Course Description Form

1. Course Name:	
Comparative political and constitutional systems	
2. Course Code:	
102PC	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
15-9-2024	
5. Available Attendance Forms:	
In-person and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) Two hours per week / The number of hours required to implement the study material is (90) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Kheralla Sabhan Abdalla	
Email: kheralla_aljubory@uomosul.edu.iq	

8. Course Objectives	
Course Objectiv	1-The course aims for the student to be familiar with political systems and to recognize the forms of political systems. 2- Providing a balanced scientific understanding of the political foundations of the system in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and understanding of the components and initial principles of political studies within the framework of political theory. 3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking. 4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future. 5- Developing the student's skills in social and political analysis.

9. Teaching and Learning Strategies	
Strategy	1. Lectures accompanied by explanation and clarification. 2. Discussion and brainstorming. 3. Video lectures. 4. Using illustrative and applied examples to enrich the scientific material. 5. Discussions and research groups. 6. Scientific competitions. 7. Theoretical and analytical research and reports, discussed and evaluated 8. Presentation of the PowerPoint article. 9. Using e-learning via Google Classroom

10. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation

		Learning Outcomes	name	method	method
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter One: The division of political systems based on the idea of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	The intellectual foundations of the principle of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Practical applications of the principle of separation of powers	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Parliamentary Assembly system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Presidential system	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Parliamentary system	Live and electronic education, video lectures,	Written/oral exams, homework assignments, and

				and the use of maps	preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Two: Divisions of political systems according to the exercise of sovereignty	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Political systems whose source of sovereignty is other than elections	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Political systems whose sovereignty is based on elections	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Three: The idea and importance of studying the constitution	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	On the subject of the constitution	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical	Determine the subject of constitutional rules from	Live and electronic education, video	Written/or al exams, homework assignment

		discussions	unconstitutiona l rules	lectures, and the use of maps	s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Ideological trends of modern constitutions	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	The traditional Western concept of the constitution	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Ideological tendencies of the constitutions of socialist systems	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Six: The ideological trends of Third World constitutions	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th	Political systems in the Third World	Live and electronic education,	Written/or al exams, homework

		eoretical discussions		video lectures, and the use of maps	assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Constitutions of the first stage of Third World regimes	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	The second stage of political institutions of Third World regimes	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Chapter Seven: Forms of constitutions and their origin	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Proprietary methods	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student evaluation/th eoretical discussions	Republican methods	Live and electronic education, video lectures, and the use of maps	Written/or al exams, homework assignment s, and preparing research reports
	3 (hours)	Weekly student	Chapter Eight: Constitutional	Live and electronic	Written/or al exams,

	evaluation/theoretical discussions	custom and the constitution	education, video lectures, and the use of maps	homework assignments, and preparing research reports
3 (hours)	Weekly student evaluation/theoretical discussions	Customary	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
3 (hours)	Weekly student evaluation/theoretical discussions	Pillars of the customary constitution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
3 (hours)	Weekly student evaluation/theoretical discussions		Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
3 (hours)	Weekly student evaluation/theoretical discussions	Types of constitutional custom	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Nine: Permanent Constitutions and Temporary Constitutions	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
3 (hours)	Weekly	Chapter Ten: T	Live and	Written/or

		student evaluation/theoretical discussions	binding force of constitutional rule	electronic education, video lectures, and the use of maps	al exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Eleven: T End of Constitution	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Twel Political parties a systems	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports
	3 (hours)	Weekly student evaluation/theoretical discussions	Chapter Thirte Application mode	Live and electronic education, video lectures, and the use of maps	Written/oral exams, homework assignments, and preparing research reports

11. Course Evaluation

1-Written tests (semi-annual - annual)
2-Oral tests (daily - weekly)
3- Homework from the college website (home work)
4- Preparing research reports

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	There is a specific methodological book, which is the book Comparative Political and Constitutional Systems, written by (Dr. Hassan Muhammad Shafiq Al-Ani).
Main references (sources)	1. Constitutional Law and Political Institutions, André Horeau 2. Principles of Constitutional Law and Political Science, Ismail Mirza 3. In Al-Dustour, Munther Al-Shawi Recent sources: books, research, and articles

	taken from the International Information Network (the Internet).
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate

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