

## Course description form

1. name The decision	
International Relations	
2. Code The decision	
201IR	
3. the chapter / the year	
2024-2025	
4. date Preparation this the description	
10/20/2024	
5. Available attendance forms	
education My presence	
6. Number of study hours (total)/number of units (total)	
(3) Two hours Weekly / number hours Necessary To implement Subject Study she (90) hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Assoc. Prof. Dr. Tariq Mohammed Tayeb Zahir Email: dr.alqassar@uomosul.edu.iq Name: Dr. Omar Hashim Thanoon Email: omarhsh83@uomosul.edu.iq	
8. Course objectives	
Objectives of the study subject	a) Enabling the student to understand and comprehend what occurs in the international arena by familiarizing them with: the nature of the international community and the relationships between states. b) Enhancing the student's analytical and strategic thinking—particularly related to international relations—through the study of key theories in international relations. c) Establishing a scientific framework that helps the student logically analyze developments in the international arena, thereby acquiring the skill of rationality in identifying causes. d) Developing the student's knowledge of the most influential factors in the international community and motivating them to engage in continuous learning about international affairs. e) Strengthening the student's skills in mastering the art of dialogue and debate, whether through the teaching methodology of the course or its practical application
9. Teaching and learning strategies	
The strategy	<ul style="list-style-type: none"> <li>• Lectures accompanied by explanation and clarification.</li> <li>• The strategy of dialogue and group discussion based on the exchange of ideas.</li> <li>• Brainstorming strategy.</li> <li>• Strategy of using concrete examples.</li> <li>• Learning through modeling strategy.</li> <li>• Educational portfolio strategy.</li> <li>• Project-based strategy: Theoretical research, reports, their evaluation, and discussion.</li> <li>• Mind mapping and conceptual mapping teaching strategy.</li> <li>• E-learning strategy via Google Classroom and other platforms.</li> <li>• In-class exercises strategy for participating in finding appropriate solutions.</li> <li>• Group work or cooperative learning strategy.</li> <li>• Academic competitions strategy.</li> <li>• Self-learning.</li> <li>• Scientific field visits.</li> <li>• Video lectures.</li> <li>• Using illustrative and applied examples to enrich the academic material.</li> <li>• Discussion panels, seminars, workshops, and research groups.</li> <li>• Strategy for addressing individual differences among students, and adopting a specialized teaching strategy for students with special needs if present.</li> <li>• Presentation strategy: Presenting material in PowerPoint format.</li> </ul>

## 10. Course Structure

Weeks	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension &amp; Retention</p>	The concept of international relations and its relationship with foreign policy, international politics, and international law.	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions.</p>	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
2-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in</p>	International relations as an independent field.	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to</p>	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation

		Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention		develop practical solutions	
3-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention	The international political system: its concept, characteristics, and units.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
4-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis.	Theories of international relations: the concept of theory, the historical method, liberal theory, and neoliberalism.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report

		Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention		Exercises – Engaging students in problem-solving activities to develop practical solutions	preparation
5-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention	The realist school and neorealism, the behavioral approach, and the systems approach.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
6-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct	Balance of power theory, foreign policy decision-making, constructivist theory, and game theory.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions.	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework

		successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention		Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	assignments and research report preparation
7-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention	Factors influencing international relations: geographical factors, natural resources, population, economic factors, scientific factors, military factors, and the influence of decision-makers in international relations.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
8-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically	Power and war: the concept of power, measuring national power, and the concept of war.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and

		<p>link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension &amp; Retention</p>		<p>enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>final written and oral exams / homework assignments and research report preparation</p>
9-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension &amp; Retention</p>	<p>Balance of power: its concept, means, and patterns.</p>	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
10-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international</p>	<p>Disarmament and arms control: a theoretical framework.</p>	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-</p>	<p>Evaluation through daily discussions and participation / applied exercises /</p>



		<p>issues.</p> <p>Objectively and scientifically link global variables.</p> <p>Conduct successful political analysis.</p> <p>Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare.</p> <p>Comprehension &amp; Retention</p>		<p>based instruction.</p> <p>ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions.</p> <p>Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
11-	Three hours	<p>. Knowledge &amp; Comprehension.</p> <p>Subject-Specific Skills</p> <p>The ability to: Identify the root causes of international issues.</p> <p>Objectively and scientifically link global variables.</p> <p>Conduct successful political analysis.</p> <p>Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare.</p> <p>Comprehension &amp; Retention</p>	<p>Motivations for disarmament and arms control.</p>	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction.</p> <p>ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions.</p> <p>Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
12-	Three hours	<p>. Knowledge &amp; Comprehension.</p> <p>Subject-Specific Skills</p> <p>The ability to:</p>	<p>Constraints on disarmament and arms control.</p>	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-</p>	<p>Evaluation through daily discussions and participation /</p>

		<p>Identify the root causes of international issues.</p> <p>Objectively and scientifically link global variables.</p> <p>Conduct successful political analysis.</p> <p>Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare.</p> <p>Comprehension &amp; Retention</p>		<p>learning methods. Video Lectures – Utilizing recorded or live video-based instruction.</p> <p>ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions.</p> <p>Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
13-	Three hours	<p>. Knowledge &amp; Comprehension.</p> <p>Subject-Specific Skills</p> <p>The ability to: Identify the root causes of international issues.</p> <p>Objectively and scientifically link global variables.</p> <p>Conduct successful political analysis.</p> <p>Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare.</p> <p>Comprehension &amp; Retention</p>	<p>Collective agreements on arms control.</p>	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction.</p> <p>ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions.</p> <p>Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
14-	Three	<p>. Knowledge &amp; Comprehension.</p>	<p>Bilateral treaties on</p>	<p>Lectures and Discussions – Direct and interactive teaching through</p>	<p>Evaluation through daily</p>



	hours	<p>Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension &amp; Retention</p>	disarmament and arms control.	<p>open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
15-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension</p>	Prevention of nuclear weapons proliferation.	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>

		& Retention			
16-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension &amp; Retention</p>	Small and developing states in international relations.	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
17-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability</p>	Theoretical exam + summary.	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>

		to Differentiate & Compare. Comprehension & Retention			
18-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension &amp; Retention</p>	Alignment and non-alignment.	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
19-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis –</p>	The influence of small states in international relations.	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>

		Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention			
20-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention	Collective security system: concept and application.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
21-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students'	Evaluation of the collective security system.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation

		Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention		develop practical solutions	
22-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention	Security under collective security.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
23-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political	Peacekeeping forces and evaluation of the collective security system.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia)	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research

		analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention		for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	report preparation
24-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention	Peaceful settlement of international disputes.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
25-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables.	The concept of sovereignty and human rights in light of current international developments.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams



		Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention		exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	/ homework assignments and research report preparation
26-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description & Analysis – Enhancing descriptive skills. . Ability to Differentiate & Compare. Comprehension & Retention	Sovereignty and intervention for humanitarian purposes.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions	Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation
27-	Three hours	. Knowledge & Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and	The impact of new international developments on sovereignty.	Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind	Evaluation through daily discussions and participation / applied exercises / daily, quarterly,

		<p>scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension &amp; Retention</p>		<p>maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>midterm and final written and oral exams / homework assignments and research report preparation</p>
28-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of international issues. Objectively and scientifically link global variables. Conduct successful political analysis. Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare. Comprehension &amp; Retention</p>	<p>The concept of international relations and its relationship with foreign policy, international politics, and international law.</p>	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction. ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions. Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
29-	Three hours	<p>. Knowledge &amp; Comprehension. Subject-Specific Skills The ability to: Identify the root causes of</p>	<p>International relations as an independent field.</p>	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures –</p>	<p>Evaluation through daily discussions and participation / applied</p>

		<p>international issues.</p> <p>Objectively and scientifically link global variables.</p> <p>Conduct successful political analysis.</p> <p>Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare.</p> <p>Comprehension &amp; Retention</p>		<p>Utilizing recorded or live video-based instruction.</p> <p>ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions.</p> <p>Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>
30-	Three hours	<p>. Knowledge &amp; Comprehension.</p> <p>Subject-Specific Skills</p> <p>The ability to: Identify the root causes of international issues.</p> <p>Objectively and scientifically link global variables.</p> <p>Conduct successful political analysis.</p> <p>Developing Students' Abilities in Description &amp; Analysis – Enhancing descriptive skills. . Ability to Differentiate &amp; Compare.</p> <p>Comprehension &amp; Retention</p>	<p>The international political system: its concept, characteristics, and units.</p>	<p>Lectures and Discussions – Direct and interactive teaching through open dialogue. Blended Learning Combining traditional (direct) teaching and e-learning methods. Video Lectures – Utilizing recorded or live video-based instruction.</p> <p>ConceptMapping Employing mind maps and conceptual diagrams to enhance understanding. Open Debates Encouraging idea exchange and critical discussions.</p> <p>Visual Aids Using illustrative tools (charts, graphs, multimedia) for better clarification. In-Class Exercises – Engaging students in problem-solving activities to develop practical solutions</p>	<p>Evaluation through daily discussions and participation / applied exercises / daily, quarterly, midterm and final written and oral exams / homework assignments and research report preparation</p>

## Distribution of Grades out of (100) Based on Assigned Tasks:

The grades will be distributed according to the student's assigned tasks, such as daily preparation, written and oral quizzes (daily, weekly, and monthly), research reports, and as follows:

1. Daily, Weekly, and Monthly Quizzes (Written & Oral) and Research Reports → 20%
2. Midterm Written Exams → 20%
3. Final Year-End Written Exams → 60%

## 12. Learning and teaching resources

Required textbooks (methodology, if any)	There is a specified textbook, which is " <i>International Relations</i> " by Saad Haqi Tawfiq, College of Political Science, University of Baghdad, 2023. However, reliance is placed on numerous other sources relevant to the course, the most important of which include:
Main references (sources)	<ol style="list-style-type: none"><li>1. "<i>Introduction to International Relations</i>" by Abdul Wahab Al-Kayali, Arab Studies Institute, 2010.</li><li>2. "<i>International Relations: Theory and Reality</i>" by Mohamed El-Sayed Selim, Dar Al-Nahda Al-Arabiya, 2015.</li></ol>
Recommended supporting books and references (scientific journals, reports....)	<ol style="list-style-type: none"><li>1. "<i>Theory in International Relations: A Study of Origins and Trends</i>" by Dr. Ali El-Din Hilal, Al-Ahram Center for Political and Strategic Studies, 2008.</li><li>2. "<i>International Relations: Basic Concepts and Theories</i>" by Ahmed Youssef Ahmed, Dar Al-Fikr Al-Arabi, 2012.</li><li>3. "<i>The Globalization of World Politics: An Introduction to International Relations</i>" by John Baylis, Steve Smith, and Patricia Owens, Oxford University Press, 2020 (8th Edition).</li></ol>
Electronic references, Internet sites	Electronic Learning Tools: Electronic maps – Websites  Additionally, reliance is placed on various research papers and reports from the international information network (the Internet), as well as research and books published through global electronic platforms such as ResearchGate.



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