Course Description Form

1. Course Name:

International Economic Relations / Third academic stage

2. Course Code:

321IER

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The total number of study hours and units is (60) study hours and units.

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Marwan Salem Ali Email: dr-marwanalali82@uomosul.edu.iq Name: Asst. Dr. Mohanad Hamid Abbas Email: mohanad.h.alsaleem@uomosul.edu.iq

8. Course Objectives

Course Objectives

The course aims to provide a balanced scientific understanding of the foundations of international economic relations in a simplified and understandable manner, covering most of the terms and topics of interest to the student and which fall within the specializations of the initial university stage, striving to better understand and comprehend the basic components and principles of international economics.

The course aims to consolidate scientific knowledge on the subject of international economic relations and foreign trade, identify their characteristics and features, and address theories of foreign trade and the nature of global economic systems.

Striving to develop creative thinking in students, focusing on the ability to recall information or experiences stored in their minds and propose quick alternatives, as well as striving to develop their cognitive thinking.

Developing students' skills in economic and political analysis by bridging theoretical studies with current reality in

	line with labor market requirements.		
	Expanding the student's understanding of		
	the foundations upon which the subject of		
	international economic relations is based identifying the variables that hinder		
	international trade, and understanding		
	what is meant by the exchange rate,		
	balance of payments, and trade policy.		
	The student should be able to identify		
	each term in international economics and		
	employ it in his studies or future field of		
	work.		

9. Teaching and Learning Strategies

Strategy

- Lectures accompanied by explanation and clarification.
- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.
- Educational portfolio strategy.
- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Knowledge and	Chapter One: The	Lectures and	Daily
		understanding.	Concept of	discussions,	assessment
		• Subject-specific	International	live and	through daily
		skills, through the	Economic	online	discussions and
		ability to explore	Relations and Their	education,	participation/
1	2	the true causes of	Importance	video	practical
	(two	international		lectures, the	problems/daily,

	hours)	economic problems. Learning to objectively and scientifically link		concept maps, open discussion based on the	oral tests / homework and
		international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.		ideas, visual	preparation of research reports.
		 The ability to distinguish and compare. The ability to comprehend. 			
2	2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore 	development of the global economy and similarities and	live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of

3	2 (two hours)	analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning	Factors causing the emergence and development of international economic relations	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of
		Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	characteristics of	classroom exercises to participate in finding appropriate solutions.	Daily
		understanding. • Subject-specific skills, through the ability to explore the true causes of international economic	international economic relations	discussions, live and online education, video	assessment through daily discussions and participation/ practical problems/daily, semester, mid-

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4	2	problems.		concept	year and final
	(two	Learning to		maps, open	
	hours)	objectively and		discussion	oral tests /
		scientifically link		based on the	homework and
		international		exchange of	preparation of
		economic		ideas, visual	
		variables.		,	reports.
		Learning		classroom	Top office
		successful		exercises to	
		scientific			
				participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		_			
		• The ability to			
		comprehend.	C 1.1' 11	T / 1	D '1
		Knowledge and	1 0	Lectures and	•
		understanding.	characteristics of	discussions,	assessment
		• Subject-specific			through daily
		skills, through the	economic relations	online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
		economic			semester, mid-
5	2	problems.		concept	year and final
	(two	Learning to			written and
	hours)	objectively and		discussion	oral tests /
	nours)	scientifically link			homework and
		international			
					preparation of
		economic		ideas, visual	
		variables.			reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
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		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	Chapter Two:	Lectures and	Daily
		_	Global CNMC	discussions,	•
		understanding.		1	assessment
		• Subject-specific	Systems.		through daily
		skills, through the	Th Capital CNMC	online	discussions and
		ability to explore	Systems	education,	participation/
		the true causes of		video	practical
					*
		international			problems/daily,
		economic		use of	semester, mid-
		problems.		concept	year and final
6	2	Learning to		maps, open	written and
	(two	objectively and		discussion	oral tests /
	hours)	scientifically link			homework and
	nours)	_			
		international			preparation of
		economic		ideas, visual	research
		variables.		aids, and	reports.
		Learning		classroom	•
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to		50147013151	
		•			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	socialist economic	Lectures and	Daily
		understanding.	system	discussions,	assessment
		_	System	· ·	
		• Subject-specific			through daily
		skills, through the		online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
7	2	economic			semester, mid-
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1	(two	problems.		concept	year and final

	hours)	Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		discussion based on the exchange of ideas, visual	
8	2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing 	Mixed economic system and Islamic economic system	online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of

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9	2 (two hours)	descriptive skills. The ability to distinguish and compare. The ability to comprehend. Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare.	Chapter Three: Foreign Trade Theories Traditional (Classical) Theories	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of
		• The ability to comprehend.			
		 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. 	Modern (neoclassical) theories	online education, video	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final
10	2	Learning to			written and

(two hours)	objectively and scientifically link international economic variables.		exchange of ideas, visual aids, and	
	Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare.		classroom exercises to participate in finding appropriate solutions.	
	• The ability to			
11 2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing 	Contemporary theories	online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of research reports.

12	2 (two hours)	 The ability to distinguish and compare. The ability to comprehend. Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	Dependency theories (socialist school)	online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of research reports.
13	2 (two	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and 	Chapter Four: Exchange Rate	online education, video	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final

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	hours)	scientifically link			homework and
		international			preparation of
		economic		ideas, visual	
		variables.			reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	balance of payments	Lectures and	Daily
		understanding.	1 7	discussions,	assessment
		• Subject-specific		live and	through daily
		skills, through the		online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
		economic			semester, mid-
		problems.		concept	year and final
14	2	Learning to		maps, open	· .
	(two	objectively and		discussion	oral tests /
	hours)	scientifically link			homework and
	110 0115)	international			preparation of
		economic		ideas, visual	
		variables.		*	reports.
		Learning		classroom	reports.
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to		SOIGHOIIS.	
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
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		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		 Knowledge and 	Chapter Five:	Lectures and	Daily
		understanding.	Methods of	discussions,	assessment
		• Subject-specific	International Trade	,	through daily
				online	discussions and
		skills, through the	Policy.		
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
		economic		use of	semester, mid-
		problems.		concept	year and final
		Learning to		maps, open	•
15	2	objectively and		discussion	oral tests /
	(two	scientifically link			homework and
	`	international			
	hours)				preparation of
		economic		ideas, visual	
		variables.			reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	International trade	Lectures and	Daily
		understanding.	policy instruments.	discussions,	assessment
		• Subject-specific	r sarry moderationes.	· · · · · · · · · · · · · · · · · · ·	through daily
		skills, through the		online	discussions and
		_			
		ability to explore		education,	participation/
		the true causes of		video	practical
		international			problems/daily,
		economic		use of	,
16	2	problems.		concept	year and final
	(two	Learning to		maps, open	written and
	hours)	objectively and		discussion	oral tests /
		scientifically link			homework and
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		international		exchange of	
		economic		ideas, visual	
		variables.			reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		 Knowledge and 	Chapter Six:	Lectures and	Daily
		understanding.	International	discussions,	assessment
		• Subject-specific	Economic	live and	through daily
		skills, through the	Organizations	online	discussions and
		ability to explore	International	education,	participation/
		the true causes of	Monetary Fund	video	practical
		international	-	lectures, the	problems/daily,
		economic		use of	semester, mid-
17	2	problems.		concept	year and final
	(two	Learning to		maps, open	written and
	hours)	objectively and		discussion	oral tests /
	,	scientifically link		based on the	homework and
		international		exchange of	preparation of
		economic		ideas, visual	
		variables.			reports.
		Learning		classroom	1
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
	<u> </u>	distinguish and			

		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	International Bank	Lectures and	Daily
		understanding.	for Reconstruction	discussions,	assessment
		• Subject-specific	and Development	,	through daily
			and Development		
		skills, through the		online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
18	2	international		lectures, the	problems/daily,
	(two	economic		use of	semester, mid-
	hours)	problems.		concept	year and final
	,	Learning to			written and
		objectively and		discussion	oral tests /
		scientifically link			homework and
		international		exchange of	
		economic		ideas, visual	
		variables.			reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to		5016610115.	
		describe and			
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		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	World Trade	Lectures and	Daily
		understanding.	Organization	discussions,	assessment
		Subject-specific	Organization	,	through daily
		5 1			•
		skills, through the		online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
19	2	economic		use of	semester, mid-
	(two	problems.		concept	year and final
	hours)	Learning to			written and
		objectively and		discussion	oral tests /
		scientifically link			homework and
		international			
		michialional		exchange of	preparation of

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		economic		ideas, visual	
		variables.		•	reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
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		comprehend.	Chapter Savan	Lactures and	Doily
		Knowledge and understanding	*	Lectures and	•
		understanding.	Good Governance,	,	assessment
		• Subject-specific	the Economics of		through daily
		skills, through the	Climate Change,	online	discussions and
20		ability to explore	Sustainable	education,	participation/
20	2	the true causes of	Development, and	video	practical
	(two	international	Energy Wars.		problems/daily,
	hours)	economic	- Good		semester, mid-
		problems.	Governance	concept	year and final
		Learning to			written and
		objectively and		discussion	oral tests /
		scientifically link		based on the	homework and
		international		exchange of	preparation of
		economic		ideas, visual	research
		variables.		aids, and	reports.
		Learning		classroom	•
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to		bolutions.	
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			

		• The ability to			
		comprehend.	CI: 4 CI	T , 1	D '1
		• Knowledge and	Climate Change	Lectures and	•
		understanding.	Economics	discussions,	assessment
		• Subject-specific			through daily
		skills, through the		online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
		economic			semester, mid-
		problems.		concept	year and final
		Learning to		•	written and
21	2	objectively and		discussion	oral tests /
21	(two	scientifically link			homework and
	hours)	international			preparation of
	Hours)	economic		ideas, visual	
		variables.		•	
				<i>'</i>	reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	sustainable	Lectures and	Daily
		understanding.	development	discussions,	assessment
		• Subject-specific	a.c., cropinent	· · · · · · · · · · · · · · · · · · ·	through daily
22	2	skills, through the		online	discussions and
	(two	ability to explore		education,	participation/
	hours)	the true causes of		video	practical
	nours)	international			•
					problems/daily,
		economic		use of	,
		problems.		concept	year and final
		Learning to		• •	written and
		objectively and		discussion	oral tests /
		scientifically link			homework and
		international		_	preparation of
		economic		ideas, visual	research

		variables.		aids, and	reports
		Learning		classroom	reports.
		successful		exercises to	
		scientific			
				participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		Knowledge and	Energy Wars	Lectures and	Daily
		understanding.		discussions,	assessment
		• Subject-specific		live and	through daily
		skills, through the		online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
		economic		use of	semester, mid-
		problems.		concept	year and final
23	2	Learning to		maps, open	written and
	(two	objectively and		discussion	oral tests /
	hours)	scientifically link		based on the	homework and
	,	international		exchange of	preparation of
		economic		ideas, visual	^ ^
		variables.		*	reports.
		Learning		classroom	P
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to		solutions.	
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			

		comprehend			
24	2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	Chapter Eight: New Regional Economic Blocs	live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of
25	2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. 	New regionalism: its concept, characteristics and levels	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of

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		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		_			
		• The ability to			
		comprehend.	M - 1-1 C	T4: 1	D-:1
		• Knowledge and	Models of new	Lectures and	•
		understanding.	regional blocs in	discussions,	assessment
		• Subject-specific	the Americas		through daily
		skills, through the		online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
		economic		use of	semester, mid-
		problems.		concept	year and final
		Learning to		maps, open	written and
26	2	objectively and		discussion	oral tests /
	(two	scientifically link		based on the	homework and
	hours)	international		exchange of	preparation of
		economic		ideas, visual	research
		variables.		aids, and	reports.
		Learning		classroom	•
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to		solutions.	
		-			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			

27	2 (two hours)	 Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. Developing students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend. 	New regional bloc models in the Asia-Pacific	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of
28	2 (two hours)	Knowledge and understanding. Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning	Models of new regional blocs in the African continent	live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	assessment through daily discussions and participation/ practical problems/daily, semester, mid- year and final written and oral tests / homework and preparation of

		0.1			
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
		 Knowledge and 	Chapter Nine:	Lectures and	Daily
		understanding.	Contemporary	discussions,	assessment
		• Subject-specific	Global Economic	live and	through daily
		skills, through the	Projects	online	discussions and
		ability to explore	- The India-US-	education,	participation/
		the true causes of	Middle East-	video	practical
		international	Europe Global	lectures, the	problems/daily,
		economic	Trade Corridor	use of	semester, mid-
		problems.	21333	concept	year and final
		Learning to		maps, open	written and
29	2	objectively and		discussion	oral tests /
2)	(two	scientifically link			homework and
	`	•			
	hours)	international			preparation of
		economic		ideas, visual	
		variables.			reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		compare.			
		• The ability to			
		comprehend.	D 1: 1 D 1	T	D '1
		 Knowledge and 	Belt and Road	Lectures and	Daily

		understanding.	Initiative	discussions,	assessment
		• Subject-specific	- The New Levant	live and	through daily
		skills, through the	Project	online	discussions and
		ability to explore		education,	participation/
		the true causes of		video	practical
		international		lectures, the	problems/daily,
		economic		use of	,
		problems.		concept	year and final
30	2	Learning to			written and
	(two	objectively and		discussion	oral tests /
	hours)	scientifically link			homework and
		international		exchange of	
		economic		ideas, visual	
		variables.		aids, and	reports.
		Learning		classroom	
		successful		exercises to	
		scientific		participate in	
		economic		finding	
		analysis.		appropriate	
		•Developing		solutions.	
		students' ability to			
		describe and			
		analyze, and			
		developing			
		descriptive skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

5. End of year written tests (00%)					
12. Learning and Teaching Resources	12. Learning and Teaching Resources				
Required textbooks (curricular books, if any	There is a vocabulary for the subject and				
	there is no specific curriculum book from				
	the Ministry of Education.				
Main references (sources)	The course will draw on numerous relevant				
	sources, the most important of which are:				
	1. John Hudson and Mark Honder,				
	International Economic Relations, translated				
	by Taha Abdullah Mansour, Mars				
	Publishing House, Egypt, 2023.				

2. Hazem Hamad Musa Al-Janabi, International Economic Relations (Theories, Policies, Blocs, Digital Transformations), Academic Publishing Center, Sultanate of Oman, 2025. 3. Muhammad Fahmi Lahita, Egyptian Renaissance Library, Cairo, 2019. 4. Ali Hatem Al-Quraishi, International Economic Relations, Euphrates Basin Press, Iraq, 2020. 5. **Faris** Rashid Al-Bayati, Brief Introduction to International Economic Relations, 2024. 6. Marwan Salem Al-Ali, New Regionalism and the International System, Al-Sanhouri Publishing House, Beirut, 2019. 7. Recent Sources: Books, research, and articles taken from the Internet Recommended books and references James Gerber et al.. International (scientific journals, reports...) League Economics. Arab Educational. Cultural and Scientific Organization, Tunis, 2014. 2. Hazem Hamad Musa Al-Janabi. International Economic Relations (Theories, Policies, Blocs, Digital Transformations), Academic Center for Publishing, Sultanate of Oman, 2025. Reda Abdel Salam. International Economic Relations: From Theory Practice, Dar Al Nahda Al Arabiya, Beirut, 2025. 4. Hazem El-Beblawi, The Contemporary International Economic System, World of Knowledge Series, National Council for Culture, Arts, and Letters, Kuwait, 1970. 5. Journal of Economic and Financial Research, Umm Al-Bouag University. 6. Arab Journal of Economic Research, Arab Society for Economic Research cooperation with the Center for Arab Unity Studies, Beirut. 7. Human Development Reports, United Nations Development Program. 8. Video Lectures. Electronic References, Websites 1. Electronic learning tools, maps, and websites. 2. Human Development Reports, via the website https://www.un.org/ar/esa/hdr

3. International Journal of Economic Studies, Arab Democratic Center, Berlin, via the website:

https://democraticac.de/?page_id=50832

4. Journal of Human Development and Education for Specialized Research, Malaysian Institute of Science and Development, via the website:

https://jhdesr.misd.tech/?lang=ar

5. Scientific Journal of the Faculty of Economics and Political Science, Faculty of Economics and Political Science, Cairo University, via the website:

https://esalexu.journals.ekb.eg

6. Reliance on various research and reports from the internet, in addition to relying on research and books published on international websites such as Research Gate, Scopus, and others.



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

