

Course Description Form

1. Course Name:	
Contemporary Islamic Political Thought	
2. Course Code:	
433CIPT	
3. Semester / Year:	
Annual System 2024/2025	
4. Description Preparation Date:	
11/9/2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) hours per week / The total number of study hours and units is (90) study hours and units.	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Dr. Mohammed Hazim Hamid Email: mohammedhazm@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Basic knowledge of contemporary Islamic political thought, in terms of the most prominent thinkers and the ideas they addressed, as well as the most prominent contemporary Islamic political concepts. Knowledge of the main intellectual schools and trends included in contemporary Islamic political thought, and the direction of the most prominent contemporary political intellectual issues. Striving to develop creative thinking in the student, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to develop his cognitive thinking. Training in argumentation and dialogue regarding criticism of contemporary Islamic political ideas. Linking contemporary Islamic political thought with contemporary Islamic political reality, striving to link theory with practice.
	<ul style="list-style-type: none"> Protecting students intellectually and culturally from extremist ideas, and instilling the values of tolerance and peaceful coexistence..

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Lectures accompanied by explanation and clarification. • Dialogue and group discussion strategies based on the exchange of ideas. • Brainstorming strategy. • Concrete examples strategy. • Learning by modeling strategy. • Educational portfolio strategy. • Project strategy: theoretical research and reports, their evaluation, and discussion. • Teaching strategy: mind and conceptual mapping. • E-learning strategy via Google Classroom and others. • Classroom exercises strategy to participate in finding appropriate solutions. • Group work or cooperative learning strategy. • Scientific competitions strategy. • Self-learning. • Scientific field visits. • Video lectures. • Using illustrative and applied examples to enrich the scientific material. • Discussion groups, seminars, workshops, and research groups. • A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any. • Presentation strategy: Present the material in PowerPoint format.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	Weekly student evaluation / theoretical discussions	Introduction to the Concept of Contemporary Islamic Political Thought	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
2	3 hours	Weekly student evaluation / theoretical discussions	Chapter One: The State in Contemporary Islamic Thought	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
3	3 hours	Weekly student evaluation / theoretical discussions	The Nature of the State and Its Elements	In-person + blended education	Written/oral tests, homework assignments, and research

					report preparation
4	3 hours	Weekly student evaluation / theoretical discussions	The Position on the State in Islamic Thought	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
5	3 hours	Weekly student evaluation / theoretical discussions	The Concept of the State and Its Elements	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
6	3 hours	Weekly student evaluation / theoretical discussions	The Functions of the State	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
7	3 hours	Weekly student evaluation / theoretical discussions	Internal Functions	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
8	3 hours	Weekly student evaluation / theoretical discussions	External Functions	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
9	3 hours	Weekly student evaluation / theoretical discussions	Characteristics and Objectives of the Islamic State	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
10	3 hours	Weekly student evaluation / theoretical	Characteristics of the State	In-person + blended education	Written/oral tests, homework

		discussions				assignments, and research report preparation
11	3 hours	Weekly student / evaluation theoretical discussions	Objectives of the State	In-person + blended education		Written/oral tests, homework assignments, and research report preparation
12	3 hours	Weekly student / evaluation theoretical discussions	Chapter Two: Authority in Contemporary Islamic Thought	In-person + blended education		Written/oral tests, homework assignments, and research report preparation
13	3 hours	Weekly student / evaluation theoretical discussions	The Concept of Authority and Its Legitimacy	In-person + blended education		Written/oral tests, homework assignments, and research report preparation
14	3 hours	Weekly student / evaluation theoretical discussions	The Concept Authority	In-person + blended education		Written/oral tests, homework assignments, and research report preparation
15	3 hours	Weekly student / evaluation theoretical discussions	The Legitimacy of Authority	In-person + blended education		Written/oral tests, homework assignments, and research report preparation
16	3 hours	Weekly student / evaluation theoretical discussions	Means of Choosing Authority in Islamic Thought	In-person + blended education		Written/oral tests, homework assignments, and research report preparation
	3 hours	Weekly student	Shura	In-person +		Written/oral

17		evaluation / theoretical discussions		blended education	tests, homework assignments, and research report preparation
18	3 hours	Weekly student / evaluation theoretical discussions	Election	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
19	3 hours	Weekly student / evaluation theoretical discussions	Appointment	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
20	3 hours	Weekly student / evaluation theoretical discussions	The Position on Democracy in Contemporary Islamic Thought	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
21	3 hours	Weekly student / evaluation theoretical discussions	The Opposing Trend	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
22	3 hours	Weekly student / evaluation theoretical discussions	The Supportive Trend	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
23	3 hours	Weekly student / evaluation theoretical discussions	The Trend Reconciling Shura & Democracy	In-person + blended education	Written/oral tests, homework assignments, and research report

					preparation
24	3 hours	Weekly student / evaluation theoretical discussions	Chapter Three: The Nation's Oversight of Authority in Contemporary Islamic Thought	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
25	3 hours	Weekly student / evaluation theoretical discussions	Popular Oversight	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
26	3 hours	Weekly student / evaluation theoretical discussions	Enjoining Good and Forbidding Evil	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
27	3 hours	Weekly student / evaluation theoretical discussions	Advice and Consultation	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
28	3 hours	Weekly student / evaluation theoretical discussions	Party Oversight	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
29	3 hours	Weekly student / evaluation theoretical discussions	The Position on Parties in Contemporary Islamic Thought	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
30	3 hours	Weekly student / evaluation theoretical discussions	Party Oversight Inside and Outside Parliament	In-person + blended education	Written/oral tests, homework assignments,

					and research report preparation
11. Course Evaluation					
<p>The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:</p> <ol style="list-style-type: none"> 1. Daily, weekly, and monthly written and oral tests and research reports (20%) 2. Semi-annual written tests (20%) 3. End-of-year written tests (60%) 					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			There is a methodological book, (Contemporary Islamic Political Thought), by Amal Hindi and Khalil Makhif.		
Main references (sources)			<p>The course relies on several relevant sources, the most important of which are:</p> <ol style="list-style-type: none"> 1. Ghazi al-Tawbah, Contemporary Islamic Thought: A Study and Evaluation, Dar al-Qalam, Beirut, 3rd ed., 1977. 2. Muhammad Amara, The Crisis of Contemporary Islamic Thought, Dar al-Sharq al-Awsat, Cairo, 1st ed., 1999. 3. Muhammad Abu Rumman, Political Reform in Islamic Thought: Approaches, Forces, Priorities, and Strategies, Arab Network for Research and Publishing, Beirut, 1st ed., 2010. 4. Zaki al-Milad, Islamic Thought: Readings and Reviews, Arab Network for Research and Publishing, Beirut, 1st ed., 2012. 5. Mohsen Abdel Hamid, Renewal of Islamic Thought, International Institute of Islamic Thought, Virginia, 1st ed., 1995. 		
Recommended books and references (scientific journals, reports...)			<ol style="list-style-type: none"> 1. Journal of Political Science, College of Political Science, University of Baghdad. 2. Journal of the Arab Future, Center for Arab Unity Studies, Beirut. 3. Journal of International Politics, Al-Ahram Center for Political Studies, Cairo. 4. Journal of International Politics, College of Political Science, Al-Mustansiriya University. 5. Journal of Political Issues, College of Political Science, Al-Nahrain University. 6. Journal of the Iraqi Political Science Association, Iraqi Political Science Association.. 		
Electronic References, Websites			<ol style="list-style-type: none"> 1. Iraqi Scientific Journals Website https://iasj.rdd.edu.iq/journals/ 		

	<p>2. Mominoun Without Borders Studies Foundation https://www.mominoun.com/</p> <p>3. International Institute of Islamic Thought https://iiit.org/ar/</p>
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أ.م.د. طارق محمد طيب ظاهر
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