

**Ministry of Higher Education and Scientific Research
Supervisory and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation**

**Academic Program Description Form for Colleges and Institutes
Academic Year: 2022–2023**

University: University of Mosul

College/Institute: College of Political Science

Academic Department: College of Political Science

Date of Form Completion: October 2, 2022

Signature: ---

Name of Department Head: ---

Name of Assistant Dean for Scientific Affairs: Asst. Prof. Dr. Abdul Shater Abdul Rahman

Date: ---

Date: 2 October 2, 2022

Form Audited by:

Quality Assurance and Academic Performance Division

Name of Division Director: Asst. Prof. Dr. Marwan Salem Ali

Date: October 2, 2022



Signature



Approval of the Dean

Asst. Prof. Dr. Tareq Mohammed Tayeb Dhahir

Academic Program Description

This academic program description provides a concise overview of the main features of the program and the expected learning outcomes that students should achieve, demonstrating whether they have effectively utilized the available learning opportunities. It is accompanied by a description of each course within the program.

1. **Educational Institution:** University of Mosul – College of Political Science
2. **Academic Department/Center:** College of Political Science
3. **Name of the Academic or Professional Program:**

First Year:

- Introduction to Political Science
- Comparative Political and Constitutional Systems
- History of International Relations
- Introduction to the Study of Law
- Principles of Economics
- Human Rights
- Arabic Language
- Computer
- English Language (Headway)
- Introduction to Political Science (in English)

Second Year:

- Principles of International Relations
- Classical and Medieval Political Thought
- Political Sociology
- Public International Law
- International Organizations (in English)
- Local Governments
- Arab Political Systems
- The Political System in Contemporary Iraq

- Computer
- English Language (Headway)

Third Year:

- Introduction to Strategic Studies
- Modern Western Political Thought
- Public Policy
- International Organizations
- International Political Economy
- Political Systems in Asia and Africa
- Political Parties (in English)
- English Language (Headway)

Fourth Year:

- Foreign Policy
- Contemporary Western Political Thought
- Contemporary Islamic Political Thought
- Political Systems in Europe and the Americas
- Regional Political Systems
- Diplomacy
- Political Parties and Public Opinion
- International Politics (in English)
- English Language (Headway)

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4. **Degree Title:** Bachelor of Political Science
 5. **Study System:** Annual
 6. **Accreditation Program Adopted:** Annual
 7. **Other External Influences:** Reviewing international curricula and updating course content
 8. **Date of Program Description Preparation:** Beginning of each academic year (2022–2023)

9. Program Objectives

- Developing academic curricula and ensuring they meet societal needs
- Improving the quality of education and skills, with a focus on creativity
- Developing and enhancing faculty capabilities
- Advancing scientific research in the fields of international relations, political thought, political systems, and public policy
- Enhancing students' cognitive abilities and preparing them to analyze political phenomena and derive possible solutions
- Fostering creative and cognitive thinking in students, including the ability to recall information, propose alternatives, and analyze knowledge

10. Expected Learning Outcomes, Teaching and Assessment Methods

A. Knowledge Objectives

A1 – Explain theoretical, political, legal, and international principles governing international relations and their organization with international organizations

A2 – Understand the fundamentals of domestic and foreign policy, crisis management, and strategic thinking

A3 – Enhance discussion and analytical skills in addressing the interaction between international legal norms and political realities

A4 – Cultivate political, economic, and legal analytical skills

A5 – Develop the ability to propose solutions and alternatives to political problems

B. Skill-Based Objectives

B1 – Equip students with critical thinking and discussion skills

B2 – Develop students' abilities in inference and analysis

B3 – Train students to devise practical solutions

Teaching and Learning Methods

1. Lectures with explanation and clarification
2. Online lectures via Google Classroom + Google Meet
3. Video lectures
4. Discussions and brainstorming
5. Research groups
6. Using the internet for supplemental information

7. Digital maps
8. Applied examples to enrich scientific material
9. Discussion seminars and research groups
10. Academic competitions
11. Research papers and theoretical/analytical reports, followed by evaluation
12. Direct browsing of academic websites, especially for international organizations
13. Research posters
14. Scientific competitions
15. Student seminars
16. Practical workshops focusing on analysis and political opinion formulation

Assessment Methods

1. Written exams (mid-year and annual)
2. Oral exams (daily and weekly)
3. Homework through the college's website
4. Preparation of research reports

C. Affective and Value-Based Objectives

C1 – Enhance understanding, discussion, and analytical capacities

C2 – Identify key skills derived from course content

C3 – Analyze intersections between international legal standards and political considerations

C4 – Develop students' political analysis skills

D. General and Transferable Skills (Employability and Personal Development)

D1 – Improve political and economic analysis skills

D2 – Bridge theory and practice using contemporary examples

D3 – Enable teamwork and collaboration

D4 – Equip students to apply knowledge in various career fields

11. Program Structure

Academic Stage	Course Code	Course Title	Credit Hours
First Year	---	Core Curriculum Textbooks (First Year	Theoretical: 21

Academic Stage	Course Code	Course Title	Credit Hours
		Courses)	Hours
Second Year	---	Core Curriculum Textbooks (Second Year Courses)	Theoretical: 21 Hours
Third Year	---	Core Curriculum Textbooks (Third Year Courses)	Theoretical: 21 Hours
Fourth Year	---	Core Curriculum Textbooks (Fourth Year Courses)	Theoretical: 21 Hours

12. Personal Development Planning

- Enhancing students' academic specialization skills
- Improving students' cognitive capacity and ability to analyze political phenomena
- Developing political and economic analytical skills
- Fostering critical discussion and awareness of international law and political dynamics
- Bridging theoretical study and practical realities through applied examples
- Improving educational quality and fostering creativity

13. Admission Criteria

Centralized Admission

14. Key References and Sources of Information

1. Qahtan Ahmed Al-Hamdani, *Introduction to Political Science*, 1st ed., Dar Al-Thaqafa, 2012
2. Maurice Duverger, *Politics*
3. Aristotle, *Politics*
4. Ahmed Salim Al-Barsan, *Political Science: Concepts and Foundations*
5. Mohammed Ahmed Al-Adawi, *Introduction to Political Science: Theoretical Foundations and Contemporary Issues*

6. Hameed Hanoun, *Principles of Constitutional Law and the Political System in Iraq*, 2011
7. Ahmed Saifan, *Political Systems and General Constitutional Principles*, 2008
8. Paul A. Samuelson, *Economics*, 2014
9. Mohammed Ibrahim Khairy Al-Wakeel, *Political Parties: Between Freedom and Restriction*, 2013
10. Mohammed Jamal Mutlaq, *Political Systems and Constitutional Law*, 2003
11. Saad Haqi Tawfiq, *History of International Relations*, 1st ed., University Press, Baghdad, 2009
12. Hafez Alwan Humadi Al-Dulaimi, *Human Rights*
13. Saad Haqi Tawfiq, *Principles of International Relations*
14. Sadiq Al-Aswad, *Political Sociology*
15. Maurice Duverger, *Political Sociology*
16. Ghanem Mohammed Saleh, *Classical and Medieval Political Thought*
17. Khairy Abdul Qawi, *Public Policy Studies*
18. James Anderson, *Public Policy Making*
19. Farah Daa Hussein, *Local Governments*, College of Political Science, University of Baghdad, 2nd ed., 2015
20. Essam Al-Asiyah, *Public International Law*, 7th revised ed., Al-Atak Publishing, Baghdad, 2008
21. Pierre-Marie Dupuy, *Public International Law*, Beirut, 2008
22. Naveen Massad & Ali El-Din Hilal, *Arab Political Systems: Continuity and Change*
23. Salim Fawzi Zakhour, *Political and Constitutional System in Iraq: Federalism and Pluralism*
24. Abdul Razzaq Al-Husseini, *Iraq: Past and Present*
25. Abdul Qadir Mohammed Fahmi, *Introduction to Strategic Studies*, College of Political Science, University of Baghdad, 2004
26. Kazem Hashem Naama, *Concise Guide to Strategy*
27. Alan Stephens & Nicola Baker, *Understanding War – 21st Century Strategy*
28. Ismail Khalil Al-Hadithi, *International Organization*

29. Ali Hatim Al-Quraishi, *International Economic Relations*
30. Hamdi Abdul Rahman Hassan, *Studies in African Political Systems*
31. Ahmed Al-Sabbagh, *Political Parties and Political Practice*
32. Amal Hindi Kat'a, *Contemporary Islamic Political Thought: Challenges and Obstacles*
33. Jawad Kazem Mohsen, *Governance Theories in Islamic Political Thought*
34. Fadhel Zaki Mohammed, *Arab-Islamic Political Thought: Past and Present*
35. Abdul Ridha Al-Taah et al., *Modern Western Political Thought*, Vols. 1 & 2
36. Fadhel Zaki Mohammed, *Diplomacy in a Changing World*
37. Ahmed Nouri Al-Nuaimi, *Foreign Policy*
38. Mohammed Al-Sayyid Saleem, *Foreign Policy Analysis*
39. E-learning tools: digital maps, websites, research groups, workshops, video lectures, and updated books, articles, and studies from the Internet
40. Anisa Al-Saadoon, *Political Science: An Introduction*, University of Baghdad, 1990
41. *New Webster's Dictionary*, Lexical Publications, 1992
42. J. Subek, *Trilingual Dictionary*, Sabek Publications, 1971
43. *New Headway Plus – Beginner*, John & Liz Soars, Oxford University Press
44. Sa'ad N. Jawad, *International Relations*, University of Baghdad, 2010

Curriculum Skills Mapping

Please tick the boxes corresponding to the individual learning outcomes from the program being assessed:

Year / Level	Course Code	Course Title	Core / Elective	Cognitive Goals	Program- Specific Skill Goals	Affective and Value- Based Goals	General and Transferable Skills (Employability and Personal Development Skills)
				A1	A2	A3	A4
First	PSPP21	Introduction to Political Science	Core	✓			
	PSPP21	Comparative Political and Constitutional Systems	Core	✓			
	PSIR21	History of International Relations	Core	✓			
	PSPP21	Introduction to Law	Core		✓		
	PSIR21	Principles of Economics	Core		✓		
	PSPP21	Human Rights	Core			✓	
	PSIR21	Arabic Language	Core		✓		
	PSPP21	Computer Skills	Core			✓	
	PSPP21	English Language (Headway)	Core			✓	

Year / Level	Course Code	Course Title	Core / Elective	Cognitive Goals	Program- Specific Skill Goals	Affective and Value- Based Goals	General and Transferable Skills (Employability and Personal Development Skills)
	PSPP21	Introduction to Political Science (in English)	Core			✓	

(... second, third, and fourth-year courses follow a similar format as above. Omitted here for brevity.)

Course Description Template

This course description provides a concise summary of the key features of the course and the expected learning outcomes that students are supposed to achieve. It demonstrates whether students have fully benefited from the available learning opportunities. It must be linked to the program description.

1. **Educational Institution:** University of Mosul - College of Political Science
2. **Department / Center:** College of Political Science
3. **Course Title / Code:**
 - **First Year:** Introduction to Political Science, Comparative Political and Constitutional Systems, History of International Relations, Introduction to Law, Principles of Economics, Human Rights, Arabic Language, Computer Skills, English Language (Headway), Introduction to Political Science (in English)
 - **Second Year:** Principles of International Relations, Classical and Medieval Political Thought, Political Sociology, Public International Law, Local Governments, Arab Political Systems, Contemporary Iraqi Political System, Computer Skills, International Organizations (in English), English Language (Headway)
 - **Third Year:** Introduction to Strategic Studies, Modern Western Political Thought, Public Policy, International Organizations, International Economic Relations, Political Systems in Asia and Africa, Political Parties (in English), English Language (Headway)
 - **Fourth Year:** Foreign Policy, Contemporary Western Political Thought, Contemporary Islamic Political Thought, Political Systems in Europe and the Americas, Regional Political Systems, Diplomacy, Political Parties and Public Opinion, International Politics (in English), English Language (Headway), Political Research
4. **Modes of Attendance Available:** In-person + Online
5. **Semester / Year:** Annual 2022/2023
6. **Total Contact Hours:** 84 hours
7. **Date of Course Description Preparation:** Beginning of each academic year (September 1, 2022); updated on September 3, 2023
8. **Course Objectives:**
 - Curriculum development to meet societal needs
 - Improving quality of education and focusing on creativity and skills

- Enhancing faculty teaching capabilities
- Advancing research in international relations, political thought, political systems, and public policies
- Enhancing student analytical capacity to interpret political phenomena and derive possible solutions
- Fostering creative and cognitive thinking to retrieve stored knowledge and present viable alternatives

9. Learning Outcomes, Teaching and Learning Methods, and Assessment Methods

A - Cognitive Objectives

- A1: Explain intellectual, political, legal, and international foundations governing international relations and organizations
- A2: Understand internal and external political principles, crisis management, and strategic thinking
- A3: Enhance discussion and critical thinking regarding international legal-political intersections
- A4: Develop skills in political, economic, and legal analysis
- A5: Formulate problem-solving abilities

Teaching Methods:

- Lectures, online classes (Google Classroom & Meet), videos, brainstorming, group research, internet resources, interactive maps, case studies, seminars, competitions, and poster presentations

Assessment Methods:

- Written exams (mid & final), oral exams (daily/weekly), online homework, research reports

B - Program-Specific Skills Objectives

- B1: Critical thinking and discussion skills
- B2: Analytical and inferential skills
- B3: Problem-solving skills

C - Affective and Value-Based Objectives

- C1: Understanding, analysis, and interpretation
- C2: Identifying key skills derived from the course
- C3: Analyzing the overlap between legal norms and political considerations

Teaching Methods:

- E-learning, videos, research groups, internet, interactive maps, browsing international organization sites, poster presentations, competitions, student seminars, applied workshops

Assessment Methods:

- Written and oral exams, homework, research reports

D - General and Transferable Skills (Employability and Personal Development Skills)

- D1: Political and economic analysis skills
- D2: Bridging theory and contemporary application
- D3: Teamwork and collaboration
- D4: Application of knowledge in work environments
- D5: Critical thinking and discussion
- D6: Analytical and inferential reasoning
- D7: Problem-solving

10. Course Structure

Week	Hours	Learning Outcomes	Unit / Topic	Teaching Methods	Assessment Methods
...	e-learning, video lectures, research groups, maps, discussions	written/oral exams, homework, research projects

11. Infrastructure**12. Prescribed Textbooks:**

- Official course textbooks
- Supplementary books
- 20–25% flexibility for faculty to adjust content
- Research reports

13. Main References:

- Course books
- Recommended journals, reports, websites

- International affairs journals (English)
- Encyclopedias and dictionaries
- Human development reports
- International reports

14. Course Development Plan:

- Use diverse internet-based research and reports
- Rely on published academic content from sites like ResearchGate
- Develop video lectures and include expert content
- Continuously update the syllabus to align with new developments
- Ensure course content meets societal needs
- Enhance quality, creativity, and skill acquisition
- Strengthen students' analytical capacity and problem-solving skills