

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name :** Mosul University

**Faculty /Institute:** College of Political Science

**Scientific Department :** College of Political Science

**Academic or Professional Program Name:** Bachelor of Political Science

**Final Certificate Name:** Bachelor of Political Science

**Academic System:** Annual

**Description Preparation Date:** 17/09/2023

**File Completion Date:** 17/09/2023

**Signature: -----**

**Head of Department Name: --**

**Date: -----**

**Signature:** 

**Scientific Associate Name:**

Dr. Khair Allah Subhan Abdullah

**Date:** 17/09/2023

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

**Department:** Assist. Prof. Dr. Marwan Salem Ali

**Date :** 17/09/2023.

**Signature:** 



**Approval of the Dean**

Assist. Prof. Tariq Mohammed Tayeb Zaher

**17/09/2023**

### **1. Program Vision**

The Faculty of Political Science aspires to be a central hub for the creation and utilization of knowledge in key strategic areas, aiming to develop advanced solutions for local, regional, and international challenges. This is achieved through academic distinction, reinforcement, and deepening of scientific political knowledge, as well as political awareness regarding local, regional, and international political issues at both theoretical and practical levels. The ultimate goal is to prepare specialists by adopting rigorous scientific curricula that enable students to access this awareness, elevate their scientific and intellectual levels, and develop their skills. Additionally, the faculty aims to serve and develop society and its governmental and civil institutions by deepening the culture of democracy, human rights, and public freedoms, addressing their issues and developments, and utilizing all modern technologies to achieve excellence consistently and clearly. This is done while striving to achieve the highest level of interaction between the faculty and these institutions..

### **2. Program Message:**

Working to prepare specialized cadres in political science in a way that enhances political culture and the analytical ability to determine positions at various levels, as well as the ability to manage state affairs at the local, national and international levels, link theoretical study to real political data and events, and lead in conducting (applied) field research and studies. ) and put it into practice, and transfer knowledge in order to serve and develop society. In order to ensure the building of a system of integrated relationships between regional and international academic and professional institutions to ensure compatibility between curricula and the development of educational skills to build and develop human capital.

### **3. Program Objectives:**

1. Embodying the vision, mission and goals of the University of Mosul, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving society and preparing for future specializations.
3. Developing students' capabilities in writing political research by raising the scientific ability to use scientific sources and benefit from them in building an analytical and forward-looking ability for the future. And working to raise their capabilities in understanding and analyzing political events on the international scene and the mechanisms and principles of managing international relations and diplomacy.

4. Developing the capabilities of college students in the direction of analytical and creative thinking and sound strategic planning, ensuring the preparation of specialists with a high level of knowledge in political sciences commensurate with the responsibilities that await them in the field of professional work.
5. Preparing specialized cadres capable of serving society and preparing for future specializations.
6. Preparing specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society institutions, and media bodies.
7. Providing society with the expertise of professors of the College of Political Science in holding courses and lectures, completing research, and providing political consultations and recommendations to relevant ministries and state departments, international and regional organizations, and civil society institutions.
8. Permanent and continuous development of continuing education programs in the field of political science with the aim of raising the performance and leadership skills and capabilities of state employees and activists of civil society institutions.
9. Adopting and developing performance standards of quality and academic accreditation to reach high levels of quality performance, enabling the college to gain academic accreditation, through developing its academic and research programs, attracting qualified competencies, and strengthening cultural and scientific ties with solid Arab, regional, and international universities and scientific research centers in line with its specialization. The college, and establishing fruitful partnerships with it, as well as raising the level of administrative and financial achievement and providing the best services.
10. Developing or modifying political science curricula in line with the needs of the public and private labor market, in a way that ensures the absorption of the college's outputs into that market.
11. Focus on the educational and moral aspect of the student and instill a spirit of dedication, tolerance and commitment.
12. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and departments in different colleges to achieve best practices in the fields of teaching and learning.

#### **4. Program Accreditation .**

Not applicable

#### **5. Other External Influences .**

Not applicable

<b>6. Program Structur</b>				
* Notes	percentage	Study unit	Number of courses	Program Structure
Core "	34.8	87	40	Institution requirements
"Course	34.8	87	40	College requirements
			-	Department - requirements
			None	summer training
				Other

\*Notes can include whether the course is core or elective

<b>7. Program description</b>				
Credit hours		Name of the course or course	Course code	Year/level
Practical	theoretical			<b>2023-2024</b> <b>First</b>
	3	Introduction to political science	PCP 101	
	3	Comparative political and constitutional systems	PS 102	
	2	History of international relations	HIR 109	
	2	Introduction to the study of law	AIL 106	
	2	Principles of economics	ECO 107	
	2	human rights	HS 103	
	2	Introduction to political science (E	ITP 108	
	2	Arabic	AL 104	
	1	the computer	COMP 105	
	1	Headway	PSPP21	
	<b>20</b>	<b>Number of courses: 10</b>		
	3	Principles of international relations	210 IR	

	3	Ancient and medieval political thought	211 AMPT	<b>2023-2024 Second</b>
	3	Arab political systems	213 AS	
	2	Political Sociology	212 POC	
	2	Local governments	214 LG	
	2	The political system in contemporary Iraq	215 CL	
		Public international law	216 IGL	
	2	International organizations (E)	217 IOE	
	2	Crimes of the Baath regime in Iraq		
	1	the computer	105 COMP	
	1	Headway		
	<b>23</b>	Number of courses: 11		
	3	Introduction to the study of strategy	325 STRA	<b>2023-2024 Third</b>
	3	Public policy	318 PP	
	3	Political systems in Asia and Africa	319 PSAA	
	3	Arab-Islamic political thought	323 AIPT	
	3	Modern Western political thought	320 MPT	
	2	International economic relations	321 IER	
	2	International organizations	324 IO	
	2	Public Policy (E)	322 PPIE	
	1	Headway		
	<b>22</b>	Number of courses: 9		
	3	Foreign Policy	434 FP	<b>2023-2024 Fourth</b>
	3	Contemporary Islamic political thought	433 CIPT	
	3	Contemporary Western political thought	430 CWPT	
	2	Political systems in Europe and the Americas	426 PSUA	
	2	Regional political systems	427 TI	

	2	Political parties and public opinion	428 PPO	
	2	Diplomacy	431 DY	
	2	Political research	429 PR	
	2	International Politics (E)	432 IPE	
	1	Headway		
	22	Number of courses: 10		

## 8. Expected learning outcomes of the programme

### Knowledge

1. 1. Developing students' capabilities in writing political research by enhancing their academic ability to utilize scholarly sources and leverage them to build analytical and future-oriented capabilities, enhancing their ability to understand and analyze political events on the international scene and the mechanisms and principles of managing international relations and diplomacy.
2. 2. Providing students with knowledge and understanding of the fundamentals and principles of political science in the fields of political systems, public policies, international relations, and political thought.
3. 3. Developing and enhancing the capabilities of college students toward analytical and creative thinking and sound strategic planning, ensuring the preparation of specialists with a high level of knowledge in political science, commensurate with the responsibilities awaiting them in the professional field.
4. 4. Preparing specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media bodies.

المهارات

1. Enhancing students' cognitive, creative thinking skills,

	<p>political, economic, social, and legal analysis, and discussion of the interplay between the international legal basis and political reality (education) after developing (appropriate) capacity for thinking, discussion, and analysis of theoretical concepts, transferring them to the practical level, and developing a mechanism for applying them in diplomatic circles and among decision-makers, enabling them to be utilized.</p> <ol style="list-style-type: none"> <li>2. Providing students with negotiation skills and managing internal and external crises and conflicts.</li> <li>3. Providing students with deduction and analysis skills.</li> <li>4. Providing students with the skill of developing solutions.</li> </ol>
<b>Values</b>	
	<ol style="list-style-type: none"> <li>1. Transferring knowledge to serve and develop society, ensuring the establishment of a system of integrated relationships between regional and international academic and professional institutions, ensuring curricula are aligned and developing educational skills to build and grow human capital.</li> <li>2. Developing students' abilities to share ideas and connect theoretical studies to real political data and events.</li> <li>3. Preparing specialized cadres in political science, enhancing political culture and analytical ability to determine positions at various levels.</li> <li>4. Pioneering research and field (applied) studies and implementing them.</li> </ol>

<b>9. Teaching and learning strategies</b>
<ol style="list-style-type: none"> <li>1. Cognitive strategies.</li> <li>2. Metacognitive strategies.</li> <li>3. Social strategies</li> <li>4. Discussion strategy</li> <li>5. Role-playing game strategy</li> <li>6. Problem-solving strategy</li> <li>7. Self-learning strategy</li> <li>8. Simulation strategy</li> <li>9. Active learning strategies, examples of which include:</li> </ol>

- Collaborative learning.
- Brainstorming.
- Multiple intelligence strategies.

## 10. Evaluation methods

1. Written tests (semi-annual – annua)..
2. Oral tests (daily – weekly).
3. Homework assignments from the college website (Home Work).
4. Preparing research reports and discussing them through research groups.
5. Lectures accompanied by explanation and clarification.
6. Electronic lectures via Google Classroom + Google Meet
7. Video lectures.
8. Discussion and brainstorming.
9. Use the Internet to obtain additional information.
10. Use of electronic maps.
11. Using illustrative and applied examples to enrich the scientific material.
12. Scientific competitions.
13. Direct browsing of the websites of academic courses, especially international organizations.
14. Research posters.
15. Holding applied workshops by choosing specific topics for discussion, analysis, and political opinion making and analysis.

## 11. Education Institution

### Faculty members: Number (69)

Numbers of teaching staff		Special requirements/ski (lls (if any	Specialization		Scientific rank
lecturer	angel		Private	general	

	1			Political Systems	Political Science,	Mr
	3			International Relations		
	1			Public International Law	Law	
	1			Modern History	History	
	5			Political Systems	Political Science	assistant professor
	7			International Relations		
	1			Arab	Arab	
	6			Political Systems	Political Science	Lecture
	7			International Relations		
	4			political thought		
	1			History of Europe	History	
	1			Psychology Education	breeding	
	2			Special law	Law	
	12			Political Systems	Political Science	Lecture Assistant
	11			International Relations		
	1			political thought		
	1			General Law	Law	

	1			computer	computer	
	1			Arabic language	Arabic language	
	2			translation	English	

### **Professional development**

#### **Orienting new faculty members**

New faculty members are mentored

#### **Professional development for faculty members**

Many development courses and workshops were held for new faculty members, including courses on the progress of academic promotion transactions in scientific departments and colleges, as well as a workshop on teaching skills, and a workshop on registering research and scientific activities. And a special workshop to guide new teachers regarding the controls and guide for annual performance evaluation and how to prepare evaluation files.

### **12. Acceptance criterion**

Central admission: The college accepts holders of a preparatory certificate in its scientific and literary streams, and holders of equivalent secondary certificates from the Iraqi Ministry of Education, and the student graduates with a bachelor's degree in political science. Central admission: The college accepts holders of a preparatory certificate in its scientific and literary streams, and holders of equivalent secondary certificates from the Iraqi Ministry of Education, and the student graduates with a bachelor's degree in political science.

### **13. The most important sources of information about the program**

1. Qahtan Ahmed Al-Hamdani, Introduction to Political Sciences, 1st edition, House of Culture, 2012.
2. Maurice Duverger, Politics.
3. Aristotle Thales, Politics.
4. Ahmed Salim Al-Barsan, Political Science: Concepts and Foundations: State, Political Behavior, International Politics.
5. Muhammad Ahmad Al-Adawi, Introduction to Political Science: Theoretical Foundations and Contemporary Issues, Dar Al-Zahra,

Riyadh.

6. Hamid Hanoun, Principles of Constitutional Law and the Development of the Political System in Iraq, 2011.
7. Ahmed Saifan, Political Systems and General Constitutional Principles, 2008.
8. Paul A. Samuelson, Economics, 2014.
9. Muhammad Ibrahim Khairi Al-Wakil, Political Parties between Freedom and Restriction, 2013.
10. Muhammad Jamal Mutlaq, Political Systems and Constitutional Law, 2003.
11. Saad Haqqi Tawfiq, History of International Relations, 1st edition, University House for Printing, Publishing and Translation, Baghdad, 2009.
12. Hafez Alwan Hammadi Al-Dulaimi, Human Rights.
13. Saad Haqqi Tawfiq, Principles of International Relations.
14. Sadiq Al-Aswad, Political Sociology.
15. Maurice Duverger, Political Sociology.
16. Ghanem Muhammad Saleh, ancient and medieval political thought.
17. Khairy Abdel-Qawi, study of public policy.
18. James Anderson, Making Public Policy.
19. Farah Zia Hussein, Local Governments, College of Political Science, University of Baghdad, second edition, 2015.
20. Issam Al-Asiya, Public International Law, 7th edition (revised), Al-Atak Book Manufacturing Company, Baghdad, 2008.
21. Pierre-Marie Dupuy, Public International Law, Beirut, 2008.
22. Nevin Massad and Ali El-Din Hilal, Arab political systems, issues of continuity and change.
23. Salim Fawzi Zakhour, The political and constitutional system in Iraq: consensual federalism and pluralism.
24. Abdul Razzaq Al-Husseini, Iraq in the past and in the present.
25. Abdul Qadir Muhammad Fahmi, Introduction to the Study of Strategy, College of Political Science, University of Baghdad, 2004.
26. Kazem Hashim Nimah, Al-Wajeez fi Strategy.
27. Alan Stevens and Nicola Baker, Understanding War: Strategy for the Twenty-First Century.
28. Ismail Khalil Al-Hadithi, International Organization.

29. Ali Hatem Al-Quraishi, International Economic Relations.
30. Hamdi Abdel Rahman Hassan, Studies in African Political Systems.
31. Ahmed Al-Sabbagh, Parties and the practice of political work.
32. Amal Hindi Kati, Contemporary Islamic Political Thought: Challenges and Obstacles.
33. Jawad Kazem Mohsen, Theories of Governance in Islamic Political Thought.
34. Fadel Zaki Muhammad, Arab-Islamic political thought between past and present.
35. Abdul Reda Al-Ta'an (and others), Modern Western Political Thought, Part 1 and Part 2.
36. Fadel Zaki Muhammad, Diplomacy in a Changing World.
37. Ahmed Nouri Al-Nuaimi, Foreign Policy.
38. Muhammad Al-Sayyid Salim, Foreign Policy Analysis.
39. E-learning methods - electronic maps - websites - research groups - workshops - video lectures, modern sources - books, research and articles taken from the Internet.
40. Political Science: An introduction Anisa Al-saadoon ,University of Baghdad, 1990.
41. New Webster's Dictionary By : staff of authors lexical Publication iue, 1992.
42. Trilingual dictionary By : j.subek, sabek publication, 1971.
43. New Headway Plus –Beginner John and Liz Soars xford University Press Modern Dictionaries Online Sources.
44. Sa'ad N. Jawad International Realition, University of Baghdad 2010.

#### **14. Program development plan**

- Developing students' skills in the field of academic specialization.
- Enhancing students' cognitive ability and qualifying them to analyze political phenomena and try to devise possible solutions.
- Developing political and economic analysis skills.

- Increasing thinking and discussion skills regarding the intersection between the international legal basis and political reality (education).
- Bringing the theoretical study closer to the current reality through the use of contemporary illustrative applied examples.
- Improving the quality of education, improving skills, and focusing on aspects of thinking, analysis, and creativity.



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## Program skills chart

Please check the boxes corresponding to the individual learning outcomes from the program being assessed

Learning outcomes required from the programme

	Value				Skills				Knowledge				Basic Or optional	Course Name	Course Code	Year/level
	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
			✓					✓				✓	Basic	Introduction to political science	101 PCP	2023-2024  stage The first
				✓			✓					✓	Basic	Comparative political and constitutional systems	102 PS	
				✓				✓				✓	Basic	History of international relations	109 HIR	
		✓					✓				✓		Basic	Introduction to the study of law	106 AIL	
			✓				✓				✓		Basic	Principles of economics	107 ECO	
				✓		✓				✓			Basic	human rights	103 HS	
		✓			✓					✓			Basic	Introduction to Political	108 ITP	

														Science (in English)		
	✓				✓						✓		Basic	Arabic	104 AL	
			✓				✓				✓		Basic	the computer	105 COMP	
	✓					✓					✓		Basic	Headway	PSPP21	
			✓					✓				✓	Basic	Principles of international relations	210 IR	
			✓				✓					✓	Basic	Ancient and medieval political thought	211 AMPT	
			✓				✓					✓	Basic	Arab political systems	213 AS	
✓			✓					✓				✓	Basic	Political Sociology	212 POC	
			✓				✓					✓	Basic	Local governments	214 LG	
			✓				✓					✓	Basic	The political system in contemporary Iraq	215 CL	
			✓					✓				✓	Basic	Public international law	216 IGL	
				✓					✓				Basic	International organizations	217 IOE	
				✓			✓				✓		Basic	(in English)		
				✓					✓				Basic	Crimes of the Baath regime in Iraq	105 COMP	
				✓					✓				Basic	the computer		

**2023-2024**  
**stage the second**

			✓					✓				✓	Basic	Introduction to the study of strategy	325 STRA	2023-2024  stage Third	
					✓			✓				✓	Basic	Public policy	318 PP		
			✓					✓				✓	Basic	Political systems in Asia and Africa	319 PSAA		
		✓					✓				✓		Basic	Arab-Islamic political thought	323 AIPT		
			✓					✓				✓	Basic	Modern Western political thought	320 MPT		
				✓				✓				✓	Basic	International economic relations	321 IER		
			✓					✓				✓	Basic	International organizations	324 IO		
		✓					✓				✓		Basic	Public policy(in English)	322 PPIE		
	✓				✓				✓				Basic	Headway			
			✓					✓					✓	Basic	Foreign Policy	434 FP	
			✓					✓					✓	Basic	Contemporary Islamic political thought	433 CIPT	

			✓				✓					✓	Basic	Contemporary Western political thought	430 CWPT	2023-2024 stage Fourth
		✓					✓					✓	Basic	Political systems in Europe and the Americas	426 PSUA	
		✓					✓					✓	Basic	Regional political systems	427 TI	
		✓					✓					✓	Basic	Political parties and public opinion	428 PPO	
	✓					✓						✓	Basic	Diplomacy	431 DY	
	✓				✓				✓				Basic	Political research	429 PR	
					✓				✓				Basic	The International Politics (in English)	432 IPE	
	✓			✓					✓				Basic	(Headway)		

## First: Description of the course for the first stage of study

### 1. Introduction to political science

#### Course description form

1. name The decision	
Introduction to political science	
2. Code The decision	
101 PCP	
3. the chapter / the year	
2023-2024	
4. date Preparation this the description	
10/20/2023	
5. Available attendance forms	
education My presence	
6. Number of study hours (total)/number of units (total)	
(3) Two hours Weekly / number hours Necessary To implement Subject Study she (9 hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A.P Jasim Mohamed Taha Email: jasim1967@uomosul.edu.iq	
Name: L. Omar Hashim Thanoon Email :omarhsh83@uomosul.edu.iq	
8. Course objectives	
Objectives of the study subject	<p>1-The course aims for the student to be familiar with the concepts of political science and to become familiar with the principles of political science.</p> <p>2- Providing a balanced scientific understanding of the foundations of the principles of political science in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and understanding of the components and initial principles of political studies within the framework of political theory.</p> <p>3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</p> <p>4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.</p> <p>5- Developing the student's skills in economic and political analysis.</p> <p>6- Bringing the theoretical study closer to the current reality.</p> <p>Expanding the understanding of political science students in differentiating between political concepts.</p>
9. Teaching and learning strategies	
The strategy	<p>1/ Lectures Accompanied With explanation And clarification.</p> <p>2/Discussion And the storm Mental.</p> <p>3/ Lectures Video.</p> <p>4/Use Examples Illustrations And applied To enrich Subject Scientific.</p> <p>5/Episodes Discussion And totals Research.</p>

		6/Competitions Scientific. 7/Research And reports the theory And analytical And discussed And evaluate it. 8/Display Subject PowerPoint. 9/ Use education Electronic via program Classroom Google and			
10. Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	3 hours)	Weekly student evaluation/theoretical discussions	Chapter One: The concept of political science	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
2	3 hours)	Weekly student evaluation/theoretical discussions	The nature of the policy, its characteristics and objectives	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
3	3 hours)	Weekly student evaluation/theoretical discussions	Political science topics	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
4	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Two: The relationship of political science to other sciences	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
5	3 hours)	Weekly student evaluation/theoretical discussions	The chapter continues the relationship of politics with other sciences	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
6	3 hours)	Weekly student evaluation/theoretical discussions	supplement the chapter relationship Politics With science The other	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
7	3 hours)	Weekly student evaluation/theoretical discussions	the chapter the theoretical establish search Scientific science Politics Researcher the first steps search Scientific science Politics	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports

			<p>Researcher the second : Curricula search Scientific science Politics</p> <ul style="list-style-type: none"> <li>•Curricula Deduct Idealism.</li> <li>•Curricula Inducti realism</li> </ul> <p>Analytical methods</p>		
8	3 hours)	Weekly student evaluation/theoretical discussions	<p>The third section: methods and means of political research</p> <ul style="list-style-type: none"> <li>•road watching And the interview And observation</li> <li>•method Legal Comparison method</li> </ul>	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
9	3 hours)	Weekly student evaluation/theoretical discussions	<ul style="list-style-type: none"> <li>•method Statistics</li> <li>•road analysis Guaranteed</li> <li>•method Membership (biological)</li> </ul> <p>Psychological method</p>	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
10	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Four: Theories of the emergence of the state	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
11	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Five: Elements of the State	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
12	3 hours)	Weekly student	Chapter Six:	In-person and	Written/oral tests,

		evaluation/theoretical discussions	Types of states and their disappearance	electronic education, video lectures, and the use of maps	homework, and preparing research reports
13	3 hours)	Weekly student evaluation/theoretical discussions	Continuation of Chapter Six: The demise of states	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
14	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Seven: Functions of states	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
15	3 hours)	Weekly student evaluation/theoretical discussions	Continuation of Chapter Seven: Functions of States	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
16	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Eight: The Constitution and the Political System	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
17	3 hours)	Weekly student evaluation/theoretical discussions	Continuation of Chapter Eight: Forms of Government	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
18	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Nine: Political Parties	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
19	3 hours)	Weekly student evaluation/theoretical discussions	Continuation of Chapter Nine: Types of political parties	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
20	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Ten: Pressure groups and public opinion	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
21	3 hours)	Weekly student evaluation/theoretical discussions	The first topic: pressure groups	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
22	3 hours)	Weekly student evaluation/theoretical discussions	The second topic: public opinion	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
23	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Eleven: International Political Relations The first topic:	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports

			principles of international relations		
24	3 hours)	Weekly student evaluation/theoretical discussions	The second topic: foreign policy and international politics	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
25	3 hours)	Weekly student evaluation/theoretical discussions	Relations of international organizations ❖ Official international organizations. ❖ Semi-formal organizations. Informal organizations.	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
26	3 hours)	Weekly student evaluation/theoretical discussions	International interpersonal relations Protection of individuals Protecting peoples and groups. World public opinion Rights of citizens and foreigners	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
27	3 hours)	Weekly student evaluation/theoretical discussions	Chapter Twelve: Political Concepts	In-person and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
28	3 hours)	Weekly student evaluation/theoretical discussions	Complementary political concepts	In-person and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
29	3 hours)	Weekly student evaluation/theoretical discussions	Chapter thirteen: Political questions/duties	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports
30	3 hours)	Weekly student evaluation/theoretical discussions	Student discussions + exam	In-person and electronic education, video lectures, and the use of maps	Written/oral tests, homework, and preparing research reports

## 11. Course evaluation

1-Tests Editorial (half Annual – annual)

2-Tests Oral (Daily – weekly)	
3- Duties Home from location the college (home work)	
4-Preparation Reports Research	
<b>12.Learning and teaching resources</b>	
Required textbooks (methodology, if any)	There is a specific methodological book, which is the book of Hafez Alwan Hammadi Al-Dulaimi, Introduction to Political Science, College of Political Science, University of Baghdad.2017
Main references (sources)	1/But reliance is placed on many other sources related to the course, the most important of which are: 2/ Qahtan Ahmed Al-Hamdani, Introduction to Political Sciences, 1st edition, House of Culture, 2012. 3/Maurice Duverger, Politics. 4/ Aristotle Thales, Politics. 5/Ahmed Salim Al-Barsan, Political Science: Concepts and Foundations: State, Political Behavior, International Politics.
Recommended supporting books and references (scientific journals, reports....)	1/Michael Ruskin and others, Introduction to Political Science, Al-Fajr Publishing House, Amman. 2/Fawzi Abdel Ghani, Introduction to Political Science, Dar Al Nahda Al Arabiya, Cairo.
Electronic references, Internet sites	means education e _Maps e _Websites e And accreditation on Research And reports Miscellaneous from network the information International (Internet). As well as on Accreditation on Research And he wrote Published via Locations e Globalism like Research Gate



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 2. Comparative political and constitutional systems

### Course Description Form

1. Course Name:	
Comparative political and constitutional systems	
2. Course Code:	
102 PS	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
Initiating the teaching of the curriculum subject in each academic year	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) Two hours per week / The number of hours required to implement the study material is (90) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Kheralla Sabhan Abdalla Email: kheralla_aljubory@uomosul.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<p>1-The course aims for the student to be familiar with political systems and to recognize the forms of political systems.</p> <p>2- Providing a balanced scientific understanding of the political foundations of the system in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and understanding of the components and initial principles of political studies within the framework of political theory.</p> <p>3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</p> <p>4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.</p> <p>5- Developing the student's skills in social and political analysis.</p>
9. Teaching and Learning Strategies	
<b>Strategy</b>	

	<ol style="list-style-type: none"> <li>1. Lectures accompanied by explanation and clarification.</li> <li>2. Discussion and brainstorming.</li> <li>3. Video lectures.</li> <li>4. Using illustrative and applied examples to enrich the scientific material.</li> <li>5. Discussions and research groups.</li> <li>6. Scientific competitions.</li> <li>7. Theoretical and analytical research and reports, discussed and evaluated.</li> <li>8. Presentation of the PowerPoint article.</li> <li>9. Using e-learning via Google Classroom</li> </ol>
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#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter One: The division of political systems based on the idea of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	The intellectual foundations of the principle of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Practical applications of the principle of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Parliamentary Assembly system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Presidential system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Parliamentary system	Live and electronic education, video lectures, and the use of	Written/oral exams, homework assignments, and preparing

				maps	research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Two: Divisions of political systems according to the exercise of sovereignty	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Political systems whose source of sovereignty is other than elections	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Political systems whose sovereignty is based on elections	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Three: The idea and importance of studying the constitution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	On the subject of the constitution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Determine the subject of constitutional rules from unconstitutional rules	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Ideological trends of modern constitutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	The traditional Western concept of the constitution	Live and electronic education,	Written/oral exams, homework

				video lectures, and the use of maps	assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Ideological tendencies of the constitutions of socialist systems	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Six: The ideological trends of Third World constitutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Political systems in the Third World	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Constitutions of the first stage of Third World regimes	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	The second stage of political institutions of Third World regimes	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Seven: Forms of constitutions and their origin	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Proprietary methods	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Republican methods	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3	Weekly student	Chapter Eight:	Live and	Written/oral

	(hours)	evaluation/theoretical discussions	Constitutional custom and the constitution	electronic education, video lectures, and the use of maps	exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Customary	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Pillars of the customary constitution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Types of constitutional custom	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Nine: Permanent Constitutions and Temporary Constitutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Ten: The binding force of the constitutional rule	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Eleven: The of the Constitution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Twelve: Political parties and systems	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research

					reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Third Application models	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
<b>11. Course Evaluation</b>					
1-Written tests (semi-annual - annual) 2-Oral tests (daily - weekly) 3- Homework from the college website (home work) 4- Preparing research reports					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			There is a specific methodological book, which is the book Comparative Political and Constitutional Systems, written by (Dr. Hassan Muhammad Shafiq Al-Ani).		
Main references (sources)			1. Constitutional Law and Political Institutions, André Horeau 2. Principles of Constitutional Law and Political Science, Ismail Mirza 3. In Al-Dustour, Munther Al-Shawi Recent sources: books, research, and articles taken from the International Information Network (the Internet).		
Recommended books and references (scientific journals, reports...)			Research groups - workshops - video lectures		
Electronic References, Websites			Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate		



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

### 3. History of international relations

#### Course Description Form

1. Course Name:	
History of international relations	
2. Course Code:	
109 HIR	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
When starting to teach the curriculum subject in each academic year	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohammed Salah Mahmood Email: dr-mohammed-akababgy@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>Introducing the subject of the history development of international relations from the Middle Ages to the end of the twentieth century, as well as clarification</p> <p>And interpreting the most important international and modern problems and issues that affect and affected by international relations, in order to bring the student to a high degree of political, intellectual and historical awareness</p> <p>analyze the events and developments that occur in the world in this era.</p> <p>Modern and contemporary and try to judge them objectively.</p>
9. Teaching and Learning Strategies	
Strategy	<p>1. Using political and geographical maps of Europe and the world as a means of educational illustration.</p> <p>2. E-learning via Google Classroom.</p> <p>3. Video lectures.</p> <p>4. Scientific competitions.</p>

	5. Distributing students into teams and conducting practical workshops on the lecture topic. 6. Showing video documentaries. 7. Present the material in PowerPoint.
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2(hour)	Weekly student evaluation discussions the ory	Introduction to the material Foundations international relations in Islam International relations during the era of Prophet (PBUH), the Rashidun Caliphate, Umayyad Caliphate, the Abbasid Caliphate, and Umayyad State in Andalusia	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework and preparing reports Research
2	2(hour)	Weekly student evaluation discussions the ory	Thirty Years' War Treaty of Westphalia 1648	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework and preparing reports Research
3	2(hour)	Weekly student evaluation discussions the ory	Peace of Utrecht 1713 European wars and rivalries	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework and preparing reports Research
4	2(hour)	Weekly student evaluation discussions the ory	French Revolution 1789 Napoleonic Wars	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework and preparing reports Research
5	2(hour)	Weekly student evaluation discussions the ory	Congress of Vienna 1815	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research

6	2(hour)	Weekly student evaluation discussions the ory	New European map International conferences after the Vienna Conference	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
7	2(hour)	Weekly student evaluation discussions the ory	The Eastern Question Crimean War	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
8	2(hour)	Weekly student evaluation discussions the ory	Italian unity German unity	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
9	2(hour)	Weekly student evaluation discussions the ory	Balance of power policy	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
10	2(hour)	Weekly student evaluation discussions the ory	Causes of first World War	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
11	2(hour)	Weekly student evaluation discussions the ory	Developments of World War Results of World War I	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research

12	2(hour)	Weekly student evaluation discussions the ory	Post-war developments international relations	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
13	2(hour)	Weekly student evaluation discussions the ory	The Soviet Union and international relations	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
14	2(hour)	Weekly student evaluation discussions the ory	The emergence of fascist Italy and Nazi Germany	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
15	2(hour)	Weekly student evaluation discussions the ory	Causes of World War II	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
16	2(hour)	Weekly student evaluation discussions the ory	Developments in World War II	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
17	2(hour)	Weekly student evaluation discussions the ory	Results of World War II	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
18	2(hour)	Weekly student evaluation discussions the ory	International conferences during World War II	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research

19	2(hour)	Weekly student evaluation discussions the ory	Cold War developments	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
20	2(hour)	Weekly student evaluation discussions the ory	The concept and beginning of the Cold War until 1950	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
21	2(hour)	Weekly student evaluation discussions the ory	Cold War developments 1950-1962	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
22	2(hour)	Weekly student evaluation discussions the ory	Developments of the Cold War 1962 - until the Entente	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
23	2(hour)	Weekly student evaluation discussions the ory	International reconciliation The setback of Al-Wefaq	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
24	2(hour)	Weekly student evaluation discussions the ory	US-Russian relations under Gorbachev	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
25	2(hour)	Weekly student evaluation discussions the ory	Europe's steps towards unity	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports

					Research
26	2(hour)	Weekly student evaluation discussions the ory	The collapse of the Soviet Union and the socialist camp	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
27	2(hour)	Weekly student evaluation discussions the ory	The development international relations in Africa	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
28	2(hour)	Weekly student evaluation discussions the ory	The development of international relations in Asia	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
29	2(hour)	Weekly student evaluation discussions the ory	The development of international relations in the Arab world	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research
30	2(hour)	Weekly student evaluation discussions the ory	The development of non-alignment	Direct education And electronic And lectures video use Maps	Written tests, oral tests, homework, and preparing reports Research

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

1. Written tests (semi-annual - annual).
2. Oral tests (daily - weekly).
3. Homework from Google Classroom
4. Preparing research reports.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Saad Haqqi Tawfiq, History of International
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	Relations, 1st edition, University Printing House Baghdad, 2009.
Main references (sources)	Jeffrey Bron, Modern History of Europe, translated by Ali Al-Marzouqi, Dar Al-Ahlia, Beirut 2006. Dr.. Riyad Al-Samad, International Relations in the Twentieth Century, University for Studies and Publishing, Beirut 1996, 2nd edition.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

#### **4. Introduction to the study of law**

##### **Course description form**

University of Al Mosul	1. Educational institution
College of Science Political	2. University department/center
Introduction to the study of law	3. Course name/code : 106 AIL
Bachelor's degree in political science	4. Programs in which it is included
Presence	5. Available attendance forms
Annual 2023-2024	6. Semester/year
September / 2023 2	7. Date this description was prepared
8. Course objectives	
<div>1- The graduate will be able to participate in performing legal and academic services.</div> <div>2- Providing graduates with scientific and practical mental skills in the legal field</div> <div>3- The graduate will be able to understand the different legal schools and jurisprudential trends.</div> <div>4-The graduate will be able to understand the nature of the work and formations of the judicial system.</div>	

## 1. Learning outcomes, teaching, learning and assessment methods

### A-Knowledge and understanding

- a1 - The ability to analyze legal texts and general legal principles.
- a2-The ability to compare between legal schools in a way that is consistent with reality.
- a3-The ability to understand the relationship between law and political science.
- a4-The ability to provide legal advice.
- a5 - The ability to identify and solve legal problems.

### B - Subject-specific skills

- B1 - The ability to know the mechanism of pleading before the courts.
- B2 - The ability to link theoretical study with practical reality.
- B3- The ability to legally analyze the facts.

### Teaching and learning methods

- Lecture method.
- Discussion method.
- Brainstorming strategy.

### Evaluation methods

- Recognition test.
- Quizzes.
- Final exams.

### C- Thinking skills

- Learn how to formulate a legal rule
- Learn how to develop legislation.
- To know how rights arise

### Teaching and learning methods

- Lecture method.
- Discussion method.
- Brainstorming strategy.

### Evaluation methods

- Recognition test.
- Quizzes.
- Final exams.

### D - General and transferable skills (other skills related to employability and personal development).

- He is able to do the necessary legal self-learning in the advanced stages of study.
- Develops skills in formulating the legal rule.
- He has realistic experiences with cognitive representations.

He must have a clear goal to achieve. •

## 9. Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	Hours	the week
Recognition test. Quizzes. Final exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the study of law	A historical overview of the word law and determining the definition of law	2	1
			The concept of the legal rule and its characteristics	2	2
			The relationship between the legal rule and other social rules	2	3
			Sources of law Official and interpretive sources of the legal rule	2	4
			Defining legislation and explaining its advantages, disadvantages and types	2	5
			Stages of enactment and enforcement of legislation	2	6
			Oversight of the validity of legislation	2	7
			The scope of application of the legislation or the extent of its validity	2	8
			Interpretation of legislation	2	9
			Repeal the legislation Rationing	2	10
			Principles of Islamic	2	11

			Sharia Rules of justice Interpretive sources		
			Function of law Individualism Socialist doctrine	2	12
			Law departments Branches of law	2	13
			Branches of public law and private law Divisions of rules of law	2	14
			Mid-year exam	2	15
			The concept of right and its definition Definition of right according to theory Daban	2	16
			The elements and pillars of truth	2	17
			Sources of truth Legal facts and legal actions	2	18
			Sections of the right Sections of the right in terms of its protection by law	2	19
			Types of rights in terms of their meaning Types of civil rights	2	20
			Literary rights	2	21
			Legal personality	2	22
			The beginning and end of the natural personality	2	23
			Personality characteristics: nationality, family	2	24
			Personality features: Name, domicile,	2	25

			financial assets		
			Eligibility	2	26
			Legal personality and ways to gain it	2	27
			Characteristics of moral personality	2	28
			Types of legal persons Groups of people	2	29
			Fund collections	2	30

## 10. Infrastructure

The prescribed methodological book  
Dr. Abdul Baqi Al-Bakri and Assistant Professor Zuhri Al-Bishri / Introduction to the Study of Law - University of Baghdad - House of Wisdom 1989

Other helpful resources

1. D. Abdul Qader Al-Far - Introduction to the Study of Law - Amman - 1994.
2. D. Aziz Jawad Hadi - Introduction to the Study of Law - Baghdad - 2008.
3. D. Munther Al-Fadl - Introduction to the Study of Law - Amman - Jordan

Required readings:

- Basic texts
- Course books
- Other



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 5. Principles of economics

### Course Description Form

1. Course Name:
Principles of economics
2. Course Code:
107 ECO
3. Semester / Year:
2023-2024
4. Description Preparation Date:
1-9-2023
5. Available Attendance Forms:
In-person education
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours per week, 60 hours in total
7. Course administrator's name (mention all, if more than one name)
Name: M. M. Zyad Abdel Rahman Ali Email: zyad.abdulrahman@uomosul.edu.iq
8. Course Objectives
<b>Course Objectives</b> For the purpose of introducing the most important aspects of teaching the principles of economics course to students in both macroeconomics and microeconomics. Understanding the basic concepts in economics such as supply, demand, actual cost, and alternative opportunity. Introducing the student to the economic problem and the mechanisms for solving it. Analyze the behavior of consumers and producers and understand how economic decisions are made in the market. Understand the importance of the government's role in the economy by analyzing the role of economic policies in economic development Analyze the main factors that affect economic growth, employment and income distribution, and explore effective economic policies to achieve balance in the aspects. Study the markets and their working mechanisms. Banks and money Study of inflation and deflation
9. Teaching and Learning Strategies

<b>Strategy</b>	1- Lectures accompanied by explanation and clarification via DATASHOW. 2- Discussion and brainstorming. 3- Using illustrative and applied examples to enrich the scientific material. 4- Discussions and research groups. 5- Assignment to complete research papers. 6- Video lectures 7- Scientific competitions and seminars
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#### 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2(hour)	Weekly student evaluation/theoretical discussions	Separation of economics concepts	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
2	2(hour)	Weekly student evaluation/theoretical discussions	Chapter One: The origins of economics	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
3	2(hour)	Weekly student evaluation/theoretical discussions	Scope of economics:   Development of economics	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
4	2(hour)	Weekly student evaluation/theoretical discussions	The relationship of economics with other sciences	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
5	2 (hour)	Weekly student evaluation/theoretical discussions	Scientific research methods in economics	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
6	(hour)	Weekly student evaluation/theoretical discussions	Economic theories, policies and systems	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports

7	(hour)	Weekly student evaluation/theoretical discussions	Some economic terms	In-person learning + using DATASHOW	Written/oral tests, homework, preparing research reports
8	(hour)	Weekly student evaluation/theoretical discussions	Need, desire, utility, scarcity, choice, wealth	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
9	(hour)	Weekly student evaluation/theoretical discussions	Chapter II Written exam + focus on solving the economic problem	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
10	(hour)	Weekly student evaluation/theoretical discussions	Chapter III	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
11	(hour)	Weekly student evaluation/theoretical discussions	Exceptions to the law of demand + types of demand	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
12	(hour)	Weekly student evaluation/theoretical discussions	the fourth chapter	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
13	(hour)	Weekly student evaluation/theoretical discussions	consumer's behaviour	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports

14	(hour)	Weekly student evaluation/theoretical discussions	Chapter V the offer	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
15	(hour)	Weekly student evaluation/theoretical discussions	Supply elasticities	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
16	(hour)	Weekly student evaluation/theoretical discussions	Factors affecting the offer + a written exam Chapter six	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
17	(hour)	Weekly student evaluation/theoretical discussions	Chapter six Price formation in the market	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
18	(hour)	Weekly student evaluation/theoretical discussions	Chapter VII Production	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
19	(hour)	Weekly student evaluation/theoretical discussions	Work mechanism in large production	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
20	(hour)	Weekly student evaluation/theoretical discussions	Chapter Eight Costs Revenues	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
21	2(hour)	Weekly student evaluation/theoretical discussions	Revenues	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports

22	(hour)	Weekly student evaluation/theoretical discussions	Chapter Nine Markets	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
23	(hour)	Weekly student evaluation/theoretical discussions	Monopoly + written test	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
24	(hour)	Weekly student evaluation/theoretical discussions	Chapter Ten National income	In-person learning + using DATASHOW	Written/oral tests, homework, preparing research reports
25	(hour)	Weekly student evaluation/theoretical discussions	Methods of measuring national income	In-person learning + using DATASHOW	Written/oral tests, homework, preparing research reports
26	(hour)	Weekly student evaluation/theoretical discussions	Chapter Eleven Money	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
27	(hour)	Weekly student evaluation/theoretical discussions	Drains	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
28	(hour)	Weekly student evaluation/theoretical discussions	Chapter Twelve Inflation,	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports
29	(hour)	Weekly student evaluation/theoretical discussions	deflation and unemployment	In-person learning + using DATASHOW	Written/oral tests, homework, and preparing research reports

30	(hour)	Weekly student evaluation/theoretical discussions	Written tests	In-person learning + using DATASHOW	Written/ oral tests, homework, and preparing research reports
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## 11. Course Evaluation

100% distributed as follows

10 marks for monthly and daily exams, discussions, and reports for the first semester.

10 marks for monthly and daily exams, discussions, and reports for the second semester.

20 marks for the mid-year exam

60 marks for the final exam

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures given to the student. Supporting sources
Main references (sources)	A - Principles of Economics, Mohsen Hassan Al-Mamouri B - The History of Economic Ideas, Abdul Ali Kadhim Al-Mamouri T- Economics, Raslan Khaddour
Recommended books and references (scientific journals, reports...)	- Recent sources: books, research, and articles taken from the International Information Network (the Internet)
Electronic References, Websites	



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 6. Human Rights

### Course Description Form

1. Name of Rapporteur on Human Rights	
2. Symbol of decision 103 HS	
3. Year/semester system 2023–2024	
4. The date this description was prepared 1–9–2023	
5. The available forms of attendance are physical presence in the hall	
6. Number of hours of study (total)/ number of units (total) 1 theoretical 60 hours	
7. Name of the course administrator (if more than one name is mentioned) Name: M. Shahla Kamal Abdel Jawad Email: shahla1111111@uomosul.edu.iq	
8. Objectives of the decision	
<ul style="list-style-type: none"><li>• Study the principles of law</li><li>• Study of international human rights law</li><li>• Study the characteristics of human rights</li><li>• Study of human rights classifications</li><li>• Study of international organizations and their role in monitoring the implementation of human rights</li></ul>	Objectives of the study material
9. Teaching and learning strategies	

<ul style="list-style-type: none"> <li>• Education: Preparation of lectures on the theoretical side digitally and electronically</li> <li>• Education: The use of examples that link scientific material to applied reality</li> <li>• Learning to ask direct questions for all students to see how well they benefit from the scientific material and increase their interaction among them to support the learning process.</li> <li>• Learning: Creating interaction between students with questions and answers and providing an environment that enables the student to manage the lecture or discussion.</li> </ul>	<b>Strategy</b>
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## 10 . Course structure

11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Define the law and the social rules that govern society .	Entrance to the study of law	1	1
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Types of laws	Entrance to the study of law	1	2
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Definition of human rights	Human rights and their characteristics	1	3
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Characteristics of human rights	Human rights and their characteristics	1	4
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Characteristics of human rights	Human rights and their characteristics	1	5
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Characteristics of human rights	Human rights and their characteristics	1	6
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Classification of human rights according to the time standard	Classification of human rights	1	7
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Classification of human rights according to the scope of application	Classification of human rights	1	8
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- Political rights - Rights of the second generation	Classification of human rights	1	9
11 وفق النقاط بالفقرة As needed	According to the above points As needed	- The third generation	Classification of human rights	1	10
	According to the	- Collective rights	Classification of human		

11.Evaluation of the decision	
<ul style="list-style-type: none"> <li>• Oral evaluation by involving students in discussions</li> <li>• Theoretical written exams.</li> <li>• Exams at the end of each chapter.</li> <li>• Reports</li> </ul>	
12.Sources of learning and teaching	
Hafez Alwan Hammadi/ Human Right Ministry of higher Education and Scientific Research/ University of Baghdad	Required books (methodology, if any)
<ul style="list-style-type: none"> <li>- The United Nations website</li> <li>- International Committee of the Red Cross</li> <li>- Binding (the entrance to the study of human rights and freedoms) by Dr. Firas Zarzis Al-Khatoni, University of Mosul, Faculty of Basic Education</li> <li>- Abdul Razzaq al-Bakri and Zuhair al-Bashir, entrance to study law, Dar al-Sanhuri</li> </ul>	Principal references (sources)
It does not exist	Recommended books and supporting references (scientific journals, reports...)



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## Course Description Form

1. Course Name:	
Introduction to Public Policy ( E )	
2. Course Code:	
108 ITP	
3. Semester / Year:	
2023–2024	
4. Description Preparation Date:	
2–10–2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lect. Mohammed Saifadeen Mahmood Email: <a href="mailto:mohammed.saif@uomosul.edu.iq">mohammed.saif@uomosul.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li><b>Public Policy Tools:</b> Introducing students to the set of tools and techniques that can be used to analyze and design public policies.</li> <li><b>Policy Analysis:</b> Providing students with the skills needed to evaluate public policies in terms of their effectiveness, efficiency, and fairness.</li> <li><b>Case Studies:</b> Analyzing specific case studies to understand how theories and concepts are applied in the practical reality of policy-making.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Lectures accompanied by explanation and clarification.</li> <li>2. Discussion and brainstorming.</li> <li>3. Using illustrative and applied examples to enrich the scientific material.</li> <li>4. Discussions and research groups.</li> <li>5. Scientific competitions.</li> <li>6. Theoretical and analytical research and reports, discussed and evaluated.</li> <li>7. Presentation of the PowerPoint article.</li> </ol>

## 8. Using e-learning via Google Classroom

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 (hours)	Weekly student evaluation/theoretical discussions	Subject outline and General Introduction to Public Policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Subject outline and General Introduction to Public Policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Elite Theory ( Theory and practice )	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Group Theory (Theory and practice)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Rational Decision Making Theory (Theory	Live and electronic education, video lectures, and the use of	Written/oral exams, homework assignments, and preparing

			and practice)	maps	research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Incremental Theory (Theory and practice)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Taking Official Notice of the problem	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Interest Aggregation and Interest Articulation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition (General View)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants of Issue Definition: The Formal Institutions: The Legislative Body	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definitions: The Formal Institutions: The Executive Body	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition: The Formal Institutions: The Judicial Body	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition: The Formal Institutions: Political Parties (Internal and External Levels )	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition : The Formal Institutions : Interest and Pressure Group	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition : The Formal Institutions: Public Opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition: The Formal Institutions : Elites	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition : The Formal Institutions : Influential's	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public Policy Decisions: Routine, Emergency, and Non- decision	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Policy Implementation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Policy Impact and Policy Feedback	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public Policy Analysis: Concept of Public Policy Analysis	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public Policy Analysis: Methods of Public Policy Analysis	Live and electronic education, video lectures, and the use of	Written/oral exams, homework assignments, and preparing

				maps	research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public Policy Evaluation: Concept and Goals of Public Policy Evaluation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public Policy Evaluation: Evaluation of Public Policy Impact	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public policy Evaluation: problems and Obstacles Encountering Public Policy Evaluation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Who Evaluates Public Policy Impacts? Formal Institutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Who Evaluates Public Policy Impact? Informal Institutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

## 11. Course Evaluation

- 1-Written tests (semi-annual - annual)
- 2-Oral tests (daily - weekly)
- 3- Homework from the college website (home work)
- 4- Preparing research reports

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
References (sources)	<p>Books:</p> <ol style="list-style-type: none"> <li>1. "Public Policy: Analysis and Management of Political Processes" by Michael Howard.</li> <li>2. "Theories of Public Policy: Foundations and Applications" by Paul A. Sabatier and Christopher M. Weible.</li> <li>3. "Analyzing Public Policy: Concepts, Practices, and Issues" by David L. Weimer and Aidan R. Vining.</li> </ol>

	<p>4. "Managing Public Policy: Strategies and Case Studies" by Eric E. Oten and Lawrence M. Mead.</p> <p>Scientific Journals:</p> <ol style="list-style-type: none"> <li>1. Journal of Public Policy - A journal focusing on public policy research and analysis.</li> <li>2. Public Administration Review - Includes articles on public administration and the impact of policies.</li> <li>3. Policy Sciences - Publishes research on theoretical and practical developments in the field of policy.</li> </ol>
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	<p>Electronic teaching aids, electronic maps, and websites</p> <p>Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate</p>



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 8. Arabic

### Course description form

1. Course Name	
Arabic	
2. Code Course	
104 AL	
3. year /Semester	
2023-2024	
4. description was prepared Date this	
2-10-2023	
5. Available attendance forms .A	
person education-In	
6. (Number of study hours (total)/number of units (total	
The number of hours required to implement / week per hours ( 2 ) hours ( 60 ) the study material is	
7. an one name is if more th) Name of the course administrator (mentioned	
:tend to n't Name: A.M. Dr.. Saladin Salim. I do	
8. objectives Course	
1- .Basic briefing in Arabic 2- Knowing the role of the Arabic language in daily life and its .relationship to politics 3- .riticism and creativityTraining in c 4- Linking the language to the Islamic religion and the way to .understand it 5- .Protecting the tongue from common linguistic errors	Objectives of the study subject
9. Teaching and learning strategies	
1. Lectures accompanied by explanation and .clarification 2. .Discussion and brainstorming 3. . Video lectures 4. Using illustrative and applied examples to enrich the .scientific material 5. .Discussions and research groups 6. .Scientific competitions 7. Theoretical and analytical research and reports,	The strategy

.discussed and evaluated					
8. .esentation of the PowerPoint articlePr					
9. learning via-Using eGoogle Classroom and					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written/oral tests, homework, and preparing research reports	person -In blended + education	Introduction to the Arabic language	Weekly student evaluation/theoretical sionsdiscus	2 hours	1
Written/oral tests, homework, and preparing research reports	person -In blended + cationedu	The Arabic language and its importance	Weekly student evaluation/theoretical discussions	2 hours	2
Written/oral tests, homework, and preparing research reports	person -In blended + education	Arabic literature	Weekly student evaluation/theoretical discussions	2 hours	3
Written/oral tests, homework, and preparing research reports	person -In blended + education	Islamic -The pre era	student Weekly evaluation/theoretical discussions	2 hours	4
Written/oral tests, homework, and preparing research reports	person -In blended + education	Islamic era	Weekly student evaluation/theoretical discussions	2 hours	5
Written/oral tests, homework, and preparing research reports	person -In blended + education	Umayyad era	Weekly student evaluation/theoretical discussions	2 hours	6
Written/oral tests, homework, and preparing research	person -In blended + education	Abbasid era	Weekly student uation/theoretical eval discussions	2 hours	7

reports					
Written/oral tests, homework, and preparing research reports	person -In blended + education	Andalusian era	Weekly student evaluation/theoretical discussions	2 hours	8
Written/oral tests, homework, and preparing research reports	person -In blended + education	The modern era	Weekly student evaluation/theoretical discussions	2 hours	9
Written/oral tests, homework, and preparing research reports	person -In blended + education	Contemporary era	Weekly student evaluation/theoretical discussions	2 hours	10
Written/oral tests, homework, and preparing research reports	person -In blended + education	Examples of poetry	Weekly student evaluation/theoretical discussions	2 hours	11
Written/oral tests, homework, and preparing research reports	person -In blended + education	Mutanabbi-Al	Weekly student evaluation/theoretical discussions	2 hours	12
Written/oral tests, homework, and preparing research reports	person -In blended + education	The humiliating wolf	Weekly student evaluation/theoretical discussions	2 hours	13
Written/oral tests, homework, and preparing research reports	person -In blended + education	Linguistic differences	Weekly student evaluation/theoretical discussions	2 hours	14
Written/oral tests, homework, and preparing research reports	person -In blended + education	Semantic features	Weekly student evaluation/theoretical discussions	2 hours	15
Written/oral tests and	person -In blended +	Linguistic development	Weekly student evaluation/theoretical evaluation/t	2 hours	16

homework	education		discussions		
Written/oral tests and homework	person -In blended + education	Semantics	Weekly student evaluation/theoretical discussions	2 hours	17
Written/oral tests and homework	person -In blended + education	Dictation	ekly student We evaluation/theoretical discussions	2 hours	18
Written/oral tests and t homework	person -In blended + education	How to write the middle hamza	Weekly student evaluation/theoretical discussions	2 hours	19
Written/oral tests and homework	person -In blended + education	Writing the hamza on the line	Weekly student evaluation/theoretical discussions	2 hours	20
Written/oral tests and homework	n perso-In blended + education	General Notes	Weekly student evaluation/theoretical discussions	2 hours	21
Written/oral tests and homework	person -In blended + education	How to write numbers	Weekly student evaluation/theoretical discussions	2 hours	22
Written/oral tests and homework	person -In blended + education	2 ؄1	Weekly student evaluation/theoretical ionsdiscuss	2 hours	23
Written/oral tests and homework	person -In blended + education	9 -3	Weekly student evaluation/theoretical discussions	2 hours	24
Written/oral tests and homework	person -In blended + education	10	Weekly student evaluation/theoretical ssionsdiscu	2 hours	25
Written/oral tests and homework	person -In blended + education	1112	Weekly student evaluation/theoretical discussions	2 hours	26
Written/oral tests and homework	person -In blended + education	19	Weekly student evaluation/theoretical ssionsdiscu	2 hours	27
Written/oral tests and homework	person -In blended + education	Coupled numbers	Weekly student evaluation/theoretical discussions	2 hours	28
Written/oral tests and homework	person -In blended + education	Contract words	Weekly student tical evaluation/theore discussions	2 hours	29
Written/oral tests and workhome	person -In blended + education	One hundred, one thousand and one million	Weekly student evaluation/theoretical discussions	2 hours	30
<b>11. Course evaluation</b>					
(annual -annual -Written tests (semi -1 (weekly -Oral tests (daily -2 ) Homework assignments from the college website -3home work ( Preparing research reports -4					
<b>12. Learning and teaching resources</b>					

lectures distributed to are There students, prepared by the .University of Baghdad	(f anyRequired textbooks (methodology, i
<ol style="list-style-type: none"> <li>1. .Explanation of Ibn Aqeel</li> <li>2. .Islamic literature–Pre</li> <li>3. .Semantics</li> <li>4. Recent sources: books, research, and articles taken from the International Information Network (the .(Internet</li> </ol>	( Main references (sources
video -workshops -Research groups lectures	Recommended supporting books and ( ...references (scientific journals, reports
Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such asResearch Gate	Electronic references , Internet sites



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 9. Computer

### Course Description Form

1. name Course					
Computer					
2. course Course Code					
code 105 COMP					
3. year / semester					
2023-2024					
4. description of this of preparation date					
12-2-2024					
5. Attendance forms available					
6. (number of academic hours (total) / number of units (total					
30 hour					
7. (course administrator (if more than one name is mentioned name of					
Amila-Al Mohamed Yassin name: Ahmedtends <a href="mailto:ahmedyassin@uomosul.edu.iq">ahmedyassin@uomosul.edu.iq</a>					
8. goals The					
<ul style="list-style-type: none"> <li>are to introduce the student to the computer and what its characteristics and .efeaturesar</li> <li>.Familiarize the student with the basic components of the computer</li> <li>Familiarize the student with the most important parts of the basic computer .components</li> <li>Learn about the most popular operating systems and what are their basic .functions</li> </ul>					objectives of the course
9. earning strategiesTeaching and l					
1- strategic e 2- learning video lectures- 3- research groups 4- use (the) internet to get additional information 5- use 6- Direct browsing schemes for websites of international organizations 7- research posters 8- ompetitionsscscientific c					Teaching and learning strategies
.course structure					
method evaluation	learning	unit name or subject	required learning outputs	hours	week

method					
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## the Mayadecided Bthe intention of

not to week	hours	required learning	or course subject	the way the education	method of assessment
1	2	assessment student weekly discussions of the theory / of	definition of computer		
2	2	Assessment student weekly discussions of the theory dis / of	the properties of - the computer		
3	2	assessment student weekly discussions of the theory / and	a review of the above + written test		
4	2	assessment student weekly discussions of the theory /	components of the - computer		
5	2	assessment student weekly a discussions of the theory / of	physical components		
6	2	Assessment student weekly discussions of the theory / of	software components		
7	2	assessment Student Weekly / theoretical discussions	CPU		
8	2	assessment student weekly discussions, view the /	console output ,the storage unit's secondary		
9	2	assessment student weekly discussions of the theory / and	a review of the above + written test		
10	2	Assessment Student Weekly / theoretical discussions	motherboard , equipped with a capacity		
11	2	assessment Student Weekly / theoretical discussions	of software, operating systems		
12	2	assessment student weekly discussions of the theory / of	programming languages , application software		
13	2	assessment student weekly e theory discussions of th / of	software licenses		
14	2	Assessment student weekly discussions of the theory / of	types of license 'software		
15	2	assessment student weekly	a review of the		

		discussions of the theory / and	above + written test		
16	2	assessment student weekly discussions of the theory / of	operating system Windows		
17	2	assessment student weekly discussions of the theory / of	the main functions of the operating system		
18	2	Assessment student weekly discussions of the theory / of	the main interface ng to the operati system Windows		
19	2Two ) (hours	assessment Student Weekly / theoretical discussions	melodious		
20	2	assessment student weekly discussions of the theory / of	the taskbar		
21	2	assessment student weekly discussions of the theory / and	a review of the ove + written ab test		
22	2	assessment student weekly discussions of the theory / of	the use of the mouse ( the mouse, the Libyan (President		
23	2	Assessment Student Weekly / theoretical discussions	windows and their characteristics		
24	2	weekly assessment student w discussions of the theory / of	operation and restart the system		
25	2	assessment Student Weekly / theoretical discussions	of the basic concepts of files and folders		
26	2	assessment student weekly discussions of the theory / of	operation of the ware installed soft in the system		
27	2	Assessment student weekly discussions of the theory / and	a review of the above + written test		
28	2	assessment student weekly discussions of the theory / of	the list of commands shortcut to desktop		
29	2	nt weekly assessment stude discussions of the theory / of	the list of characteristics		
30	2	assessment student weekly discussions of the theory / of	the list of options		

31	2	Assessment student weekly discussions of the theory / of	the list of commands shortcut to the bartask		
32	2	assessment student weekly discussions of the theory / of	Recycle Bin		
33	2	assessment student weekly discussions of the theory / and	a review of the above + written test		
34	2	assessment student weekly discussions of the theory /	rs set up the folde and files		
35	of 2	Assessment Student Weekly / theoretical discussions	shortcut menu Files		
36	2	assessment student weekly discussions of the theory / of	the control panel		

.Evaluation of the course	
out of of the grade distribution100as daily such to the student assigned the tasks to according Etc .... and reports written exams ‘ monthly ‘ oral ‘ preparation, daily	
2. Learning and teaching resources	
and office computer basics applications	( required textbooks (methodology if any
of the the vocabulary on relying ministry of the electronic computing curriculum the University at center	(sources ) main references
	of books and supporting references that are ( ....recommended (scientific journals, reports
	Electronic references, Internet sites



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## Second: Description of the course for the second stage of study

### 2. Ancient and medieval political thought

#### Course Description Form

1. Course Name:	
Ancient and medieval political thought	
2. Course Code:	
211 AMPT	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
8-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) Three hours per week / The number of hours required to implement the study material is (90) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Saja Fattah Zaidan Email: sajafattah@uomosul.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<ol style="list-style-type: none"><li>1-The course aims for the student to be familiar with the concepts of political science and to become familiar with the principles of political science.</li><li>2- Providing a balanced scientific understanding of the foundations of political sociology in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and awareness of the components and initial principles of political studies within the framework of political theory.</li><li>3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</li><li>4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.</li><li>5- <b>Developing the student's skills in social and political analysis.</b></li></ol>

## 9. Teaching and Learning Strategies

- |                 |  |
|-----------------|--|
| <b>Strategy</b> | <ol style="list-style-type: none"> <li>1. Lectures accompanied by explanation and clarification.</li> <li>2. Discussion and brainstorming.</li> <li>3. Video lectures.</li> <li>4. Using illustrative and applied examples to enrich the scientific material.</li> <li>5. Discussions and research groups.</li> <li>6. Scientific competitions.</li> <li>7. Theoretical and analytical research and reports, discussed and evaluated.</li> <li>8. Presentation of the PowerPoint article.</li> <li>9. Using e-learning via Google Classroom</li> </ol> |
|-----------------|--|

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter One concept of political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	The nature of political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Characteristics of political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Greek philosophy / introductory	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	introduction City State / Conditions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	The foundations Why do we study	Live and electronic education,	Written/oral exams, homework

			Greek philosophy?	video lectures, and the use of maps	assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Political thought in Athens The political nature of Athens	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Political thought and political systems in Sparta Socrates and his political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Political thought after Socrates / The intellectual impact of Socrates	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Plato / his political idea	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Education according to Plato	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Communism and the family according to Plato	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Plato's theory of the state	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Plato's theory of the state	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

	3 (hours)	Weekly student evaluation/theoretical discussions	Aristotle / an introductory introduction	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Aristotle's theory of the state	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Aristotle's theory of justice	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Education according to Aristotle	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Aristotle's theory of slavery	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Aristotle's theory of revolution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Comparison between Plato and Aristotle	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Models of political thought after Aristotle	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Stoic school	Live and electronic education, video lectures, and the use of	Written/oral exams, homework assignments, and preparing

				maps	research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Epicurean school	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Dog school	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Political systems and Roman political life Laws and international relations	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Middle Ages Intellectual models	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Feudalism/intellectual contribution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Feudalism/intellectual contribution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Council movement	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

## 11. Course Evaluation

- 1-Written tests (semi-annual - annual)
- 2-Oral tests (daily - weekly)
- 3- Homework from the college website (home work)
- 4- Preparing research reports

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is a specific methodological book, which is a book on political sociology, co-authored by (Dr. Hisham Hikmat, Dr. Waleed Salim, and Dr. Raghad Nassif)
Main references (sources)	<ol style="list-style-type: none"> <li>1. Political Sociology, Dr. Honest black</li> <li>2. Political Sociology, Ibrahim Barash</li> <li>3. Sociology of Politics, Maurice Duverger</li> <li>4. Sociology, Pierre Bordeaux</li> </ol> Recent sources: books, research, and articles taken from the International Information Network (the Internet).
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	<p>Electronic teaching aids, electronic maps, and websites</p> <p>Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate</p>



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

### 3. Arab political systems

#### Course Description Form

1. Name of Rapporteur	
Arab political systems	
2. Symbol of decision	
213 AS	
3. Chapter/year	
2023-2024	
4. Date of preparation of this description	
3-9-2023	
5. Forms of presence available	
Teaching presence	
6. Number of hours (total)/ number of units (total)	
(3) three hours per week/ the number of hours required for the implementation of the course material is (90) hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A.M.D. Ali Hussein Yasin email: alih.y@uomosul.edu.iq	
8. Objectives of the decision	
<p>1- Definition of the political system in the Arab countries</p> <p>He then examined examples of political systems in Asia and Africa and how these systems are formed and how political decision-making is made in them as well as the challenges facing these regimes</p> <p>2- developing the skills of the student in economic and political analysis.</p> <p>3- bringing the theoretical study closer to the current reality.</p>	Objectives of the study material
9. Teaching and learning strategies	
<p>1. Lectures accompanied by explanation and explanation.</p> <p>2. Discussion and brainstorming.</p> <p>3. Video lectures.</p> <p>4. Use illustrative and applied examples to enrich the</p>	Strategy

scientific material. 5. Seminars and research groups. 6. Scientific competitions. 7. Research, theoretical and analytical reports, discussion and evaluation. 8. View the PowerPoint article. 9. Use e-learning through Google Classroom					
<b>10. Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>week</b>
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	General characteristics of the Arab Levant countries	Weekly student evaluation/theoretical discussions	3 hours	<b>1</b>
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Social, economic and political characteristics	Weekly student evaluation/theoretical discussions	3 hours	<b>2</b>
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The nature of political systems and forms of exercising power	Weekly student evaluation/theoretical discussions	3 hours	<b>3</b>
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Party and electoral systems: challenges of state building - challenges of development and political modernization	Weekly student evaluation/theoretical discussions	3 hours	<b>4</b>
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The Jordanian political system	Weekly student evaluation/theoretical discussions	3 hours	<b>5</b>
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Exercising power - party life - problems of political modernization	Weekly student evaluation/theoretical discussions	3 hours	<b>6</b>
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Challenges facing the political systems in the Arab Gulf countries: internal challenges	Weekly student evaluation/theoretical discussions	3 hours	<b>7</b>
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Social challenges - tribe - foreign labor	Weekly student evaluation/theoretical discussions	3 hours	<b>8</b>

reports	use of maps				
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Challenges facing the political systems in the Arab Gulf countries: internal challenges	Weekly student evaluation/theoretical discussions	3 hours	9
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	General characteristics of the Arab Gulf states: geographical location and strategic importance	Weekly student evaluation/theoretical discussions	3 hours	10
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Social and political structure - economic structure	Weekly student evaluation/theoretical discussions	3 hours	11
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Challenges facing the political systems in the Arab Gulf countries: internal challenges	Weekly student evaluation/theoretical discussions	3 hours	12
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Social challenges - tribe - foreign labor	Weekly student evaluation/theoretical discussions	3 hours	13
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Economic challenges: The economy is one-sided	Weekly student evaluation/theoretical discussions	3 hours	14
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Political challenges: international and regional conflict - border disputes	Weekly student evaluation/theoretical discussions	3 hours	15
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The Kuwaiti political system	Weekly student evaluation/theoretical discussions	3 hours	16
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The Saudi political system	Weekly student evaluation/theoretical discussions	3 hours	17
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The UAE political system	Weekly student evaluation/theoretical discussions	3 hours	18
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The political system in the Maghreb countries: general characteristics of the	Weekly student evaluation/theoretical discussions	3 hours	19

		Maghreb countries			
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The development of the political systems of the Arab Maghreb countries	Weekly student evaluation/theoretical discussions	3 hours	20
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Challenges facing the political systems in the Arab Gulf countries: internal challenges	Weekly student evaluation/theoretical discussions	3 hours	21
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Social challenges - tribe - foreign labor	Weekly student evaluation/theoretical discussions	3 hours	22
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Challenges facing the political systems in the Arab Gulf countries: internal challenges	Weekly student evaluation/theoretical discussions	3 hours	23
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Economic challenges: The economy is one-sided	Weekly student evaluation/theoretical discussions	3 hours	24
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Political challenges: international and regional conflict - border disputes	Weekly student evaluation/theoretical discussions	3 hours	25
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The Kuwaiti political system	Weekly student evaluation/theoretical discussions	3 hours	26
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	The Saudi political system	Weekly student evaluation/theoretical discussions	3 hours	27
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Economic challenges: The economy is one-sided	Weekly student evaluation/theoretical discussions	3 hours	28
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video lectures, and the use of maps	Challenges facing the political systems in the Arab Gulf countries: internal challenges	Weekly student evaluation/theoretical discussions	3 hours	29
Written/oral exams, homework assignments, and preparing research reports	Live and electronic education, video	Social challenges - tribe - foreign labor	Weekly student evaluation/theoretical discussions	3 hours	30

reports	lectures, and the use of maps				
<b>11. Course evaluation</b>					
1- Written tests (semi-annual-annual). 2- Oral tests (daily-weekly). 3 -Homework from the college website (home work). 4 -Preparing research reports.					
<b>12. Learning and teaching resources</b>					
There is no systematic book from the Ministry - only vocabulary from the Ministry			Required textbooks (methodology, if any. (		
			Main references Sources		
Arab Political Systems / Dr. Ban Al-Sayegh Research groups - workshops - video lectures			Recommended supporting books and references (scientific journals, reports(....		
Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate			Electronic references, Internet sites		



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 4. Political Sociology

### Course Description Form

1. Course Name:	
Political Sociology	
2. Course Code:	
212 POC	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
5-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Walid Salim Mohammed Email: dr_waleedsalim@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>1-The course aims for the student to be familiar with the concepts of political science and to become familiar with the principles of political science.</p> <p>2- Providing a balanced scientific understanding of the foundations of political sociology in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and awareness of the components and initial principles of political studies within the framework of political theory.</p> <p>3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</p> <p>4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.</p> <p>5- Developing the student's skills in social and political analysis.</p>

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Lectures accompanied by explanation and clarification.</li> <li>2. Discussion and brainstorming.</li> <li>3. Video lectures.</li> <li>4. Using illustrative and applied examples to enrich the scientific material.</li> <li>5. Discussions and research groups.</li> <li>6. Scientific competitions.</li> <li>7. Theoretical and analytical research and reports, discussed and evaluated.</li> <li>8. Presentation of the PowerPoint article.</li> <li>9. Using e-learning via Google Classroom</li> </ol>
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## 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter One: Political sociology: essence and approaches	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The nature of political sociology	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The field of political sociology	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Subject of political sociology	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Basic approaches to political sociology Marxist approach Max Weber's approach The Khaldunian approach Emile Durkheim's approach	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Two: The basic principles of	Live and electronic education,	Written/oral exams, homework

			political sociology	video lectures, and the use of maps	assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Political power Sociology of power Approaches to power The foundations of power	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The state between traditional and contemporary perspectives The state in the traditional perspective The state in contemporary perspective	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Three: Society and Social Systems The nature of society Social institutions Social mobility	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Socio-political structures Socio-political realities Structures and social change	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Four: Structural frameworks and political society The first topic: groups and political society (tribe/minorities /groups/ethnic)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The second topic: classes and political society The third topic: ideology and political society	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Five: Political Participation The first section: Motives and goals The second topic:	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

			The nature of political participation		
	2 (hours)	Weekly student evaluation/theoretical discussions	The third topic: levels of political participation Section Four: Political participation and development	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Six: Political Behavior The first section: attitudes and trends The influence of social factors The influence of psychological factors	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The influence of biological factors Changing political positions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The second section: electoral behavior - voting Sociological model Psychological model	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Rational model Chapter Seven: Elites and active forces in political and social life	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The first section: elites and political leaders Political elites	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The second section: Social movements: The nature and role of social movements	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The third topic: Civil society: the nature and role of civil society Section Four: The forces of civil	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

			society		
	2 (hours)	Weekly student evaluation/theoretical discussions	Section Five: Media and social communication Mass media Social networks Virtual community	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Eight: Political Culture The first topic: the nature and definition of political culture The second topic: components of political culture	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The third topic: Sections of political culture (subculture and comprehensive culture) Section Four: Types of political culture	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Nine: Political Socialization The first topic: The nature of socialization The second section: Motives for socialization	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The third topic: institutions of political socialization Chapter Ten: Political Violence The first section: Definition of political violence	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The second topic: forms of political violence The third topic: political violence and terrorism	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Eleven: Sustainable human development Foundations and dimensions of sustainable human development	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

			Good governance		
	2 (hours)	Weekly student evaluation/theoretical discussions	Principles and standards of good governance Economic development: elements and mechanisms/environmental perspective of development	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Student discussions + exam	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

### 11. Course Evaluation

- 1-Written tests (semi-annual - annual)
- 2-Oral tests (daily - weekly)
- 3- Homework from the college website (home work)
- 4- Preparing research reports

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is a specific methodological book, which is a book on political sociology, co-authored by (Dr. Hisham Hikmat, Dr. Waleed Salim, and Dr. Raghad Nassif)
Main references (sources)	1. Political Sociology, Dr. Honest black 2. Political Sociology, Ibrahim Barash 3. Sociology of Politics, Maurice Duverger 4. Sociology, Pierre Bordeaux Recent sources: books, research, and articles taken from the International Information Network (the Internet).
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate

## 5. Local governments

### Course Description Form

1. Course Name:	
Local governments	
2. Course Code:	
214 LG	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
10-09-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant professor Dr. Zeyad Samir Zeki Al-Dabbagh	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"><li>• The course aims for the student to be familiar with the concepts of local government, its work mechanisms, and its service roles for local communities.</li><li>• Providing a balanced scientific understanding of the foundations of the principles of local government in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the initial university level in political science.</li><li>• Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</li><li>• To be able to diagnose every scientific term and employ it in his study or field of work in the future.</li><li>• Developing student skills in the field of political science.</li><li>• Bringing the theoretical study closer to the current reality.</li></ul>

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Lectures Accompanied With explanation And clarification.</li> <li>• Discussion And the storm Mental.</li> <li>• Lectures Video.</li> <li>• Use Examples Illustrations And applied To enrich Subject Scientific.</li> <li>• Episodes Discussion And totals Research.</li> <li>• Contests Scientific.</li> <li>• Research And reports the theory And analytical And discussed And evaluate it.</li> <li>• an offer Subject PowerPoint.</li> <li>• Using e-learning via Google Classroom and Google Scholar.</li> </ul>
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 (hours)	Weekly student evaluation/theoretical discussions	History of local government – the difference between local administration and local government	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
2	2 (hours)	Weekly student evaluation/theoretical discussions	Concepts of local government – pillars of local government	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
3	2 (hours)	Weekly student evaluation/theoretical discussions	The main features of the development of local government – problems of local governments	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
4	2 (hours)	Weekly student evaluation/theoretical discussions	Reasons for the emergence of local government – local development	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
5	2 (hours)	Weekly student evaluation/theoretical discussions	Benefits of local development – the nature of local government	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports

6	2 (hours)	Weekly student evaluation/theoretical discussions	Focus on general principles – management by objectives	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
7	2 (hours)	Weekly student evaluation/theoretical discussions	Administrative components necessary to carry out management by objectives – the basic features of management by objectives	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
8	2 (hours)	Weekly student evaluation/theoretical discussions	Management by delegation – Obstacles to management by delegation	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
9	2 (hours)	Weekly student evaluation/theoretical discussions	Levels of management by delegation – management by participation	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
10	2 (hours)	Weekly student evaluation/theoretical discussions	Benefits and advantages of participatory management – what is centralization and decentralization	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
11	2 (hours)	Weekly student evaluation/theoretical discussions	How to work with decentralization – Advantages of administrative decentralization	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
12	2 (hours)	Weekly student evaluation/theoretical discussions	Main features of decentralization of local administration– Lack of administrative concentration (deconcentration)	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
13	2 (hours)	Weekly student evaluation/th	Advantages of administrative	Direct and electronic education	Written/oral exams, homework

		theoretical discussions	decentralization – types of decentralization		assignments, and preparing research reports
14	2 (hours)	Weekly student evaluation/theoretical discussions	Forms of decentralization – the concept of societal decentralization	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
15	2 (hours)	Weekly student evaluation/theoretical discussions	Problems of the decentralization system – the difference between local government in the twentieth century and local government in the twenty-first century	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
16	2 (hours)	Weekly student evaluation/theoretical discussions	Administrative division of the governorates – administrative unit	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
17	2 (hours)	Weekly student evaluation/theoretical discussions	Administrative units in Iraq – Finance of local administration in Iraq	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
18	2 (hours)	Weekly student evaluation/theoretical discussions	How to organize local governments – How to organize local bodies	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
19	2 (hours)	Weekly student evaluation/theoretical discussions	Local administration employee – formation of local councils	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
20	2 (hours)	Weekly student evaluation/theoretical discussions	The role of administrative leaders in managing local government – distinguishing between leadership and management	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
21	2 (hours)	Weekly student evaluation/th	Leadership Theories – Licard's theory of	Direct and electronic education	Written/oral exams, homework

		eoretical discussions	leadership		assignments, and preparing research reports
22	2 (hours)	Weekly student evaluation/th eoretical discussions	Interactive– integrative theory– servant leadership	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
23	2 (hours)	Weekly student evaluation/th eoretical discussions	Employees of local units in Iraq – the governor – the mayor	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
24	2 (hours)	Weekly student evaluation/th eoretical discussions	District Director – Conditions for membership in local councils	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
25	2 (hours)	Weekly student evaluation/th eoretical discussions	Governorate Council – Powers of the Governorate Council	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
26	2 (hours)	Weekly student evaluation/th eoretical discussions	The Judicial Council and its powers – The District Council and its powers	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
27	2 (hours)	Weekly student evaluation/th eoretical discussions	The emergence and development of interest in evaluating the performance of local government units – concepts of performance evaluation	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
28	2 (hours)	Weekly student evaluation/th eoretical discussions	Performance evaluation methods – evaluating institutional performance	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
29	2 (hours)	Weekly student evaluation/th eoretical discussions	Purposes of institutional performance evaluation – individual performance	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports

			evaluation		
30	2 (hours)	Weekly student evaluation/theoretical discussions	Oversight in Iraq – Restrictions of local administration in Iraq	Direct and electronic education	Written/oral exams, homework assignments, and preparing research reports
<b>11. Course Evaluation</b>					
1-Written tests (semi-annual - annual) 2-Oral tests (daily - weekly) 3- Homework from the college website (home work) 4- Preparing research reports					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			There is a specific methodological book, which is the book of Dr. Farah Dhia Hussein, Local Governments, College of Political Science, University of Baghdad, second edition, 2015.		
Main references (sources)			Recent sources: books, research, and articles taken from the International Information Network (the Internet).		
Recommended books and references (scientific journals, reports...)			Research groups - workshops - video lectures		
Electronic References, Websites			Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate, Google Scholar		



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 6. Developments in the political system in contemporary Iraq

### Course Description Form

1. Name of Rapporteur	
Developments in the political system in contemporary Iraq	
2. Symbol of decision	
215 CL	
3. Chapter/year	
2023-2024	
4. Date of preparation of this description	
6-9-2023	
5. Forms of presence available	
Teaching presence	
6. Number of hours (total)/ number of units (total)	
(2) two hours per week/ the number of hours required for the implementation of the course material is (60) hours	
7. Name of the course administrator (if more than one name is mentioned)	
:: M. D. Afara Riad Mohammed email: afraariyaad@uomosul.edu.iq M.M. Saad Shihab Ahmad	
8. Objectives of the decision	
<p>1 the BA course aims to be the student to master the concepts of political science and to learn about the principles of political science.</p> <p>تقديم a balanced scientific understanding does not establish the political system in contemporary Iraq in a simple and understandable way for most</p> <p>The vocabulary and topics of interest to the student and which fall within the Tex of the undergraduate elementary level in science</p> <p>The theory flew</p> <p>A</p> <p>Political, seeking a better understanding and understanding of the primary components and principles of political studies in the Politically.</p> <p>السعي to develop creative thinking in the student that focuses on the ability to recall information or experience</p> <p>Be stored in his mind and offer quick alternatives, as well as seek to crystallize his cognitive thinking.</p> <p>we were the ones who diagnosed each individual or scientific subject and employed it in his study or field of work in the future.</p> <p>تنمية student skills in political analysis</p>	Objectives of the study material

9. Teaching and learning strategies					
<div>1. Lectures accompanied by explanation and explanation.</div> <div>2. Discussion and brainstorming.</div> <div>3. Video lectures.</div> <div>4. Use illustrative and applied examples to enrich the scientific material.</div> <div>5. Seminars and research groups.</div> <div>6. Scientific competitions.</div> <div>7. Research, theoretical and analytical reports, discussion and evaluation.</div> <div>8. View the PowerPoint article.</div> <div>9. Use e-learning via Classroom Googleo</div>					Strategy
10. Structure of the decision					
Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter I: Definition of the political system	Weekly student assessment/theoretical discussions	2 hours	1
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Talk about Iraqi civilizations and their role The pioneer.	Weekly student assessment/theoretical discussions	2 hours	2
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The period before the formation of the contemporary state	Weekly student assessment/theoretical discussions	2 hours	3
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	British control of Iraq	Weekly student assessment/theoretical discussions	2 hours	4
Written/oral tests, homework assignments and preparation of	Direct and electronic education, video lectures	Causes of the twentieth Revolution	Weekly student assessment/theoretical discussions	2 hours	5

research reports	and the use of conceptual maps				
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Discuss the causes of the revolution And its reflections	Weekly student assessment/theoretical discussions	2 hours	6
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The establishment of the Iraqi state in 1921	Weekly student assessment/theoretical discussions	2 hours	7
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter II: Reasons for choosing the system The Royal	Weekly student assessment/theoretical discussions	2 hours	8
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Reasons for choosing King Faisal I	Weekly student assessment/theoretical discussions	2 hours	9
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter II: Basic premises of political Sociology	Weekly student assessment/theoretical discussions	2 hours	10
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Establishment of ministries for the period 1	Weekly student assessment/theoretical discussions	2 hours	11
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Iraq at the time of King Ghazi	Weekly student assessment/theoretical discussions	2 hours	12
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	How to take the throne of King Ghazi	Weekly student assessment/theoretical discussions	2 hours	13
Written/oral tests, homework	Direct and electronic	A very honest coup	Weekly student assessment/theoretical	2 hours	14

assignments and preparation of research reports	education, video lectures and the use of conceptual maps		cal discussions		
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter III: Iraq after the death of Ghazi	Weekly student assessment/theoretical discussions	2 hours	15
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	He received the throne of God	Weekly student assessment/theoretical discussions	2 hours	16
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The Mayes movement and the 1948 war Palestine	Weekly student assessment/theoretical discussions	2 hours	17
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	ثورة :الفصل الرابع 1958 /تموز/14	Weekly student assessment/theoretical discussions	2 hours	18
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The causes of the revolution and how its results occurred	Weekly student assessment/theoretical discussions	2 hours	19
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The fall of Abdul Karim Qasim how and why And reasons	Weekly student assessment/theoretical discussions	2 hours	20
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Revolution of the Shaves	Weekly student assessment/theoretical discussions	2 hours	21
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Causes and consequences	Weekly student assessment/theoretical discussions	2 hours	22

Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter V: The reception of Abdeslam You know, the judges	Weekly student assessment/theoretical discussions	2 hours	23
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Their way of judging	Weekly student assessment/theoretical discussions	2 hours	24
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter six: What are the beginnings of the repercussions that led to the downfall of the political system	Weekly student assessment/theoretical discussions	2 hours	25
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The US invasion of Iraq	Weekly student assessment/theoretical discussions	2 hours	26
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Reasons for the American occupation	Weekly student assessment/theoretical discussions	2 hours	27
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The formation of the political system in Iraq after 2003	Weekly student assessment/theoretical discussions	2 hours	28
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Writing the Permanent Constitution of 2005 the pros and cons of the Constitution	Weekly student assessment/theoretical discussions	2 hours	29
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps		Weekly student assessment/theoretical discussions	2 hours	30
<b>11. Evaluation of the decision</b>					
1- written tests (semi-annual - annual)					

2 - Oral tests (daily - weekly) 3- الكلية موقع من بيتية واجبات- (home work) 4- preparation of research reports	
12. Sources of learning and teaching	
There is a specific methodological book, the book of the political system in Contemporary Iraq (Dr. Montazer Majid Hamid)	Required books (methodology, if any)
However, many other relevant sources are relied upon Decision and the most important of them: 1 the regime in Iraq, Dr. Majid Khouiri 2 institutionalizing Power and building the Nation-State, Prof. Dr. Walid Salem. 3. The political system in Iraq, Dr. Osama Murtada. 4 Towards building a viable political system in Iraq, Dr. Taha Hamid. 5 recent sources books, research and articles taken from the network International Information (Internet)	Principal references (sources)
Research groups – workshops – video lectures	Recommended books and supporting references (scientific journals, reports...)
E-learning methods - e-maps - websites Rely on research and various reports from the International Information Network (Internet). In addition to drawing on research and books published on global websites such as Research Gate	Electronic references, Internet sites



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 7. Public international law

### Course Description Form

University of Mosul	1. Educational institution
Faculty of political Science - International Relations Branch	2. University Department/Center
Public international law - 216 IGL	3. Name/code of the decision
Bachelor of political Science	4. The programs they enter into
The system of attendance education for the first semester and the second semester	5. Forms of presence available
The annual system 2023-2024	6. Chapter/year
60	7. Number of school hours (total)
6-9-2023	8. Date of preparation of this description
9. Objectives of the decision	
10. Rapporteur ' s teacher: M. Shahla Kamal Abdel Jawad	
Building a good legal caliber for the student to help complete his specialization in political science.	

11. Learning outputs and methods of teaching, learning and evaluation
<b>A. knowledge and understanding</b> <ol style="list-style-type: none"> <li>1. Understand the meaning of public international law.</li> <li>2- identify sources of public international law.</li> <li>3- identify the subjects of international law.</li> </ol>

B. relevant skills	
B1. Examples of the articles contained in the Vienna Convention on the Law of Treaties 1969.	
B.2. Examples of articles contained in the 1982 Convention on the Law of the Sea.	
3. Illustrative maps.	
Teaching and learning methods	
Explanation and clarification on the board, and PowerPoint presentation of the e-learning system through electronic classes, Word files and PowerPoint.	
C. Thinking skills	
1. understand the meaning of international law in general.	
C2- the link between public international law and the competence of political science.	
C3- emphasize the importance of public international law for the student of political science.	
Methods of assessment: Daily examination, discussions, final examination.	
D. General and transferable skills (other skills related to employability and personal development).	
D1- understand what the law is and its sources.	
D2- identify the difference between general international law and other international rules.	
D3- to identify the meaning, causes, effects and methods of regulating public international law for its terms.	

## 12. Structure of the decision

Method of assessment	Method of education	Name of unit/course or subject	Required learning outcomes	Hours	The week
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Dispute over the definition	Definition of Public International Law	1	.1
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Distinguish public international law from other branches	Definition of Public International Law	1	.2
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Non-coercive sanctions	The nature of public international law	1	.3
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	District within international organizations	The nature of public international law	1	.4
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Criminal sanctions	The nature of public international law	1	.5
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Double laws theory	The basis of public international law	1	.6
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The theory of unity of law and the trade-off between the two theories	The basis of public international law	1	.7
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Types of ranges	Scope of public international law	1	.8
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Treaties: Definition, classification, conclusion	Sources of Public International Law	1	.9

preparation of research reports	lectures and the use of conceptual maps				
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Treaties: Incomplete ratification, registration, reservation	Sources of Public International Law	1	.10
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Treaties: Conditions for the validity of the conclusion of treaties	Sources of Public International Law	1	.11
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Treaties: Implementation of treaties, conflict	Sources of Public International Law	1	.12
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Treaties: Effect of treaties	Sources of Public International Law	1	.13
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Treaties: Interpretation of treaties	Sources of Public International Law	1	.14
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Treaties: Amendment of treaties, termination of treaties	Sources of Public International Law	1	.15
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Custom, general principles of law, auxiliary sources	Sources of Public International Law	1	.16
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The state, its elements, territory, the legal nature of the territory	Persons of Public International Law	1	.17
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Land area, rivers	Persons of Public International Law	1	.18
Written/oral tests, homework assignments and preparation of	Direct and electronic education, video lectures and the	Inland waters, sea lanes	Persons of Public International Law	1	.19

research reports	use of conceptual maps				
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The sea, the sea	Administrative corruption and its impact on human rights	1	.20
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Territorial sea, exclusive economic zone, continental shelf, high seas	Administrative corruption and its impact on human rights	1	.21
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Atmosphere, political organization and legal standard.	Administrative corruption and its impact on human rights	1	.22
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The life of states, the emergence of the state, recognition, its nature and forms.	Administrative corruption and its impact on human rights	1	.23
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Types of recognition	Get to know the International Red Cross	1	.24
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Changes to the state, which are not affected by the personality of the state	Get to know the International Red Cross	1	.25
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Changes that lead to the demise of the state	Get to know Amnesty International	1	.26
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	International responsibility	Identifying the United Nations	1	.27
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	UNICEF	Identifying the United Nations	1	.28
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Secretariat of the United Nations	Identifying the United Nations	1	.29

	maps				
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The Security Council	Identifying the United Nations	1	.30

### 13. The infrastructure

The Introduction to the Study of Human Rights, by Firas Zarzis Behind the Khatoni.	Required readings: <ul style="list-style-type: none"> <li>Basic texts</li> <li>The Rapporteur wrote Other</li> </ul>
Specialized websites of the Red Cross, Amnesty International and the United Nations.	Special requirements (e.g. workshops, periodicals, software and websites)

### 14. Acceptance

It does not exist	Previous requirements
50	The least number of students
64	The largest number of students



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 8. International Organizations in English

### Course Description Form

1. Course Name:	International Organizations in English
2. Course Code:	217 IOE
3. Semester / Year:	2023-2024
4. Description Preparation Date:	4/9/2023
5. Available Attendance Forms:	Physically
6. Number of Credit Hours (Total) / Number of Units (Total)	60 (Hours)
7. Course administrator's name (mention all, if more than one name)	Name: Ammar Ahmed Rashid Email: <a href="mailto:ammar_rasheed@uomosul.edu.iq">ammar_rasheed@uomosul.edu.iq</a>
8. Course Objectives	Introducing students to the subject of International Organizations in English language, enabling them to understand and assimilate the vocabulary of the subject in the English language, providing them with the most important terms related to the subject, and enabling them to memorize, retrieve, and use them in the fields of study and research.
9. Teaching and Learning Strategies	<b>A- Knowledge and Understanding</b> A1- Introducing students to the concept of language and its levels. A2- Deepening understanding of the importance of the English language, its functions and uses. A3- The student acquires knowledge of international organizations in the English language A4- Enabling the student to express his opinions and points of view in English

<b>B - Subject-Specific Skills</b> B1- Speaking B2- Reading B3- Listening B4- Writing
<b>Teaching and Learning Methods</b>
1. The direct method through lectures by using (blackboard, illustrative shapes, and PowerPoint) to clarify and communicate the idea. 2. The self-method is by preparing homework assignments and discussing them collectively. 3. The interactive electronic method is by dividing students into small groups.
<b>C- Thinking Skills</b> C1- Explaining and clarifying the most important skills that the student needs in preparing research papers. C2- Providing the student with the necessary tools to analyze and interpret the work, roles and functions of international organizations C3- Assigning students to prepare homework in order to develop their skills.
<b>Evaluation Methods</b>
1. Daily exam. 2. Daily participation through dialogues and discussions. 3. Monthly exam. 4. Discussing and evaluating research papers
<b>D - General and transferable skills (other skills related to employability and personal development).</b> D1- A practical presentation of the vocabulary of the International Organizations subject in the English language. Sometimes there are dialogues between two groups of students on topics specific to the curriculum. D2- Conduct groups among students in order to explain how international organizations work. D3- Students giving the lecture in front of the students to develop their speaking skills.
10. Course Structure

week	Hours	Required learning outcomes	Name of the unit or subject	Teaching method	Evaluation method	
.1	2	A-B-C-D	The origins of IGOs	1-2-3	1-2-3	
.2	2	A-B-C-D	Historical background	1-2-3	1-2-3	
.3	2	A-B-C-D	Characteristics of IOs	1-2-3	1-2-3	
.4	2	A-B-C-D	The types of IOs	1-2-3	1-2-3	
.5	2	A-B-C-D	The growth of IGOs	1-2-3	1-2-3	
.6	2	A-B-C-D	The League of Nations	1-2-3	1-2-3	
.7	2	A-B-C-D	The structure of the League	1-2-3	1-2-3	
.8	2	A-B-C-D	The evaluation of the League	1-2-3	1-2-3	
.9	2	A-B-C-D	Global IGOs	1-2-3	1-2-3	
.10	2	A-B-C-D	The emergence of UN	1-2-3	1-2-3	
.11	2	A-B-C-D	Purposes of the UN	1-2-3	1-2-3	
.12	2	A-B-C-D	The principles of the UN	1-2-3	1-2-3	
.13	2	A-B-C-D	The structure of UN	1-2-3	1-2-3	
.14	2	A-B-C-D	The Security Council	1-2-3	1-2-3	
.15	2	A-B-C-D	The Secretariat	1-2-3	1-2-3	
.16	2	A-B-C-D	The General Assembly	1-2-3	1-2-3	
.17	2	A-B-C-D	The international court of justice	1-2-3	1-2-3	
.18	2	A-B-C-D	International related issues	1-2-3	1-2-3	
.19	2	A-B-C-D	International organizations and related issues	1-2-3	1-2-3	
.20	2	A-B-C-D	Membership issues	1-2-3	1-2-3	
.21	2	A-B-C-D	Basis of representations issues	1-2-3	1-2-3	
.22	2	A-B-C-D	Voting issues	1-2-3	1-2-3	
.23	2	A-B-C-D	IGO activities	1-2-3	1-2-3	
.24	2	A-B-C-D	Providing a debate alternative	1-2-3	1-2-3	
.25	2	A-B-C-D	Arms control and disarmament	1-2-3	1-2-3	
.26	2	A-B-C-D	IGOs and economic development	1-2-3	1-2-3	
.27	2	A-B-C-D	IGOs and the environment	1-2-3	1-2-3	
.28	2	A-B-C-D	Nongovernmental organization	1-2-3	1-2-3	

.29	2	A-B-C-D	The activity of NGOs	1-2-3	1-2-3
.30	2	A-B-C-D	The impact of NGOs	1-2-3	1-2-3
<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
1. Written tests (semi-annual - annual).					
2. Oral tests (daily - weekly).					
3. Homework from Google Classroom					
4. Preparing research reports.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Dr. Saied R. Abdul-Nabi, A study in international organizations, Baghdad University, 2010.		
Main references (sources)			Academic journals specialized in international organizations		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 9. The crimes of the Baath regime in Iraq

### Course Description Form

1. Course Name:	
The crimes of the Baath regime in Iraq	
2. Course Code:	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
11-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Kheralla Sabhan Abdalla Email: kheralla_aljubory@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>1-The course aims for the student to be aware of the crimes committed by the Baath regime in Iraq.</p> <p>2- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</p> <p>3- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.</p>
9. Teaching and Learning Strategies	
Strategy	<p>1. Lectures accompanied by explanation and clarification.</p> <p>2. Discussion and brainstorming.</p> <p>3. Video lectures.</p> <p>4. Using illustrative and applied examples to enrich the scientific material.</p> <p>5. Discussions and research groups.</p>

	6. Scientific competitions. 7. Theoretical and analytical research and reports, discussed and evaluated. 8. Presentation of the PowerPoint article. 9. Using e-learning via Google Classroom				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 (hours)	Weekly student evaluation/theoretical discussions	General introduction	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter One: The crimes of the Baath regime according to the Law of the Supreme Iraqi Criminal Court in 2005	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The concept of crimes and their definitions in comparative sciences	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Crime departments	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The crimes of the Baath regime as documented by the Iraqi Supreme Criminal Court	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Types of international crimes	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Decisions issued by the Iraqi Supreme Criminal Court	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Two: Psychological and social crimes and their effects and the most prominent violations of the Baathist regime in Iraq	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Psychological crimes	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Psychological effects of crimes	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Social crimes	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The Baathist regime's position on religion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The Baathist regime's position on religion	Live and electronic education, video lectures,	Written/oral exams, homework assignments,

				and the use of maps	and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Violating Iraqi laws	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Pictures of human rights violations and crimes of power	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Pictures of human rights violations and crimes of power	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Some decisions regarding political and military violations of the Baath regime	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Prison and detention places of the Baath regime	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Three: Environmental crimes of the Baath regime in Iraq	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Military and radioactive contamination and mine explosions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The use of internationally prohibited weapons and the dangers of mines	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Contamination with radioactive	Live and electronic	Written/oral exams,

		tical discussions	materials	education, video lectures, and the use of maps	homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore tical discussions	The impact of radioactive materials on the health of citizens in the southern governorates	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore tical discussions	Destruction of cities and villages (scorched earth policy)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore tical discussions		Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore tical discussions	Sectarianism in Islam	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore tical discussions	Drying the marshes	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore tical discussions	Razing palm groves, t and crops	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore tical discussions	Chapter Four: Mass Graves Crimes	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore tical discussions	Incidents of genocide graves committed by th Baath regime in Iraq	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

11. Course Evaluation	
1-Written tests (semi-annual - annual) 2-Oral tests (daily - weekly) 3- Homework from the college website (home work) 4- Preparing research reports	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	There is a specific methodological book, which is the book "Crimes of the Baath Regime in Iraq" (a course for all public and private universities).
Main references (sources)	1. Laws of Military Occupation, Ihsan Hindi. 2. International responsibility for committing genocide, Ayman Abdel Aziz Salama 3. Environmental crimes of the Baath regime in Iraq, Hussein Aliwi Al-Ziyadi, Abbas Atiya Al-Quraishi Recent sources: books, research, and articles taken from the International Information Network (the Internet).
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 10. computer principles

### Course Description Form

1. Course name	
rinciplescomputer p	
2. course code	
105 COMP	
3. year / class	
2023-2024	
4. description of this of preparation date	
6-9-2023	
5. Aattendance forms	
My attendance	
6. (number of school hours (total)/ number of units (total average na ' per week one hour30 . per year hours	
7. Name of the course administrator (if more than one name is (mentioned	
Mohammed Yassin name: Ahmed email : ahmedyassin@uomosul.edu.iq	
8. course	
<ul style="list-style-type: none"> <li>its and what omputerto the c the student are to introduce .and featuresare characteristics</li> <li>of the basic components with the the student Familiarize .computer</li> <li>of the parts most important with the the student Familiarize .basic computer components</li> <li>are and what operating systems most popular about the Learn .their basic functions</li> </ul>	objectives the objectives of the course
9. Teaching and learning strategies	
1- strategic e 2- learning video lectures- 3- research groups 4- use (the) internet to get additional information 5- use 6- ational Direct browsing schemes for websites of intern	Teaching and learning strategies

organizations 7- research posters 8- scientific competitions					
.course structure					
method evaluation method	learning	unit name or subject	required learning outputs	hours	week

the Mayadecided Bthe intention of					
not to week	hours	required learning	subject or course	by an education	the way of rating
1	one hour	assessment of the student's weekly / discussions of the theory of	program text editor	education attend my lectures and video	tests of the editorial Oral and duties of / home and prepare Research reports
2	one hour	assessment of the student's weekly / discussions of the theory	features the application	of education to -attend my+built lectures, video	tests, written /oral, ies, assignments, dut and reporting research
3	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	shortcuts Editing Oral and duties of / epare home and pr Research reports
4	one hour	assessment of the student's weekly / discussions of the theory of	operation of the program	of Education -attend my+built lectures, video	tests, written /oral, duties, assignments, and reporting research
5	one hour	t of the assessmen student's weekly / discussions of the theory of	the interface of the program	of Education -attend my+built lectures, video	tests, written /oral, duties, assignments, and reporting research
6	one hour	assessment of the student's weekly / of the theory Discussions	straps basic	education my -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting research
7	one hour	assessment of the student's weekly / 'discussions of the theory	change the text direction	of Education -nd my+builtatte lectures, video	tests written /oral and duties of home and prepare Research reports
8	One hour	assessment of the student's weekly / discussions, view the	text format	of Education -attend my+built lectures, video	tests, written /oral, signments, duties, as and reporting research
9	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	tests, written /oral, duties, assignments, g and reportin research
10	one hour	assessment of the student's weekly / Discussions of the 'theory	'change the size, color	Education, attend lectures, -my+built video	tests, written /oral, duties, assignments, and reporting research
11	one hour	assessment of the s weekly / 'student	and documents	education to -attend my+built	tests, written /oral, duties, assignments,

		theoretical discussions		lectures, video	and reporting research
12	one hour	assessment of the student's weekly / discussions of the theory of	the coordination of paragraphs	of Education -attend my+built lectures, video	shortcuts Editing Oral and duties of / home and prepare Research reports
13	one hour	assessment of the student's weekly / discussions of the theory of the	restoration of the numbered paragraphs	Education of -attend my+built lectures, video	tests, written /oral, duties, assignments, and reporting research
14	one hour	assessment of the student's weekly / discussions of the theory of	inclusions	education my -presence+built lectures, video	n /oral, tests, written duties, assignments, and reporting research
15	one hour	assessment of the student's weekly / Discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	tests, written /oral, duties, assignments and reporting research
16	one hour	assessment of the student's weekly / discussions of the theory	stuff	education my -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting research
17	one hour	assessment of the student's weekly / 'student discussions of the theory of	symbols	education my -presence.+Built lectures, video	tests, written /oral, duties, assignments, and reporting research
18	one hour	assessment of the student's weekly / theoretical discussions	inclusion of a sound	education to educ -attend my+built lectures, video	tests, written /oral, duties, assignments, and reporting research
19	one hour	assessment of the student's weekly / theoretical discussions	included charts	education to attend my lectures and video	trial tests of the edito Oral and duties of / home and prepare Research reports
20	one hour	assessment of the student's weekly / discussions of the theory of	creating table	education my -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting archrese
21	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	shortcuts Editing Oral and duties of / home and prepare Research reports
22	one hour	assessment of the student's weekly / theoretical discussions	add columns and rows	the education my -presence+built lectures, video	tests written /oral and duties of home and prepare Research reports
23	One H	assessment of the student's weekly / the theory discussions of and	delete columns and rows	of the education my -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting research
24	one hour	assessment of the student's weekly / theoretical discussions	to merge cells	y education, m -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting research
25	one hour	assessment of the student's weekly / discussions of the theory of	dividing cells	education my -presence.+Built lectures, video	tests, written /oral duties, assignments, and reporting research
26	one hour	assessment of the student's weekly / theoretical discussions	insert data to table	education my -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting

					research
27	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	shortcuts Editing Oral and duties of / home and prepare Research reports
28	one hour	f the assessment o student's weekly / discussions of the theory of the	- introduction of auto	education attend lectures, -my+built video	tests, written /oral, duties, assignments, and reporting research
29	one hour	assessment of the student's weekly / theory discussions of the and	formats the table	of Education -attend my+built lectures, video	tests, written /oral, duties, assignments, and reporting research
30	one hour	assessment of the student's weekly / 'Discussions of theory	practical exercises and tests	education my -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting research
31	one hour	assessment of the student's weekly / discussions of the theory of	the header and footer	of Education -attend my+built lectures, video	ten /oral, tests, writ duties, assignments, and reporting research
32	one hour	assessment of the student's weekly / theoretical discussions	preview before printing	education my -presence.+Built lectures, video	tests, written /oral, duties, assignments, and reporting esearchr
33	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting research
34	one hour	sment of the asses student's weekly / discussions of the theory of	document printing	education my -presence+built lectures, video	shortcuts Editing Oral and duties of / home and prepare Research reports
35	one hour	assessment of the student's weekly / discussions theoretical	to save the document	education my -presence+built lectures, video	tests, written /oral, duties, assignments, and reporting research
36	one hour	assessment of the student's weekly / discussions, view the	choice-list of multiple	education my -nce+builtprese lectures, video	tests written /oral and duties of home and prepare Research reports

.Evaluation of the course	
out of of the grade distribution100as such to the student على assigned to the tasks according Etc .... and reports written exams ، monthly ، oral ، daily ، والامتحانات اليومية daily preparation	
2. Learning and teaching resources	
Office and its computer basics	( required textbooks (methodology if any
of the ministry the vocabulary on relying of the electronic computing curriculum the University at center	(applications main references ( sources
	of books and supporting references that are ( ....recommended (scientific journals, reports
	Electronic references, Internet sites

### Third: Description of the curriculum for the third stage of study

#### 1. Introduction to the study of strategy

##### Course description form

Course Name:	
Introduction to the study of strategy	
Course Code	
PSIR20 F3011	
Semester/year	
2024-2023	
The date this description was prepared	
9/1/2023	
Available forms of attendance .5	
In-person education	
6. Number of academic hours (accumulated) / number of units (accumulated)	
Weekly / The number of hours required to implement the academic material is (3) hours.	
Many names are mentioned (The A 7. The first name of the anchor that decides the anchors (A).	
Yayl : iq.edu.uomosul@kamosh-mohamed	Poison: M.D. Mohamed Maysar Fathi Al-
8. Decision objectives	
Ahaf study material	<ul style="list-style-type: none"> <li>- Introducing the science of strategy and its most important hypotheses and acquiring skill in formulating and applying strategy</li> <li>- Studying the most important theories of geopolitics and geostrategic theories and their applications in the strategies of international powers</li> <li>- Knowing the steps for formulating international strategies and their goals.</li> <li>- Studying international crises and methods of managing international crises.</li> </ul>
M9. Teaching and learning strategies	

M9. Teaching and learning strategies						
<p>Graphics of Europe and the world as a means of explanatory illustration. Using political maps and maps. 2.1</p> <p>E-learning via Google classroom</p> <p>Video lectures.</p> <p>3.4 Aliya competitions.</p> <p>5. Distributing students into teams and giving practical workshops on the lecture topic.</p> <p>Video documentary film. View the first</p> <p>6.7 Presentation of the material in PowerPoint.</p>					<b>Strategy</b>	
10. With the intention of the decider						
Evaluation	Learning method, week, hours, and required learning outcomes	M				
method: written/oral tests	In-person education	topic of introducing the student	assessment strategy		.1	
Homework assignments and reporting	And the visual lectures	Strategy is a science and an art	Weekly /	3 hours(		
Research	And using maps		Theoretical discussions			
Written/oral exams	In-person education	Initiate strategic	Student evaluation	3	.2	
Homework assignments and reporting	And the visual lectures	plans	Weekly /	)hours(		
Research	And using maps		Theoretical discussions			
Written/oral exams	In-person	Strong strategy	Student evaluation	3 hours(	.3	
Homework assignments and reporting	education and live lectures		Weekly /			
Research	And using maps		Theoretical discussions			
Written/oral exams	Attendance	Military strategy	Student evaluation	3 hours(	.4	
Homework assignments and reporting	And the visual education weekly /					
Research	And using maps		Theoretical discussions			

1

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Written/oral tests, homework, and preparing	In-person learning, visual lectures, and the use of maps In-	Strong strategy and military strategy	Weekly student evaluation/ theoretical	3 hours(	.5
research reports Written/ oral tests, homework, and preparing research reports	person learning, visual lectures, and the use of maps	Military morality - Military strategy and military morality	discussions. Weekly student evaluation/theoretical discussions	3 hours(	.6
Written/oral tests, homework assignments, and preparing research reports	Physical education, visual lectures, and use of maps	- The concept of student evaluation - The difference between geography	Weekly / Political Theoretical	3 hours(	.7
Written/oral tests, homework, and preparation of research reports	In-person education, visual lectures, and the use of maps In-	and geopolitics Theories of geopolitical thought	Student weekly / Discussions	3 hours(	.8
Written/ oral tests, homework, and preparation of research reports	person education, visual lectures,	Friedrich Ratzel's theory	of theory Student assessment weekly /	3 hours(	.9
Written/ oral tests, homework, and preparation of research reports	and the use of maps In-person education, visual	Rudolf Kellen's theory	Discussions of theory of student assessment	3 hours(	.10
Written/ oral tests, homework, and preparation of research reports	lectures, and use of maps In-person education, visual	Haushofer's theory	weekly / Discussions of theory of student	3 hours(	.11
Written/ oral tests, homework, and preparation of research reports	lectures, and use of maps In-person education, visual	Ratzel's theory is insulted	assessment weekly / Discussions of	3 hours(	.12
Written/ oral tests, homework, and preparation of research reports	lectures, and use of maps In-person	Theorists of geostrategic thought	theory of student assessment	3 hours(	.13

Written/ oral tests, homework, and preparation of research reports	education, visual lectures, and use of maps In-person education, visual	Al-Akanriya Al-Jiyah	weekly / Discussions of theory of student assessment weekly /	3 hours(	.14
and preparation of research reports Written/oral tests and	lectures, and use of maps Education In- person, visual	The nature of war and its significance in human thought. The causes	Discussions of theory of student assessment	3 hours(	.15
homework and preparation of research reports Written/oral tests	lectures, and the use of maps In- person and electronic	and motives of war. War and	weekly / Discussions	3 hours(	.16
and homework and preparation of research reports	learning, visual	and motives of war. The form and preparation of research reports	weekly / Discussions of th		
Written/oral tests, homework assignments, and preparing research reports	lectures, and use of maps Live, in- person and electronic learning, visual	Traditional strategies of confrontation and conflict	Weekly student evaluation/ theoretical discussions	3 hours(	.17
Written/oral tests, homework assignments, and preparing research reports	lectures, and use of maps In-person and electronic learning, visual lectures,	Nuclear strategy	Weekly student evaluation/ theoretical discussions	3 hours(	.18
Written/oral tests, homework assignments, and preparing research reports	and use of maps In-person, electronic, visual lectures	Techno-technological strategy	Weekly student evaluation/ theoretical discussions	3 hours(	.19

	And the use of				
Written/oral tests, homework assignments, and preparing research reports	maps, direct in-person and electronic education, visual lectures,	Deterrence strategy and the concept of deterrence	Weekly student evaluation/ theoretical discussions	3 hours(	.20
Written/oral tests, homework assignments, and preparing research reports	and the use of maps Direct, in-person and electronic education, visual	The strategy of conventional deterrence, the strategy of nuclear	Weekly student evaluation/ theoretical discussions	3 hours(	.21
Written/oral tests, homework assignments, and preparing research reports	lectures, and the use of maps Direct, in-person and electronic	deterrence, the phenomenon of relative stability in deterrence theory	Weekly student evaluation/ theoretical discussions	3 hours(	.22
Written/oral tests, homework assignments, and preparing research reports	education, visual lectures, and the use of maps Direct, in-person	The initial plan and methods of managing it The initial plan, its nature and	Weekly student evaluation/ theoretical discussions	3 hours(	.23
Written/oral tests, homework assignments, and preparing research reports	and electronic education, visual lectures, and use of maps Direct, in-	definition The initial plan and the mechanism for decision-making	Weekly student evaluation/ theoretical discussions	3 hours(	.24
Written/oral tests, homework assignments, and preparing research reports	person and electronic education, and visual lectures And the use of	The initial plan / plan decisions Wedding management strategies	Weekly student evaluation/ theoretical discussions	3 hours(	.25
Written/oral tests, homework assignments, and preparing research reports	maps, direct in-person and electronic learning, visual lectures,	Israeli strategy	Weekly student evaluation/ theoretical discussions	3 hours(	.26
Written/oral tests, homework assignments, and preparing research reports	and the use of maps. Direct in-person and electronic	European strategy	Weekly student evaluation/ theoretical discussions	3 hours(	.27

Written/oral tests, homework assignments, and preparing research reports	learning, visual lectures, and the use of maps. Direct in-person and electronic	Chinese strategy	Weekly student evaluation/ theoretical discussions	3 hours(	.28
Written/oral tests, homework assignments, and preparing research reports	learning, visual lectures, and the use of maps. Direct in-person	Russian strategy	Weekly student evaluation/ theoretical discussions	3 hours(	.29
Written/oral tests, homework assignments, and preparing research reports	and electronic learning, visual lectures, and use of maps. Start in-person physical education. Start physical and electronic education, visual lectures	The American strategy	Weekly student evaluation/ theoretical discussions	3 hours(	.30
11. Evaluation of the course					
Distributing the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
1. Written tests (semi-annual - annual).					
3					

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2. Oral tests (daily - weekly).
3. Homework from Google Classroom.
4. Preparing research reports.

2. Oral tests (daily - weekly).	
3. Homework from Google Classroom.	
4. Preparing research reports.	
.12 Learning and teaching resources	
H <sup>Dr. Abdul Qadir Muhammed Fahi, Introduction to the Study of Strategy, Faculty of Political Science, University of Baghdad, 2004.</sup>	n found ( documentation (methodology) Required
- Al-Wajeez in Strategy - Kazem Hashem. Understanding War: Strategy for the Twenty-First Century - Al Stevens and Nicole Baker.	Main references (issued)
Recommended supporting books and references (Al-Aliyyat, - Thomas Shilling, Conflict Strategies. Reports....(	
-Sa Tzu, The Art of Strategy.	Electronic references, Internet sites



## 2. Public Policy

### Course Description Form

1. Course Name:	
Public Policy	
2. Course Code:	
318 PP	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
7-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor dr. yazen khalook mohammed sajed Email: <a href="mailto:dr_yazenkhalook@uomosul.edu.iq">dr_yazenkhalook@uomosul.edu.iq</a>	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"><li>1. Introduction to public policy, its concept, characteristics, stages of its formulation, implementation mechanism, and methods of analysis and evaluation.</li><li>2. Trying to study realistic models of public policies in terms of their making and the factors influencing them.</li><li>3. Bringing the theoretical study closer to the current reality.</li><li>4. Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</li></ol>
9. Teaching and Learning Strategies	

<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Lectures accompanied by explanation and clarification.</li> <li>2. Discussion and brainstorming.</li> <li>3. Video lectures.</li> <li>4. Using illustrative and applied examples to enrich the scientific material.</li> <li>5. Discussions and research groups.</li> <li>6. Scientific competitions.</li> <li>7. Theoretical and analytical research and reports, discussed and evaluated.</li> <li>8. Presentation of the PowerPoint article.</li> <li>9. Using e-learning via Google Classroom</li> </ol>
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#### 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2 hours	Weekly student evaluation/theoretical discussions	Introduction to public policy and some terms related to the topic	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
2	2 hours	Weekly student evaluation/theoretical discussions	Public policy environment	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
3	2 hours	Weekly student evaluation/theoretical discussions	Social environment	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Cultural environment	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Geographic environment	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research

					reports
	2 hours	Weekly student evaluation/theoretical discussions	Economic environment	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Political environment	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	International environment	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Introductions to the study of public policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Political systems theory	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Group theory	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Elite theory	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Institutional theory	Live and electronic education, video	Written/oral exams, homework assignments

				lectures, and the use of maps	, and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Functional process theory	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Stages of public policy formulation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Identify the general problem	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Arouse the government's interest and include the problem on its agenda	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Preparing and approving public policy proposals	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Public policy financing	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Students discussing their exam	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student	Implementing	Live and	Written/oral

		evaluation/theoretical discussions	public policy	electronic education, video lectures, and the use of maps	exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Requirements for implementing public policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Proper implementation of public policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Bodies implementing public policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Compliance and compliance with public policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Analysis of public policy and its objectives	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Public policy analysis methods	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments , and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Public policy evaluation and its importance	Live and electronic education, video lectures, and the use	Written/oral exams, homework assignments , and preparing

				of maps	research reports
	2 hours	Weekly student evaluation/theoretical discussions	Types of evaluation and its obstacles	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 hours	Weekly student evaluation/theoretical discussions	Students discussing their exam	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
<b>11. Course Evaluation</b>					
1-Written tests (semi-annual - annual) 2-Oral tests (daily - weekly) 3- Homework from the college website (home work) 4- Preparing research reports					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			There is no systematic book from the Ministry - only vocabulary from the Ministry		
Main references (sources)			1.Khairy Abdel Qawi, study of public policy 2. Fahmi Khalifa Al-Fahdawi, Public Policy: A Holistic Perspective on Structure and Analysis. 3. James Anderson, Making Public Policy 4. Abdel Fattah Yaghi, public policies theory and practice		
Recommended books and references (scientific journals, reports...)			Research groups - workshops - video lectures		
Electronic References, Websites			Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate		

### 3. Political systems in Asia and Africa

#### Course Description Form

1. Course Name:	
Political systems in Asia and Africa	
2. Course Code:	
319 PSAA	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
4-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) Three hours per week / The number of hours required to implement the study material is (90) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Mohamed Saleh Shatib Email: : mohammedshteeb@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>–Introducing the political problems facing countries in Asia and Africa, and then examining examples of political systems in Asia and Africa and knowing how these systems are formed and how political decisions are taken in them, as well as the challenges facing these systems.</p> <p>2– Developing the student's skills in economic and political analysis.</p> <p>3– Bringing the theoretical study closer to the current reality.</p>
9. Teaching and Learning Strategies	
Strategy	<p>1. Lectures accompanied by explanation and clarification.</p> <p>2. Discussion and brainstorming.</p>

	3. Video lectures. 4. Using illustrative and applied examples to enrich the scientific material. 5. Discussions and research groups. 6. Scientific competitions. 7. Theoretical and analytical research and reports, discussed and evaluated. 8. Presentation of the PowerPoint article. 9. Using e-learning via Google Classroom
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#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 hours)	Weekly student evaluation /theoretical discussions	Introduction to the political system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation /theoretical discussions	Provide a brief summary of some of the problems facing these two continents	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Part One: Political systems in Asia	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	General characteristics of the Asian continent: geographical-socio-economic	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Political developments in Asia	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

	3 hours)	Weekly student evaluation/theoretical discussions	The political system in China - the role of the Communist Party	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Central Committee - Political Bureau - Standing Committee	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	State bodies: legislative-executive authority The relationship between the authorities	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Electoral system - the role of the military institution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Problems of the political system in China	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Political system in India: Central authority Executive Authority	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Electoral system- Political and party forces	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	The regional and international environment affecting	Live and electronic education,	Written/oral exams, homework

			the system	video lectures, and the use of maps	assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	The political system in Indonesia Legislative and executive authority	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	The role of the People's Assembly The role of the military institution Electoral system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	The regional and international environment affecting the system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Part Two: Political Systems in Africa	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Pre-independence stage: features The post-independence stage: main forms	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Internal and external challenges	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Democratic transformation in the African continent	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research

					reports
	3 hours)	Weekly student evaluation/theoretical discussions	Presidential Model (Nigeria) Political History	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Stages of political development in Nigeria	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Governmental institutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Challenges facing Nigeria	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Features of the political system in Tanzania	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Political institutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	The political system in South Africa - political development	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Societal structure - political system	Live and electronic	Written/oral exams,

		ical discussions		education, video lectures, and the use of maps	homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Democratic transformation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 hours)	Weekly student evaluation/theoretical discussions	Student discussions + exam	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

## 11. Course Evaluation

- 1-Written tests (semi-annual - annual)
- 2-Oral tests (daily - weekly)
- 3- Homework from the college website (home work)
- 4- Preparing research reports

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no systematic book from the Ministry - only vocabulary from the Ministry
Main references (sources)	Studies in African Political Systems, Dr. Hamdi Abdel Rahman Hassan Parties and the practice of political work - Dr. Ahmed Al-Sabbagh, Political Pluralism in Asia - Dr. Raghad Nassif Jassim
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate



## 4. Arab Islamic political thought

### Course Description Form

1.	Name of Rapporteur
	Arab Islamic political thought
2.	Symbol of decision
	323 AIBT
3.	Chapter/year
	2023-2024
4.	Date of preparation of this description
	1/9/2023
5.	Forms of presence available
	Integrated + Inclusive Education
6.	Number of hours (total)/ number of units (total)
	( 3) hours per week/ the number of hours required for the implementation of the course material is (90) hours.
7.	Name of the course administrator (if more than one name is mentioned)
	Dr. Ali Ghanem Hamid email: dr.alighanimhamid@uomosul.edu.iq
8.	Objectives of the decision
	1- Basic knowledge of Arab-Islamic political thought in terms of the most prominent thinkers and their ideas, as well as the most prominent Arab-Islamic political concepts. 2- Identify the main schools and intellectual trends in Arab-Islamic political thought. 3- Dialogue and discussions regarding criticism of Islamic political ideas. 4- Attempt to link Arab-Islamic political thought with contemporary Islamic political reality, in an effort to link theory with practice.
9.	Teaching and learning strategies

<ol style="list-style-type: none"> <li>1. Using political and geographical maps of Europe and the world as a means of educational illustration.</li> <li>2. التعليم الالكتروني عبر برنامج Google classroom</li> <li>3. Video lectures.</li> <li>4. Scientific competitions.</li> <li>5. Distribution of students in the form of teams and practical workshops on the subject of the lecture.</li> <li>6. Show video documentaries.</li> <li>7. View the material in a PowerPoint way.</li> </ol>	<b>Strategy</b>
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## 10. Structure of the decision

Method of assessment	Method of education	Name of unit/course or subject	Required learning outcomes	Hours	The week
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	What is Arab Islamic political thought	Weekly student assessment/ theoretical discussions	3 hours	1
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Sources of Arab Islamic political thought	Weekly student assessment/ theoretical discussions	3 hours	2
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Al-Farabi The human society, its types and the utopian city in its thought	Weekly student assessment/ theoretical discussions	3 hours	3
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of Senna Meeting and the City in the thought of Ibn Sina	Weekly student assessment/ theoretical discussions	3 hours	4
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of Senna The enemy and the enemy of the year	Weekly student assessment/ theoretical discussions	3 hours	5
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Mineral oil Their terms and conditions	Weekly student assessment/ theoretical discussions	3 hours	6
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Mineral oil Unity and succession and change of position	Weekly student assessment/ theoretical discussions	3 hours	7
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Mineral oil Ministry and Prince	Weekly student assessment/ theoretical discussions	3 hours	8
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Mineral oil Types of King and political practice	Weekly student assessment/ theoretical discussions	3 hours	9
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of Timea Authority, Governor and obedience	Weekly student assessment/ theoretical discussions	3 hours	10
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Judge Abdul Jabbar Al-Mutazali His political ideas	Weekly student assessment/ theoretical	3 hours	11

			discussions		
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	The Sheriff ordered His political ideas	Weekly student assessment/ theoretical discussions	3 hours	12
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of them Humanitarian Meeting and Governance	Weekly student assessment/ theoretical discussions	3 hours	13
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of them The concept of the state, its creation and its stages	Weekly student assessment/ theoretical discussions	3 hours	14
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of Blue The nerve and the king and the succession	Weekly student assessment/ theoretical discussions	3 hours	15
Written/oral tests and homework	Education is inclusive + inclusive	Son of Blue Conditions of Imamate, obedience and Sultan	Weekly student assessment/ theoretical discussions	3 hours	16
Written/oral tests and homework	Education is inclusive + inclusive	The nature of Ottoman rule and schools of jurisprudence	Weekly student assessment/ theoretical discussions	3 hours	17
Written/oral tests and homework	Education is inclusive + inclusive	The exercise of government, administrative organization and status of Arabs in the Ottoman Empire	Weekly student assessment/ theoretical discussions	3 hours	18
Written/oral tests and homework	Education is inclusive + inclusive	Status of the Ottoman Empire in the seventeenth and eighteenth centuries	Weekly student assessment/ theoretical discussions	3 hours	19
Written/oral tests and homework	Education is inclusive + inclusive	The impact of the Scientific Revolution and European intervention in the Ottoman Empire	Weekly student assessment/ theoretical discussions	3 hours	20
Written/oral tests and homework	Education is inclusive + inclusive	Reforms in the Ottoman Empire and its models and suplications	Weekly student assessment/ theoretical discussions	3 hours	21
Written/oral tests and homework	Education is inclusive + inclusive	Medhat Pasha and Sultan Abdul Hamid II their role in the Ottoman Empire	Weekly student assessment/ theoretical discussions	3 hours	22
Written/oral tests and homework	Education is	It's cold	Weekly student	3	23

	inclusive + inclusive	Liberal political thought and politics	assessment/ theoretical discussions	hours	
Written/oral tests and homework	Education is inclusive + inclusive	It's cold The theory of separation of powers, the judiciary and the ruler	Weekly student assessment/ theoretical discussions	3 hours	24
Written/oral tests and homework	Education is inclusive + inclusive	It's cold Freedom, equality and the issue of going out of power	Weekly student assessment/ theoretical discussions	3 hours	25
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Western methods of intervention and appropriation	Weekly student assessment/ theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Constitutional rule, consultation, unity and sovereignty	Weekly student assessment/ theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Revolution, intolerance and the importance of language in advancement and glory	Weekly student assessment/ theoretical discussions	3 hours	26
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Prophecy and philosophy	Weekly student assessment/ theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo His influence on Afghanistan, his approach and the concept of the homeland	Weekly student assessment/ theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo His position on secularism, modern laws, sexual intolerance and religious intolerance	Weekly student assessment/ theoretical discussions	3 hours	27
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo Shura, religious reform, social solidarity and economic injustice	Weekly student assessment/ theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo Amending the Egyptian Constitution and its	Weekly student assessment	3 hours	28

		position on the Ottoman Empire	nt/theoretical discussions		
Written/oral tests and homework	Education is inclusive + inclusive	Abdul Rahman al-Kukabi The causes of the weakness of the nation, the appropriate roles of nationalities and the concept of freedom	Weekly student assessment/theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	Abdul Rahman al-Kukabi Parliamentary Councils, succession and authoritarian rule	Weekly student assessment/theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	Abdul Rahman al-Kukabi Tyranny, morality and religion	Weekly student assessment/theoretical discussions	3 hours	29
Written/oral tests and homework	Education is inclusive + inclusive	Abdul Rahman al-Kukabi Tyranny, science and education	Weekly student assessment/theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	Abdul Rahman al-Kukabi Glory, glory, the idea of monotheism and the rejection of tyranny	Weekly student assessment/theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Rashid Rida Law, order and legislative authority	Weekly student assessment/theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Rashid Rida Quoting from the West and calling for the unification of schools of jurisprudence	Weekly student assessment/theoretical	3 hours	30

			discussions		
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Rashid Rida Jihad, the re-establishment of the state and the construction of the original caliphate	Weekly student assessment/theoretical discussions	3 hours	
Written/oral tests and homework	Education is inclusive + inclusive	General review of the decision	Weekly student assessment/theoretical discussions	3 hours	

#### 11. Evaluation of the decision

The distribution of the degree from 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, editorial and reports Etc.

1. Written tests (semi-annual).
2. Oral tests (daily - weekly).
3. موقع من بيتية واجبات (Google classroom)
4. Preparation of research reports.

#### 2. Sources of learning and teaching

There is a specific methodological book, the book of Arab-Islamic political thought, Jihad Taqi Sadiq.	Required books (methodology, if any)
Political reform in Islamic thought approaches, Powers, priorities, strategies, Muhammad Abu Rumman	Principal references (sources)
Journal of political Science/ Faculty of political Science/ University of Baghdad	Recommended books and supporting references (scientific journals, reports...)
Books, research and articles from the Information Network (Internet).	Electronic references, Internet sites



## 5. Modern Western political thought

### Course Description Form

1. Course Name:	
Modern Western political thought	
2. Course Code:	
320 MPT	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
4-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) Three hours per week / The number of hours required to implement the study material is (90) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Mohamed Saleh Shatib Email: : <a href="mailto:mohammedshteeb@uomosul.edu.iq">mohammedshteeb@uomosul.edu.iq</a>	
8. Course Objectives	
Course Objectives	<p>1- This course aims to introduce the student to modern Western political thought and its relationship to political science and political philosophy. Enabling the student to understand the course of contemporary intellectual transformations and the impact of political thinkers and their contributions.</p> <p>2- Developing the student's skills in political analysis.</p> <p>3- Bringing the theoretical study closer to the current reality.</p>
9. Teaching and Learning Strategies	
Strategy	<p>1. Lectures accompanied by explanation and clarification.</p> <p>2. Discussion and brainstorming.</p> <p>3. Video lectures.</p> <p>4. Using illustrative and applied examples to enrich the</p>

	scientific material. 5. Discussions and research groups. 6. Scientific competitions. 7. Theoretical and analytical research and reports, discussed and evaluated. 8. Presentation of the PowerPoint article. 9. Using e-learning via Google Classroom				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours)	Weekly student evaluation/theoretical discussions	Introduction to political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
2	3 hours)	Weekly student evaluation/theoretical discussions	Characteristics of the European Renaissance	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
3	3 hours)	Weekly student evaluation/theoretical discussions	Machiavelli's political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
4	3 hours)	Weekly student evaluation/theoretical discussions	Political thought of Thomas More	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
5	3 hours)	Weekly student evaluation/theoretical discussions	The political thought of Thomas More	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
6	3 hours)	Weekly student evaluation/theoretical discussions	Western political thought, Christian humanism	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
7	3 hours)	Weekly student evaluation/theoretical discussions	Political thought of Martin Luther	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

8	3 hours)	Weekly student evaluation/theoretical discussions	Political thought of John Calvin	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
9	3 hours)	Weekly student evaluation/theoretical discussions	The political thought of the Monarchomaks	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
10	3 hours)	Weekly student evaluation/theoretical discussions	Political thought among the Jesuits	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
11	3 hours)	Weekly student evaluation/theoretical discussions	Characteristics of Western liberal political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
12	3 hours)	Weekly student evaluation/theoretical discussions	Political thought of John Locke 1	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
13	3 hours)	Weekly student evaluation/theoretical discussions	Political thought of John Locke 2	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
14	3 hours)	Weekly student evaluation/theoretical discussions	Political thought of Montesquieu 1	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
15	3 hours)	Weekly student evaluation/theoretical discussions	Political thought of Montesquieu 2	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
16	3 hours)	Weekly student evaluation/theoretical discussions	Voltaire's political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
17	3 hours)	Weekly student evaluation/theoretical discussions	Political thought according to David Hume	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3	Weekly student	Political thought of Jean-Jacques	Live and	Written/oral

18	hours)	evaluation/theoretical discussions	Rousseau 1	electronic education, video lectures, and the use of maps	exams, homework assignments, and preparing research reports
19	3 hours)	Weekly student evaluation/theoretical discussions	The political thought of Edmund Breck	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
20	3 hours)	Weekly student evaluation/theoretical discussions	The political thought of Alexis Tocqueville	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
21	3 hours)	Weekly student evaluation/theoretical discussions	Political thought of John Stuart Mill	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
22	3 hours)	Weekly student evaluation/theoretical discussions	Hegel's political thought	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
23	3 hours)	Weekly student evaluation/theoretical discussions	Utopian socialist ideas in France	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
24	3 hours)	Weekly student evaluation/theoretical discussions	Utopian socialist ideas in Germany	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
25	3 hours)	Weekly student evaluation/theoretical discussions	Utopian socialist ideas in England	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
26	3 hours)	Weekly student evaluation/theoretical discussions	Marxist socialist political thought 1	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
27	3 hours)	Weekly student evaluation/theoretical discussions	Marxist socialist political thought 2	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3	Weekly student evaluation/theoretical discussions	Reformist socialist political thought	Live and electronic	Written/oral exams,

28	hours	tical discussions		education, video lectures, and the use of maps	homework assignments, and preparing research reports
29	3 hours	Weekly student evaluation/theoretical discussions	Socialist thought according to Edward Bernstein	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
30	3 hours	Weekly student evaluation/theoretical discussions	Socialist thought according to Jean Jaurès	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

### 11. Course Evaluation

- 1-Written tests (semi-annual - annual)
- 2-Oral tests (daily - weekly)
- 3- Homework from the college website (home work)
- 4- Preparing research reports

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is a methodical book from the Ministry
Main references (sources)	Modern Western Political Thought, Part One (Abdul Redha Al-Taani and others)
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 6. International economic relations

### Course Description Form

1. Course Name :	
International economic relations	
2. Course Code:	
321 IER	
3. Semester / Year:	
Annual system 2023/2024	
4. Description Preparation Date:	
3/9/2023	
5. Available Attendance Forms:	
Weekly formal in-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: <b>Assist Prof. Dr. Marwan Salem Ali</b> Email: <a href="mailto:dr-marwanalali82@uomosul.edu.iq">dr-marwanalali82@uomosul.edu.iq</a> Name: <b>Mohanad Hameed Abbas</b> Email: <a href="mailto:mohanad.h.alsaleem@uomosul.edu.iq">mohanad.h.alsaleem@uomosul.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b>	
1. The course aims for the student to be familiar with the concepts of international economic relations and foreign trade.	
2. Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.	
3. To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.	
4. Developing the student's skills in economic and political analysis, bringing the theoretical study closer to the current reality.	
5. Expanding the student's understanding of the foundations on which the subject of international economic relations is based, knowing the variables that stand in the way of international exchange, and knowing what is meant by the exchange rate, balance of payments, and trade policy.	
6. Introducing international economic relations	
7. Understanding the goals of international economic relations	
8. The ability to distinguish between international economic relations and related concepts	

9. Teaching and Learning Strategies	
Strategy	<p>A- Knowledge and understanding</p> <p>A1- The student must be familiar with the concepts of international economic relations and foreign trade.</p> <p>A2- To be able to analyze the vocabulary of international economic relations using specialized methods.</p> <p>A3- The ability to apply economic ideas and theories in international relations.</p> <p>A4- To be able to identify the multiple means that are used to implement and apply international treaties and agreements within an economic and political framework.</p> <p>A5- The ability to analyze international economic relations.</p> <p>A6- To be able to understand the foundations of the international economy and that what governs the world is the economy and technology.</p> <p>A7- The ability to memorize and remember the vocabulary and concepts included in international economic relations.</p> <p>A8- The ability to synthesize and link the concepts of international economic interactions with each other.</p>
	<p>B - Subject-specific skills</p> <p>B1- The student will acquire the skills and abilities of logical analysis of international economic interactions and variables.</p> <p>B2- Mental skills</p> <p>B3 - The ability to differentiate between political variables and internal and external economic variables and understand the most prominent of these variables and their impact on shaping the features of the new world order.</p> <p>B4- Preparing reports</p> <p>B5- Mathematical applications</p>
	Teaching and learning methods
	<ol style="list-style-type: none"> <li>1. Lectures accompanied by explanation and clarification.</li> <li>2. Discussions and research groups.</li> <li>3. Theoretical and analytical research and reports, discussed and evaluated.</li> <li>4. Presentation of the PowerPoint article.</li> <li>5. Showing illustrative films for the subject.</li> <li>6. Daily and paper tests</li> <li>7. Orientation towards supportive sources.</li> </ol>
	<p>C- Thinking skills</p> <p>C1- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in</p>

	<p>his mind and propose quick alternatives, and the ability to present various ideas that change as the topic changes.</p> <p>C2- Striving to crystallize the student's critical thinking, which focuses on analyzing and evaluating the solutions presented to him according to agreed-upon criteria.</p> <p>C3 - Striving to crystallize cognitive thinking, within the framework of the ability to focus, clarify the idea, determine the goal, the ability to collect information on the topic, collect information about the questions asked, the ability to classify information and its vocabulary, and the ability to predict results.</p> <p>C4- Developing students' ability to think, interpret and analyze international economic relations through direct questions.</p> <p>C5- Developing students' skills in analyzing the international economic system through brainstorming.</p>
	Evaluation methods
	<p>1 Theoretical and oral exams.</p> <p>2 Class contributions.</p> <p>3 Evaluation of reports and research.</p>
	<p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>D1- Developing economic and political analysis skills.</p> <p>D2- Bringing the theoretical study closer to the current reality through studying economic problems.</p> <p>D3- The ability to work as a regular team and interact with the team to accomplish the required tasks.</p> <p>D4- The ability to employ what you have learned in different fields of work.</p>

## 5. Course structure

the week	hours	Required learning outcomes	Name of the unit/course or subject	Teaching method	Evaluation method
1	2 hours	Developing students' ability to describe	Global economic systems	theoretical	Exercise evaluation
2	2 hours	The ability to distinguish and compare	International economic relations: concept and importance	theoretical	Exercise evaluation
3	2 hours	The ability to understand	Forms of international exchange in the international economy	theoretical	Exercise evaluation
4	2 hours	Absorption capacity	Legal sources of economic relations	theoretical	Exercise evaluation
5	2 hours	Absorption capacity	The continuing internationalization of international economic relations	theoretical	Exercise evaluation
6	2 hours	Absorption capacity	Characteristics of the global economy	theoretical	Exercise evaluation
7	2 hours	Absorption capacity	The growing role of multinational companies	theoretical	Exercise evaluation
8	2 hours	Absorption capacity	Extensive conditionality associated with external financing	theoretical	Exercise evaluation
9	2 hours	Absorption capacity	Classical theories of foreign trade	theoretical	Exercise evaluation
10	2 hours	Absorption capacity	Theory of absolute advantage (Adam Smith)	theoretical	Exercise evaluation
11	2 hours	Absorption capacity	Comparative Advantage Theory (David Ricardo Theory)	theoretical	Exercise evaluation
12	2 hours	Absorption capacity	Choice expense theory (Haberler)	theoretical	Exercise evaluation
13	2 hours	Absorption capacity	New theories in foreign trade	theoretical	Exercise evaluation
14	2 hours	Absorption capacity	Dependency theories	theoretical	Exercise evaluation
15	2 hours	The ability to describe	International monetary and financial relations	theoretical	Exercise evaluation
16	2 hours	The ability to describe	International trade policies: means and tools	theoretical	Exercise evaluation
17	2 hours	The ability to describe	Types of trade policy	theoretical	Exercise evaluation
18	2 hours	Absorption capacity	Trade policy tools	theoretical	Exercise evaluation

19	2 hours	Absorption capacity	Regulatory means	theoretical	Exercise evaluation
20	2 hours	Absorption capacity	Economic blocs	theoretical	Exercise evaluation
21	2 hours	Absorption capacity	International economic organizations	theoretical	Exercise evaluation
22	2 hours	Developing description skills	E-Commerce	theoretical	Exercise evaluation
23	2 hours	Developing description skills	Obstacles to electronic commerce	theoretical	Exercise evaluation
24	2 hours	Developing description skills	economic integration	theoretical	Exercise evaluation
25	2 hours	Developing description skills	What are the new economic blocs?	theoretical	Exercise evaluation
26	2 hours	Developing description skills	North American Free Trade Area (NAFTA)	theoretical	Exercise evaluation
27	2 hours	Developing description skills	Association of Southeast Asian Nations (ASEAN)	theoretical	Exercise evaluation
28	2 hours	Developing description skills	Asia-Pacific Economic Cooperation	theoretical	Exercise evaluation
29	2 hours	Developing description skills	Shanghai Cooperation Organization (SOC)	theoretical	Exercise evaluation
30	2 hours	Developing description skills	Gulf Cooperation Council	theoretical	Exercise evaluation

## 10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

1. Written tests (semi-annual - annual).
2. Oral tests (daily - weekly).
3. Homework from Google Classroom
4. Preparing research reports.

## 11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



## 7. International organizations

### Course Description Form

1. Course Name:					
International organizations					
2. Course Code:					
324 IO					
3. Semester / Year:					
Annual 2023–2024					
4. Description Preparation Date:					
1–3–2024					
5. Available Attendance Forms:					
My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours annually. 2 hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: dr. younis muayad younis					
Email: younis1986mmyy@uomosul.edu.iq					
8. Course Objectives					
<b>Course Objectives</b> The course aims to convey a set of ideas related to international organizations and developments that have occurred in the world in a way that gives a clear picture to the recipient towards understanding the various trends in global, regional and specialized organizations.			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
9. Teaching and Learning Strategies					
<b>Strategy</b>		1- Education strategy collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hours	Introductory	International	Explaining the	Weekly,

2		lectures on international organizations	organizations	scientific material through the vocabulary contained in the intermediate methodological book on international organization and giving the most important ideas in it 2- Assigning students to write a worksheet on the course vocabulary	monthly, daily, written exams, and the end-of-year exam. And daily attendance
3		Factors contributing to the emergence of international organizations			
4	2 hours	Definition of international organizations and the conditions for their establishment			
5		Definition of international organizations			
6		Conditions necessary for the establishment of international organizations			
7	2 hours	Distinguish between international organizations and international non-governmental organizations			
8		Cooperation mechanism between international organizations and non-governmental organizations			
9	2 hours	The mechanism of difference between international organizations and non-governmental organizations			
10		Categories of international organizations			
11	2 hours	The legal system of international organizations			
12		The international legal personality of international organizations			
13					
14					
15					
16					
17					
18					
19					
19					

20		The nature of the international legal personality of international organizations			
21	2 hours	Recognition of certain rights by international organizations			
22		Results of international organizations having legal personality			
23	2 hours	Rules governing the charters of international organizations			
24		Definition of the charter and procedures for establishing it			
25	2 hours	The legal nature of charters for organizations			
26		Rules for interpreting charters of international organizations			
27	2 hours	Issues related to the interpretation of charters of international organizations			
28		The authority responsible for interpreting the Charter			
29	2 hours	Rules for amending and terminating charters of international organizations			
30		Rules for amending charters of international organizations			
	2 hours	Rules for expiration of			

	2 hours	charters of international organizations			
	2 hours	Legal actions issued by international organizations			
	2 hours	Types of legal actions issued by international organizations			
	2 hours	The role of the legal actions of international organizations in developing international law			
	2 hours	The powers exercised by international organizations and the restrictions imposed on them			
	2 hours	Fields of international organizations' practice of their competencies and types			
	2 hours	Restrictions on the jurisdiction of international organizations			
	2 hours	Bodies of international organizations			
	2 hours	General device			
	2 hours	Executive branch			
	2 hours	Administrative apparatus			
	2 hours	Judicial system			
	2 hours	Other bodies in international organizations			
	2 hours	Membership termination is optional			
	2 hours	Compulsory termination of membership and			

2 hours	suspension of membership			
2 hours	Categories of people working in international organizations			
2 hours	State delegates, their immunities and privileges			
2 hours	International employees, their immunities and privileges			
2 hours	The financial system of international organizations			

### 11. Course Evaluation

The distribution is as follows: 20 marks for teaching, distributed among weekly and monthly exams and daily attendance. 20 marks for mid-year exams. 60 marks for final exams

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Mediator in international organization Dr. Khalil Ismail Hadithi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	International organizations, general provisions, and the most important global, regional, and specialized organizations, by Dr. Abdullah Ali Abbo
Electronic References, Websites	The Iraqi scientific academic journals website is at <a href="http://www.iasj.net">http://www.iasj.net</a>



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 8. Public policy in English

### Course Description Form

1. Course Name:	
Public Policy ( E )	
2. Course Code:	
322 PPIE	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
12-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lect. Mohammed Saifadeen Mahmood Email: <a href="mailto:mohammed.saif@uomosul.edu.iq">mohammed.saif@uomosul.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• The Role of Public Policy: Introducing students to the concept of public policy and its importance in shaping decisions within the state and how it impacts society.</li> <li>• Theoretical Frameworks: Presenting the basic theories and concepts related to the policy-making process, including political and economic analysis.</li> <li>• The Public Policy-Making Process: Exploring the various steps in the public policy cycle, from identifying problems and formulating policies to implementing and evaluating them.</li> <li>• Public Policy Tools: Introducing students to the set of tools and techniques that can be used to analyze and design public policies.</li> <li>• Policy Analysis: Providing students with the skills needed to evaluate public policies in terms of their effectiveness, efficiency, and fairness.</li> <li>• Case Studies: Analyzing specific case studies to understand how theories and concepts are applied in the practical reality of policy-making.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	1. Lectures accompanied by explanation and clarification. 2. Discussion and brainstorming.

	3. Using illustrative and applied examples to enrich the scientific material. 4. Discussions and research groups. 5. Scientific competitions. 6. Theoretical and analytical research and reports, discussed and evaluated. 7. Presentation of the PowerPoint article. 8. Using e-learning via Google Classroom
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#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 (hours)	Weekly student evaluation/theoretical discussions	Subject outline and General Introduction to Public Policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Origins of Public Policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: The system Theory ( Theory and Practice )	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Structural Functional Theory ( Theory and practice )	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Institutional Theory ( Theory and practice )	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Elite Theory ( Theory and practice )	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Group	Live and electronic	Written/oral exams,

	(hours)	al discussions	Theory (Theory and practice)	education, video lectures, and the use of maps	homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Rational Decision Making Theory (Theory and practice)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Theories of Public Policy: Incremental Theory (Theory and practice)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Taking Official Notice of the problem	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Interest Aggregation and Interest Articulation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition (General View)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants of Issue Definition: The Formal Institutions: The Legislative Body	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definitions: The Formal Institutions: The Executive Body	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Participants in Issue Definition: The Formal Institutions: The Judicial Body	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

	2 (hours)	Weekly student evaluation/theoretic al discussions	Participants in Issue Definition: The Formal Institutions: Political Parties (Internal and External Levels )	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretic al discussions	Participants in Issue Definition : The Formal Institutions : Interest and Pressure Gruopa	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretic al discussions	Participants in Issue Definition : The Formal Institutions: Public Opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretic al discussions	Participants in Issue Definition: The Formal Institutions : Elites	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretic al discussions	Participants in Issue Definition : The Formal Institutions : Influential's	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretic al discussions	Public Policy Decisions: Routine, Emergency, and Non- decision	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretic al discussions	Policy Implementation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretic al discussions	Policy Impact and Policy Feedback	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretic al discussions	Public Policy Analysis: Concept of Public Policy	Live and electronic education, video lectures,	Written/oral exams, homework assignments,

			Analysis	and the use of maps	and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public Policy Analysis: Methods of Public Policy Analysis	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public Policy Evaluation: Concept and Goals of Public Policy Evaluation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public Policy Evaluation: Evaluation of Public Policy Impact	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public policy Evaluation: problems and Obstacles Encountering Public Policy Evaluation	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Who Evaluates Public Policy Impacts? Formal Institutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Who Evaluates Public Policy Impacts? Informal Institutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

## 11. Course Evaluation

- 1-Written tests (semi-annual - annual)
- 2-Oral tests (daily - weekly)
- 3- Homework from the college website (home work)
- 4- Preparing research reports

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Books:

1. "Public Policy: Analysis and Management of Political Processes" by Michael Howard.
2. "Theories of Public Policy: Foundations and

	<p>Applications" by Paul A. Sabatier and Christopher M. Weible.</p> <p>3. "Analyzing Public Policy: Concepts, Practices, and Issues" by David L. Weimer and Aidan R. Vining.</p> <p>4. "Managing Public Policy: Strategies and Case Studies" by Eric E. Oten and Lawrence M. Mead.</p> <p>Scientific Journals:</p> <p>4. Journal of Public Policy - A journal focusing on public policy research and analysis.</p> <p>5. Public Administration Review - Includes articles on public administration and the impact of policies.</p> <p>6. Policy Sciences - Publishes research on theoretical and practical developments in the field of policy.</p>
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	<p>Electronic teaching aids, electronic maps, and websites</p> <p>Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate</p>



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## Fourth: Description of the course for the fourth stage of study

### 1. Foreign Policy

#### Course description form

Ministry of Higher Education and Scientific Research	1. Educational institution
International Relations Branch/College of Political Science/University of Mosul	2. University department/center
<b>Foreign Policy/ 434 FP</b>	3. Course name/code
Using powerpoint and pdf	4. The programs in which he participates
Register students in person	5. Available forms of attendance
2023-2024	6. Semester/year
90 Hours	7. Number of study hours (total)
3-9-2023	8. The date this description was prepared
9. Course objectives Informing students about the country's foreign policy, what are the factors affecting it, how it is made, its goals and means Application on selected models	

10- Learning outcomes and methods of teaching, learning and evaluation
A- Knowledge and understanding A1- Giving a speech A2- Asking questions A3- Oral answers by students A4- Students' questions and inquiries A5- A scientific dialogue between the professor and the student A6- Homework
B - Subject-specific skills B1- The student's awareness of the scientific subject B2- The student acquires the skill of speaking and improvising in the scientific subject B3- The student's understanding of scientific vocabulary and terminology

Teaching and learning methods	
- Presentation of the topic in PowerPoint .2Scientific dialogue method .3Case study method	-1
C- Thinking skills C1- Remembering: C2- Conclusion and evaluation: C3- Observation.	
1test every week 2The student's effectiveness by asking questions. Here we evaluate the student through his activities within the classroom D - General and transferable skills (other skills related to employability and personal development). D1- Developing the student's conversational skill by presenting the topic D2- Asking stimulating questions. Here, it builds on the student's understanding of the topic and gives him motivation to participate D3- Raising the student's level by presenting the topic to his colleagues D4- Assigning students to topics that are foreign and will not fall within the student's specialization in foreign policy	

12 Infrastructure	
	Required readings: □ Basic texts □ The course was written by Dr. Ahmed Al Nuaimi Other
Students are assigned to do worksheets on the vocabulary of the subject	Special requirements (including, for example, workshops, periodicals, software and websites)
10- Acceptance	
	Prerequisites
	The smallest number of students
	The largest number of students

## 2. Contemporary Islamic political thought

### Course description form

1. Course Name	
Contemporary Islamic political thought	
2. Code Course	
433 CIPT	
3. year /Semester	
2023-2024	
4. description was prepared Date this	
14-9-2023	
5. Available attendance forms .A	
son education-In	
6. (s (total)/number of units (totalNumber of study hour	
plement The number of hours required to im/ week hours per ( 3 )	
) the study material is90 hours (	
7. if more than one name is ) Name of the course administrator	
(mentioned	
-Name : M.D. Muhammad Hazem Hamed Al	
: <a href="mailto:mohammedhazm@uomosul.edu.iq">mohammedhazm@uomosul.edu.iq</a>	
8. objectives Course	
1- A basic understanding of contemporary Islamic political thought in terms of the most prominent thinkers and the ideas they addressed, as well as the most prominent .olitical conceptscontemporary Islamic p 2- Knowledge of the main intellectual schools and trends included in contemporary Islamic political thought , and the direction of the most prominent contemporary .political intellectual issues 3- ng Training in argumentation and dialogue regardi . criticism of contemporary Islamic political ideas 4- An attempt to link contemporary Islamic political thought with contemporary Islamic political reality, .seeking to link theory with practice	Objectives of the study subject
9. Teaching and learning strategies	
.1 .accompanied by explanation and clarification Lectures .2 .Discussion and brainstorming .3 . Video lectures .4 Using illustrative and applied examples to enrich the scientific material .5 .Discussions and research groups	he strategy

.6	.Scientific competitions	
.7	etical and analytical research and reports, discussed and Theor evaluated	
.8	.Presentation of the PowerPoint article	
.9	learning via-Using eGoogle Classroom and	

## 10. Course structure

<b>Evaluation method</b>	<b>Learning ethodm</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Written/oral exams, homework assignments, and preparing tsresearch repor	person -In blended + education	Introduction to the concept of contemporary Islamic political thought	Weekly student evaluation/theoretical discussions	3 (hours	1
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	Chapter One: The state in contemporary Islamic thought	Weekly student evaluation/theoretical discussions	3 (hours	2
Written/oral tests, homework, and preparing research reports	person -In blended + education	The nature of the state and its elements	Weekly student on/theoretical evaluati discussions	3 (hours	3
Written/oral tests, homework, and preparing research reports	person -In blended + education	The position on the state in thought Islamic	Weekly student evaluation/theoretical discussions	3 (hours	4
Written/oral ework, tests, hom and preparing research reports	person -In blended + education	The concept of the state and its elements	Weekly student evaluation/theoretical discussions	3 (hours	5
Written/oral tests, homework, and preparing research reports	person -In blended + education	State jobs	Weekly student evaluation/theoretical discussions	3 (hours	6
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	Internal functions	Weekly student evaluation/theoretical sionsdiscus	3 (hours	7
Written/oral exams, ework hom assignments, and preparing research reports	person -In blended + education	External jobs	Weekly student evaluation/theoretical discussions	3 (hours	8
Written/oral tests, homework, and preparing research reports	person -In blended + education	Characteristics of the Islamic State and its goals	Weekly student evaluation/theoretical discussions	3 (hours	9
Written/oral exams, homework assignments, and	person -In blended + education	State characteristics	Weekly student evaluation/theoretical discussions	3 (hours	10

preparing research reports					
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	ivesState object	Weekly student evaluation/theoretical discussions	3 (hours	11
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	Chapter Two: Authority in contemporary Islamic thought	Weekly student evaluation/theoretical discussions	3 (hours	12
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	The concept of authority and its legitimacy	Weekly student evaluation/theoretical discussions	3 (hours	13
Written/oral tests, homework, and preparing research reports	person -In blended + education	The concept of power	Weekly student evaluation/theoretical discussions	3 (hours	14
Written/oral tests, homework, and preparing research reports	person -In blended + education	Legitimacy of authority	Weekly student evaluation/theoretical discussions	3 (hours	15
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	Means of choosing authority in Islamic thought	Weekly student evaluation/theoretical discussions	3 (hours	16
Written/oral tests, homework, and preparing research reports	person -In blended + education	Shura	Weekly student evaluation/theoretical discussions	3 (hours	17
Written/oral tests, homework, and preparing research reports	person -In blended + education	Election	Weekly student evaluation/theoretical discussions	3 (hours	18
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	Appointment	Weekly student evaluation/theoretical discussions	3 (hours	19
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	The position on democracy in contemporary Islamic thought	Weekly student evaluation/theoretical discussions	3 (hours	20
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	Rejecting trend	Weekly student evaluation/theoretical discussions	3 (hours	21
Written/oral	person -In	Pro trend	Weekly student	3	22

tests, homework, and preparing research reports	blended + education		evaluation/theoretical discussions	(hours	
Written/oral tests, homework, and preparing research reports	person -In blended + education	The direction of reconciliation between Shura and democracy	Weekly student evaluation/theoretical discussions	3 (hours	23
Written/oral exams homework assignments, and preparing research reports	person -In blended + education	Chapter Three: The nation's control over authority in contemporary Islamic thought	Weekly student evaluation/theoretical discussions	3 (hours	24
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	Popular censorship	Weekly student evaluation/theoretical discussions	3 (hours	25
Written/oral tests, homework, and preparing research reports	person -In blended + education	Promotion of Virtue and Prevention of Vice	udent Weekly st evaluation/theoretical discussions	3 (hours	26
Written/oral tests, homework, and preparing research reports	person -In blended + education	Advice and advice	Weekly student evaluation/theoretical discussions	3 (hours	27
Written/oral exams, homework assignments, and preparing arch reportsrese	person -In blended + education	Party oversight	Weekly student evaluation/theoretical discussions	3 (hours	28
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	The position on parties in contemporary Islamic thought	Weekly student evaluation/theoretical discussions	3 (hours	29
Written/oral exams, homework assignments, and preparing research reports	person -In blended + education	Party oversight inside and outside Parliament	nt Weekly stude evaluation/theoretical discussions	3 (hours	30
<b>11. Course evaluation</b>					
(annual -annual -Written tests (semi -1 (weekly -ests (daily Oral t-2 ) Homework assignments from the college website -3home work ( Preparing research reports -4					
<b>12. Learning and teaching resources</b>					
There is a systematic book, which is ( cal Thought ) Contemporary Islamic Politi .Hindi Hope and Fearful Khalil ‘			(Required textbooks (methodology, if any		
<b>1. Contemporary Islamic thought,</b>			( Main references (sources		

-study and evaluation, Ghazi al Tawbah - 2 The Crisis of Contemporary Islamic Thought, Muhammad Amara 3 Political reform in Islamic - es, forces, thought: approach priorities, strategies, Muhammad Abu Rumman 4- Recent sources: books, research, and articles taken from the International Information Network (the Internet)	
video -workshops -groups Research lectures	Recommended supporting books and (...references (scientific journals, reports
Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to n research and books relying o published on international websites such asResearch Gate	Electronic references , Internet s



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

### 3. Contemporary western political thought

#### Course Description Form

1. Course Name:.					
Contemporary Western Political Thought					
2. Course Code:					
430 CWPT					
3. Semester / Year:					
2023-2024.					
4. Description Preparation Date:					
3-9-2023					
5. Available Attendance Forms:					
in presence+ virtual.					
6. Number of Credit Hours (Total					
: 60 / Number of Units (Total): 3.					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Leith M. Khudhyer.					
Email: alabedwees@yahoo.com.					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>• Familiarity with the stages of development of Western political thought.</li> <li>• Knowledge of contemporary intellectual trends.</li> <li>• Realistic applications of contemporary political theories.</li> </ul>		
9. Teaching and Learning Strategies					
Strategy		1. Daily tests. 2. Theoretical tests. 3. Reports, studies and research.			
4. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	That the student understands the purpose of studying Western	An Overview of Contemporary	Lecture and discussion.	Daily Test

		thought.	Western Thought.		
2	3	That the student understands the purpose of studying Western thought.	Modern Cultural and Philosophical Influences in Western Societies.		Analytical Questions
3	3	That the student understands the purpose of studying Western thought.	The Evolution of Western Thought from Ancient Times to the Modern Era.		Intellectual Comparison Exams
4	3	That the student understands the purpose of studying Western thought.	Analysis of Major Trends and Intellectual Concepts in Contemporary Western Philosophy.		Deduction and Induction
5	3	For the student to become familiar with the development taking place in liberal thought and its types.	Western Liberal Political Thought.	Lecture discussion.	Pop Quiz
6	3	For the student to become familiar with the development taking place in liberal thought and its types.	The Evolution of Western Liberal Thought.		On-the-Spot Paper Writing
7	3	For the student to become familiar with the development taking place in liberal thought and its types.	Traditional Liberalism.		Suggested Titles
8	3	For the student to become familiar with the development taking place in liberal thought and its types.	Radical Liberalism.		Scheduled Exam
9	3	For the student to become familiar with the development taking place in liberal thought and its types.	Existential Liberalism.		Role Reversal
10	3	The student should link intellectual developments to their reflection on Western policy.	Pragmatism.	Lecture discussion.	Daily testing
11	3	The student should link intellectual developments to their reflection on Western policy.	Public Elitism.		Daily Test
12	3	The student should link intellectual developments to their reflection on Western policy.	Technobureaucracy.		Analytical Questions
13	3	The student should link intellectual developments to their reflection on Western	Elite Theories.		Intellectual Comparison Exams

		policy.			
14	3	The student should link intellectual developments to their reflection on Western policy.	Bureaucratic Theories.		Deduction and Induction
15	3	That the student can analyze ideas.	Critique of Liberal Thought.	lecture.	Pop Quiz
16	3		A Critical Analysis of Fundamental Concepts in Liberal Thought.		On-the-Spot Paper Writing
17	3		The Economic, Social, and Political Transformations behind the Emergence of Liberal Thought.		Suggested Titles
18	3		Transformations in Liberal Thought: Balancing Individual Freedom and Social Responsibility.		Scheduled Exam
19	3		Internal Contradictions within Liberal Thought.		Daily Test
20	3	The student learns about developments in Marxist thought after the collapse of communist regimes.	The New Marxism.	lecture.	Analytical Questions
21	3		Leftism and European Left.		Intellectual Comparison Exams
22	3		The Evolution of Leftist Thought in Europe: From Origins to Modern Transformations.		Deduction and Induction
23	3		A Critical Analysis of Fundamental Concepts in European Leftism.		Pop Quiz
24	3		European Leftism and Political Identity.		On-the-Spot Paper Writing
25	3	That the student is able to criticize thought according to the data of the subject taught to him.	Critique of Marxist Thought.	The lecture divides the students into groups, each group criticizing the thought of the other (liberal Marxist).	Suggested Titles
26	3	That the student is able to criticize thought according to the data of the subject taught to him.	A Critical Analysis of Marx's Classical Economic		Scheduled Exam

			Philosophy.		
27	3	That the student is able to criticize thought according to the data of the subject taught to him.	Western Marxism and Modern Economic and Social Transformations.		Role Reversal
28	3	That the student is able to criticize thought according to the data of the subject taught to him.	A Critical Critique of Fundamental Concepts in Marxist Thought.		Daily Test
29	3	That the student is able to criticize thought according to the data of the subject taught to him.	The Future of Marxist Theory.		Analytical Questions
30	3	The student will be able to know contemporary intellectual production and the extent to which it is influenced by previous ideas.	Globalization Maxims, Clash of Civilizations, and the End of History.	lecture.	Intellectual Comparison Exams

### 5. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 6. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Contemporary Western Political Thought / by Dr. Abdul-Rida Al-Ta'an and others
Main references (sources)	Jean Tushard, History of Political Thought. Leo Strauss, History of Political Philosophy. Abdul Khaleq Abdullah, The Story of Politics
Recommended books and references (scientific journals, reports...)	International Politics Magazine issued by Al-Ahram Center for Strategic Studies. Law and political science journals in political science colleges.
Electronic References, Websites	Stanford Encyclopedia of Philosophy. Digital Encyclopedia Britannica of Political Thought.



**Approval of the Dean**  
**Assistent Prof. Tariq Mohammed Tayeb Zaher**

## 4. Political systems in Europe and the Americas

### Course Description Form

<b>1. Course Name</b>	
<b>Political systems in Europe and the Americas</b>	
<b>2. Course code</b>	
<b>426 PSUA</b>	
<b>3. Semester/year</b>	
<b>2023-2024</b>	
<b>4. The date this description was prepared</b>	
<b>4-9-2023</b>	
<b>5. Available attendance forms</b>	
<b>In-person education</b>	
<b>6. Number of academic hours (total)/number of units (total)</b>	
<b>Weekly / The number of hours required to implement the study material is (3) hours. Total 90 hours</b>	
<b>7. Name of the course leader (if more than one name is mentioned)</b>	
<b>Political systems in Europe and the Americas</b>	
<b>Name: Professor Saadi Ibrahim Hussein Email: dr.saadialabraham@uomosul.edu.iq</b>	
<b>the name:</b>	
<b>-8Top scorer</b>	
Objectives of the study material: Increasing the scientific and knowledge accumulation of students about the political systems on the continents of Europe and the Americas.	<ul style="list-style-type: none"> <li>- Introducing the nature of political systems in the continents: Europe, North America, and Latin America.</li> <li>-Conducting a scientific comparison between these systems, their performance and public policies.</li> <li>-Trying to project some of the experiences of the above systems onto the case of Iraq.</li> <li>-Urging the student to think about the mechanisms that can solve our country's problems in the future, as the political systems studied in this subject did.</li> </ul>
<b>.9Teaching and learning strategies</b>	
.1Using political and geographical maps of Europe and the world as a means of educational illustration. .2E-learning via Google Classroom .3Video lectures. .4Scientific competitions. .5Distributing students into teams and conducting practical workshops on the lecture topic. .6Showing video documentaries.	The strategy

.7Present the material in PowerPoint.

### **.10Course structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required educational outcomes</b>	<b>hours</b>	<b>the week</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Introducing the scientific subject, its vocabulary, and how to benefit from it throughout the school year	Weekly student evaluation/theoretical discussions	2 (hours)	<b>31.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Part One - Political Systems in Europe	Weekly student evaluation/theoretical discussions	2 (hours)	<b>32.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The importance of studying political systems in Europe	Weekly student evaluation/theoretical discussions	2 (hours)	<b>33.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Challenges of building political systems in Europe	Weekly student evaluation/theoretical discussions	2 (hours)	<b>34.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Stages of building political systems in Europe	Weekly student evaluation/theoretical discussions	2 (hours)	<b>35.</b>
Written/oral exams, homework assignments, and	In-person + blended learning and video lectures	The political system in Germany: the roots of the system - its official	Weekly student evaluation/theoretical discussions	2 (hours)	<b>36.</b>

preparing research reports		institutions - its informal institutions			
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Germany: Distribution of powers between the central government and local governments	Weekly student evaluation/theoretical discussions	2 (hours)	37.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Germany: political parties and forces.	Weekly student evaluation/theoretical discussions	2 )hours(	38.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Belgium: the roots of the system and its formal and informal institutions	Weekly student evaluation/theoretical discussions	2 (hours)	39.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The Belgian political system: Distribution of federal powers between the center and the regions	Weekly student evaluation/theoretical discussions	2 (hours)	40.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The Belgian political system: consociational democracy	Weekly student evaluation/theoretical discussions	2 (hours)	41.
Written/oral exams, homework assignments, and preparing	In-person + blended learning and video lectures	The political system in the Russian Federation: the roots of the system - the Soviet period	Weekly student evaluation/theoretical discussions	2 (hours)	42.

research reports					
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the Russian Federation: political and constitutional institutions after 1990	Weekly student evaluation/theoretical discussions	2 (hours)	43.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the Russian Federation: distribution of powers between the center and the states	Weekly student evaluation/theoretical discussions	2 (hours)	44.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the Russian Federation: political forces - parties - pressure groups	Weekly student evaluation/theoretical discussions	2 (hours)	45.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Part Two: Political systems in the Americas	Weekly student evaluation/theoretical discussions	2 (hours)	46.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Political systems in North America: An overview of the political systems in North America	Weekly student evaluation/theoretical discussions	2 (hours)	47.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the United States of America: the Constitution - the three powers	Weekly student evaluation/theoretical discussions	2 (hours)	48.
Written/oral	In-person +	The political	Weekly student	2	49.

exams, homework assignments, and preparing research reports	blended learning and video lectures	system in the United States of America: parties, political forces, pressure groups, and public opinion	evaluation/theoretical discussions	(hours)	
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in the United States of America: internal and external public policies	Weekly student evaluation/theoretical discussions	2 (hours)	<b>50.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Canada: the system's historical roots	Weekly student evaluation/theoretical discussions	2 (hours)	<b>51.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Canada: formal and informal institutions	Weekly student evaluation/theoretical discussions	2 (hours)	<b>52.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Canada: the electoral and party system	Weekly student evaluation/theoretical discussions	2 (hours)	<b>53.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Part Three: Political systems in Latin America - common general characteristics of political systems	Weekly student evaluation/theoretical discussions	2 (hours)	<b>54.</b>
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video	Political system in Mexico: Constitution - Executive power	Weekly student evaluation/theoretical discussions	2 (hours)	<b>55.</b>

and preparing research reports	lectures				
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Mexico: legislative and judicial power	Weekly student evaluation/theoretical discussions	2 (hours)	56.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Mexico: the electoral and party system.	Weekly student evaluation/theoretical discussions	2 (hours)	57.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Brazil: Constitution - Executive power	Weekly student evaluation/theoretical discussions	2 (hours)	58.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	The political system in Brazil: Constitution - Executive power	Weekly student evaluation/theoretical discussions	2 (hours)	59.
Written/oral exams, homework assignments, and preparing research reports	In-person + blended learning and video lectures	Full review	Weekly student evaluation/theoretical discussions	2 (hours)	60.

#### 11. Course evaluation

**Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.**

- .1Written tests (semi-annual - annual.)
- .2Oral tests (daily - weekly.)
- .3Homework from Google Classroom

<b>Preparing research reports.</b>	
<b>.12 Learning and teaching resources</b>	
There is only vocabulary for the subject, and there is no official book from the ministry	<b>Required textbooks (methodology, if any)</b>
Various books on political systems	<b>Main references (sources)</b>
Book: Political Systems in Europe and the Americas.	<b>Recommended supporting books and references (scientific journals, reports(...)</b>
The scientific material is prepared based on various solid scientific sources: Arabic and foreign.	<b>Electronic references, Internet sites</b>



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 5. Regional Political Systems

### Course Description Form

1. Course Name:	
Regional Political Systems	
2. Course Code:	
427 TI	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
5-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Jamal Kamal Ismael Email: dr_jamalkamal@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> <li>1. To provide students with a comprehensive understanding of the regional political systems, including their historical backgrounds, structures, and functions.</li> <li>2. To analyze the dynamics of regional political systems, including their interactions with global politics, neighboring states, and internal socio-economic factors.</li> <li>3. To examine the impact of regional political systems on regional stability, security, and development, as well as their role in shaping international relations.</li> <li>4. To foster critical thinking and analytical skills among students, enabling them to assess the strengths, weaknesses, opportunities, and threats inherent in various regional political systems.</li> <li>5. To explore contemporary issues and challenges facing regional political systems, such as ethnic conflicts, territorial disputes, and the impact of globalization, and to encourage students to propose potential solutions and policy recommendations.</li> </ol>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> <li>1- Cooperative Concept Mapping Education Strategy.</li> <li>2- Brainstorming Education Strategy.</li> <li>3- Sequential Observation Education Strategy.</li> </ol>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3	2 (hours)	Weekly student evaluation/theoretical discussions	The Kemalist National Movement and Atatürk's Six Principles	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
4 5 6	2 (hours)	Weekly student evaluation/theoretical discussions	The Lausanne Conference of 1923 and the Formation of the Governance System	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
7 8 9	2 (hours)	Weekly student evaluation/theoretical discussions	The 1924 Constitution: Allegiance and the Nature of the Three Powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
10 11 12	2 (hours)	Weekly student evaluation/theoretical discussions	Political Life 1923-1945	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
13 14 15	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Two: Transition to Pluralism	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
16 17 18	2 (hours)	Weekly student evaluation/theoretical discussions	The Period of the Democratic Party Rule	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
19 20 21	2 (hours)	Weekly student evaluation/theoretical discussions	The 1960 Coup	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
22 23 24	2 (hours)	Weekly student evaluation/theoretical discussions	The 1961 Constitution: Changes in Legislative and Executive Powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

25 26 27	2 (hours)	Weekly student evaluation/theoretical discussions	The Judiciary: Power Structure	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
28 29 30	2 (hours)	Weekly student evaluation/theoretical discussions	Rise of Islamic and Nationalist Right and Ideological Conflict	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
31 32 33	2 (hours)	Weekly student evaluation/theoretical discussions	Political Developments and the 1980 Coup	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
34 35 36	2 (hours)	Weekly student evaluation/theoretical discussions	Chapter Three: September 12 Heritage and the 1982 Constitution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
37 38 39	2 (hours)	Weekly student evaluation/theoretical discussions	Political Developments and the 1997 Coup	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
40 41 42	2 (hours)	Weekly student evaluation/theoretical discussions	Justice and Development Party and the 2007 Presidency Crisis	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
43 44 45	2 (hours)	Weekly student evaluation/theoretical discussions	Constitutional Amendments	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
46 47 48	2 (hours)	Weekly student evaluation/theoretical discussions	Transition to Presidential System in 2017 and Elections in 2018 and 2023	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
49 50 51	2 (hours)	Weekly student evaluation/theoretical discussions	The Iranian Political System: Historical Roots	Live and electronic education, video lectures, and the use of	Written/oral exams, homework assignments, and preparing

				maps	research reports
52 53 54	2 (hours)	Weekly student evaluation/theoretical discussions	1906 Constitution and the Nature of Legislative and Executive Powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
55 56 57	2 (hours)	Weekly student evaluation/theoretical discussions	Political and Constitutional Institutions in the Pahlavi Monarchy System	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
58 59 60	2 (hours)	Weekly student evaluation/theoretical discussions	Political Developments, Parties, and Political Forces	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

## 11. Course Evaluation

Distribution as follows:

- 30% for monthly and daily exams for the first semester.
- 10% for monthly and daily exams for the second semester.
- 60% for final exams.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures prepared by the course instructor.
Main references (sources)	The Turkish and Iranian Constitutions, and Israeli Legislation.
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> <li>1. "The Middle East and North Africa: Politics, Economics, and Society" - Edited by David E. Long and Bernard Reich.</li> <li>2. "Regional Orders at Century's Dawn: Global and Domestic Influences on Grand Strategy" - Edited by Andrew A. G. Ross and Andrew F. Cooper.</li> <li>3. "The New Middle East: The World After the Arab Spring" - Paul Danahar.</li> <li>4. "The International Politics of the Middle East" - Raymond Hinnebusch and Anoushiravan Ehteshami.</li> <li>5. "The Arab Uprisings: What Everyone Needs to Know" - James L. Gelvin</li> </ol>
Electronic References, Websites	<a href="https://fanack.com/iraq/politics-of-iraq/">https://fanack.com/iraq/politics-of-iraq/</a> <a href="https://gulfif.org/iraqs-absent-political-opposition/">https://gulfif.org/iraqs-absent-political-opposition/</a> <a href="https://www.washingtoninstitute.org/fikraforum">https://www.washingtoninstitute.org/fikraforum</a>

## 6. Political parties and public opinion

### Course Description Form

1. Course Name:	
Political parties and public opinion	
2. Course Code:	
428 PPO	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
5-9-2023	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Salim Mutar Abdullah Email: dr-salimalsabaawi2000@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>-That the course be an intellectual and methodological introduction for the student of political science/fourth stage to contribute effectively to forming his knowledge base on the subject of political parties and public opinion through studying:</p> <ol style="list-style-type: none"> <li>1- Theoretical foundations for studying political parties and public opinion in terms of (concept, origin, importance, types).</li> <li>2- Study the methods used to influence public opinion and attempt to dominate it, how it is formed and its importance.</li> <li>3- Methods of financing political parties, the position of political parties in constitutional texts and democratic transformation.</li> <li>4- Affiliation and membership in political parties.</li> <li>5- Methods and methods for measuring public opinion.</li> <li>6- Discovering propaganda and psychological warfare methods and their impact on public opinion.</li> <li>7- The relationship of public opinion to foreign policy.</li> </ol>
9. Teaching and Learning Strategies	
Strategy	1. Lectures accompanied by explanation and clarification.

	2. Discussion and brainstorming. 3. Video lectures. 4. Using illustrative and applied examples to enrich the scientific material. 5. Discussions and research groups. 6. Scientific competitions. 7. Theoretical and analytical research and reports, discussed and evaluated. 8. Presentation of the PowerPoint article. 9. Using e-learning via Google Classroom
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#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 (hours)	Weekly student evaluation/theoretical discussions	Definition of the political party and its elements	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The internal composition of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The emergence of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The position of political parties in the political system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Classification of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Types of party systems	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

					reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Affiliation and membership	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The general structure of political parties and main leadership bodies	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Political parties in constitutional texts	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-The constitutional organization of political parties in Iraq	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Democracy in the political party	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Mechanism for alternating leadership and political pluralism	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Political parties and pressure groups	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Political parties and constitutional reform	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Political parties and democratic transformation	Live and electronic education, video lectures,	Written/oral exams, homework assignments,

				and the use of maps	and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Chapter Two: A general introduction to public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	- Framing public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-The concept and elements of public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public opinion functions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Types of public opinion (Part 1)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Types of public opinion (Part 2)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Types of public opinion (Part 3)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Measuring and polling public opinion (Part 1)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theore	-Measuring and polling public	Live and electronic	Written/oral exams,

		tical discussions	opinion (Part 2)	education, video lectures, and the use of maps	homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Measuring and polling public opinion (Part 3)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Formation of public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Methods of changing public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Communication and public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Public opinion and political life	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Public opinion foreign policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
<b>11. Course Evaluation</b>					
1-Written tests (semi-annual - annual) 2-Oral tests (daily - weekly) 3- Homework from the college website (home work) 4- Preparing research reports					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			1- Tariq Ali Al-Rubaie, Political Parties/A Methodical Book 2- Amer Hassan Fayyad, Public Opinion and Human Rights / Methodological Book		

	3- Lectures prepared by the subject teacher
Main references (sources)	1. Maurice Duverger, Political Parties 2. Sadiq Al-Aswad, Public Opinion 3. Imad Ghalioun, the political party. 4. Bassiouni Ibrahim Hamadeh, Public opinion and its importance in decision-making Recent sources: books, research, and articles taken from the International Information Network (the Internet).
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 7. diplomacy

### Course Description Form

1. Course Name:	
diplomacy	
2. Course Code:	
431 DY	
3. Semester / Year:	
Annual 2023–2024	
4. Description Preparation Date:	
1–3–2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours annually. 2 hours a week	
7. Course administrator's name (mention all, if more than one name)	
Name: dr. younis muayad younis Email: younis1986mmyy@uomosul.edu.iq	
8. Course Objectives	
<b>Course Objectives</b> Introducing the concept of diplomacy in terms of concept, origin, development, and practice, and the most important things related to it in terms of immunities and privileges that allow the diplomat to practice his diplomatic activity and tasks represented by diplomatic representation, negotiation, observation, and the extent of change that occurs in diplomatic practices with the development of international relations.	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	1- Education strategy collaborative concept planning.  2- Brainstorming education strategy.

### 3- Education Strategy Notes Series

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hours	Diplomacy through the ages	diplomacy	-1Explaining the scientific material through the vocabulary contained in the selected methodological book, Diplomacy in a Changing World, and giving the most important ideas in it 2- Assigning students to write a worksheet on the course vocabulary	Weekly, monthly, daily, written exams, and the end-of-year exam. And daily attendance
2	2 hours	The origins and development of diplomacy			
3	2 hours	Diplomacy in the modern era			
4	2 hours	Features of modern diplomacy			
5	2 hours	Rules regulating diplomatic relations			
6	2 hours	Manifestations of contemporary diplomacy			
7	2 hours	Diplomatic models			
8	2 hours	Chief of state			
9	2 hours	Minister of Foreign Affairs			
10	2 hours	Diplomatic envoys			
11	2 hours	Diplomatic missions			
12	2 hours	Consular missions			
13	2 hours	The right of diplomatic representation			
14	2 hours	Opening of diplomatic missions			
15	2 hours	Exam			
16	2 hours	Tasks of diplomatic missions			
17	2 hours	The general framework of diplomatic privileges and immunities			
18	2 hours	What are diplomatic privileges and immunities?			
19	2 hours	Limits of diplomatic privileges			
20	2 hours				
21	2 hours				
22	2 hours				
23	2 hours				
24	2 hours				
25	2 hours				
26	2 hours				
27	2 hours				
28	2 hours				
29	2 hours				
30	2 hours				

2 hours	and immunities			
2 hours	The nature of diplomatic language			
2 hours	Bilateral negotiations			
2 hours	Diplomatic negotiations to resolve disputes			
2 hours	Results of diplomatic negotiations			
2 hours	Conference diplomacy			
2 hours	Diplomacy of international organizations			
2 hours	Exam			
2 hours	Principles of holding international conferences			
2 hours	Precedence protocols			
2 hours	Event protocols			
2 hours	End of diplomatic missions			
2 hours				
2 hours				

## 11. Course Evaluation

The distribution is as follows: 20 marks for teaching, distributed among weekly and monthly exams and daily attendance. 20 marks for mid-year exams. 60 marks for final exams

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Diplomacy in a changing world Dr. Fadel Zaki Muhammad
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



## 8. Political research

### Course Description Form

1. Name of Rapporteur	Political research		
2. Symbol of decision	429Pr		
3. Chapter/year	2023-2024		
4. Date of preparation of this description	1/9/2023		
5. Forms of presence available	Teaching presence		
6. Number of hours (total)/ number of units (total)	Weekly/ the number of hours required for the implementation of the course material is ( 2) hours. Total : 30		
7. Name of the course administrator (if more than one name is mentioned)	Name: M.M. Fener Emad Khalil email: <a href="mailto:fanar.khalil@uomosul.edu.iq">fanar.khalil@uomosul.edu.iq</a> Name:		
8. Objectives of the decision	<table border="1"> <tr> <td> <b>Objectives of the study material</b>            Enable the student easily and easily to write the graduate research, and then be eligible to enter the research job market, in research centers            As a political researcher, or even when he wishes to complete            Studying, his mastery of the research methodology will help him write research papers, and who            Then the master's thesis, and then the doctoral thesis         </td> <td>           Teaching the student in political science to the theoretical aspects and qualifying him to write scientific research Academic.            Introduce the student to the basics of scientific research and the methods used in political science.            Training the student to write research according to an academic scientific approach.            Assist the student in the preparation of working papers and graduate research using methods of description and analysis.            .         </td> </tr> </table>	<b>Objectives of the study material</b> Enable the student easily and easily to write the graduate research, and then be eligible to enter the research job market, in research centers As a political researcher, or even when he wishes to complete Studying, his mastery of the research methodology will help him write research papers, and who Then the master's thesis, and then the doctoral thesis	Teaching the student in political science to the theoretical aspects and qualifying him to write scientific research Academic. Introduce the student to the basics of scientific research and the methods used in political science. Training the student to write research according to an academic scientific approach. Assist the student in the preparation of working papers and graduate research using methods of description and analysis. .
<b>Objectives of the study material</b> Enable the student easily and easily to write the graduate research, and then be eligible to enter the research job market, in research centers As a political researcher, or even when he wishes to complete Studying, his mastery of the research methodology will help him write research papers, and who Then the master's thesis, and then the doctoral thesis	Teaching the student in political science to the theoretical aspects and qualifying him to write scientific research Academic. Introduce the student to the basics of scientific research and the methods used in political science. Training the student to write research according to an academic scientific approach. Assist the student in the preparation of working papers and graduate research using methods of description and analysis. .		
9. Teaching and learning strategies			

1. Knowledge and understanding through lectures accompanied by explanation and explanation.	<b>Strategy</b>
2. Use the blackboard to install the entrances and sections of the main lecture and some summary points.	
3. Video lectures.	
4. Modern programs in the delivery of scientific material (data show).	
5. Distribution of students in the form of teams and practical workshops on the subject of the lecture.	
6. Use the method of gathering information and brainstorming.	
7. Student seminars.	
8. Enhance thinking, discussion and analysis skills.	
9. Enhancing the skills of political analysis after appropriate mastery of thinking and discussion abilities.	
10. Industry capabilities develop solutions and options after a problem is raised for discussion.	

#### b. Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Written test	Blow my mind	Theoretical entrance	Science, logic.	(2 hours)	1
Daily participation	Building research capacity	The investigative method	Methodology	(2 hours)	2
		The deductive method		(2 hours)	3
Oral testing	Thinking	Approaches and approaches	Historical, descriptive, systematic, comparative analysis.	(2 hours)	4
				(2 hours)	5
Testing	Constructio n of formulations	Elements of research	Choose the title, search for sources.	(2 hours)	6
Discussions		Drafting of title		Dependent variable, independent variable, compatibility with problem and hypothesis.	(2 hours)
	Duties	The foreground	(2 hours)		8
Written test		Constructio n of formulations	Formulation of problem and hypothesis	Importance, purpose, problem, hypothesis, method, structurally.	(2 hours)
	Discussions				Division of Research
Discussions		Connecting ideas			

Class participation	Understand my view	Quote	Chapters, investigations and demands, balance and formality.	(2 hours)	13
Written test	Understand my view	Marginalization and methods of documenting sources	Quote by text, quote by deed.	(Hours )	14
Discussion	I understand my theory and my work	Analysis	The Chicago Method, Book Documentation and other References	(2 hours)	15
Discussion	I understand my theory and my work	Conclusion and results	Analysis of texts and data, Maps and tables	(2 hours)	
Test my work		End of the search sources list	Conclusion, conclusions and recommendations		
Student symposium	Building thinking	Completion of research	Methods of writing sources end of research, ranking according to methodology.		
Assessment	Building thinking	Workshop	View research, discuss research.		
	I understand my theory and my work		Discussions, dialog, opinions, testing		
	Discussions Ability to debate Assessment of level				
11. Evaluation of the decision					
The distribution of the degree from 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, editorial and reports Etc.					

1. Written tests (half-term, end-of-term).
2. Oral tests (weekly).
3. Preparation of research reports.

#### 12. Sources of learning and teaching

Mohammed Jamal al-Din al-Alawi, Scientific Research Method.	Required books (methodology, if any)
Muhammad Safi al-Di Kharbush, Research methods in political Science. The good news, the political research method.	Principal references (sources)
Salem Matar Al-Sabawi, the Chicago Method of documenting sources	Recommended books and supporting references (scientific journals, reports...)
Magazine locations according to magazine templates	Electronic references, Internet sites



**Approval of the Dean**  
**Assist. Prof. Tariq Mohammed Tayeb Zaher**

## 9. International Politics

### Course Description Form

1. Course Name:	
<b>International Politics</b>	
2. Course Code:	
432 IPE	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
4/9/2023	
5. Available Attendance Forms:	
in person and virtually	
6. Number of Credit Hours (Total)	
/ Number of Units (Total) 60 Hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist Prof Dr Tareq Mohammed Dhannoon Al Taie	
Email: <a href="mailto:tareq.mohammed@yahoo.com">tareq.mohammed@yahoo.com</a>	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- The curriculum aims to ensure that the student is familiar with the concepts of international policy in English and to learn about its principles.</li> <li>- Providing a scientific understanding of the foundations of the principles of international policy in English, in a simplified and understandable manner for most of the items and subjects of interest to the student.</li> <li>- Work to create creative thinking that focuses on the ability to retrieve information, as well as seek to crystallize his cognitive thinking.</li> <li>- It is linguistically capable of diagnosing each word and employing it in its study or field of work in the future when using English.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Using political and geographical maps of the world as a means of educational illustration.</li> <li>2. E-learning via Google Classroom.</li> <li>3. Video lectures.</li> <li>4. Scientific competitions.</li> <li>5. Distributing students into teams and conducting practical workshops on the lecture topic.</li> <li>6. Showing video documentaries.</li> <li>7. Present the material in PowerPoint.</li> </ol>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	(hour) 2	in person and virtual	The main features of international politics: The Rise of Nationalism The Spread of Ideologies	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
2	(hour) 2	in person and virtual	Nationalism in the 16th century and after Liberalism, Fascism, Nazism, Communism, and Socialism	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
3	(hour) 2	in person and virtually	The impact of technology	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
4	(hour) 2	in person and virtually	Power in international politics: definition of power and its new concept	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
5	(hour) 2	in person and virtually	Elements of power, the geographic factor	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
6	(hour) 2	in person and virtually	The demographic factor, Natural resources	Written tests, oral tests and duties	Evaluate the student weekly. Discussions

7	(hour) 2	in person and virtually	Technology, military power, and national morale	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
8	(hour) 2	in person and virtually	Governmental organization and administration	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
9	(hour) 2	in person and virtually	The control of power: the balance of power and peace	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
10	(hour) 2	in person and virtually	Methods employed in the balance of power	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
11	(hour) 2	in person and virtually	The balance of terror	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
12	(hour) 2	in person and virtually	Collective security	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
13	(hour) 2	in person and virtually	Balance of power and peace, Disarmament	Written tests, oral tests and duties	Evaluate the student weekly. Discussions

14	(hour) 2	in person and virtually	Review	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
15	(hour) 2	in person and virtually	Review	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
16	(hour) 2	in person and virtually	Balance of power and peace, Disarmament	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
17	(hour) 2	in person and virtually	The objectives of states in world politics: short & middle range	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
18	(hour) 2	in person and virtually	Long range objectives, Imperialism and its age	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
19	(hour) 2	in person and virtually	Means of achieving objectives: diplomacy and propaganda	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
20	(hour) 2	in person and virtually	Economic instruments and military intervention	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
21	(hour) 2	in person and virtually	The eclipse of the multi-polar system	Written tests, oral tests and duties	Evaluate the student weekly. Discussions

22	(hour) 2	in person and virtually	The collapse of Europe as a global power center	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
23	(hour) 2	in person and virtually	The rise of non- European powers, the cold war and the bipolar system	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
24	(hour) 2	in person and virtually	The rise and decline of the bipolar system	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
25	(hour) 2	in person and virtual	The American reaction to the Soviet/Communist threat	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
26	(hour) 2	in person and virtually	The end of the bipolar system The structure of power in the 21st century	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
27	(hour) 2	in person and virtually	Modern democracy and dictatorship The multipolar urge	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
28	(hour) 2	in person and virtually	The limited unipolarity The weakening western orientation of the international system	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
29	(hour) 2	in person and virtually	Review	Written tests, oral tests and duties	Evaluate the student weekly. Discussions

30	(hour) 2	in person and virtually	Review	Evaluate the student weekly. Discussions
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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

1. Written tests (semi-annual - annual).
2. Oral tests (daily - weekly).
3. Homework from Google Classroom
4. Preparing research reports.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	International Politics By: Sa'ad N. Jawad University of Baghdad 2010  Modern Political Dictionaries Online Sources
Main references (sources)	
Recommended books and references (scientific journals, reports...)	-
Electronic References, Websites	-



**Authorized by the Dean**  
**Assoc. Prof. Tariq Mohammed Tayeb Zaher**