Course Description Form

1. Course Name:

Public International Law

2. Course Code:

2016IGL

3. Semester / Year:

Annual 2024-2025

4. Description Preparation Date:

1-9-2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours annually. 2 hours per week

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

Course Objectives

- **1.** Defining the international legal rules governing subjects of public international law.
- 2. Analyzing the overlap between these resolutions and international political reality.
- 3. Achieving harmony between them in a manner that achieves the fundamental principles upon which international law is based, namely equality, sovereignty, and non-interference.

9. Teaching and Learning Strategies

Strategy

- E-learning
- Video lectures
- Research groups
- Using the Internet to obtain additional information
- Using electronic maps
- Direct browsing of international organization websites
- Research posters
- Scientific competitions
- Student seminars
- Practical workshops, selecting a specific topic for discussion, analysis, and politi opinion formation

10. Course Structure

Wee	Hours	Required Learning		Unit or subject	Learning	Evaluation
k		Outcomes		name	method	method
1	2hours)	Weekly stu	ıdent	ChapterOne:Introd	In-person	Written/oral tests,
	2hours)	evaluation/		uction to	education	homework and
	2hours)	theoretical		international law	+ use	preparation
2	2hours)	discussions		ChapterTwo:Nami	(DATASHOW)	Written/oral tests,
	2hours)	Weekly stu	ıdent	ngpublic	In-person	homework and

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	2hours)	evaluation/	international law	education	preparation
3	2hours)	theoretical	ChapterThree:The	+ use	Written/oral tests,
	2hours)	discussions	nature of	(DATASHOW)	homework, and
	2hours)	Weekly student	*	In-person	preparing research
	2hours)	evaluation/	international law	education	reports
4	2hours)	theoreticaldiscussion	Chapter Four:	+ use	Written/oral
	2hours)	S	Sanctions in	(DATASHOW)	exams,
	2hours)	Weekly student		In-person	homework
5	2hours)	evaluation/	Chapter Five:	education	assignments, and
	2hours)	theoretical	Forms of	+ use	preparing research
	2hours)	discussions	recognition of the	(DATASHOW)	reports
6	2hours)	Weekly student		In-person	Written/oral
	2hours)	evaluation/	international law	education	exams,
	2hours)	theoretical	ChapterSix:The	+ use	homework
7	2hours)	discussions	basis of	(DATASHOW)	assignments, and
	2hours)	Weekly student	_)	preparing research
	2hours)	evaluation/	international law	In-person	reports
8	2hours)	theoretical	ChapterSeven:The	learning	Written/oral
	2hours)	discussions	relationship	+presenting	exams,
	2hours)	Weekly student		lectures using	homework
9	2hours)	evaluation/	international and	(DATASHOW)	assignments, and
	2hours)	theoretical	domestic law	In-person	preparing research
	2hours)	discussions	Chapter Eight:The	education	reports
10	2hours)	Weekly student	*	+ use	Written/oral
	2hours)	evaluation/	public	(DATASHOW)	exams,
		theoretical	international law	In-person	homework
		discussions	Chapter Nine:	education	assignments, and
		Weekly student		+ use	preparing research
		evaluation/	international law	(DATASHOW)	reports
11		theoretical		In-person	Written/oral
		discussions	ChapterTen:Introdu	education	exams,
		Weekly student		+ use	homework
		evaluation/	international	(DATASHOW)	assignments, and
12		theoretical	treaties)	preparing research
		discussions	Chapter Eleven:	In-person	reports
		Weekly student		education	Written/oral
		evaluation/	Custom	+ use	exams,
13		theoretical	Chapter Twelve:	(DATASHOW)	homework
		discussions	Auxiliary	In-person	assignments, and
		Weekly student		education	preparing research
		evaluation/	international law	+ use	reports
14		theoretical	Chapter Thirteen:	(DATASHOW)	Written/oral
		discussions	Elements	In-person	exams,
		Weekly student		education	homework
1.5		evaluation/	legal standard	+ use	assignments, and
15		theoretical	Chapter Fourteen:	(DATASHOW)	preparing research
L		discussions	International	In-person	reports

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	Weekly student	Rivers	education	Written/oral
1.5	evaluation/	Continuation of	+ use	exams,
16	theoretical	ChapterFourteen:S	(DATASHOW)	homework
	discussions	hatt al-)	assignments, and
	Weekly student	Arab/Historical	In-person	preparing research
	evaluation/theoretica	Rooting	education	reports
17	1 discussions	Continuation of	+ use	Written/oral
17	Weeklystudentevalua	_	(DATASHOW)	exams,
	tion/	Legal adjustment	In-person	homework
	theoreticaldiscussion	of the Shatt al-Arab	education	assignments, and
10	S We although dentary his	Continuation of	+ use	preparing research
18	Weeklystudentevalua		(DATASHOW)	reports
	tion/	Border Rivers	In norsen	Written/oral
	theoretical discussion	Chapter fifteen: The continental	In-person education	exams,
19	s Weekly student evaluation/			homework
19	theoretical	shelf Chapter Sixteen:: The legal	+ use (DATASHOW)	assignments, and
	discussions	system of the	In-person	preparing research reports
	Weekly student	J	education	Written/oral exams,
	evaluation/	Chapter Seventeen:	+ use	homework
20	theoretical	The legal	(DATASHOW)	assignments, and
20	discussions	system of space	(<i>DI</i> 11110110 W)	preparing research
	discussions	Chapter Eighteen:	In-person	reports
	Weekly student		education	Written/oral exams,
21	evaluation/	States Chapter		homework
	theoretical	Nineteen:	(DATASHOW)	assignments, and
	discussions	Changes occurring	In-person	preparing research
		in the state	education	reports
22		Chapter	+ use	Written/oral exams,
	Weekly student	T	(DATASHOW)	homework
	evaluation/	es	()	assignments, and
	theoretical	in treaties	In-person	preparing research
23	discussions		education	reports
			+ use	Written/oral exams,
			(DATASHOW)	homework
		Chapter	In-person	assignments, and
		continuation:Chang	education	preparing research
24	Weekly student	es in	+ use	reports
	evaluation/		(DATASHOW)	Written/oral exams,
	theoretical	money)	homework
	discussions	Chapter	In-person	assignments, and
		continuation:	education	preparing research
			+ use	reports
	Weekly student	Changes	(DATASHOW)	Written/oral exams,
25	evaluation/	in debt	In-person	homework
	theoretical		education	assignments, and
	discussions	ChapterTwenty:Int	+ use	preparing research

			ernational	(DATASHOW)	reports
			Responsibility)	Written/oral tests,
				In-person	homework,and
26	Weekly			education	preparing
	evaluati			+ use	research reports
	theoretic		Chaptercontinuatio	(DATASHOW)	Written/oral tests,
	discussi	ons	n:Persons of	(DAT	homework,and
			international law	Attendance	preparing
				Education	research reports
27	Weekly			+ Use	Written/oral tests,
	evaluati			(DATASHOW)	homework,and
	theoreti			In-person	preparing research
	discussi	ions	Chapter Twenty-	education	reports
			One: Peaceful	+ use	Written/oral tests,
		_	methods of settling	(DATASHOW)	homework, and
28	Weekly		disputes	In-person	preparing research
	evaluati			education	reports
	theoreti			+ use	Written/oral tests,
	discussi	ions		(DATASHOW)	homework, and
	XX7 1.1	. 1	ChapterTwenty-	In-person	preparing research
	Weekly		Two:International	education	reports Written/oral
	evaluati theoretic			+ use	tests, homework,
	discussi			(DATASHOW)	and
	uiscussi	OHS		In-person	preparing research
					reports Written/oral tests,
	Weekly	student	Court of Justice	learning and	homework,and
29	evaluati		Student	video lectures.	preparing research
2)	theoreti		discussions +	Documentary	reports
	discussi		review of the	film –	Written/oral tests,
		.0110	material		homework, and
	Weekly	student			preparing research
	evaluati				reports
	theoreti			International	Written/oral tests,
	discussi			Court of Justice	homework, and
30				In-person	preparing research
	Weekly	student		education Use	reports
	evaluati			(DATASHOW)	Written/oral tests,
	theoreti	cal		And video	homework, and
	discussi	ions		lectures	preparing research
					reports Review of
					the
					article
11 (Course Evaluation				

11. Course Evaluation

100% distributed as follows: 10 marks (monthly and daily exams, discussions, and reports) for the first semester. 10 marks (monthly and daily exams, discussions, and reports) for the second

semester. 20 marks (mid-year exam) 60 marks (final exam)			
12. Learning and Teaching Resources			
Required textbooks (curricular books)	Public international law, Dr. Issam Al-Attiyah, 7th edit		
if any)	(revised),		
Main references (sources)	Al-Atak Book Industry Company, Baghdad, 2008. Char		
	Rousseau,		
	Public International Law, Beirut, 1990 Pierre-Marie Dupuy,		
	Public International Law, Beirut, 2008 Dr. Walid Bitar,		
	Public International Law, Beirut, 2009		
Electronic References, Websites	E-learning methods are used - electronic maps - websites - resea		
	groups - workshops - video lectures.		



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية