Sample course description

1. Course name	
computer principles	
2. course code	
105COMP	
3. year / class	
2024-2025	
4. description of this of preparation date	
5-9-2024	
5. Aattendance forms	
My attendance	
6. (number of school hours (total)/ number of units (total	
average an ، per week one hour ساعةof 30 . per year hours	
7. (Name of the course administrator (if more than one name is mentioned	
Name : Ahmed Yassien Mohammed email : ahmedyassin@uomosul.edu.iq	
8. course	

• are to introduce the student to the computer and what its characteristics and featuresare. • Familiarize the student with the basic components of the computer. • Familiarize the student with the most important parts of the basic computer components. • Learn about the most popular operating systems and what are their basic functions.	objectives the objectives of the course

9. Teaching and learning strategies	

1- strategic e 2- lectures learning video- 3- research groups 4- use (the) internet to get additional information 5- use 6- Direct browsing schemes for websites of international organizations 7- research posters 8- scientific competitions	Teaching and learning strategies

0.course structure	

method evaluation method	learning	unit name or subject	required learning outputs	hours	week

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not toweek	hours	required learning	subject or course	education by an	the wayof rating
1	one	assessment of the	program text	education attend	tests of the

	hour	student's weekly / discussions of the theory of	editor	my lectures and video	editorial /Oral and duties of home and prepare Research reports
2	one hour	assessment of the student's weekly / discussions of the theory	features the application	education to of attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
3	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	shortcuts Editing /Oral and duties of home and prepare Research reports
4	one hour	assessment of the student's weekly / discussions of the theory of	operation of the program	of Education attend -my+built lectures, video	written ‹tests oral, duties, / assignments, and reporting research
5	one hour	assessment of the student's weekly / discussions of the theory of	the interface of the program	of Education attend -my+built lectures, video	tests, written oral, duties, / ‹assignments and reporting research
6	one hour	assessment of the student's weekly / Discussions of the theory	straps basic	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
7	one hour	assessment of the student's weekly / discussions of the ‹theory	change the text direction	of Education attend -my+built lectures, video	tests written oral and / duties of home and prepare Research reports
8	One hour	assessment of the student's weekly / discussions, view the	text format	of Education attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
9	one hour	assessment of the student's weekly / discussions of the	a review of the above + written examination	education my -presence+built lectures, video	tests, written oral, duties, / assignments,

		theory and			and reporting research
10	one hour	assessment of the student's weekly / Discussions of the ‘theory	change the size, ‘color	Education, attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
11	one hour	assessment of the student's weekly / theoretical discussions	and documents	education to attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
12	one hour	assessment of the student's weekly / discussions of the theory of	coordination of the paragraphs	of Education attend -my+built lectures, video	shortcuts Editing /Oral and duties of home and prepare Research reports
13	one hour	assessment of the student's weekly / discussions of the theory of the	restoration of the numbered paragraphs	of Education attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
14	one hour	assessment of the student's weekly / discussions of the theory of	inclusions	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
15	one hour	assessment of the student's weekly / Discussions of the theory and	review of the a above + written examination	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
16	one hour	assessment of the student's weekly / discussions of the theory	stuff	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
17	one hour	assessment of the student's weekly / discussions of the theory of	symbols	education my -presence.+Built lectures, video	tests, written ‘oral, duties/ assignments, and reporting research
18	one hour	assessment of the student's weekly / theoretical	inclusion of a sound	education to attend -my+built	tests, written oral, duties, / assignments,

		discussions		lectures, video	and reporting research
19	one hour	assessment of the student's weekly / theoretical discussions	included charts	education to attend my lectures and video	tests of the editorial /Oral and duties of home and prepare Research reports
20	one hour	assessment of the student's weekly / of the discussions theory of	creating table	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
21	one hour	assessment of the student's weekly / discussions of the theory and	a review of the above + written examination	education my -presence+built lectures, video	shortcuts Editing /Oral and duties of home and prepare Research reports
22	one hour	assessment of the student's weekly / theoretical discussions	add columns and rows	the education my -presence+built lectures, video	tests written oral and / duties of home and prepare Research reports
23	One H	assessment of the student's weekly / discussions of the theory and	delete columns and rows	of the education my -presence+built lectures, video	written ‹tests oral, duties, / assignments, and reporting research
24	one hour	assessment of the student's weekly / theoretical discussions	to merge cells	education, my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research
25	one hour	assessment of the student's weekly / discussions of the theory of	dividing cells	education my -presence.+Built lectures, video	tests, written oral, duties, / assignments, and reporting research
26	one hour	assessment of the weekly / student's theoretical discussions	insert data to table	education my -presence+built lectures, video	tests, written oral, duties, / assignments, and reporting research

27	one hour	assessment of the student's weekly / discussions of the theory and	the a review of above + written examination	education my -presence+built lectures, video	shortcuts Editing /Oral and duties of home and prepare Research reports
28	one hour	assessment of the student's weekly / discussions of the theory of the	introduction of - auto	education attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
29	one hour	assessment of the student's weekly / discussions of the theory and	formats the table	of Education attend -my+built lectures, video	tests, written oral, duties, / assignments, and reporting research
30	one hour	assessment of the student's weekly / Discussions of ‹theory	practical exercises and tests	education my -presence+built lectures, video	tests, written oral, duties, / ‹assignments and reporting research

.Evaluation of the course
على assigned to the tasks according بها assigned to the student out of of the grade distribution100 as daily preparation such اليومي والامتحانات ، daily ، oral ، monthly ، written exams and Etc .... reports

2. Learning and teaching resources	
(required textbooks (methodology if any	Office and its computer basics
(applications main references (sources	of the ministry the vocabulary on relying of the electronic computing curriculum the University at center
of books and supporting references that are recommended (scientific journals, reports.... (	
Electronic references, Internet sites	

أ.م.د. طارق محمد طيب ظاهر
عـ. عميد الكلية