Form Description Course

1. Name of the course

ancient and medieval political thought

2. Course code

211AMPT

3. semester/year

5 202 / 4 System 202 Annual

4. prepared Date this description was

2024/9/11

5. Available attendance forms

My presence

6. (Number of units (total / (Number of study hours (total

hours (90) The kidneys are units hours and study Number of / Two hours per week (3) and study unit

7. (mentioned is one name than if more) administrator course the of Name

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8. the decision of goals The

• The course aims to provide students with a comprehensive science concepts and the understanding of political principles of political science

- The course aims to provide students with knowledge of the products of human political thought in the ancient Greek and Roman eras, as well as Christian political thought in the the ideas they carry about the state, Middle Ages, and international relations, justice, and authority that were put known political thinkers of those eras-forward by the well
- Striving to develop creative thinking in students, focusing on the information or experiences stored in their minds ability to recall and propose quick alternatives, as well as striving to develop .cognitive thinking
- To be able to identify each scientific term or subject and employ it in his studies or field of work in the future
- .loping the student's skills in social and political analysisDeve

strategies learning Teaching and .9

• .Lectures accompanied by explanation and clarification

Strategy

Course objectives

- based on the exchange of Group discussion and dialogue strategy . ideas
- .strategy Brainstorming
- .Concrete example strategy
- .Modeling learning strategy
- .Educational bag strategy
- Project strategy; theoretical research and reports, evaluation and discussion
- .Teaching strategy: mind and conceptual mapping

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- learning strategy via-EGoogle Classroom .and others
- Training strategy Safiya To participate In finding Solutions The .occasion
- .Teamwork or cooperative learning strategy
- . Scientific competitions strategy
- .learning-Self
- .Scientific field visits
- .Video lectures
- .and practical examples to enrich the scientific material Using illustrat
- .Discussion panels, seminars, workshops and research groups
- A strategy for dealing with individual differences among students, and taking into account the adoption of a special education strategy or those with special needs, if anyf

.Power Point format Presentation strategy: Present the material in •

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Evaluati	ion	Learning	name Unit	Required learning	watches	week
metho	d	method	subject and	outcomes		
method Daily assess through discussions participation practical problems / -semester, year and written and tests / home and prepare	sment daily and n / daily, mid final l oral ework	method		• Knowledge and understandi . ng • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For l analysispolitica Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills		
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Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final en and oral writt tests / homework and preparation of research . reports	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya	State of Athens	Knowledge and understandi . ng specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And	3 hours	3

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participation /	electronic	thought	• specific -Subject		
practical	Video lectures	before	skills , across		
problems / daily,	and the use of		abilities To		
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through daily discussions and participation / practical	discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	Sociales	• Knowledge and understandi . ng • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .description skills • The ability to discriminate and .compare • .Ability to absorb	(hours)	7
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / homework	Lecture and discussion, live instruction and electronic tures Video lec and the use of maps and conceptual the discussion Open Which He	Examples of political thought before Plato	 Knowledge and understandi . ng specific-Subject skills , across abilities To identify the motives and goals behind issues related to political 	3 (hours)	8

and preparation of research reports	depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion		. sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • .Ability to absorb		
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Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	Lecture and discussion, direct instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya participate To	Completing to's ideas Pla in his book The Republic	Ability to absorb Knowledge and understanding ang specific -Subject skills across abilities To identify the motives and goals behind issues related to political sociology link social and political variables Link Objectively and scientifically. And learning For political analysis	3 (hours)	11

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Daily assessment through daily discussions and participation / practical problems / daily,	Lecture and discussion, live instruction and electronic Video lectures and the use of	Plato the politician	• Knowledge and understandi . ng • specific -Subject skills , across abilities To	two) 2 (hours	13

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year and final	and conceptual		motives and goals		10
written and oral	the discussion		behind issues		
tests / homework	Open Which He		related to political		
and preparation	depends on		sociology link		
of research	exchange The		social and political		
. reports	ideas means		_		
. reports	- ideas illealis		variables Link		

Daily assessment	Clarification Training Safiya To participate In finding Solutions The .occasion	Aristotle's	Objectively and scientifically. And learning For political analysis Scientific Successful Developing students' ability to and describe e and analyz developing descriptive skills The ability to discriminate and compare Ability to absorb Knowledge and	3	
through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	discussion, direct instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion	political theories	understandi . ng • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • .Ability to absorb	(hours)	17
Daily assessment through daily	Lecture and discussion, live		• Knowledge and understandi	3 (hours)	18

and discussions	d instruction an	State theory	. ng		
participation /	electronic		• specific -Subject		
practical	Video lectures		skills , across		
problems / daily,	and the use of		abilities To		
-semester, mid	maps		identify the		
year and final	and conceptual		motives and goals		
written and oral	the discussion		behind issues		
tests / homework	Open Which He				
	1		related to political		
and preparation of research	*		. sociology link		
	exchange The ideas means		social and political		
. reports	Clarification		variables Link		
			Objectively and		
	Training Safiya		scientifically. And		
	To participate		. learning For		
	In finding		political analysis		
	Solutions The		Scientific		
	.occasion		Successful		
			• Developing		
			students' ability to		
			and describe		
			analyze and		
			developing		
			.descriptive skills		
			• The ability to		
			discriminate and		
			.compare		
			• .Ability to absorb		
Daily assessment	Lecture and		• Knowledge and	3	
through daily	discussion, live		understandi	(hours)	
		Slavery	. ng		
participation /	electronic	theory	• specific -Subject		
practical	Video lectures		skills , across		
problems / daily,	and the use of		abilities To		
-semester, mid	maps		identify the		
year and final	and conceptual		motives and goals		
oral written and	the discussion		behind issues		
tests / homework	Open Which He		related to political		
and preparation	depends on		. sociology link		19
of research	exchange The		social and political		
. reports	ideas means		variables Link		
. Topotto	Clarification		Objectively and		
	Training Safiya				
	To participate		scientifically. And		
	In finding		. learning For		
	Solutions The		political analysis		
	occasion.		Scientific		
	.occasion		Successful		
			• Developing		

discussions and participation / practical problems / daily,	Lecture and discussion, direct instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means clarification Training Safiya To participate finding In Solutions The occasion	Revolution the	students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • .Ability to absorb • Knowledge and understandi .ng • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • .absorb Ability to	3 (hours)	20
through daily	discussion, live instruction and	Aristotle's Republic	 Knowledge and understandi . ng specific -Subject skills , across abilities To identify the motives and goals behind issues 	3 (hours)	21

tests / homework and preparation of research . reports	Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion		related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis entificSci Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • .Ability to absorb		
discussions and participation / practical problems / daily,	discussion,	Aspects of political thought after Aristotle	Knowledge and understandi . ng specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful Developing students' ability to and describe e and analyz developing .descriptive skills The ability to discriminate and	3 (hours)	22

			.compare		
		_	• .Ability to absorb		
discussions and participation / practical problems / daily,	Lecture and discussion, direct instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The ideas means Clarification Training iyaSaf To participate In finding Solutions The occasion	Roman political systems	Knowledge and understandingerst	3 (hours)	23
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	Lecture and live discussion instruction and electronic Video lectures and the use of maps and conceptual the discussion Open Which He depends on exchange The deas means Clarification Training Safiya To participate	Royal era Republican era Imperial Age	• Knowledge and understandi . ng • specific -Subject skills , across abilities To identify the motives and goals behind issues related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For	(hours)	24

through daily	the discussion Open Which He depends on exchange The ideas means	thought The conflict between church and	political analysis Scientific Successful Developing students' ability to and describe analyze and developing description skills The ability to discriminate and compare Ability to absorb Knowledge and understandi ng specific -Subject skills across abilities To identify the motives and goals behind issues related to political sociology link social and political variables Link Objectively and scientifically. And learning For political analysis Scientific Successful Developing to students' ability and describe analyze and developing descriptive skills The ability to discriminate and	3 (hours)	25
Daily assessment through daily	Lecture and discussion,	Middle Ages Intellectual trends in the	.descriptive skills	3 (hours)	26

ns and discussio	direct	late Middle	. ng		
participation /	and instruction		• specific -Subject		
practical	electronic	11803	skills , across		
problems / daily,			abilities To		
-semester, mid			identify the		
year and final	maps		motives and goals		
written and oral	and conceptual		behind issues		
tests / homework	the discussion		related to political		
and preparation	Open Which He		. sociology link		
of research	depends on		social and political		
. reports	exchange The		variables Link		
1	ideas means		Objectively and		
	'Clarification		scientifically. And		
	Training Safiya		. learning For		
	To participate		political analysis		
	In finding		entificSci		
	Solutions The		Successful		
	.occasion		• Developing		
			students' ability to		
			and describe		
			analyze and		
			developing		
			.descriptive skills		
			• The ability to		
			discriminate and		
			.compare		
			• .Ability to absorb		
Daily assessment	Lecture and		• Knowledge and	3	
through daily	discussion, live		understandi	(hours)	
discussions and	instruction and		. ng		
participation /	electronic		• specific -Subject		
practical	Video lectures		skills , across		
problems / daily,	and the use of		abilities To		
-semester, mid	maps		identify the		
year and final	and conceptual		motives and goals		
written and oral	the discussion		behind issues		
tests / homework	Open Which He		related to political		27
d preparation an	-		. sociology link		21
of research	exchange The		social and political		
. reports	· ideas means		variables Link		
	Clarification		Objectively and		
	Training Safiya		scientifically. And		
	To participate		. learning For		
	In finding		political analysis		
	Solutions The		Scientific		
	.occasion		Successful		
			• Developing		

Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral tests / homework and preparation of research . reports	discussion, direct instruction and electronic Video lectures	The conflict etween b church and state	students' ability to and describe e and analyz developing .descriptive skills • The ability to discriminate and .compare • .Ability to absorb • Knowledge and understandi .ng • specific -Subject skills , across abilities To identify the motives and goals behind issues political to related .sociology link social and political variables Link Objectively and scientifically. And .learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .descriptive skills • The ability to discriminate and .compare • .Ability to absorb	3 (hours)	28
Daily assessment through daily discussions and participation / practical problems / daily, -semester, mid year and final written and oral	Lecture and discussion, live instruction and electronic Video lectures and the use of maps and conceptual the discussion	The decline of church control	 Knowledge and understandi . ng specific -Subject skills , across abilities To identify the motives and goals behind issues 	3 (hours)	29

tests / homework and preparation of research . reports	Open Which He depends on exchange The ideas means Clarification Training Safiya To participate In finding Solutions The occasion		related to political . sociology link social and political variables Link Objectively and scientifically. And . learning For political analysis Scientific Successful • Developing students' ability to and describe analyze and developing .description skills • The ability to discriminate and .compare • .Ability to absorb		
discussions and participation / practical daily, / problems -semester, mid year and final	discussion, direct instruction and electronic Video lectures	Council movement	 Knowledge and understanding specific-Subject skills across abilities To identify the motives and goals behind issues related to political sociology link social and political variables Link Objectively and scientifically. And learning For political analysis Scientific Successful Developing students' ability to and describe analyze and developing descriptive skills The ability to discriminate and 	3 (hours)	30

<u> </u>
.compare • .Ability to absorb
tasks assigned to the student, such as
rts, as daily preparation, daily, weekly
ests and research reports (20%
methodology if) Required textboo
(available
(Main references (sources
Recommended supporting books
and references (scientific journals,
(.reports, etc
Electronic references, websites
3



Research Gate 'Scopus, and others

أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية