Course Description Form

1. Course Name:	
Arabic104	
2. Course Code:	
AL 104	
3. Semester / Year:	
Annual System 2024/2025	
4. Description Preparation Date:	
11/9/2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) hours per week / The total number of study hours and units is (60) study hours and units.	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Salah El-Din Salim Mohammed Email: salahaldeen@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	• Basic knowledge of the Arabic language, including its linguistic and semantic divisions and developments.
	• Understanding the role of the Arabic language in daily life and its relationship to political science.
	• Linking the Arabic language to the Islamic religion (the Holy Quran and the Sunnah) and how to understand it.
	• Training in linguistic criticism and creativity, allowing for flexible interaction with Arabic vocabulary and its ability to absorb new developments, as a derivative language.
	• Preserving the tongue from errors in formulation and editing, achieving the correct use of the Arabic language.
	• Knowing common linguistic errors, to avoid them and replace them with correct ones.
9. Teaching and Learning Strategies	
Strategy	• Lectures accompanied by explanation and clarification. • Dialogue and group discussion strategies based on the exchange of ideas. • Brainstorming strategy. • Concrete examples strategy. • Learning by modeling strategy. • Educational portfolio strategy. • Project strategy: theoretical research and reports, their evaluation, and discussion. • Teaching strategy: mind and conceptual mapping. • E-learning strategy via Google Classroom and others. • Classroom exercises strategy to participate in finding appropriate solutions.

- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	Weekly student evaluation / theoretical discussions	Introduction to the Arabic Language	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
2	2 hours	Weekly student evaluation / theoretical discussions	The Arabic Language and Its Importance	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
3	2 hours	Weekly student evaluation / theoretical discussions	Arabic Literature	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
4	2 hours	Weekly student evaluation / theoretical discussions	The Pre-Islamic Era	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
5	2 hours	Weekly student evaluation / theoretical discussions	The Islamic Era	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
6	2 hours	Weekly student evaluation / theoretical discussions	The Umayyad Era	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
7	2 hours	Weekly student evaluation / theoretical discussions	The Abbasid Era	In-person + blended education	Written/oral tests, homework assignments, and research report

					preparation
8	2 hours	Weekly student evaluation / theoretical discussions	The Andalusian Era	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
9	2 hours	Weekly student evaluation / theoretical discussions	The Modern Era	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
10	2 hours	Weekly student evaluation / theoretical discussions	The Contemporary Era	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
11	2 hours	Weekly student evaluation / theoretical discussions	Examples of Poetry	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
12	2 hours	Weekly student evaluation / theoretical discussions	Al-Mutanabbi	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
13	2 hours	Weekly student evaluation / theoretical discussions	Al-Dhu'ayb Al-Hudhali	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
14	2 hours	Weekly student evaluation / theoretical discussions	Linguistic Differences	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
15	2 hours	Weekly student evaluation / theoretical discussions	Semantic Features	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
16	2 hours	Weekly student evaluation / theoretical discussions	Linguistic Evolution	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
17	2 hours	Weekly student evaluation / theoretical discussions	Semantics	In-person + blended education	Written/oral tests, homework assignments, and research report

					preparation
18	2 hours	Weekly student evaluation / theoretical discussions	Spelling	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
19	2 hours	Weekly student evaluation / theoretical discussions	How to Write a Middle Hamza	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
20	2 hours	Weekly student evaluation / theoretical discussions	Writing a Hamza on the Line	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
21	2 hours	Weekly student evaluation / theoretical discussions	General Notes	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
22	2 hours	Weekly student evaluation / theoretical discussions	How to Write Numbers	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
23	2 hours	Weekly student evaluation / theoretical discussions	1, 2	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
24	2 hours	Weekly student evaluation / theoretical discussions	3-9	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
25	2 hours	Weekly student evaluation / theoretical discussions	10	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
26	2 hours	Weekly student evaluation / theoretical discussions	11, 12	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
27	2 hours	Weekly student evaluation / theoretical discussions	11-19	In-person + blended education	Written/oral tests, homework assignments, and research report preparation

	2 hours	Weekly student evaluation / theoretical discussions	Conjoined Numbers	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
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29	2 hours	Weekly student evaluation / theoretical discussions	Terminal Words	In-person + blended education	Written/oral tests, homework assignments, and research report preparation
30	2 hours	Weekly student evaluation / theoretical discussions	One Hundred, One Thousand, and One Million	In-person + blended education	Written/oral tests, homework assignments, and research report preparation

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:
1. Daily, weekly, and monthly written and oral tests and research reports (20%)
2. Semi-annual written tests (20%)
3. End-of-year written tests (60%)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no curriculum book approved by the Ministry, only vocabulary..
Main references (sources)	Main References (Sources) Several relevant sources will be relied upon for the course, the most important of which are: 1. Muhammad Ali Al-Khuli, Semantics, Dar Al-Falah, Amman, 1st ed., 1999. 2. Ahmad Mukhtar Omar, Correct Arabic, Alam Al-Kutub, Cairo, 1st ed., 1998. 3. Mustafa Jawad, Say and Don't Say, Dar Al-Mada, Baghdad, 1st ed., 1988. 4. Abd Al-Wahhab Al-Messiri, Language and Metaphor, Dar Al-Shorouk, 1st ed., 2002. 5. Ahmad Mukhtar Omar, Dictionary of Contemporary Arabic, Alam Al-Kutub, Cairo, 1st ed., 2008..
Recommended books and references (scientific journals, reports...)	1 Main References (Sources) Several relevant sources will be relied upon for the course, the most important of which are: 1. Muhammad Ali Al-Khuli, Semantics, Dar Al-Falah, Amman, 1st ed., 1999. 2. Ahmad Mukhtar Omar, Correct Arabic, Alam Al-Kutub, Cairo, 1st ed., 1998. 3. Mustafa Jawad, Say and Don't Say, Dar Al-Mada, Baghdad, 1st ed., 1988. 4. Abd Al-Wahhab Al-Messiri, Language and Metaphor, Dar Al-Shorouk, 1st ed., 2002. 5. Ahmad Mukhtar Omar, Dictionary of Contemporary Arabic, Alam Al-Kutub, Cairo, 1st ed., 2008.
Electronic References, Websites	1. Iraqi Scientific Journals Website https://iasj.rdd.edu.iq/journals/

| | 2. King Salman International Academy for the Arabic Language
https://ksaa.gov.sa/
3. Sharjah Arabic Language Academy
https://www.alashj.ae/ |

أ.م.د. طارق محمد طيب ظاهر
عـ. عميد الكلية