

Model description of the decision

1.	Name of Rapporteur
	Arab Islamic political thought
2.	Symbol of decision
	323AIPT
3.	Chapter/year
	2024-2025
4.	Date of preparation of this description
	11/9/2024
5.	Forms of presence available
	Integrated + Inclusive Education
6.	Number of hours (total)/ number of units (total)
	(3) hours per week/ the number of hours required for the implementation of the course material is (90) hours.
7.	Name of the course administrator (if more than one name is mentioned)
	Dr. Ali Ghanem Hamid altaee email: dr.alighanimhamid@uomosul.edu.iq
8.	Objectives of the decision
1-	Basic knowledge of Arab-Islamic political thought in terms of the most prominent thinkers and their ideas, as well as the most prominent Arab-Islamic political concepts.
2-	Identify the main schools and intellectual trends in Arab-Islamic political thought.
3-	Dialogue and discussions regarding criticism of Islamic political ideas.
4-	Attempt to link Arab-Islamic political thought with contemporary Islamic political reality, in an effort to link theory with practice.
9.	Teaching and learning strategies

1. Using political and geographical maps of Europe and the world as a means of educational illustration. 2. التعليم الالكتروني عبر برنامج Google classroom 3. Video lectures. 4. Scientific competitions. 5. Distribution of students in the form of teams and practical workshops on the subject of the lecture. 6. Show video documentaries. 7. View the material in a PowerPoint way.	Strategy
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10. Structure of the decision

Method of assessment	Method of education	Name of unit/course or subject	Required learning outcomes	Hours	The week
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	The nature of Arab-Islamic political thought, its sources and characteristics	Weekly student assessment/theoretical discussions	3 (ساعات)	1
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Al-Farabi The human society, its types and the utopian city in its thought	Weekly student assessment/theoretical discussions	3 (ساعات)	2
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Ibn Sina Society and the City in Ibn Sina's Thought The Caliph and Confronting Enemies and Those Who Oppose the	Weekly student assessment/theoretical discussions	3 (ساعات)	3

		Sunnah			
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Mineral oil Their terms and conditions	Weekly student assessment/t heoretical discussions	3 (ساعات)	4
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Al-Mawardi Ministry and Emirate	Weekly student assessment/t heoretical discussions	3 (ساعات)	5
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Al-Mawardi Types of King- ship and Political Practice	Weekly student assessment/t heoretical discussions	3 (ساعات)	6
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Judge Abdul Jabbar al- Mu'tazili His Political Ideas	Weekly student assessment/t heoretical discussions	3 (ساعات)	7
Written/oral tests,	Education is inclusive +	The Sheriff ordered	Weekly student	3 (ساعات)	8

homework assignments and preparation of research reports	inclusive	His political ideas	assessment/t heoretical discussions)	
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of them Humanitarian Meeting and Governance	Weekly student assessment/t heoretical discussions	3 (ساعات)	9
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of them The concept of the state, its creation and its stages	Weekly student assessment/t heoretical discussions	3 (ساعات)	10
Written/oral tests, homework assignments and preparation of research reports	Education is inclusive + inclusive	Son of Blue The nerve and the king and the succession	Weekly student assessment/t heoretical discussions	3 (ساعات)	11
Written/oral tests and homework	Education is inclusive + inclusive	Son of Blue Conditions of Imamate, obedience and Sultan	Weekly student assessment/t heoretical discussions	3 (ساعات)	12
Written/oral tests and homework	Education is inclusive + inclusive	It's cold Liberal political thought and politics	Weekly student assessment/t heoretical discussions	3 (ساعات)	13
Written/oral tests and homework	Education is inclusive + inclusive	It's cold The theory of separation of powers, the judiciary and the ruler	Weekly student assessment/t heoretical discussions	3 (ساعات)	14
Written/oral tests and homework	Education is inclusive + inclusive	It's cold Freedom, equality and the issue of going out of power	Weekly student assessment/t heoretical discussions	3 (ساعات)	15

Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Western methods of intervention and appropriation	Weekly student assessment/t heoretical discussions	3 (ساعات)	16
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Constitutional rule, consultation, unity and sovereignty	Weekly student assessment/t heoretical discussions	3 (ساعات)	17
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Revolution, intolerance and the importance of language in advancement and glory	Weekly student assessment/t heoretical discussions	3 (ساعات)	18
Written/oral tests and homework	Education is inclusive + inclusive	The Afghan beauty Prophecy and philosophy	Weekly student assessment/t heoretical discussions	3 (ساعات)	19
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo His influence on Afghanistan, his approach and the concept of the homeland	Weekly student assessment/t heoretical discussions	3 (ساعات)	20
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo His position on secularism, modern laws, sexual intolerance and religious intolerance	Weekly student assessment/t heoretical discussions	3 (ساعات)	21
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo Shura, religious reform, social solidarity and economic injustice	Weekly student assessment/t heoretical discussions	3 (ساعات)	22
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Abdo Amending the Egyptian Constitution and its position on the	Weekly student assessment/t heoretical discussions	3 (ساعات)	23

		Ottoman Empire			
Written/oral tests and homework	Education is inclusive + inclusive	Abdul Rahman Al-Kawakibi Reasons for the Weakness of the Nation, the Appropriate Roles of Nationalities, and the Concept of Freedom Parliamentary Councils, the Caliphate, and Autocratic Rule	Weekly student assessment/theoretical discussions	3 (ساعات)	24
Written/oral tests and homework	Education is inclusive + inclusive	Abdul Rahman Al-Kawakibi Tyranny, Morality, and Religion Tyranny, Science, and Education	Weekly student assessment/theoretical discussions	3 (ساعات)	25
Written/oral tests and homework	Education is inclusive + inclusive	Abdul Rahman Al-Kawakibi Glory, glorification, the idea of monotheism, and the rejection of	Weekly student assessment/theoretical discussions	3 (ساعات)	26

		tyranny			
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Rashid Rida Law, order and legislative authority	Weekly student assessment/t heoretical discussions	3 (ساعات)	27
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Rashid Rida Quoting from the West and calling for the unification of schools of jurisprudence	Weekly student assessment/t heoretical discussions	3 (ساعات)	28
Written/oral tests and homework	Education is inclusive + inclusive	Mohammed Rashid Rida Jihad, the re-establishment of the state and the construction of the original caliphate	Weekly student assessment/t heoretical discussions	3 (ساعات)	29
Written/oral tests and homework	Education is inclusive + inclusive	General review of the decision	Weekly student assessment/t heoretical discussions	3 (ساعات)	30

1. Evaluation of the decision

The distribution of the degree from 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, editorial and reports Etc.

1. Written tests (semi-annual).
2. Oral tests (daily - weekly).
3. موقع من بيتية واجبات (Google classroom)
4. Preparation of research reports.

2. Sources of learning and teaching

There is a specific methodological book, the book of Arab-Islamic political thought, Jihad Taqi Sadiq.	Required books (methodology, if any)
1. Muhammad Abu Ruman, Political Reform in Islamic Thought: Approaches, Forces, Priorities, and Strategies, Arab Network for Research and Publishing,	Principal references (sources)

<p>Beirut, 1st ed., 2010.</p> <p>2. Zaki Al-Milad, Islamic Thought: Readings and Reviews, Arab Network for Research and Publishing, Beirut, 1st ed., 2012.</p> <p>3. Mohsen Abdel Hamid, Renewal of Islamic Thought, International Institute of Islamic Thought, Virginia, 1st ed., 1995.</p>	
<p>1. Journal of Political Science, College of Political Science, University of Baghdad.</p> <p>2. Journal of International Politics, College of Political Science, Al-Mustansiriya University.</p> <p>3. Journal of International Politics, Al-Ahram Center for Political Studies, Cairo.</p> <p>4. Journal of the Arab Future, Center for Arab Unity Studies, Beirut.</p>	<p>Recommended books and supporting references (scientific journals, reports...)</p>
<p>Books, research, and articles from the Internet, including:</p> <p>1. The Higher Institute of Islamic Thought https://iiit.org/ar.</p>	<p>Electronic references, Internet sites</p>



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