Course Description Form

1. Course Name:	
Political parties and public opinion	
2. Course Code	
428ppo	
3. Semester / Year:	
2025-2024	
4. Description Preparation Date:	
3-9-2024	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the st[u] material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Salim Mutar Abdullah Email: dr-salimalsabaawi2000@uomosul.edu.iq	
8. Course Objectives	

Course Objective:	-That the course be an intellectual and methodological introduction for the student of political science/fourth stage to contribute effectively to forming his knowledge base on the subject of political parties and public opinion through studying: 1- Theoretical foundations for studying political parties and public opinion in terms of (concept, origin, importance, types). 2- Study the methods used to influence public opinion and attempt to dominate it, how it is formed and its importance. 3- Methods of financing political parties, the position of political parties in constitutional texts and democratic transformation. 4- Affiliation and membership in political parties. 5- Methods and methods for measuring public opinion. 6- Discovering propaganda and psychological warfare methods and their impact on public opinion. 7- The relationship of public opinion to foreign policy.
9. Teaching and Learning Strategies	
Strategy	1. Lectures accompanied by explanation and clarification. 2. Discussion and brainstorming. 3. Video lectures. 4. Using illustrative and applied examples to enrich the scientific material. 5. Discussions and research groups. 6. Scientific competitions. 7. Theoretical and analytical research and reports, discussed and evaluated. 8. Presentation of the PowerPoint article.

	9. Using e-learning via Google Classroom				
10. Course Structure					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
	2 (hours)	Weekly student evaluation/theoretical discussions	Definition of the political party and its elements	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The internal composition of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The emergence of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The position of political parties in the political system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Classification of political parties	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Types of party systems	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
10. Course Structure					

	2 (hours)	Weekly student evaluation/theoretical discussions	Affiliation and membership	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	The general structure of political parties and main leadership bodies	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Political parties in constitutional texts	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-The constitutional organization of political parties in Iraq	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Democracy in the political party	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Mechanism for alternating leadership and political pluralism	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student	-Political parties and	Live and electronic	Written/oral exams,

		evaluation/t heoretical discussions	pressure groups	education, video lectures, and the use of maps	homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	Political parties and constitutio nal reform	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	-Political parties and democratic transformat ion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	-Chapter Two: A general introductio n to public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	- Framing public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	-The concept and elements of public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	Public opinion functions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

	2 (hours)	Weekly student evaluation/theoretical discussions	-Types of public opinion (Part 1)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Types of public opinion (Part 2)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Types of public opinion (Part 3)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	Measuring and polling public opinion (Part 1)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Measuring and polling public opinion (Part 2)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	- Measuring and polling public opinion (Part 3)	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/theoretical discussions	-Formation of public opinion	Live and electronic education, video lectures,	Written/oral exams, homework assignments, and preparing

				and the use of maps	research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	-Methods of changing public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	-Communic ation and public opinion	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	-Public opinion and political life	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	2 (hours)	Weekly student evaluation/t heoretical discussions	Public opin and fore policy	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

11. Course Evaluation

1-Written tests (semi-annual - annual)
2-Oral tests (daily - weekly)
3- Homework from the college website (home work)
4- Preparing research reports

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Tariq Ali Al-Rubaie, Political Parties/A Methodical Book 2- Amer Hassan Fayyad, Public Opinion and Human Rights / Methodological Book 3- Lectures prepared by the subject teacher
Main references (sources)	1. Maurice Duverger, Political Parties 2. Sadiq Al-Aswad, Public Opinion 3. Imad Ghalioun, the political party. 4. Bassiouni Ibrahim Hamadeh, Public opinion and its importance in decision-making Recent sources: books, research, and articles

	taken from the International Information Network (the Internet).
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate

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