# **Course Description Form**

#### 1. Course name

local governments

#### 2. Course code

LG214

#### 3. semester/year

Annual System 2024/2025

# 4. Date this description was prepared

11/9/2024

## 5. Available attendance forms

My presence

## 6. Number of study hours (total) / Number of units (total)

(2) Two hours per week / number Hours and Units Academic kidneyshe (60) hours and a study unit

# 7. APoison responsibleAThe doctor decided My headITheAMany NApoison yAmale)

Prof. Dr. Zeyad Samir Zeki e-Mail: z-psc@uomosul.edu.iq

# 8. ATop scorerAHe decided

# • Comprehensive understanding of local governments:

- To provide students with in-depth knowledge about the nature of local governments, their structures, functions, and importance in the political system..
- o Analyzing the role of local governments in providing public services, implementing policies, and achieving local development.

#### Developing analytical and critical skills:

- o Enabling students to analyze and evaluate the performance of local governments, and identify their strengths and weaknesses..
- Develop students' ability to understand the challenges facing local governments and propose innovative solutions to them..

## • Promoting civic participation:

- o Encourage students to participate actively in local affairs and understand their rights and duties as citizens..
- Raising awareness of the importance of community participation in local decisionmaking.

#### • Preparing qualified cadres:

- Qualifying students to work in the field of local governments, whether in the public or private sector or civil society organizations.
- o Providing students with the skills necessary to manage local institutions, and plan and implement development projects..

#### • Development of scientific research:

- Encouraging scientific research in the field of local governments, and developing theoretical and applied knowledge in this field.
- Training students to use research methods and tools in studying local issues.

# • Awareness of sustainable development:

- o Educating students about the importance of sustainable development at the local level, and how local governments can contribute to achieving their goals..
- o Enhance students' understanding of environmental, social, and economic issues affecting local communities..

In general, the Local Governments course aims to prepare graduates who are knowledgeable about local affairs and able to contribute effectively to the development of their communities..

## 9. Teaching and learning strategiesAM

- Lectures accompanied by explanation and clarification.
- Group discussion and dialogue strategybased on the exchange of ideas.

**Strategy** 

- Brainstorming strategy.
- Concrete example strategy.
- Modeling learning strategy.
- Educational bag strategy.
- Project strategy; theoretical research and reports, evaluation and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via the programGoogle Classroom and others.
- Training strategyClassroom participation in finding appropriate solutions.
- Teamwork or cooperative learning strategy.
- strategyScientific competitions.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and practical examples to enrich the scientific material.
- Discussion panels, seminars, workshops and research groups.
- A strategy for dealing with individual differences among students, and taking into account the adoption of a special education strategy for those with special needs, if any.
- Presentation strategy; presenting the material in a formatPower Point.

10. Option Structure

10. Option Structu					_
<b>Evaluation method</b>	Learning method	Unit or subject	Required	Hour	week
		name	Learning	S	
			Outcomes		
Daily evaluation	Lecture and		<ul> <li>Knowledg</li> </ul>	2 (two	
through discussions	discussion,Direct		e and	hours)	
andADaily	education and		understan		
posts/Practical	electronic Video		ding:		
questions/Daily,	lectures and Map				
semesterly, mid-	serversconceptual	History of Local	<ul> <li>Understan</li> </ul>		
yearly and final	and the	Government - The	ding the		
written and oral	discussionopen and	Difference	organizati		1
tests/Homework and	exchange-	Between Local	onal		1
research report	basedAtotheAIdeas,	Administration and	structures		
preparation.	Visual aids,	Local Government	and		
	classroom exercises		functions		
	to participate inIHe		of local		
	is		governme		
	fightingAppropriate		nts.		
	solutions.				
Daily evaluation	Lecture and		<ul> <li>Analysis</li> </ul>	2 (two	
through discussions	discussion,Direct		of the	hours)	
andADaily	education and	Concepts of local	relationshi		
posts/Practical	electronic Video	governance- Pillars	p between		
questions/Daily,	lectures and Map	of local	local and		2
semesterly, mid-	serversconceptual	government	central		
yearly and final	and the	government	governme		
written and oral	discussionopen and		nts.		
tests/Homework and	exchange-				

research report	basedAtotheAIdeas,				
preparation.	Visual aids, classroom exercises to participate inIHe is fightingAppropriate solutions.		• Knowledg e of the laws and regulation s that govern		
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map servers conceptual and the discussion open and exchange-based Atothe Aldeas, Visual aids, class room exercises to participate in IHe is fighting Appropriate solutions.	Main features of the development of local government- Local government problems	the work of local governme nts.  • Understan ding the challenges facing local governme nts in delivering public services.	2 (two hours)	3
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map serversconceptual and the discussion open and exchange-based Atothe Aldeas, Visual aids, classroom exercises to participate in IHe is fighting Appropriate solutions.	Reasons for the emergence of local government - local development	<ul> <li>Knowing the role of local governme nts in achieving sustainable e developm ent.</li> <li>Skills:</li> <li>Analysis and evaluation of local</li> </ul>	2 (two hours)	4
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map serversconceptual and the discussion open and exchange-based Atothe Aldeas, Visual aids, classroom exercises	Benefits of Local Development - The Nature of Local Government	of local governme nt performan ce.  • Applying research methods and tools in studying	2 (two hours)	5

to participate inIHe local issues.	
Finalsting Americanists	
fightingAppropriate	
solutions. • Developin	
Daily evaluation Lecture and Focus on general g local 2 (two	
through discussions discussion, Direct principles - plans and hours)	
and ADaily education and Management by policies.	
posts/Practical electronic Video objectives	
questions/Daily, lectures and Map Managem	
semesterly, mid- serversconceptual ent of	
yearly and final and the local	
written and oral discussionopen and developm	6
tests/Homework and exchange- ent	
research report basedAtotheAIdeas, projects.	
preparation. Visual aids,	
classroom exercises • Effective	
to participate inIHe communic	
is ation with	
fightingAppropriate   local	
solutions. officials	
Daily evaluation Lecture and Administrative and 2 (two	
through discussions discussion, Direct components citizens. hours)	
and ADaily education and necessary for	
posts/Practical electronic Video implementing • Ability to	
questions/Daily, lectures and Map management by work in a	
semesterly, mid- serversconceptual objectives - the team.	
yearly and final and the basic features of	
written and oral discussionopen and management by  • Ability to	7
tests/Homework and exchange- objectives solve	<i>'</i>
research report basedAtotheAIdeas, problems.	
preparation. Visual aids,	
classroom exercises • Values	
to participate inIHe and	
is attitudes:	
fightingAppropriate	
solutions. • Raising	
Daily evaluation   Lecture and   Management by   awareness   2 (two	
through discussions discussion, Direct delegation - of the hours)	
and ADaily education and Obstacles to importanc	
posts/Practical electronic Video management by e of civic	
questions/Daily,   lectures and Map   delegation   participati	
semesterly, mid- serversconceptual on in local	
yearly and final and the affairs.	
written and oral discussionopen and	8
tests/Homework and exchange-  • Promoting	
research report basedAtotheAldeas, the values	
preparation. Visual aids, of	
classroom exercises transparen	
to participate inIHe cy and	
18 accountab	
fightingAppropriate	

	solutions.		ility in the		
Daily evaluation	Lecture and	Levels of	work of	2 (two	
through discussions	discussion,Direct	delegation	local	hours)	
andADaily	education and	management -	governme	ŕ	
posts/Practical	electronic Video	management by	nts.		
questions/Daily,	lectures and Map	participation			
semesterly, mid-	serversconceptual		<ul> <li>Appreciati</li> </ul>		
yearly and final	and the		ng the		
written and oral	discussionopen and		role of		0
tests/Homework and	exchange-		local		9
research report	basedAtotheAIdeas,		governme		
preparation.	Visual aids,		nts in		
	classroom exercises		serving		
	to participate inIHe		the		
	is		communit		
	fightingAppropriate		y.		
	solutions.		•		
Daily evaluation	Lecture and	Benefits and	<ul> <li>Developin</li> </ul>	2 (two	
through discussions	discussion,Direct	Advantages of	g a sense	hours)	
andADaily	education and	Participatory	of social		
posts/Practical	electronic Video	Management -	responsibi		
questions/Daily,	lectures and Map	What is	lity.		
semesterly, mid-	serversconceptual	Centralization and	•		
yearly and final	and the	Decentralization?	<ul> <li>Consolida</li> </ul>		
written and oral	discussionopen and		ting the		10
tests/Homework and	exchange-		values of		10
research report	basedAtotheAIdeas,		good		
preparation.	Visual aids,		citizenshi		
	classroom exercises		p.		
	to participate inIHe		•		
	is		• In		
	fightingAppropriate		general,		
	solutions.		the		
Daily evaluation	Lecture and	How to Work with	learning	2 (two	
through discussions	discussion,Direct	Decentralization -	outcomes	hours)	
andADaily	education and	Advantages of	of the		
posts/Practical	electronic Video	Administrative	Local		
questions/Daily,	lectures and Map	Decentralization	Governme		
semesterly, mid-	serversconceptual		nt course		
yearly and final	and the		aim to		
written and oral	discussionopen and		prepare		11
tests/Homework and	exchange-		qualified		**
research report	basedAtotheAIdeas,		graduates		
preparation.	Visual aids,		to		
	classroom exercises		contribute		
	to participate inIHe		effectivel		
	is		y to the		
	fightingAppropriate		developm		
	solutions.		ent of		
Daily evaluation	Lecture and	The main features	local	2 (two	12
through discussions	discussion,Direct	of decentralization		hours)	

and A Daile	advantion - 1	o.C.1 1			
andADaily	education and	of local	communit		
posts/Practical	electronic Video	administration -	ies,		
questions/Daily,	lectures and Map	administrative	whether		
semesterly, mid-	serversconceptual	deconcentration	through		
yearly and final	and the	(deconcentration))	work in		
written and oral	discussionopen and		the public		
tests/Homework and	exchange-		or private		
research report	basedAtotheAIdeas,		sectors or		
preparation.	Visual aids,		civil		
	classroom exercises		society		
	to participate inIHe		organizati		
	is		ons.		
	fightingAppropriate				
	solutions.				
Daily evaluation	Lecture and	Advantages of		2 (two	
through discussions	discussion,Direct	Administrative		hours)	
andADaily	education and	Decentralization -		ŕ	
posts/Practical	electronic Video	Types of			
questions/Daily,	lectures and Map	Decentralization			
semesterly, mid-	serversconceptual				
yearly and final	and the				
written and oral	discussionopen and				
tests/Homework and	exchange-				13
research report	basedAtotheAIdeas,				
preparation.	Visual aids,				
preparation.	classroom exercises				
	to participate inIHe				
	is participate infine				
	fighting Appropriate				
	solutions.				
Daily evaluation	Lecture and	Forms of		2 (two	
1		decentralization -			
through discussions	discussion,Direct education and			hours)	
and ADaily	electronic Video	The concept of			
posts/Practical		community			
questions/Daily,	lectures and Map	decentralization			
semesterly, mid-	serversconceptual				
yearly and final	and the				
written and oral	discussionopen and				14
tests/Homework and	exchange-				
research report	basedAtotheAIdeas,				
preparation.	Visual aids,				
	classroom exercises				
	to participate inIHe				
	is				
	fightingAppropriate				
D "1	solutions.	<b>.</b>			
Daily evaluation	Lecture and	Problems of		2 (two	
through discussions	discussion,Direct	Decentralization -		hours)	
andADaily	education and	The Difference			15
posts/Practical	electronic Video	Between Local			
questions/Daily,	lectures and Map	Government in the			

semesterly, mid- yearly and final written and oral tests/Homework and research report preparation.	serversconceptual and the discussionopen and exchange- basedAtotheAIdeas, Visual aids, classroom exercises	20th Century and Local Government in the 21st Century		
Daily evaluation	to participate inIHe is fightingAppropriate solutions.  Lecture and	Administrative	2 (two	
through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and	discussion,Direct education and electronic Video lectures and Map serversconceptual and the discussionopen and exchange-	division of governorates - administrative unit	hours)	16
research report preparation.	basedAtotheAIdeas, Visual aids, classroom exercises to participate inIHe is fightingAppropriate solutions.	A dministrativa	2 (two	
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map serversconceptual and the discussion open and exchange-based Atothe Aldeas, Visual aids, classroom exercises to participate in IHe is fighting Appropriate solutions.	Administrative Units in Iraq - Local Administration Finance in Iraq	2 (two hours)	17
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral	Lecture and discussion, Direct education and electronic Video lectures and Map servers conceptual and the discussion open and	How to Organize Local Governments - How to Organize Local Authorities	2 (two hours)	18

tests/Homework and	exchange-			
research report	basedAtotheAIdeas,			
preparation.	Visual aids,			
Formula	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	Local	2 (two	
•		Administration	hours)	
	discussion,Direct education and		nours)	
andADaily		Employee -		
posts/Practical	electronic Video	Formation of Local		
questions/Daily,	lectures and Map	Councils		
semesterly, mid-	serversconceptual			
yearly and final	and the			
written and oral	discussionopen and			19
tests/Homework and	exchange-			17
research report	basedAtotheAIdeas,			
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	The role of	2 (two	
through discussions	discussion,Direct	administrative	hours)	
andADaily	education and	leaders in		
posts/Practical	electronic Video	implementing local		
questions/Daily,	lectures and Map	governance -		
semesterly, mid-	serversconceptual	distinguishing		
yearly and final	and the	between leadership		
•		and management		
	1	and management		20
tests/Homework and	exchange-			
research report	basedAtotheAldeas,			
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	Leadership	2 (two	
through discussions	discussion,Direct	Theories - Lycard's	hours)	
andADaily	education and	Theory of		
posts/Practical	electronic Video	Leadership		
questions/Daily,	lectures and Map			
semesterly, mid-	serversconceptual			21
yearly and final	and the			
written and oral	discussionopen and			
tests/Homework and	exchange-			
research report	basedAtotheAIdeas,			
preparation.	Visual aids,			

	ala a a ma a			
	classroom exercises to participate inIHe is fightingAppropriate			
	solutions.			
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map serversconceptual and the discussion open and exchange-based Atothe AI deas, Visual aids, classroom exercises to participate in IHe is fighting Appropriate solutions.	Interactive- Integrative Theory - Service Leadership	2 (two hours)	22
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map servers conceptual and the discussion open and exchange-based Atothe Aldeas, Visual aids, class room exercises to participate in IHe is fighting Appropriate solutions.	Local unit employees in Iraq - Governor - District Commissioner	2 (two hours)	23
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map servers conceptual and the discussion open and exchange-based Atothe Aldeas, Visual aids, class room exercises to participate in IHe is	District Director - Conditions for Membership in Local Councils	2 (two hours)	24

	fightingAppropriate solutions.			
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map serversconceptual and the discussionopen and exchange-based Atothe Aldeas, Visual aids, classroom exercises to participate in IHe is fighting Appropriate solutions.	Provincial Council - Provincial Council Powers	2 (two hours)	25
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map serversconceptual and the discussion open and exchange-based Atothe Aldeas, Visual aids, classroom exercises to participate in IHe is fighting Appropriate solutions.	Judicial Council and its powers - District Council and its powers	2 (two hours)	26
Daily evaluation through discussions and ADaily posts/Practical questions/Daily, semesterly, midyearly and final written and oral tests/Homework and research report preparation.	Lecture and discussion, Direct education and electronic Video lectures and Map serversconceptual and the discussionopen and exchange-based Atothe AI deas, Visual aids, classroom exercises to participate in IHe is fighting Appropriate solutions.  Lecture and	The emergence and development of interest in evaluating the performance of local government units - Concepts of performance evaluation	2 (two hours)	27

through discussions	discussion,Direct	Evaluation	 hours)	
andADaily	education and	Methods -		
posts/Practical	electronic Video	Institutional		
questions/Daily,	lectures and Map	Performance		
semesterly, mid-	serversconceptual	Evaluation		
yearly and final	and the			
written and oral	discussionopen and			
tests/Homework and	exchange-			
research report	basedAtotheAIdeas,			
1	· ·			
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	Purposes of	2 (two	
through discussions	discussion,Direct	Institutional	hours)	
andADaily	education and	Performance	,	
posts/Practical	electronic Video	Evaluation -		
questions/Daily,	lectures and Map	Individual		
semesterly, mid-	serversconceptual	Performance		
yearly and final	and the	Evaluation		
·		Evaluation		
written and oral	discussionopen and			29
tests/Homework and	exchange-			
research report	basedAtotheAIdeas,			
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
Daily evaluation	Lecture and	Censorship in Iraq	2 (two	
through discussions	discussion,Direct	- Restrictions on	hours)	
andADaily	education and	Local	110010)	
posts/Practical	electronic Video	Administration in		
questions/Daily,				
*	1	Iraq		
semesterly, mid-	serversconceptual			
yearly and final	and the			
written and oral	discussionopen and			
tests/Homework and	exchange-			30
research report	basedAtotheAIdeas,			
preparation.	Visual aids,			
	classroom exercises			
	to participate inIHe			
	is			
	fightingAppropriate			
	solutions.			
	<u> </u>			

# 11. Evaluation of the AHe decided

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily written and oral tests, and...AWeekly, monthly and research reports...As suchtheAT:

<ol> <li>Daily, weekly and monthly written and oral tests and resear</li> <li>Semi-annual written tests (20%)</li> </ol>	ch reports (20%)	
3. End-of-year written tests (60%)		
12. Learning sourcesAM and teaching		
There are vocabulary words for the material and noThere is	Required textbooks (methodology	
KoMy methodical repentanceASpecifyFrom the Ministry of	available)	
Education.		
Book by Asst. Prof. Dr. Farah Diaa Hussein, Local	Main references (sources)	
Governments, College of Political Science, University of		
Baghdad, Second Edition, 2015.		
AFor research groups - workshops - video lectures	Recommended supporting books	
	and references (scientific journals,	
	reports, etc.)	
Electronic teaching aids _ electronic maps _ websites	Electronic references, websites	
Relying on various research and reports from the Internet, as well		
as research and books published on websites.		



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية