Model description of the decision

Name of Rapporteur Political research Symbol of decision 2. 429Pr Chapter/year 2024-2025 Date of preparation of this description 4. 1/9/2024 5. Forms of presence available Teaching presence Number of hours (total)/ number of units (total) 6. 2 hours Weekly/ the number of hours required for the implementation of the course material is (30) hours. Name of the course administrator (if more than one name is mentioned) 7. Name: jasm mohama' taha email:jasim1967@uomosul.edu.iq Name: 8. Objectives of the decision Teaching the student in political science to the **Objectives of the study material** Enable the student easily and easily to theoretical aspects and qualifying him to write write the graduate research, and then scientific research be eligible to enter the research job Academic. market, in research centers Introduce the student to the basics of scientific As a political researcher, or even when research and the methods used in political science. he wishes to complete Training the student to write research according to Studying, his mastery of the research an academic scientific approach. methodology will help him write Assist the student in the preparation of working research papers, and who papers and graduate research using methods of Then the master's thesis, and then description and analysis. doctoral thesis 9. Teaching and learning strategies Knowledge and understanding through lectures accompanied by 1. **Strategy** explanation and explanation. 2. Use the blackboard to install the entrances and sections of the main lecture and some summary points. 3. Video lectures. 4. Modern programs in the delivery of scientific material (data show). 5. Distribution of students in the form of teams and practical workshops on the subject of the lecture. Use the method of gathering information and brainstorming. 6. 7. Student seminars. 8. Enhance thinking, discussion and analysis skills.

Enhancing the skills of political analysis after appropriate mastery of

Industry capabilities develop solutions and options after a problem is

thinking and discussion abilities.

9.

10.

		1.	•
raised	tor	disc	cussion.

Method of assessmentWay of learningName of unit or subjectRequired learning outcomesHours weekWritten testBlow my mindTheoretical entrance methodScience, logic.(2 hours)1Daily participationBuilding research capacityThe investigative methodMethodology(2 shours)3 hours)Oral testingThe deductive method capacityHistorical, descriptive, systematic, comparative analysis.(2 shours)4 hours)TestingConstructio n of formulation sElements of research for sources.Choose the title, search for sources.(2 shours)DiscussionsConstructio n of formulation sDrafting of titleDependent variable, independent variable, independent variable, compatibility with problem and hypothesis.(2 hours)DutiesConstructio n of formulation sThe foregroundImportance, purpose, problem, hypothesis.(2 hours)Written testConnecting ideasDivision of ResearchThe problem, the assumption(2 hours)	Structure of the decision					
Written test Blow my mind Theoretical entrance mind The investigative method method participation capacity Approaches and approaches Tomulation s Discussions Discussions Connecting ideas Tomulation of problem and hypothesis from the dease of the problem, and hypothesis for the problem, the hours) capacity of the investigative method (2 and hours) (2 descriptive,	Method of	Way of	Name of unit or	Required	Hours	The
Written test Blow my mind Theoretical entrance method The investigative method The deductive method Thinking Testing Constructio n of formulation s Discussions Discussions Testing Constructio n of formulation s Discussions Discussions Discussions Testing Constructio n of formulation s Discussions D	assessment	learning	subject	learning		week
Written test Blow my mind Theoretical entrance Science, logic. The investigative method The deductive method Participation Participation Thinking The deductive method Thinking The deductive method Thinking The deductive method Thinking The deductive method Thinking The deductive Methodology (2 downs) (2 downs) The deductive method Thinking The deductive The deductive Method Thinking The deductive Thinking The deductive Thinking The deductive The deductive The deductive Thinking The deductive The				outcomes		
Written test mind Theoretical entrance mind The investigative method Methodology (2						
Daily method participation Building research capacity Oral testing Constructio n of formulation s Discussions Discussions Methodology Methodology Methodology (2					hours)	1
Daily participation Building research method Oral testing Testing Constructio n of formulation s Discussions Discussions The investigative method method Thinking approaches and approaches Constructio n of formulation s Discussions Discussions The deductive method Methodology Historical, hours) descriptive, (2 5 systematic, comparative analysis. (2 6 hours) Choose the title, search for sources. 7 (2 Dependent variable, independent variable, independent variable, compatibility with problem and hypothesis. Inportance, purpose, problem, hypothesis, method, structurally. Discussions Discussions Division of Research Division of Research The problem, the Thours) (2 4 The problem, the Thours) The deductive method Historical, thours) (2 5 Thours) To descriptive, (2 5 The problem, the Thours) To descriptive, (2 5 The problem, the Thours)	Written test	•	Theoretical entrance	Science, logic.		_
Daily participation Building research method The deductive method The deductive method descriptive, capacity Approaches and approaches comparative analysis. Testing Constructio n of formulation s Discussions Discussions Constructio n of formulation s Discussions Discussions Discussions Constructio n of formulation s Discussions The investigative method Historical, hours) descriptive, systematic, hours) comparative analysis. (2		mind			`	2
Daily participation Building research capacity The deductive method tapporates and approaches and approaches approaches Testing Construction n of formulation s Discussions Discussions Constructio n of formulation s Constructio n of formulation s Constructio n of growth the test Constructio n of formulation s Constructio n of formulation of problem and hypothesis (2 Importance, purpose, problem, hypothesis, method, structurally. Discussions Connecting ideas Division of Research The problem, the hours) The deductive method Historical, hours) comparative analysis. (2 foliours) comparative analysis. (2 foliours) formulation search for sources. (2 foliours) formulation of problem and hypothesis. (2 foliours) formulation of problem and hypothesis, method, structurally.				36.1.1.1		
participation Building research capacity The deductive method Historical, descriptive, (2 5 5 5 5 5 5 5 5 5	D '1		_	Methodology	,	3
research capacity Oral testing Thinking Thinking Constructio n of formulation s Discussions Constructio n of formulation s Discussions Constructio n of formulation s Discussions Discussions Constructio n of formulation s Discussions Discussions Discussions Constructio n of formulation s Discussions Discussions Discussions Discussions Constructio n of formulation s Discussions Discussions Discussions Constructio n of formulation s Discussions Discussions Discussions The foreground The foregrou	•	D11-11				4
Oral testing Capacity Approaches and approaches Testing Constructio n of formulation s Discussions Discussions Constructio n of formulation s Discussions Constructio n of formulation s Discussions Discussions Constructio n of formulation s Discussions Discussions Discussions Constructio n of formulation s Discussions Discussions Constructio n of formulation s Discussions Constructio n of formulation s Discussions Discussions Constructio n of formulation s Discussions The foreground Discussions Discussions Connecting ideas Division of Research Division of Research The problem, the Division of Research The problem, the	participation	_		III ataulaal	`	4
Oral testing Thinking The forescanch The foresearch The foresearch The foresearch The foreground The foregrou			method	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	5
Testing Constructio n of formulation s Discussions Constructio n of formulation s Discussions Constructio n of formulation s Discussions Drafting of title Constructio n of formulation s Drafting of title The foreground The fore	Oral tasting	capacity	Annroaches and	_	,	3
Testing Constructio n of formulation s Discussions Discussions Discussions Constructio n of formulation s Discussions Drafting of title Constructio n of formulation s Constructio n of formulation s Duties Constructio n of formulation s Discussions Discussions Division of Research Choose the title, search for sources. Canadysis. (2 hours) 7 (2 hours) Research for sources. (2 hours) Popendent variable, independent (2 variable, independent (2 hours) Population of problem and hypothesis. In portance, purpose, problem, hypothesis, method, structurally. Discussions Division of Research Division of Research The problem, the hours)	Oral testing	Thinking		•	nours)	
Testing Constructio n of formulation s Discussions Discussions Drafting of title Choose the title, search for sources. Dependent variable, independent variable, compatibility with problem and hypothesis. The foreground The foreground The foreground Written test Pormulation of problem and hypothesis, method, structurally. Discussions Division of Research The problem, the hours) The problem, hours) The problem, the hours) The problem, hours) The problem, hours) The problem, hours) The problem, the hours)		Tillikilig	approaches	_	(2	6
Construction n of formulation s Discussions Discussions Discussions Drafting of title Choose the title, search for sources. Dependent hours) Normal title Drafting of title Variable, compatibility with problem and hypothesis. (2 Importance, hours) Division of Research Division of Research Division of Research The problem, the hours)	Testing			anarysis.		
Discussions Discussions Discussions Drafting of title Dependent variable, independent variable, compatibility with problem and hypothesis. The foreground The foreground	Testing	Constructio	Elements of research	Choose the title	nours)	
Discussions Discussions Drafting of title Dependent variable, independent (2 variable, independent variable, compatibility with problem and hypothesis. The foreground The foreground The foreground Formulation of problem and hypothesis. Formulation of problem and hypothesis, (2 Importance, purpose, problem, hypothesis, (2 11 method, hypothesis, structurally. Discussions Division of Research Division of Research The problem, the hours)			Elements of research			7
Discussions S Discussions Dependent variable, independent variable, compatibility with problem and hypothesis. The foreground The problem, hours) The foreground The problem, hours) The problem, the hours)		_		search for sources.	(2	'
Discussions Drafting of title Variable, independent (2 hours) variable, compatibility with problem and hypothesis. The foreground The foreground S Formulation of problem and hypothesis, Formulation of problem and hypothesis, Written test Discussions Division of Research Division of Research Division of Research Drafting of title Variable, independent (2 hours) Compatibility with problem and hypothesis. [2] Importance, purpose, problem, hypothesis, method, structurally. [2] Importance, hours) Structurally. [3] [4] [5] [6] [6] [7] [8] [8] [8] [9] [9] [10] [Dependent	,	8
Duties Constructio n of formulation s Written test Formulation of problem and hypothesis (2 Importance, purpose, problem, hypothesis, method, structurally. Discussions Division of Research Division of Research (2 Importance, purpose, problem, hypothesis, method, structurally.	Discussions		Drafting of title	*		
Duties Constructio n of formulation s Written test Poiscussions Constructio n of formulation of problem and hypothesis. Discussions Connecting ideas Division of Research Constructio n of compatibility with problem and hypothesis. The foreground problem and hypothesis. In problem and hypothesis, purpose, problem, hypothesis, method, structurally. Division of Research Compatibility with problem and hypothesis. In problem and hypothesis, purpose, problem, hours) The problem, the hours purpose, problem, hours purpose, problem					(2	
Duties Constructio n of formulation s Written test Discussions Constructio n of formulation s Formulation of problem and hypothesis. Formulation of purpose, problem, hypothesis, method, structurally. Division of Research Division of Research The foreground problem and hypothesis. (2 hours) 10 (2 hours) 11 12				_	hours)	
n of formulation s Written test Pormulation of problem and hypothesis, method, structurally. Discussions Name of formulation of purpose, problem, hypothesis, method, structurally. 12 12 12 12 12 13 14 15 15 15 15 15 15 15				compatibility with		9
formulation s Written test Formulation of problem and hypothesis, method, structurally. Discussions Division of Research The problem, the hours) Tormulation of purpose, problem, hypothesis, method, structurally. 12 The problem, the hours)	Duties	Constructio	The foreground	problem and		
Written test S		n of		hypothesis.		10
Written test Connecting ideas Discussions Formulation of purpose, problem, hypothesis, method, structurally. Division of Research The problem, the hours)		formulation			(2	
Written test problem and hypothesis, method, structurally. Discussions Division of Research Division of Research The problem, the hours)		S		_	hours)	
Discussions Connecting ideas Division of Research Division of Research The problem, the hours) 12						
Discussions Connecting ideas Division of Research The problem, the hours)	Written test		1 -	• 1		11
Discussions Division of Research The problem, the 12 12 12 12 13 14 15 15 15 15 15 15 15			hypothesis		hours)	
Discussions Division of Research The problem, the (2 hours)		_		structurally.		10
Division of Research The problem, the hours)	D	ıdeas				12
The problem, the hours)	Discussions		Division of December		(2	
			Division of Kesearch	The problem the		
				•	nours)	12
Understand assumption 13		Understand		assumption		13
Class my view Quote (Hour	Class		Ouote		(Hour	
participation Chapters, (Hour product) Chapters, 14		illy view	Quoic	Chanters	`	14
investigations and	paracipation				3)	17
demands, balance				_		
Understand Marginalization and and formality. 15		Understand	Marginalization and			15
my view methods of (2			_		(2	

Written test		documenting sources		hours)
Willen test		documenting sources	Quoto by toyt	Hours)
			Quote by text,	
			quote by deed.	(2
	T 1 4 1			(2
	I understand		TTI CIL:	hours)
D	my theory	Analysis	The Chicago	
Discussion	and my		Method, Book	
	work		Documentation	(2
			and other	hours)
			References	
		Conclusion and		
Diamerie:	T 1 1	Conclusion and		
Discussion	I understand	results	A 1	
	my theory		Analysis of texts	
	and my	F 1 C.1 1	and data,	
TD 4 1	work	End of the search	Maps and tables	
Test my work		sources list	Conclusion,	
	D '11'		conclusions and	
G. 1	Building		recommendations	
Student	thinking			
symposium		Completion of	3.6.1.1.0	
	5	research	Methods of writing	
	Building	Workshop	sources end of	
	thinking		research, ranking	
Assessment			according to	
			methodology.	
	I understand			
	my theory		T	
	and my		View research,	
	work		discuss research.	
	Discussions		Diagnasions	
	Discussions		Discussions,	
			dialog, opinions,	
	Ability to		testing	
	debate			
	Assessment			
	of level			
	or rever			

1. Evaluation of the decision

The distribution of the degree from 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, editorial and reports Etc.

- 1. Written tests (half-term, end-of-term).
- 2. Oral tests (weekly).
- 3. Preparation of research reports.

2. Sources of learning and teaching		
Mohammed Jamal al-Din al-Alawi, Scientific	Required books (methodology, if any)	
Research Method.		
Muhammad Safi al-Di Kharbush, Research	Principal references (sources)	
methods in political Science.		
The good news, the political research method.		
Salem Matar Al-Sabawi, the Chicago Method of	Recommended books and supporting	
documenting sources	references (scientific journals, reports)	
Magazine locations according to magazine	Electronic references, Internet sites	
templates		



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية