(in English)	322PPIE	
									Basic	Headway		
		√			1			1	Basic	Foreign Policy	434FP	
		1			V			1	Basic	Contemporary Islamic political thought	433CIPT	

		1			1			1	Basic	Contemporary Western political thought	430CWPT	
		1			1			1	Basic	Political systems in Europe and the Americas	426PSUA	2024-
		1			1			1	Basic	Regional political systems	427TI	2025
		1			1			V	Basic	Political parties and public opinion	428PPO	stage Fourth
		1		1		1			Basic	Diplomacy	431DY	
1			1				1		Basic	Political research	429PR	
	1		1			1			Basic	The International Politics (in English)	432IPE	
									Basic	(Headway)		



First: Description of the course for the first stage of study

1. Introduction to political science

Course description form

1. Name of the course

ienceIntroduction to Political Sc

2. Course code

101 pcp

3. semester/year

2024 - 2025

4. Date this description was prepared

2024/9/11

5. Available attendance forms

My presence

6. (Number of study hours (total) / Number of units (total

) 3 r week / Number of hours and study units The total is (90) hours and one Two hours pacademic unit

7. (Name of the course administrator (if more than one name is mentioned

Dr. Zaid Rafi Sultan: Amil zrsd2020@uomosul.edu.iq

8. of the decision The goals

- It provides a concise summary of the course 's main features and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the available learning . scriptionopportunities . It must be linked to the program de
- The course aims to establish scientific knowledge of the subject of political science, identify its characteristics and features, and address the theories of foreign trade and the nature of global economic systems
- tive thinking in the student, which Striving to develop crea focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to .develop his cognitive thinking
- al science Developing students' skills in understanding politic topics by bridging theoretical studies with current reality in line .with labor market requirements
- Expanding the student's horizons in understanding the foundations upon which the Introduction to Political Science e variables that stand as an obstacle course is based, knowing th to international exchange, and knowing what is meant by political concepts and theories
- Providing a balanced scientific understanding of the foundations dable of political science principles in a simplified and understan manner, covering most of the vocabulary and topics of interest

ourse objectivesC

to students and which fall within the specializations of the undergraduate stage in political science, striving to better understand and comprehend the basic components and principles political studies within the framework of political theory of

9.	Teaching	and	learning	strategies
J.	1 Cacming	anu	icai iiiiig	su augus

9. Teaching and learning strategies	
Lectures accompanied by explanation and clarification	Strategy
• Group discussion and dialogue strategy based on the exchange of idea	
Brainstorming strategy	
.Concrete example strategy	
Modeling learning strategy	
Educational bag strategy	
 Project strategy; theoretical research and reports, evaluation and discussion 	
 and conceptual mapping 	
 learning strategy via-EGoogle Classroom .and others 	
 yTraining strateg Safiya To participate In finding Solutions The .occasion 	
.Teamwork or cooperative learning strategy	
Scientific competitions strategy	
• .learning-Self	
Scientific field visits	
Video lectures	
• .ific materialUsing illustrative and practical examples to enrich the scie	

• ation strategy: Present the material inPresentPower Point format .

A strategy for dealing with individual differences among students, and taking into account the adoption of a special education strategy

.Discussion panels, seminars, workshops and research groups

.for those with special needs, if any

	The structure of the decision .						
Evaluation	Learning	Unit name	Required learning	watches	week		
method	method	and subject	outcomes				
Daily	Lecture and	Chapter One:	 Knowledge and) 3			
assessment	discussion, live	The Concept	understanding	(hours			
through daily	on and instructi	of Political					
sions and discus	electronic	Science	• The student				
participation /	Video lectures		the skills acquires				
practical	and the use of		and abilities to				
problems / daily,	maps		logically analyze				
-semester, mid	and conceptual		internal and external		1.		
year and final	the discussion		political interactions				
written and oral	Open Which		and variables and				
tests /	He depends on		their impact on state				
homework and	exchange The		.policies				
preparation of	· ideas means		• Student				
research reports	'Clarification		acquisition of work				
•	Training		.skills				

	Safiya To		• The ability to		
	participate In		combine		
	finding		intelligence, study,		
	Solutions The		and practice to		
	.occasion		become a		
			ed specializ		
			academic who		
			possesses		
			knowledge of the		
			fundamentals of		
			political science,		
			along with		
			knowledge of		
			international laws		
			and international		
			political and		
			economic affairs		
			.cconomic arrairs		
Daily	Lecture and	The nature of	The student) 3	
assessment	discussion, live	politics, its	acquires the skills	(hours	
	instruction and	characteristics	and abilities to	(nours	
discussions and	electronic	and	logically analyze		
participation /	Video lectures	objectives	l internal and externa		
practical	and the use of	objectives	political interactions		
problems / daily,	maps		and variables and		
-semester, mid	_		their impact on state		
year and final	the discussion		.policies		
ritten and oral w	penO Which		.poncies		
tests /	He depends on				2.
homework and	*				
preparation of	exchange The ideas means				
I= =	Clarification				
research reports					
•	Training				
	Safiya To				
	participate In				
	finding Solutions The				
	Solutions The occasion				
Daily	Lecture and	Political	• Student) 3	
assessment	discussion, live	science topics	• Student acquisition of work	(hours	
through daily	instruction and	science topics	.skills	(Hours	
discussions and	electronic		.SKIIIS		
participation /	Video lectures				3.
practical	and the use of				3.
problems / daily,					
	maps				
	and conceptual				
year and final	discussion the				

written and oral / tests homework and preparation of research reports .	Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion				
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final oral written and tests / homework and preparation of research reports .	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which e dependsH on exchange The 'ideas means 'Clarification Training Safiya To participate In finding Solutions The occasion	Chapter Two: The Relationship of Political Science to Other Sciences	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with knowledge of aws international l and international political and economic affairs) 3 (hours	4.
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The 'ideas means 'Clarification Training Safiya To	Completing er on the chapt the relationship between politics and other sciences	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	5.

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	participate In				
	finding				
	Solutions The				
D '1	.occasion	G 1 .:		\ 0	
Daily	Lecture and	Completing	• Student) 3	
assessment	discussion, live	the chapter:	acquisition of work	(hours	
through daily	instruction and	The	.skills		
discussions and	electronic	Relationship			
participation /	Video lectures	between			
practical	and the use of				
problems / daily,	smap	Science			
-semester, mid					
year and final	the discussion				
written and oral	Open Which				6.
/ tests	He depends on				0.
homework and	exchange The				
preparation of	· ideas means				
research reports	'Clarification				
	Training				
	Safiya To				
	participate In				
	finding				
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Daily	Lecture and	Other	• The ability to) 3	
assessment	discussion, live		combine	(hours	
through daily	instruction and		intelligence, study,		
discussions and	electronic		and practice to		
participation /	Video lectures		become a		
practical	and the use of		specialized		
problems / daily,	maps		academic who		
-semester, mid	and conceptual		possesses		
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	.occasion				
Daily	Lecture and	Chapter	The student) 3	
assessment	discussion, live	Three:	acquires the skills	(hours	8.
through daily	instruction and	Foundations	and abilities to		
	i	i .	i .		

year and final written and oral / tests homework and	Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The	entific of Sci Research in	logically analyze internal and external political interactions and variables and their impact on state policies.		
preparation of research reports	· ideas means ·Clarification Training Safiya To participate In finding Solutions The .occasion		G. 1		
discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / work and home preparation of research reports .	the discussion Open Which He depends on angeexch The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	politics	Student acquisition of work .skills) 3 (hours	9.
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which	Chapter One: Steps of Scientific Research in Political Science	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of) 3 (hours	10.

/ tests homework and preparation of research reports	He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion		political science, along with knowledge of international laws and international political and .economic affairs		
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Chapter Two: Scientific rch Resea Methods in Political Science	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	11.
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	Lecture and discussion, live instruction and electronic Video lectures and the use of maps	Ideal deductive .approaches	• Student acquisition of work .skills) 3 (hours	12.

	finding				
	Solutions The				
	.occasion				
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The	-Inductive realistic approaches	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with knowledge of aws international l and international political and economic affairs) 3 (hours	13.
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	Lecture and discussion, live instruction and electronic and video lectures and use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Analytical approaches	The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	14.
Daily assessment through daily discussions and	Lecture and discussion, live instruction and electronic	Chapter Three: Methods and of means	• The student acquires the skills and abilities to logically analyze) 3 (hours	15.

participation / practical	Video lectures and the use of	political research	internal and external political interactions		
	maps and conceptual		and variables and their impact on state		
year and final written and oral	the discussion Open Which		.policies		
/ tests homework and	He depends on exchange The				
preparation of	ideas means				
research reports	Clarification Training				
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	participate In				
	finding Solutions The				
	occasion.				
Daily	Lecture and	Observation,	• Student) 3	
assessment	discussion, live	interview,	acquisition of work	(hours	
through daily discussions and	instruction and electronic	and observation	.skills		
participation /	Video lectures	method			
practical	and the use of				
problems / daily,	maps				
-semester, mid year and final	scussionthe di				
written and oral	Open Which				1.0
/ tests	He depends on				16.
homework and	exchange The				
preparation of research reports	· ideas means				
. research reports	Training				
	Safiya To				
	participate In				
	finding Solutions The				
	occasion.				
Daily	Lecture and	Legal method	• The ability to) 3	
assessment	discussion, live		combine	(hours	
through daily discussions and	instruction and electronic		intelligence, study, and practice to		
participation /	Video lectures		become a		
practical	and the use of		specialized		17.
problems / daily,	maps		academic who		
-semester, mid year and final	and conceptual the discussion		possesses knowledge of the		
written and oral	Open Which		fundamentals of		
/ tests	He depends on		political science,		

homework and preparation of research reports .	exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion		along with knowledge of aws international l and international political and .economic affairs		
discussions and	Video lectures and the use of maps	Comparison method	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	18.
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	discussion, live instruction and electronic Video lectures and the use of maps	Statistical method	• Student acquisition of work .skills) 3 (hours	19.

	Solutions The occasion				
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	Lecture and discussion, live instruction and electronic Video lectures and the use of maps	Content analysis method	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with knowledge of aws international I and international political and .economic affairs) 3 (hours	20.
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .		Organic (biological) method	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	21.
Daily assessment through daily discussions and participation /	Lecture and discussion, live instruction and electronic Video lectures	Psychological method	• Student acquisition of work .skills) 3 (hours	22.

practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports	and the use of maps and conceptual the discussion Open Which endsHe dep on exchange The ideas means Clarification				
	Training Safiya To participate In finding Solutions The .occasion				
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / rk and homewo preparation of research reports	the discussion Open Which He depends on geexchan The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Chapter Four: Theories of the Origin of the State	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with knowledge of aws international l and international political and .economic affairs) 3 (hours	23.
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and	cture and Le discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The	Chapter Five: Elements of the State	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	24.

	I	1			1
preparation of research reports	ideas means Clarification Training Safiya To participate In finding Solutions The occasion				
	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual cussionthe dis Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Chapter Six: Types of States and Their Demise	• Student acquisition of work .skills) 3 (hours	25.
discussions and participation / practical problems / daily,	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on eexchang The ideas means Clarification Training Safiya To participate In finding Solutions The	Completion of Chapter Six: The Decline of States	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with knowledge of aws international l and international political and .economic affairs) 3 (hours	26.

	.occasion				
Daily	nd Lecture a	Chapter	The student) 3	
assessment	discussion, live	Seven: State	acquires the skills	(hours	
through daily	instruction and	Functions	and abilities to		
discussions and	electronic and		logically analyze		
participation /	video lectures		internal and external		
practical	and use of		political interactions		
problems / daily,	maps		and variables and		
-					
-semester, mid year and final	and conceptual the discussion		their impact on state		
-			.policies		
written and oral	Open Which				27.
/ tests	He depends on				
homework and	exchange The				
preparation of	' ideas means				
research reports	'Clarification				
	Training				
	Safiya To				
	participate In				
	finding				
	Solutions The				
	.occasion				
Daily	Lecture and	Completion	• Student) 3	
assessment	discussion, live	of Chapter	acquisition of work	(hours	
through daily	instruction and	Seven:	.skills		
discussions and	electronic	Functions of			
participation /	Video lectures	States			
practical	and the use of				
problems / daily,	maps				
-semester, mid					
year and final	discussion the				
written and oral	Open Which				
/ tests	He depends on				28.
homework and	exchange The				
	ideas means				
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research reports					
•	Training				
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	Solutions The				
D '1	.occasion	G1		\ \ \ \	
Daily	Lecture and	Chapter	• The ability to) 3	
assessment	discussion, live	Eight: The	combine	(hours	
through daily	instruction and	Constitution	intelligence, study,		29.
discussions and	electronic	and the	and practice to		. تر ت
participation /	Video lectures	Political	become a		
practical	and the use of	System	specialized		

problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion		academic who possesses knowledge of the fundamentals of political science, along with knowledge of aws international I and international political and .economic affairs		
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral / tests homework and preparation of research reports .	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Completion of Chapter ms Eight: For of Government	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	30.

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as '...daily preparation, daily, weekly and monthly written and oral tests, and research reports : and as follows: The AT

- 1. (Daily, weekly and monthly written and oral tests and research reports (20% $\,$
- 2. (annual written tests (20%-Semi
- 3. (year written tests (60%-of-End

12. and teaching resources

ry for the subject and there is There is a vocabula	Required textbooks (methodology
no specific curriculum book from the Ministry of	(available
.Education	
specific methodological book, which is Hafez	(Main references (sources
Dulaimi's book, -Alwan Hammadi Al	,

Introduction to Political Science, College of .ience, University of BaghdadPolitical Sc However, many other sources related to the course are relied upon, the most important of :which are

- Hamdani, Introduction -Qahtaan Ahmed Al Thaqafa, -to Political Science, 1st ed., Dar Al .2012
- 2. Maurice Duverger, Politics
- **3.** .totle, PoliticsAris
- **4.** Barsan, Political Science: -Ahmed Salim Al Concepts and Foundations: The State, .Political Behavior, International Politics
- **5.** Michael Ruskin et al., Introduction to Political Science, Al Fajr Publishing House, .Amman

search and articles Modern sources: books, re taken from the Internet

- **1.** Fawzi Abdel Ghani, Introduction to Political .Science, Dar Al Nahda Al Arabiya, Cairo
- 2. Adwi, Introduction to -Muhammad Ahmad Al itical Science: Theoretical Foundations Pol Zahra, -and Contemporary Issues, Dar Al .Riyadh
- **3.** Knowledge, National Council for Culture, Arts and Letters, Kuwait, 1970
- **4.** Journal of Economic and Financial Research , . University of Oum El Bouag
- **5.** orts , United Nations Human Development Rep .Development Programme
- **6.** Video lectures

Recommended supporting books and references (scientific journals, reports, (.etc



2. Comparative political and constitutional systems

Course Description Form

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	COURC	e Name	٠.
Ι.	Cours	CINALLIC	J.

Comparative political and constitutional systems

2. Course Code:

102PC

3. Semester / Year:

2024-2025

4. Description Preparation Date:

15-9-2024

5. Available Attendance Forms:

In-person and electronic education

- 6. Number of Credit Hours (Total) / Number of Units (Total)
 - (3) Two hours per week / The number of hours required to implement the stu material is (90) hours
- 7. Course administrator's name (mention all, if more than one name)

Name: Dr. Kheralla Sabhan Abdalla

Email: kheralla_aljubory@uomosul.edu.iq

8. Course Objectives

- **Course Objectiv** 1-The course aims for the student to be familiar with political systems and to recognize the forms of political systems.
 - 2- Providing a balanced scientific understanding of the political foundations of the system in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and understanding of the components and initial principles of political studies within the framework of political theory.
 - 3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.
 - 4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.
 - 5- Developing the student's skills in social and political analysis.

9. Teaching and Learning Strategies

Strategy

- 1. Lectures accompanied by explanation and clarification.
- 2. Discussion and brainstorming.
- 3. Video lectures.
- 4. Using illustrative and applied examples to enrich the scientific material.
- 5. Discussions and research groups.
- 6. Scientific competitions.
- 7. Theoretical and analytical research and reports, discussed and evaluated

- 8. Presentation of the PowerPoint article.
- 9. Using e-learning via Google Classroom

10. Course Structure

10. Course Structure Week House Descriped Huit on subject Learning Evaluation				Evaluation	
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter One: The division of political systems based on the idea of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/ora 1 exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	The intellectual foundations of the principle of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Practical applications of the principle of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours	Weekly student evaluation/th eoretical discussions	Parliamentary Assembly system	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours) Weekly student evaluation/th eoretical discussions	Presidential system	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)) Weekly	Parliamentary	Live and	Written/or

	student	system	electronic	al exams,
	evaluation/th eoretical discussions	system	education, video lectures, and the use of maps	homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Two: Divisions of political systems according to the exercise of sovereignty	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Political systems whose source of sovereignty is other than elections	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Political systems whose sovereignty is based on elections	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Three: The idea and importance of studying the constitution	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	On the subject of the constitution	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports

3 (hours)	Weekly student evaluation/th eoretical discussions	Determine the subject of constitutional rules from unconstitutiona l rules	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Ideological trends of modern constitutions	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	The traditional Western concept of the constitution	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Ideological tendencies of the constitutions of socialist systems	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Six: The ideological trends of Third World constitutions	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research

				reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Political systems in the Third World	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Constitutions of the first stage of Third World regimes	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	The second stage of political institutions of Third World regimes	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Seven: Forms of constitutions and their origin	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Proprietary methods	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Republican methods	Live and electronic education, video lectures, and the use	Written/or al exams, homework assignment s, and preparing

			of maps	research
3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Eight: Constitutional custom and the constitution	Live and electronic education, video lectures, and the use of maps	reports Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Customary	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Pillars of the customary constitution	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Types of constitutional custom	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Nine: Permanent Constitutions and Temporary Constitutions	Live and electronic education, video lectures,	Written/or al exams, homework assignment s, and

				and the use of maps	preparing research reports	
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Ten: T binding force of constitutional rule	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports	
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Eleven: 7 End of Constitution	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports	
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Twel Political parties a systems	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports	
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Thirte Application mode	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports	
11. Co	ourse Evaluation	n			•	
2-Oral	1-Written tests (semi-annual - annual) 2-Oral tests (daily - weekly)					
3- Homework from the college website (home work)						
4- Preparing research reports 12. Learning and Teaching Resources						
	Required textbooks (curricular books, There is a specific methodological book,					
any)		(Since the sinc	which is the book		_	
			Constitutional Sy	_		
			Hassan Muhamma		•	
Main references (sources)			1 Constitutional I aw and Political			

Main references (sources)

1. Constitutional Law and Political

Institutions, André Horeau

	2. Principles of Constitutional Law and
	Political Science, Ismail Mirza
	3. In Al-Dustour, Munther Al-Shawi
	Recent sources: books, research, and articles
	taken from the International Information
	Network (the Internet).
Recommended books and references	Research groups - workshops - video lectures
(scientific journals, reports)	
Electronic References, Websites	Electronic teaching aids, electronic maps, and
	websites
	Relying on various research and reports from
	the International Information Network (the
	Internet). In addition to relying on research
	and books published on international websites
	such as Research Gate



3. History of international relations

Course Description Form

1. Course Name:

History of international relations

2. Course Code:

HIR109

3. Semester / Year:

2024-2025

4. Description Preparation Date:

2-9-2024

5. Available Attendance Forms:

In-person and electronic education

6. Number of Credit Hours (Total) / Number of Units (Total)

Two hours per week / The number of hours required to implement the study material is (60) hours

7. Course administrator's name (mention all, if more than one name)

Name: Mohammed Salah Mahmood

Email: dr-mohammed-akababgy@uomosul.edu.iq

8. Course Objectives

Course Objectives

Introducing the subject of the history and development of international relations from the Middle Ages to the end of the twentieth century, as well as clarification

And interpreting the most important international

And interpreting the most important international and modern problems and issues that affect and are affected by international relations, in order to bring the student to a high degree of political, intellectual and historical awareness to analyze the events and developments that occur in the world in this era.

Modern and contemporary and try to judge them objectively.

9. Teaching and Learning Strategies

Strategy

- 1. Using political and geographical maps of Europe and the world as a mean of educational illustration.
- 2. E-learning via Google Classroom.
- 3. Video lectures.
- 4. Scientific competitions.
- 5. Distributing students into teams and conducting practical workshops on lecture topic.
- 6. Showing video documentaries.
- 7. Present the material in PowerPoint.

10. Course Structure						
Week	Hour	Required	Unit or subject	Learning	Evaluatio	
	S	Learning	name	method	n method	
		Outcomes				
1	2(hour)	Weekly student evaluation discussions the ory	Introduction to the material Foundations of international relations in Islam International relations during the era of the Prophet (PBUH), the Rashidun	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research	
2	2(hour)	Waakly student	Caliphate, the Umayyad Caliphate, the Abbasid Caliphate, and the Umayyad State in Andalusia	Direct education	Written	
2	2(hour)	Weekly student evaluation discussions the ory	Thirty Years' War Treaty of Westphalia 1648	And electronic And lectures video and use Maps	tests, oral tests, homework , and preparing reports Research	
3	2(hour)	Weekly student evaluation discussions the ory	Peace of Utrecht 1713 European wars and rivalries	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research	
4	2(hour)	Weekly student evaluation discussions the ory	French Revolution 1789 Napoleonic Wars	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research	

5	2(hour)	Weekly student evaluation discussions the ory	Congress of Vienna 1815	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
6	2(hour)	Weekly student evaluation discussions the ory	New European map International conferences after the Vienna Conference	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
7	2(hour)	Weekly student evaluation discussions the ory	The Eastern Question Crimean War	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
8	2(hour)	Weekly student evaluation discussions the ory	Italian unity German unity	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
9	2(hour)	Weekly student evaluation discussions the ory	Balance of power policy	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
10	2(hour)	Weekly student evaluation discussions the ory	Causes of first World War	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports

					Research
11	2(hour)	Weekly student evaluation discussions the ory	Developments of World War I Results of World War I	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
12	2(hou r)	Weekly student evaluation discussions the ory	Post-war developments in international relations	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
13	2(hou r)	Weekly student evaluation discussions the ory	The Soviet Union and its international relations	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
14	2(hou r)	Weekly student evaluation discussions the ory	The emergence of fascist Italy and Nazi Germany	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
15	2(hou r)	Weekly student evaluation discussions the ory	Causes of World War II	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research

16	2(hou r)	Weekly student evaluation discussions the ory	Developments in World War II	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
17	2(hou r)	Weekly student evaluation discussions the ory	Results of World War II	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
18	2(hou r)	Weekly student evaluation discussions the ory	International conferences during World War II	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
19	2(hou r)	Weekly student evaluation discussions the ory	Cold War developments	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Researc
20	2(hou r)	Weekly student evaluation discussions the ory	The concept and beginning of the Cold War until 1950	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
21	2(hou r)	Weekly student evaluation discussions the ory	Cold War developments 1950-1962	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports

					Research
22	2(hou r)	Weekly student evaluation discussions the ory	Developments of the Cold War 1962 - until the Entente	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
23	2(hou r)	Weekly student evaluation discussions the ory	International reconciliation The setback of Al-Wefaq	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
24	2(hour)	Weekly student evaluation discussions the ory	US-Russian relations under Gorbachev	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
25	2(hour)	Weekly student evaluation discussions the ory	Europe's steps towards unity	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
26	2(hour)	Weekly student evaluation discussions the ory	The collapse of the Soviet Union and the socialist camp	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
27	2(hour)	Weekly student evaluation discussions the ory	The development of international relations in Africa	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing

					reports Research
28	2(hour)	Weekly student evaluation discussions the ory	The development of international relations in Asia	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
29	2(hour)	Weekly student evaluation discussions the ory	The development of international relations in the Arab world	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research
30	2(hou r)	Weekly student evaluation discussions the ory	The development of non-alignment	Direct education And electronic And lectures video and use Maps	Written tests, oral tests, homework , and preparing reports Research

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1. Written tests (semi-annual annual).
- 2. Oral tests (daily weekly).
- 3. Homework from Google Classroom
- 4. Preparing research reports.

4. I repairing research reports.	
. Learning and Teaching Resources	
Required textbooks (curricular books,	Saad Haqqi Tawfiq, History of International
if any)	Relations, 1st edition, University Printing
	House, Baghdad,
	2009.
Main references (sources)	Jeffrey Bron, Modern History of Europe,
	translated by Ali Al-Marzouqi, Dar Al-Ahlia,
	Beirut
	2006.
	Dr Riyad Al-Samad, International Relations
	in the Twentieth Century, University for
	Studies and Publishing, Beirut 1996, 2nd
	edition.

Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	



4. Introduction to the study of law

Course description form

1.	Course 1	N	ame:
	Course		umic.

Introduction to the study of law

2. Course Code:

106AIL

3. Semester / Year:

2025-2024

4. Description Preparation Date:

1\9\2024

5. Available Attendance Forms:

In-person education

6. Number of Credit Hours (Total) / Number of Units (Total)

Weekly / The number of hours required to implement the study material is (2) hours.

7. Course administrator's name (mention all, if more than one name)

Name:. Sajida Farhan Hussain

Email: sajidafarhan@uomosul.edu.iq

8. Course Objectives

Course Objectives

- 1 The ability to analyze legal texts and general legal principles.
- 2-The ability to compare between legal schools in a way that is consistent with reality.
- 3-The ability to understand the relationship between law and political science.
- 4-The ability to provide legal advice.
- 5- The ability to identify and solve legal problems

The graduate will be able to participate in performing legal and academic services.

- 2- Providing graduates with scientific and practical mental skills in the legal field
- 3- The graduate will be able to understand the different legal schools and jurisprudential trends.
- 4- The graduate will be able to understand the nature of the work and formations of the judicial system.

9. Teaching and Learning Strategies

Strategy

- 1. Using realistic legal and social issues as a means of educational clarification.
- 2. E-learning via Google Classroom

3Scientific competitions.

- 4 Distributing students into teams and conducting practical workshops on the lecture topic.
- 5Presenting the material in PowerPoint.

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluatio
		Outcomes		method	n method
1	(hour)	A historical overview	Introduction to the study	Lecture method.	Recogniti
		of the word law and	of law	Discussion method.	on test.
		determining the		Brainstorming	Quizzes.
		definition of law		strategy	Final
					exams
2	(hour)	The concept of the			
		legal rule and its			
		characteristics			

3	(hour)	The relationship between the legal rule and other social rules		
4	(hour)	Sources of law Official and interpretive sources of the legal rule		
5	(hour)	Defining legislation and explaining its advantages, disadvantages and types		
6	(hour)	Stages of enactment and enforcement of legislation		
7	(hour)	Oversight of the validity of legislation		
8	(hour)	The scope of application of the legislation or the extent of its validity		
9	(hour)	Interpretation of legislation		
10	(hour)	Repeal the legislation Rationing		
11	(hour)	Principles of Islamic Sharia Rules of justice Interpretive sources		
	` ,	Function of law Individualism Socialist doctrine		
13	(hour)	Law departments Branches of law		
14	(hour)	Branches of public law and private law Divisions of rules of law		
15	(hour)	Mid-year exam		

16	(hour)	The concept of right and its definition Definition of right according to Daban's theory		
17	(hour)	The elements and pillars of truth		
18	(hour)	Sources of truth Legal facts and legal actions		
19	(hour)	Sections of the right Sections of the right in terms of its protection by law		
20	(hour)	Types of rights in terms of their meaning Types of civil rights		
21	2(hour)	Literary rights		
22	(hour)	Legal personality		
23	(hour)	The beginning and end of the natural personality		
24	(hour)	i		
25	(hour)	Personality features: Name, domicile, financial assets		
26	(hour)	Eligibility		
27	(hour)	Legal personality and ways to gain it		
28	(hour)	Characteristics of moral personality		
29	(hour)	Types of legal persons Groups of people		

30	(hour)	Fund collections		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1. Written tests (semi-annual annual).
- 2. Oral tests (daily weekly).
- 3. Homework from Google Classroom

4. Preparing research reports.	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Dr. Abdul Baqi Al-Bakri and Assistant Professor
	Zuhri Al-Bishri / Introduction to the Study of Law
	- University of Baghdad - House of Wisdom 1989
Main references (sources)	1 d. Abdul Qader Al-Far - Introduction to the
	Study of Law - Amman - 1994.
	2-D. Aziz Jawad Hadi - Introduction to the Study
	of Law - Baghdad - 2008.
	3-D. Munther Al-Fadl - Introduction to the Study
	of Law - Amman – Jordan
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	



5. Principles of economics

Course Description Form

1. Course Name:

Principles of economics

2. Course Code:

107ECO

3. Semester / Year:

2024 - 2025

4. Description Preparation Date:

10-9-2024

5. Available Attendance Forms:

In-person education

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The total number of study hours and units is (60) study hours and units.

7. Course administrator's name (mention all, if more than one name)

Name: Ziad Abdulrahman Ali

Email: zyad.abdulrahman@uomosul.edu.iq

8. Course Objectives

Course Objectives

The course aims to provide a balanced scientific understanding of the foundations of international economic relations in a simplified and understandable manner, covering most of the terms and topics of interest to the student and which fall within the specializations of the initial university stage, striving to better understand and comprehend the basic components and principles of economics.

- a. Introduce students to the basic concepts and principles underlying economics.
- b. Enable students to distinguish between microeconomics and macroeconomics and understand the tools of each.
- c. Explain how markets work and the factors affecting supply, demand, and price determination.
- d. Enhance students' ability to analyze economic problems using economic analysis tools.
- e. Develop students' understanding of the role of the state in the economy through various economic policies.
- f. Developing the student's understanding of the state's role in the economy through various economic policies.
- **g.** Striving to achieve a state of scientific analysis by the student of the economic **problems and crises facing societies.**

Teaching and learning strategies

- 1- Lectures accompanied by explanations and clarifications via DATASHOW.
- 2- Discussion and brainstorming.
- 3- Using illustrative and applied examples to enrich the scientific material.
- 4- Discussion sessions and research groups.
- 5- Assigning research papers.

- 6- Video lectures
- 7- Scientific competitions and seminars8- E-learning strategies using Google Classroom and others.

9. Teaching and Learning Strategies

Strategy

10. C								
Week	Hours	Required Learning Outcomes	Ur	nit or subject name	Learning method	Evaluation method		
1	2 hours	Understand the beconcepts and the of economics. • Analyze economic behavior individuals markets using the tof economic analys. • Apply economic principles to real problems and expression contemporary economic phenome.	the r of and cools is.	Chapter One: The Origins of Economics	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation / practical		
2	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Ecor	nomics	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation / practical		
3	2 hours	Understand the basic concepts and theories of economics. • Analyze the		relopment of nomics	Live, in-person learning that relies on discussion and exchange of	Daily assessment through daily discussions and		

		economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to real- life problems and explain contemporary economic phenomena.		ideas, as well as the use of video and electronic lectures using DATASHOW	participation / practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
4	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	The relationship of economics to other sciences	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	Daily assessment through daily discussions and participation / practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
5	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	The concept and objectives of economic development	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation /

6	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Global economic theories, policies, and systems	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation / practical
7	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Need, desire, utility, scarcity	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation / practical
8	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic	and the Relationship	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	Daily assessment through daily discussions and participation / practical problems / daily, semester, mid-year and final written

		principles to real- life problems and explain contemporary economic phenomena.			and oral tests / homework and preparation of research reports.
9	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Chapter Two The Nature of the Economic Problem	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation /
10	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	The Mechanism for Solving the Economic Problem in Economic Systems	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation / practical
11	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic	The Economic Problem in Iraq and the Mechanism for Solving It	, <u> </u>	assessment through daily discussions and

12	2 hours	behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena. Understand the basic concepts and theories of	Chapter Three Demand Theory Exceptions to the	the use of video and electronic lectures using DATASHOW Live, in-person learning that relies on	problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports. Daily assessment through daily
		economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Law of Demand	discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	discussions and participation / practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
13	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Chapter Four Consumer Behavior Theory	learning that	assessment through daily discussions and participation /
14	2 hours	Understand the basic concepts and theories of	Modern Theories of Consumer Behavior	Live, in-person learning that relies on	<u> </u>

15	2 hours	economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena. Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and	Elasticities of Supply Factors Affecting Supply + Written Exam	exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports. Daily assessment through daily discussions and participation / practical
		markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.		lectures using DATASHOW	daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
16	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic	Chapter Six Market Price Formation	C	assessment through daily discussions and participation / practical

		phenomena.			reports.
17	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Chapter Seven Production Mass Production Process	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation / practical
18	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Chapter Eight Costs	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation / practical
19	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis.	Revenues	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	practical

		Apply economic			final written
		principles to real-			and oral tests /
		life problems and explain			homework and
		contemporary			preparation of
		economic			research
		phenomena.			reports.
20	2 hours	Understand the basic concepts	Chapter Nine Markets	Live, in-person learning that	Daily assessment
20		and theories of	Economic	relies on	through daily
		economics.	Sustainability	discussion and	discussions
		• Analyze the	Policies and		
		economic	Financial Market	ideas, as well as	participation /
		behavior of individuals and	Analysis	the use of video and electronic	-
		markets using the		lectures using	daily,
		tools of economic		DATASHOW	semester,
		analysis.			mid-year and
		• Apply economic principles to real-			final written and oral tests /
		life problems and			homework
		explain			and
		contemporary			preparation of
		economic			research
		phenomena.			reports.
	2 hours	Understand the	Business Cycles	Live, in-person	Daily
.1		basic concepts		learning that	assessment
21		and theories of economics.		relies on discussion and	through daily discussions
		• Analyze the			and
		economic		ideas, as well as	
		behavior of		the use of video	practical
		individuals and		and electronic	problems /
		markets using the tools of economic		lectures using DATASHOW	daily, semester,
		analysis.		DATASHOW	mid-year and
		• Apply economic			final written
		principles to real-			and oral tests /
		life problems and			homework
		explain			and
		contemporary economic			preparation of research
		phenomena.			reports.
	2 hours	Understand the	Monopoly +	Live, in-person	Daily
	2 1100118	basic concepts	• •	learning that	assessment
22		and theories of		relies on	through daily
		economics.		discussion and	discussions
		• Analyze the		exchange of	and

		economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to real-		ideas, as well as the use of video and electronic lectures using DATASHOW	practical problems / daily, semester, mid-year and final written and oral tests /
		life problems and explain contemporary economic phenomena.			homework and preparation of research reports.
23	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	National Income thods for	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	Daily assessment through daily discussions and participation / practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
24	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Chapter Eleven: Money	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	Daily assessment through daily discussions and participation / practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.

25	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Banks	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	Daily assessment through daily discussions and participation / practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
26	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	-	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	Daily assessment through daily discussions and participation / practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
27	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic	Deflation and Unemployment	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions

		principles to real- life problems and explain contemporary economic phenomena.			and oral tests / homework and preparation of research reports.
28	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Economic Analysis of the Public and Private Sectors	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	Daily assessment through daily discussions and participation / practical problems / daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
29	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic behavior of individuals and markets using the tools of economic analysis. • Apply economic principles to reallife problems and explain contemporary economic phenomena.	Microeconomics and Macroeconomics: A Comparative Study	Live, in-person learning that relies on discussion and exchange of ideas, as well as the use of video and electronic lectures using DATASHOW	assessment through daily discussions and participation / practical
30	2 hours	Understand the basic concepts and theories of economics. • Analyze the economic	General Reviews and Discussions	Live, in-person learning that relies on discussion and exchange of ideas, as well as	

behavior of individuals and markets using the	and electronic
tools of economic	
analysis.	
Apply economic	
principles to real-	
life problems and	
explain	
contemporary	
economic	
phenomena.	

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)

3. End-of-year written tests (60%)	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	There are vocabulary and lectures given to the student, and there is no specific curriculum book from the Ministry of Education.
Main references (sources)	The course relies on numerous sources relevant to the course, the most important of which are: 1: Mohsen Hassan Al-Maamouri, Principles of Economics, Al-Yazurdi Scientific Publishing and Distribution House, Amman, Jordan, 2019. 2: Abdul Ali Al-Maamouri, History of Economic Ideas, Al-Hamed Publishing and Distribution House, Jordan, 2012. 3: Alfred Marshall, Principles of Economics, translated by Abdul Karim Nassif, 2022. 4: Recent sources: books, research, and articles taken from the Internet.
Recommended books and references (scientific journals, reports)	Recent sources: books, research, and articles taken from the international information network (the Internet). The Arab Journal of Economic Research, Arab Society for Economic Research in cooperation with the Center for Arab Unity Studies, Beirut. Human Development Reports, United Nations Development Programme. Video lectures
Electronic References, Websites	1. The International Journal of Economic Studies, Arab Democratic Center, Berlin, via the website: https://democraticac.de/?page_id=50832 2. The Scientific Journal of the Faculty of

Economic Studies and Political Science,
Faculty of Economics and Political Science,
Cairo University, via the website:
https://esalexu.journals.ekb.eg



6. Human Rights

Course Description Form

1. Course Name:				
Human Rights				
2. Course				
103HS				
3. Semester/Year:				
Annual System 2024/2025				
4. Date of Course Description Preparation:				
01/09/2024				
5. Available Attendance Modes:				
In-person (XX)				
6. Total Study Hours / Units:				
(2) hours per week / total of (60) study hours and academic units				
7. Course Instructors:				
Asst. Prof. Dr. Younis Moayad Younis Email: varying 1086 many (Quarter) and advise				
Email: younis1986mmyy@uomosul.edu.iq • Dr. Kawthar Hassan Ghazi				
Email: kawthar.hasan.gazy@uomosul.edu.iq				
Email. <u>Rawthar.masan.gazy@tomosur.cdu.rq</u>				
8. Course Objectives				
• The course aims to provide a balanced scientific understanding of the	The o	bjectives	of	the
principles of human rights in a simplified and accessible manner,	course	o .	0.1	
covering the key terms and topics relevant to undergraduate students.				
It seeks to enhance comprehension and awareness of the fundamental				
elements and principles of human rights.				
• The course aims to establish scientific knowledge on the subject of				
human rights by identifying its characteristics and features. It covers				
both individual and collective human rights, as well as political, social,				
and economic rights. Additionally, it includes the study of				
international organizations, agreements, and treaties concerned with				
human rights.				
The course seeks to foster creative thinking in students by focusing on				
their ability to recall stored knowledge and experiences and to propose				
quick alternatives. It also aims to develop their cognitive thinking skills.				
To develop the student's skills in understanding the importance of human				
rights by bridging the gap between theoretical study and current realities,				
in alignment with the requirements of the job market.				
To broaden the student's understanding of the foundations upon which the subject of human rights is based, and to identify the variables that hinder				
these rights, as well as how to confront such obstacles and find				
appropriate solutions.				
• "The student should be able to identify every term related to human				
rights and apply it in their studies or future career."				
9. Educational and Learning Strategies				
☐ Lectures accompanied by explanations and clarifications.		Strategy		
ı v 1				

_ The strategy of c	_ The strategy of dialogue and group discussion based on exchanging ideas.					
☐ Brainstorming st	Brainstorming strategy.					
Concrete examp	les strategy.					
_ Modeling strateg	gy.					
☐ Educational pack	kage strategy.					
Project strateg	gy; research and t	theoretical reports	s, their evaluation, and			
☐ Mind maps and	conceptual maps tea	aching strategy.				
☐ E-learning strate	egy via platforms lik	ce Google Classroo	om and others.			
Classroom exerc	cises strategy for par	rticipation in findi	ng appropriate solutions.			
☐ Group work or c	cooperative learning	strategy.				
☐ Scientific compe	etitions strategy.					
☐ Self-directed lea	rning.					
☐ Scientific field v	isits.					
☐ Video lectures.						
Use of illustrativ	ve and practical exam	mples to enrich the	e subject matter.			
☐ Discussion grou	ps, seminars, works	hops, and research	ı groups.			
-	=		ng students, and adopting			
a special teaching s	trategy for students	with special needs	s, if present.			
☐ Presentation stra	tegy; presenting ma	aterial in PowerPo	int format.			
10. Course Structu						
Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week	
Daily Assessment	Lecture and	Ivallie	CutcomesKnowledge and	2		
through	Discussion,		Understanding.	(Hours)		
Discussions and	Direct and		.			
Daily	Online	Definition of	Subject-specific			
Participation /	Education,	International	skills, through the			
Practical	Video Lectures,	Human Rights	ability to explore the		1.	
Exercises /	Use of Concept	Law	importance of human			
Written and Oral Quizzes on a	Maps, and Open Discussion		rights, learning to connect human rights			
Daily, Midterm,	Based on the		variables in a logical			
Semester, and	Exchange of		and scientific manner,			

Final Basis / Homework and Preparation of Research Reports	Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Discussion, Direct and Online Education, Video Lectures, Use of Concept	Definition of Human Rights, Their Characteristics, and Features	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	2.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open	History of Human Rights	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to	2 (Hours)	3.

Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights in Roman Civilization	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	4.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion	Human Rights in Roman Civilization	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights	2 (Hours)	5.

Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights in the Middle Ages	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend 	2 (Hours)	6.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm,	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the	Human Rights in Political Doctrines, Schools, and Theories	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical	2 (Hours)	7.

Semester, and Final Basis / Homework and Preparation of Research Reports	Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Continuation: Human Rights in Political Doctrines, Schools, and Theories	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	8.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of	Collective Human Rights	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner,	2 (Hours)	9.

Final Basis / Homework and Preparation of Research Reports	Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Political and Civil Rights	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	10.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis /	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual	Minority Rights	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful	2 (Hours)	11.

Homework and Preparation of Research Reports	Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Continuation: Minority Rights	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	12.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom	Economic Rights	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful	2 (Hours)	13.

Preparation of Research Reports	Exercises for Participation in Finding Suitable Solutions.		scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Social Rights	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	14.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom	Modern Human Rights	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful	2 (Hours)	15.

Preparation of Research Reports	Exercises for Participation in Finding Suitable Solutions.		scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	The Relationship Between Human Rights and Public Freedoms in International Covenants	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	16.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom	International and Regional Recognition of Human Rights 40 mini	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful	2 (Hours)	17.

Preparation of Research Reports	Exercises for Participation in Finding Suitable Solutions.		scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Amnesty International	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (ingle lun)	18.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom	Human Rights Watch 40 mini	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful	2 (Hours)	19.

Preparation of	Exercises for		scientific analysis.		
Research Reports	Participation in		- D 1 1 1 1 1		
	Finding Suitable Solutions.		Developing students'ability to describe and		
	Solutions.		analyze, and enhancing		
			descriptive skills.		
			descriptive skins.		
			☐ The ability to		
			distinguish and		
			compare.		
			☐ The ability to		
D 11 A	T		comprehend.	2	
Daily Assessment	Lecture and		☐ Knowledge and	2	
through Discussions and	Discussion, Direct and		Understanding.	(Hours)	
Daily	Online		☐ Subject-specific		
Participation /	Education,		skills, through the		
Practical	Video Lectures,		ability to explore the		
Exercises /	Use of Concept	Principles and	importance of human		
Written and Oral	Maps, and Open	Procedures	rights, learning to		
Quizzes on a	Discussion	Ensuring	connect human rights		
Daily, Midterm,	Based on the	Human Rights	variables in a logical		
Semester, and	Exchange of	and the Role of	and scientific manner,		
Final Basis /	Ideas, Visual	Civil Society	and learning successful		
Homework and	Aids, Classroom	Organizations	scientific analysis.		20.
Preparation of	Exercises for	in			
Research Reports	Participation in	Safeguarding	Developing students'		
	Finding Suitable Solutions.	Human Rights	ability to describe and		
	Solutions.	40 mini	analyze, and enhancing descriptive skills.		
		40 111111	descriptive skins.		
			☐ The ability to		
			distinguish and		
			compare.		
			_		
			☐ The ability to		
- H	-		comprehend.		
Daily Assessment	Lecture and	Camel:	☐ Knowledge and	2	
through Discussions and	Discussion, Direct and	Continuation:	Understanding.	(Hours)	
Daily	Online	Principles and Procedures	☐ Subject-specific		
Participation /	Education,	Ensuring	skills, through the		
Practical	Video Lectures,	Human Rights	ability to explore the		
Exercises /	Use of Concept	and the Role of	importance of human		21.
Written and Oral	Maps, and Open	Civil Society	rights, learning to		
Quizzes on a	Discussion	Organizations	connect human rights		
Daily, Midterm,	Based on the	in	variables in a logical		
Semester, and	Exchange of	Safeguarding	and scientific manner,		
Final Basis /	Ideas, Visual	Human Rights	and learning successful		
Homework and	Aids, Classroom				

Preparation of Research Reports	Exercises for Participation in Finding Suitable Solutions.		scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Continuation: Principles and Procedures Ensuring Human Rights and the Role of Civil Society Organizations in Safeguarding Human Rights	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	22.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom	Guarantees for the Respect of Human Rights and Freedoms in International Organizations	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful 	2 (Hours)	23.

Preparation of Research Reports	Exercises for Participation in Finding Suitable Solutions.		scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Universal Declaration of Human Rights	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend. 	2 (Hours)	24.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom	United Nations Branches and Specialized Agencies for Human Rights	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful	2 (Hours)	25.

Preparation of Research Reports	Exercises for Participation in Finding Suitable Solutions.		scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Duties of Individuals and Restrictions on the Exercise of Human Rights	comprehend. ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend.	2 (Hours)	26.
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable	Continuation: Duties of Individuals and Restrictions on the Exercise of Human Rights	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing 	2 (Hours)	27.

	C - 14'		4		
	Solutions.		descriptive skills.		
			□ The chility to		
			☐ The ability to distinguish and		
			compare.		
			compare.		
			☐ The ability to		
			comprehend.		
Daily Assessment	Lecture and		Knowledge and	2	
through	Discussion,		Understanding.	(Hours)	
Discussions and	Direct and			(======)	
Daily	Online		☐ Subject-specific		
Participation /	Education,		skills, through the		
Practical	Video Lectures,		ability to explore the		
Exercises /	Use of Concept		importance of human		
Written and Oral	Maps, and Open		rights, learning to		
Quizzes on a	Discussion		connect human rights		
Daily, Midterm,	Based on the		variables in a logical		
Semester, and	Exchange of	Monthly Exam	and scientific manner,		28.
Final Basis /	Ideas, Visual		and learning successful		
Homework and	Aids, Classroom		scientific analysis.		
Preparation of	Exercises for				
Research Reports	Participation in		Developing students'		
	Finding Suitable		ability to describe and		
	Solutions.		analyze, and enhancing		
			descriptive skills.		
			☐ The ability to		
D-11 A	I 1		comprehend.	2	
Daily Assessment	Lecture and		Knowledge and Understanding		
through Discussions and	Discussion, Direct and		Understanding.	(Hours)	
Discussions and Daily	Online		☐ Subject-specific		
Participation /	Education,		skills, through the		
Practical	Video Lectures,		ability to explore the		
Exercises /	Use of Concept		importance of human		
Written and Oral	Maps, and Open		rights, learning to		
Quizzes on a	Discussion		connect human rights		
Daily, Midterm,	Based on the	Transitional	variables in a logical		
Semester, and	Exchange of	Justice	and scientific manner,		20
Final Basis /	Ideas, Visual		and learning successful		29.
Homework and	Aids, Classroom		scientific analysis.		
Preparation of	Exercises for				
Research Reports	Participation in		Developing students'		
	Finding Suitable		ability to describe and		
	Solutions.		analyze, and enhancing		
			descriptive skills.		
			☐ The ability to		
			distinguish and		
			compare.		

Daily Assessment	Lecture and		_ Knowledge and	2		
through	Discussion,		Understanding.	(Hours)		
Discussions and	Direct and					
Daily	Online		☐ Subject-specific			
Participation /	Education,		skills, through the			
Practical	Video Lectures,		ability to explore the			
Exercises /	Use of Concept		importance of human			
Written and Oral	Maps, and Open		rights, learning to			
Quizzes on a	Discussion	Continuation:	connect human rights			
Daily, Midterm,	Based on the	Social Justice	variables in a logical			
Semester, and	Exchange of	Social Justice	and scientific manner,		30.	
Final Basis /	Ideas, Visual		and learning successful			
Homework and	Aids, Classroom		scientific analysis.			
Preparation of	Exercises for					
Research Reports	Participation in		☐ Developing students'			
	Finding Suitable		ability to describe and			
	Solutions.		analyze, and enhancing			
			descriptive skills.			
			☐ The ability to			
			comprehend.			
11. Course Evalu	ation					
Grade Distribution out of (100) Based on Student Tasks Such as Daily Preparation, Written and						
Oral Quizzes (Daily, Weekly, Monthly), and Research Reports, as Follows:						
1. Daily, Week	kly, and Monthly W	ritten and Oral Qu	uizzes, and Research Repor	rts – 20%		

2. Mid-Year Written Exams – 20%

3. Final Year Written Exams – 60%

12. Learning and Teaching Resources	
Human Rights / Hafidh Alwan Hammadi Al-Dulaimi	Required Assigned Textbooks
	(Prescribed Curriculum, if available)



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

Course Description Form

1. Name of the course

Introduction to Political Science

2. Course code

108 ITP

3. semester/year

2025-2024

4. Date this description was prepared

2024/9/11

5. Available attendance forms

My presence

6. (Number of study hours (total) / Number of units (total

) 3 rs and one academic hours per week / Number of hours and study units The total is (90) hou0 .unit

7. (administrator (if more than one name is mentioned Name of the course

Dr. Zaid Rafi Sultan: Amil zrsd2020@uomosul.edu.iq

8. of the decision The goals

- It provides a concise summary of the course 's main features and the cted of the student, demonstrating whether he learning outcomes expe or she has made the most of the available learning opportunities. It . must be linked to the program description
- The course aims to establish scientific knowledge of the subject of y its characteristics and features, and address political science, identif the theories of foreign trade and the nature of global economic .systems
- Striving to develop creative thinking in the student, which focuses on s mind and the ability to recall information or experiences stored in hi propose quick alternatives, as well as striving to develop his cognitive thinking
- Developing students' skills in understanding political science topics by bridging theoretical studies with current reality in line with labor .smarket requirement
- Expanding the student's horizons in understanding the foundations upon which the Introduction to Political Science course is based, knowing the variables that stand as an obstacle to international cepts and exchange, and knowing what is meant by political con theories
- Providing a balanced scientific understanding of the foundations of political science principles in a simplified and understandable manner, covering most of the vocabulary and topics of interest to students and pecializations of the undergraduate stage in which fall within the s political science, striving to better understand and comprehend the basic components and principles of political studies within the framework of political theory

9. Teaching and learning strategies

• .ctures accompanied by explanation and clarificationLe

Strategy

Course objectives

- . Group discussion and dialogue strategy based on the exchange of ideas
- Brainstorming strategy
- .Concrete example strategy
- . Modeling learning strategy
- .Educational bag strategy
- .ical research and reports, evaluation and discussionProject strategy; theoret
- . and conceptual mapping
- learning strategy via-EGoogle Classroom .and others
- Training strategy Safiya To participate In finding Solutions .The occasion
- .Teamwork or cooperative learning strategy
- . ific competitions strategyScient
- .learning-Self
- .Scientific field visits
- Video lectures
- .Using illustrative and practical examples to enrich the scientific material
- .Discussion panels, seminars, workshops and research groups
- idual differences among students, and A strategy for dealing with indiv taking into account the adoption of a special education strategy for those with special needs, if any
- Presentation strategy: Present the material inPower Point format.

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10. The structure of the decision							
Evaluation	Learning method	Unit name	quired learning Re	watches	week		
method		and subject	outcomes				
Daily assessment through daily discussions and participation / practical problems daily, semester, /	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on xchangee The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Chapter One: The Concept of Political Science	 Knowledge and understanding The student acquires the skills and abilities to logically analyze internal and external political interactions d and variables an their impact on state policies Student acquisition of work skills The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with) 3 (hours	1.		

			knowledge of ational laws intern and international political and .economic affairs		
through daily discussions and participation / practical problems daily, semester, /	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	The nature of politics, its teristics charac and objectives	The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	2.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Political science topics	• Student acquisition of work .skills) 3 (hours	3.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid oral written and tests / homework and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which e H depends on exchange The ideas means	Chapter Two: The Relationship of Political Science to Other Sciences	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with) 3 (hours	4.

	Clarification Training Safiya To participate In finding Solutions .The occasion		knowledge of aws international l and international political and .economic affairs		
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions. The occasion	Completing the er on the chapt relationship between politics and other sciences	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	5.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral work tests / home and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the suse of map and the conceptual discussion Open Which He depends on angeexch The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Completing the chapter: The Relationship between Politics and Science	• Student acquisition of work .skills) 3 (hours	6.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means	Other	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with) 3 (hours	7.

	'Clarification Training Safiya To participate In finding Solutions .The occasion		knowledge of international laws and international political and .economic affairs		
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions .The occasion	Chapter Three: Foundations of entific Sci Research in	The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	8.
daily, semester, /	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He	politics	• Student acquisition of work .skills) 3 (hours	9.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means	Chapter One: Steps of Scientific Research in Political Science	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with) 3 (hours	10.

	Clarification Training Safiya To participate In finding Solutions		knowledge of international laws and international political and		
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	The occasion Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Chapter Two: Scientific rch Resea Methods in Political Science	economic affairs The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies) 3 (hours	11.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Ideal deductive .approaches	• Student acquisition of work .skills) 3 (hours	12.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means	-Inductive realistic approaches	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with) 3 (hours	13.

Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Clarification Training Safiya To participate In finding Solutions .The occasion Lecture and discussion, live instruction and electronic and video lectures and use of maps and the conceptual discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions .The occasion	Analytical approaches	knowledge of aws international I and international political and .economic affairs The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state .policies) 3 (hours	14.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He	Chapter Three: Methods and of means political research	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	15.
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual scussiondi Open Which He depends on exchange The ideas means	Observation, interview, and observation method	• Student acquisition of work .skills) 3 (hours	16.

	'Clarification				
	Training Safiya				
	To participate In				
	finding Solutions				
	.The occasion				
Daily assessment	Lecture and	Legal method	The ability to) 3	
through daily	discussion, live		combine	(hours	
discussions and	instruction and		intelligence, study,	,	
participation /	electronic Video		and practice to		
practical problems	lectures and the		become a		
daily, semester, /	use of maps		specialized		
I =	and the conceptual		academic who		
written and oral	discussion Open		possesses		
homework / tests	Which He		knowledge of the		17.
and preparation of	depends on		fundamentals of		
. research reports	exchange The		political science,		
	ideas means		along with		
	'Clarification		knowledge of		
	Training Safiya		aws international 1		
	To participate In		and international		
	finding Solutions		political and		
D-:1	.The occasion	C	.economic affairs	\ 2	
Daily assessment	Lecture and	Comparison	• The student) 3	
through daily discussions and	cussion, live dis instruction and	method	acquires the skills	(hours	
participation /	electronic Video		and abilities to		
_	lectures and the		logically analyze internal and external		
daily, semester, /	use of maps		political interactions		
	and the conceptual		and variables and		
written and oral	discussion Open		their impact on state		
homework / tests	Which He		.policies		18.
and preparation of			.poneres		10.
. research reports	exchange The				
· · · · · · · · · · · · · · · · · · ·	ideas means				
	'Clarification				
	Training Safiya				
	To participate In				
	finding Solutions				
	.The occasion				
Daily assessment	Lecture and	Statistical	• Student) 3	
through daily	discussion, live	method	acquisition of work	(hours	
discussions and	instruction and		.skills		
participation /	electronic Video				
practical problems	lectures and the				
daily, semester, /	use of maps				19.
year and final -mid	and the conceptual				
written and oral	discussion Open				
homework / tests	Which He				
and preparation of	dsdepen on				
. research reports	exchange The				
	' ideas means				

	'Clarification				
	Training Safiya				
	To participate In				
	finding Solutions				
	.The occasion				
Daily assessment	Lecture and	Content	• The ability to) 3	
through daily	discussion, live	analysis	combine	(hours	
discussions and	instruction and	method	intelligence, study,		
participation /	electronic Video		and practice to		
practical problems	lectures and the		become a		
daily, semester, /	use of maps		specialized		
=	and the conceptual		academic who		
written and oral homework / tests	discussion Open Which He		possesses		20
and preparation of	depends on		knowledge of the fundamentals of		20.
. research reports	exchange The		political science,		
. rescuren reports	ideas means		along with		
	Clarification		knowledge of		
	Training Safiya		aws international 1		
	To participate In		and international		
	finding Solutions		political and		
	.The occasion		economic affairs		
Daily assessment	ture and Lec	Organic (• The student) 3	
through daily	discussion, live	biological)	acquires the skills	(hours	
discussions and	instruction and	method	and abilities to		
participation /	electronic Video		logically analyze		
1 1	lectures and the		internal and external		
daily, semester, /	use of maps		political interactions		
1=	and the conceptual		and variables and		
written and oral	discussion Open Which He		their impact on state		21
homework / tests			.policies		21.
and preparation of . research reports	depends on exchange The				
. research reports	ideas means				
	Clarification				
	Training Safiya				
	To participate In				
	finding Solutions				
	.The occasion				
Daily assessment	Lecture and	Psychological	• Student) 3	
through daily	discussion, live	method	acquisition of work	(hours	
discussions and	instruction and		.skills		
participation /	electronic Video				
practical problems	lectures and the				
daily, semester, /	use of maps				22.
year and final -mid written and oral	and the conceptual				
homework / tests	discussion Open Which He				
and preparation of	endsdep on				
. research reports	exchange The				
. rescuren reports	ideas means				
	ideas ineans		<u> </u>		

	'Clarification				
	Training Safiya				
	To participate In				
	finding Solutions				
D 11	.The occasion	C1 4 E	771 1 111 · ·	\ 2	
Daily assessment	Lecture and discussion, live	Chapter Four: Theories of the	• The ability to combine) 3 (hours	
through daily discussions and	instruction and	Origin of the		(nours	
participation /	electronic Video	State	intelligence, study, and practice to		
practical problems	lectures and the	State	become a		
daily, semester, /	use of maps		specialized		
year and final -mid	and the conceptual		academic who		
written and oral	discussion Open		possesses		
rk tests / homewo	Which He		knowledge of the		23.
and preparation of	depends on		fundamentals of		
. research reports	geexchan The		political science,		
	' ideas means		along with		
	Clarification		knowledge of		
	Training Safiya		aws international 1		
	To participate In finding Solutions		and international		
	The occasion		political and .economic affairs		
Daily assessment		Chapter Five:	The student) 3	
through daily	discussion, live	Elements of	acquires the skills	(hours	
discussions and	instruction and	the State	and abilities to	(nours	
participation /	electronic Video		logically analyze		
practical problems	lectures and the		internal and external		
daily, semester, /	use of maps		political interactions		
=	and the conceptual		and variables and		
written and oral	discussion Open		their impact on state		
homework / tests	Which He		.policies		24.
and preparation of					
. research reports	exchange The ideas means				
	Clarification				
	Training Safiya				
	To participate In				
	finding Solutions				
	.The occasion				
Daily assessment	Lecture and	Chapter Six:	• Student) 3	
through daily	discussion, live	Types of States	acquisition of work	(hours	
discussions and	instruction and	and Their	.skills		
participation / practical problems	electronic Video lectures and the	Demise			
daily, semester, /	use of maps				
year and final -mid	and the conceptual				25.
written and oral	cussiondis Open				
homework / tests	Which He				
and preparation of	depends on				
. research reports	exchange The				
	' ideas means				

	Clarification				
	Training Safiya				
	To participate In				
	finding Solutions				
	.The occasion				
Daily assessment	Lecture and	Completion of	The ability to) 3	
through daily	discussion, live	Chapter Six:	combine	(hours	
discussions and	instruction and	The Decline of	intelligence, study,	(nours	
participation /	electronic Video	States	and practice to		
practical problems	lectures and the	States	become a		
daily, semester, /	use of maps		specialized		
	1		academic who		
written and oral	discussion Open		possesses		
k tests / homewor	Which He		knowledge of the		26.
and preparation of	depends on		fundamentals of		20.
. research reports	eexchang The		political science,		
. researen reports	ideas means		along with		
	Clarification		knowledge of		
	Training Safiya		aws international 1		
	To participate In		and international		
	finding Solutions		political and		
	.The occasion		economic affairs		
Daily assessment	nd Lecture a	Chapter Seven:	The student) 3	
through daily	discussion, live	State Functions	acquires the skills	(hours	
discussions and	instruction and	2 0000 - 0,220 020 22	and abilities to	(=== ====	
participation /	electronic and		logically analyze		
practical problems	video lectures and		internal and external		
daily, semester, /	use of maps		political interactions		
	and the conceptual		and variables and		
written and oral	discussion Open		their impact on state		
homework / tests	Which He		.policies		27.
and preparation of	depends on		T · · · · ·		
. research reports	exchange The				
1	ideas means				
	'Clarification				
	Training Safiya				
	To participate In				
	finding Solutions				
	.The occasion				
Daily assessment	Lecture and	Completion of	• Student) 3	
through daily	discussion, live	Chapter Seven:	acquisition of work	(hours	
discussions and	instruction and	Functions of	.skills		
participation /	electronic Video	States			
practical problems	lectures and the				
daily, semester, /	use of maps				.28
year and final -mid	and the conceptual				.20
written and oral	Open discussion				
homework / tests	He Which				
and preparation of	on depends				
. research reports	The exchange				
	means ' ideas				

	Clarification Safiya Training In To participate Solutions finding .The occasion				
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual Open discussion He Which on depends The exchange means ideas Clarification Safiya Training In To participate Solutions finding .The occasion	Chapter Eight: The Constitution and the Political System	• The ability to combine intelligence, study, and practice to become a specialized academic who possesses knowledge of the fundamentals of political science, along with knowledge of aws international l and international political and economic affairs) 3 (hours	.29
Daily assessment through daily discussions and participation / practical problems daily, semester, / year and final -mid written and oral homework / tests and preparation of . research reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and the conceptual discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Completion of Chapter Eight: ms of For Government	• The student acquires the skills and abilities to logically analyze internal and external political interactions and variables and their impact on state policies.) 3 (hours	.30

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily and as follows: "...preparation, daily, weekly and monthly written and oral tests, and research reports: The AT

- 4. (Daily, weekly and monthly written and oral tests and research reports (20%
- 5. (annual written tests (20%-Semi
- 6. (year written tests (60%-of-End

12. and teaching resources

ry for the subject and there is no There is a vocabu	ala Required textbooks (methodology if							
specific curriculum book from the Ministry of	of (available							
Education								
specific methodological book , which is Hafez (Main references (sources								

Dulaimi's book, Introduction to -Alwan Hammadi Al ience, Political Science, College of Political Sc. University of Baghdad

However, many other sources related to the course :are relied upon, the most important of which are

- Hamdani, Introduction to -Qahtaan Ahmed Al Thaqafa, -Political Science, 1st ed., Dar Al .2012
- 2. Maurice Duverger, Politics
- 3. .totle, PoliticsAris
- **4.** Barsan, Political Science: -Ahmed Salim Al Concepts and Foundations: The State, Political .Behavior, International Politics
- 5. Michael Ruskin et al., Introduction to Political .Science, Al Fajr Publishing House, Amman search and articles taken Modern sources: books, re .from the Internet
 - **1.** Fawzi Abdel Ghani, Introduction to Political .Science, Dar Al Nahda Al Arabiya, Cairo
 - **2.** Adwi, Introduction to -Muhammad Ahmad Al itical Science: Theoretical Foundations and Pol .Zahra, Riyadh-Contemporary Issues, Dar Al
 - **3.** Knowledge, National Council for Culture, Arts and Letters, Kuwait, 1970
 - **4.** Journal of Economic and Financial Research , . University of Oum El Bouag
 - **5.** orts , United Nations Human Development Rep .Development Programme
 - **6.** Video lectures

Recommended supporting books and references (scientific journals, reports, (.etc



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

Course description form

1. Cours	se Name:					
Arabic1						
2. Cours	se Code:					
AL 104						
3. Semes	ster / Year:					
Annual S	System 2024/2025					
	iption Preparation	Date:				
11/9/2024						
5. Availa	able Attendance F	orms:				
	resence					
		s (Total) / Number of Units (Total)				
	ours per week / The	e total number of study hours and units is (60) study hours and				
units.		/ 11 10 11				
		name (mention all, if more than one name) -Din Salim Mohammed				
	: Prof. Dr. Safan El- : <u>salahaldeen@uom</u>					
	se Objectives	iosur.euu.iq				
Course Obje		Basic knowledge of the Arabic language, including its				
Course Obje	ctives	linguistic and semantic divisions and developments.				
		• Understanding the role of the Arabic language in daily life				
		and its relationship to political science.				
		• Linking the Arabic language to the Islamic religion (the Holy				
		Quran and the Sunnah) and how to understand it.				
		• Training in linguistic criticism and creativity, allowing for				
		flexible interaction with Arabic vocabulary and its ability to				
	_	absorb new developments, as a derivative language.				
		• Preserving the tongue from errors in formulation and editing,				
		achieving the correct use of the Arabic language.				
		• Knowing common linguistic errors, to avoid them and replace them with correct ones.				
0 Tooch	ing and Laaming					
Strategy	ing and Learning Lectures accomm	panied by explanation and clarification.				
Strategy		oup discussion strategies based on the exchange of ideas.				
	Brainstorming st	•				
	Concrete example					
	• Learning by modeling strategy.					
Educational portfolio strategy.						
• Project strategy: theoretical research and reports, their evaluation, and						
discussion.						
• Teaching strategy: mind and conceptual mapping.						
 E-learning strategy via Google Classroom and others. Classroom exercises strategy to participate in finding appropriate solutions. 						
		cooperative learning strategy.				
	• Scientific compe	2 20				
	• Self-learning.	ontions strategy.				
	_	risits.				
	Scientific field v	risits.				

- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.

• Presentation strategy: Present the material in PowerPoint format.

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141	Course	Struc	tura
10.	Course	muu	Luit

	urse Stru					
Week	Hours	Required Lo	_	Unit or subject	Learning	Evaluation
		Outcon		name	method	method
	2 hours	Weekly	student	Introduction to the	In-person +	Written/oral
		evaluation	/	Arabic Language	blended	tests,
1		theoretical			education	homework
		discussions				assignments,
						and research
						report
						preparation
	2 hours	Weekly	student	The Arabic Language	In-person +	
		evaluation	/	and Its Importance	blended	tests,
		theoretical			education	homework
2		discussions				assignments,
						and research
						report
						preparation
	2 hours	Weekly	student	Arabic Literature	In-person +	
		evaluation	/		blended	tests,
		theoretical			education	homework
3		discussions				assignments,
						and research
						report
						preparation
	2	Weekly	student	The Pre-Islamic Era	In-person +	Written/oral
	hours	evaluation	/		blended	tests,
		theoretical			education	homework
4		discussions				assignments,
						and research
						report
	2.1	*** 11	. 1 .	701 T.1 ' TO	*	preparation
	2 hours	Weekly	student	The Islamic Era	In-person +	Written/oral
		evaluation	/		blended	tests,
~		theoretical			education	homework
5		discussions				assignments,
						and research
						report
	2.1	*** 11		m II I	T	preparation
	2 hours	Weekly	student	The Umayyad Era	In-person +	Written/oral
_		evaluation	/		blended	tests,
6		theoretical			education	homework
		discussions				assignments,
						and research
						report

						preparation
7	2 hours 2 hours	Weekly evaluation theoretical discussions	student / student	The Abbasid Era The Andalusian Era	In-person + blended education + In-person +	Written/oral tests, homework assignments, and research report preparation Written/oral
8		evaluation theoretical discussions	/		blended education	tests, homework assignments, and research report preparation
9	2 hours	Weekly evaluation theoretical discussions	student /	The Modern Era	In-person + blended education	tests, homework assignments, and research report preparation
10	2 hours	Weekly evaluation theoretical discussions	student /	The Contemporary Era	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
11	2 hours	Weekly evaluation theoretical discussions	student /	Examples of Poetry	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
12	2 hours	Weekly evaluation theoretical discussions	student /	Al-Mutanabbi	In-person + blended education	tests, homework assignments, and research report preparation
13	2 hours	Weekly evaluation theoretical discussions	student /	Al-Dhu'ayb Al- Hudhali	In-person + blended education	Written/oral tests, homework assignments, and research report preparation

	0.1	*** 11	, 1	T' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	т	XX7 * / 1
	2 hours	Weekly	student	Linguistic Differences		
		evaluation	/		blended	tests,
		theoretical			education	homework
14		discussions				assignments,
						and research
						report
						preparation
	2 hours	Weekly	student	Semantic Features	In-person +	Written/oral
		evaluation	/		blended	tests,
		theoretical			education	homework
15		discussions				assignments,
						and research
						report
						preparation
	2 hours	Weekly	student	Linguistic Evolution	In-person +	1 1
	2 nours	evaluation	/	Emgaistic Evolution	blended	tests,
		theoretical	,		education	homework
16		discussions			caucation	assignments,
10		315045510115				and research
						report
						preparation
	2 hours	Weekly	student	Semantics	In-person +	
	2 Hours	evaluation	Student /	Semantics	blended	tests,
		theoretical	/		education	homework
17		discussions			education	assignments,
1 /		uiscussions				and research
						report
						preparation
	2 hours	Weekly	student	Spelling	In-person +	Î Î
	2 Hours	evaluation	Student /	Spennig	blended	tests,
18		theoretical	/		education	homework
10		discussions			education	
		uiscussions				assignments, and research
						report
	2 horses	Wastrie	otrado	How to White	In names	preparation Written/orel
	2 hours	Weekly	student	How to Write a	In-person + blended	
		evaluation theoretical	/	Middle Hamza		tests,
19		discussions			education	homework assignments,
19		uiscussions				
						and research
						report
	2 horses	Wastrie	otrado	Writing a Harris and	In names	preparation Written/oral
	2 hours	Weekly	student	Writing a Hamza on	In-person +	
20		evaluation theoretical	/	the Line	blended education	tests, homework
20		discussions			education	
		discussions				assignments,
						and research
						report
	2 horses	Wastrie	otrado	Canaral Matas	In names	preparation Written/orel
	2 hours	Weekly	student	General Notes	In-person +	
		evaluation	/		blended	tests,

		theoretical			education	homework
21		discussions			education	assignments,
21		anscassions				and research
						report
						preparation
	2 hours	Weekly	student	How to Write	In-person +	*
	2 110u15	evaluation	student /	Numbers	blended	tests,
		theoretical	/	rumocis	education	homework
22		discussions			Caucation	assignments,
		arseassions				and research
						report
						preparation
	2 hours	Weekly	student	1, 2	In-person +	
	2 nours	evaluation	/	1, 2	blended	tests,
		theoretical	,		education	homework
23		discussions			caucation	assignments,
						and research
						report
						preparation
	2 hours	Weekly	student	3-9	In-person +	
		evaluation	/	-	blended	tests,
		theoretical			education	homework
24		discussions				assignments,
						and research
						report
						preparation
	2 hours	Weekly	student	10	In-person +	
		evaluation	/		blended	tests,
25		theoretical			education	homework
		discussions				assignments,
						and research
						report
						preparation
	2 hours	Weekly	student	11, 12	In-person +	Written/oral
		evaluation	/		blended	tests,
		theoretical			education	homework
26		discussions				assignments,
						and research
						report
						preparation
	2 hours	Weekly	student	11-19	In-person +	
		evaluation	/		blended	tests,
27		theoretical			education	homework
		discussions				assignments,
						and research
						report
	2.1	***			-	preparation
	2 hours	Weekly	student	Conjoined Numbers	In-person +	
20		evaluation	/		blended	tests,
28		theoretical			education	homework
		discussions				assignments,

								and r	esearch
								report	
								preparat	ion
29	2 hours	Weekly	student	Terminal Words		In-person	+	Written	oral/
		evaluation	/			blended		tests,	
		theoretical				education		homewo	ork
		discussions						assignm	ents,
								and r	esearch
								report	
								preparation	
	2 hours	Weekly	student	One Hundred, C	ne	In-person	+	Written	oral/
		evaluation	/	Thousand, and C	ne	blended		tests,	
30		theoretical		Million		education		homewo	ork
		discussions						assignm	ents,
								and r	esearch
								report	
								preparat	ion

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

· · · · · · · · · · · · · · · · · · ·							
12. Learning and Teaching Resources							
Required textbooks (curricular books, if any)	There is no curriculum book approved by the						
	Ministry, only vocabulary						
Main references (sources)	Main References (Sources) Several relevant						
	sources will be relied upon for the course, the						
	most important of which are:						
	1. Muhammad Ali Al-Khuli, Semantics, Dar						
	Al-Falah, Amman, 1st ed., 1999.						
	2. Ahmad Mukhtar Omar, Correct Arabic,						
	Alam Al-Kutub, Cairo, 1st ed., 1998.						
	3. Mustafa Jawad, Say and Don't Say, Dar Al-						
	Mada, Baghdad, 1st ed., 1988.						
	4. Abd Al-Wahhab Al-Messiri, Language and						
	Metaphor, Dar Al-Shorouk, 1st ed., 2002.						
	5. Ahmad Mukhtar Omar, Dictionary of						
	Contemporary Arabic, Alam Al-Kutub, Cairo,						
	1st ed., 2008						
Recommended books and references	1 Main References (Sources) Several relevant						
(scientific journals, reports)	sources will be relied upon for the course, the						
	most important of which are:						
	1. Muhammad Ali Al-Khuli, Semantics, Dar						
	Al-Falah, Amman, 1st ed., 1999.						
	2. Ahmad Mukhtar Omar, Correct Arabic,						
	Alam Al-Kutub, Cairo, 1st ed., 1998.						
	3. Mustafa Jawad, Say and Don't Say, Dar Al-						
	Mada, Baghdad, 1st ed., 1988.						
	4. Abd Al-Wahhab Al-Messiri, Language and						
	Metaphor, Dar Al-Shorouk, 1st ed., 2002.						

	5. Ahmad Mukhtar Omar, Dictionary of Contemporary Arabic, Alam Al-Kutub, Cairo, 1st ed., 2008.
ctronic References, Websites	1. Iraqi Scientific Journals Website https://iasj.rdd.edu.iq/journals/ 2. King Salman International Academy for the Arabic Language https://ksaa.gov.sa/ 3. Sharjah Arabic Language Academy https://www.alashj.ae/



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

9. Computer

Course Description Form

1. Course name
Compute
2. course Code
code 105 COMP
3. year / semester
2024-2025
4. description of this of preparation date
22-9-2024
5. Aattendance forms available
6. (number of academic hours (total) / number of units (total
1 hours- total 30 hours
7. (one name is mentioned name of course administrator (if more than
Name: Ahmad Yassin Mohamed
:Email- <u>ahmedyassin@uomosul.edu.iq</u>
8. goals The
• d are to introduce the student to the computer and what its characteristics an objectives
.featuresare the course
Familiarize the student with the basic components of the computer
Familiarize the student with the most important parts of the basic computer
components
Learn about the most popular operating systems and what are their basic
functions
9. aching and learning strategiesTe
1- strategic e Teaching an
2- learning video lectures- learning
3- research groups strategies
4- use (the) internet to get additional information
5- use
6- Direct browsing schemes for websites of international organizations
7- research posters 8- scientific competitions
).course structure
method learning unit name or required learning hours wee evaluation subject outputs
method Subject Outputs
IIICUIOU

the Maya	he Mayadecided Bthe intention of						
not toweek	hours	required learning	subject or course	the way the education	ethod ofm assessment		
1	2	assessment student weekly / discussions of the theory of	definition of computer				

_	_			
2	2	Assessment student weekly / discussions of the theory of	the properties of - the computer	
3	2	assessment student weekly / discussions of eory andthe th	a review of the above + written test	
4	2	assessment student weekly / discussions of the theory	components of - the computer	
5	2	assessment student weekly / discussions of the theory of	physical components	
6	2	Assessment student ussions of weekly / disc the theory of	software components	
7	2	assessment Student Weekly / theoretical discussions	CPU	
8	2	assessment student weekly / discussions, view the	the storage 'unit's secondary	
9	2	assessment student weekly / discussions of the theory and	a review of the above + written test	
10	2	Assessment Student Weekly / theoretical discussions	motherboard, equipped with a capacity	
11	2	assessment Student Weekly / theoretical discussions	of software, operating systems	
12	2	student assessment weekly / discussions of the theory of	programming languages, application software	
13	2	assessment student weekly / discussions of the theory of	software licenses	
14	2	Assessment student weekly / discussions of the theory of	types of license 'waresoft	
15	2	assessment student weekly / discussions of the theory and	a review of the above + written test	
16	2	assessment student weekly / discussions of the theory of	operating system Windows	
17	2	assessment student weekly / discussions of fthe theory o	the main functions of the operating system	
18	2	Assessment student weekly / discussions of	the main interface to the	

		the theory of	operating system Windows		
19	2Two) (hours	assessment Student Weekly / theoretical discussions	melodious	nelodious	
20	2	t student assessmen weekly / discussions of the theory of	the taskbar		
21	2	assessment student weekly / discussions of the theory and	a review of the above + written test		
22	2	assessment student weekly / discussions of the theory of	the use of the mouse (the the mouse Libyan (President		
23	2	Assessment Student Weekly / theoretical discussions	windows and their characteristics		
24	2	assessment student weekly / discussions of the theory of	operation and restart the system		
25	2	assessment Student l Weekly / theoretica discussions	of the basic concepts of files and folders		
26	2	assessment student weekly / discussions of the theory of	operation of the software installed in the system		
27	2	Assessment student weekly / discussions of the theory and	a review of the written + above test		
28	2	assessment student weekly / discussions of the theory of	the list of commands shortcut to desktop		
29	2	assessment student weekly / discussions of the theory of	the list of characteristics		
30	2	assessment student of weekly / discussions the theory of	the list of options		

11. Evaluation of the course	
out of of the grade distribution 100 as daily s	uch to the student assigned to the tasks according
Etc and reports written exams 'monthly '	oral · preparation, daily
12. eaching resourcesLearning and t	
and office applications computer basics	(required textbooks (methodology if any
of the ministry the vocabulary on relying	(main references (sources

of the electronic computing	curriculum	
the University at center		
		ting references that are of books and suppor
		(recommended (scientific journals, reports
		Electronic references, Internet sites



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

Course Description Form

1. Course Name: Headway 2. Course Code: _____ 3. Semester / Year: 2024-2025 4. Description Preparation Date: 3-9-2024 5. Available Attendance Forms: Annual system 6. Number of Credit Hours 1 hour- Total : 30 hour 7. Course administrator's name Name: Mohammed Saifadeen Mahmood Email: mohammed.saif@uomosul.edu.iq 8. Course Objectives Course Objectives By the end of this course, students will be able to: 1. **Develop Basic** Communication **Skills** Use simple English to engage in everyday conversations, including greetings, introductions, asking for information, and discussing routine topics. 2. Understand **Essential** Grammar and Vocabulary Recognize and correctly use key grammar structures and vocabulary introduced in the Headway Beginner syllabus (e.g., present simple, subject pronouns, basic prepositions, etc.). 3. Improve Listening and **Speaking** Demonstrate improved listening comprehension through exposure to everyday spoken English, and enhance speaking fluency through guided dialogues and pair work. 4. Read Understand and **Basic** Read short, simple texts and extract relevant information, developing basic reading strategies such as scanning and skimming. 5. Write Simple **Sentences Paragraphs** and Construct meaningful and grammatically correct sentences and short paragraphs on familiar topics (e.g., family, daily routines, hobbies). 6. **Build** Confidence in Using Gain confidence in using English in academic and social contexts through interactive activities, role-plays, and classroom participation. 7. Encourage **Independent** Learning Develop strategies for continued learning beyond the classroom, including the use of dictionaries, online tools, and self-assessment techniques.

9. Teaching and Learning Strategies

Strategy

Teaching and Learning Strategies

1. Communicative Language Teaching (CLT)

Focus on real-life communication by encouraging students to use English actively in pair work, group discussions, role-plays, and dialogues based on Headway topics.

2. Task-Based Learning

Use practical, meaningful tasks (e.g., filling forms, making schedules, giving directions) to promote language use in context and increase student engagement.

3. Scaffolded Instruction

Present new vocabulary and grammar gradually, with plenty of support through examples, visuals, and guided practice before encouraging independent use.

4. Student-Centered Learning

Prioritize active student participation by reducing teacher talk time and involving learners in interactive activities, peer teaching, and collaborative work.

5. Use of Multimedia and Visual Aids

Integrate videos, audio recordings, flashcards, and realia to enhance listening comprehension and vocabulary acquisition, and to cater to various learning styles.

6. Repetition and Recycling

Frequently review previously taught material using games, quizzes, and revision exercises to help students retain vocabulary and structures.

7. Error Correction and Feedback

Provide constructive, timely feedback on speaking and writing tasks, using a balance of direct correction and student self-correction to build confidence.

8. Integration of the Four Skills

Design lessons that incorporate listening, speaking, reading, and writing in a balanced way, ensuring well-rounded language development.

9. **Differentiated Instruction**

Adapt activities to suit different proficiency levels within the classroom, offering extra support or extension tasks where needed.

10. Encouragement of Independent Learning

Promote out-of-class practice using homework, language learning apps, and simple reading materials, helping students take responsibility for their progress.

10. Course Structure

Week	Hours	Unit/Module Title	Intended Learning Outcomes (ILOs)	Teaching Method	Assessment Method
1	1	Unit 1: Hello!	 Greet others and introduce themselves using basic expressions. Recognize subject pronouns and the verb "to be" in simple sentences. 	declamation	ask questions

	1	,			1
2	1	Unit 2: Your World	 Talk about countries, nationalities, and jobs. Use simple present forms of "to be" and vocabulary related to geography and professions. 	declamation	ask questions
3	1	Unit 3: All About You	Ask and answer questions about personal information.Form questions and negatives in the present simple tense.	declamation	ask questions
4	1	Unit 4: Family and Friends	 Describe family members and relationships. Use possessive adjectives and 'have got' for possession. 	declamation	ask questions
5	1	Unit 5: Everyday Life	 Talk about daily routines using the present simple tense. Use time expressions and adverbs of frequency. 	declamation	ask questions
6	1	Unit 6: Where I Live	Describe places and homes.Use prepositions of place and there is/there are structures.	declamation	ask questions
7	1	Unit 7: On the Move	 Ask for and give directions. Use imperative forms and vocabulary for places in town and transport. 	declamation	ask questions
8	1	Unit 8: Times Past	 Talk about past events using the past simple tense (regular verbs). Write short paragraphs about personal experiences. 	declamation	ask questions
9	1	Unit 9: Food and Drink	- Order food and talk about likes and dislikes Use countable/uncountable nouns and some/any correctly.	declamation	ask questions

	1			declamation	ask questions
10	1	Unit 10: Looking Good	 Talk about clothing and shopping. Use adjectives and comparatives for making descriptions. 	Geramation	ask questions
	1	Unit 11: Around the World	 Compare countries, cultures, and travel experiences. Use superlative forms and basic question forms. 	declamation	ask questions
11 12		Unit 12: Final Review and Project	 Consolidate learning from all units. Demonstrate ability to use basic English in speaking, writing, listening, and reading tasks. 	declamation	ask questions
13	1	Topic / Module	Intended Learning Outcomes (ILOs)	declamation	ask questions
14	1	Alphabet and Spelling Practice	Identify and pronounce the English alphabet clearly and accurately.Spell simple words correctly.	declamation	ask questions
15	1	Numbers and Time	 Use numbers to tell time, give phone numbers, and state prices. Understand and use ordinal and cardinal numbers. 	declamation	ask questions
16	1	Classroom Language	 Follow basic classroom instructions (e.g., "open your book", "listen and repeat"). Use classroom-related vocabulary. 	declamation	ask questions
17	1	Greetings and Social Language	Use polite forms for greetings, requests, and apologies.Engage in short, socially appropriate exchanges.	declamation	ask questions

	1		- Form and respond to	declamation	ask questions
18	1	Questions and Answers	Form and respond to Yes/No and Wh-questions correctly.Use question words accurately in context.	ucciamation	ask questions
19	1	Singular and Plural Nouns	- Distinguish between singular and plural nouns Use correct article-noun agreement (e.g., "a cat", "some cats").	declamation	ask questions
20	1	Articles and Determiners	- Use "a," "an," and "the" correctly in simple sentences.	declamation	ask questions
21	1	Linking Ideas (Connectors)	- Use connectors (and, but, because) to link short sentences.	declamation	ask questions
23	1	Listening and Nonverbal Cues	- Interpret meaning using tone, facial expressions, and gestures.	declamation	ask questions
24	1	Role Plays and Situational Dialogues	- Use functional language in simulations like shopping, ordering food, or asking for help.	declamation	ask questions
25	1	Listening for Gist and Detail	 Understand main ideas and specific information in beginner audio clips. 	declamation	ask questions
26	1	Dates and Schedules	- Use days, dates, and time to discuss plans and routines.	declamation	ask questions
27	1	Email and Text Writing	- Write short messages or emails using correct word order and greetings.	declamation	ask questions
28	1	Digital Literacy and Tools	- Use mobile apps or websites (e.g., Duolingo, Oxford Online) to support vocabulary learning.	declamation	ask questions
29	1	Group Work and Presentations	- Present short information about themselves or a familiar topic in a group setting.	declamation	ask questions

30		Final exam			
11. C	ourse Evalu	ation			
Distrib	uting the s	core out of 100 a	according to the tasks assigne	ed to the studer	nt such as daily
prepara	tion, daily o	oral, monthly, or w	ritten exams, reports etc		
	,	mi-annual - annua	l).		
	tests (daily	- ·			
		Google Classroom	n		
4. Prepa	aring resear	ch reports.			
10.7	. 1	m 1' p			
12. Le		Teaching Resource			
	Required		y advanced		
	textbook				
(currici	ılar books				
	if any		- (2010)		
Main	reference	, ,	Soars, J. (2019).		
	(sources		ner Student's Book (5th Edition	,	•
			extbook used in the course, pro	viding structure	d lessons,
		vocabulary, gra	mmar, and skills practice.		
		Soars, L., &	Soars, J. (2019).		
			ner Workbook (5th Edition). O	xford University	v Press
		, ,	y exercises for homework and	-	
		Supplemental	y energies for nome work and	macponaem pra	
		Headway Begin	s Soars, J. (2019). Ener Teacher's Guide (5th Editioning tips, lesson plans, and additional description).		<u> </u>
		– A key resource	(2015). English Language Teaching (5 e on teaching methodology, co SL/EFL classrooms.		
		□ Scrivener, J		1. 1. 7	T. 1: (2.1
		_	ing: The Essential Guide to En	glish Language	Teaching (3rd
			illan Education.	100000000000000	coment and
		effective teachi	al advice on planning lessons, on methods.	riassroom mana	gement, and
		☐ Ur, P. (2012) .		
		A Course in La	nguage Teaching: Practice and	<i>Theory</i> . Cambr	idge University
		Press.			
		– Focuses on cl	assroom practices and how to in	mprove languag	e teaching
		effectiveness.			
	commended	A 70 41 1	nd Togohina Mathadalam		
books	and	•	nd Teaching Methodology		
	reference	8			

(scientific journals,
reports)

- 1. **Soars, L., & Soars, J. (2019).** *Headway Beginner Student's Book* (5th Ed.). Oxford University Press.
- 2. **Harmer, J. (2015).** *The Practice of English Language Teaching* (5th Ed.). Pearson Education.
- 3. **Scrivener, J. (2011).** *Learning Teaching: The Essential Guide to English Language Teaching* (3rd Ed.). Macmillan.
- 4. **Ur, P. (2012).** *A Course in Language Teaching: Practice and Theory.* Cambridge University Press.
- 5. **Richards, J. C., & Rodgers, T. S.** (2014). *Approaches and Methods in Language Teaching* (3rd Ed.). Cambridge University Press.

B. Scientific Journals

6. **English Language Teaching Journal (ELTJ)** – Oxford University Press A peer-reviewed journal offering articles on teaching theory, research, and practice.

Website: https://academic.oup.com/eltj

7. **TESOL Quarterly** – Teachers of English to Speakers of Other Languages (TESOL)

A leading journal in the field of English language education. Website: https://onlinelibrary.wiley.com/journal/15457249

8. Language Teaching Research – SAGE Publications

Focuses on second language teaching methods and learner development. Website: https://journals.sagepub.com/home/ltr

9. The Modern Language Journal – Wiley

Covers research and theory in teaching and learning foreign languages. Website: https://onlinelibrary.wiley.com/journal/15404781

10. **RELC Journal (Regional Language Centre Journal)** – SAGE Publications

Focuses on language education in Asia but is globally relevant. Website: https://journals.sagepub.com/home/rel

C. Reports and Guidelines

11. CEFR – Common European Framework of Reference for Languages: Learning, Teaching, Assessment. (Council of Europe, 2020)

Framework outlining language proficiency levels (A1–C2).

Website: https://www.coe.int/en/web/common-european-framework-reference-languages

12. British Council – TeachingEnglish Resources

Reports, lesson plans, and research in English language teaching.

Website: https://www.teachingenglish.org.uk

13. Cambridge English – Teaching Framework and Research Papers

Teacher development tools and academic studies on learning English.

Website: https://www.cambridgeenglish.org

Electronic	☐ Oxford English Learning – Headway Online Practice
References,	https://elt.oup.com/student/headway
Websites	- Official Headway companion site with interactive activities, audio, and

grammar practice. ☐ BBC Learning English https://www.bbc.co.uk/learningenglish - Free lessons and videos on vocabulary, grammar, and pronunciation for all levels. \square Duolingo – English for Beginners https://www.duolingo.com – A gamified language learning platform for vocabulary and basic grammar practice. ☐ Agenda Web https://agendaweb.org - A collection of free grammar and vocabulary exercises, listening activities, and printable worksheets. ☐ ESL Lab – Randall's Listening Lab https://www.esl-lab.com Listening



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

Second: Description of the course for the second stage of study

1. International Realition

Course description form

1 name '	The decision			
International Relations 2. Code The decision				
201IR				
	apter / the year			
2024-202				
	reparation this the description			
10/20/20				
5. Availa	ble attendance forms			
educat	ion My presence			
6. Numbe	er of study hours (total)/number of units (total)			
	o hours Weekly / number hours Necessary To implement Subject Study she (90)			
hours				
	of the course administrator (if more than one name is mentioned)			
	Prof. Dr. Tariq Mohammed Tayeb Zahir Email: dr.alqassar@uomosul.edu.iq			
	nar Hashim Thanoon Email: omarhsh83@uomosul.edu.iq			
	e objectives			
Objectives	a) Enabling the student to understand and comprehend what occurs in the			
of the study	international arena by familiarizing them with: the nature of the international			
subject	community and the relationships between states.			
	b) Enhancing the student's analytical and strategic thinking—particularly			
	related to international relations—through the study of key theories in			
	international relations.			
	c) Establishing a scientific framework that helps the student logically analyze			
	developments in the international arena, thereby acquiring the skill of			
	rationality in identifying causes.			
	d) Developing the student's knowledge of the most influential factors in the			
	international community and motivating them to engage in continuous			
	learning about international affairs.			
	e) Strengthening the student's skills in mastering the art of dialogue and			
	debate, whether through the teaching methodology of the course or its			
0 7 1	practical application			
	ng and learning strategies			
The strategy	• Lectures accompanied by explanation and clarification.			
	• The strategy of dialogue and group discussion based on the exchange of			
	ideas.			
	• Brainstorming strategy.			
	• Strategy of using concrete examples.			
	• Learning through modeling strategy.			
	• Educational portfolio strategy.			
	• Project-based strategy: Theoretical research, reports, their evaluation, and			
	discussion.			

- Mind mapping and conceptual mapping teaching strategy.
- E-learning strategy via Google Classroom and other platforms.
- In-class exercises strategy for participating in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Academic competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the academic material.
- Discussion panels, seminars, workshops, and research groups.
- Strategy for addressing individual differences among students, and adopting a specialized teaching strategy for students with special needs if present.
- Presentation strategy: Presenting material in PowerPoint format.

10.	Course	Structure

Weeks	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessmen t Method
1-	Three	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	The concept of internationa I relations and its relationship with foreign policy, internationa I politics, and internationa I law.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions.	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
2-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify	Internationa I relations as an independent	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional	Evaluation through daily discussions and

		the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	field.	(direct) teaching and e- learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
3-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	The internationa I political system: its concept, characteristics, and units.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
4-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis.	Theories of internationa l relations: the concept of theory, the historical method, liberal theory, and neoliberalis	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written

		Developing Students'	m	understanding. Open	and oral
		Abilities in	m.	Debates Encouraging idea	exams /
		Description &		exchange and critical	homework
		Analysis – Enhancing		discussions. Visual	assignments
		descriptive skills		Aids Using illustrative	and research
		Ability to		tools (charts, graphs,	report
		Differentiate &		multimedia) for better	preparation
		Compare.		clarification. In-Class	preparation
		Comprehension &		Exercises – Engaging students	
		Retention		in problem-solving activities to	
		Retention		develop practical solutions	
				Lectures and Discussions –	
		. Knowledge &			
		Comprehension.		Direct and interactive teaching	Evaluation
		Subject-Specific Skills		through open dialogue. Blended	
		The ability to: Identify		Learning Combining traditional	through daily discussions
		the root causes of		(direct) teaching and e- learning methods. Video	and
		international issues.	771 11 .	Lectures – Utilizing recorded or	
		Objectively and	The realist	live video-based instruction.	participation
		scientifically link	school and		/ applied exercises /
		global variables.	neorealism,	ConceptMapping Employing m	
_	Thron	Conduct successful	the	ind maps and conceptual	daily,
5-	Three hours	political analysis.	behavioral	diagrams to enhance	quarterly, midterm and
		Developing Students'	approach,	understanding. Open	final written
		Abilities in	and the	Debates Encouraging idea	
		Description &	systems	exchange and critical	and oral
		Analysis – Enhancing	approach.	discussions. Visual	exams /
		descriptive skills		Aids Using illustrative	homework
		Ability to		tools (charts, graphs,	assignments
		Differentiate &		multimedia) for better clarification. In-Class	and research
		Compare.			report
		Comprehension &		Exercises – Engaging students	preparation
		Retention		in problem-solving activities to	
		Vnoviladas Pr		develop practical solutions Lectures and Discussions –	Evaluation
		. Knowledge & Comprehension.			
		<u> </u>		Direct and interactive teaching	through daily discussions
		Subject-Specific Skills The ability to: Identify	D.I. C	through open dialogue. Blended	and
		the root causes of	Balance of	Learning Combining traditional (direct) teaching and e-	participation
		international issues.	power	learning methods. Video	/ applied
		Objectively and	theory,	Lectures – Utilizing recorded or	exercises /
		scientifically link	foreign	live video-based instruction.	daily,
	Three	global variables.	policy	ConceptMapping Employing m	·
6-	hours	Conduct successful	decision-	ind maps and conceptual	quarterly, midterm and
	nours	political analysis.	making,	diagrams to enhance	final written
		Developing Students'	constructivi	understanding. Open	and oral
		Abilities in	st theory,	<u> </u>	exams /
		Description &	and game	Debates Encouraging idea exchange and critical	homework
		Analysis – Enhancing	theory.	discussions. Visual	
		•		Aids Using illustrative	assignments and research
		descriptive skills		_	
		Ability to Differentiate &		tools (charts, graphs,	report
		Differentiate &		multimedia) for better	preparation

	I	C		alanification In Cl	
		Compare. Comprehension &		clarification. In-Class Exercises – Engaging students	
		Retention		in problem-solving activities to	
		Retention		develop practical solutions	
			Factors	Lectures and Discussions –	
		. Knowledge &	influencing	Direct and interactive teaching	
		Comprehension.	internationa	through open dialogue. Blended	Evaluation
		Subject-Specific Skills	l relations:	Learning Combining traditional	through daily
		The ability to: Identify	geographica	(direct) teaching and e-	discussions
		the root causes of international issues.	l factors,	learning methods. Video	and
		Objectively and	natural	Lectures – Utilizing recorded or	participation
		scientifically link	resources,	live video-based instruction.	/ applied
		global variables.	population,	ConceptMapping Employing m	exercises /
	TD1	Conduct successful	economic	ind maps and conceptual	daily,
7-	Three	political analysis.	factors,	diagrams to enhance	quarterly,
	hours	Developing Students'	scientific	understanding. Open Debates Encouraging idea	midterm and final written
		Abilities in	factors,	exchange and critical	and oral
		Description &	military factors, and	discussions. Visual	exams /
		Analysis – Enhancing	the	Aids Using illustrative	homework
		descriptive skills	influence of	tools (charts, graphs,	assignments
		Ability to Differentiate &	decision-	multimedia) for better	and research
			makers in	clarification. In-Class	report
		Compare. Comprehension &	internationa	Exercises – Engaging students	preparation
		Retention	l relations.	in problem-solving activities to	
		Recention		develop practical solutions	
		. Knowledge &		Lectures and Discussions –	
		Comprehension.		Direct and interactive teaching	F 1 4
		Subject-Specific Skills		through open dialogue. Blended	Evaluation
		The ability to: Identify		Learning Combining traditional (direct) teaching and e-	through daily discussions
		the root causes of		learning methods. Video	and
		international issues.	Power and	Lectures – Utilizing recorded or	participation
		Objectively and	war: the	live video-based instruction.	/ applied
		scientifically link	concept of	ConceptMapping Employing m	exercises /
		global variables. Conduct successful	power,	ind maps and conceptual	daily,
8-	Three	political analysis.	measuring	diagrams to enhance	quarterly,
	hours	Developing Students'	national	understanding. Open	midterm and
		Abilities in	power, and	Debates Encouraging idea	final written
		Description &	the concept	exchange and critical	and oral
		Analysis – Enhancing	of war.	discussions. Visual	exams / homework
		descriptive skills		Aids Using illustrative tools (charts, graphs,	assignments
		Ability to		multimedia) for better	and research
		Differentiate &		clarification. In-Class	report
		Compare.		Exercises – Engaging students	preparation
		Comprehension &		in problem-solving activities to	1 1
		Retention		develop practical solutions	
0	Three	. Knowledge &	Balance of	Lectures and Discussions –	Evaluation
9-	hours	Comprehension.	power: its	Direct and interactive teaching	through daily
	nours	Subject-Specific Skills	concept,	through open dialogue. Blended	discussions

		The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing	means, and patterns.	Learning Combining traditional (direct) teaching and e- learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual	and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments
		descriptive skills Ability to Differentiate & Compare. Comprehension & Retention		Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	and research report preparation
10-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	Disarmame nt and arms control: a theoretical framework.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
11-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful	Motivations for disarmamen t and arms control.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and

		malidi11 '		dia ang usa ta sul	£:1'44
		political analysis.		diagrams to enhance	final written
		Developing Students'		understanding. Open	and oral
		Abilities in		Debates Encouraging idea	exams /
		Description &		exchange and critical	homework
		Analysis – Enhancing		discussions. Visual	assignments
		descriptive skills		Aids Using illustrative	and research
		Ability to		tools (charts, graphs,	report
		Differentiate &		multimedia) for better	preparation
		Compare.		clarification. In-Class	
		Comprehension &		Exercises – Engaging students	
		Retention		in problem-solving activities to	
				develop practical solutions	
		. Knowledge &		Lectures and Discussions –	
		_		Direct and interactive teaching	
		Comprehension. Subject-Specific Skills		through open dialogue. Blended	Evaluation
		-		Learning Combining traditional	through daily
		The ability to: Identify		(direct) teaching and e-	discussions
		the root causes of		learning methods. Video	and
		international issues.		Lectures – Utilizing recorded or	participation
		Objectively and		live video-based instruction.	/ applied
		scientifically link	Constraints on	ConceptMapping Employing m	exercises /
		global variables.		ind maps and conceptual	daily,
12-	Three	Conduct successful	disarmamen	diagrams to enhance	quarterly,
12	hours	political analysis.	t and arms	understanding. Open	midterm and
		Developing Students'	control.	Debates Encouraging idea	final written
		Abilities in	control.	exchange and critical	and oral
		Description &		discussions. Visual	exams /
		Analysis – Enhancing		Aids Using illustrative	homework
		descriptive skills		tools (charts, graphs,	assignments
		Ability to		multimedia) for better	and research
		Differentiate &		clarification. In-Class	report
		Compare.		Exercises – Engaging students	preparation
		Comprehension &		in problem-solving activities to	preparation
		Retention			
		Knowledge &		develop practical solutions Lectures and Discussions –	Evaluatio
		. Knowledge &		Direct and interactive teaching	
		Comprehension. Subject-Specific Skills		E	n through
		5 1		through open dialogue. Blended	daily discussion
		The ability to: Identify		Learning Combining traditional	
		the root causes of		(direct) teaching and e-	s and
		international issues.		learning methods. Video	participati
		Objectively and	Collective	Lectures – Utilizing recorded or	on /
13-	Three	scientifically link	agreements	live video-based instruction.	applied
	hours	global variables.	on arms	ConceptMapping Employing m	exercises /
		Conduct successful	control.	ind maps and conceptual	daily,
		political analysis.		diagrams to enhance	quarterly,
		Developing Students'		understanding. Open	midterm
		Abilities in		Debates Encouraging idea	and final
		Description &		exchange and critical	written
		Analysis – Enhancing		discussions. Visual	and oral
		descriptive skills		Aids Using illustrative	exams /
1		Ability to		tools (charts, graphs,	homework

		Diff			0.00
		Differentiate & Compare. Comprehension & Retention		multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	assignmen ts and research report preparatio n
14-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	Bilateral treaties on disarmamen t and arms control.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
15-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	Prevention of nuclear weapons proliferation	Lectures and Discussions — Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures — Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises — Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation

16-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	Small and developing states in internationa 1 relations.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
17-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	Theoretical exam + summary.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
18-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and	Alignment and non- alignment.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or	Evaluation through daily discussions and participation / applied exercises /

		scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention		live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
1 1	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	The influence of small states in internationa l relations.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &	Collective security system: concept and application.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework

		<u> </u>			
		Analysis – Enhancing		discussions. Visual	assignments
		descriptive skills		Aids Using illustrative	and research
		Ability to		tools (charts, graphs,	report
		Differentiate &		multimedia) for better	preparation
		Compare.		clarification. In-Class	
		Comprehension &		Exercises – Engaging students	
		Retention		in problem-solving activities to	
				develop practical solutions	
		Vacculadas 0		Lectures and Discussions –	
		. Knowledge &		Direct and interactive teaching	
		Comprehension.		through open dialogue. Blended	Evaluation
		Subject-Specific Skills		Learning Combining traditional	through daily
		The ability to: Identify		(direct) teaching and e-	discussions
		the root causes of		learning methods. Video	and
		international issues.		Lectures – Utilizing recorded or	participation
		Objectively and		live video-based instruction.	/ applied
		scientifically link	Evaluation	ConceptMapping Employing m	exercises /
		global variables.		ind maps and conceptual	daily,
21-	Three hours	Conduct successful	of the collective security system.	diagrams to enhance	quarterly,
21-		political analysis.		understanding. Open	midterm and
		Developing Students'		Debates Encouraging idea	final written
		Abilities in		exchange and critical	and oral
		Description &		discussions. Visual	exams /
		Analysis – Enhancing		Aids Using illustrative	homework
		descriptive skills		_	
		Ability to		tools (charts, graphs,	assignments
		Differentiate &		multimedia) for better clarification. In-Class	and research
		Compare.			report
		Comprehension &		Exercises – Engaging students	preparation
		Retention		in problem-solving activities to	
		77 1 1 0		develop practical solutions	
		. Knowledge &		Lectures and Discussions –	
		Comprehension.		Direct and interactive teaching	Evaluation
		Subject-Specific Skills		through open dialogue. Blended	through daily
		The ability to: Identify		Learning Combining traditional	discussions
		the root causes of		(direct) teaching and e-	and
		international issues.		learning methods. Video	participation
		Objectively and		Lectures – Utilizing recorded or	/ applied
		scientifically link		live video-based instruction.	exercises /
		global variables.	Security	ConceptMapping Employing m	daily,
22-	Three	Conduct successful	under	ind maps and conceptual	quarterly,
22-	hours	political analysis.	collective	diagrams to enhance	midterm and
	nours	Developing Students'	security.	understanding. Open	final written
		Abilities in		Debates Encouraging idea	and oral
		Description &		exchange and critical	
		Analysis – Enhancing		discussions. Visual	exams /
		descriptive skills		Aids Using illustrative	homework
		Ability to		tools (charts, graphs,	assignments
		Differentiate &		multimedia) for better	and research
		Compare.		clarification. In-Class	report
		Comprehension &		Exercises – Engaging students	preparation
		Retention		in problem-solving activities to	
				T 22-1 2000 1000 100	

		I			
				develop practical solutions	
		. Knowledge &		Lectures and Discussions – Direct and interactive teaching	
		Comprehension.		through open dialogue. Blended	Evaluation
		Subject-Specific Skills		Learning Combining traditional	through daily
		The ability to: Identify		(direct) teaching and e-	discussions
		the root causes of		learning methods. Video	and
		international issues.		Lectures – Utilizing recorded or	participation
		Objectively and	Peacekeepin	live video-based instruction.	/ applied
		scientifically link	g forces and	ConceptMapping Employing m	exercises /
		global variables.	evaluation	ind maps and conceptual	daily,
23-	Three	Conduct successful	of the	diagrams to enhance	quarterly,
	hours	political analysis.	collective	understanding. Open	midterm and
		Developing Students' Abilities in	security	Debates Encouraging idea	final written
		Description &	system.	exchange and critical	and oral
		<u> </u>	,	discussions. Visual	exams /
	Analysis – Enhancing descriptive skills	Aids Using illustrative	homework		
		Ability to		tools (charts, graphs,	assignments
		Differentiate &		multimedia) for better	and research
		Compare.		clarification. In-Class	report
		Comprehension &		Exercises – Engaging students	preparation
		Retention		in problem-solving activities to	
				develop practical solutions	
		. Knowledge &		Lectures and Discussions –	
	Three hours	Comprehension.	Peaceful settlement of internationa 1 disputes.	Direct and interactive teaching	F14'
		Subject-Specific Skills		through open dialogue. Blended	Evaluation
		The ability to: Identify		Learning Combining traditional	through daily discussions
		the root causes of		(direct) teaching and e-	
		international issues.		learning methods. Video Lectures – Utilizing recorded or	and
		Objectively and		live video-based instruction.	participation / applied
		scientifically link		ConceptMapping Employing m	exercises /
		global variables.		ind maps and conceptual	daily,
24-		Conduct successful		diagrams to enhance	quarterly,
24-		political analysis.		understanding. Open	midterm and
		Developing Students'		Debates Encouraging idea	final written
		Abilities in		exchange and critical	and oral
		Description &		discussions. Visual	exams /
		Analysis – Enhancing		Aids Using illustrative	homework
		descriptive skills		tools (charts, graphs,	assignments
		Ability to		multimedia) for better	and research
		Differentiate &		clarification. In-Class	report
		Compare.		Exercises – Engaging students	preparation
		Comprehension & Retention		in problem-solving activities to	
		KUUHHUH		develop practical solutions	
		. Knowledge &	The concept	Lectures and Discussions –	Evaluation
		Comprehension.	of	Direct and interactive teaching	through daily
25-	Three	Subject-Specific Skills	sovereignty	through open dialogue. Blended	discussions
	hours	The ability to: Identify	and human	Learning Combining traditional	and
		the root causes of international issues.	rights in	(direct) teaching and e-	participation
		miernational Issues.	light of	learning methods. Video	/ applied

	1	011 1 1 1			
		Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	current internationa l developmen ts.	Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
26-	Three	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention	Sovereignty and intervention for humanitaria n purposes.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
27-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in	The impact of new internationa 1 developmen ts on sovereignty.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams /

Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention I Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issue. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students Ability to Differentiate & Compare. Comprehension & Retention 28- Three hours Ability to Differentiate & Compare. Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international sissue, Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students Abilities in Description & Analysis – Enhancing descriptive skills . Ability to Differentiate & Compare. Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international sissue, Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students in problem-solving activities to develop practical solutions and international (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative to develop practical solutions and international (direct) teaching and elearning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning traditional discussions – Direct and interactive teaching and elearning combining traditional (direct) teaching and elearning traditional discussions. It with the concept of live video-based instruction. ConceptMapping Employing m in maps and conceptual discussions – Direct and interactive teaching and elearning combining tradition			_			
descriptive skills Ability to Differentiate & Compare. Comprehension & Retention I Knowledge & Comprehension. Subject-Specific Skills. The ability to: Identify the root causes of international issues. Objectively and scientifically link ability to: Differentiate & Compare. Three hours I Three hours Abilities in Description & Analysis — Ehnancing descriptive skills. Ability to Differentiate & Compare. Comprehension. Subject-Specific Skills. Ability to Differentiate & Compare. Comprehension & Retention I law. Alds Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Lectures and Discussions — Direct and interactive teaching and elearning methods. Video learning methods. Vide			Description &		_	homework
Ability to Differentiate & Compare. Comprehension & Retention International Susussions Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension. Subject-Specific Skills. Ability to Identify the root causes of international susus. Objectively and scientifically link global variables. Comduct successful hours International political analysis. Developing Students' Ability to Identify the root causes of internationa of internations and its global variables. Comprehension & Comperency of internationa of the root causes of internations and its global variables. Comprehension & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension & Retention Internationa of the view ideo-based instruction. Inclaims and its foreign policy, internationa of internations of int			, ,			_
Differentiate & Compare. Comprehension & Retention Subject-Specific Skills The ability to: Identify the root causes of international susues. Objectively and scientifically link and sysis. Analysis – Enhancing descriptive skills. Ability to Differentiate & Comprehension & Retention Skills – Comprehension & Comprehe			descriptive skills		_	and research
Comprehension & Retention I Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Comprehension & Analysis – Enhancing descriptive skills. Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Comprehension & Retention I Knowledge & Comprehension & Analysis – Enhancing descriptive skills. Ability to Differentiate & Comprehension & Retention I Knowledge & Comprehension & Retention I Retention ConceptMapping Employing midmaps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual international 1 law. I law. Comprehension & Retention ConceptMapping Employing midmaps and conceptual diagrams to enhance clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing midmaps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual international 1 law. I			Ability to		, 0	report
Comprehension & Retention			Differentiate &		multimedia) for better	preparation
Retention Retention In problem-solving activities to develop practical solutions Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video teaching and elearning methods. Video international issues. Objectively and scientifically link global variables. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Comprehension & Retention Retention Retention International issues. Objectively and scientifically link global variables. Objectively and scientifically link			Compare.		clarification. In-Class	
A Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Comprehension & Retention Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Three hours Objectively and scientifically link global variables. Conduct successful political analysis. Internationa and its relations and its relations. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual int			Comprehension &		Exercises – Engaging students	
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Analysis – Enhancing discussions. Visual homework			Analysis – Enhancing			homework
descriptive skills Aids Using illustrative assignments			descriptive skills		Aids Using illustrative	assignments
Ability to tools (charts, graphs, and research			Ability to		tools (charts, graphs,	and research
Differentiate & multimedia) for better report			Differentiate &		multimedia) for better	report
Compare. clarification. In-Class preparation			Compare.		clarification. In-Class	preparation
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30-	Three hours	Retention . Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. Ability to Differentiate & Compare. Comprehension &	The internationa I political system: its concept, characteristics, and units.	in problem-solving activities to develop practical solutions Lectures and Discussions — Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and elearning methods. Video Lectures — Utilizing recorded or live video-based instruction. ConceptMapping Employing m ind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises — Engaging students	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
		Compare. Comprehension & Retention		-	

11.Course evaluation

Distribution of Grades out of (100) Based on Assigned Tasks:

The grades will be distributed according to the student's assigned tasks, such as daily preparation, written and oral quizzes (daily, weekly, and monthly), research reports, and as follows:

- 1. Daily, Weekly, and Monthly Quizzes (Written & Oral) and Research Reports \rightarrow 20%
- 2. Midterm Written Exams \rightarrow 20%
- 3. Final Year-End Written Exams \rightarrow 60%

10.7					
12.Learning and teaching resources					
Required textbooks (methodology, if a	There is a specified textbook, which is "International				
	Relations" by Saad Haqi Tawfiq, College of Political Science,				
	University of Baghdad, 2023. However, reliance is placed on				
	numerous other sources relevant to the course, the most				
	important of which include:				
Main references (sources)	1. "Introduction to International Relations" by Abdul Wahab Al-				
	Kayali, Arab Studies Institute, 2010.				
	2. "International Relations: Theory and Reality" by Mohamed				
	El-Sayed Selim, Dar Al-Nahda Al-Arabiya, 2015.				

Recommended supporting books and references (scientific journals, reports)	1. "Theory in International Relations: A Study of Origins and Trends" by Dr. Ali El-Din Hilal, Al-Ahram Center for Political and Strategic Studies, 2008.
	 "International Relations: Basic Concepts and Theories" by Ahmed Youssef Ahmed, Dar Al-Fikr Al-Arabi, 2012. "The Globalization of World Politics: An Introduction to International Relations" by John Baylis, Steve Smith, and Patricia Owens, Oxford University Press, 2020 (8th Edition).
Electronic references, Internet sites	Electronic Learning Tools: Electronic maps – Websites Additionally, reliance is placed on various research papers and reports from the international information network (the Internet), as well as research and books published through global electronic platforms such as ResearchGate.



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

2. Ancient and medieval political thought

Course Description Form

1. Name of the course	
ancient and medieval political thought	
2. Course code	
211AMPT	
3. semester/year	
Annual System 202 4 / 202 5	
4. Date this description was prepared	
2024/9/11	
5. Available attendance forms	
My presence	
6. (Number of study hours (total) / Number of units (total	
Two hours per week / Number of hours and study units The kidneys ar	e (90) hours (3)
and study unit	
7. (ore than one name is mentionedName of the course adminis	trator (if m
Ms. Saja Fattah Zidane sajafattah@uomosul.edu.iq	
8. of the decision The goals	
 The course aims to provide students with a comprehensive he principles understanding of political science concepts and tool political science. The course aims to provide students with knowledge of the products of human political thought in the ancient Greek and Roman eras, as well as Christian political thought in the ut the state, Middle Ages, and the ideas they carry about international relations, justice, and authority that were put known political thinkers of those eras-forward by the well. Striving to develop creative thinking in students, focusing on the in their minds ability to recall information or experiences stored and propose quick alternatives, as well as striving to develop cognitive thinking. To be able to identify each scientific term or subject and employ it in his studies or field of work in the future. .cial and political analysisDeveloping the student's skills in so 	Course objectives
Teaching and learn	
 Lectures accompanied by explanation and clarification Group discussion and dialogue strategy based on the exchange ideas Brainstorming strategy Concrete example strategy odeling learning strategyM 	of Strategy

- .Educational bag strategy
- Project strategy; theoretical research and reports, evaluation and discussion
- .Teaching strategy: mind and conceptual mapping
- learning strategy via-EGoogle Classroom .and others
- Training strategy aSafiy To participate In finding Solutions The occasion
- .Teamwork or cooperative learning strategy
- . Scientific competitions strategy
- .learning-Self
- .Scientific field visits
- .Video lectures
- .erialUsing illustrative and practical examples to enrich the scientific m
- .Discussion panels, seminars, workshops and research groups
- A strategy for dealing with individual differences among students, and taking into account the adoption of a special education strategy for those with special needs, if any

.Power Point format rategy: Present the material inPresentation st •

10. The structure of the decision

10. The structure of the decision						
Evaluation	Learning	Unit name	Required learning	watches	week	
method	method	and subject	outcomes			
	discussion,		• Knowledge and understandin	3 (hours)		
	direct instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification	Chapter One: The Concept of Political Thought: Definition, Nature, and Importance	understandin . g • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology klin social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to	(hours)	.1	

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			.parecom		
			• Absorption		
			capacity		
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discussions and	direct	ce importan		nours	
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practical	electronic Video	political	• specific -Subject		
problems / daily,	lectures and the	_	skills , across		
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written and oral			related to political		
tests / homework	Open Which He		. sociology link		
and preparation	depends on		social and political		
of research	exchange The		variables Link		
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	To participate In		political analysis		.2
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			.compare		
			• Absorption		
			capacity		
Daily assessment	Lecture and	State of	• Knowledge and	3	
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discussions and	instruction and		. g		
ticipation / par	onic Video electr		• specific -Subject		
practical	lectures and the		skills across		
problems / daily,	use of maps		abilities To identify		
-semester, mid	and conceptual		•		.3
year and final	the discussion				
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of research	· ideas means		variables Link		

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discussions and		political	. g		
participation /	electronic Video	thought	• specific -Subject		
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			analyze and		
			developing		
			.description skills		
			• The ability to		
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Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means	of Examples political thought before Plato	• Knowledge and understandin . g • specific -Subject lls , across ski abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link	3 (hours)	.8

. reports	Clarification Training Safiya To participate In finding Solutions The .occasion		Objectively and scientifically. And learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing descriptive skills • The ability to discriminate and compare • Ability to absorb		
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Daily assessment through daily discussions and	Lecture and discussion, live instruction and	Plato's political philosophy	• Knowledge and understandin	3 (hours)	.10

participation / practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research reports	electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The deas means Clarification Training Safiya	Plato's Republic	• specific -Subject skills , across abilities To identify the motives and goals behind issues itical related to pol . sociology link social and political variables Link Objectively and scientifically. And		
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cussions and dis participation / practical	discussion, direct ction and instru electronic Video lectures and the	Completing Plato's ideas in his book The Republic	Knowledge and understandin g specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis ientificSc Successful Developing students' ability to and describe analyze and	3 (hours)	.11

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			• The ability to		
			discriminate and		
			.compare		
			• .Ability to absorb		
Daily assessment		ting Comple	 Knowledge and 	3	
through daily	discussion,	ideas	understandin	(hours)	
discussions and	direct		. g		
participation /	instruction and		• specific -Subject		
practical	electronic Video		skills , across		
problems / daily,	lectures and the		abilities To identify		
-semester, mid	use of maps		he motives and t		
year and final	and conceptual		goals behind issues		
written and oral	the discussion		related to political		
tests / homework	Open Which He		. sociology link		
and preparation	depends on		social and political		
of research	exchange The		variables Link		
. reports	· ideas means		Objectively and		
	'Clarification		scientifically. And		
	Training Safiya		. learning For		.12
	To participate In		political analysis		
	finding		Scientific analysis		
	Solutions The		Successful		
	.occasion		• Developing		
			students' ability to		
			and describe		
			analyze and		
			developing		
			description skills		
			•		
			• The ability to		
			discriminate and		
			.compare		
D 11	T 1	D1 4 41	Ability to absorb		
	Lecture and	e Plato th	• Knowledge and	two) 2	
through daily	discussion, live	politician	understandin	(hours	
discussions and	instruction and		. g		
participation /	electronic Video		• specific -ectSubj		
practical	lectures and the		skills , across		
problems / daily,	use of maps		abilities To identify		
1	and conceptual		the motives and		.13
year and final	the discussion		goals behind issues		
written and oral	Open Which He		related to political		
tests / homework	depends on		. sociology link		
and preparation	exchange The		social and political		
of research	ideas means		variables Link		
. reports	'Clarification		Objectively and		

	Training Safiya To participate In finding Solutions The .occasion		scientifically. And learning For political analysis Scientific Successful Developing students' ability to and describe analyze and developing lescriptive skills The ability to discriminate and lescompare Ability to absorb		
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya cipateTo parti In finding Solutions The occasion	ng Completi the ideas of the book The " "Politician	• Knowledge and understandin . g • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .description skills • The ability to discriminate and .compare • .Ability to absorb	3 (hours)	.14
Daily assessment through daily discussions and participation /	Lecture and discussion, live instruction and electronic Video		• and Knowledge understandin . g • specific -Subject	3 (hours)	.15

actical pr problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	ures and the lect use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Plato's Laws	skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For spolitical analysi Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • .Ability to absorb		
	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya icipateTo part In finding Solutions The occasion	ing Complet Plato's ideas in the Book of Laws	• Knowledge and understandin . g • specific -Subject skills , across abilities To identify the motives and ues goals behind iss related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing	3 (hours)	.16

			.descriptive skills		
			• The ability to		
			discriminate and		
			.compare		
			• .Ability to absorb		
Daily assessment	Lecture and	Aristotle's	• e and Knowledg	3	
through daily	discussion,	political	understandin	(hours)	
discussions and	direct	theories		(Hours)	
	instruction and	theories	. g		
practical	tronic Video elec		• specific -Subject		
problems / daily,	lectures and the		skills , across		
-semester, mid			abilities To identify		
1 1 1	use of maps and conceptual		the motives and		
year and final written and oral	the discussion		goals behind issues		
tests / homework	Open Which He		related to political		
	_		. sociology link		
and preparation of research	depends on exchange The		social and political		
	ideas means		variables Link		
. reports	Clarification		Objectively and		
	Training Safiya		scientifically. And		.17
	To participate In		learning For		
			ispolitical analys		
	finding Solutions The		Scientific		
	occasion.		Successful		
	.occasion		• Developing		
			students' ability to		
			and describe		
			analyze and		
			developing		
			.descriptive skills		
			• The ability to		
			discriminate and		
			.compare		
			• .Ability to absorb		
J	Lecture and		 Knowledge and 	3	
through daily	discussion, live		understandin	(hours)	
discussions and	instruction and	theory State	. g		
participation /	electronic Video		• specific -Subject		
practical	lectures and the		skills , across		
problems / daily,	use of maps		abilities To identify		
-semester, mid	and conceptual		the motives and		.18
year and final	the discussion		goals behind issues		.10
written and oral	Open Which He		related to political		
tests / homework	depends on		. sociology link		
and preparation	exchange The		social and political		
of research	ideas means		variables Link		
. reports	'Clarification		Objectively and		
	Training Safiya		scientifically. And		

	To participate In finding Solutions The .ccasiono		. learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing descriptive skills • The ability to discriminate and compare • Ability to absorb		
_	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions e Th occasion	ry Slave theory	• Knowledge and understandin .g • fic speci-Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • Ability to absorb	3 (hours)	.19
Daily assessment through daily discussions and participation / practical	Lecture and discussion, direct instruction and electronic Video	Revolution the	• Knowledge and understandin . g • ecific sp-Subject skills , across	3 (hours)	.20

problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means clarification Training Safiya participate To Infinding Solutions The occasion		abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .arecomp • .Ability to absorb		
practical problems / daily,	discussion, live instruction and Video electronic lectures and the	Aristotle's Republic	wledge and Kno understandin	3 (hours)	.21

Daily assessment through daily discussions and participation / instruction and Aristotle • The ability to discriminate and compare • Ability to absorb • Knowledge and understandin (hours) • specific -Subject
Daily assessment Lecture and of Aspects through daily discussion, discussions and participation / instruction and leaves
Daily assessment Lecture and of Aspects through daily discussion, and participation / instruction and Aristotle • Ability to absorb • Knowledge and understandin (hours) • specific -Subject
Daily assessment through daily discussion, and discussions and participation / instruction and discussion and discussion and direct instruction and discussion and direct barries and of Aspects and of Aspects and of Aspects political understandin (hours) and specific specif
through daily discussion, discussions and direct participation / instruction and Aristotle political thought after Aristotle political understandin thought after specific -Subject (hours)
discussions and direct thought after participation / instruction and Aristotle specific -Subject
participation / instruction and Aristotle • specific -Subject
i specific subject
practical electronic Video skills , across
problems / daily, lectures and the abilities To identify
-semester, mid use of maps the motives and
year and final and conceptual behind issues goals
written and oral the discussion related to political
tests / homework Open Which He . sociology link
and preparation depends on social and political
of research exchange The variables Link
reports 'ideas means Objectively and
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Italing Sariya Learning For
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occasion • Developing
students' ability to
and describe
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.descriptive skills
• The ability to
discriminate and
.compare
• .Ability to absorb
Daily assessment Lecture and Roman • d Knowledge an 3
through daily discussion, political understandin (hours)
discussions and direct systems g
n / participatio instruction and specific -Subject
practical o electronic Vide skills , across
problems / daily, lectures and the abilities To identify
-semester, mid use of maps the motives and
year and final and conceptual goals behind issues 23
written and oral the discussion political related to
tests / homework Open Which He . sociology link
and preparation depends on social and political
of research exchange The variables Link
reports ' ideas means Objectively and
Clarification scientifically. And
Training Safiya . learning For

	To participate In finding Solutions The .occasion		political analysis cientificS Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • .Ability to absorb		
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	aRoyal er Republican era Imperial Age	• Knowledge and	3 (hours)	.24
Daily assessment through daily discussions and participation / practical problems / daily,	Lecture and discussion, live instruction and electronic Video lectures and the use of maps	Christian thought Early Church Fathers	• Knowledge and standinunder • g • specific -Subject skills , across abilities To identify	3 (hours)	.25

-semester, mid year and final written and oral tests / homework and preparation of research . eportsr	the discussion Open Which He depends on exchange The ideas means itionClarifica	Islamic -Arab contribution to political thought conflict The between church and state End of the Middle Ages	the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis icScientif Successful Developing students' ability to and describe analyze and developing .descriptive skills The ability to discriminate and .compare Ability to absorb		
through daily discussions and participation / practical	discussion, direct instruction and electronic Video lectures and the	Intellectual trends in the late Middle Ages	• Knowledge and understandin . g • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . arningle For political analysis Scientific Successful • Developing students' ability to and describe	3 (hours)	.26

			analyze and		
			developing		
			.descriptive skills		
			• The ability to discriminate and		
			.compare		
	T		• .Ability to absorb	3	
assessment Daily			• Knowledge and	_	
•	discussion, live		understandin	(hours)	
	instruction and		. g		
participation /	electronic Video		• specific -Subject		
practical	lectures and the		ross skills , ac		
problems / daily,	use of maps and conceptual		abilities To identify		
,	and conceptual the discussion		the motives and		
1-2			goals behind issues		
written and oral tests / homework	Open Which He depends on		related to political		
and preparation	depends on exchange The		. sociology link		
of research	ideas means		social and political		
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. reports	Training Safiya		Objectively and		
	To participate In		scientifically. And		.27
	finding		learning For		
	Solutions The		political analysis		
	occasion.		Scientific		
	.occasion		Successful		
			• Developing		
			students' ability to		
			and describe		
			analyze and		
			developing		
			.descriptive skills		
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			discriminate and		
			.compare		
D-:1	I a strange	1:-4 T1	• .Ability to absorb	2	
Daily assessment		lict The conf	• Knowledge and	3	
through daily	discussion,	between	understandin	(hours)	
discussions and	direct	church and	· g		
participation /	instruction and	state	• specific -Subject		
practical	electronic Video		ross skills , ac		
problems / daily,	lectures and the		abilities To identify		.28
-semester, mid	1		the motives and		
year and final	and conceptual		goals behind issues		
written and oral	the discussion		political to related		
tests / homework	Open Which He		sociology link		
and preparation	depends on		social and political		
of research	exchange The		variables Link		

Doily aggagament	Clarification Training Safiya To participate In finding Solutions The .occasion	The decline	Objectively and scientifically. And learning For political analysis Scientific Successful Developing students' ability to and describe analyze and developing descriptive skills The ability to discriminate and compare Ability to absorb	3	
discussions and / participation practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	discussion, live instruction and electronic Video ectures and the l use of maps and conceptual the discussion Open Which He depends on exchange The 'ideas means 'Clarification Training Safiya To participate In finding Solutions The occasion	The decline of church control	• Knowledge and standinunder . g • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis icScientif Successful • Developing students' ability to and describe analyze and developing .description skills • The ability to discriminate and .compare • .Ability to absorb	(hours)	.29
Daily assessment through daily discussions and	Lecture and discussion, direct	Council movement	• Knowledge and understandin . g	3 (hours)	.30

participation /		• specific -Subject	
practical	electronic Video	skills , across	
problems / daily,	lectures and the	abilities To identify	
-semester, mid	use of maps	the motives and	
year and final	and conceptual	issues goals behind	
written and oral	the discussion	related to political	
tests / homework	Open Which He	. sociology link	
and preparation	depends on	social and political	
of research	exchange The	variables Link	
. reports	ideas means	Objectively and	
	'Clarification	scientifically. And	
	Training Safiya	. learning For	
	To participate In	political analysis	
	finding	Scientific	
	Solutions e Th	Successful	
	.occasion	Developing	
		students' ability to	
		and describe	
		analyze and	
		developing	
		.descriptive skills	
		• The ability to	
		discriminate and	
		.compare	
		• .Ability to absorb	
11 Course Evolue	ation	· · · · · ·	

11. Course Evaluation

according to the tasks assigned to the student, such as (100) The grade is distributed out of daily preparation, daily, weekly and monthly written and oral tests, and research reports, as: follows

- 7. (Daily, weekly and monthly written and oral tests and research reports (20%
- 8. (written tests (20% annual-Semi
- 9. (year written tests (60%-of-End

7. (year written tests (0070 of End	
12. and teaching resources	
specific methodological book , The Ancient and Medieval Political Moon, by Ghanem Mohammed .Saleh	Required textbooks (methodology (available
	(Main references (sources
1. of Political Ideas / Jean Touchard History	(Main references (sources
2. History of Political Thought / Noureddine Haroush	
3. The Development of Ancient Political .3	
Thought from Solon to Ibn Khaldun / by	
Nashar-Mustafa Al	
Journal of Political Thought	Recommended supporting books and
_	references (scientific journals,
	(.s, etcreport

- 1. Electronic teaching aids, maps and websites
- 2. Relying on a variety of research and reports from the internet, as well as research and books published on international websites such as Research Gate 'Scopus, and others

Electronic references, websites

جامعة الموسل

أمد. طارق محمد طيب ظاهر

3. Arab political systems

Course Description Form

1. Name of the course	
Arab political systems	
2. Course code	
213AS	
3. semester/year	
2024-2025	
4. Date this description was prepared	
2024/9/11	
5. Available attendance forms	
My presence	
6. (Number of study hours (total) / Number of units (total	
3 hour – total : 90 hours	
7. (ntionedName of the course administrator (if more than one ne	ame is me
Name: Dr. Ali Hussein Yassin	
Email: <u>alih.y @uomosul.edu.iq</u>	
8. of the decision The goals	
 urse aims to provide a balanced scientific understanding of the The conature of Arab political systems in a simplified and understandable manner, covering most of the terms and topics of interest to the nitial student and which fall within the specializations of the i university stage, striving to better understand and comprehend the nature of these systems The course aims to establish scientific knowledge on the subject of political systems, identify their characteristics and features, and all developments that have occurred in these Arab address the politic systems since independence until now Striving to develop creative thinking in students, focusing on the ability to recall information or experiences stored in their minds and simple well as striving to develop their propose quick alternatives, a cognitive thinking Developing the student's skills in political analysis of these political systems and understanding the internal influences that played a pivotal role in shaping the current political structure 	Course objectives
• The student should be able to diagnose the form of the system and the nature of the societal composition of each nation From Arab countries and employ them in his studies or field of work in the future	
9. Teaching and learning strategies	C
 es accompanied by explanation and clarificationLectur Group discussion and dialogue strategy based on the exchange of idea 	Strategy

- .Brainstorming strategy
- .Concrete example strategy
- .Educational bag strategy
- tion and Project strategy; theoretical research and reports, evalua .discussion
- . and conceptual mapping
- learning strategy via-EGoogle Classroom .and others
- .Teamwork or cooperative learning strategy
- . Scientific competitions strategy
- . Video lectures
- ific Using illustrative and practical examples to enrich the scient .material
- .Discussion panels, seminars, workshops and research groups
- A strategy for dealing with individual differences among students, and taking into account the adoption of a special education strategy for .those with special needs, if any
- ation strategy: Present the material inPresentPower Point format .

10. The structure of the					
Evaluation method	Learning method	Unit name and subject	Required learning outcomes	watches	week
Daily evaluation through daily discussions and participation/preparation . of research reports	Lecture and n, discussio direct instruction and electronic Video lectures and the use of maps conceptual and the discussion Open Which He depends on exchange The ideas And finding Solutions The occasion	Arab Political Systems / General Characteristics of the Arab Mashreq Countries: Historical Characteristics	Knowledge and understan . ding Developing ability 'students and to describe analyze and developing description .skills The ability to discriminate and .compare Ability to .absorb) 3 (hours	1.
Daily evaluation daily through discussions and participation	Lecture and discussion, direct instruction	-Socio economic characteristics Political /	• Knowledge and understan . ding	3 (hours)	2.

	and electronic and video lectures	characteristics	Developing students' ability and to describe and analyze developing descriptive .skills • The ability to discriminate and .compare • Ability to .absorb		
Daily evaluation through daily discussions and participation	Lecture and discussion, direct instruction and electronic	The nature of political tems and sys forms of exercising power: political and constitutional institutions	• Knowledge and understan . ding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate and .compare • Ability to .absorb	3 (hours)	3.
daily discussions and participation	Lecture and discussion, live instruction and electronic	Party and Electoral -Systems Political, Social and Ideological Forces	 Knowledge and understan . ding The ability to discriminate and .compare Ability to .absorb 	3 (hours)	4.
daily discussions and participation	Lecture and discussion, live instruction and electronic	Challenges of political life: Challenges of building -state Challenges - of development and political ionmodernizat	• Knowledge and understan ding eloping Dev students' ability and to describe analyze and	3 (hours)	5.

			developing descriptive .skills • The ability to discriminate and .compare • Ability to .absorb		
Daily, quarterly and annual written and -semi oral tests	Lecture and discussion, live instruction and electronic and video lectures	The Jordanian Political System: Origins , Characteristics Components and Political Institutions	 Developing students' ability and to describe analyze and developing description .skills The ability to discriminate and .compare Ability to .absorb 	3 (hours)	6.
Daily evaluation through daily discussions and participation	Lecture and discussion, direct instruction and electronic	Exercising Party -Power Life and Political -Participation Problems of Political zationModerni	• Knowledge nd a understan ding • Developing students' ability and to describe analyze and developing descriptive skills • The ability to discriminate and compare • Ability to absorb	3 (hours)	7.
Daily evaluation through daily discussions and participation	Lecture and discussion, live instruction and . electronic	The Egyptian Political System: Political, Social and Economic Developments	 Knowledge and understan ding Developing students' ability and to describe analyze and developing descriptive 	3 (hours)	8.

Daily through discussions . participation	daily and	Lecture and discussion, direct instruction and electronic	Constitutional Development: Party Life and Political -cipation Parti Problems of	.sskill • The ability to discriminate and .compare • Ability to .absorb • Knowledge and understan . ding • Developing students' ability and to describe analyze and developing description	3 (hours)	9.
Daily	evaluation	Lecture and	Political Modernization	.skills	3	
ugh discussions . participation	daily thro and	discussion, education	The Palestinian National Authority: Its -Institutions -Challenges Palestinian Political Forces	and understan . ding • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate and .compare • Ability to .absorb	(hours)	10.
Daily through discussions . participation	evaluation daily and	Lecture and discussion	General characteristics of the Arab Gulf states: geographical location and strategic importance	• Knowledge and understan . ding • Developing students' ability and to describe analyze and	3 (hours)	11.

			developing description .skills • The ability to discriminate and .compare • Ability to .absorb		
through daily discussions and participation	Lecture and discussion, live instruction and electronic	Social -structure Economic structure	Knowledge and understan ding Developing students' ability and to describe danalyze and developing description skills The ability to discriminate and compare Ability to absorb	3 (hours)	12.
through daily	and Lecture discussion, direct instruction and electronic	Challenges facing political systems in the Arab Gulf states	Knowledge and understan ding Developing students' ability and to describe analyze and developing description skills The ability to discriminate and compare Ability to absorb	two) 3 (hours	13.
Daily evaluation through daily discussions and participation	Lecture and discussion, direct instruction and electronic	Social -Challenges Tribe Foreign Labor	• Knowledge and understan ding • Developing students' ability	3 (hours)	14.

participation	discussion, direct	challenges: international	and understan	(hours)	17.
Daily evaluation through daily discussions and participation	Lecture and discussion, direct instruction and electronic	Political challenges: the crisis of the ruling the - system crisis of -legitimacy the crisis of participation	• Knowledge and understan . ding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate and .compare • Ability to .absorb	3 (hours)	16.
tten annual wri-Semi tests	Lecture and discussion, live instruction and electronic	Economic Challenges: sided -One Economy	 to The ability discriminate and .compare Ability to .absorb Knowledge and understan .ding eloping Dev students' ability and to describe analyze and developing descriptive .skills The ability to discriminate and .compare Ability to .absorb 	3 (hours)	15.
			and to describe analyze and developing descriptive .skills		

			analyze and developing description .skills • The ability to discriminate and .compare • Ability to		
Daily evaluation through daily discussions, participation, and preparation of research .reports	ecture and L discussion, live instruction and electronic	Kuwaiti political system	• Knowledge and understan ding • Developing students' ability and to describe analyze and developing descriptive skills • The ability to discriminate and compare • Ability to absorb	3 (hours)	18.
Daily evaluation through daily discussions and participation/preparation of research reports Daily assessment	Video lectures and the use of maps conceptual and the discussion Open Which He depends on exchange The ideas means Clarification	Saudi political system UAE political	Knowledge and understan . ding Developing students' ability and to describe analyze and oping devel description .skills The ability to discriminate and .compare Ability to .absorb Knowledge	3 (hours)	20.

after independence of dis	reloping scription kills he ability to T criminate and compare Ability to	22.
through daily and ritten and quarterly w oral tests oral tests The development of political systems in the Maghreb countries before and	alyze and	22.
through discussions, and live instruction and electronic of the many description of the many description instruction and electronic of the many description of the many descri	Anowledge and understanding Developing dents' ability of to describe alyze and veloping scriptive stills. The ability to criminate and ompare Ability to osorb	21.
and oral tests Which He depends on exchange The ideas means Clarification Clarification developments and oral tests I also the ideas and the idea and the ideas and the ideas and the idea and the ideas and the ideas and the idea and the	understanding Developing dents' ability I to describe alyze and veloping on descri cills The ability to criminate and ompare Ability to osorb	

through discussions . participation	daily and	discussion, live instruction and electronic	external challenges facing litical po systems in the Maghreb countries: political and constitutional	and . understanding • Developi ng students' ability to and describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb	(hours)	
daily discussions participation	and	Lecture and discussion, live instruction and electronic	Democratic transition and electoral processes in the Maghreb untriesco	Knowledge and . understanding • Developi ng students' ability to and describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb	3 (hours)	24.
daily discussions participation	and	Lecture and discussion direct instruction	The presidential model: The Algerian political -system Structure of the system: The -constitution The three The -powers forces influencing it:	Knowledge and . understanding • Developi ng students' ability to and describe analyze and developing description .skills • The ability to ate and discrimin .compare	3 (hours)	25.

		The military establishment The political - forces	• Ability to .absorb		
daily discussions and participation	Lecture and discussion, direct instruction and . electronic	c Democrati transition, electoral processes, and the future of the political system	• Knowledge and understan ding • Developing students' ability and to describe analyze and developing description skills • The ability to discriminate and compare • Ability to absorb	3 (hours)	26.
Daily evaluation through daily discussions and participation	Lecture, 'discussion debate Open Which He depends on exchange 'The ideas	The parliamentary model: The Tunisian political system: The structure of -the system the authorities the forcesinfluencing it	Knowledge and understan . ding Developing students' ability to describe d an analyze and developin g descriptio .n skills The ability to discriminate and .compare Ability to .absorb	3 (hours)	27.
Daily evaluation through discussions and participation	Lecture and discussion, direct instruction and electronic	Democratic transition, electoral processes, and the future of the political system	• Knowledge and understan . ding • Developing students' ability	3 (hours)	28.

	T	I	1		,
Daily evaluation through daily discussions and	Lecture and discussion,		and to describe analyze and developing descriptive .skills • The ability to discriminate and .compare • Ability to .absorb Knowledge and .compare and .compare	3 (hours)	
discussions and participation	education	The political system in the Kingdom of Morocco: Structure of the system: -King -Constitution s. Authoritie The future of the political .system	gunderstandin Developing students' ability to and describe analyze and developing descriptive .skills The ability to discriminate .and compare Ability to .absorb		29.
. oral exams	exchange The ideas means Clarification Training Safiya To participate In finding Solutions The .occasion	Curriculum evaluation	Knowledge and understanding -Subject specific skills developing ' students' ability to ' describe and 'analyze develop descriptive .skills	3 (hours)	30.

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily, weekly and monthly written and oral tests, and research reports..., 'daily preparation : and as follows: The AT

- 1. (Daily, weekly and monthly written and oral tests and research reports (20%
- 2. (annual written tests (20%-Semi
- 3. (year written tests (60%-of-End

12. resources and teaching

There is a vocabulary for the subject and there is no	Required textbooks (methodology
specific curriculum book from the Ministry of	(if available
.Education	
Relying on relevant sources By the decision and from	(Main references (sources
: t important ones areThe mos	
1- Mashhadani, Arab-Dr. Muhammad Kazim Al	
Arabi, -Kitab Al-Political Systems, Dar Al	
.2023	
2Dr. Hamid Hanoun, Arab Systems, Dar Al	
.Mu'tazz, Amman, 2025	



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

4. Political Sociology

Course Description Form

1. Course Name:

Political Sociology

2. Course Code:

212POC

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

Presence

- 6. Number of Credit Hours (Total) / Number of Units (Total)
 - (2) Two hours per week / The number of hours required to implement the study material is (60) hours
- 7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Walid Salim Mohammed

Email: dr_waleedsalim@uomosul.edu.iq

8. Course Objectives

Course Objectives

- 1-The course aims for the student to be familiar with the concepts of political science and to become familiar with the principles of political science.
- 2- Providing a balanced scientific understanding of the foundations of political sociology in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and awareness of the components and initial principles of political studies within the framework of political theory.
- 3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.
- 4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.
- 5- Developing the student's skills in social and political analysis.

9. Teaching and Learning Strategies

Strategy

- Lectures accompanied by explanation and clarification.
- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.

- Educational portfolio strategy.
- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
 - Presentation strategy: Present the material in PowerPoint format.

10. Course Structure

	10. Course Structure						
Week	Hours		equired	Unit or subject	Learning	Evaluation	
		Learning		name	method	method	
		O	utcomes				
	2 (hours)		 Knowledge 	Chapter One:	Lectures	Daily	
			and	Political	and	assessment	
			understanding.	sociology:	discussions,	through	
			• • Subject-	essence and	live and	daily	
			specific skills,	approaches	online	discussions	
1			through the		education,	and	
			ability to		video	participatio	
			identify the		lectures, the	n/ practical	
			motives and		use of	problems/d	
			goals behind		concept	aily,	
			issues related to		maps, open	semester,	
			political		discussion	mid-year	
			sociology, learn		based on	and final	
			to objectively		the	written and	
			and		exchange	oral tests /	
			scientifically		of ideas,	homework	
			link social and		visual aids,	and	
			political		and	preparation	
			variables, and		classroom	of research	
			learn successful		exercises to	reports.	
			scientific		participate		
			political		in finding		
			analysis. • Develo		appropriate		
			ping students'		solutions.		
			ability to				

	2 (hours)	describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	The nature of	Lectures	Daily
2		and understanding. • • Subject- specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	political sociology The field of political sociology	and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

3	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Develo ping students' ability to	Subject of political sociology Basic approaches to political sociology Marxist	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
		analyze, and developing descriptive skills.The ability to distinguish and compare.The ability to comprehend.			
	2 (hours)	 Knowledge and understanding. Subject-specific skills, through the ability to identify the 	approach Max Weber's approach	Lectures and discussions, live and online education, video lectures, the	Daily assessment through daily discussion s and participati on/
4		motives and goals behind issues related to		use of concept maps, open	practical problems/d aily,

		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo		appropriate	-
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to comprehend.			
	2 (hours)	Knowledge	The	Lectures	Daily
	2 (nours)	and	Khaldunian	and	assessment
		understanding.	approach	discussions,	through
		• • Subject-	ирргоцен	live and	daily
		specific skills,		online	discussion
		through the		education,	s and
		ability to		video	participati
		identify the		lectures, the	on/
5		motives and		use of	practical
		goals behind		concept	problems/d
		issues related to		maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate in finding	research
		political		in finding	reports.

		analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		appropriate solutions.	
6	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare.	Emile Durkheim's approach	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

		• The ability			
		to			
7	2 (hours)	comprehend. • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability	Chapter Two: The basic principles of political sociology	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
		to comprehend.			
	2 (hours)	 Knowledge and understanding. Subjectspecific skills, through the ability to 	Political power Sociology of power Approaches to power The foundations of power	Lectures and discussions, live and online education, video	Daily assessment through daily discussion s and participati
		identify the	Power	lectures, the	on/

8		motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
9	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and	The state between traditional and contemporary perspectives The state in the traditional perspective The state in contemporary perspective	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio

	2 (hours)	learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	Chantar Throa	exercises to participate in finding appropriate solutions.	n of research reports.
10	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive skills.	Chapter Three: Society and Social Systems The nature of society Social institutions Social mobility Socio-political structures Socio- political realities Structures and social change	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

		• The chility to	1	1	1
		 The ability to distinguish and compare. The ability to comprehend 			
11	2 (hours)	• Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Chapter Four: Structural frameworks and political society The first topic: groups and political society (tribe/minoritie s/groups/ethnic)	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
	2 (hours)	• Knowledge and understanding.	The second topic: classes and political	Lectures and discussions,	Daily assessment through
		• • Subject- specific skills,	society The third	live and online	daily discussion

12		through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	topic: ideology and political society	education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
13	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically	Chapter Five: Social and Political Socialization Motives for Socialization Functions of Socialization Socialization Institutions	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas,	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests /

	2 (hours)	link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	Chantar Siv.	visual aids, and classroom exercises to participate in finding appropriate solutions.	homework and preparatio n of research reports.
14	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and	Chapter Six: Political Culture Elements Functions	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

distinguish and compare. • The ability to	15	2 (hours)	developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to	Political Culture Sections Types of Political Culture	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
comprehend. 2 (hours) • Knowledge Chapter Seven: Lectures Daily and Political and assessment		2 (hours)	skills. • The ability to distinguish and compare. • The ability to comprehend. • Knowledge	_		Daily assessment

		1 , 1.	D 1 '	1	.1 1
		understanding.	Behavior	discussions,	through
		• • Subject-	Section One:	live and	daily
		specific skills,	Attitudes and	online	discussion
		through the	Trends	education,	s and
		ability to		video	participati
		identify the	The Influence	lectures, the	on/
16		-			
16		motives and	of Social	use of	practical
		goals behind	Factors	concept	problems/d
		issues related to		maps, open	aily,
		political	The Influence	discussion	semester,
		sociology, learn	of	based on	mid-year
		to objectively	Psychological	the	and final
		and	Factors	exchange	written and
		scientifically	1 actors	of ideas,	oral tests /
				<i>'</i>	
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo		appropriate	1
		ping students'		solutions.	
				solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		_			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	 Knowledge 	The Influence	Lectures	Daily
		and	of Biological	and	assessment
		understanding.	Factors	discussions,	through
		• • Subject-	Changing	live and	daily
		specific skills,	Political	online	discussion
		through the	Attitudes	education,	s and
		ability to	11010000	video	participati
		•	Castion Trees		
1.7		identify the	Section Two:	lectures, the	on/
17		motives and	Electoral	use of	practical
		goals behind	Behavior	concept	problems/d
		issues related to		maps, open	aily,
		political	The	discussion	semester,
		sociology, learn	Sociological	based on	mid-year
1					

		to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	Model The Psychological Model The Rational Model	the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	and final written and oral tests / homework and preparatio n of research reports.
18	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Developing students'	Chapter Eight: Political Participation Section One: Motives and Goals	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

		ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare.			
	2 (hours)	The ability to comprehend.Knowledge	Section Two:	Lectures	Daily
19	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to	Section Two: The Nature of Political Participation Section Three: Levels of Political Participation	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

		comprehend			
20	2 (hours)	comprehend. • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Section Four: Political Participation and Development	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
	2 (hours)	 Knowledge and understanding. Subject-specific skills, through the ability to identify the 	Chapter Nine: Elites and Active Forces in Social and Political Life Section One: Elites and	Lectures and discussions, live and online education, video lectures, the	Daily assessment through daily discussion s and participati on/
		motives and goals behind	Political Leadership	use of concept	practical problems/d

21		issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Social Movements	maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
22	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific	Civil Society Media and Social Media	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research

		political		in finding	reports.
		analysis.•Develo		appropriate	
		ping students'		solutions.	
		ability to		55100151	
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	 Knowledge 	Chapter 10:	Lectures	Daily
		and	Sustainable	and	assessment
		understanding.	Development	discussions,	through
		• • Subject-		live and	daily
		specific skills,	Issue	online	discussion
		through the		education,	s and
		ability to	Foundations	video	participati
		•	Toulidations		• •
		identify the	D' '	lectures, the	on/
		motives and	Dimensions	use of	practical
23		goals behind		concept	problems/d
		issues related to	Goals	maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		•		,	
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo		appropriate	•
		ping students'		solutions.	
		ability to		bolutions.	
		-			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		arsunguish and			

		compare.			
		 The ability 			
		to			
		comprehend.			
	2 (hours)	Knowledge	Good	Lectures	Daily
	2 (110415)	and	Governance	and	assessment
			Governance		
		understanding.		discussions,	through
		• • Subject-		live and	daily
		specific skills,		online	discussion
		through the		education,	s and
		ability to		video	participati
		identify the		lectures, the	on/
24		motives and		use of	practical
		goals behind		concept	problems/d
		issues related to		maps, open	aily,
		political		discussion	semester,
		*		based on	
		sociology, learn			mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo		appropriate	reports.
		ping students'		solutions.	
				solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	Knowledge	Economic	Lectures	Daily
	د (۱۱۵۵۱۶)	_			•
		and	Development	and	assessment
		understanding.	from a Socio-	discussions,	through
		• • Subject-	Environmental	live and	daily
		specific skills,	Perspective	online	discussion
		through the		education,	s and
		ability to		video	participati

25		identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
26	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political	Chapter Eleven: Political Violence Nature of Political Violence Classification of Political Violence Stages of Political Violence	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and

	variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		classroom exercises to participate in finding appropriate solutions.	preparatio n of research reports.
2 (1	• Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive	Forms of Political Violence Causes of Political Violence	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

Т		1 '11			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	Knowledge	Political	Lectures	Daily
		and	Violence and	and	assessment
		understanding.	Terrorism	discussions,	through
		• • Subject-		live and	daily
		specific skills,	What is	online	discussion
		through the	Terrorism?	education,	s and
		ability to	Terrorism:	video	
		-	Forms of		participati on/
		identify the		lectures, the	
		motives and	Terrorism	use of	practical
20		goals behind		concept	problems/d
28		issues related to		maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		^		_	reports.
		analysis. Develo		appropriate	
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	Knowledge	Images of	Lectures	Daily
	2 (110013)	and	Terrorism	and	assessment
		understanding.	10110113111	discussions,	through
			Dictinguiching	l	•
		• • Subject-	Distinguishing	live and	daily

and understanding. • • Subject- specific skills, through the ability to identify the motives and goals behind issues related to and discussions, through daily online education, video participati lectures, the on/ use of concept problems/d maps, open aily,	29		specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	Between Political Violence and Terrorism Common Characteristics of Political Violence and Terrorism	online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
sociology, learn to objectively the and final		2 (hours)	understanding. • • Subject- specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn	Student discussion + exam	and discussions, live and online education, video lectures, the use of concept maps, open discussion based on	through daily discussion s and participati on/ practical problems/d aily, semester, mid-year

scientifically link social and political variables, and learn successful scientific political analysis.•Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability	of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	oral tests / homework and preparatio n of research reports.
• The ability to comprehend.		

11. Course Evaluation

The grade is distributed out of (100) based on the tasks assigned to the student, such as daily preparation, daily, weekly, and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Mid-year written tests (20%)
- 3. End-of-year written tests (60%)

or allow the form the state (1997)			
12. Learning and Teaching Reso	ources		
Required textbooks (curricular	There is a specific methodological book, which is a		
books, if any)	book on political sociology, co-authored by (Dr.		
	Hisham Hikmat, Dr. Waleed Salim, and Dr. Raghad		
	Nassif)		
Main references (sources)	1. Political Sociology, Dr. Sadiq Al-Aswad		
	2. Political Sociology, Ibrahim Barash		
	3. Sociology of Politics, Maurice Duverger		
	4. Sociology, Pierre Bourdieu		
	5. Introduction to Sociology, Guy Rocher		
	6. Political Sociology, Abdullah Muhammad Abdul		
	Rahman		
	7. Society and Politics, Ismail Ali Asaad		
Recommended books and	1. Idafah Journal (Arab Journal of Sociology)		
references (scientific journals,	2. Journal of Social Sciences (Kuwait University)		
reports)	3. Moroccan Journal of Political Sociology		
	4. International Political Sociology (Journal)		
	5. Politics and Society (Journal)		
	6. Current Sociology (Journal)		

Electronic References, Websites	1. Electronic learning tools, maps, and websites.
	2. Human Development Reports, via the website:
	https://www.un.org/ar/esa/hdr
	3. Arab Journal of Humanities, Kuwait, via the
	website:
	4. https://journals.ku.edu.kw/ajh/index.php/ajh
	5. Journal of Social Sciences, Kuwait,
	6.
	https://techniumscience.com/index.php/socialsciences
	7. Journal of Human Development and Education for
	Specialized Research, Malaysian Institute of Science
	and Development, via the website:
	https://jhdesr.misd.tech/?lang=ar
	8. Relying on various research and reports from the
	internet, in addition to relying on research and books
	published on international websites such as Research

Gate, Scopus, and others.



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

5. Local governments

Course Description Form

1. Course name

local governments

2. Course code

LG214

3. semester/year

Annual System 2024/2025

4. Date this description was prepared

11/9/2024

5. Available attendance forms

My presence

6. Number of study hours (total) / Number of units (total)

(2) Two hours per week / number Hours and Units Academic kidneyshe (60) hours and a study unit

7. APoison responsibleAThe doctor decided My headITheAMany NApoison yAmale)

Prof. Dr. Zeyad Samir Zeki e-Mail: z-psc@uomosul.edu.iq

8. ATop scorerAHe decided

• Comprehensive understanding of local governments:

- To provide students with in-depth knowledge about the nature of local governments, their structures, functions, and importance in the political system..
- o Analyzing the role of local governments in providing public services, implementing policies, and achieving local development.

Developing analytical and critical skills:

- o Enabling students to analyze and evaluate the performance of local governments, and identify their strengths and weaknesses..
- Develop students' ability to understand the challenges facing local governments and propose innovative solutions to them..

• Promoting civic participation:

- o Encourage students to participate actively in local affairs and understand their rights and duties as citizens..
- Raising awareness of the importance of community participation in local decisionmaking.

• Preparing qualified cadres:

- Qualifying students to work in the field of local governments, whether in the public or private sector or civil society organizations.
- o Providing students with the skills necessary to manage local institutions, and plan and implement development projects..

• Development of scientific research:

- o Encouraging scientific research in the field of local governments, and developing theoretical and applied knowledge in this field.
- o Training students to use research methods and tools in studying local issues.

• Awareness of sustainable development:

- o Educating students about the importance of sustainable development at the local level, and how local governments can contribute to achieving their goals..
- o Enhance students' understanding of environmental, social, and economic issues affecting local communities..

In general, the Local Governments course aims to prepare graduates who are knowledgeable about local affairs and able to contribute effectively to the development of their communities.

9. Teaching and learning strategiesAM

- Lectures accompanied by explanation and clarification.
- Group discussion and dialogue strategybased on the exchange of ideas.

Strategy

- Brainstorming strategy.
- Concrete example strategy.
- Modeling learning strategy.
- Educational bag strategy.
- Project strategy; theoretical research and reports, evaluation and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via the programGoogle Classroom and others.
- Training strategyClassroom participation in finding appropriate solutions.
- Teamwork or cooperative learning strategy.
- strategyScientific competitions.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and practical examples to enrich the scientific material.
- Discussion panels, seminars, workshops and research groups.
- A strategy for dealing with individual differences among students, and taking into account the adoption of a special education strategy for those with special needs, if any.

• Presentation strategy; presenting the material in a formatPower Point.

10. Option Structure

10. Option Struc	ture				
Evaluation	Learning method	Unit or	Required	Hour	week
method		subject name	Learning	S	
			Outcomes		
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map serversconceptual and the discussionopen and exchange-based Atothe Aldeas, Visual aids, classroom exercises to participate in IHe is fighting Appropriate solutions.	History of Local Government - The Difference Between Local Administration and Local Government	 Knowledg e and understand ing: Understan ding the organizatio nal structures and functions of local governmen ts. 	2 (two hours)	1.
Daily evaluation through discussions and ADaily posts/Practical questions/Dail y, semesterly, mid-yearly and	Lecture and discussion, Direct education and electronic Video lectures and Map servers conceptual and the discussion open and	Concepts of local governance-Pillars of local government	Analysis of the relationshi p between local and central governmen	2 (two hours)	2.

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Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	discussion,Direct education and electronic Video lectures and Map serversconceptual and the discussionopen and exchange-	The main features of decentralization of local administration administrative deconcentration (deconcentration)	society organizatio ns.	2 (two hours)	12.
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map servers conceptual and the discussion open and exchange-	Advantages of Administrative Decentralizatio n - Types of Decentralizatio n		2 (two hours)	13.
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map servers conceptual and the discussion open and exchange-	Forms of decentralizatio n - The concept of community decentralizatio n		2 (two hours)	14.
Daily evaluation through discussions andADaily	Lecture and discussion,Direct education and	Problems of Decentralizatio n - The		2 (two hours)	15.

/D : 1	1 , , , , , , , , , , , , , , , , , , ,	D:cc		
posts/Practical	electronic Video	Difference		
questions/Daily,	lectures and Map	Between Local		
semesterly, mid-	serversconceptual	Government in		
yearly and final	and the	the 20th		
written and oral	discussionopen and	Century and		
tests/Homework	exchange-	Local		
and research report	basedAtotheAIdeas,	Government in		
preparation.	Visual aids,	the 21st		
	classroom exercises	Century		
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	Administrative	2 (two	
through discussions	discussion,Direct	division of	hours)	
andADaily	education and	governorates -		
posts/Practical	electronic Video	administrative		
questions/Daily,	lectures and Map	unit		
semesterly, mid-	serversconceptual			
yearly and final	and the			
written and oral	discussionopen and			16.
tests/Homework	exchange-			10.
and research report	basedAtotheAIdeas,			
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	Administrative	2 (two	
through discussions	discussion,Direct	Units in Iraq -	hours)	
andADaily	education and	Local	/	
posts/Practical	electronic Video	Administration		
questions/Daily,	lectures and Map	Finance in Iraq		
semesterly, mid-	serversconceptual			
yearly and final	and the			
written and oral	discussionopen and			
tests/Homework	exchange-			17.
and research report	basedAtotheAldeas,			
preparation.	Visual aids,			
Freezenson	classroom exercises			
	to participate inIHe			
	is participate infine			
	fighting Appropriate			
	solutions.			
Daily evaluation	Lecture and	How to	2 (two	
through discussions	discussion,Direct	Organize	hours)	
andADaily	education and	Local	nours)	
posts/Practical	electronic Video	Governments -		18.
questions/Daily,	lectures and Map	How to		
semesterly, mid-	-	Organize		
semesterry, mid-	serversconceptual	Organize		

1 1 0 1	1	T 1			1
yearly and final	and the	Local			
written and oral	discussionopen and	Authorities			
tests/Homework	exchange-				
and research report	basedAtotheAldeas,				
preparation.	Visual aids,				
	classroom exercises				
	to participate inIHe				
	is				
	fightingAppropriate				
	solutions.				
Daily evaluation	Lecture and	Local		2 (two	
through discussions	discussion,Direct	Administration		hours)	
andADaily	education and	Employee -			
posts/Practical	electronic Video	Formation of			
questions/Daily,	lectures and Map	Local Councils			
semesterly, mid-	serversconceptual				
yearly and final	and the				
written and oral	discussionopen and				10
tests/Homework	exchange-				19.
and research report	basedAtotheAIdeas,				
preparation.	Visual aids,				
rr	classroom exercises				
	to participate inIHe				
	is				
	fightingAppropriate				
	solutions.				
Daily evaluation	Lecture and	The role of		2 (two	
through discussions	discussion,Direct	administrative		hours)	
and ADaily	education and	leaders in		nours)	
posts/Practical	electronic Video	implementing			
questions/Daily,	lectures and Map	local			
semesterly, mid-	serversconceptual				
yearly and final		governance - distinguishing			
written and oral		between			
tests/Homework	1				20.
	exchange-	leadership and			
and research report	basedAtotheAIdeas,	management			
preparation.	Visual aids,				
	classroom exercises				
	to participate inIHe				
	is				
	fightingAppropriate				
D 11	solutions.	T 1 1 1		2 (
Daily evaluation	Lecture and	Leadership		2 (two	
through discussions	discussion,Direct	Theories -		hours)	
andADaily	education and	Lycard's			
posts/Practical	electronic Video	Theory of			
questions/Daily,	lectures and Map	Leadership			21.
semesterly, mid-	serversconceptual				
yearly and final	and the				
written and oral	discussionopen and				
tests/Homework	exchange-			i e	

and messel.	la a a a d A 4 - 41 A T 1			
and research report				
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	Interactive-	2 (two	
through discussions	discussion,Direct	Integrative	hours)	
andADaily	education and	Theory -		
posts/Practical	electronic Video	Service		
questions/Daily,	lectures and Map	Leadership		
•	•	Leadership		
semesterly, mid-	serversconceptual			
yearly and final	and the			
written and oral	discussionopen and			22
tests/Homework	exchange-			
and research report	basedAtotheAIdeas,			
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation		Local unit	2 (+****	
•			2 (two	
through discussions	discussion,Direct	employees in	hours)	
andADaily	education and	Iraq -		
posts/Practical	electronic Video	Governor -		
questions/Daily,	lectures and Map	District		
semesterly, mid-	serversconceptual	Commissioner		
yearly and final	and the			
written and oral	discussionopen and			2
tests/Homework	exchange-			23
and research report	basedAtotheAIdeas,			
preparation.	Visual aids,			
preparation.	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	District	2 (two	
through discussions	discussion,Direct	Director -	hours)	
andADaily	education and	Conditions for		
posts/Practical	electronic Video	Membership in		
questions/Daily,	lectures and Map	Local Councils		
semesterly, mid-	serversconceptual			
yearly and final	and the			24
written and oral	discussionopen and			
	_			
tests/Homework	exchange-			
and research report				
preparation.	Visual aids,			
	classroom exercises			

	to participate inIHe is			
	fightingAppropriate			
Dailer avaluation	solutions.	Provincial	2 (4	
Daily evaluation	Lecture and		2 (two	
through discussions	discussion,Direct	Council -	hours)	
andADaily	education and	Provincial		
posts/Practical	electronic Video	Council		
questions/Daily,	lectures and Map	Powers		
semesterly, mid-	serversconceptual			
yearly and final	and the			
written and oral	discussionopen and			25.
tests/Homework	exchange-			
and research report	basedAtotheAIdeas,			
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	Judicial	2 (two	
through discussions	discussion,Direct	Council and its	hours)	
andADaily	education and	powers -		
posts/Practical	electronic Video	District		
questions/Daily,	lectures and Map	Council and its		
semesterly, mid-	serversconceptual	powers		
yearly and final	and the	•		
written and oral	discussionopen and			26
tests/Homework	exchange-			26.
and research report				
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	The emergence	2 (two	
through discussions	discussion,Direct	and	hours)	
and ADaily	education and	development	113615)	
posts/Practical	electronic Video	of interest in		
questions/Daily,	lectures and Map	evaluating the		
semesterly, mid-	serversconceptual	performance of		
yearly and final	and the	local		
written and oral	discussionopen and	government		27.
tests/Homework	exchange-	units -		41.
and research report		Concepts of		
preparation.	Visual aids,	performance		
preparation.	classroom exercises	evaluation		
		evaluation		
	to participate inIHe is			
	fightingAppropriate			

Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report	discussion,Direct education and electronic Video lectures and Map serversconceptual and the	Performance Evaluation Methods - Institutional Performance Evaluation	2 (two hours)	
preparation.	Visual aids, classroom exercises to participate inIHe is fightingAppropriate solutions.		2.4	28.
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	discussion,Direct education and electronic Video lectures and Map serversconceptual and the discussionopen and exchange-	Purposes of Institutional Performance Evaluation - Individual Performance Evaluation	2 (two hours)	29.
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map servers conceptual and the discussion open and exchange-based Atothe Aldeas, Visual aids, class room exercises to participate in IHe is fighting Appropriate solutions.	Censorship in Iraq - Restrictions on Local Administration in Iraq	2 (two hours)	30.

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily written and oral tests, and...AWeekly, monthly and research reports...As suchtheAT:

- 1. Daily, weekly and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

12. Learning sourcesAM and teaching	
There are vocabulary words for the material and noThere is	Required textbooks (methodology
KoMy methodical repentanceASpecifyFrom the Ministry	available)
of Education.	
Book by Asst. Prof. Dr. Farah Diaa Hussein, Local	Main references (sources)
Governments, College of Political Science, University of	
Baghdad, Second Edition, 2015.	
AFor research groups - workshops - video lectures	Recommended supporting books
	and references (scientific journals,
	reports, etc.)
Electronic teaching aids _ electronic maps _ websites	Electronic references, websites
Relying on various research and reports from the Internet,	
as well as research and books published on websites.	

جامعة الموصل

أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

6. Developments in the political system in contemporary Iraq

Course Description Form

Name of Rapporteur	
Political system in contemporary Iraq	
2. Symbol of decision	
C12015	
3. Chapter/year	
2024-2025	
4. Date of preparation of this description	
Start teaching the methodological material in each academic year-2	2-9-2024
5. Forms of presence available	
Teaching presence	
6. Number of hours (total)/ number of units (total)	
(2) two hours per week/ the number of hours required for the	implementation of
the course material is (60) hours	1
7. Name of the course administrator (if more than one name is menti	ioned)
:: M. D. Afara Riad Mohammed email: afraariyaad@uomosul.edu.iq	
8. Objectives of the decision	
1 the BA course aims to be the student to master the concepts of	Objectives of
political science and to learn about the principles of political science.	the study
a balanced scientific understanding does not establish the	
political system in contemporary Iraq in a simple and understandable	
way for most	
The vocabulary and topics of interest to the student and which fall	
within the Tex of the undergraduate elementary level in science	
The theory flew	
A	
Political, seeking a better understanding and understanding of the	
primary components and principles of political studies in the	
Politically.	
to develop creative thinking in the student that focuses on the	
ability to recall information or experience	
Be stored in his mind and offer quick alternatives, as well as seek to	
crystallize his cognitive thinking.	
we were the ones who diagnosed each individual or scientific	
subject and employed it in his study or field of work in the future.	
تنمية student skills in political analysis	
9. Teaching and learning strategies	
1. Lectures accompanied by explanation and explanation.	Strategy
2. Discussion and brainstorming.	
3. Video lectures.	
4 Use illustrative and applied examples to enrich the sci	entific

material.

- 5.
- 6.
- Seminars and research groups.
 Scientific competitions.
 Research, theoretical and analytical reports, discussion and 7. evaluation.
- View the PowerPoint article. 8.
- Use e-learning via Classroom Googleo 9.

10. Structure of the decision

Method of assessment	Way of	Name of unit	Required	Hours	The
	learning	or subject	learning		week
			outcomes		
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter I: Definition of the political system	Weekly student assessment/t heoretical discussions	(ساعتان) 2	1
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Talk about Iraqi civilizations and their role The pioneer.	Weekly student assessment/t heoretical discussions	(ساعتان) 2	2
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The period before the formation of the contemporary state	Weekly student assessment/t heoretical discussions	(ساعتان) 2	3
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	British control of Iraq	Weekly student assessment/t heoretical discussions	(ساعتان) 2	4

Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps Direct and	Causes of the twentieth Revolution Discuss the ca	Weekly student assessment/t heoretical discussions	2 (ساعتان)	5
Written/oral tests, homework assignments and preparation of research reports	electronic education, video lectures and the use of conceptual maps	of the revolution And its reflection		(ساعتان) 2	6
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The establishment of the Iraqi state in 1921	Weekly student assessment/t heoretical discussions	(ساعتان) 2	7
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter II: Reasons for choosing the system The Royal	Weekly student assessment/t heoretical discussions	2 (ساعتان)	8
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Reasons for choosing King Faisal I	Weekly student assessment/t heoretical discussions	2 (ساعتان)	9
Written/oral tests, homework assignments	Direct and electronic	Chapter II: Basic	Weekly student	(ساعتان)	10

and preparation of research reports	education, video lectures and the use of conceptual maps	premises of political Sociology	assessment/t heoretical discussions		
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Establishment of ministries for the period 1	Weekly student assessment/t heoretical discussions	(ساعتان)	11
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Iraq at the time of King Ghazi	Weekly student assessment/t heoretical discussions	(ساعتان)	12
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	How to take the throne of King Ghazi	Weekly student assessment/t heoretical discussions	(ساعتان) 2	13
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	A very honest coup	Weekly student assessment/t heoretical discussions	2 (ساعتان)	14
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video	Chapter III: Iraq after the death of Ghazi	Weekly student assessment/t heoretical	(ساعتان) 2	15

	lastress		dia		
	lectures and the use		discussions		
	of				
	conceptual				
	maps				
Written/oral tests,	Direct and	He received	Weekly	(ساعتان) 2	
homework assignments	electronic	the throne of	student	2 (000)	
and preparation of	education,	God	assessment/t		
research reports	video	God	heoretical		
research reports	lectures		discussions		16
	and the use		discussions		10
	of				
	conceptual				
	maps				
Written/oral tests,	Direct and	The Mayes	Weekly	(ساعتان)	
homework assignments	electronic	movement	student		
and preparation of	education,	and the 1948	assessment/t		
research reports	video	war	heoretical		
Transfer of the same	lectures	Palestine	discussions		17
	and the use				
	of				
	conceptual				
	maps				
Written/oral tests,	Direct and	:الفصل الرابع	Weekly	(ساعتان)	
homework assignments	electronic	/تموز 14/ثورة	student		
and preparation of	education,	1958	assessment/t		
research reports	video		heoretical		
	lectures		discussions		18
	and the use				
	of				
	conceptual				
	maps				
Written/oral tests,	Direct and	The causes of	Weekly	(ساعتان)	
homework assignments	electronic	the revolution	student		
and preparation of	education,	and how its	assessment/t		
research reports	video	results	heoretical		
	lectures	occurred	discussions		19
	and the use				
	of				
	conceptual				
WI '44 / 1 · ·	maps	TD1 C 11 C	XX7 11	0 (:1" 1)	
Written/oral tests,	Direct and	The fall of	Weekly	(ساعتان)	
homework assignments	electronic	Abdul Karim	student		
and preparation of	education,	Qasim how	assessment/t		20
research reports	video	and why	heoretical		
	lectures	And reasons	discussions		
	and the use				

	of conceptual maps				
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Revolution of the Shaves	Weekly student assessment/t heoretical discussions	(ساعتان)	21
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Causes and consequences	Weekly student assessment/t heoretical discussions	(ساعتان) 2	22
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter V: The reception of Abdeslam You know, the judges	Weekly student assessment/t heoretical discussions	(ساعتان) 2	23
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Their way of judging	Weekly student assessment/t heoretical discussions	2 (ساعتان)	24
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual	Chapter six: W are the beginni of the repercussion that led to the downfall of the political system	student assessment/t heoretical discussions	(ساعتان) 2	25

	maps				
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The US invasion of Iraq	Weekly student assessment/t heoretical discussions	(ساعتان)	26
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Reasons for the American occupation	Weekly student assessment/t heoretical discussions	(ساعتان)	27
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The formation of the political system in Iraq after 2003	Weekly student assessment/t heoretical discussions	2 (ساعتان)	28
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Writing the Permanent Constitution of 2005 the pros and cons of the Constitution	Weekly student assessment/t heoretical discussions	(ساعتان)	29
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps		Weekly student assessment/t heoretical discussions	(ساعتان) 2	30

1- written tests (semi-annual - annual)	
2 - Oral tests (daily - weekly)	
(home work) الكلية موقع من بيتية واجبات-3	
4- preparation of research reports	
12. Sources of learning and teaching	
There is a specific methodological book, the book	Required books (methodology, if any)
of the political system in	
Contemporary Iraq (Dr. Montazer Majid	
Hamid)	
However, many other relevant sources are	Principal references (sources)
relied upon	
Decision and the most important of them:	
1 the regime in Iraq, Dr. Majid Khourri	
2 institutionalizing Power and building the	
Nation-State, Prof. Dr. Walid Salem.	
3. The political system in Iraq, Dr. Osama	
Murtada.	
4 Towards building a viable political system in	
Iraq, Dr. Taha Hamid.	
5 recent sources books, research and articles	
taken from the network	
International Information (Internet)	
Research groups – workshops – video lectures	Recommended books and supporting
	references (scientific journals,
	reports)
E-learning methods - e-maps - websites	Electronic references, Internet sites
Rely on research and various reports from the	
International Information Network (Internet).	
In addition to drawing on research and books	
published on global websites such as Research	
Gate	



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

7. Public international law

Course Description Form

1. Course Name:

Public International Law

2. Course Code:

2016IGL

3. Semester / Year:

Annual 2024-2025

4. Description Preparation Date:

1-9-2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours annually. 2 hours per week

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Imad Khalil Ibrahim Jassim Al-Hadidi

Email: dr.emadalmukhtar@uomosul.edu.iq

8. Course Objectives

Course Objectives

- **1.** Defining the international legal rules governing subjects of public international law.
- 2. Analyzing the overlap between these resolutions and international political reality.
- 3. Achieving harmony between them in a manner that achieves the fundamental principles upon which international law is based, namely equality, sovereignty, and non-interference.

9. Teaching and Learning Strategies

Strategy

- E-learning
- Video lectures
- Research groups
- Using the Internet to obtain additional information
- Using electronic maps
- Direct browsing of international organization websites
- Research posters
- Scientific competitions
- Student seminars
- Practical workshops, selecting a specific topic for discussion, analysis, and politi opinion formation

10. Course Structure

W ee k	Hours	Required Learning Outcomes		Unit or subject name	Learning method	Evaluation method
1	2hours) 2	Weekly	student	ChapterOne:Introducti	In-person	Written/oral tests,
2	2hours) 2	evaluation/		on to	education	homework and

3	2hours) 2	theoretical	international law	+ use	preparation
4	2hours) 2	discussions	ChapterTwo:Namingpu	(DATASH	Written/oral tests,
5	,		-	OW)	•
	2hours) 2	Weekly student		,	homework and
6	2hours) 2	evaluation/	international law	In-person	preparation
7	2hours) 2	theoretical	ChapterThree:The	education	Written/oral tests,
8	2hours) 2	discussions	nature of	+ use	homework,and
9	2hours) 2	Weekly student	_	(DATASH	preparing research
10	2hours) 2	evaluation/	law	OW)	reports
11	2hours) 2	theoreticaldiscussio	Chapter Four:	In-person	Written/oral
12	2hours) 2	ns W1-1	Sanctions in	education	exams,
13	2hours) 2	Weekly student		+ use	homework
14	2hours) 2	evaluation/	Chapter Five: Forms	(DATASH	assignments, and
15	2hours) 2	theoretical	of c	OW)	preparing research
16	2hours) 2	discussions	recognition of the	In-person	reports
17	2hours) 2	Weekly student		education	Written/oral
18	2hours) 2	evaluation/	international law	+ use	exams,
19	2hours) 2	theoretical	ChapterSix:The basis	(DATASH	homework
20	2hours) 2	discussions	of	OW)	assignments, and
21	2hours) 2	Weekly student	*	In-person	preparing research
22	2hours) 2	evaluation/	law	education	reports
23	2hours) 2	theoretical	ChapterSeven:The	+ use	Written/oral
24	2hours) 2	discussions	relationship	(DATASH	exams,
25	2hours) 2	Weekly student		OW))	homework
26	2hours) 2	evaluation/	and	In-person	assignments, and
27	2hours) 2	theoretical discussions	domestic law	learning	preparing research
28	2hours) 2		Chapter Eight: The	+presenting	reports Written/oral
29 30	2hours) 2	Weekly student	_	lectures	
30	2hours)	evaluation/ theoretical	public international law	using (DATASH	exams, homework
		discussions	Chapter Nine: Sources	OW)	
		Weekly student	_	,	,
		evaluation/	international law	In-person education	preparing research
		theoretical	international law	+ use	reports Written/oral
		discussions	ChapterTen:Introductio	(DATASH	
		Weekly student	-	OW)	exams, homework
		evaluation/	treaties	In-person	assignments, and
		theoretical	Chapter Eleven:	education	preparing research
		discussions	International		reports
		Weekly student		+ use (DATASH	Written/oral
		evaluation/		OW)	
		theoretical	1	,	exams, homework
		discussions	Auxiliary sources of	In-person education	assignments, and
		Weekly student		+ use	preparing research
		evaluation/	Chapter Thirteen:	(DATASH	reports
		theoretical	Elements	OW))	Written/oral
		discussions	of the state and its	In-person	exams,
			legal standard	education	homework
		weekiy student	icgai stailuatu	cuucation	HOHICWOLK

evaluation/	Chapter Fourteen:	+ use	assignments, and
theoretical	International	(DATASH	preparing research
discussions	Rivers Continuation of	OW)	reports
Weekly student	1	In-person	Written/oral
evaluation/	al-	education	exams,
theoretical	Arab/Historical	+ use	homework
discussions	Rooting	(DATASH	assignments, and
Weekly student	Continuation of	OW)	preparing research
evaluation/theoretic	Chapter Fourteen:	In-person	reports
al discussions	Legal adjustment of the	education	Written/oral
Weeklystudentevalu	Shatt al-Arab	+ use	exams,
ation/	Continuation of	(DATASH	homework
theoreticaldiscussio	ChapterFourteen:	OW)	assignments, and
ns	Border Rivers	In-person	preparing research
Weeklystudentevalu	Chapter fifteen: The	education	reports
ation/	continental shelf	+ use	Written/oral
theoreticaldiscussio	Chapter Sixteen:: The	(DATASH	exams,
ns Weekly student	legal	OW))	homework
evaluation/	system of the	In-person	assignments, and
theoretical	atmosphere	education	preparing research
discussions	Chapter Seventeen:	+ use	reports
Weekly student	The legal	(DATASH	Written/oral
evaluation/	system of space	OW)	exams,
theoretical	Chapter Eighteen:	In-person	homework
discussions	Recognition of	education	assignments, and
Weekly student	_	+ use	preparing research
evaluation/	Nineteen:	(DATASH	reports
theoretical	Changes occurring in	OW))	Written/oral
discussions	the state	In-person	exams,
Weekly student	Chapter	education	homework
evaluation/	continuation:Changes	+ use	assignments, and
theoretical	in treaties	(DATASH	preparing research
discussions	Chapter	OW)	reports
Weekly student	continuation:Changes	In-person	Written/oral
evaluation/	in	education	exams,
theoretical	money	+ use	homework
discussions	Chapter continuation:	(DATASH	assignments, and
Weekly student	Changes	OW))	preparing research
evaluation/	in debt	In-person	reports
theoretical	ChapterTwenty:Interna	education	Written/oral
discussions	tional Responsibility	+ use	exams,
Weekly student	Chaptercontinuation:Pe	(DATASH	homework
evaluation/	rsons of international	OW)	assignments, and
theoretical	law	In-person	preparing research
discussions	Chapter Twenty-One:	education	reports
Weekly student	1	+ use	Written/oral
evaluation/	settling disputes	(DATASH	exams,
		,	,

	theoretical		ChapterTwenty-	OW))	homework
	discussions		Two:International	In-person	assignments, and
	Weekly	student	Court of Justice	education	preparing research
	evaluation/	student	Student	+ use	reports
	theoretical		discussions + review of	(DATASH	Written/oral
	discussions		the	OW)	
		atudant		,	exams, homework
	Weekly	student	material	In-person	
	evaluation/			education	assignments, and
	theoretical			+ use	preparing research
	discussions	. 1 .		(DATASH	reports
	Weekly	student		OW))	Written/oral tests,
	evaluation/			In-person	homework,and
	theoretical			education	preparing
	discussions	_		+ use	research reports
	Weekly	student		(DATASH	Written/oral tests,
	evaluation/			OW)	homework,and
	theoretical			In-person	preparing
	discussions			education	research reports
	Weekly	student		+ use	Written/oral tests,
	evaluation/			(DATASH	homework,and
	theoretical			OW))	preparing research
	discussions			In-person	reports
				education	Written/oral tests,
				+ use	homework, and
				(DATASH	preparing research
				OW)	reports
				(DAT	Written/oral tests,
				Attendance	homework, and
				Education	preparing research
				+ Use	reports
				(DATASH	Written/oral tests,
				OW)	homework, and
				In-person	preparing research
				education	reports
				+ use	Written/oral tests,
				(DATASH	homework,and
				OW)	preparing research
				In-person	reports
				education	Written/oral tests,
				+ use	homework, and
				(DATASH	preparing research
				OW)	reports
				In-person	Written/oral tests,
				education	homework, and
				+ use	preparing research
				(DATASH	reports
				OW)	Written/oral tests,
				OW_j	written/oral tests,

	In-person	homework, and
	learning and	preparing research
	video	reports Review of
	lectures.	the
	Documentar	article
	y	
	film –	
	Internationa	
	1	
	Court of	
	Justice	
	In-person	
	education	
	Use	
	(DATASH	
	OW)	
	And video	
	lectures	
11 Course Evaluation		

100% distributed as follows: 10 marks (monthly and daily exams, discussions, and reports) for the first semester. 10 marks (monthly and daily exams, discussions, and reports) for the second semester. 20 marks (mid-year exam) 60 marks (final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books)	Public international law, Dr. Issam Al-Attiyah, 7th edition
if any)	(revised),
Main references (sources)	Al-Atak Book Industry Company, Baghdad, 2008. Charles
	Rousseau,
	Public International Law, Beirut, 1990 Pierre-Marie Dupuy,
	Public International Law, Beirut, 2008 Dr. Walid Bitar,
	Public International Law, Beirut, 2009
Electronic References, Websites	E-learning methods are used - electronic maps - websites -
	research groups - workshops - video lectures.



8. International Organizations in English

1. Course	Name:				
	onal organiza	ation			
	2. Course Code:				
	2017IOE				
	3. Semester / Year:				
2024-20					
	otion Prepara	tion Date:			
			led schedule 2-9	-2024	
	ole Attendanc		ica seriedale 2 y	2021	
	system	or rolling.			
	•	ours (Total) /	Number of Unit	s (Total)	
60 hour		(1000)	r (mine or or or in	(1000)	
		r's name (men	tion all, if more	than one name)	
	Nawar Basil			viidii one iddiio)	
		nb@gmail.con	n		
8. Course			_		
Course Object		Introducing	the subject of	of the history and deve	elopment of
J = 0.000		_	relations from	,	r
		the Middle	Ages to the end	of the twentieth	
		century, as well as clarification			
		And interpreting the most important international and modern			
		_	_	ffect and are affected by	
		relations, in			
		· ·	udent to a high d	legree of	
		_	political, intellectual and historical awareness to analyze the events		
		and developments that			
		_	world in this er	a.	
			contemporary a		
		them object		, , , , , , , , , , , , , , , , , , ,	
9. Teachir	ng and Learn	ing Strategies			
Strategy			ographical maps	of Europe and the world a	as a means of
	educational	illustration.		-	
	2. E-learnin	g via Google	Classroom.		
	3. Video le	ctures.			
	4. Scientific competitions.				
5. Distributing students into teams and conducting practical workshops on the					
lecture topic.					
6. Showing video documentaries.					
7. Present the material in PowerPoint.					
10. Course St	tructure				
			Unit/Module	TeachingMethod	Assessmen
Week Hour	rs	ILOs	orTopic Title		tMethod

o alz	declamation		NTERNATIONAL	1	
ask questions	deciamation		DRGANIZATION	1	
		1			1
ask questions	declamation		TYPES of IO	1	
		1			2
ask questions	declamation		Historical background	1	
		1			3
ask questions	declamation		Arrangements	1	
		2			4
ask questions	declamation	2	Peace treaty of wesphalia	1	5
ask questions	declamation		vocabularies	1	
		3			6
ask questions	declamation		Chaeacteristics of IGO	1	
		3			7
ask questions	declamation	3		1	8

9	1	ROLES OF IGO	4	declamation	ask questions
10	1		4	declamation	ask questions
11	1 1	FUNCTIONS OF IGO	4	declamation	ask questions
12		VOCABULARIES	5	declamation	ask questions
13	1	GROWTH OF IGO	5	declamation	ask questions
14	1	REASONS OF GROTH	5	declamation	ask questions
15	1	League of nations	5	declamation	ask questions
	1	Primary goals		declamation	ask questions
16			6		
17	1	Structures	6	declamation	ask questions
18	1	Major organs	7	declamation	ask questions
19	1	Evaluation	7	declamation	ask questions
20	1	ERNAST HEMINGWAY	7	declamation	ask questions
21	1	United nations	8	declamation	ask questions

23	1	Establishments	8	declamation	ask questions
24	1	Objectives	8	declamation	ask questions
25	1	Principles	8	declamation	ask questions
26	1	General assembly	8	declamation	ask questions
27	1	Composition	8	Declamation	ask questions
28	1	Vocabularies	8	Declamation	ask questions
29	1	Security council	8	Declamation	ask questions
30		Final			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1. Written tests (semi-annual annual).
- 2. Oral tests (daily weekly).
- 3. Homework from Google Classroom
- 4. Preparing research reports.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	



9. The crimes of the Baath regime in Iraq

Course Description Form

1. Course Name:

Crimes of ba'ath regime in Iraq

2. Course Code:

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The total number of study hours and units is (60) study hours and units.

7. Course administrator's name (mention all, if more than one name)

Name: lecture: hadeelnawaf Ahmed Email: hadeel -nawaf@uomosul.edu.iq.

8. Course Objectives

Course Objectives

The course aims to provide a the history of ba'ath system from it rules from 1963 to the end of it endedafer 2003, this study is contained the kind of the crimes that is happening in the world, such as state crimes, legal crimes, political crimes, social crimes, economic crimes, sycholigical crimes etc.

The aim of course it how the students to know what is the reality of the rule that ba'ath system was follow, and to see the crimes that affected on the Iraqi society.

This courses is contained all the kinds crimes and it's putare in the four course, .

This crimes divided into four types, social, sycholigical crimes, mass graves crimes.

Expanding the student's understanding of the foundations upon which the subject of international economic relations is based, identifying the variables that hinder international trade, and understanding what is meant by the exchange rate, balance of payments, and trade policy.

The student should be able to identify each term in international economics and employ it in his studies or future field of work.

9. Teaching and Learning Strategies

Strategy

- Lectures accompanied by explanation and clarification.
- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.
- Educational portfolio strategy.

- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

-		 \sim	α	4
	П	Course	Struct	tiirα
	w	Course	Suuc	ıuıc

	II our		Unit or	Looming	Evaluation
Week	Hours	Required Learning		Learning	
		Outcomes	subject	method	method
			name	_	
		• Knowledge and	Chapter	Lectures and	Daily
		understanding.	One: The	discussions, live	assessment
			Concept of	and online	through daily
		•Developing	crimes and	education, video	discussions and
		students' ability to	it's types.	lectures, the use	participation/
1	2	describe and		of concept	practical
	(two	analyze, and		maps, open	problems/daily,
	hours)	developing		discussion	semester, mid-
		descriptive skills.		based on the	year and final
		• The ability to		exchange of	written and
		distinguish and		ideas, visual	oral tests /
		compare.		aids, and	homework and
		• The ability to		classroom	preparation of
		comprehend.		exercises to	research
				participate in	reports.
				finding	
				appropriate	
				solutions.	
		Knowledge and	Crimes of	Lectures and	Daily
		understanding.	war and	discussions, live	assessment
		•	violations of	and online	through daily
			human rights	education, video	discussions and
				lectures, the use	participation/
		•Developing		of concept	practical
		students' ability to		maps, open	problems/daily,
		describe and		discussion	semester, mid-

	(two hours)	descriptive skills. The ability to distinguish and compare. The ability to comprehend.		exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	written and oral tests / homework and preparation of research reports.
3	2 (two hours)	 Knowledge and understanding. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	The concepts of human rights crimes and states crimes.	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of research reports.
4	2 (two hours)	 Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	Chapter two: social and sycology crimes, concept, effects	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions. Lectures and	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of research reports.

		un danstan din s	amina a 2 41-	diamarian - 1!	000000000000000000000000000000000000000
		understanding. • Subject-specific .	crimes, the situations of	discussions, live and online	assessment
			ba'ath		through daily discussions and
		•Developing		education, video	
		students' ability to	regime from	lectures, the use	participation/
		describe and	religion.	of concept	practical
		analyze, and		maps, open	problems/daily,
_	2	developing		discussion	semester, mid-
5	2	descriptive skills.		based on the	year and final
	(two	• The ability to		exchange of	written and
	hours)	distinguish and		ideas, visual	oral tests /
		compare.		aids, and	homework and
		• The ability to		classroom	preparation of
		comprehend.		exercises to	research
				participate in	reports.
				finding	
				appropriate	
		Knowledge and	The offers	solutions.	Doily
		Timo wieage and	The effects of social	Lectures and	Daily
		understanding•Developing	crimes.	discussions, live and online	assessment through daily
			cillies.	education, video	through daily discussions and
		students' ability to describe and		lectures, the use	participation/
		analyze, and		of concept	practical
		developing		1	problems/daily,
		descriptive skills.		maps, open discussion	semester, mid-
		• The ability to		based on the	year and final
6	2	distinguish and		exchange of	written and
	(two	compare.		ideas, visual	oral tests /
	hours)	• The ability to		aids, and	homework and
	nours)	comprehend.		classroom	preparation of
				exercises to	research
				participate in	reports.
				finding	
				appropriate	
				solutions.	
		 Knowledge and 	Sycholigical	Lectures and	Daily
		understanding.	crimes and	discussions, live	assessment
		•	effects	and online	through daily
		•Developing		education, video	discussions and
		students' ability to		lectures, the use	participation/
		describe and		of concept	practical
		analyze, and		maps, open	problems/daily,
7	2	developing		discussion	semester, mid-
	(two	descriptive skills.		based on the	year and final
	hours)	• The ability to		exchange of	written and
		distinguish and		ideas, visual	oral tests /
		compare.		aids, and	homework and

		The abilities to		-1	
		• The ability to		classroom	preparation of
		comprehend.		exercises to	research
				participate in	reports.
				finding	
				appropriate	
				solutions.	
		Knowledge and	The methods	Lectures and	Daily
		understanding.	of	discussions, live	assessment
		•Developing	sycholigical	and online	through daily
		students' ability to	crimes	education, video	discussions and
		describe and		lectures, the use	participation/
		analyze, and		of concept	practical
		developing		maps, open	problems/daily,
		descriptive skills.		discussion	semester, mid-
		• The ability to		based on the	year and final
8	2	distinguish and		exchange of	written and
	(two	compare.		ideas, visual	oral tests /
	hours)	• The ability to		aids, and	homework and
		comprehend.		classroom	preparation of
				exercises to	research
				participate in	reports.
				finding	
				appropriate	
				solutions.	
		 Knowledge and 	The effects	Lectures and	Daily
		understanding.•	of	discussions, live	assessment
		•Developing	sycholigical	and online	through daily
		students' ability to	crimes	education, video	discussions and
		describe and		lectures, the use	participation/
		analyze, and		of concept	practical
		developing		maps, open	problems/daily,
	_	descriptive skills.		discussion	semester, mid-
9	2	• The ability to		based on the	year and final
	(two	distinguish and		exchange of	written and
	hours)	compare.		ideas, visual	oral tests /
		• The ability to		aids, and	homework and
		comprehend.		classroom	preparation of
				exercises to	research
				participate in	reports.
				finding	
				appropriate	
		T7 1 1 1	C1 · · · ·	solutions.	D '1
		• Knowledge and	Chapter 3:	Lectures and	Daily
		understanding.	ecology	discussions, live	assessment
		•Developing	crimes	and online	through daily
		students' ability to	concept,	education, video	discussions and
•	Ī	describe and	types, effects	lectures, the use	participation/

10	2 (two hours)	analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	
11	2 (two hours)	 Knowledge and understanding Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	Burn the sities and villages	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of research reports.
12	2 (two hours)	 Knowledge and understanding. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	Burn the farms and agriculture planets	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding	oral tests / homework and preparation of

				annramiata	
				appropriate solutions.	
13	2 (two hours)	 Knowledge and understanding. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	Burn the oil farms. And pollution of the rivers	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of research reports.
14	2 (two hours)	 Knowledge and understanding. m Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	The Iraqi Co 2005,thr r after 2005.	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of research reports.
		 Knowledge and understanding. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to 	The cases of the work of the Iraqi court.	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final

		distinguish and		exchange of	written and
15	2	compare.		ideas, visual	oral tests /
	(two	• The ability to		aids, and	homework and
	hours)	comprehend.		classroom	preparation of
	liours)	comprehend.		exercises to	research
				participate in	reports.
				finding	reports.
				appropriate	
				solutions.	
		Knowledge and	Aldigeel	Lectures and	Daily
		understanding.	case in 1982	discussions, live	assessment
		•Developing		and online	through daily
		students' ability to		education, video	discussions and
		describe and		lectures, the use	participation/
		analyze, and		of concept	practical
		developing		maps, open	problems/daily,
		descriptive skills.		discussion	semester, mid-
16	2	• The ability to		based on the	year and final
	(two	distinguish and		exchange of	written and
	hours)	compare.		ideas, visual	oral tests /
		• The ability to		aids, and	homework and
		comprehend.		classroom	preparation of
				exercises to	research
				participate in	reports.
				finding	
				appropriate	
				solutions.	
		Knowledge and	Alanfal case	Lectures and	Daily
		understanding.	1987.	discussions, live	assessment
		•Developing		and online	through daily
		students' ability to		education, video	discussions and
		describe and		lectures, the use	participation/
		analyze, and		of concept	practical
		developing		maps, open	problems/daily,
17	2	descriptive skills.		discussion	semester, mid-
17	2	• The ability to		based on the	year and final
	(two	distinguish and		exchange of ideas, visual	written and
	hours)	compare.The ability to		,	oral tests / homework and
		• The ability to comprehend.		aids, and classroom	preparation of
		comprenent.		exercises to	* * .
				participate in	reports.
				finding	reports.
				appropriate	
				solutions.	
		Knowledge and	Halbjacase1		Daily
		understanding.	988.	discussions, live	•

18	2 (two hours)	 .developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 		exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	discussions and participation/ practical problems/daily, semester, midyear and final written and oral tests / homework and preparation of research reports.
19	2 (two hours)	 Knowledge and understanding. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	The crime of Aljummaa prayer.	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	through daily discussions and participation/ practical problems/daily, semester, midyear and final written and oral tests / homework and preparation of
20	2 (two hours)	 Knowledge and understanding. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	Shabaan, revolution 1991.		semester, mid- year and final

	1	T		. ,	
				appropriate	
		77 1 1 1	TTI.	solutions.	D '1
		• Knowledge and	The		Daily
		understanding.	voliations of	discussions, live	
		•Developing	human	and online	
		students' ability to	•	education, video	
		describe and	decisions of	lectures, the use	
		analyze, and	the Iraqi	of concept maps,	_
		developing	Court.	open discussion	
		descriptive skills.		based on the	semester, mid-
		• The ability to			year and final
		distinguish and		ideas, visual	written and
21	2	compare.		aids, and	oral tests /
	(two	• The ability to		classroom	homework and
	hours)	comprehend.		exercises to	preparation of
				participate in	research
				finding	reports.
				appropriate	
				solutions.	
		 Knowledge and 	Chapter	Lectures and	Daily
		understanding	four4: mass	discussions, live	assessment
		•Developing	graves. The	and online	through daily
22	2	students' ability to	concepts,	education, video	discussions and
	(two	describe and	and	lectures, the use	participation/
	hours)	analyze, and	description.	of concept maps,	practical
		developing	-	open discussion	problems/daily,
		descriptive skills.		based on the	semester, mid-
		• The ability to		exchange of	year and final
		distinguish and		ideas, visual	written and
		compare.		aids, and	oral tests /
		• The ability to		classroom	homework and
		comprehend.		exercises to	preparation of
		•			research
				finding	reports.
				appropriate	•
				solutions.	
		 Knowledge and 	The mass grav	Lectures and	Daily
		understanding.	_	discussions, live	•
		•Developing	of Ma		through daily
		students' ability to	revolution	education, video	
		describe and	1963.	lectures, the use	
		analyze, and		of concept maps,	
		developing		open discussion	_
		descriptive skills.		_	semester, mid-
		• The ability to		exchange of	· ·
23	2	distinguish and			written and
	(two	compare.		*	oral tests /
	(5,7,5	1 · · ·		, , , , , , , , , , , , , , , , , , , ,	

	hours)	• The ability to		classroom	homework and
	liours)	· ·			
		comprehend.			preparation of research
				1	
				finding	reports.
				appropriate	
		*** 1 1 1	3.5	solutions.	- ·
		• Knowledge and	•		Daily
		understanding.	of the Iraqi-	discussions, live	
		•Developing	irania war in		through daily
		students' ability to	1980.	education, video	
		describe and		lectures, the use	
		analyze, and		of concept maps,	_
		developing		open discussion	_
		descriptive skills.			semester, mid-
24	2	• The ability to		_	year and final
	(two	distinguish and		· ·	written and
	hours)	compare.		<i>'</i>	oral tests /
		• The ability to		classroom	homework and
		comprehend.			preparation of
				1	research
				finding	reports.
				appropriate	
				solutions.	
		 Knowledge and 	Tim		Daily
		understanding.	classification	discussions, live	
		•Developing	of mass		through daily
		students' ability to	•	education, video	
		describe and	Iraq) (1979-	lectures, the use	
		analyze, and	2003)	of concept maps,	
		developing		open discussion	•
		descriptive skills.			semester, mid-
25	2	• The ability to		_	year and final
	(two	distinguish and		ideas, visual	written and
	hours)	compare.		<i>'</i>	oral tests /
		• The ability to		classroom	homework and
		comprehend.			preparation of
				1	research
				finding	reports.
				appropriate	
				solutions.	
		• Knowledge and	The mass		Daily
		understanding.	graves of	discussions, live	
		•Developing	Iraqi-		through daily
		students' ability to	Iranian war	education, video	
		describe and	in 1980.	lectures, the use	
		analyze, and		of concept maps,	_
		developing		open discussion	problems/daily,

	1	1 1 . 11		1 1 .1	
		descriptive skills.			semester, mid-
		• The ability to		_	year and final
		distinguish and		ideas, visual	written and
26	2	compare.		aids, and	oral tests /
	(two	• The ability to		classroom	homework and
	hours)	comprehend.			preparation of
	nours)	comprehend.			research
				T T	
				finding	reports.
				appropriate	
				solutions.	
		 Knowledge and 	The mass	Lectures and	Daily
		understanding.	graves of	discussions, live	assessment
		•Developing	alanfal case	·	through daily
		students' ability to		education, video	
		*	19767.		
		describe and		lectures, the use	
		analyze, and		of concept maps,	_
		developing		open discussion	
		descriptive skills.		based on the	semester, mid-
		• The ability to		exchange of	year and final
27	2	distinguish and		_	written and
	(two	compare.		,	oral tests /
	hours)	• The ability to		classroom	homework and
	nours)	comprehend.			
		comprehend.			preparation of
				1 1	research
				finding	reports.
				appropriate	
				solutions.	
		 Knowledge and 	The mass	Lectures and	Daily
		understanding.	graves of the	discussions, live	assessment
		•Developing	happens to	· ·	through daily
		students' ability to	the	education, video	
			barazanins,	lectures, the use	
			· · · · · · · · · · · · · · · · · · ·		
		analyze, and	kurdin 1983.	of concept maps,	_
		developing		•	problems/daily,
		descriptive skills.		based on the	′
		• The ability to		exchange of	year and final
	2	distinguish and		ideas, visual	written and
28	(two	compare.		aids, and	
	hours)	• The ability to		classroom	homework and
	nours)	comprehend.			preparation of
		comprehena.			• •
				1 1	research
				finding	reports.
				appropriate	
				solutions.	
		 Knowledge and 	The mass	Lectures and	Daily
		understanding.	graves of	discussions, live	assessment
		•Developing	happens of	and online	through daily

		. 1 . 1 1 1 1 1	1 1	1 41	1' ' 1
		students' ability to	shabaan	education, video	
		describe and	revolution in	lectures, the use	
		analyze, and	1991.	of concept maps,	*
		developing		open discussion	problems/daily,
		descriptive skills.		based on the	semester, mid-
29	2	• The ability to		exchange of	year and final
	(two	distinguish and		ideas, visual	written and
	hours)	compare.		aids, and	oral tests /
		• The ability to		classroom	homework and
		comprehend.		exercises to	preparation of
		•			research
				finding	reports.
				appropriate	•
				solutions.	
		 Knowledge and 	Mass graves	Lectures and	Daily
		understanding.	(some	discussions, live	•
		•Developing	models).	,	through daily
		students' ability to		education, video	
		describe and		lectures, the use	
		analyze, and		of concept maps,	
		developing		open discussion	*
30	2	descriptive skills.		•	semester, mid-
30	(two	• The ability to			year and final
	hours)	distinguish and		0	written and
	nours)	compare.		aids, and	
		• The ability to		classroom	homework and
		comprehend.			preparation of
		comprehend.			research
				finding	reports.
				appropriate	reports.
				solutions.	
				solutions.	

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

1	2		Learni	inσ	and	Т	'eac	hino	3 R	Resources
	. 4	.	Lain	ш	anu		cac		2 11	icsoul ccs

12. Ecal ming and Teaching Resources	
Required textbooks (curricular books, if any	There is a vocabulary for the subject and
	there is no specific curriculum book from
	the Ministry of Education.
Main references (sources)	The course will draw on numerous relevant
	sources, the most important of works.
	1- Archives of the political prisoners
	corporations.
	2- Archives of martyrs corporation.

	3- The United Nations official website.
Recommended books and references (scientific journals, reports)	1- Ayman Abdel Aziz Salamah, international liability in the crime of Cenocide. 2_ Qais Nasser ZahiAbdelHadiAl-Hatim, cognitive foundation for the study of the crimes of ba'ath party 2023.
Electronic References, Websites	1. Saleem matar, Iraqi ecology encyclopedia, 2010. 2. Human Development Reports, via the website https://www.un.org/ar/esa/hdr 3_AbbasAtiaAlqurashi, the documentary encyclopedia of the mass graves. 4_ Read Abis, United Nations reports in condemning the ba'ath regime with the violations of human rights 1991. 5. Reliance on various research and reports from the internet, in addition to relying on research and books published on international websites such as Research Gate, Scopus, and others.



10. computer principle

1. Course name							
computer principles							
2. course code							
105COMP							
3. year / class							
2024-2025							
4. description of this of preparation date							
5-9-2024							
5. Aattendance forms							
My attendance							
6. (number of school hours (total)/ number of units (total							
average an ، per week one hour مساعة of 30 . per year hours							
7. (Name of the course administrator (if more than one name is mentioned	d						
Name: Ahmed Yassien Mohammed							
email: ahmedyassin@uomosul.edu.iq							
8. course							
• are to introduce the student to the computer and what its characteristics o	bjectives						
and features are the same that	he						
1	bjectives						
• Familiarize the student with the most important parts of the basic •	f the						
.computer components	rsecou						
• about the most popular operating systems and what are their Learn							
.basic functions							
9. Teaching and learning strategies							
1- strategic e	Ceaching						
2 Tearning video rectares	nd						
s research groups	earning						
4- use (the) internet to get additional information	strategies						
5- owsing schemes for websites of international organizationsDirect br							
6- research posters							
7- scientific competitions							
10. course structure							
method learning unit name or required hours	week						
evaluation subject learning outputs							
method							

. the N	. the Mayadecided Bthe intention of							
not toweek	hours	required learning	subject or course	education by an	the wayof rating			
1	one	assessment of the	program text	education attend	tests of the			

	hour	student's weekly / discussions of the theory of	editor	my lectures and video	editorial /Oral and duties of home and prepare Research reports
2	one hour	assessment of the student's weekly / discussions of the theory	features the application	of education to attend -my+built lectures, video	tests, written ies, oral, dut/ assignments, and reporting research
3	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	shortcuts Editing /Oral and duties of home and epare pr Research reports
4	one hour	assessment of the student's weekly / discussions of the theory of	operation of the program	of Education attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
5	one hour	t of the assessmen student's weekly / discussions of the theory of	the interface of the program	of Education attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
6	one hour	assessment of the student's weekly / of the Discussions theory	straps basic	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
7	one hour	assessment of the student's weekly / discussions of the theory	change the text direction	of Education nd atte -my+built lectures, video	tests written oral and / duties of home and prepare Research reports
8	One hour	assessment of the student's weekly / discussions, view the	text format	of Education attend -my+built lectures, video	tests, written oral, duties, / signments, as and reporting research
9	one hour	assessment of the student's weekly / discussions of the	a review of the above + written examination	education my -presence+built lectures, video	tests, written oral, duties, / assignments,

		theory and			g and reportin research
10	one hour	assessment of the student's weekly / Discussions of the theory	change the size, 'color	Education, attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
11	one hour	assessment of the s weekly / 'student theoretical discussions	and documents	education to attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
12	one hour	assessment of the student's weekly / discussions of the theory of	coordination of he paragraphst	of Education attend -my+built lectures, video	shortcuts Editing /Oral and duties of home and prepare Research reports
13	one hour	assessment of the student's weekly / discussions of the theory of the	restoration of the numbered paragraphs	Education of attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
14	one hour	assessment of the student's weekly / discussions of the theory of	inclusions	education my -presence+built lectures, video	n tests, writte oral, duties, / assignments, and reporting research
15	one hour	assessment of the student's weekly / Discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	tests, written oral, duties, / ents, assignm and reporting research
16	one hour	assessment of the student's weekly / discussions of the theory	stuff	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
17	one hour	assessment of the s weekly / 'student discussions of the theory of	symbols	education my -presence.+Built lectures, video	tests, written oral, duties, / assignments, and reporting research
18	one hour	assessment of the student's weekly / theoretical	inclusion of a sound	ation to educ attend -my+built	tests, written oral, duties, / assignments,

		discussions		lectures, video	and reporting research
19	one hour	assessment of the student's weekly / theoretical discussions	included charts	education to attend my lectures and video	tests of the rial /Oral edito and duties of home and prepare Research reports
20	one hour	assessment of the student's weekly / discussions of the theory of	creating table	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting archrese
21	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	shortcuts Editing /Oral and duties of home and prepare Research reports
22	one hour	sessment of the as student's weekly / theoretical discussions	add columns and rows	the education my -presence+built lectures, video	tests written oral and / duties of home and prepare Research reports
23	One H	assessment of the student's weekly / the discussions of theory and	delete columns and rows	of the education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
24	one hour	assessment of the student's weekly / theoretical discussions	to merge cells	y education, m -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
25	one hour	assessment of the student's weekly / discussions of the theory of	dividing cells	education my -presence.+Built lectures, video	tests, written duties, 'oral/ assignments, and reporting research
26	one hour	assessment of the student's weekly / theoretical discussions	insert data to table	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research

27	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	shortcuts Editing /Oral and duties of home and prepare Research reports
28	one hour	f the assessment o student's weekly / discussions of the theory of the	introduction of - auto	education attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
29	one hour	assessment of the student's weekly / discussions of the theory and	formats the table	of Education attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
30	one hour	assessment of the student's weekly / Discussions of theory	practical exercises and tests	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research

.Evaluation of the course					
out of of the grade distribution 100 as daily such to the student assigned to the tasks according					
Etc and reports written exams 'nthlymo 'oral 'preparation, daily					
2. Learning and teaching resources					
Office and its computer basics	(required textbooks (methodology if any				
of the ministry the vocabulary on relying	(applications main references (sources				
ctronic computing of the ele curriculum					
the University at center					
	of books and supporting references that are				
(recommended (scientific journals, reports					
	Electronic references, Internet sites				



11. Headway

1. Course	Name:					
	Headway					
2. Course	Code:					
3. Semest		ır:				
2024-2						
		eparation Date:				
•		ace according to the sch	eduled sche	edule 4-9-2024	1	
5. Availa	ble Atte	ndance Forms:				
	l system					
		edit Hours (Total) / Nun	nber of Uni	ts (Total)		
30 hou						
		strator's name (mention	all, if more	e than one nam	e)	
_ ,		Basil Mahfoudh				
		2b92nb@gmail.com				
8. Course		l				
Course Obje	ctives	Introducing the subj		e history and	development of	
		international relations				
		the Middle Ages to th		e twentieth		
		century, as well as clarification				
		And interpreting the most important international and modern				
		problems and issues that affect and are affected by international				
		relations, in order to				
		bring the student to a high degree of				
		political, intellectual and historical awareness to analyze the				
		events and developments that occur in the world in this era.				
		Modern and contempo		y to judge		
		them objectively.	nary and tr	y to judge		
9. Teachi	no and I	Learning Strategies				
Strategy			nhical mai	ns of Furone a	and the world as a	
Buategy		ng political and geographical maps of Europe and the world as a of educational illustration.				
		earning via Google Classroom.				
		eo lectures.	0100111			
		ntific competitions.				
		tributing students into teams and conducting practical workshops on				
	the lecture topic.					
	6. Showing video documentaries.					
7. Present the material in PowerPoint.						
10. Course S	tructure					
			Unit/Mo	Teaching	Assessment	
Week Hour	•	ILOs	dule or	Method	Method	
S			Topic			
Week Hour	6. Sho 7. Prese tructure	wing video documentar nt the material in Powe	rPoint. Unit/Mo dule or			

			Title		
1	1	Present tense	1	declamation	ask questions
2	1	SIMPLE	1	declamation	ask questions
3	1	SIMPLE AFFIRMATIVE	1	declamation	ask questions
4	1	NEGATIVE	2	declamation	ask questions
5	1	QUSTION	2	declamation	ask questions
6	1	CONTINUOUS IES	3	declamation	ask questions
7	1	CONTINOUSE AFFIRMATIVE	3	declamation	ask questions
8	1	CONTINOUSE AFFIRMATIVE	3	declamation	ask questions
9	1	CONTINOUSE NEGATIVE	4	declamation	ask questions
10	1	PAST SIMPLE	4	declamation	ask questions
11	1 1	PAST CONTINUOUS	4	declamation	ask questions
12		Present perfect	5	declamation	ask questions
13	1	PRESENT PERFECT	5	declamation	ask questions
14	1	PERFECT CONTINUOUS		declamation	ask questions

	1					declamation	ask questions
15		PAST PERFECT					1
16	1	PAST PERFECT CONTINUOUS		6		Declamation	ask questions
17	1	ERNAST HEMINGWAY		6		Declamation	ask questions
18	1	ERNAST HEMINGWAY		7		Declamation	ask questions
19	1	QUESTIONS OF HEMINGWAY		7		Declamation	ask questions
20	1	Conjuction		7		Declamation	ask questions
21	1	Present tense		8		declamation	ask questions
23	1	SIMPLE		8		declamation	ask questions
24	1	SIMPLE AFFIRMATIVE			8	declamation	ask questions
25	1	SIMPLE AFFIRMATIVE		8		declamation	ask questions
26	1	NEGATIVE			8	declamation	ask questions
27	1	NEGATIVE	8			declamation	ask questions
28	1	Wh question	8			declamation	ask questions
29	1	Yes no question	8			declamation	ask questions
30	1	Final exam					

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1. Written tests (semi-annual annual).
- 2. Oral tests (daily weekly).
- 3. Homework from Google Classroom
- 4. Preparing research reports.

12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)	Elementary			
Main references (sources)				
Recommended books and references (scientific				
journals, reports)				
Electronic References, Websites				



Third: Description of the curriculum for the third stage of study

1. Introduction to the study of strategy

Course Description Form				
1. name The rapporteur				
Introduction to the Study of Strategy				
2. code The decision				
325STRA				
3. the chapter / year				
2024-2025				
4. date numbers this Description				
2024 /9/1				
5. Shapes the audience Available				
Education Hadhuri				
6. number watches Academic (Total)/Number Units (kidney)				
Weekly 3 hours- total 90 hours				
7. name responsible The rapporteur Academic (if more from name				
the name/.A.M.D Muhamad Muyasar Fathi /Email: mohamed-kamosh@	_			
the name/ M.D.Ali bashar bakr/ Email : Ali . Bashar.bakr@ uomosul.ec	lu.1q			
8. Goals The rapporteur	Goals The material			
Definition With knowledge Strategy Delusional His hypotheses And appropriation the Haming formulation And application Strategy.	Academic			
And acquisition the Hara in formulation And application Strategy.	Academic			
• study Most important Theories Geopolitics and theories				
Geostrategy and its applications in Strategies Forces International				
• knowledge steps formulation Strategies International And its goals.				
• study crises and methods circle crises International				
9. Strategies education and learning1. Use Maps Politics and geography Private In Europe and the world	Ctuatagy			
As one of means Clarification Educational.	Strategy			
A c one of meane (larification Hallcational				
2. education electronic via program Google Classroom				
 education electronic via program Google Classroom Lectures Video. 				
 education electronic via program Google Classroom Lectures Video. Competitions Scientific. 				
 education electronic via program Google Classroom Lectures Video. Competitions Scientific. Distribution Students on appearance difference And work 				
 education electronic via program Google Classroom Lectures Video. Competitions Scientific. 				
 education electronic via program Google Classroom Lectures Video. Competitions Scientific. Distribution Students on appearance difference And work 				
 education electronic via program Google Classroom Lectures Video. Competitions Scientific. Distribution Students on appearance difference And work Workshops Applied around topic The lecture. 				
 education electronic via program Google Classroom Lectures Video. Competitions Scientific. Distribution Students on appearance difference And work Workshops Applied around topic The lecture. An offer Movies Documentary Video. 				

10. Course structure						
The week	wa tch es	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method	
1		Weekly student evaluation and theoretical discussions	Defining strategy: science and art	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year	
2		Weekly student evaluation and theoretical discussions	Principles of preparing strategic plans	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year	
3		Weekly student evaluation and theoretical discussions	StrategyNationalis m and militarism	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year	
4		Weekly student evaluation and theoretical discussions	Strategymilitary and nationalism	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year	
5	3	Weekly student evaluation and theoretical discussions	Conceptual introductFor geometryand geographyPolitics	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year	
6		Weekly student evaluation and theoretical discussions	The difference between geopolitics and geopolitics	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year	
7		Weekly student evaluation and theoretical discussions	Theorists thought Geopolitical	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year	
8		Weekly student evaluation and theoretical discussions	FriedrichRatzel Rudolf Kellen	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year	
9		Weekly student	CarlHouseHoover	Education	Written and oral	

	evaluation and	Ratzel	attendance and	tests, periodic
	theoretical		use of videos	reports, and
	discussions		and maps	homework
				throughout the year Written and oral
	Weekly student		Education	tests, periodic
10	evaluation and	oristsThethought	attendance and	reports, and
	theoretical	Geostrategy	use of videos	homework
	discussions		and maps	throughout the year
	Weekly student		Education	Written and oral
	evaluation and		attendance and	tests, periodic
11	theoretical	MacedonianNew	use of videos and maps	reports, and
	discussions			homework
			*	throughout the year Written and oral
	Weekly student	Warand conflicts	Education	Written and oral tests, periodic
12	evaluation and	Strategies	attendance and	reports, and
12	theoretical	confrontation	use of videos	homework
	discussions	traditional	and maps	throughout the year
	W1-1414		Education	Written and oral
	Weekly student evaluation and	Strategynuclear	Education attendance and use of videos and maps	tests, periodic
13	evaluation and theoretical			reports, and
	discussions			homework
	GISC GISSIONS			throughout the year
	Weekly student	Strategy Information technology	Education attendance and use of videos and maps	Written and oral
14	evaluation and			tests, periodic
14	theoretical			reports, and homework
	discussions			throughout the year
	XXX 11	strategy deterrence	D1	Written and oral
	Weekly student	traditional Manifes tations	Education	tests, periodic
15	evaluation and theoretical		attendance and use of videos	reports, and
	discussions	stabilityrelativeTo	and maps	homework
	GIBCUBBIOIIB	deter	and maps	throughout the year
	Weekly student	Thecrisis	Education	Written and oral
16	evaluation and	Internationaland	attendance and	tests, periodic
10	theoretical	methodsIts	use of videos	reports, and homework
	discussions	management	and maps	throughout the year
	XX 11	industry resolutionThe crisis	Education attendance and use of videos and maps	Written and oral
	Weekly student			tests, periodic
17	evaluation and theoretical			reports, and
	discussions			homework
	discussions			throughout the year

18	Weekly student evaluation and theoretical discussions	Strategies administrationThe crisis	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
19	Weekly student evaluation and theoretical discussions	StrategyIsraeli Stra tegyEuropean	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
20	Weekly student evaluation and theoretical discussions	StrategyRussian StrategyAmerican	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
21	Weekly student evaluation and theoretical discussions	StrategyChinese	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
22	Weekly student evaluation and theoretical discussions	RateAnd review General	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
23	Weekly student evaluation and theoretical discussions		Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
24	Weekly student evaluation and theoretical discussions		Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
25	Weekly student evaluation and theoretical discussions		Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
26	Weekly student evaluation and theoretical discussions		Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
27	Weekly student		Education	Written and oral

	evaluation and	attendance and	tests, periodic
	theoretical	use of videos	reports, and
	discussions	and maps	homework
			throughout the year
28	Weekly student evaluation and theoretical discussions	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
29	Weekly student evaluation and theoretical discussions	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year
30	Weekly student evaluation and theoretical discussions	Education attendance and use of videos and maps	Written and oral tests, periodic reports, and homework throughout the year

11. evaluation The rapporteur

Distribution degree from 100 on according to Tasks The person in charge With it The student like Preparation Daily and exams Daily and oral And monthly and editorial and reportsetc.

- 1. Tests Editorial (half Annually (annual).
- 2. Tests Oral (Daily Weekly).
- **3.** Duties Home from location (Google classroom)
- **4.** numbers Reports Research.

12. sources learning and teaching						
books The rapporteur Required (Methodology that I found)	1-Abdul Qader Muhammad Fahmy / Introduction to the Study of Strategy/2-Kazem Hashem Nemah / A Brief History of Strategy.					
books References chock that Recommended With it (Magazines scientific, Reports)	ThomasLucy/Strategies -Jean-Chilling/Saint of Conflict, The Art of War					
the reviewer Electronic , Sites Internet	1-TheInstituteInternational/For studies2- TheAssociationPublicFor sciencePolitics					



2. Public Policy

Course Description Form

-					
1. Course Name:					
Public Policy					
2. Course Code:					
318pp					
3. Semester / Year					
:2025/2024					
4. Description Preparation Date:					
2024/9/1					
5. Available Attendance Forms:					
In-person education					
6. Number of Credit Hours (Total) / Number of Units (Total):					
3hours- 90 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Dr. Yazen Khalook Mohammed Sajed					
Email: dr_yazenkhalook@uomosul.edu.iq					
Name:Saad shihab Ahmed					
Email:saad.ahmed@uomosul.edu.iq					
8. Course Objectives					
Defining public policy, its concept, characteristics, stages of drawing it up,					
mechanism of implementation, methods of analyzing and					
evaluating it					
Attempting to study realistic models of public policies in terms of their creation					
and the factors affecting them					
Developing the student's skills in economic and political analysis					
Bringing theoretical study closer to current reality					
9. Teaching and Learning Strategies					
Strategy 1. Using political and geographical maps of Europe and the world as one					
of the educational means of clarification.					
2. E-learning via Google Classroom					
3. Video lectures.					
4. Scientific competitions.					
5. Distributing students into teams and conducting practical workshops on					
the lecture topic.					
6. Showing video documentaries.					
7. Presenting the material in PowerPoint.					
10. Course Structure					
We Hours Required Unit or subject name Learning Evaluation					
ek Learning method method					
Outcomes					

1	3hours	Weekly student evaluation / theoretical discussions	Definition of public policy and some terms related to the subject	In-person education, video lectures and the use of maps	Written/oral tests, homework and research report preparation
2	3hours		Public Policy Environment		
3	3hours		Social Environment		
4	3hours		Cultural Environment		
5	3hours		Geographical Environme		
6	3hours		Economic Environment		
7	3hours		Political Environment		
8	3hours		International Environment		
9	3hours		Approaches to the Study of Public Policy		
10	3hours		Political Systems Theory		
11	3hours		Group Theory		
12	3 hours		Elite Theory		
13	3hours		Institutional Theory		
14	3hours		Functional Process Theory		
15	3hours		Stages of Public Policy Making		
16	3hours		Defining the Public Problem		
17	3hours		Raising the Government's		
18	3hours		Interest and Including the Problem in its Agenda		
19	3hours		Preparing and Approving		
20	3hours		Public Policy Proposals		

21	3hours	Student Discussion + Examination	
22	3hours	Implementation of Public Policy	
23	3hours	Requirements for Implementing Public Policy	
24	3hours	Proper Implementation of Public Policy	
25	3hours	Proper Implementation of Public Policy	
26	3hours	Authorities Implementing Public Policy	
27	3hours	Compliance with Public Policy	
28	3hours	Public Policy Analysis and Its Objectives	
29	3hours	Public Policy Analysis Methods	
30	3hours	Public Policy Evaluation and Its Importance Types of Evaluation and Its Obstacles Student discussion + exam	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1. Written tests (semi-annual annual).
- 2. Oral tests (daily weekly).
- 3. Homework from Google Classroom
- 4. Preparing research reports.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	There is no curriculum book from the ministry - only vocabulary from the ministry
Main references (sources)	Khairy Abdel Qawi, Public

	Policy Study		
Recommended books and references (scientific journals,	James Anderson, Public		
reports)	Policy Making		
Electronic References, Websites	https://publicpolicy.com		



3. Political systems in Asia and Africa

Course Description Form

1. Course Name:					
Political Systems in Asia and Africa					
2. Cours	2. Course Code:				
PSAA3	319				
3. Semes	ster / Year:				
Annual	System 2024/2025				
	ription Preparation Date	:			
2024/9/	/7				
5. Avail	able Attendance Forms:				
In-pe					
		tal) / Number of Units (Total)			
	_	number of hours and academic units is (90) hours			
	cademic units.				
		(mention all, if more than one name)			
	: Assistant Professor Mol				
	: mohammedshteeb@uon	nosul.edu.iq			
	se Objectives				
Course Obj	ectives	Introducing political issues facing countries in			
		Asia and Africa, followed by examples of political			
		systems in these regions, understanding how these			
		systems are formed, how political decisions are			
		made, and the challenges they face.			
		Developing students' skills in economic and			
		political analysis.			
		Bridging the gap between theoretical study and			
		current reality.			
		Striving to cultivate students' creative thinking			
		by enhancing their ability to recall stored			
		information or experiences and propose quick			
		alternatives, as well as fostering their cognitive			
		thinking.			
		Aiming to establish a scientific foundation in			
		the study of political systems and identify their			
		characteristics and features.			
		Understanding the key problems and			
	challenges facing political systems in Asia and				
Africa.					
9. Teach	ning and Learning Strat	egies			
Strategy	 Lectures accompa 	anied by explanation and clarification.			
	Discussion and br	rainstorming.			
	3. Using illustrative	and practical examples to enrich the scientific			
	content.				

- 4. Discussion sessions and research groups.
- 5. Scientific competitions.
- 6. Research papers and analytical reports, along with their discussion and evaluation.
- 7. Presenting the material using PowerPoint.8. Utilizing e-learning through Google Classroom.

10	$\boldsymbol{\alpha}$	C 1 1
10.		Structure
TO.	Course	ou ucture

Week	Hour	Required Learning	Unit or	Learning	Evaluation	
	S	Outcomes	subject	method	method	
			name			
1	3 hours	Understanding the key	Introductio	Direct and	Daily	
		issues of political systems in	n to the	online	assessment	
		African and Asian countries.	political	learning,	through	
			system /	video	discussions	
			The	lectures,	and daily	
		assessment through	phenomeno	and the use	participation/	
		theoretical discussions.	n of	of maps	practical	
			searching	-	issues/ written	
			for a		and oral tests	
		understanding of the	political		on a daily,	
		functioning of the three	system.		quarterly,	
		branches of government.			semi-annual,	
					and final	
		☐ Developing students'			basis/	
		ability to describe, analyze,			homework	
		and enhance descriptive			assignments	
		skills.			and	
					preparation of	
		☐ The ability to distinguish			research	
		and compare these systems.			reports.	
		4.44				
		The ability to				
	0.1	comprehend.				
2	3 hours	· ·	Presenting	Direct and	Daily	
		issues of political systems in	a summary	online	assessment	
		African and Asian countries.	of some of	learning,	through	
		Wookly otyles	the	video	discussions	
		Weekly student	problems	lectures,	and daily	
		assessment through	facing	and the use	participation/	
		theoretical discussions.	these two	of maps	practical	
			continents / Political		issues/ written	
		understanding of the			and oral tests	
		functioning of the three	developme		on a daily,	
		branches of government.	nt / Militory		quarterly,	
		oranches of government.	Military		semi-annual,	
		☐ Developing students'	coups.		and final	
		- Developing students				

3	3 hour	ability to describe, analyze, and enhance descriptive skills.	Part One:	Direct and	basis/ homework assignments and preparation of research reports.
3	3 noun	issues of political systems in African and Asian countries.	Political Systems in Asia	online learning, video lectures, and the use of maps	assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
4	3 hours	•	General Characteris tics of the Asian Continent: Geographic al, Social, and Economic	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and

	1	T			<u> </u>
		skills. The ability to distinguish and compare these systems.			preparation of research reports.
		The ability to			
		comprehend.			
5	3 hours	 Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems. The ability to 	Political Developme nts in Asia	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
-	2 h 0224	comprehend.	The	Dinast and	Deiler
6	3 hours	issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills.	The Political System in China - The Role of the Communist Party	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research

		Here a bility to distinguish and compare these systems.			reports.
		The ability to			
	3 hour	comprehend.	The	Direct and	Daily
7	3 hours	 Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. □ The ability to distinguish and compare these systems. □ The ability to 	The Central Committee - The Political Bureau - The Standing Committee	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
		comprehend.	~		
8	3 hours	 Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish 	State Institutions: Legislative Authority - Executive Authority The Relationshi p Between the Branches of Governme nt	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.

		and compare these systems.			
		and compare these systems.			
		☐ The ability to			
		comprehend.			
	3 hours	· ·	The		Daily
9		issues of political systems in	Electoral	online	assessment
		African and Asian countries.	System - The Role	learning, video	through discussions
		☐ Weekly student	of the	lectures,	and daily
		assessment through	Military	and the use	participation/
		theoretical discussions.	Institution	of maps	practical
				•	issues/ written
		☐ Knowledge and			and oral tests
		understanding of the			on a daily,
		functioning of the three			quarterly,
		branches of government.			semi-annual, and final basis/
		☐ Developing students'			homework
		ability to describe, analyze,			assignments
		and enhance descriptive			and
		skills.			preparation of
					research
		The ability to distinguish			reports.
		and compare these systems.			
		☐ The ability to			
		comprehend.			
	3 hours	Understanding the key	Problems	Direct and	Daily
10		issues of political systems in	of the	online	assessment
		African and Asian countries.	Political	learning,	through
		Weakly student	System in	video	discussions
		☐ Weekly student assessment through	China	lectures, and the use	and daily participation/
		theoretical discussions.		of maps	practical
		incoreireur unscussions.		or maps	issues/ written
					and oral tests
		understanding of the			on a daily,
		functioning of the three			quarterly,
		branches of government.			semi-annual,
		L. Developing students!			and final basis/
		Developing students' ability to describe, analyze,			homework
		and enhance descriptive			assignments and
		skills.			preparation of
					research
		11 The ability to distinguish			reports.
		and compare these systems.			•

	<u> </u>	The shiliter to			
		The ability to			
	2.1	comprehend.	/DI	D: 1	D '1
1.1	3 hours	Understanding the key	The		Daily
11		issues of political systems in	Political	online	assessment
		African and Asian countries.	System in	learning,	through
			India:	video	discussions
		☐ Weekly student	Central	lectures,	and daily
		assessment through	Governme	and the use	participation/
		theoretical discussions.	nt	of maps	practical
			Institutions		issues/ written
		☐ Knowledge and	Executive		and oral tests
		understanding of the	Authority		on a daily,
		functioning of the three			quarterly,
		branches of government.			semi-annual,
					and final basis/
		☐ Developing students'			homework
		ability to describe, analyze,			assignments
		and enhance descriptive			and
		skills.			preparation of
					research
		□ The ability to distinguish			reports.
		and compare these systems.			Top or us.
		☐ The ability to			
		comprehend.			
	3 hours	Understanding the key	The	Direct and	Daily
12		issues of political systems in	Relationshi	online	assessment
		African and Asian countries.	p Between	learning,	through
			the	video	discussions
		☐ Weekly student	Branches	lectures,	and daily
		assessment through	of	and the use	participation/
		theoretical discussions.	Governme	of maps	practical
			nt	1	issues/ written
		☐ Knowledge and	The		and oral tests
		understanding of the	Electoral		on a daily,
		functioning of the three	System		quarterly,
		branches of government.	Political		semi-annual,
			and Party		and final basis/
		☐ Developing students'	Forces		homework
		ability to describe, analyze,			assignments
		and enhance descriptive			and
		skills.			preparation of
					research
		☐ The ability to distinguish			reports.
		and compare these systems.			roports.
		The ability to			
		comprehend.			
	1	1	İ	1	i

13	3 hours	II Understanding the key issues of political systems in African and Asian countries. II Weekly student assessment through theoretical discussions. II Knowledge and understanding of the functioning of the three branches of government. II Developing students' ability to describe, analyze, and enhance descriptive skills. II The ability to distinguish and compare these systems. II The ability to comprehend.	The Regional and Internation al Environme nt Influencing the System	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
14	3 hours	☐ Understanding the key issues of political systems in African and Asian countries. ☐ Weekly student assessment through theoretical discussions. ☐ Knowledge and understanding of the functioning of the three branches of government. ☐ Developing students' ability to describe, analyze, and enhance descriptive skills. ☐ The ability to distinguish and compare these systems. ☐ The ability to comprehend.	The Political System in Indonesia Legislative and Executive Authority	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
15	3 hours	Understanding the key issues of political systems in	The Role of the	Direct and online	Daily assessment

		African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems.	People's Assembly The Role of the Military Institution The Electoral System	learning, video lectures, and the use of maps	through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
16	3 hours	comprehend. Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems.	The Regional and Internation al Environme nt Influencing the System	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
17	3 hours	comprehend.	Part Two: Political Systems in	Direct and online learning, video	Daily assessment through discussions

		1 1 XX7 11 1 1 1	A.C.:	1 ,	1 1 11
		Weekly student	Africa	lectures,	and daily
		assessment through		and the use	participation/
		theoretical discussions.		of maps	practical
					issues/ written
					and oral tests
		understanding of the			on a daily,
		functioning of the three			quarterly,
		branches of government.			semi-annual,
					and final basis/
		☐ Developing students'			homework
		ability to describe, analyze,			assignments
		and enhance descriptive			and
		skills.			preparation of
					research
		☐ The ability to distinguish			reports.
		and compare these systems.			reports.
		1			
		☐ The ability to			
		comprehend.			
	3 hours	☐ Understanding the key	Pre-	Direct and	Daily
18		issues of political systems in	Independen	online	assessment
		African and Asian countries.	ce Stage:	learning,	through
		Timedia dia Tisidii codiidies.	Characteris	video	discussions
		Weekly student Week	tics	lectures,	and daily
		assessment through	Post-	and the use	participation/
		theoretical discussions.	Independen	of maps	practical
		meoretical discussions.	ce Stage:	or maps	issues/ written
		☐ Knowledge and	Main		and oral tests
		understanding of the	Forms		on a daily,
		functioning of the three	TOITIS		•
		branches of government.			quarterly,
		oranenes of government.			semi-annual, and final basis/
		☐ Developing students'			
		ability to describe, analyze,			homework
		and enhance descriptive			assignments
		skills.			and
		SKIIIS.			preparation of
		☐ The ability to distinguish			research
		and compare these systems.			reports.
		and compare these systems.			
		☐ The ability to			
		comprehend.			
	3 hours	1		Direct and	Daily
19	Jiloui	issues of political systems in		online	assessment
17		African and Asian countries.	Internal		
		Afficali and Asian countries.	and	learning, video	through
			External		discussions
		Weekly student		lectures,	and daily
		assessment through	Challenges	and the use	participation/

		theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems. The ability to comprehend.	Facing African Systems	of maps	practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
20	3 hours	Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems.	Democratic Transition in the African Continent The Electoral System		Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
21	3 hours	comprehend.	Presidentia l Model (Nigeria) - Political History	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written

		 Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems. The ability to comprehend. 			and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
22	3 hours	Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems. The ability to comprehend.	Stages of Political Developme nt in Nigeria Democratic Transition	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
23	3 hours	*	Governme nt Institutions Challenges Facing Nigeria	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests

		functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems. The ability to comprehend.			quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
24	3 hours	Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems. The ability to comprehend.	The Political System in Tanzania: Political Developme nt	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.
25	3 hours	•	Characteris tics of the Political System in Tanzania Political Institutions	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual,

		branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems. The ability to comprehend.			and final basis/ homework assignments and preparation of research reports.
26	3 hours	II Understanding the key issues of political systems in African and Asian countries. II Weekly student assessment through theoretical discussions. II Knowledge and understanding of the functioning of the three branches of government. II Developing students' ability to describe, analyze, and enhance descriptive skills. II The ability to distinguish and compare these systems.	The Developme ntal Experience Challenges Facing the Tanzanian Political System	Direct and online learning, video lectures, and the use of maps	**Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports.**
27	3 hours	The ability to comprehend. I Understanding the key issues of political systems in African and Asian countries. I Weekly student assessment through theoretical discussions. I Knowledge and understanding of the functioning of the three branches of government.	The Political System in South Africa - Political Developme nt	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/

28	3 hours	Developing students' ability to describe, analyze, and enhance descriptive skills. The ability to distinguish and compare these systems. The ability to comprehend. Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze, and enhance descriptive skills.	Social Structure - Political System	Direct and online learning, video lectures, and the use of maps	homework assignments and preparation of research reports. Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments and preparation of research reports
		and compare these systems. The ability to comprehend.			reports.
29	3 hours	Understanding the key issues of political systems in African and Asian countries. Weekly student assessment through theoretical discussions. Knowledge and understanding of the functioning of the three branches of government. Developing students' ability to describe, analyze,	Democratic Transition After 1991 - The Role of Political Elites	Direct and online learning, video lectures, and the use of maps	Daily assessment through discussions and daily participation/ practical issues/ written and oral tests on a daily, quarterly, semi-annual, and final basis/ homework assignments

		and enhance descriptive skills.			and preparation of research reports.		
30	3 hours		Challenges Facing the Political System	Direct and online learning, video lectures, and the use of maps	assessment through discussions and daily		
		comprehend.					
The graas daily reports, 1. Daily 2. Semi 3. End-	11. Course Evaluation The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows: 1. Daily, weekly, and monthly written and oral tests and research reports (20%) 2. Semi-annual written tests (20%) 3. End-of-year written tests (60%)						
12. Learning and Teaching Resources Required textbooks (curricular books, if any			There is no of ministry, only				
Main references (sources)			ministry.	African Politic Rahman Hass rties and Polit -Sabbagh	al Systems, Dr. an ical Practice,		

	NT 10 T
	Nasif Jassim
Recommended books and references	1- Hamdi Abdel Rahman, Modern Trends
(scientific journals, reports)	in the Study of Political Systems, with
	African Systems as a Model.
	2- Sami Al-Qaisi, Political Developments
	in India.
	3- Ahmed Aqla Al-Mu'mini, Regional
	Geography of the World: The Asian
	Continent.
Electronic Referenc	1- Freedom Onyoha, Paths of Democratic
es, Websites	Transition in Africa: Successes and
,	Failures-
	https://studies.aljazeera.net/ar/report
	2- Ahmed Abdel Rahman, The Case of
	Democratic Transition in Africa
	https://qiraatafrican.com/wp-
	content/uploads/2023/8
	*
	3 Relying on various research papers and
	reports from the internet, as well as
	published research and books available on
	global online platforms such as
	ResearchGate, Scopus, and others.
	4- Scientific journals on the Iraqi, Egyptian,
	and Algerian academic journal websites.
	Journal Woodless
	5 The Scientific Journal of the Faculty of
	Economic Studies and Political Science,
	Faculty of Economics and Political
	Science, Cairo University, available at:
	Seronce, Carro Chryonoley, available at.
	https://esalexu.journals.ekb.eg
	mups.//comonu.journais.cku.cg



4. Arab Islamic political thought

Course Description Form

1.	Name of Rapporteur
	Arab Islamic political thought

2. Symbol of decision

323AIPT

3. Chapter/year

2024-2025

4. Date of preparation of this description

11/9/2024

5. Forms of presence available

Integrated + Inclusive Education

- **6.** Number of hours (total)/ number of units (total)
- (3) hours per week/ the number of hours required for the implementation of the course material is (90) hours.
 - 7. Name of the course administrator (if more than one name is mentioned)

Dr. Ali Ghanem Hamid altaee

email: dr.alighanimhamid@uomosul.edu.iq

- **8.** Objectives of the decision
- 1- Basic knowledge of Arab-Islamic political thought in terms of the most prominent thinkers and their ideas, as well as the most prominent Arab-Islamic political concepts.
- 2- Identify the main schools and intellectual trends in Arab-Islamic political thought.
- 3- Dialogue and discussions regarding criticism of Islamic political ideas.
- 4- Attempt to link Arab-Islamic political thought with contemporary Islamic political reality, in an effort to link theory with practice.
- **9.** Teaching and learning strategies

1.	Using political and geographical maps of Europe and the world as a	Strategy
	means of educational illustration.	
2.	Google classroom	
3.	Video lectures.	
4.	Scientific competitions.	
5.	Distribution of students in the form of teams and practical workshops on	
	the subject of the lecture.	
6.	Show video documentaries.	
7	View the meterial in a PowerPoint way	

10. Structure of the	decision				
Method of assessment	Method of education	Name of unit/course or subject	Required learning outcomes	Hour s	The week
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	The nature of Arab-Islamic political thought, its sources and characteristics	Weekly student assessment /theoretical discussions	3	1
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Al-Farabi The human society, its types and the utopian city in its thought	Weekly student assessment /theoretical discussions	3	2
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Ibn Sina Society and the City in Ibn Sina's Thought The Caliph and Confronting Enemies and Those Who Oppose the Sunnah	Weekly student assessment /theoretical discussions	3	3
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Mineral oil Their terms and conditions	Weekly student assessment /theoretical discussions	3 (ساعات)	4
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Al-Mawardi Ministry and Emirate	Weekly student assessment /theoretical discussions	3 (ساعات)	5
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Al-Mawardi Types of Kingship and Political Practice	Weekly student assessment /theoretical discussions	3 (ساعات)	6

Written/oral tests,	Education	To do a Aladad Talahan	Weekly	3	7
homework	is inclusive	Judge Abdul Jabbar	student		
assignments and	+ inclusive	al-Mu'tazili	assessment		
preparation of		ai ivia taziii	/theoretical		
research reports		His Political Ideas	discussions		
Written/oral tests,	Education	The Sheriff ordered	Weekly	3	8
homework	is inclusive	His political ideas	student		
assignments and	+ inclusive		assessment		
preparation of			/theoretical		
research reports			discussions		
Written/oral tests,	Education	Son of them	Weekly	3	9
homework	is inclusive	Humanitarian	student		
assignments and	+ inclusive	Meeting and	assessment		
preparation of		Governance	/theoretical		
research reports			discussions		
Written/oral tests,	Education	Son of them	Weekly	3	10
homework	is inclusive	The concept of the	student		
assignments and	+ inclusive	state, its creation and	assessment		
preparation of		its stages	/theoretical		
research reports			discussions		
Written/oral tests,	Education	Son of Blue	Weekly	3)	11
homework	is inclusive	The nerve and the	student		
assignments and	+ inclusive	king and the	assessment		
preparation of		succession	/theoretical		
research reports			discussions		
Written/oral tests	Education	Son of Blue	Weekly	3	12
and homework	is inclusive	Conditions of	student		
	+ inclusive	Imamate, obedience	assessment		
		and Sultan	/theoretical		
			discussions		
Written/oral tests	Education	It's cold	Weekly	3 ()	13
and homework	is inclusive	Liberal political	student		
	+ inclusive	thought and politics	assessment		
			/theoretical		
			discussions	-	
Written/oral tests	Education	It's cold	Weekly	3	14
and homework	is inclusive	The theory of	student		
	+ inclusive	separation of powers,	assessment		
		the judiciary and the	/theoretical		
		ruler	discussions	_	
Written/oral tests	Education	It's cold	Weekly	3	15
and homework	is inclusive	Freedom, equality	student	(
	+ inclusive	and the issue of going	assessment	ساعات	
		out of power	/theoretical)	

			discussions		
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Western methods of intervention and	Weekly student assessment	3)	16
		appropriation	/theoretical discussions		
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Constitutional rule, consultation, unity and sovereignty	Weekly student assessment /theoretical discussions	3 (س)	17
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Revolution, intolerance and the importance of language in advancement and glory	Weekly student assessment /theoretical discussions	3 (ساعات)	18
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Prophecy and philosophy	Weekly student assessment /theoretical discussions	3 (ساعات)	19
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo His influence on Afghanistan, his approach and the concept of the homeland	Weekly student assessment /theoretical discussions	3 (ساعات)	20
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo His position on secularism, modern laws, sexual intolerance and religious intolerance	Weekly student assessment /theoretical discussions	3 (ساعات)	21
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo Shura, religious reform, social solidarity and economic injustice	Weekly student assessment /theoretical discussions	3 (ساعات)	22
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo Amending the Egyptian Constitution and its position on the Ottoman Empire	Weekly student assessment /theoretical discussions	3 (ساعات)	23
Written/oral tests and homework	Education is inclusive	Abdul Rahman Al-	Weekly student	3 (24

	+ inclusive	Kawakibi	assessment /theoretical	ساعات (
		Reasons for the	discussions	,	
		Weakness of the			
		Nation, the			
		Appropriate Roles of			
		Nationalities, and the			
		Concept of Freedom			
		Parliamentary			
		Councils, the			
		Caliphate, and			
		Autocratic Rule			
Written/oral tests and homework	Education is inclusive	Abdul Rahman Al-	Weekly student	3 (25
	+ inclusive	Kawakibi	assessment /theoretical	ساعات (
		Tyranny, Morality,	discussions	,	
		and Religion			
		Tyranny, Science,			
		and Educat			
Written/oral tests and homework	Education is inclusive	Abdul Rahman Al-	Weekly student	3 (26
	+ inclusive	Kawakibi	assessment /theoretical	ساعات (
		Glory, glorification,	discussions	ŕ	
		the idea of			
		monotheism, and the			
		rejection of tyranny			
Written/oral tests and homework	Education is inclusive	Mohammed Rashid Rida	Weekly student	3 (27
	+ inclusive	Law, order and legislative authority	assessment /theoretical	ساعات)	
			discussions		

Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Rashid Rida Quoting from the West and calling for the unification of schools of	Weekly student assessment /theoretical discussions	3 (ساعات)	28
		jurisprudence			
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Rashid Rida Jihad, the re- establishment of the state and the construction of the original caliphate	Weekly student assessment /theoretical discussions	3	29
Written/oral tests and homework	Education is inclusive + inclusive	General review of the decision	Weekly student assessment /theoretical discussions	3	30

1. Evaluation of the decision

The distribution of the degree from 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, editorial and reports Etc.

- 1. Written tests (semi-annual).
- 2. Oral tests (daily weekly).
- 3. (Google classroom)
- 4. Preparation of research reports.

4. Freparation of research reports.	
2. Sources of learning and teaching	
There is a specific methodological book, the	Required books (methodology, if any)
book of Arab-Islamic political thought, Jihad	
Taqi Sadiq.	
1. Muhammad Abu Ruman, Political Reform in	Principal references (sources)
Islamic Thought: Approaches, Forces, Priorities,	
and Strategies, Arab Network for Research and	
Publishing, Beirut, 1st ed., 2010.	
2. Zaki Al-Milad, Islamic Thought: Readings and	
Reviews, Arab Network for Research and	
Publishing, Beirut, 1st ed., 2012.	
3. Mohsen Abdel Hamid, Renewal of Islamic	

Thought, International Institute of Islamic	
Thought, Virginia, 1st ed., 1995.	
1. Journal of Political Science, College of	Recommended books and supporting references (scientific journals, reports)
Political Science, University of Baghdad.	
2. Journal of International Politics, College of	
Political Science, Al-Mustansiriya University.	
3. Journal of International Politics, Al-Ahram	
Center for Political Studies, Cairo.	
4. Journal of the Arab Future, Center for Arab	
Unity Studies, Beirut.	
Books, research, and articles from the Internet,	Electronic references, Internet sites
including:	
1. The Higher Institute of Islamic Thought	
https://iiit.orq/ar.	



5. Modern Western political thought

Course Description Form

1. Course Name:					
Modern Western	n political t	hought			
2. Course Code:	2. Course Code:				
320MPT					
3. Semester / Yea	r:				
2024-2025					
4. Description Pre	eparation D	Date:			
11/9/2024					
5. Available Atter	ndance For	rms:			
In-person					
6. Number of Cre	dit Hours ((Total) / Number of Uni	ts (Total)		
material is (90) 7. Course adminis	hours strator's na	me (mention all, if more		•	
Lecture: Abed					
dr-abdshater@i		du.1q			
8. Course Objecti Course Objectives		This course aims to		4 1 4 1	
	Western political thought and its relationship to political science and political philosophy. Enabling the student to understand the course of contemporary intellectual transformations and the impact of political thinkers and their contributions. 2- Developing the student's skills in political analysis. 3- Bringing the theoretical study closer to the current reality.				
9. Teaching and I	Learning St	trategies			
2. Dis 3. Vic 4. Usi	scussion an leo lecture ing illustra	ompanied by explanation and brainstorming. s. tive and applied exampl			
mater		nd racaonah anama			
		nd research groups.			
	6. Scientific competitions.7. Theoretical and analytical research and reports, discussed and				
evaluated.					
8. Presentation of the PowerPoint article.					
9. Using e-learning via Google Classroom					
10. Course Structure					
Week Hours R	equired	Unit or subject name	Learning	Evaluation	
	earning		method	method	
0	utcomes				

	3 hours)	Weekly	Introduction to	Live and	Written/oral
1	3 Hours)	student	political thought	electronic	exams,
1		evaluation/th	pontical thought	education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
		discussions			
	3 hours)	Wooldy	Characteristics of the	maps Live and	research reports Written/oral
	3 Hours)	Weekly student		electronic	
2		evaluation/th	European Renaissance	education,	exams, homework
2		evaluation/til	Keliaissance	video lectures,	
		discussions		and the use of	assignments, and
		discussions			preparing
	2 h ayyna)	Wastrier	Machiavelli's	maps	research reports
2	3 hours)	Weekly		Live and	Written/oral
3		student	political thought	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
	21	*** 11	D 10.0 1.4 1 0	maps	research reports
	3 hours)	Weekly	Political thought of	Live and	Written/oral
4		student	Thomas More	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	The political thought	Live and	Written/oral
5		student	of Thomas More	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Western political	Live and	Written/oral
		student	thought, Christian	electronic	exams,
6		evaluation/th	humanism	education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Political thought of	Live and	Written/oral
7		student	Martin Luther	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Political thought of	Live and	Written/oral
8		student	John Calvin	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
		discussions		and the use of	preparing

				maps	research reports
	3 hours)	Weekly	The political thought	Live	Written/or
	,	student	of the Monarchomaks	and	al exams,
9		evaluation/th		electro	homewor
		eoretical		nic	k
		discussions		educati	assignme
				on,	nts, and
				video	preparing
				lecture	research
				s, and	reports
				the use	1
				of	
				maps	
	3 hours)	Weekly	Political thought	Live and	Written/oral
		student	among the Jesuits	electronic	exams,
10		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Characteristics of	Live and	Written/oral
		student	Western liberal	electronic	exams,
11		evaluation/th	political thought	education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Political thought of	Live and	Written/oral
10		student	John Locke 1	electronic	exams,
12		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
	2 h \	W/a a 1-1	Delision 1 st 1 s C	maps	research reports
12	3 hours)	Weekly	Political thought of	Live and	Written/oral
13		student	John Locke 2	electronic	exams,
		evaluation/th		education,	homework
		eoretical discussions		video lectures,	assignments, and
		uiscussions		and the use of	preparing
	3 hours)	Weekly	Political thought of	maps Live and	research reports Written/oral
14	J Hours)	student	Montesquieu 1	electronic	exams,
17		evaluation/th	111011105quiou 1	education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
		discussions		maps	research reports
<u> </u>		L		maps	research reports

	3 hours)	Wookly	Political thought of	Live and	Written/oral
1.5	5 Hours)	Weekly student	Political thought of		
15			Montesquieu 2	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
		*** 11	** 1 1 1 1 1	maps	research reports
	3 hours)	Weekly	Voltaire's political	Live and	Written/oral
16		student	thought	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Political thought	Live and	Written/oral
17		student	according to David	electronic	exams,
		evaluation/th	Hume	education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Political thought of	Live and	Written/oral
		student	Jean-Jacques	electronic	exams,
18		evaluation/th	Rousseau 1	education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	The political thought	Live and	Written/oral
		student	of Edmund Breck	electronic	exams,
19		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	The political thought	Live and	Written/oral
20		student	of Alexis	electronic	exams,
		evaluation/th	Tocqueville	education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Political thought of	Live and	Written/oral
21		student	John Stuart Mill	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Hegel's political	Live and	Written/oral
22		student	thought	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing

				maps	research reports
	3 hours)	Weekly	Utopian socialist	Live and	Written/oral
23	2 Hours)	student	ideas in France	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Utopian socialist	Live and	Written/oral
24	/	student	ideas in Germany	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Utopian socialist	Live and	Written/oral
25	,	student	ideas in England	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Marxist socialist	Live and	Written/oral
26		student	political thought 1	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Marxist socialist	Live and	Written/oral
27		student	political thought 2	electronic	exams,
		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
				maps	research reports
	3 hours)	Weekly	Reformist socialist	Live and	Written/oral
		student	political thought	electronic	exams,
28		evaluation/th		education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
	0.1	XX7 11	G 11 1	maps	research reports
20	3 hours)	Weekly	Socialist thought	Live and	Written/oral
29		student	according to Edward	electronic	exams,
		evaluation/th	Bernstein	education,	homework
		eoretical		video lectures,	assignments, and
		discussions		and the use of	preparing
	21 \	XX7 11	0 11 44 1	maps	research reports
	3 hours)	Weekly	Socialist thought	Live and	Written/oral
		student	according to Jean	electronic	exams,
20		evaluation/th	Jaurès	education,	homework
30		eoretical		video lectures,	assignments,

discussions		and the use of maps	and preparing research reports		
11. Course Evaluation			1000aren 10ports		
1-Written tests (semi-annual - a	nnual)				
2-Oral tests (daily - weekly)					
3- Homework from the college	website (home work)				
4- Preparing research reports	website (nome work)				
12. Learning and Teaching Res	sources				
Required textbooks (curricular Modern Western Political Thought, Part One (Abdul					
books, if any)	Redha Al-Taan and Others				
Main References (sources)	 Ahmed Mohammed Al-Asbahi, "A Reading in the Development of Political Thought: Its Pioneers, Trends, and Issues," Part Three, Modern and Contemporary Western Political Thought, Amman, Al-Bashir House and Al-Risalah Foundation, 2000. Jean-Jacques Chevallier, "History of Political Thought," translated by Mohammed Arab Mamila, Beirut, University Foundation for Studies, Publishing, and Distribution, 1985. Donald Stromberg, "History of Modern European Thought (1601–1977)," translated by Ahmed Al-Shaibani, 3rd Edition, Cairo, Al-Qari Al-Arabi House, 1994. Allen, J.W., A History of Political Thought in the 16th Century, London, Methun, 1967. Breuilly, Nationalism and the State, Manchester, Manchester University Press, 1985. 				
1. Journal of Political	Research groups - w	orkshops - video	lectures		
Science, University of Baghdad 2. Journal of Legal and Political Thought – Algeria 3. The Political					
Encyclopedia Fontical					
4. Journal of Political Thought – Arab Writers Union, Damascus					
1. Digital Library – Al- Madinah International University http://dlibrary.mediu.ed u.my/bib/202802	Electronic teaching air Relying on various International Informate addition to relying or international websites	research and ation Network n research and be	reports from the (the Internet). In ooks published on		
2. Noor Library https://www.noor-book.com/					

3. Harmoon Center for Contemporary Studies https://www.harmoon.org



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

6. International Economic Relations

Course Description Form

1. Course Name:

International Economic Relations / Third academic stage

2. Course Code:

321IER

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The total number of study hours and units is (60) study hours and units.

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Marwan Salem Ali Email: <u>dr-marwanalali82@uomosul.edu.iq</u> Name: Asst. Dr. Mohanad Hamid Abbas Email: <u>mohanad.h.alsaleem@uomosul.edu.iq</u>

8. Course Objectives

Course Objectives

The course aims to provide a balanced scientific understanding of the foundations of international economic relations in a simplified and understandable manner, covering most of the terms and topics of interest to the student and which fall within the specializations of the initial university stage, striving to better understand and comprehend the basic components and principles of international economics.

The course aims to consolidate scientific knowledge on the subject of international economic relations and foreign trade, identify their characteristics and features, and address theories of foreign trade and the nature of global economic systems.

Striving to develop creative thinking in students, focusing on the ability to recall information or experiences stored in their minds and propose quick alternatives, as well as striving to develop their cognitive thinking.

Developing students' skills in economic and political analysis by bridging theoretical studies with current reality in line with labor market requirements.

Expanding the student's understanding of the foundations upon which the subject of international economic relations is based, identifying the variables that hinder international trade, and understanding what is meant by the exchange rate, balance of payments, and trade policy.

The student should be able to identify each term in international

economics and employ it in his studies or future field of work.

9. Teaching and Learning Strategies

Strategy

- Lectures accompanied by explanation and clarification.
- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.
- Educational portfolio strategy.
- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

10. Course Structure

10.	10. Course structure							
Week	Hours	Required Learning	Unit or	Learning	Evaluation			
		Outcomes	subject name	method	method			
		 Knowledge and 	Chapter One:	Lectures and	Daily			
		understanding.	The Concept of	discussions,	assessment			
		• Subject-specific	International	live and	through daily			
		skills, through the	Economic	online	discussions and			
		ability to explore the	Relations and	education,	participation/			
1	2	true causes of	Their	video lectures,	practical			
	(two	international	Importance	the use of	problems/daily,			
	hours)	economic problems.		concept maps,	semester, mid-			
		Learning to		open	year and final			
		objectively and		discussion	written and			
		scientifically link		based on the	oral tests /			
		international		exchange of	homework and			
		economic variables.		ideas, visual	preparation of			
		Learning successful		aids, and	research			
		scientific economic		classroom	reports.			
		analysis.		exercises to				
		•Developing		participate in				
		students' ability to		finding				
		describe and		appropriate				

		amaluma 1	<u> </u>	a a 1,14 !	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		 Knowledge and 	Stages of	Lectures and	Daily
		understanding.	development of	discussions,	assessment
		• Subject-specific	_		through daily
		skills, through the	_	online	discussions and
		ability to explore the	-		participation/
		-	differences	video lectures,	
		international	between		problems/daily,
		economic problems.		concept maps,	•
		Learning to	external	open	year and final
		U	economic	discussion	written and
2	2	= =	relations	based on the	
2	(two	international	Telations		homework and
	hours)	economic variables.		_	preparation of
	nours)	Learning successful		· · · · · · · · · · · · · · · · · · ·	research
		_		·	
				classroom	reports.
		analysis.		exercises to	
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			- ·
		• Knowledge and	Factors causing		Daily
		understanding.	the emergence	discussions,	assessment
	_	• Subject-specific	and		through daily
3	2	skills, through the	development of		discussions and
	(two	ability to explore the	international	education,	participation/
	hours)	true causes of	economic	video lectures,	*
		international	relations	the use of	problems/daily,
		economic problems.		concept maps,	semester, mid-
		Learning to		open	year and final
		objectively and		discussion	written and
		scientifically link		based on the	oral tests /
		international		exchange of	homework and
	1		1	1 2 2 5	

		economic variables.			preparation of
		Learning successful		aids, and	research
		scientific economic		classroom	reports.
		analysis.		exercises to	•
		•Developing			
				1 1	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		•			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	characteristics	Lectures and	Daily
		understanding.	of international	discussions,	assessment
				· ·	
		• Subject-specific			through daily
		skills, through the	relations	online	discussions and
		ability to explore the		education,	participation/
		true causes of		video lectures,	practical
		international		the use of	problems/daily,
		economic problems.		concept maps,	semester, mid-
4	2	_		• •	·
4	2	Learning to		open	year and final
	(two	objectively and		discussion	written and
	hours)	scientifically link		based on the	oral tests /
		international		exchange of	homework and
		economic variables.		ideas, visual	preparation of
		Learning successful		′	research
		scientific economic		classroom	reports.
					reports.
		analysis.		exercises to	
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	Completing the	Lectures and	Daily
			1 0		•
		understanding.	characteristics	discussions,	assessment
		• Subject-specific	of international	live and	•
		skills, through the	economic	online	discussions and
		ability to explore the	relations	education,	participation/
	<u> </u>	issuity to emploie the			r

1	Г				
		true causes of		video lectures,	
		international		the use of	problems/daily,
		economic problems.		concept maps,	semester, mid-
5	2	Learning to		open	year and final
	(two	objectively and		discussion	written and
	hours)	scientifically link		based on the	oral tests /
		international		exchange of	homework and
		economic variables.		ideas, visual	preparation of
		Learning successful			research
		scientific economic		classroom	reports.
		analysis.		exercises to	1
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing		solutions.	
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		-			
		•			
		comprehend.	Charten True	I activing and	Deile
		• Knowledge and	Chapter Two:		Daily
		understanding.	Global CNMC	discussions,	assessment
		• Subject-specific	Systems.		through daily
		skills, through the	Th Capital		discussions and
		ability to explore the	CNMC	education,	participation/
		true causes of	Systems	video lectures,	-
		international			problems/daily,
		economic problems.		concept maps,	
	_	Learning to		open	year and final
6	2	objectively and		discussion	written and
	(two	scientifically link		based on the	
	hours)	international		•	homework and
		economic variables.			preparation of
		Learning successful		,	research
		scientific economic		classroom	reports.
		analysis.		exercises to	
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		compare.			

				1	
		• The ability to			
		comprehend.			
		 Knowledge and 	socialist	Lectures and	Daily
		understanding.	economic	discussions,	assessment
		• Subject-specific	system	live and	through daily
		skills, through the		online	discussions and
		ability to explore the		education,	participation/
		true causes of		video lectures,	
		international		· ·	problems/daily,
7	2	economic problems.		concept maps,	•
/		_		• •	·
	(two	Learning to		open	year and final
	hours)	objectively and		discussion	written and
		scientifically link		based on the	
		international			homework and
		economic variables.			preparation of
		Learning successful		aids, and	research
		scientific economic		classroom	reports.
		analysis.		exercises to	
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
			Mixed	I actumes and	Doily
		• Knowledge and	Mixed		Daily
		understanding.	economic	discussions,	assessment
		• Subject-specific	system and		through daily
		skills, through the	Islamic .	online	discussions and
		ability to explore the	economic	education,	participation/
		true causes of	system	video lectures,	*
		international		the use of	problems/daily,
		economic problems.		concept maps,	semester, mid-
		Learning to		open	year and final
8	2	objectively and		discussion	written and
	(two	scientifically link		based on the	oral tests /
	hours)	international		exchange of	homework and
		economic variables.		_	preparation of
		Learning successful			research
		scientific economic		classroom	reports.
		analysis.		exercises to	-F
		•Developing		participate in	
		students' ability to		finding	
		students admity to		illullig	

		describe and analyze, and developing		appropriate solutions.	
		descriptive skills. • The ability to distinguish and compare.			
		• The ability to comprehend.			
9	2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to 	Chapter Three: Foreign Trade Theories Traditional (Classical) Theories	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	problems/daily, semester, mid- year and final written and oral tests / homework and
		describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		appropriate solutions.	
		 Knowledge and understanding. Subject-specific skills, through the ability to explore the 	Modern (neoclassical) theories	discussions, live and online education,	Daily assessment through daily discussions and participation/
10	2	true causes of international economic problems. Learning to objectively and		concept maps, open discussion	problems/daily, semester, mid- year and final written and
	(two	scientifically link		based on the	oral tests /

	hours)	international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	homework and preparation of research reports.
11	2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	Contemporary theories	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of	problems/daily, semester, mid- year and final written and oral tests / homework and preparation of
		Knowledge and understanding.Subject-specific skills, through the	Dependency theories (socialist school)	discussions,	Daily assessment through daily discussions and

		ability to avalora the		education,	norticination/
		ability to explore the		,	participation/
		true causes of		video lectures,	•
		international			problems/daily,
		economic problems.		concept maps,	
		Learning to		open	year and final
		objectively and		discussion	written and
12	2	scientifically link		based on the	oral tests /
	(two	international		exchange of	homework and
	hours)	economic variables.		ideas, visual	preparation of
	,	Learning successful			research
		scientific economic		classroom	reports.
		analysis.		exercises to	reports.
		•Developing			
				1 1	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		 Knowledge and 	Chapter Four:	Lectures and	Daily
		understanding.	Exchange Rate	discussions,	assessment
		• Subject-specific		live and	through daily
		skills, through the		online	discussions and
		ability to explore the		education,	participation/
		true causes of		video	practical
		international			problems/daily,
				· ·	
		economic problems.		use of	semester, mid-
1.0	2	Learning to		concept	year and final
13	2	objectively and		maps, open	written and
	(two	scientifically link		discussion	oral tests /
	hours)	international		based on the	homework and
		economic variables.		exchange of	
		Learning successful		ideas, visual	research
		scientific economic		aids, and	reports.
		analysis.		classroom	
		•Developing		exercises to	
		students' ability to		participate in	
		describe and		finding	
		analyze, and		appropriate	
		developing		solutions.	
		descriptive skills.		solutions.	
		•			
		distinguish and			

		compare.			
		• The ability to			
		comprehend.			
		 Knowledge and 	balance	Lectures and	Daily
		understanding.	payments	discussions,	assessment
		• Subject-specific		live and	through daily
		skills, through the		online	discussions and
		ability to explore the		education,	participation/
		true causes of		video lectures,	
		international		· · · · · · · · · · · · · · · · · · ·	problems/daily,
		economic problems.			semester, mid-
		Learning to		open	year and final
14	2	<u> </u>		discussion	
14		objectively and			
	(two	scientifically link		based on the	
	hours)	international			homework and
		economic variables.			preparation of
		Learning successful		′	research
		scientific economic		classroom	reports.
		analysis.		exercises to	
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	Chapter Five:	Lectures and	Daily
		understanding.	Methods of	discussions,	assessment
		• Subject-specific	International		through daily
		skills, through the	Trade Policy.	online	discussions and
		ability to explore the		education,	participation/
		true causes of		video lectures,	
		international			problems/daily,
		economic problems.		concept maps,	_
		Learning to		open	year and final
		objectively and		discussion	written and
15	2	scientifically link		based on the	
1.5		international			homework and
	(two			•	
	hours)	economic variables.			preparation of
		Learning successful		, ,	research
		scientific economic		classroom	reports.
		analysis.		exercises to	
		•Developing		participate in	

		students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international	International trade policy instruments.	discussions, live and online education, video lectures, the use of	problems/daily,
16	2 (two hours)	economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		concept maps, open discussion based on the exchange of ideas, visual	semester, mid- year and final written and
		 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. 	Chapter Six: International Economic Organizations International Monetary Fund	discussions, live and online education, video lectures,	problems/daily,
17	2 (two	Learning to objectively and		open discussion	year and final written and

ho	ours)	scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	homework and preparation of research reports.
	2 (two purs)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	and Development	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
		 Knowledge and understanding. Subject-specific	World Trade Organization	discussions,	Daily assessment through daily

			l	1	<u> </u>
		skills, through the		online	discussions and
		ability to explore the		education,	participation/
		true causes of		video lectures,	practical
		international		the use of	problems/daily,
19	2	economic problems.		concept maps,	_
	(two	Learning to		open	year and final
	hours)	objectively and		discussion	written and
	110 012)	scientifically link		based on the	
		international			homework and
		economic variables.		ideas, visual	
					research
		Learning successful		<i>'</i>	
		scientific economic		classroom	reports.
		analysis.		exercises to	
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	Chapter Seven:	Lectures and	Daily
		understanding.	Good	discussions,	assessment
		• Subject-specific	Governance,	· · · · · · · · · · · · · · · · · · ·	through daily
		skills, through the	the Economics		discussions and
		ability to explore the	of Climate		participation/
20	2		Change,	video lectures,	
20		international	Sustainable		_
	(two				problems/daily,
	hours)	economic problems.	•	concept maps,	
		Learning to	and Energy	open	year and final
		objectively and	Wars.	discussion	written and
		scientifically link	- Good	based on the	
		international	Governance	_	homework and
		economic variables.			preparation of
		Learning successful		· ·	research
		scientific economic		classroom	reports.
		analysis.		exercises to	
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
	1	i in woning to	l e e e e e e e e e e e e e e e e e e e	İ	i l

1:	-4'			
	stinguish and			
co	ompare.			
•	The ability to			
co	mprehend.			
•	Knowledge and	Climate	Lectures and	Daily
un	nderstanding.	Change	discussions,	assessment
•	Subject-specific	Economics	live and	through daily
sk	ills, through the		online	discussions and
	oility to explore the		education,	participation/
tru			video lectures,	
	ternational			problems/daily,
	conomic problems.		concept maps,	
	•			
	earning to		open	year and final
	ojectively and		discussion	written and
	ientifically link		based on the	
`	ternational		•	homework and
	onomic variables.			preparation of
	earning successful		′	research
sci	ientific economic		classroom	reports.
	alysis.		exercises to	
	Developing		participate in	
stu	udents' ability to		finding	
de	escribe and		appropriate	
an	alyze, and		solutions.	
de	eveloping			
	escriptive skills.			
	The ability to			
dis	stinguish and			
	ompare.			
	The ability to			
CO	omprehend.			
•	Knowledge and	sustainable	Lectures and	Daily
	iderstanding.	development	discussions,	assessment
•	Subject-specific	acveropment	· · · · · · · · · · · · · · · · · · ·	through daily
			online and	discussions and
	fills, through the			
	oility to explore the		education,	participation/
hours) tru			video lectures,	_
	ternational			problems/daily,
	conomic problems.		concept maps,	
	earning to		open	year and final
	ejectively and		discussion	written and
	ientifically link		based on the	
	ternational		•	homework and
	onomic variables.			preparation of
	earning successful		aids, and	research
sc	ientific economic		classroom	reports.
an	alysis.		exercises to	

		 Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international 	Energy Wars	discussions, live and online education, video lectures,	Daily assessment through daily discussions and participation/ practical problems/daily,
23	2 (two hours)	economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		concept maps, open discussion based on the exchange of ideas, visual	semester, mid- year and final written and
		• Knowledge and understanding.	Chapter Eight: New Regional	discussions,	Daily assessment
		• Subject-specific skills, through the ability to explore the true causes of international economic problems.	Economic Blocs	online education, video lectures,	problems/daily,
24	2	Learning to		open	year and final

	(two hours)	objectively and scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		ideas, visual	written and oral tests / homework and preparation of research reports.
25	2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	New regionalism: its concept, characteristics and levels	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	problems/daily, semester, mid- year and final written and
		• Knowledge and understanding.	Models of new regional blocs	Lectures and discussions,	Daily assessment

		Subject-specific	in the	live and	through daily
		skills, through the	Americas	online	discussions and
		ability to explore the	Timorious	education,	participation/
		true causes of		video lectures,	
		international		· ·	problems/daily,
		economic problems.		concept maps,	
		Learning to		open	year and final
		objectively and		discussion	written and
26	2	scientifically link			oral tests /
20	(two	international			homework and
	hours)	economic variables.		_	preparation of
	nours)	Learning successful			research
		scientific economic		classroom	reports.
		analysis.		exercises to	reports.
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		 Knowledge and 	New regional	Lectures and	Daily
		understanding.	bloc models in	discussions,	assessment
		• Subject-specific	the Asia-		through daily
		skills, through the	Pacific	online	discussions and
		ability to explore the		education,	participation/
		true causes of		video lectures,	*
		international			problems/daily,
		economic problems.		concept maps,	semester, mid-
27	2	Learning to		open	year and final
27	2	objectively and		discussion	written and
	(two	scientifically link			oral tests /
	hours)	international		•	homework and
		economic variables.			preparation of
		Learning successful scientific economic		<i>'</i>	research
				classroom exercises to	reports.
		analysis. •Developing		exercises to participate in	
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		finding	
		students' ability to describe and		appropriate	
		analyze, and		solutions.	
		developing		solutions.	
		descriptive skills.			
		descriptive skills.			

		mi 1.11.		<u> </u>	
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		• Knowledge and	Models of new		Daily
		understanding.	regional blocs		assessment
		• Subject-specific	in the African	live and	through daily
		skills, through the	continent	online	discussions and
		ability to explore the		education,	participation/
		true causes of		video lectures,	practical
		international		the use of	problems/daily,
		economic problems.		concept maps,	semester, mid-
		Learning to		open	year and final
	2	objectively and		discussion	written and
28	(two	scientifically link		based on the	oral tests /
	hours)	international		exchange of	homework and
		economic variables.		ideas, visual	
		Learning successful			research
		scientific economic		classroom	reports.
		analysis.		exercises to	•
		•Developing		participate in	
		students' ability to		finding	
		describe and		appropriate	
		analyze, and		solutions.	
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	Chapter Nine:	Lectures and	Daily
		understanding.	Contemporary	discussions,	assessment
		• Subject-specific	Global	<i>'</i>	through daily
		skills, through the	Economic	online	discussions and
		ability to explore the	Projects	education,	participation/
		true causes of	- The India-	video lectures,	•
		international	US-Middle	1	problems/daily,
		economic problems.	East-Europe	concept maps,	-
		Learning to	Global Trade	open	year and final
		objectively and	Corridor	discussion	written and
29	2	scientifically link	: - -	based on the	
	(two	international			homework and
	hours)	economic variables.			preparation of
	110010)	Learning successful		<i>'</i>	research
		scientific economic		classroom	reports.
		scientific economic		Classiooili	reports.

		analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Belt and Road	exercises to participate in finding appropriate solutions.	Daily
30	2 (two hours)	understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to	Initiative	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and
		comprehend.			

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

12. Learning and Teaching Resources

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Required textbooks	There is a vocabulary for the subject and there is no specific
(curricular books, if	curriculum book from the Ministry of Education.
any)	
Main references	The course will draw on numerous relevant sources, the most
(sources)	important of which are:
	1. John Hudson and Mark Honder, International Economic
	Relations, translated by Taha Abdullah Mansour, Mars Publishing
	House, Egypt, 2023.
	2. Hazem Hamad Musa Al-Janabi, International Economic
	Relations (Theories, Policies, Blocs, Digital Transformations),
	Academic Publishing Center, Sultanate of Oman, 2025.
	3. Muhammad Fahmi Lahita, Egyptian Renaissance Library,
	Cairo, 2019.
	4. Ali Hatem Al-Quraishi, International Economic Relations,
	Euphrates Basin Press, Iraq, 2020.
	5. Faris Rashid Al-Bayati, A Brief Introduction to International
	Economic Relations, 2024.
	6. Marwan Salem Al-Ali, New Regionalism and the International
	System, Al-Sanhouri Publishing House, Beirut, 2019.
	7. Recent Sources: Books, research, and articles taken from the
	Internet
Recommended	1. James Gerber et al., International Economics, Arab League
	Educational, Cultural and Scientific Organization, Tunis, 2014.
references	2. Hazem Hamad Musa Al-Janabi, International Economic
(scientific journals,	Relations (Theories, Policies, Blocs, Digital Transformations),
reports)	Academic Center for Publishing, Sultanate of Oman, 2025.
	3. Reda Abdel Salam, International Economic Relations: From
	Theory to Practice, Dar Al Nahda Al Arabiya, Beirut, 2025.
	4. Hazem El-Beblawi, The Contemporary International Economic
	System, World of Knowledge Series, National Council for
	Culture, Arts, and Letters, Kuwait, 1970.
	5. Journal of Economic and Financial Research, Umm Al-Bouaq
	University.
	6. Arab Journal of Economic Research, Arab Society for
	Economic Research in cooperation with the Center for Arab Unity
	Studies, Beirut.
	7. Human Development Reports, United Nations Development
	Program.
, D.C.	8. Video Lectures.
ctronic References,	1. Electronic learning tools, maps, and websites.
Websites	2. Human Development Reports, via the website
	https://www.un.org/ar/esa/hdr
	3. International Journal of Economic Studies, Arab Democratic
	Center, Berlin, via the website:
	https://democraticac.de/?page_id=50832
	4. Journal of Human Development and Education for Specialized
	Research, Malaysian Institute of Science and Development, via
	research, management institute of Science and Development, via

the website:

https://jhdesr.misd.tech/?lang=ar

5. Scientific Journal of the Faculty of Economics and Political Science, Faculty of Economics and Political Science, Cairo University, via the website:

https://esalexu.journals.ekb.eg

6. Reliance on various research and reports from the internet, in addition to relying on research and books published on international websites such as Research Gate, Scopus, and others.



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

7. International organizations

Course Description Form

1 -Course name:

Systems organizations

2 -Course code:

324 IO

Year: Annual/

/Annual System/ Phase III 2024-2025

prepard ate this description was:4-

1-9-2024

Available attendance forms:5-

Presence

(Number of study hours (total) / Number of units (total:6-

60 / theoretical hours 2theoretical hours per week / units 2

onedName of the course administrator (if more than one name is menti:7-

mohamedzuhair87@uomosul.edu.iq Assist Prof Dr Tareq Mohammed Dhannoon Al Taie

Course objectives 1-

eirstudents understand, comprehend and acquire the nature of international organizations, thscience and their importance in international relations and global politics, especially in international cooperation

Expanding the reading, dialogue and discussion skills of political science students on the-topics of international organizations

-xplaining the most important modern ideas and global and regional examples in the topicsE international organizations As a basis for international cooperation

Enabling students to understand international organizations, their development an-types, and roducing students to the structures of global organizations such as the United Nations and int their types as a basis for moving the wheel of international relations and international cooperation

roles played -to understand the To create an understanding and aware generation by enabling it by international organizations in the fields of international relations and international cooperation, achieving peace and security, economic cooperation, diplomacy, and developing globally cultural, social, and scientific relations

Teaching and learning strategies2-

- -Interactive lecture
- -Brainstorming
- -Dialogue and discussion

learning -Self

.Education strategy planning collaborative concept

Course structure3-

Evaluation	Learning	or topic Name of the unit	Required learning	Watche	The
method	method		outcomes	S	week
homework, midterm	Interactive lecture, brainstorming, dialogue and	nition of the term Defi international organization	The student should be able to understand and explain the	2 theoret ical	1

	-discussion, self learning		phenomena related to the concept of international organization and its relationship with other concepts and its distinction from .them		
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Historical origins of international organization	Enable the student to understand and interpret the historical origins of national the interorganization and its .development	2 theoret ical	2
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	International organization between balance of power policy and collective stemsecurity sy	The student should be able to tand the unders presentation of information related to the international organization and how it developed according to the systems of balance of power and collective security	2 theoret ical	3
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	The nature of international organization	Enabling the student to understand and explain the nature of the international organization and its distinction from the mestic do organization	2 theoret ical	4
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self nglearni	Legal personality of international organizations	To provide the student with basic information related to the legal personality of the international organization and the importance of it as a basis for practicing its work at the	2 theoret ical	5

			.international level		
Short tests, homework, midterm exam	Interactive e, lectur brainstorming, dialogue and -discussion, self learning	Membership in international organizations	The student should be able to understand and explain the phenomena related to membership in international organizations and their origins	2 theoret ical	6
Short tests , homework , midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Loss of membership	The student should be able to understand An explanation of how a state loses its membership in an international organization during of cases of loss membership	2 theoret ical	7
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	The problem of representation in international organizations	The student should be able to understand the problem of representation and s in its implication international organizations	2 theoret ical	8
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Voting problem	The student should be able to erstand the und problem of representation and its implications in international organizations	2 theoret ical	9
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self earningl	Classification of international organizations	Enabling the student to understand and comprehend the types of international organizations and the general foundations for classifying them as	2 theoret ical	10

			.global and regional		
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	League of Nations	The student will be familiar with and understand how the League of Nations was formed as an example of a comprehensive global organization for maintaining peace and global security in the eth centurytwenti	2 theoret ical	11
'Short tests homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Formation of the League and its organs	The student should be able to understand, explain and distinguish how the League of formed, Nations was the circumstances surrounding it, the organs of the organization, and the scope of work and specialization of each one	2 theoret ical	12
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	League Calendar	The student should understand the work of the league and whether it has succeeded in achieving its goals, a general through evaluation of the league	2 theoret ical	13
Short tests, homework, erm midt exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Formation of the United Nations	The student should be able to understand, interpret and know the preliminary procedures and important steps that preceded the formation of the United Nations and s that the procedure	2 theoret ical	14

			were followed in its formation and declaration as a global organization for maintaining peace and global security		
Short tests, homework, midterm exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	goals and principles of the United Nations	The student should be able to understand and distinguish And explain the important general objectives of the United Nations as the largest comprehensive global organization specialized in maintaining international peace ity and and secur developing friendly relations among .nations	2 theoret ical	15
Quizzes , homework , final exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	United Nations goals	The student should nd be understand a able to comprehend the political objectives of the .United Nations	2 theoret ical	16
Short tests, Homework, Final Exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	United Nations Principles	The student will understand the main principles of the United Nations Charter on which its .work is based	2 theoret ical	17
s, Short test Homework, Final Exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	The main organs of the United Nations	The student should be able to erstand, interpret und and distinguish the work of the United Nations agencies on which they depend in their global work .and activities	2 theoret ical	18
Short tests,	Interactive	General Assembly	To make the student	2	19

mework, Ho Final Exam	lecture, brainstorming, dialogue and -discussion, self learning		understand what the General Assembly is and how it works as a global legislative .body	theoret ical	
Short tests, Homework, Final Exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Assembly and General the Partition of Palestine Resolution	Explain to the student the resolution issued by the General Assembly regarding the Palestinian issue regarding the partition of Palestine, which shows the position of the United Nations on the Palestinian issue	2 theoret ical	20
Short tests , Homework, Final Exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Security Council	The student should be able to understand and comprehend the ure nature and struct of the Security Council and how it works as an important body of the United Nations specialized in maintaining international peace and security	2 theoret ical	21
izzes , Qu homework , final exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Economic and Social Council	Explain to the student what the United Nations Economic and Social Council is .and how it works	2 theoret ical	22
Quizzes , homework , final exam	Interactive lecture, brainstorming, dialogue and -discussion, self arningle	Guardianship Council and Guardianship System	Explain to the student what the Guardianship Council is How it works under the United Nations	2 theoret ical	23
Quizzes , homework , final exam	Interactive lecture, rainstorming, b	United Nations and Governing -Self-Non Territories	The student should be able to understand and	2 theoret ical	24

	dialogue and -discussion, self learning		comprehend the position of the United Nations on governing -self-non .territories		
Quizzes , homework , final exam	Interactive lecture, brainstorming, e and dialogu -discussion, self learning	General Secretariat	The student should understand and comprehend the work of the United .Nations Secretariat	2 theoret ical	25
Quizzes , homework , final exam	tive Interac lecture, brainstorming, dialogue and -discussion, self learning	International Court of Justice	The student will understand the structure and work of the International Court of Justice and how it performs its .global judicial work	2 theoret ical	26
Quizzes , homework , final exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	Specialized agencies	The student should understand and comprehend the work of the specialized agencies, their importance and their relationship to .Nations the United	2 theoret ical	27
Quizzes , homework , final exam	Interactive lecture, brainstorming, dialogue and -discussion, self learning	International Labour Organization	The student should be familiar with and understand the International Labour Organization as a lized specia international .organization	2 theoret ical	28
Quizzes , homework , final exam	Interactive lecture, brainstorming, dialogue and -discussion, self nglearni	United Nations Educational, Scientific and Cultural Organization	The student should understand and comprehend the work formation and of the United Nations Educational, Scientific and Cultural Organization and the importance of its .work globally	2 theoret ical	29
Quizzes , homework ,	Interactive lecture,	Regional Organization League of Arab "	The student should understand the work	2 theoret	30

final exam	brainstorming, dialogue and -discussion, self learning	"States	of the regional organization, the difference between it and the global organization, the field of	ical
			specialization of the work of the regional organization, and the League address of Arab States as a regional	
			.organization	
Course Eval				
	_	Oas the tasks assigned to	•	
	•	itten exams and homewor		
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kri, International, Regional and Shu-Ali Youssef Al	
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Abdul Salam Saleh Arafa, International and Regional	
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website	



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

8. Public policy in English

Course Description Form

 Course I 	Name:
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Public Policy

2. Course Code:

322PPIE

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The number of hours required to implement the study material is (60) hours

7. Course administrator's name (mention all, if more than one name)

Name: Aseel Ghanim Abid(lecturer assistant)

Email: aseel.ghanim@uomosul.edu.iq

8. Course Objectives

Course Objectives

- 1-The course aims for the student to be familiar with the concepts of political science and to become familiar with the principles of political science.
- 2- Providing a balanced scientific understanding of the bases of Public Policy in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and awareness of the components and initial principles of political studies within the framework of political theory.
- 3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.
- 4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.
- 5- Developing the student's skills in social and political analysis.

9. Teaching and Learning Strategies

Strategy

- Lectures accompanied by explanation and clarification.
- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.
- Educational portfolio strategy.

- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
 - Presentation strategy: Present the material in PowerPoint format.

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10.	Ollrca	Structure
10.	Course	Buuctuic

Week	Hours	Required Learning	Unit or	Learning	Evaluation
WEEK	110018	_		O	
	2.4	Outcomes	subject name	method	method
	2 (hours)	 Knowledge and 	Chapter One:	Lectures	Daily
		understanding.	Public Policy	and	assessment
		• • Subject-specific	what is	discussions,	through
		skills, through the	public policy	live and	daily
		ability to identify the	Definition	online	discussions
1		motives and goals	and bases	education,	and
		behind issues related		video	participatio
		to political sociology,		lectures, the	n/ practical
		learn to objectively		use of	problems/d
		and scientifically link		concept	aily,
		social and political		maps, open	semester,
		variables, and learn		discussion	mid-year
		successful scientific		based on	and final
		political		the	written and
		analysis. Developing		exchange	oral tests /
		students' ability to		of ideas,	homework
		describe and analyze,		visual aids,	and
		and developing		and	preparation
		descriptive skills.		classroom	of research
		• The ability to		exercises to	reports.
		distinguish and		participate	1
		compare.		in finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	Knowledge and	The	Lectures	Daily
	(hours)	understanding.	examples of	and	assessment
		• • Subject-specific	Public Policy	discussions,	through

		1			
		skills, through the	in Iraq	live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
2		social and political		maps, open	aily,
_		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		1			
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	_
		comprehend.		solutions.	
	2	Knowledge and		Lectures	Daily
	(hours)	understanding.	Examples of	and	assessment
	(• • Subject-specific	Public Policy	discussions,	through
3		skills, through the	in Iraq	live and	daily
		ability to identify the	2	online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively			practical
					•
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	1
		comprehend.		solutions.	
	2	Knowledge and	More	Lectures	Daily
	(hours)	understanding.	Examples	and	assessment
	(HOULS)	unucistanung.	Evambies	anu	assessinent

		. Cubiact apacific	and	diagnasions	theoryah
		• • Subject-specific	and	discussions,	through
		skills, through the	applications	live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
4		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
				of ideas,	oral tests /
		-		,	
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	 Knowledge and 	History of	Lectures	Daily
	(hours)	understanding.	Public Policy	and	assessment
		• • Subject-specific	in Iraq	discussions,	through
		skills, through the	•	live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
5		learn to objectively		_	practical
3					•
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	roports.
		comprehend.		solutions.	
	2	Knowledge and	Decision -	Lectures	Daily
		r Knowledge and	Decision -	Lectures	Dany

	(1)	1 1 1	1	1	
	(hours)	understanding.	making in	and	assessment
		• • Subject-specific	Public Policy	discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
6		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	1
		comprehend.		solutions.	
	2	Knowledge and	Key elements	Lectures	Daily
	(hours)	understanding.	and stages of	and	assessment
		• • Subject-specific	Decision -	discussions,	through
		skills, through the	making in	live and	daily
		ability to identify the	Public Policy	online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
7		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	roports.
		comprehend.		solutions.	
		comprehena.		solutions.	

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		• Knowledge and	The main	Lectures	Daily
	(hours)	understanding.	components	and	assessment
		• • Subject-specific	of the	discussions,	through
		skills, through the	Government	live and	daily
		ability to identify the	in Iraq	online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
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		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
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		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	• Knowledge and	The	Lectures	Daily
	(hours)	understanding.	difference	and	assessment
		• • Subject-specific	between	discussions,	through
		skills, through the	these	live and	daily
		ability to identify the	components	online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
9		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and .
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	

		comprehend.		solutions.	
	2	Knowledge and	The main	Lectures	Daily
	(hours)	understanding.	dominant	and	assessment
		• • Subject-specific	theories of	discussions,	through
		skills, through the	public policy	live and	daily
		ability to identify the	1 1 2	online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
10		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	•
		comprehend.		solutions.	
	2	Knowledge and	The pioneers	Lectures	Daily
	(hours)	understanding.	of political	and	assessment
		• • Subject-specific	theories	discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
11		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.

		• The ability to		appropriate	
		comprehend.		solutions.	
	2	Knowledge and	Inputs of	Lectures Lectures	Daily
	(hours)	understanding.	public policy	and	assessment
	(Hours)	• Subject-specific	process	discussions,	through
		z wejttt spetilit	process	live and	0
		,		online	daily discussion
		ability to identify the			
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
10		and scientifically link		concept	problems/d
12		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate solutions.	
	2	comprehend.Knowledge and	Outrouts of		Deiler
		Timo Wieage and	Outputs of	Lectures	Daily
	(hours)	understanding.	public policy	and	assessment
		• • Subject-specific	process	discussions, live and	through
		skills, through the		live and online	daily discussion
		ability to identify the		education,	
		motives and goals behind issues related		video	
				lectures, the	participati on/
		to political sociology,		,	practical
13		learn to objectively			practical problems/d
13		and scientifically link social and political		concept	aily,
		variables, and learn		maps, open discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	
		_		exercises to	preparatio n of
		•			_
		distinguish and		participate	research

		compare.		in finding	reports.
		• The ability to comprehend.		appropriate solutions.	
	2	<u> </u>	Kinds of		Daily
14	(hours)	 Knowledge and understanding. Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. 	Kinds of Political Theories	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
		• The ability to comprehend.		appropriate solutions.	
15	2 (hours)	 Knowledge and understanding. Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to 	The political systems theory	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of

		distinguish and		participate	research
		_		in finding	
		compare.		_	reports.
		• The ability to		appropriate	
	2	comprehend.		solutions.	Dail
	2	• Knowledge and	procedures	Lectures	Daily
	(hours)	understanding.		and	assessment
		• • Subject-specific		discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
16		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	 Knowledge and 	criticisms	Lectures	Daily
	(hours)	understanding.		and	assessment
		• • Subject-specific		discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
17		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		descriptive skills.		Classiculli	proparatio

		• The chility to		avaraises 45	n of
		 The ability to distinguish and compare. The ability to comprehend. 		exercises to participate in finding appropriate solutions.	n of research reports.
18	(hours)	 Knowledge and understanding. Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	The elite theory	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
19	2 (hours)	 Knowledge and understanding. Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Developing students' ability to describe and analyze, 	Procedures	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids,	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework
		and developing		and	and

		descriptive elville		alaggracers	proporatio
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	 Knowledge and 	Criticisms	Lectures	Daily
	(hours)	understanding.		and	assessment
		• • Subject-specific		discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
20		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis.•Developing		exchange	written and
				of ideas,	oral tests /
		students' ability to		,	
		describe and analyze,		visual aids,	
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	 Knowledge and 	Community	Lectures	Daily
	(hours)	understanding.	Theory	and	assessment
		• • Subject-specific		discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
21		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
	I	describe and allaryze,		visuai aius,	HOHIEWOLK

		and dayslaning		and	and
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	Knowledge and	Procedures	Lectures	Daily
	(hours)	understanding.		and	assessment
		• • Subject-specific		discussions,	through
22		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		,	
				video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		_			
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.	~	solutions.	- · · ·
	2	• Knowledge and	Criticisms	Lectures	Daily
	(hours)	understanding.		and	assessment
		• • Subject-specific		discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
23		and scientifically link		concept	problems/d
23		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		·			•
					mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /

		1 1 1 1		. 1 .1	1 1
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		•		_	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	 Knowledge and 	Institutional	Lectures	Daily
	(hours)	understanding.	Theory	and	assessment
		• • Subject-specific	-	discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
24		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific			
					mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
					research
				participate	
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	Knowledge and	Procedures	Lectures	Daily
	(hours)	understanding.		and	assessment
		Subject-specific		discussions,	through
		skills, through the		live and	daily
		, ,			discussion
		ability to identify the		online	
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
25		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		_	
					mid-year
		political		the	and final
		analysis. • Developing		exchange	written and

		students' ability to		of ideas,	
		describe and analyze, and developing		visual aids, and	homework and
		descriptive skills.		classroom exercises to	preparatio
		• The ability to distinguish and		participate	n of research
		compare.		in finding	
		• The ability to comprehend.		appropriate solutions.	
	2	Knowledge and	Criticisms	Lectures	Daily
	(hours)	understanding.		and	assessment
		• • Subject-specific		discussions, live and	through
		skills, through the ability to identify the		live and online	daily discussion
		motives and goals		education,	s and
		behind issues related		video	participati on/
		to political sociology, learn to objectively		lectures, the use of	
		and scientifically link		concept	problems/d
26		social and political variables, and learn		maps, open discussion	aily,
		successful scientific		based on	semester, mid-year
		political		the	and final
		analysis.•Developing students' ability to		exchange of ideas,	written and oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.The ability to		classroom exercises to	preparatio n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to comprehend.		appropriate solutions.	
	2	Knowledge and	Comparison	Lectures	Daily
	(hours)	understanding.	between	and	assessment
		• • Subject-specific skills, through the	theories	discussions, live and	through daily
		ability to identify the		online and	discussion
		motives and goals		education,	s and
		behind issues related to political sociology,		video lectures, the	participati on/
		learn to objectively		use of	practical
27		and scientifically link		concept	problems/d
		social and political variables, and learn		maps, open discussion	aily, semester,
		successful scientific		based on	mid-year
		political		the	and final

		1 .: 1		1	•,, 1
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
		descriptive skills.		classroom	preparatio
		_		exercises to	• •
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	Knowledge and	Summery and	Lectures	Daily
	(hours)	understanding.	Conclusion	and	assessment
	(nours)	• • Subject-specific	Conclusion	discussions,	through
		-		,	•
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
28		•		_	•
20		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. • Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
				classroom	
		descriptive skills.			preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	Knowledge and	Common	Lectures	Daily
	(hours)	understanding.	Examples	and	assessment
	(110015)	• • Subject-specific		discussions,	through
		2 1		live and	0
		skills, through the			daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
		and scientifically link		concept	problems/d
29		social and political		maps, open	aily,
29		_			•
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year

		political		the	and final
		analysis.•Developing		exchange	written and
				•	
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and .
		descriptive skills.		classroom	preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	
	2	Knowledge and	Student	Lectures	Daily
	(hours)	understanding.	discussions +	and	assessment
		• • Subject-specific	exam	discussions,	through
		skills, through the		live and	daily
		ability to identify the		online	discussion
		motives and goals		education,	s and
		behind issues related		video	participati
		to political sociology,		lectures, the	on/
		learn to objectively		use of	practical
30		and scientifically link		concept	problems/d
		social and political		maps, open	aily,
		variables, and learn		discussion	semester,
		successful scientific		based on	mid-year
		political		the	and final
		analysis. Developing		exchange	written and
		students' ability to		of ideas,	oral tests /
		describe and analyze,		visual aids,	homework
		and developing		and	and
				classroom	
		descriptive skills.			preparatio
		• The ability to		exercises to	n of
		distinguish and		participate	research
		compare.		in finding	reports.
		• The ability to		appropriate	
		comprehend.		solutions.	

The grade is distributed out of (100) based on the tasks assigned to the student, such as daily preparation, daily, weekly, and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Mid-year written tests (20%)
- 3. End-of-year written tests (60%)

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1 4.1	Learning	and ica		NUSUU	11 ccs

Required textbooks (curricular bool	
if any)	
Main references (sources)	Books:
	1. "Public Policy: Analysis and Management of

	, , , , , , , , , , , , , , , , , , ,
	Political Processes" by Michael Howard. 2. "Theories of Public Policy: Foundations and Applications" by Paul A. Sabatier and Christopher M. Weible. 3. "Analyzing Public Policy: Concepts, Practices, and Issues" by David L. Weimer and Aidan R. Vining. 4. "Managing Public Policy: Strategies and Case Studies" by Eric E. Oten and Lawrence M. Mead. Scientific Journals: 1. Journal of Public Policy - A journal focusing on public policy research and analysis. 2. Public Administration Review - Includes articles on public administration and the impact of policies.
	3. Policy Sciences - Publishes research on theoretical and practical developments in the field
	of policy.
Recommended books and	Research groups - workshops - video lectures
references (scientific journals,	
reports)	
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites
	Relying on various research and reports from the
	International Information Network (the Internet). In
	addition to relying on research and books published
	on international websites such as Research Gate



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

9. Headway

Course Description Form

1. Co	urse Name	:			
Heady	Headway				
2. Co	2. Course Code:				
	mester / Ye	ear:			
	-2025				
		reparation Date:			
	9-2024				
		redit Hours (Total) / N	Number of	f Units (Total)	
		total: 30 hour	11 10		
		nistrator's name (menti	ion all, it	more than one name)	
		Ghanim Abid			
		<u>ghanim@uomosul.con</u> .·	<u>n</u>		
	urse Objec		1. :	-£ 41	
Course O	bjectives	_	-	of the most important	_
				mar, vocabulary, and components to the si	
				which makes the stude	_
				stand English and exp	·
		using it	e) ander	stand English and exp	ress themselves
8. Te	aching and	d Learning Strategie	S		
Strategy				phical maps of Europ	e and the world
83		neans of educational il			
	2. E-le	earning via Google Cl	assroom.		
	3. Vic	leo lectures.			
	4. Sci	entific competitions.			
		•	teams a	nd conducting practica	al workshops on
		cture topic.			
		owing video document			
		sent the material in Po			
0 0		ng new strategies of a	ctive leai	ning.	
9. Cou	rse Structı	are	TT *4/	T 1' M (1 1	A .
Wastr	Hanna	ш Оа	Unit/	TeachingMethod	Assessment
Week	Hours	ILOs	Modul		Method
			e or Topic		
			Title		
	1		THE	The inductive	
	1	D		method	Give examples
1		Basic rules of	1		and
		grammar			ask questions

ask questions

2	1	Basic rules of grammar	1	The inductive method	Give examples and ask questions
3	1	The past simple tense	1	The inductive method	Give examples and ask questions
4	1	The indicators of past simple tense	2	The inductive method	Give examples and ask questions
5	1	exercises of the past tense	2	The inductive method	Give examples and ask questions
6	1	Exam	3		Normal questions and MCQ questions
7	1	A paragraph on Bill Gates	3	Declamation	Reading and ask questions
8	1	Present simple Tense	3	The inductive method	Give examples and ask questions
9	1	The indicators of Present simple tense	3	The inductive method	Give examples and ask questions
10	1	Exercises on Present simple tense	4	The inductive method	Give examples and ask questions

11	1 1	A paragraph on Queen Elizabeth II	4	Declamation	Reading and ask questions
12		Exercises on the paragraph	5		Ask questions
13	1	Exam	5		True/ False questions and MCQ questions
14	1	Adjectives and the opposites	5	Declamation	Give examples and ask questions
15	1	Declarative sentences	5	The Inductive method	Give examples and ask questions
16	1	Composing declarative sentences	5	The Inductive method	Give examples and ask questions
17	1	Composing declarative sentences	5	The Inductive method	Give examples and ask questions
18	1	Negative sentences	6	The Inductive method	Give examples and ask questions
19	1	Composing negative sentences	6	The inductive method	Give examples and ask questions

20	1	Composing negative sentences	7	The inductive method	Give examples and ask questions
21	1	Interrogative sentences	7	The inductive method	Give examples and ask questions
22	1	Composing Interrogative sentences	8	The inductive method	Give examples and ask questions
23	1	Composing Interrogative sentences	8	The inductive method	Give examples and ask questions
24	1	A paragraph on Barack Obama	8	Declamation	Reading and ask questions
25	1	Exercises on the paragraph	8		ask questions
26	1	Singular and plural	8	Reading examples	Give examples and ask questions
27	1	Nationalities	8	Reading examples	Give examples and ask questions
28	1	How to derive nationalities	8	Do Exercises	Give examples and ask questions

29	Exercises		Reading and ask questions
30	Final exam		Short answers True/False questions And MCQ questions

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1. Written tests (semi-annual annual).
- 2. Oral tests (daily weekly).
- 3. Homework from Google Classroom
- 4. Preparing research reports.

11. Learning and Teaching Resources					
Required textbooks (curricular books, if	Headway (beginners)				
any)					
Main references (sources)					
Recommended books and references					
(scientific journals, reports)					
Electronic References, Websites					



أ.م.د. طارق محمد طيب ظاهر عميد الكلية

Fourth: Description of the course for the fourth stage of study

1. Foreign Policy

Course Description Form

1. Course Name:

Foreign Policy

2. Course Code:

434FP

3. Semester / Year:

Annual 2024-2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

Attendance in classrooms only

- 6. Number of Credit Hours (Total) / Number of Units (Total)
- (3) Two hours per week / The total number of study hours and units is (90) study hours and units.
- 7. Course administrator's name (mention all, if more than one name)

Name: Prof. Adnan Khalaf Al-Badrani Email: dr-adnanalparany1963@uomosul.edu.iq

Name: Maha Ahmed Ibrahim Email: mahaalmola@uomosul.edu.iq

8. Course Objectives

Identify the concept of foreign policy and the concepts related to it Learn about foreign policy approaches and how to use them to analyze foreign policy and predict its paths

Understanding the factors influencing foreign policy and studying an applied model (making Iraqi foreign policy)

- 9. Teaching and Learning Strategies
 - •Brainstorming strategy.
 - •Concrete example strategy.
 - •Modeling learning strategy.
 - •Educational portfolio strategy.
 - Project strategy: theoretical research and reports, their evaluation, and discussion

1. Course Structure

-	1. Course Structure						
W	Hours	Required Learning	Unit or subject name	Learning method	Evaluation		
ee		Outcomes			method		
k							
1	3	The student must be able	On the Meaning and	Interactive lecture,			
	theoretic		Concept of Foreign	brainstorming,	Short tests,		
	al	to understand and	Policy	dialogue and	homework, final		
		interpret the meaning of		discussion, self-	exam		
		.foreign policy		learning			
2	3	To enable the student to	The Relationships of	Interactive lecture,			
	theoretic	understand the	Foreign Policy to	brainstorming,	Short tests,		
	al	relationship between	Other Fields	dialogue and	homework, final		
		foreign policy and other		discussion, self-	exam		
		.political fields		learning			
3	3	To enable the student to	The Relationship of	Interactive lecture,	Short tosts		
	theoretic	understand the	Foreign Policy to	brainstorming,	Short tests, homework, final		
	al	relationship between	International Politics	dialogue and	·		
		foreign policy and		discussion, self-	exam		

		international politics.		learning	
4	3 theoretic al	To enable the student to understand and interpret the relationship between foreign policy and .strategy	The Relationship of Foreign Policy to Strategy	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
5	3 theoretic al	To provide the student with basic information related to the interrelationship between foreign policy and international relations	The Relationship of Foreign Policy and International Relations	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
6	3 theoretic al	The student should be able to understand and explain the relationship between foreign policy .and diplomacy	Foreign Policy and Diplomacy	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
7	3 theoretic al	The student should be able to understand and explain the interrelationship between foreign policy and .domestic policy	The Relationship of Foreign Policy to Domestic Policy	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
8	3 theoretic al	The student should be able to understand foreign policy .approaches	Foreign Policy Approaches	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
9	3 theoretic al	The student should be able to understand traditional approaches to .foreign policy	Traditional Approaches	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
10	3 theoretic al	The student should be able to understand and comprehend contemporary approaches to foreign policy and .interpret them	Contemporary Approaches	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
11	3 theoretic al	The student should be knowledgeable and understanding of foreign policy decisions	Foreign Policy Decision-Making	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
12	3 theoretic al	The student should be able to identify the stages of foreign policy .decision-making	Stages of Foreign Policy Decision- Making	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
13	3 theoretic	The student should understand the objectives	Foreign Policy Objectives and the	Interactive lecture, brainstorming,	Short tests, homework, final

	al	of foreign policy and the .decision-making process	Decision-Making Process	dialogue and discussion, self- learning	exam
14	theoretic al	The student should be able to understand, interpret, and recognize the constraints that apply to foreign policy .decisions	Constraints on Decision-Making in Foreign Policy	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
15	3 theoretic al	The student should be able to understand, distinguish, and interpret the phenomenon of leadership in the foreign .sphere	Leadership in Foreign Policy Decision-Making	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
16	theoretic al	The student must understand and be able to comprehend leadership .theories	Leadership Theories	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
17	theoretic al	The student must understand the factors that determine the role of .leadership	Factors Determining the Role of Leadership in the Political System	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
18	theoretic al	The student must be able to understand, interpret, and distinguish the influences on countries' .foreign policy	Factors Influencing Foreign Policy	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
19	3 theoretic al	The student must understand the nature of .economic dependency	International Economic Dependence	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
20	3 theoretic al	The student must understand the concept of globalization and its impact on countries' .foreign policies	Globalization	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
21	3 theoretic al	The student must be able to understand and comprehend the nature of population and its impact on shaping a country's .foreign policy	Demographic Factor	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
22	3 theoretic al	The student must understand the nature of the military factor and its role in planning foreign policy	Military Factor	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam

23	3 theoretic al	The student must understand the nature of .social structure	Social Structure and National Formation	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
24	3 theoretic al	The student must be able to understand and comprehend global public opinion and its role in influencing .foreign policy	World Public Opinion	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
25	3 theoretic al	The student must understand and comprehend the operation of foreign .policy tools	Foreign Policy Tools	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
26	3 theoretic al	The student must understand the patterns of .foreign policy	Foreign Policy Patterns	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
27	3 theoretic al	The student must understand and comprehend the international system and its impact on the policies .of states	The International System and Foreign Policy	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
28	3 theoretic al	The student must be aware of and understand the asymmetric threats that have significantly influenced the foreign policies of states	Foreign Policy and Asymmetric Threats	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
29	3 theoretic al	The student must understand and comprehend the foundations and principles of Iraqi foreign policy, as well as the most important institutions and structures .involved in its formation	Iraqi Foreign Policy after 2003	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam
30	3 theoretic al	The student should understand the most important negative and positive aspects of Iraqi .foreign policy	Evaluation of Iraqi Foreign Policy	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Short tests, homework, final exam

The distribution is as follows: 20 marks for monthly and daily exams for the first and second semester. 20 marks for the mid-year exams and 60 marks for the final exam

1. Learning and Teaching Resources

Required textbooks (curricular	Ahmed Nouri Al-Naimi, Foreign Policy, 1st ed., (Jordan: Zahran		
books, if any)	Publishing and Distribution House, 2011).		
Main references (sources)	Ismail Sabry Muqalled, Foreign Policy: Theoretical Principles and		
	Practical Applications, 1st ed. (Egypt: Academic Library, 2013).		
Recommended books and	1- Muthanna Ali Al-Mahdawi, Foreign Policy: A General Theoretical		
references (scientific journals,	Study, 1st ed. (Baghdad: Al-Nahrain Center for Strategic Studies, 2020).		
reports)	2- Ahmed Nouri Al-Nuaimi, Diplomatic Work and Its Importance in		
	Foreign Policy Planning, Journal of Political Science, Issue 50, College		
	of Political Science, University of Baghdad, Baghdad, 2019.		
	3- Glenn Palmer and Clifton Morgan, Foreign Policy Theory, translated		
	by Abdul Salam Ali Nuwair, 1st ed. (Riyadh: King Saud University,		
	2011).		
	4- Arabi Ladmi Muhammad, Foreign Policy: A Study of Concepts,		
	Trends, and Determinants, Studies and Research Journal, Issue 25,		
	Algeria, 2016.		
	5- Mustafa Bousboua, The Development of Approaches to Foreign		
	Policy Analysis, Algerian Journal of Public Policy, Issue 11, Algeria,		
	2016.		
Electronic References, Websites	https://www.researchgate.net/		
	https://iasj.rdd.edu.iq/journals/		
	https://studies.aljazeera.net/ar		
	https://www.academia.edu/		
	https://scholar.google.com/schhp?hl=ar		



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

2. ContemporaryIslamic political thought

Course description form

1. Course Name:

Contemporary Islamic Political Thought

2. Course Code:

433CIPT

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

(3) hours per week / The total number of study hours and units is (90) study hours and units.

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Dr. Mohammed Hazim Hamid Email: mohammedhazm@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Basic knowledge of contemporary Islamic political thought, in terms of the most prominent thinkers and the ideas they addressed, as well as the most prominent contemporary Islamic political concepts.
- Knowledge of the main intellectual schools and trends included in contemporary Islamic political thought, and the direction of the most prominent contemporary political intellectual issues.
- Striving to develop creative thinking in the student, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to develop his cognitive thinking.
- Training in argumentation and dialogue regarding criticism of contemporary Islamic political ideas.
- Linking contemporary Islamic political thought with contemporary Islamic political reality, striving to link theory with practice.
- Protecting students intellectually and culturally from extremist ideas, and instilling the values of tolerance and peaceful coexistence..

9. Teaching and Learning Strategies

Strategy

- Lectures accompanied by explanation and clarification.
- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.
- Educational portfolio strategy.

- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.

• Presentation strategy: Present the material in PowerPoint format.

• Presentation strategy: Present the material in PowerPoint format.						
10. Co	ourse Str	ucture				
Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning	name	method	method	
		Outcomes				
	3 hours	Weekly student	Introduction to the	In-person +	Written/oral	
1		evaluation /	Concept of	blended	tests, homework	
		theoretical	Contemporary	education	assignments, and	
		discussions	Islamic Political		research report	
			Thought		preparation	
	3 hours	Weekly student	Chapter One: The	In-person +	Written/oral	
		evaluation /	State in	blended	tests, homework	
2		theoretical	Contemporary	education	assignments, and	
		discussions	Islamic Thought		research report	
					preparation	
	3 hours	Weekly student	The Nature of the	In-person +	Written/oral	
3		evaluation /	State and Its	blended	tests, homework	
		theoretical	Elements	education	assignments, and	
		discussions			research report	
					preparation	
	3 hours	Weekly student	The Position on the	In-person +		
4		evaluation /	State in Islamic	blended	tests, homework	
		theoretical	Thought	education	assignments, and	
		discussions			research report	
					preparation	
	3 hours	Weekly student	The Concept of the	In-person +	Written/oral	
		evaluation /	State and Its	blended	tests, homework	
5		theoretical	Elements	education	assignments, and	
		discussions			research report	
					preparation	
	2.1	*** 11 . 1		-	XXX * / 1	
	3 hours	Weekly student	The Functions of	In-person +	Written/oral	

6		evaluation / theoretical discussions	the State	blended education	tests, homework assignments, and research report preparation
7	3 hours	Weekly student evaluation / theoretical discussions	Internal Functions	In-person + blended education	· •
8	3 hours	Weekly student evaluation / theoretical discussions	External Functions	In-person + blended education	* *
9	3 hours	Weekly student evaluation / theoretical discussions	Characteristics and Objectives of the Islamic State	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
10	3 hours	Weekly student evaluation / theoretical discussions	Characteristics of the State	In-person + blended education	* *
11	3 hours	Weekly student evaluation / theoretical discussions	Objectives of the State	In-person + blended education	* *
12	3 hours	Weekly student evaluation / theoretical discussions	Chapter Two: Authority in Contemporary Islamic Thought	In-person + blended education	
13	3 hours	Weekly student evaluation / theoretical discussions	The Concept of Authority and Its Legitimacy	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
14	3 hours	Weekly student evaluation / theoretical discussions	The Concept Authority	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
15	3 hours	Weekly student evaluation / theoretical	The Legitimacy of Authority	In-person + blended education	Written/oral tests, homework assignments, and

		discussions			research report preparation
16	3 hours	Weekly student evaluation / theoretical discussions	Means of Choosing Authority in Islamic Thought	In-person + blended education	1 1
17	3 hours	Weekly student evaluation / theoretical discussions	Shura	In-person + blended education	* *
18	3 hours	Weekly student evaluation / theoretical discussions	Election	In-person + blended education	* *
19	3 hours	Weekly student evaluation / theoretical discussions	Appointment	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
20	3 hours	Weekly student evaluation / theoretical discussions	The Position on Democracy in Contemporary Islamic Thought	In-person + blended education	
21	3 hours	Weekly student evaluation / theoretical discussions	The Opposing Trend	In-person + blended education	* *
22	3 hours	Weekly student evaluation / theoretical discussions	The Supportive Trend	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
23	3 hours	Weekly student evaluation / theoretical discussions	The Trend Reconciling Shura a Democracy	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
24	3 hours	Weekly student evaluation / theoretical	Chapter Three: The Nation's Oversight of Authority in	In-person + blended education	Written/oral tests, homework assignments, and

		discussions	Contemporary Islamic Thought		research report preparation
25	3 hours	Weekly student evaluation / theoretical discussions	Popular Oversight	In-person + blended education	* *
26	3 hours	Weekly student evaluation / theoretical discussions	Enjoining Good and Forbidding Evil	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
27	3 hours	Weekly student evaluation / theoretical discussions	Advice and Consultation	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
28	3 hours	Weekly student evaluation / theoretical discussions	Party Oversight	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
29	3 hours	Weekly student evaluation / theoretical discussions	The Position on Parties in Contemporary Islamic Thought	In-person + blended education	
30	3 hours	Weekly student evaluation / theoretical discussions	Party Oversight Inside and Outside Parliament	In-person + blended education	Written/oral tests, homework assignments, and research report preparation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

12. Learning and Teaching Resources				
quired textbooks (curricular books, if	There is a methodological book, (Contemporary			
any)	Islamic Political Thought), by Amal Hindi and Khalil			
	Makhif.			
Main references (sources)	The course relies on several relevant sources, the			
	most important of which are:			
	1. Ghazi al-Tawbah, Contemporary Islamic Thought:			
	A Study and Evaluation, Dar al-Qalam, Beirut, 3rd			

	ed., 1977.			
	2. Muhammad Amara, The Crisis of Contemporary			
	Islamic Thought, Dar al-Sharq al-Awsat, Cairo, 1st			
	ed., 1999.			
	3. Muhammad Abu Rumman, Political Reform in			
	Islamic Thought: Approaches, Forces, Priorities, and			
	Strategies, Arab Network for Research and			
	Publishing, Beirut, 1st ed., 2010.			
	4. Zaki al-Milad, Islamic Thought: Readings and			
	Reviews, Arab Network for Research and Publishing,			
	Beirut, 1st ed., 2012.			
	5. Mohsen Abdel Hamid, Renewal of Islamic			
	Thought, International Institute of Islamic Thought,			
	Virginia, 1st ed., 1995.			
Recommended books and	1. Journal of Political Science, College of Political			
references (scientific journals,	Science, University of Baghdad.			
reports)	2. Journal of the Arab Future, Center for Arab Unity			
	Studies, Beirut.			
	3. Journal of International Politics, Al-Ahram Center			
	for Political Studies, Cairo.			
	4. Journal of International Politics, College of			
	Political Science, Al-Mustansiriya University.			
	5. Journal of Political Issues, College of Political			
	Science, Al-Nahrain University.			
	6. Journal of the Iraqi Political Science Association,			
	Iraqi Political Science Association			
Electronic References, Websites	1. Iraqi Scientific Journals Website			
	https://iasj.rdd.edu.iq/journals/			
	2. Mominoun Without Borders Studies Foundation			
	https://www.mominoun.com/			
	3. International Institute of Islamic Thought			
	https://iiit.org/ar/			



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

4. Contemporary Western Political Thought

Course Description Form

1. Course Name:.

Contemporary Western Political Thought

2. Course Code:

430 CWPT

3. Semester / Year:

Annual System 2024/2025.

4. Description Preparation Date:

12-9-2024

5. Available Attendance Forms:

in presence+ virtual.

6. Number of Credit Hours (Total):

60 hours / Total credit units: 3 hours per week

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Leith Mzahim Khudhyer

Email: <u>dr_alabedwees@uomosul.edu.iq</u>
Name: Asst. Teacher. hothifa Fathallah Ali
Email: hothifaFathallA@uomosul.edu.iq

8. Course Objectives

- Enable students to understand and interpret the philosophical and political foundations of prominent modern Western political theories.
- Study the historical transformations in political thought from the Renaissance to the present and understand their impact on contemporary political systems.

Course Objectives

- Train students to compare various political theories, such as liberalism, Marxism, and socialism, and assess their influence on contemporary political realities.
- Enhance students' ability to analyze political texts and evaluate different intellectual arguments, enabling them to form independent perspectives on current political issues.
- Help students understand how Western political theories are applied in modern political systems and conduct comparisons between different governance models.

9. Teaching and Learning Strategies

Strategy

- Brainstorming Strategy: Pose open-ended questions on contemporary intellectual issues, such as "What is the impact of liberalism on modern political systems?", allowing students to think freely and express their opinions.
- Debate and Discussion Strategy: Divide students into groups, each representing a specific ideological current (e.g., liberalism vs.

- Marxism), and conduct intellectual debates to enhance critical thinking.
- Case Study Strategy: Analyze real-world examples of how Western political theories influence modern states, such as comparing democratic and authoritarian systems in light of political thought.
- Interactive Lecture Strategy: Deliver lectures in an engaging manner by incorporating open-ended questions, instant polls, and real-world applications of theoretical concepts.
- Project-Based Learning Strategy: Assign students short research papers or analytical projects on prominent political thinkers like John Locke or Karl Marx, presenting their findings in class.
- Critical Reading and Text Analysis Strategy: Study excerpts from original philosophical texts, such as the writings of John Stuart Mill or Jean-Jacques Rousseau, and critically analyze them in contemporary contexts.
- Multimedia Strategy: Use documentaries or video clips on Western intellectual developments, followed by group discussions linking the content to current political issues.
- Political Problem-Solving Strategy: Present students with hypothetical political scenarios or complex intellectual dilemmas, encouraging them to propose solutions based on the political theories they study.
- Cooperative Learning Strategy: Organize students into small groups to discuss intellectual topics or prepare presentations on different political schools of thought, fostering engagement and collaboration.

10. Cou	10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method	
		Outcomes				
1	3	The student		Lecture and	Daily Test	
		understands the	introduction to	Discussion		
		purpose of	contemporary			
		studying Western	Western thought.			
		thought				
2	3	The student	Modern Cultural	Brainstorming	Analytical	
		understands the	and Philosophical		Questions	
		purpose of	Influences in			
		studying Western	Western Societies			
		thought				
3	3	3. The student	The Development	Interactive	Comparative	
		understands the	of Western	Lecture	Reasoning	
		purpose of	Thought from		Tests	
		studying Western	Ancient Times to			
		thought	the Modern Era			
4	3	The student	Analysis of Major	Multimedia	Deduction	
		understands the	Intellectual Trends		and	
		purpose of	and Concepts in		Induction	
		studying Western	Contemporary			
		thought	Western			

			Philosophy		
5	3	The student is introduced to the development of liberal thought and its types	Western Liberal Political Thought	Critical Reading and Text Analysis	Pop-Up Exam
6	3	The student is introduced to the development of liberal thought and its types	The Development of Western Liberal Thought	Collaborative and Collaborative Learning	Write a Prompt Paper
7	3	The student is introduced to the development of liberal thought and its types	Traditional Liberalism	Lecture and Discussion	Suggest Titles
8	3	The student is introduced to the development of liberal thought and its types	Radical Liberalism	Critical Reading and Text Analysis	Scheduled Exam
9	3	9. The student is introduced to the development of liberal thought and its types		Critical Reading and Text Analysis	Role Swap
10	3	The student is introduced to the connection between intellectual developments and their impact on Western politics	Pragmatism	Lecture and Discussion	Daily Test
11	3	The student is introduced to the connection between intellectual developments and their impact on Western politics	General Elitism	Lecture and Discussion	Analytical Questions
12	3	The student is introduced to the connection between	Technobureaucracy	Brainstorming	Comparative Reasoning Tests

	1	T			
		intellectual developments and their impact on Western politics			
13	3	The student is introduced to the connection between intellectual developments and their impact on Western politics	Elite Theories	Interactive Lecture	Deduction and Induction
14	3	The student is introduced to the connection between intellectual developments and their impact on Western politics	Theories of Bureaucracy	Multimedia	Pop-Up Exam
15	3	The student is able to analyze and compare ideas	Criticism of Liberal Thought	Critical Reading and Text Analysis	Write a Prompt Paper
16	3	16. The student is able to analyze ideas and compare them	A Critical Analysis of the Basic Concepts in Liberal Thought	Brainstorming	Suggest Titles
17	3	The student will be able to analyze and compare ideas	The Economic, Social, and Political Transformations Behind the Emergence of Liberal Thought	Critical Reading and Text Analysis	Scheduled Exam
18	3	The student will be able to analyze and compare ideas	Transformations in Liberal Thought: Between Individual Freedom and Social Responsibility	Brainstorming	Role Swap
19	3	19. The student will be able to analyze and compare ideas	Internal Contradictions in Liberal Thought	Critical Reading and Text Analysis	Daily Test
20	3	The student will be familiar with the developments in Marxist	Neo-Marxism	Lecture and Discussion	Analytical Questions

		11 1 1 C 1			-
		thought after the			
		collapse of			
		communist			
	_	regimes			
21	3	The student will		Critical	Comparative
		be familiar with	European Left	Reading and	Reasoning
		the developments		Text Analysis	Tests
		in Marxist			
		thought after the			
		collapse of			
		communist			
		regimes			
22	3	The student will	1		Deduction
		be familiar with		and	and
		the developments		Collaborative	Induction
		in Marxist	Origins to Modern	Learning	
		thought after the	Transformations		
		collapse of			
		communist			
		regimes			
23	3	23. The student	_		Pop-Up
		will be familiar	of the Basic	Discussion	Exam
		with the	Concepts in		
		developments in	European Leftism		
		Marxist thought			
		after the collapse			
		of communist			
2.4	2	regimes		G :: 1	XX7 *.
24	3		The European Left		Write a
		be familiar with	and Political		Prompt
		the developments	Identity	Text Analysis	Paper
		in Marxist			
		thought after the			
		collapse of			
		communist			
25	3	regimes 25 The student	Criticism of	Lastyma	Donore
25	3	25. The student will be able to	Criticism of Marxist Thought:		Papers Submitted
		will be able to critique thought	An Analysis of		for Criticism
		based on the	Classic Marxism,		101 CHUCISIII
		content of the	Its Established	<i>O</i> 1 ,	
		course material	Concepts, and the	0 1	
		taught to them	Extent of Its	other's	
		magni to mom	Departure from		
			Western Marxism	(liberal,	
			and Its Future	Marxist.(
26	3	The student will	Theories of		Daily Test

		be able to identify contemporary	Globalization, the Clash of	\mathcal{C}	
		intellectual output	Civilizations, and	Ĵ	
		and the extent to	the End of History		
		which it has been			
		influenced by			
		previous ideas			
27	3	27. The student	New Trends in	Collaborative	Analytical
		will be able to	Western Political	and	Questions
		form a coherent	O		
		picture of	Theory	Learning	
		contemporary			
		feminist political			
28	3	philosophy The student will	New Trends in	Critical	Comparative
20	3	be equipped with			Reasoning
		the skills of	Thought:	Text Analysis	Tests
		environmental	Ecological Theory	1 one i mai j sis	1000
		moral criticism			
		and recognize the			
		dangers that			
		threaten humanity			
		as a whole			
29	3	The student will	New Trends in	Lecture and	Deduction
		be familiar with		Discussion	and
		the intellectual	Thought: Global		Induction
		principles	Justice and Global		
		governing the	Citizenship		
		concept of			
		transcending			
		citizenship The			
20	2	Nation-State	Novy Tronds :-	Lootumo on 1	Don IIn
30	3	Familiarize the student with the	New Trends in Western Political		Pop-Up Exam
				Discussion	Exam
		principles of analyzing the	Thought: The Surveillance State		
		structure of social	and Artificial		
		oppression	Intelligence		
		evident in modern			
		AI-based			
		surveillance			
		systems.			
11 Course Evoluation					

The total grade is distributed out of 100 based on the tasks and duties assigned to the student, with attention paid to cumulative effort, such as daily preparation, daily and surprise non-traditional exams, monthly and written exams, papers, reports, case studies, and critical texts. Attention should be paid to individual differences between the various

efforts should not exceed 40% of the total grade, with the annual written final exam grade fixed at 60%. 12. Learning and Teaching Resources Contemporary Western Political Thought, Vol. 2, Ali Required textbooks Abbas Murad and others, Baghdad University Press (a (curricular books, if any) textbook). 1> Ellen Meiksnes Wood, Citizens and Masters: A Social History of Western Political Thought, translated by Muhammad Fathi National Center Khedr, Translation, 2020. 2> Antoine Roger, Olivier Nay, and Johann Michel, Dictionary of Political Thought: Ideas, Doctrines, and Philosophers, translated by Lutfi Al-Sayyid Mansour, Dar Al-Rafidain, 2020. 3> Jacqueline Ross, The Adventure of European Thought: The Story of Western Ideas, translated by Amal Dibo, Abu Dhabi Authority for Culture and Heritage, Kalima Translation Project, 2011. 4> Jean Touchard, History of Political Thought, International House for Printing, Publishing, and Distribution, 1983. 5> Abbas Ali Omeid Al-Zanjani, Foundations of Islamic Political Thought, translated by Alaa Al-Ridai, Art Main references (sources) Directed by Muhammad Saleh, Dar Al-Hadara Al-Islamiyya, 2023. 6> Abdul Khaliq Abdullah, The Tale of Politics, University Foundation for Studies and Publishing, 2006. 7> Abdul Aziz Al-Amari, On Arab-Islamic Political Thought, Jadawel for Publishing, Translation, and Distribution, 2015. 8> Leo Strauss Joseph Cropsey, A History of Political Philosophy, translated by Mahmoud Sayed Ahmed, reviewed and introduced by Imam Abdel Fattah Imam, Supreme Council of Culture, 2005. 9> Muhammad al-Masbakawi, The Journey of the Western Mind from Dualism to Pluralism, Dar Vers, 2020. Muhammad Atwan, Images of the Other in Contemporary Arab Political Thought, Dar al-Rafidain for Printing, Publishing, and Distribution, 2017. 1. International Politics Journal, published by the Al-Recommended books and Ahram Center for Strategic Studies, Cairo. references (scientific 2. Al-Istighrab Journal, Islamic Center for Strategic Studies, Beirut. journals, reports...) 3. Law and Political Science Journals in Political Science

achievement and testing paths. The percentage of the grade for the above-mentioned

	Faculties.
Electronic References, Websites	 Stanford Encyclopedia of Philosophy. The Digital Encyclopedia Britannica of Political Thought. Cambridge University Press – Political Theory Brookings Institution.



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

4. Political systems in Europe and the Americas

Course Description Form

Political systems i	n Europe and the	Americas			
2. Course code					
426PSUA					
3. Semester/year					
2025 -2024					
4. The date this de	escription was pre	pared			
2024/9/12					
5. Available attend	dance forms				
In-person educ	ation				
6. Number of acad	demic hours (total)	/number of units (to	tal)		
2 Weekly / T	otal (60) hours.				
7. Name of the co	urse leader (if mo	re than one name is r	mentioned)		
Political system	ns in Europe and t	he Americas			
Name: Professo	or Saadi Ibrahim I	Hussein			
Email: dr.saad	ialabrahem@uom	osul.edu.iq			
-8Top scorer					
Objectives of	- Introducing	the nature of politic	cal systems in the co	ntinents: I	Europe,
the study	North America,	and Latin America.			
material:	-Conducting	a scientific compa	rison between these	e systems	, their
Increasing the	performance and	public policies.			
scientific and	-Trying to proje	ect some of the expe	eriences of the above	systems o	nto the
knowledge	case of Iraq.				
accumulation of	-Urging the st	udent to think abou	t the mechanisms th	at can sol	lve our
students about	country's proble	ems in the future, a	s the political system	ns studied	in this
the political	subject did.				
systems on the					
continents of					
Europe and the					
Americas.					
.9Teaching an	d learning strateg	ies			
.1Using political	l and geographic	al maps of Europe	and the world as a	The strat	egy
means of educatio	nal illustration.				
.2E-learning via (Google Classroom	1			
.3Video lectures.					
.4Scientific comp	.4Scientific competitions.				
.5Distributing students into teams and conducting practical workshops on					
the lecture topic.					
_	.6Showing video documentaries.				
.7Present the mat	.7Present the material in PowerPoint.				
.10Course s	tructure				
Evaluation	Learning	Name of the unit	Required	hours	the
method	method	or topic	educational		week

			outcomes		
Written/oral	In-person +	Introducing	Weekly student	2	
exams,	blended	the scientific	evaluation/theoreti	(hours)	
homework	learning and	subject, its	cal discussions		
assignments,	video lectures	vocabulary,			1
and preparing		and how to			.1
research reports		benefit from it			
•		throughout the			
		school year			
Written/oral	In-person +	,	Weekly student	2	
exams,	blended	Part One -	evaluation/theoreti	(hours)	
homework	learning and	Political	cal discussions	, ,	2
assignments,	video lectures	Systems in			.2
and preparing		Europe			
research reports					
Written/oral	In-person +	The	Weekly student	2	
exams,	blended	importance of	evaluation/theoreti	(hours)	
homework	learning and	studying	cal discussions	, ,	2
assignments,	video lectures	political			.3
and preparing		systems in			
research reports		Europe			
Written/oral	In-person +	C1 11 C	Weekly student	2	
exams,	blended	Challenges of	evaluation/theoreti	(hours)	
homework	learning and	building	cal discussions	, ,	4
assignments,	video lectures	political			.4
and preparing		systems in			
research reports		Europe			
Written/oral	In-person +	Ctoron of	Weekly student	2	
exams,	blended	Stages of	evaluation/theoreti	(hours)	
homework	learning and	building	cal discussions		5
assignments,	video lectures	political			.5
and preparing		systems in			
research reports	_	Europe			
Written/oral	In-person +	The political	Weekly student	2	
exams,	blended	system in	evaluation/theoreti	(hours)	
homework	learning and	Germany: the	cal discussions		
assignments,	video lectures	roots of the			
and preparing		system - its			.6
research reports		official			
		institutions -			
		its informal			
		institutions			
Written/oral	In-person +	The political	Weekly student	2	
exams,	blended	system in	evaluation/theoreti	(hours)	
homework	learning and	Germany:	cal discussions		.7
assignments,	video lectures	Distribution of			
and preparing		powers			

research reports		between the central government and local governments			
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Germany: political parties and forces	Weekly student evaluation/theoreti cal discussions	2 (hours)	.8
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Belgium: the roots of the system and its formal and informal institutions	Weekly student evaluation/theoreti cal discussions	2 (hours)	.9
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The Belgian political system: Distribution of federal powers between the center and the regions	Weekly student evaluation/theoreti cal discussions	2 (hours)	.10
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The Belgian political system: consociational democracy	Weekly student evaluation/theoreti cal discussions	2 (hours)	.11
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the Russian Federation: the roots of the system - the Soviet period	Weekly student evaluation/theoreti cal discussions	2 (hours)	.12
Written/oral exams, homework assignments, and preparing	In-person + blended learning and video lectures	The political system in the Russian Federation: political and	Weekly student evaluation/theoreti cal discussions	2 (hours)	.13

research reports		constitutional institutions after 1990			
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the Russian Federation: distribution of powers between the center and the states	Weekly student evaluation/theoreti cal discussions	2 (hours)	.14
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the Russian Federation: political forces - parties - pressure groups	Weekly student evaluation/theoreti cal discussions	2 (hours)	.15
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Part Two: Political systems in the Americas	Weekly student evaluation/theoreti cal discussions	2 (hours)	.16
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Political systems in North America: An overview of the political systems in North America	Weekly student evaluation/theoreti cal discussions	2 (hours)	.17
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the United States of America: the Constitution - the three powers	Weekly student evaluation/theoreti cal discussions	2 (hours)	.18
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the United States of America: parties, political forces, pressure groups, and public opinion	Weekly student evaluation/theoreti cal discussions	2 (hours)	.19
Written/oral exams, homework	In-person + blended learning and	The political system in the United States of	Weekly student evaluation/theoreti cal discussions	(hours)	.20

assignments, and preparing research reports	video lectures	America: internal and external public policies			
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Canada: the system's historical roots	Weekly student evaluation/theoreti cal discussions	2 (hours)	.21
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Canada: formal and informal institutions	Weekly student evaluation/theoreti cal discussions	2 (hours)	.22
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Canada: the electoral and party system	Weekly student evaluation/theoreti cal discussions	2 (hours)	.23
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Part Three: Political systems in Latin America - common general characteristics of political systems	Weekly student evaluation/theoreti cal discussions	2 (hours)	.24
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Political system in Mexico: Constitution - Executive power	Weekly student evaluation/theoreti cal discussions	2 (hours)	.25
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Mexico: legislative and judicial power	Weekly student evaluation/theoreti cal discussions	2 (hours)	.26
Written/oral exams, homework assignments, and preparing	In-person + blended learning and video lectures	The political system in Mexico: the electoral and party system	Weekly student evaluation/theoreti cal discussions	2 (hours)	.27

research reports					
Written/oral	In-person +	The political	Weekly student	2	
exams,	blended	system in	evaluation/theoreti	(hours)	
homework	learning and	Brazil:	cal discussions		.28
assignments,	video lectures	Constitution -			.20
and preparing		Executive			
research reports		power			
Written/oral	In-person +	The political	Weekly student	2	
exams,	blended	system in	evaluation/theoreti	(hours)	
homework	learning and	Brazil:	cal discussions		.29
assignments,	video lectures	Constitution -			.29
and preparing		Executive			
research reports		power			
Written/oral	In-person +		Weekly student	2	
exams,	blended		evaluation/theoreti	(hours)	
homework	learning and	Full review	cal discussions		.30
assignments,	video lectures	Tun icvicw			.50
and preparing					
research reports					

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

- .1Written tests (semi-annual annual.(
- .2Oral tests (daily weekly.(
- .3Homework from Google Classroom

Preparing research reports.

.12Learning and teaching resources	
There is only vocabulary for the subject, and there is	Required textbooks (methodology, if
no official book from the ministry	any(
Various books on political systems	Main references (sources(
Book: Political Systems in Europe and the Americas.	Recommended supporting books and
	references (scientific journals,
	reports(
The scientific material is prepared based on various	Electronic references, Internet sites
solid scientific sources: Arabic and foreign.	



أ.م.د. طارق محمد طيب ظاهر عميد الكلية

5. Regional Political Systems

Course Description Form

1. Course Name:

International Economic Relations

2. Course Code:

321IER

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The total number of study hours and units is (60) study hours and units.

7. Course administrator's name (mention all, if more than one name)

Name:. Prof. Dr. Jamal kamal Ismail Email: dr jamalkamal@uomosul.edu.iq

8. Course Objectives

Course Objectives

Introducing political science students to the nature of political systems in neighbouring non-Arab countries - Türkiye, Iran, and Israel. And clarifying its ideology, the structure of the ruling authorities, and the relationship between these authorities. In addition to the variables that occurred in the systems and the factors affecting them. In addition, the mechanism of political decision-making in these countries, the nature of party life and important political developments affect the nature of the political system and the future of their political systems.

The course aims to establish scientific knowledge of the nature of the political systems neighbouring Iraq and the mechanism of decision-making about these systems.

Focusing on enhancing the student's creative thinking involves improving their ability to recall information and experiences stored in their mind, while also developing their cognitive thinking skills.

To be able to diagnose each topic or scientific subject and employ it in his studies or field of work in the future.

Expanding the student's understanding of the foundations upon which the subject of regional political systems is based and knowledge of the changes that may occur to them.

The student should be able to diagnose each term of the political systems in Türkiye, Iran, and Israel and employ it in his study or field of work in the future.

9. Teaching and Learning Strategies

Strategy • Lectures accompanied by explanation and clarification.

- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.
- Educational portfolio strategy.
- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

10. Co	10. Course Structure						
Week	Hours	Required	Unit or subject	Learning	Evaluation		
		Learning	name	method	method		
		Outcomes					
		- Knowledge and	Part One: The	Lectures,	Daily		
		understanding of	political system in	discussions,	assessments		
		the subject	Turkey.	present and	are conducted		
		matter	Chapter One: The	online	through		
		Development of	foundation of the	education,	discussions,		
1	2	subject-specific	modern Turkish	video lectures,	contributions,		
	(two	skills through	Republic (1923-	concept maps,	and applied		
	hours)	exploration of the	f *	open	issues,		
		regional political	principles and	discussions	including		
		system	development.	based on the	written and		
		Enhancement of	The Kemalist	exchange of	oral tests on a		
		•	National	ideas, visual	daily,		
		to describe and	Movement and	aids, and	quarterly,		
		analyze	Ataturk's	classroom	semi-annual,		
		information	principles	exercises are	and final basis,		
		Ability to		all methods	along with		
		distinguish and		used to	homework		
		compare various		collaboratively	•		
		elements		find	and research		
		Capacity to		appropriate	report		
		comprehend		solutions.	preparations.		

		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and		Lectures,	Daily
		understanding of	Lausanne	discussions,	assessments
		the subject	Conference and	present and	are conducted
		matter	the form of the	online	through
		Development of	government	education,	discussions,
		subject-specific	system.	video lectures,	contributions,
		skills through	•The Constitution	concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
		system	authorities	based on the	written and
2	2	Enhancement of		exchange of	oral tests on a
	(two	students' ability		ideas, visual	daily,
	hours)	to describe and		aids, and	quarterly,
	nours)	analyze		classroom	semi-annual,
		information		exercises are	and final basis,
				all methods	<i>'</i>
		•		used to	along with homework
		distinguish and			
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	The political	Lectures,	Daily
		understanding of	environment	discussions,	assessments
		the subject	1923-1945.	present and	are conducted
3	2	matter		online	through
	(two	Development of	Chapter Two	education,	discussions,
	hours)	subject-specific	The Transition to	video lectures,	contributions,
		skills through	Multipartyism.	concept maps,	and applied
		exploration of the	Internal and	open	issues,
		regional political	External Factors	discussions	including
		system		based on the	written and
		Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
<u> </u>	I.	1 2	1		- 6 ,,,,,,,,,

		distinguish and		used to	homorron
		distinguish and		used to	homework
		compare various		collaboratively	_
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	- The period of	Lectures,	Daily
		understanding of		discussions,	assessments
		the subject		present and	are conducted
		matter	- Second Republic	online	through
		Development of	_	education,	discussions,
		subject-specific	1960.	video lectures,	contributions,
		-		· .	·
				concept maps,	and applied
4	2	exploration of the	_	open	issues,
4	2	regional political		discussions	including
	(two	system	the legislative and	based on the	written and
	hours)	Enhancement of		exchange of	oral tests on a
		students' ability	authority	ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			r
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	The Judicial	Lectures,	Daily
		understanding of		discussions,	assessment
		the subject	· ·	present and	through daily
		matter	Power	online	discussions and
		Development of		education,	participation/
		subject-specific	Constitutional	video lectures,	practical
		skills through	Court	concept maps,	problems/daily,
		exploration of the	pillars of Power.	open	semester, mid-
5	2	regional political	• Features of the	discussions	year and final
	(two	system	Turkish political	based on the	written and
	hours)	Enhancement of		exchange of	oral tests /
	nours)	Limancement 01	regime	CACHAIISE OI	orar tests /

		students' ability to describe and analyze information Ability to distinguish and compare various elements Capacity to comprehend complex	• The emergence of the Islamic and nationalist right and the ideological struggle Political violence The emergence of the crisis of electing the President of the	ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	homework and preparation of research reports.
		concepts Indepth knowledge and understanding.	Republic		
6	2 (two hours)	- Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and understanding.	developments and the coup of 1980. Chapter 3: The heritage of September 12 and the 1982 constitution. Amendments to the legislative and	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of the subject	developments, the	Lectures, discussions, present and	Daily assessments are conducted
		matter Development of subject-specific	the secular-	online education, video lectures,	through discussions, contributions,

		1 1 1			
		skills through	struggle.	concept maps,	and applied
7	2	exploration of the	Chapter Four	open	issues,
	(two	regional political	The rise of the	discussions	including
	hours)	system	Justice and	based on the	written and
		Enhancement of	Development	exchange of	oral tests on a
		students' ability	Party.	ideas, visual	daily,
		to describe and	• The Justice and	aids, and	quarterly,
		analyze	Development	classroom	semi-annual,
		information	Party's political	exercises are	and final basis,
		Ability to	project.	all methods	along with
		distinguish and	Political and	used to	homework
		compare various	economic	collaboratively	assignments
		elements		•	_
			programme.	find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	• The third	Lectures,	Daily
		understanding of	presidency crisis	discussions,	assessments
		the subject	of 2007 and the	present and	are conducted
		matter	ideological	online	through
		Development of	conflict.	education,	discussions,
		subject-specific	 Amendments to 	video lectures,	contributions,
		skills through	the mechanism for	concept maps,	and applied
		exploration of the	electing the	open	issues,
		regional political	President of the	discussions	including
8	2	system	Republic.	based on the	written and
	(two	Enhancement of	•	exchange of	oral tests on a
	hours)	students' ability		ideas, visual	daily,
	nours)	to describe and	_	aids, and	quarterly,
		analyze	constitutional	classroom	semi-annual,
		information	amendments	exercises are	and final basis,
		Ability to	Reforms and the	all methods	along with
		distinguish and	exclusion of the	used to	homework
		compare various	military	collaboratively	
		elements	establishment	find	assignments and research
		Capacity to	from the political	appropriate	report
		comprehend	scene.	solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	• The 2016 coup	Lectures,	Daily

9	2 (two hours)	the subject matter. Development of subject-specific	system Presidential Elections 2017. Part Two: The	discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
10	2 (two hours)	- Knowledge and	legislative and executive powers. • Political and constitutional institutions in the	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.

	1	T	T	<u> </u>	1
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Political	Lectures,	Daily
		understanding of	developments,	discussions,	assessments
		the subject	parties and	present and	are conducted
		matter	political powers.	online	through
		Development of		education,	discussions,
		subject-specific	chapter:	video lectures,	
		skills through	• The White	concept maps,	
		exploration of the		open	issues,
		regional political	consequences.	discussions	including
11	2	system	And the	based on the	•
11	(two	Enhancement of			oral tests on a
	hours)		Imam Khomeini's	ideas, visual	
	Hours)	students' ability to describe and		, , , , , , , , , , , , , , , , , , ,	•
			personality • The 1979		quarterly,
		analyze		classroom	semi-annual,
		information			and final basis,
		Ability to	*	all methods	_
		distinguish and	map during the	used to	
		compare various	1979	collaboratively	
		elements	revolutionary	find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	The second	Lectures,	Daily
		understanding of	chapter:	discussions,	assessments
		the subject	• The White	present and	are conducted
		matter	Revolution and its	online	through
		Development of	consequences.	education,	discussions,
		subject-specific	And the	video lectures,	contributions,
		skills through	emergence of	concept maps,	and applied
		exploration of the	Imam Khomeini's	open	issues,
		regional political	personality	discussions	including
		system	• The 1979	based on the	written and
12	2	Enhancement of		exchange of	oral tests on a
12	(two	students' ability	Iran's political	ideas, visual	daily,
	hours)	to describe and	map during the	aids, and	quarterly,
	Hours)		1979	classroom	semi-annual,
		analyze			,
		information	revolutionary.	exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework

		aomnara viaria-		a allah amatir al-	aggianmants
		compare various		collaboratively	•
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Procedures of the	Lectures,	Daily
		understanding of	religious	discussions,	assessments
		the subject	institution,	present and	are conducted
		matter	political and legal.	online	through
		Development of	Guardianship of	education,	discussions,
		subject-specific	the Jurist:	video lectures,	contributions,
			Conditions,	*	
			· ·	concept maps,	and applied
		exploration of the	election	open	issues,
10	2	regional political	mechanism and	discussions	including
13	2	system	powers.	based on the	written and
	(two	Enhancement of		exchange of	oral tests on a
	hours)	students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			PP
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Executive power	Lectures,	Daily
		understanding of	Presidency of the	discussions,	•
			Republic and the	present and	assessments are conducted
		J	electoral	online	
		matter			through
		Development of	mechanism	education,	discussions,
		subject-specific	Council of Minister	*	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
14	2	system		based on the	written and
	(two	Enhancement of		exchange of	oral tests on a
	hours)	students' ability		ideas, visual	daily,

	to describe and analyze information Ability to distinguish and compare various elements Capacity to comprehend complex concepts Indepth knowledge and understanding.		aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
15 2 (tw hou	- Knowledge and understanding of the subject matter Development of subject-specific skills through exploration of the regional political system Enhancement of students' ability	Shura Council	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
	- Knowledge and understanding of	-	Lectures, discussions,	Daily assessments are conducted
	the subject matter Development of subject-specific skills through	-Parties and political forces	present and online education, video lectures, concept maps,	through discussions, contributions, and applied

		1			•
1.0	2	exploration of the		open	issues,
16	2	regional political		discussions	including
	(two	system		based on the	written and
	hours)	Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex		solutions.	preparations.
		concepts In-			
		depth knowledge			
		and			
		understanding.	The Second	Lasturas	Doily
		- Knowledge and		Lectures,	Daily
		understanding of	*	discussions,	assessments
		the subject		present and	are conducted
		matter	the Political and	online	through
		Development of		education,	discussions,
		subject-specific	System after 1989	video lectures,	contributions,
		skills through	Amendments to	concept maps,	and applied
		exploration of the	_	open	issues,
17	2	regional political	of the Jurist and	discussions	including
	(two	system	Executive	based on the	written and
	hours)	Enhancement of	Authority.	exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex		201001101	Proparations.
		concepts In-			
		depth knowledge			
		and			
		understanding.			
			Factors offecting	Lactures	Daily
		- Knowledge and	_	Lectures,	Daily
		understanding of	political decision-	discussions,	assessments

		.1 1 .	1 · · · T		1 , 1
		the subject	_	present and	are conducted
		matter	Conservatives and	online	through
		Development of	reformists.	education,	discussions,
		subject-specific		video lectures,	contributions,
18	2	skills through		concept maps,	and applied
	(two	exploration of the		open	issues,
	hours)	regional political		discussions	including
	nours)	system		based on the	written and
		Enhancement of		exchange of	oral tests on a
				•	
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex		50100101150	propositions.
		concepts In-			
		depth knowledge			
		and			
		understanding.	Electoral	Lastranas	Deller
		- Knowledge and		Lectures,	Daily
		understanding of	_	discussions,	assessments
		the subject		present and	are conducted
		matter	reformists and	online	through
		Development of	conservatives.	education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
19	2	exploration of the		open	issues,
	(two	regional political		discussions	including
	hours)	system		based on the	written and
		Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		•		used to	homework
		distinguish and			
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex concepts In-			

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		depth knowledge			
		and			
		understanding.	~	_	
		- Knowledge and	Section Three	Lectures,	Daily
		understanding of	Chapter one	discussions,	assessments
		the subject	-Israeli political	present and	are conducted
		matter	system	online	through
		Development of	-The intellectual	education,	discussions,
20	2	subject-specific	and regulatory	video lectures,	contributions,
	(two	skills through	roots of the Israeli	concept maps,	and applied
	hours)	exploration of the	political system	open	issues,
		regional political		discussions	including
		system		based on the	written and
		Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	• The foundations	Lectures,	Daily
		understanding of	of Jewish thought	discussions,	assessments
		the subject		present and	are conducted
		matter		online	through
		Development of		education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
		system		based on the	written and
21	2	Enhancement of		exchange of	oral tests on a
	(two	students' ability		ideas, visual	daily,
	hours)	to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		-		-	-

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		elements		find .	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Jewish	Lectures,	Daily
		understanding of		discussions,	assessments
		_		· ·	
22	2	the subject		present and	are conducted
22	2	matter	the government	online	through
	(two	Development of	system - Secular	education,	discussions,
	hours)	subject-specific	Zionism and the	video lectures,	contributions,
		skills through	form of the	concept maps,	and applied
		exploration of the	government	open	issues,
		regional political	system	discussions	including
		system		based on the	written and
		Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		_			
		compare various		collaboratively	_
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Organizational ro	Lectures,	Daily
		understanding of	of the politi	discussions,	assessments
		the subject	_	present and	are conducted
		matter	organization -	online	through
		Development of	Jewish Agency	education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
23	2			based on the	
23	2	system			
	(two	Enhancement of		exchange of	oral tests on a
	hours)	students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,

		analyze information Ability to distinguish and compare various elements Capacity to comprehend complex concepts In- depth knowledge and understanding.		classroom exercises are all methods used to collaboratively find appropriate solutions.	semi-annual, and final basis, along with homework assignments and research report preparations.
24	2 (two hours)	- Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and understanding.	legislative authority (the	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to	contributions, and applied issues, including written and oral tests on a
		- Knowledge and understanding of	Executive authority: Head of	Lectures, discussions,	Daily assessments
		the subject matter. Development of subject-specific skills through exploration of the	State, Cabinet	present and online education, video lectures, concept maps, open	are conducted through discussions, contributions, and applied issues,

25	2	maniamal malitical		discussions	ا مال ماله م
25		regional political			including
	(two	system		based on the	written and
h	nours)	Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex		solutions.	preparations.
		concepts In-			
		_			
		depth knowledge			
		and			
		understanding.	Indiaial41 '4	T a a4x= ::= =	Deiler
		- Knowledge and	Judicial authority:	Lectures,	Daily
		understanding of	•	discussions,	assessments
		the subject		present and	are conducted
		matter	relationships with	online	through
		Development of	other authorities.	education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
		system		based on the	written and
26	2	Enhancement of		exchange of	oral tests on a
	(two	students' ability		ideas, visual	daily,
h	nours)	to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	•
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	The second	Lectures,	Daily
		understanding of the subject	•	discussions, present and	assessments are conducted

	online through
	education, discussions,
subject-specific v	video lectures, contributions,
	concept maps, and applied
	open issues,
	discussions including
	based on the written and
	exchange of oral tests on a
	ideas, visual daily,
	aids, and quarterly,
	classroom semi-annual,
	exercises are and final basis,
	,
	\mathcal{E}
	used to homework
	collaboratively assignments
	find and research
	appropriate report
	solutions. preparations.
complex	
concepts In-	
depth knowledge	
and	
understanding.	
- Knowledge and The Israeli L	Lectures, Daily
understanding of electoral system d	discussions, assessments
the subject p	present and are conducted
matter	online through
Development of e	education, discussions,
subject-specific v	video lectures, contributions,
1	concept maps, and applied
	open issues,
	discussions including
	based on the written and
	exchange of oral tests on a
	ideas, visual daily,
	aids, and quarterly,
	•
	,
	all methods along with
	used to homework
_	collaboratively assignments
	find and research
	appropriate report
comprehend	
1	solutions. preparations.
complex	solutions. preparations.
	solutions. preparations.

		and			
		and			
			TD1 .1 1 1 .	т ,	D '1
29	2 (two hours)	understanding. - Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and	The third chapter The peace process	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
30	2 (two hours)	understanding. - Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements.		Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research

	Capacity to	appropriate	report
c	comprehend	solutions.	preparations.
c	complex		
c	concepts In-		
d	lepth knowledge		
a	and		
u	ınderstanding.		

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

3. End-of-year written tests (60%)				
12. Learning and Teaching Resour	ces			
Required textbooks (curricular	There are methodological topics, and currently,			
books, if any)	there is no specific textbook provided by the			
	Ministry of Higher Education and Scientific			
	Research. The lectures are prepared by the subject			
	teacher, drawing on the Turkish and Iranian			
	constitutions, as well as various diverse sources			
	related to the topic.			
Main references (sources)	Numerous sources relevant to the course are			
	relied upon, including books and periodicals			
Recommended books and references	1. The Turkish constitutions in effect			
(scientific journals, reports)	2. Iranian Constitution of 1979 and its			
	amendments in 1989			
	3. Journals, periodicals and books related to the			
	Zionist entity			
Electronic References, Websites				



6. Political parties and public opinion

Course Description Form

1. Course Name:

Political parties and public opinion

2. Course Code

428ppo

3. Semester / Year:

2025-2024

4. Description Preparation Date:

3-9-2024

5. Available Attendance Forms:

In-person and electronic education

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The number of hours required to implement the study material is (60) hours

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Salim Mutar Abdullah

Email: dr-salimalsabaawi2000@uomosul.edu.iq

8. Course Objectives

Course Objectives

- -That the course be an intellectual and methodological introduction for the student of political science/fourth stage to contribute effectively to forming his knowledge base on the subject of political parties and public opinion through studying:
- 1- Theoretical foundations for studying political parties and public opinion in terms of (concept, origin, importance, types).
- 2- Study the methods used to influence public opinion and attempt to dominate it, how it is formed and its importance.
- 3- Methods of financing political parties, the position of political parties in constitutional texts and democratic transformation.
 - 4- Affiliation and membership in political parties.
 - 5- Methods and methods for measuring public opinion.
- 6- Discovering propaganda and psychological warfare methods and their impact on public opinion.
 - 7- The relationship of public opinion to foreign policy.

9. Teaching and Learning Strategies

Strategy

- 1. Lectures accompanied by explanation and clarification.
- 2. Discussion and brainstorming.
- 3. Video lectures.
- 4. Using illustrative and applied examples to enrich the scientific material.
- 5. Discussions and research groups.
- 6. Scientific competitions.
- 7. Theoretical and analytical research and reports, discussed and evaluated
- 8. Presentation of the PowerPoint article.
- 9. Using e-learning via Google Classroom

10. Co	ourse Structi	ıre			
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 (hours)	Weekly student evaluation/th eoretical discussions	Definition of the political party and its elements	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	(hours)	Weekly student evaluation/th eoretical discussions	The internal composition of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/th eoretical discussions	The emergence of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/th eoretical discussions	The position of political parties in the political system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/th eoretical discussions	Classification of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/th eoretical discussions	Types of party systems	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2	Weekly	Affiliation	Live and	Written/oral

(hours)	student evaluation/th eoretical discussions Weekly student evaluation/th eoretical	and membership The general structure of political parties and	electronic education, video lectures, and the use of maps Live and electronic education, video	exams, homework assignments, and preparing research reports Written/oral exams, homework assignments,
	discussions	main leadership bodies	lectures, and the use of maps	and preparing research reports
(hours)	Weekly student evaluation/th eoretical discussions	Political parties in constitutional texts	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
(hours)	Weekly student evaluation/th eoretical discussions	-The constitutional organization of political parties in Iraq	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
(hours)	Weekly student evaluation/th eoretical discussions	-Democracy in the political party	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
(hours)	Weekly student evaluation/th eoretical discussions	-Mechanism for alternating leadership and political pluralism	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
2 (hours)	Weekly student evaluation/th eoretical discussions	-Political parties and pressure groups	Live and electronic education, video lectures, and the use of	Written/oral exams, homework assignments, and preparing research

			maps	reports
2	Weekly	Political	Live and	Written/oral
(hours)	student	parties and	electronic	exams,
	evaluation/th	constitutional	education,	homework
	eoretical	reform	video	assignments,
	discussions		lectures, and	and preparing
			the use of	research
			maps	reports
2	Weekly	-Political	Live and	Written/oral
(hours)	student	parties and	electronic	exams,
	evaluation/th	democratic	education,	homework
	eoretical	transformatio	video	assignments,
	discussions	n	lectures, and	and preparing
			the use of	research
			maps	reports
$\frac{2}{3}$	Weekly	-Chapter	Live and	Written/oral
(hours)	student	Two: A	electronic	exams,
	evaluation/th	general	education,	homework
	eoretical	introduction	video	assignments,
	discussions	to public	lectures, and	and preparing
		opinion	the use of	research
	XX71-1	English	maps	reports
2	Weekly	- Framing	Live and	Written/oral
(hours)	student	public	electronic	exams,
	evaluation/th eoretical	opinion	education, video	homework
	discussions		lectures, and	assignments, and preparing
	uiscussions		the use of	research
			maps	reports
2	Weekly	-The concept	Live and	
(hours)	student	and elements	electronic	exams,
(Hours)	evaluation/th	of public	education,	homework
	eoretical	opinion	video	assignments,
	discussions	opinion	lectures, and	and preparing
	61 5 6 6 55 16 11 5		the use of	research
			maps	reports
2	Weekly	Public	Live and	Written/oral
(hours)	student	opinion	electronic	exams,
	evaluation/th	functions	education,	homework
	eoretical		video	assignments,
	discussions		lectures, and	and preparing
			the use of	research
			maps	reports
2	Weekly	-Types of	Live and	Written/oral
(hours)	student	public	electronic	exams,
	evaluation/th	opinion (Part	education,	homework
	eoretical	1)	video	assignments,

	discussions		lasturas and	and proposing
	discussions		lectures, and the use of	and preparing research
2	Waaldy	-Types of	maps Live and	reports Written/oral
	Weekly	J 1		
(hours)	student	public (Part	electronic	exams,
	evaluation/th	opinion (Part	education,	homework
	eoretical	2)	video	assignments,
	discussions		lectures, and	and preparing
			the use of	research
2	XX71-1	Т	maps	reports
2	Weekly	-Types of	Live and	Written/oral
(hours)	student	public	electronic	exams,
	evaluation/th	opinion (Part	education, video	homework
	eoretical	3)		assignments,
	discussions		lectures, and	and preparing
			the use of	research
	W/2 21-1	Magazzzi	maps	reports
(hayana)	Weekly	Measuring	Live and	Written/oral
(hours)	student	and polling	electronic	exams,
	evaluation/th	public (Part	education,	homework
	eoretical	opinion (Part	video	assignments,
	discussions	1)	lectures, and	and preparing
			the use of	research
2	XX71-1	M	maps	reports
(hayana)	Weekly student	-Measuring	Live and	Written/oral
(hours)	evaluation/th	and polling	electronic education,	exams, homework
	eoretical	public	video	
	discussions	opinion (Part 2)	lectures, and	assignments, and preparing
	uiscussions	2)	the use of	research
				reports
2	Weekly	-Measuring	maps Live and	Written/oral
(hours)	student	and polling	electronic	exams,
(Hours)	evaluation/th	public	education,	homework
	eoretical	opinion (Part	video	assignments,
	discussions	3)	lectures, and	and preparing
	discussions	3)	the use of	research
			maps	reports
2	Weekly	-Formation of	Live and	Written/oral
(hours)	student	public	electronic	exams,
(HOUIS)	evaluation/th	opinion	education,	homework
	eoretical	opinion	video	assignments,
	discussions		lectures, and	and preparing
	SISTABLIOID		the use of	research
			maps	reports
2	Weekly	-Methods of	Live and	Written/oral
(hours)	student	changing	electronic	exams,
(Hours)	Studellt		01000101110	V11411110,

	eoretical discussions	public opinion	education, video lectures, and the use of maps	homework assignments, and preparing research reports
2 (hours)	Weekly student evaluation/th eoretical discussions	- Communicati on and public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
(hours)	Weekly student evaluation/th eoretical discussions	-Public opinion and political life	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
2 (hours)	Weekly student evaluation/th eoretical discussions	Public opinion a foreign policy		Written/oral exams, homework assignments, and preparing research reports

11. Course Evaluation

- 1-Written tests (semi-annual annual)
- 2-Oral tests (daily weekly)
 3- Homework from the college website (home work)

4- Preparing research reports 12. Learning and Teaching Resources

12. Learning and Teaching Resource	es	
Required textbooks (curricular	1- Tariq Ali Al-Rubaie, Political Parties/A	
books, if any)	Methodical Book	
	2- Amer Hassan Fayyad, Public Opinion and	
	Human Rights / Methodological Book	
	3- Lectures prepared by the subject teacher	
Main references (sources)	1. Maurice Duverger, Political Parties	
	2. Sadiq Al-Aswad, Public Opinion	
	3. Imad Ghalioun, the political party.	
	4. Bassiouni Ibrahim Hamadeh, Public opinion and	
	its importance in decision-making	
	Recent sources: books, research, and articles taken	
	from the International Information Network (the	
	Internet).	
Recommended books and	Research groups - workshops - video lectures	
references (scientific journals,		

reports)	
Electronic References, Websites	Electronic teaching aids, electronic maps, and
	websites
	Relying on various research and reports from the
	International Information Network (the Internet).
	In addition to relying on research and books
	published on international websites such as
	Research Gate



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

7. diplomacy

Course Description Form

1. Course Name:

Diplomacy

2. Course Code:

431DY

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The total number of study hours and units is (60) study hours and units.

7. Course administrator's name (mention all, if more than one name)

Name: dr. younis muayad younis

Email: younis1986mmyy@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Introducing the concept of diplomacy in terms of concept, origin, development, and practice, and the most important things related to it in terms of immunities and privileges that allow the diplomat to practice his diplomatic activity and tasks represented by diplomatic representation, negotiation, observation, and the extent of change that occurs in diplomatic practices with the development of international relations
- It seeks to develop creative thinking in students, focusing on the ability to recall information or experiences stored in their minds and propose quick alternatives, as well as to develop their cognitive thinking
- Developing students' diplomatic skills by bridging theoretical knowledge with current reality, in line with labor market requirements

Expanding students' understanding of the foundations of diplomacy and diplomatic engagement between countries

Enable students to identify each diplomatic term and apply it to their future studies or work.

9. Teaching and Learning Strategies

Strategy

- Lectures accompanied by explanation and clarification.
- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.

- Educational portfolio strategy.
- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

10. Co	ourse Str	ructure			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
		 Knowledge and 	Knowing the	Lectures and	Daily assessment
		understanding.	concept of	discussions,	through daily
		• Subject-specific	diplomacy, its	live and	discussions and
		skills, through the	limits, and its	online	participation/
		ability to explore	importance in	education,	practical
1	2	the true	managing	video lectures,	problems/daily,
	(two	foundations of	negotiations	the use of	semester, mid-
	hours)	diplomacy and		concept maps,	year and final
		diplomatic		open	written and oral
		dealings.		discussion	tests / homework
		 Developing 		based on the	and preparation
		students' ability to		exchange of	of research
		describe and		ideas, visual	reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		• • Knowledge and	The development	Lectures and	•
		understanding.	of diplomacy	discussions,	through daily
		• Subject-specific		live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	problems/daily,

	1	£1' C		41	
		foundations of		the use of	<i>'</i>
		diplomacy and		concept maps,	*
		diplomatic		open	written and oral
		dealings.		discussion	tests / homework
2	2	• Developing		based on the	and preparation
	(two	students' ability to		exchange of	1 1
	hours)	describe and			reports.
	nours)				reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		• • Knowledge and	Features of		Daily assessment
		understanding.	modern	discussions,	through daily
		_		live and	
2		• Subject-specific	diplomacy		
3	2	skills, through the		online	participation/
	(two	ability to explore		education,	practical
	hours)	the true		video lectures,	•
		foundations of		the use of	semester, mid-
		diplomacy and		concept maps,	year and final
		diplomatic		open	written and oral
		dealings.		discussion	tests / homework
		• Developing		based on the	
					1 1
		students' ability to			
		describe and			reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.• The		solutions.	
		-		solutions.	
		ability to			
		comprehend.	Manife to the C	Tt-	D-:1
		• • Knowledge and	Manifestations of	Lectures and	•
		understanding.	contemporary	discussions,	through daily
		• Subject-specific	diplomacy	live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	problems/daily,
		foundations of		the use of	-
		diplomacy and		concept maps,	′
4	2	diplomatic		open	written and oral
		dealings.		discussion	tests / homework
	(two	_			
	hours)	Developing		based on the	and preparation

		. 1 . 1 1 1 1 1		1 C	C 1
		students' ability to		_	of research
		describe and		ideas, visual	reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
				solutions.	
		comprehend.	N. 1.1 C		D '1
		• Knowledge and			Daily assessment
		understanding.	diplomacy	discussions,	through daily
		• Subject-specific		live and	discussions and
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true causes of		video lectures,	problems/daily,
		international		the use of	•
		economic		concept maps,	′
5	2	problems.		• •	written and oral
3				open discussion	
	(two	Learning to			tests / homework
	hours)	objectively and		based on the	* *
		scientifically link			of research
		international		ideas, visual	reports.
		economic		aids, and	
		variables.		classroom	
		Learning		exercises to	
		successful		participate in	
		scientific		finding	
		economic		appropriate	
				solutions.	
		analysis.		solutions.	
		•Developing			
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	Sources of	Lectures and	Daily assessment
		_			•
		understanding.	diplomatic law	discussions,	through daily
		• Subject-specific		live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	problems/daily,
		foundations of		the use of	semester, mid-
				are use or	beinester, inte-

		diplomacy and		concept maps,	•
		diplomatic		open	written and oral
6	2	dealings.		discussion based on the	tests / homework
	(two hours)	• Developing students' ability to			and preparation of research
	nours)	describe and		U	reports.
		develop		aids, and	reports.
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.	D' 1	solutions.	D 11
		• Knowledge and	_		Daily assessment
		understanding.Subject-specific	immunities and privileges	discussions, live and	through daily discussions and
		skills, through the	privileges	online	participation/
		ability to explore		education,	practical
		the true		video lectures,	-
		foundations of		the use of	_
7	2	diplomacy and		concept maps,	year and final
	(two	diplomatic		open	written and oral
	hours)	dealings.		discussion	tests / homework
		• Developing		based on the	1 1
		students' ability to describe and		U	of research
		develop		aids, and	reports.
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.	D. 1	solutions.	- ·
		• Knowledge and	Diplomatic ranks		Daily assessment
		understanding.		discussions, live and	through daily discussions and
		• Subject-specific skills, through the		online and	discussions and participation/
		ability to explore		education,	practical
		the true		video lectures,	*
		foundations of		the use of	•
		diplomacy and		concept maps,	<i>'</i>
		diplomatic		open	written and oral
8	2	dealings.		discussion	tests / homework
	(two	• Developing		based on the	1 1
	hours)	students' ability to		exchange of	
		describe and			reports.
		develop		aids, and	

		dogamintivo altila		alaggmaam	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		 Knowledge and 	Diplomatic	Lectures and	Daily assessment
		understanding.	missions	discussions,	through daily
		• Subject-specific		live and	discussions and
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	_
		foundations of		the use of	
		diplomacy and		concept maps,	,
9	2	diplomatic		open	written and oral
	(two	dealings.		discussion	tests / homework
	hours)	• Developing		based on the	
	nours)	students' ability to		exchange of	1 1
		describe and		ideas, visual	
		develop		aids, and	reports.
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		_		finding	
		compare.The ability to		_	
		comprehend		appropriate solutions.	
		Knowledge and	Consular	Lectures and	Daily assessment
		understanding.	missions	discussions,	through daily
		_	11115810118	live and	
		• Subject-specific			
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	•
		foundations of		the use of	,
		diplomacy and		concept maps,	
1.0		diplomatic		open	written and oral
10	2	dealings.		discussion	tests / homework
	(two	• Developing		based on the	A A
	hours)	students' ability to		exchange of	
		describe and			reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend		solutions.	
		 Knowledge and 	Conditions for	Lectures and	Daily assessment

		understanding.	selecting	discussions,	through daily
		• Subject-specific	diplomats	live and	•
			dipiomats		
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
		foundations of		the use of	′
		diplomacy and		concept maps,	•
		diplomatic		open	written and oral
11	2	dealings.		discussion	tests / homework
	(two	 Developing 		based on the	and preparation
	hours)	students' ability to		exchange of	of research
	Í	describe and		ideas, visual	reports.
		develop		aids, and	1
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		_	
		3		appropriate	
		comprehend.	Hood of State	solutions.	Doily assassment
		• • Knowledge and	Head of State	Lectures and	•
		understanding.		discussions,	through daily
		• Subject-specific		live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
		foundations of		the use of	′
		diplomacy and		concept maps,	year and final
		diplomatic		open	written and oral
		dealings.		discussion	tests / homework
12	2	• Developing		based on the	and preparation
	(two	students' ability to		exchange of	of research
	hours)	describe and		ideas, visual	reports.
		develop		aids, and	•
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend		solutions.	
		Knowledge and	Minister of	Lectures and	Daily assessment
		understanding.	Foreign	discussions,	through daily
		• Subject-specific	1 Olcigii	live and	
		skills, through the		online	
		_			participation/
		ability to explore		education,	practical
		the true		video lectures,	_
		foundations of		the use of	· ·
		diplomacy and		concept maps,	year and final

		diplomatic		open	written and oral
13	2	diplomatic		open discussion	
13		dealings.			tests / homework
	(two	• Developing		based on the	* *
	hours)	students' ability to		exchange of	
		describe and			reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		• • Knowledge and	Affairs	Lectures and	Daily assessment
		understanding.	Diplomatic Duties	discussions,	through daily
		• Subject-specific	•	live and	•
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
		foundations of		the use of	
		diplomacy and		concept maps,	· ·
		diplomatic		open	written and oral
14	2	dealings.		discussion	tests / homework
17	(two	• Developing		based on the	
	hours)	students' ability to		exchange of	* *
	nours)	describe and		C	reports.
		develop		aids, and	reports.
		descriptive skills.		classroom	
		• The ability to		_	
		distinguish and		exercises to participate in	
				T., T	
		compare.		finding	
		• The ability to		appropriate solutions.	
		comprehend.	Limita -f		Doily assassment
		Knowledge and understanding	Limits of	Lectures and	•
		understanding.	diplomatic	discussions,	through daily
		• Subject-specific	privileges and	live and	
		skills, through the	immunities	online	participation/
		ability to explore		education,	practical
		the true causes of		video lectures,	1
		international		the use of	,
		economic		concept maps,	•
		problems.		open	written and oral
		Learning to		discussion	tests / homework
15	2	objectively and		based on the	1 1
	(two	scientifically link		exchange of	
	hours)	international			reports.
		economic		aids, and	
		variables.		classroom	

		Loomino		avanciasa 1	
		Learning		exercises to	
		successful		participate in	
		scientific		finding	
		economic		appropriate	
		analysis.		solutions.	
		•Developing			
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		_			
		comprehend.	W/h o h o a 4h - ··· - 1 /	Lastress	Daily assessed
		• Knowledge and	Who has the right		•
		understanding.	to diplomatic	discussions,	through daily
		• Subject-specific	representation?	live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
		foundations of		the use of	· /
		diplomacy and		concept maps,	•
16	2	diplomatic		open	written and oral
	(two	dealings.		discussion	tests / homework
	hours)	• Developing		based on the	
		students' ability to		exchange of	
		describe and		ideas, visual	reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		Knowledge and	Diplomatic	Lectures and	Daily assessment
		understanding.	language	discussions,	through daily
		• Subject-specific		live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
		foundations of		the use of	
		diplomacy and		concept maps,	′
17	2	diplomatic		open	written and oral
1/	(two	dealings.		discussion	tests / homework
	`	_		based on the	
	hours)	• Developing		vascu on me	and preparation

		-444-1-1-1144-		1	-£1.
		students' ability to		_	of research
		describe and		ideas, visual	reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		• • Knowledge and	Diplomatic	Lectures and	Daily assessment
		understanding.	correspondence	discussions,	through daily
		• Subject-specific	•	live and	discussions and
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
18	2	foundations of		the use of	•
	(two	diplomacy and		concept maps,	,
	hours)	diplomatic		open	written and oral
	nours)	dealings.		discussion	tests / homework
		_		based on the	
		Developing students' shility to			* *
		students' ability to			of research
		describe and		ideas, visual	reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		 Knowledge and 			Daily assessment
		understanding.	diplomatic	discussions,	through daily
		• Subject-specific	negotiations	live and	discussions and
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	problems/daily,
		foundations of		the use of	-
19	2	diplomacy and		concept maps,	year and final
	(two	diplomatic		open	written and oral
	hours)	dealings.		discussion	tests / homework
		• Developing		based on the	
		students' ability to		exchange of	* *
		describe and		ideas, visual	
		develop		aids, and	Toponis.
		descriptive skills.		classroom	
		• The ability to		1	
		_			
		distinguish and		participate in	
		compare.		finding	

				T .	
		• The ability to		appropriate	
		comprehend.		solutions.	
		 Knowledge and 	Bilateral	Lectures and	Daily assessment
		understanding.	negotiations	discussions,	through daily
		• Subject-specific		live and	discussions and
		skills, through the		online	participation/
		ability to explore		education,	practical
20	2	the true		video lectures,	*
	(two	foundations of		the use of	_
	hours)	diplomacy and		concept maps,	· ·
	/	diplomatic		open	written and oral
		dealings.		discussion	tests / homework
		• Developing		based on the	
		students' ability to			of research
		describe and		_	reports.
		develop		aids, and	reports.
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		1 1	
		compare.		finding	
		• The ability to		appropriate	
		comprehend	T , , 1	solutions.	D '1
		• • Knowledge and		Lectures and	•
		understanding.	Conference	discussions,	through daily
		• Subject-specific	Diplomacy	live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	
		foundations of		the use of	
		diplomacy and		concept maps,	_
		diplomatic		open	written and oral
		dealings.		discussion	tests / homework
21	2	• Developing		based on the	* *
	(two	students' ability to		exchange of	
	hours)	describe and			reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		• • Knowledge and	Results of	Lectures and	Daily assessment
		understanding.	bilateral	discussions,	through daily
		• Subject-specific	negotiations	live and	discussions and
22	2	skills, through the		online	participation/
	(two	ability to explore		education,	practical
	• •				-

	hours	the true		video lecturos	problems/daily,
	hours)				
		foundations of			semester, mid-
		diplomacy and		concept maps,	-
		diplomatic		open	written and oral
		dealings.		discussion	tests / homework
		• Developing		based on the	and preparation
		students' ability to		exchange of	of research
		describe and		ideas, visual	reports.
		develop		aids, and	_
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		_		solutions.	
		comprehend.	Principles of hold		Daily agaggment
		Knowledge and understanding	_		Daily assessment
		understanding.	diplomatic	discussions,	through daily
		• Subject-specific		live and	
		skills, through the	meetings	online	participation/
		ability to explore		education,	practical
		the true		video lectures,	•
		foundations of		the use of	′
		diplomacy and		concept maps,	•
		diplomatic		open	written and oral
23	2	dealings.		discussion	tests / homework
	(two	• Developing		based on the	and preparation
	hours)	students' ability to		exchange of	of research
		describe and		ideas, visual	reports.
		develop		aids, and	•
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		• • Knowledge and	Diplomatic	Lectures and	Daily assessment
		understanding.	protocols	discussions,	through daily
		• Subject-specific	Protocols	live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
					•
					,
24		diplomacy and		concept maps,	•
24	2	diplomatic		open	written and oral
	(two	dealings.		discussion	tests / homework
	hours)	• Developing		based on the	1 1
		students' ability to		exchange of	of research

		daganiha az 1		idaaa vis1	non out a
		describe and			reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		• • Knowledge and	Banquet and	Lectures and	Daily assessment
		understanding.	Party Protocols	discussions,	through daily
		• Subject-specific	•	live and	•
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
		foundations of		the use of	
		diplomacy and		concept maps,	,
25	2				year and final written and oral
23		diplomatic		open	
	(two	dealings.		discussion	tests / homework
	hours)	• Developing		based on the	* *
		students' ability to		exchange of	
		describe and		ideas, visual	reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		 Knowledge and 	End of the	Lectures and	Daily assessment
		understanding.	diplomatic	discussions,	through daily
		• Subject-specific	mission	live and	discussions and
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	problems/daily,
		foundations of		the use of	
		diplomacy and		concept maps,	year and final
		diplomatic		open	written and oral
		dealings.		discussion	tests / homework
26	2	• Developing		based on the	
	(two	students' ability to		exchange of	1 1
	hours)	describe and		•	reports.
	nours)	develop		aids, and	Toporus.
		descriptive skills.		classroom	
		• The ability to			
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	

		comprehend		solutions.	
		comprehend	D: -:4-1		D-:1
		Knowledge and	Digital	Lectures and	•
		understanding.	Diplomacy	discussions,	through daily
		• Subject-specific		live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	<u> </u>
		foundations of		the use of	semester, mid-
		diplomacy and		concept maps,	_
		diplomatic		open	written and oral
27	2	dealings.		discussion	tests / homework
	(two	 Developing 		based on the	and preparation
	hours)	students' ability to		exchange of	of research
		describe and		ideas, visual	reports.
		develop		aids, and	•
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend		solutions.	
		Knowledge and	Power Diplomacy	Lectures and	Daily assessment
		understanding.		discussions,	through daily
		• Subject-specific		live and	
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	*
		foundations of		the use of	•
		diplomacy and		concept maps,	,
		diplomatic		open	written and oral
	2	dealings.		discussion	tests / homework
28	(two	• Developing		based on the	
20	hours)	students' ability to		exchange of	* *
	liours)	describe and		\mathcal{C}	reports.
		develop		aids, and	reports.
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
				finding	
		compare.The ability to		appropriate	
		comprehend.		solutions.	
		Knowledge and	Debt Trap	Lectures and	Daily assessment
		understanding.	Diplomacy	discussions,	through daily
		_	Dipiomacy	live and	
		• Subject-specific		online and	
		skills, through the			participation/
		ability to explore		education,	practical
		the true		video lectures,	problems/daily,

		foundations of		the use of	semester, mid-
					· ·
		diplomacy and		concept maps,	year and final
		diplomatic		open	written and oral
20	2	dealings.		discussion	tests / homework
29	2	Developing			and preparation
	(two	students' ability to		exchange of	
	hours)	describe and		· ·	reports.
		develop		aids, and	
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		Knowledge and	Health	Lectures and	Daily assessment
		understanding.	Diplomacy	discussions,	through daily
		• Subject-specific		live and	discussions and
		skills, through the		online	participation/
		ability to explore		education,	practical
		the true		video lectures,	problems/daily,
		foundations of		the use of	semester, mid-
		diplomacy and		concept maps,	year and final
		diplomatic		open	written and oral
30	2	dealings.		discussion	tests / homework
	(two	Developing		based on the	and preparation
	hours)	students' ability to			of research
	,	describe and		U	reports.
		develop		aids, and	1
		descriptive skills.		classroom	
		• The ability to		exercises to	
		distinguish and		participate in	
		compare.		finding	
		• The ability to		appropriate	
		comprehend.		solutions.	
		comprehend.		solutions.	

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

12. Learning and Teaching Resources		
Required textbooks (curricular books,	Diplomacy in a Changing World Dr. Fadel Zaki	
any)	Muhammad	
Main references (sources)	Diplomacy in a Changing World Dr. Fadel Zaki	
	Muhammad	
Recommended books and references	1 1- Shaker Al-Bayati and Ali Al-Aqabi, The	

(scientific journals, reports)	Diplomatic Guide, 2015	
	2- Adnan Abdullah Rashid, Preventive	
	Diplomacy: Where to? A Future Analytical	
	Study, 2018	
	3- Faisal bin Abdulaziz Al-Kharijin, Your Path to	
	Diplomatic Career: Basics of the World of	
	Diplomacy and Law, 2019	
	4- Alaa Abu Amer, The Diplomatic Function: Its	
	Origins, Institutions, Rules, and Laws, 2001	
	5- Ismat Al-Hajjar Al-Malhouq, Diplomacy:	
	Front and Confrontation, 2017.	
Electronic References, Websites	Reliance on various research and reports from	
	the internet, in addition to relying on research	
	and books published on international websites	
	such as Research Gate, Scopus, and others.	



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

8. Political research

Course Description Form

C04150 2	Course Description 1 orm			
1. Name of Rapporteur				
Political research				
2. Symbol of decision				
429Pr				
3. Chapter/year				
2024-2025				
4. Date of preparation of this descrip	ption			
1/9/2024				
5. Forms of presence available				
Teaching presence				
6. Number of hours (total)/ number of units (total)				
2 hours Weekly/ the number of hours required for the implementation of the course				
material is (30) hours.				
	(if more than one name is mentioned)			
Name: jasm mohama' taha				
email:jasim1967@uomosul.edu.iq				
Name:				
8. Objectives of the decision				
Objectives of the study material Teaching the student in political science to the				
Enable the student easily and easily to theoretical aspects and qualifying him to write				
write the graduate research, and then scientific research				
be eligible to enter the research job	Academic.			
market, in research centers	Introduce the student to the basics of scientific			
As a political researcher, or even when research and the methods used in political science.				

Studying, his mastery of the research an academic scientific approach. research papers, and who

Then the master's thesis, and then doctoral thesis

As a political researcher, or even when research and the methods used in political science.

Training the student to write research according to

methodology will help him write Assist the student in the preparation of working papers and graduate research using methods of description and analysis.

Teaching and learning strategies 9.

- Knowledge and understanding through lectures accompanied by 1. **Strategy** explanation and explanation.
- Use the blackboard to install the entrances and sections of the main 2. lecture and some summary points.
- 3. Video lectures.

he wishes to complete

- Modern programs in the delivery of scientific material (data show). 4.
- Distribution of students in the form of teams and practical workshops on 5. the subject of the lecture.
- Use the method of gathering information and brainstorming. 6.
- 7. Student seminars.
- Enhance thinking, discussion and analysis skills. 8.

- 9. Enhancing the skills of political analysis after appropriate mastery of thinking and discussion abilities.
- 10. Industry capabilities develop solutions and options after a problem is raised for discussion.

Structure of the decision

Structure of the decision Method of Way of Name of unit or Required Hours The					
assessment	learning	subject	Required learning	Hours	week
assessment	icai iiiig	Subject	outcomes		WEEK
			outcomes	(2	
				hours)	1
Written test	Blow my	Theoretical entrance	Science, logic.	,	
	mind				
Doily		The investigative	Mathadalagy	(2 hours)	2
Daily participation	Building	The investigative method	Methodology	liours)	
participation	research				
	capacity				
					_
Oral testing	TP1- : 1-:	The deductive	Historical,	(2	3
	Thinking	method	descriptive, systematic,	hours)	
			comparative		
Testing		Approaches and	analysis.	(2	
	Constructio	approaches		hours)	4
	n of				
	formulation				
	S				
Discussions		Elements of research	Choose the title,	(2	5
			search for sources.	hours)	
	Construction				
Duties	Constructio n of	Drafting of title	Dependent	(2	6
Daties	formulation	Drarting of title	variable,	hours)	O
	S		independent	,	
			variable,		
					_
	Connecting	The foreground	compatibility with problem and	(2 hours)	7
Written test	ideas	The foreground	hypothesis.	Hours)	
			J.F		
D		Formulation of	Importance,	(2	8
Discussions	Understand	problem and	purpose, problem,	hours)	
	Understand	hypothesis	hypothesis,		

	-		.1 1	1	
	my view		method, structurally.		
			J. C.		_
Class participation	Understand	Division of Research	The problem, the	(2 hours)	9
participation	my view	Bivision of Research	assumption	noursy	
		Quote	Chapters,		10
Written test	I understand my theory		investigations and demands, balance	(2 hours)	
	and my		and formality.	noursy	
	work				
				(2	11
Discussion	I understand my theory	Marginalization and methods of	Quote by text, quote by deed.	hours)	
	and my	documenting sources	quote by used.		
	work				
			The Chicago		
Discussion	Building	Analysis	Method, Book Documentation	(Hour s)	12
	thinking		and other		
			References		
					10
Test my work	Building	Conclusion and	Analysis of texts	(2 hours)	13
	thinking	results	and data,	,	
Student			Maps and tables Conclusion,		
symposium	I understand	End of the search	conclusions and		
	my theory and my	sources list	recommendations		
	work			(2)	4.4
			Methods of writing	(2 hours)	14
Assessment	Discussions	Completion of	sources end of	,	
		research Workshop	research, ranking according to		
		1	methodology.		
	Ability to		View research,	(2	15
	debate Assessment		discuss research.	hours)	

of level			
	Discussions,		
	dialog, opinions,		
	testing		
1 Evaluation of the decision			

1. Evaluation of the decision

The distribution of the degree from 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, editorial and reports Etc.

- 1. Written tests (half-term, end-of-term).
- 2. Oral tests (weekly).
- 3. Preparation of research reports.

5. Treparation of research reports.			
2. Sources of learning and teaching			
Mohammed Jamal al-Din al-Alawi, Scientific	Required books (methodology, if any)		
Research Method.			
Muhammad Safi al-Di Kharbush, Research	Principal references (sources)		
methods in political Science.			
The good news, the political research method.			
Salem Matar Al-Sabawi, the Chicago Method of	Recommended books and supporting		
documenting sources	references (scientific journals, reports)		
Magazine locations according to magazine	Electronic references, Internet sites		
templates			



أ.م.د. طارق محمد طيب ظاهر عـ. عميد الكلية

9. International Politics

Course Description Form

Course D	escription I offi			
1. Name of Rapporteur				
Political research				
2. Symbol of decision				
429Pr				
3. Chapter/year				
2024-2025				
4. Date of preparation of this descrip	ption			
1/9/2024				
5. Forms of presence available				
Teaching presence				
6. Number of hours (total)/ number				
	hours required for the implementation of	of the course		
material is (30) hours.				
	(if more than one name is mentioned)			
Name: jasm mohama' taha				
email:jasim1967@uomosul.edu.iq				
8. Objectives of the decision				
Objectives of the study material Teaching the student in political science to the				
	theoretical aspects and qualifying hi	im to write		
write the graduate research, and then	scientific research			
	Academic.	c		
market, in research centers	Introduce the student to the basics			
_	-			
he wishes to complete	Training the student to write research	according to		
		of wordsing		
	Assist the student in the preparation papers and graduate research using			
research papers, and who Then the master's thesis, and then	description and analysis.	methods of		
doctoral thesis	description and analysis.			
9. Teaching and learning strategies	•			
11. Knowledge and understanding	through lectures accompanied by	Strategy		
explanation and explanation.	through rectures accompanied by	Buategy		
	ne entrances and sections of the main	ı		
lecture and some summary points		ı		
13. Video lectures.				
14. Modern programs in the delivery of scientific material (data show).				
15. Distribution of students in the form of teams and practical workshops on				
the subject of the lecture.	1			
16. Use the method of gathering infor	rmation and brainstorming.			
17. Student seminars.				
18. Enhance thinking, discussion and	analysis skills.			
_	analysis after appropriate mastery of			
thinking and discussion chilities				

thinking and discussion abilities.

20. Industry capabilities develop solutions and options after a problem is raised for discussion.

Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning	Hours	The week
	8	ŭ	outcomes		
Written test	Blow my mind	Theoretical entrance	Science, logic.	(2 hours)	1
Daily participation	Building research capacity	The investigative method	Methodology	(2 hours)	2
Oral testing	Thinking	The deductive method	Historical, descriptive, systematic, comparative analysis.	(2 hours)	3
Testing	Construction of formulations	Approaches and approaches	Choose the title, search for sources.	(2 hours)	4
Discussions	Construction of formulations	Elements of research	Dependent variable, independent variable, compatibility with	(2 hours)	5
Duties	Connecting ideas	Drafting of title The foreground	problem and hypothesis. Importance, purpose, problem, hypothesis,	(2 hours)	6
Written test	Understand my view	-	method, structurally.		
Discussions	Understand	Formulation of problem and hypothesis	The problem, the assumption	(2 hours)	7

	my view				
Class participation	I understand my theory and my work	Division of Research	Chapters, investigations and demands, balance and formality.	(2 hours)	8
Written test	I understand my theory and my work	Quote	Quote by text, quote by deed.	(2 hours)	9
Discussion	Building thinking	Marginalization and methods of documenting sources	The Chicago Method, Book Documentation and other References	(2 hours)	10
Discussion	Building thinking	Analysis	Analysis of texts and data, Maps and tables Conclusion, conclusions and recommendations	(2 hours)	11
Test my work Student symposium	I understand my theory and my work	Conclusion and results	Methods of writing sources end of research, ranking according to methodology.	(Hour s)	12
Assessment	Discussions	End of the search sources list	View research, discuss research.	(2 hours)	13
	Ability to debate Assessment of level	Completion of research Workshop	Discussions, dialog, opinions, testing	(2 hours)	14

				(2 hours)	15
1.	Evaluation of	the decision			

The distribution of the degree from 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, editorial and reports Etc.

- Written tests (half-term, end-of-term).
- 2. Oral tests (weekly).
- 3. Preparation of research reports.

3. Treparation of research reports.			
12. Sources of learning and teaching			
Mohammed Jamal al-Din al-Alawi, Scientific	Required books (methodology, if any)		
Research Method.			
Muhammad Safi al-Di Kharbush, Research	Principal references (sources)		
methods in political Science.			
The good news, the political research method.			
Salem Matar Al-Sabawi, the Chicago Method of	Recommended books and supporting		
documenting sources	references (scientific journals, reports)		
Magazine locations according to magazine	Electronic references, Internet sites		
templates			



10. Headway

Course Description Form

1. (1. Course Name:						
	Headway						
	2. Course Code:						
3. 3	Semester	r / Yea	r:				
	24-2025						
			eparation Date:				
	9-9-2024		<u> </u>				
5.]	Number	of Cre	dit Hours (Tota	l) / Number of	f Units (Total)		
	30 hour		· · · · · · · · · · · · · · · · · · ·	,	,		
6. (Course a	dminis	strator's name (r	nention all, if	more than one nam	ne)	
			Basil Mahfoudh			,	
]	Email: <u>n</u>	awar92	2b92nb@gmail.	com			
7. (Course C)bjecti	ves				
Course	Course Objectives Introducing the subject of the history and development of				d development of		
			international re	elations from			
			the Middle Ag	ges to the end	of the twentieth		
			century, as we				
			_	-	_	tional and modern	
			problems and issues that affect and are affected by international				
			relations, in order to				
			bring the student to a high degree of				
			political, intellectual and historical awareness to analyze the				
		events and developments that					
			occur in the world in this era.				
		Modern and contemporary and try to judge					
			them objectively.				
		g and	Learning Strat	_	1: 1 65	1.1 11	
Strateg	У		- .		-	rope and the world	
			as a means of educational illustration.				
			2. E-learning via Google Classroom.				
			3. Video lectures.				
			4. Scientific competitions. 5. Distributing students into teams and conducting practical				
		5. Distributing students into teams and conducting practical workshops on the lecture topic.					
		6. Showing video documentaries.					
			7. Present the material in PowerPoint.				
9. Course Structure							
<i>y</i> . Co	Juist Bu			Unit/Modu	Teaching	Assessment	
Week	Hours		ILOs	le orTopic	Method	Method	
				Title			

	1			declamation	ask questions
1	1	Present tense	1		usik questions
2	1	SIMPLE	1	declamation	ask questions
3	1	SIMPLE AFFIRMATIVE	1	declamation	ask questions
4	1	NEGATIVE	2	declamation	ask questions
5	1	QUSTION	2	declamation	ask questions
6	1	CONTINUOUS IES	3	declamation	ask questions
7	1	CONTINOUSE AFFIRMATIVE	3	declamation	ask questions
8	1	CONTINOUSE AFFIRMATIVE	3	declamation	ask questions
9	1	CONTINOUSE NEGATIVE	4	declamation	ask questions
10	1	PAST SIMPLE	4	declamation	ask questions
11	1 1	PAST CONTINUOUS	4	declamation	ask questions
12		Present perfect	5	declamation	ask questions
13	1	PRESENT PERFECT	5	declamation	ask questions
14	1	PERFECT CONTINUOUS	5	declamation	ask questions

15	1	PAST PERFECT	5	declamation	ask questions
16	1	PAST PERFECT CONTINUOUS	6	declamation	ask questions
17	1	ERNAST HEMINGWAY	6	declamation	ask questions
18	1	ERNAST HEMINGWAY	7	declamation	ask questions
19	1	QUESTIONS OF HEMINGWAY	7	declamation	ask questions
20	1	Tenses	7	declamation	ask questions
21	1	Present tense	8	declamation	ask questions
23	1	SIMPLE	8	declamation	ask questions
24	1	SIMPLE AFFIRMATIVE	8	declamation	ask questions
25	1	NEGATIVE	8	declamation	ask questions
26	1	A world manner	8	declamation	ask questions
27	1	A world manner	8	declamation	ask questions
28	1	Hemingway	8	declamation	ask questions
29	1	Hemingway	8	declamation	ask questions
30		Final exam			_

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1. Written tests (semi-annual annual).
- 2. Oral tests (daily weekly).
- 3. Homework from Google Classroom

4. Preparing research reports.	
11. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Headway advanced
Main references (sources)	
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	



Authorized by the Dean Assoc. Prof. Tariq Mohammed Tayeb Zaher