

Course Description Form

1. Course Name:	
International Economic Relations / Third academic stage	
2. Course Code:	
321IER	
3. Semester / Year:	
Annual System 2024/2025	
4. Description Preparation Date:	
11/9/2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The total number of study hours and units is (60) study hours and units.	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Marwan Salem Ali Email: dr-marwanalali82@uomosul.edu.iq Name: Asst. Dr. Mohanad Hamid Abbas Email: mohanad.h.alsaleem@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>The course aims to provide a balanced scientific understanding of the foundations of international economic relations in a simplified and understandable manner, covering most of the terms and topics of interest to the student and which fall within the specializations of the initial university stage, striving to better understand and comprehend the basic components and principles of international economics.</p> <p>The course aims to consolidate scientific knowledge on the subject of international economic relations and foreign trade, identify their characteristics and features, and address theories of foreign trade and the nature of global economic systems.</p> <p>Striving to develop creative thinking in students, focusing on the ability to recall information or experiences stored in their minds and propose quick alternatives, as well as striving to develop their cognitive thinking.</p> <p>Developing students' skills in economic and political analysis by bridging theoretical studies with current reality in</p>

	line with labor market requirements.
	Expanding the student's understanding of the foundations upon which the subject of international economic relations is based, identifying the variables that hinder international trade, and understanding what is meant by the exchange rate, balance of payments, and trade policy.
	The student should be able to identify each term in international economics and employ it in his studies or future field of work.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Lectures accompanied by explanation and clarification. • Dialogue and group discussion strategies based on the exchange of ideas. • Brainstorming strategy. • Concrete examples strategy. • Learning by modeling strategy. • Educational portfolio strategy. • Project strategy: theoretical research and reports, their evaluation, and discussion. • Teaching strategy: mind and conceptual mapping. • E-learning strategy via Google Classroom and others. • Classroom exercises strategy to participate in finding appropriate solutions. • Group work or cooperative learning strategy. • Scientific competitions strategy. • Self-learning. • Scientific field visits. • Video lectures. • Using illustrative and applied examples to enrich the scientific material. • Discussion groups, seminars, workshops, and research groups. • A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any. • Presentation strategy: Present the material in PowerPoint format.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 (two	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international 	Chapter One: The Concept of International Economic Relations and Their Importance	Lectures and discussions, live and online education, video lectures, the	Daily assessment through daily discussions and participation/practical problems/daily,

	hours)	<p>economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
2	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and 	<p>Stages of development of the global economy and similarities and differences between internal and external economic relations</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.			
3	2 (two hours)	• Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Factors causing the emergence and development of international economic relations	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
		• Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic	characteristics of international economic relations	Lectures and discussions, live and online education, video lectures, the use of	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-

4	2 (two hours)	<p>problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>year and final written and oral tests / homework and preparation of research reports.</p>
5	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and 	Completing the characteristics of international economic relations	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.			
6	2 (two hours)	• Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Chapter Two: Global CNMC Systems. Th Capital CNMC Systems	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
7	2 (two hours)	• Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems.	socialist economic system	Lectures and discussions, live and online education, video lectures, the use of concept	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final

	hours)	<p>Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>written and oral tests / homework and preparation of research reports.</p>
8	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing 	Mixed economic system and Islamic economic system	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		<p>descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 			
9	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Chapter Three: Foreign Trade Theories Traditional (Classical) Theories	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
10	2	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to</p>	Modern (neoclassical) theories	Lectures and discussions, live and online education, video lectures, the use of concept maps, open	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and

	(two hours)	objectively and scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	oral tests / homework and preparation of research reports.
11	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.	Contemporary theories	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.

		<ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 			
12	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Dependency theories (socialist school)	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
13	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and</p>	Chapter Four: Exchange Rate	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests /

	hours)	<p>scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>homework and preparation of research reports.</p>
14	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to 	balance of payments	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		distinguish and compare. • The ability to comprehend.			
15	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Chapter Five: Methods of International Trade Policy.	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
16	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link</p>	International trade policy instruments.	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and

		<p>international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>preparation of research reports.</p>
17	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and 	<p>Chapter Six: International Economic Organizations International Monetary Fund</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		<p>compare.</p> <ul style="list-style-type: none"> • The ability to comprehend. 			
18	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	International Bank for Reconstruction and Development	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
19	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international</p>	World Trade Organization	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of

		<p>economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>research reports.</p>
20	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. 	<p>Chapter Seven: Good Governance, the Economics of Climate Change, Sustainable Development, and Energy Wars.</p> <p>- Good Governance</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		<ul style="list-style-type: none"> • The ability to comprehend. 			
21	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Climate Change Economics	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
22	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic</p>	sustainable development	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research

		<p>variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>reports.</p>
23	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables. Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to 	Energy Wars	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		comprehend.			
24	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Chapter Eight: New Regional Economic Blocs	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
25	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p>	New regionalism: its concept, characteristics and levels	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.

		<p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>classroom exercises to participate in finding appropriate solutions.</p>	
26	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Models of new regional blocs in the Americas	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

27	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	New regional bloc models in the Asia-Pacific	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
28	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning</p>	Models of new regional blocs in the African continent	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.

		<p>successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 		<p>exercises to participate in finding appropriate solutions.</p>	
29	2 (two hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	<p>Chapter Nine: Contemporary Global Economic Projects - The India-US-Middle East-Europe Global Trade Corridor</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
		<ul style="list-style-type: none"> • Knowledge and 	Belt and Road	Lectures and	Daily

30	2 (two hours)	<p>understanding.</p> <ul style="list-style-type: none"> • Subject-specific skills, through the ability to explore the true causes of international economic problems. <p>Learning to objectively and scientifically link international economic variables.</p> <p>Learning successful scientific economic analysis.</p> <ul style="list-style-type: none"> • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Initiative - The New Levant Project	<p>discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
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11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

1. Daily, weekly, and monthly written and oral tests and research reports (20%)
2. Semi-annual written tests (20%)
3. End-of-year written tests (60%)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is a vocabulary for the subject and there is no specific curriculum book from the Ministry of Education.
Main references (sources)	<p>The course will draw on numerous relevant sources, the most important of which are:</p> <ol style="list-style-type: none"> 1. John Hudson and Mark Honder, International Economic Relations, translated by Taha Abdullah Mansour, Mars Publishing House, Egypt, 2023.

	<p>2. Hazem Hamad Musa Al-Janabi, International Economic Relations (Theories, Policies, Blocs, Digital Transformations), Academic Publishing Center, Sultanate of Oman, 2025.</p> <p>3. Muhammad Fahmi Lahita, Egyptian Renaissance Library, Cairo, 2019.</p> <p>4. Ali Hatem Al-Quraishi, International Economic Relations, Euphrates Basin Press, Iraq, 2020.</p> <p>5. Faris Rashid Al-Bayati, A Brief Introduction to International Economic Relations, 2024.</p> <p>6. Marwan Salem Al-Ali, New Regionalism and the International System, Al-Sanhouri Publishing House, Beirut, 2019.</p> <p>7. Recent Sources: Books, research, and articles taken from the Internet</p>
Recommended books and references (scientific journals, reports...)	<p>1. James Gerber et al., International Economics, Arab League Educational, Cultural and Scientific Organization, Tunis, 2014.</p> <p>2. Hazem Hamad Musa Al-Janabi, International Economic Relations (Theories, Policies, Blocs, Digital Transformations), Academic Center for Publishing, Sultanate of Oman, 2025.</p> <p>3. Reda Abdel Salam, International Economic Relations: From Theory to Practice, Dar Al Nahda Al Arabiya, Beirut, 2025.</p> <p>4. Hazem El-Beblawi, The Contemporary International Economic System, World of Knowledge Series, National Council for Culture, Arts, and Letters, Kuwait, 1970.</p> <p>5. Journal of Economic and Financial Research, Umm Al-Bouaq University.</p> <p>6. Arab Journal of Economic Research, Arab Society for Economic Research in cooperation with the Center for Arab Unity Studies, Beirut.</p> <p>7. Human Development Reports, United Nations Development Program.</p> <p>8. Video Lectures.</p>
Electronic References, Websites	<p>1. Electronic learning tools, maps, and websites.</p> <p>2. Human Development Reports, via the</p>

website <https://www.un.org/ar/esa/hdr>
3. International Journal of Economic Studies, Arab Democratic Center, Berlin, via the website:
https://democraticac.de/?page_id=50832
4. Journal of Human Development and Education for Specialized Research, Malaysian Institute of Science and Development, via the website:
<https://jhdesr.misd.tech/?lang=ar>
5. Scientific Journal of the Faculty of Economics and Political Science, Faculty of Economics and Political Science, Cairo University, via the website:
<https://esalexu.journals.ekb.eg>
6. Reliance on various research and reports from the internet, in addition to relying on research and books published on international websites such as Research Gate, Scopus, and others.



أ.م.د. طارق محمد طيب ظاهر
عميد الكلية

