

Course Description Form

1. Course Name:					
Introduction to the study of law					
2. Course Code:					
106AIL					
3. Semester / Year:					
Annual System/First Phase/2024-2025					
4. Description Preparation Date:					
1-9-2024					
5. Available Attendance Forms:					
Integrated in-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 theoretical hours / 2 theoretical hours per week / 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name:.. Sajida Farhan Hussain Email: sajidafarhan@uomosul.edu.iq					
8. Course Objectives					
<p>The graduate will be able to participate in performing legal and academic services.</p> <p>2- Providing graduates with scientific and practical mental skills in the legal field</p> <p>3- The graduate will be able to understand the different legal schools and jurisprudential trends.</p> <p>4- The graduate will be able to understand the nature of the work and formations of the judicial system.</p>					
9. Teaching and Learning Strategies					
Strategy		<p>1. Using realistic legal and social issues as a means of educational clarification.</p> <p>2. E-learning via Google Classroom</p> <p>3. Scientific competitions.</p> <p>4. Distributing students into teams and conducting practical workshops on the lecture topic.</p> <p>5. Presenting the material in PowerPoint.</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	2Theoretical	The student should be able to understand the historical origins of the term "law" and determine the definition of law	Definition of the term law	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
٢	2Theoretical	Enabling the student to understand and interpret the concept of the legal rule and distinguish it from other legal terms.	The concept of legal rule	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam

۳	2Theoretical	The student should be able to understand the characteristics of the legal rule.	Legal rule is a social rule of conduct.	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
۴	2Theoretical	The student should be able to understand the characteristics of the legal rule.	Legal rule is an abstract general rule	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
۵	2Theoretical	The student should be able to understand the characteristics of the legal rule.	Legal rule: a letter addressed to people to regulate their relationships.	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
۶	2Theoretical	Enabling the student to understand the characteristics of the legal rule and the concept of legal penalty	The legal rule is binding and is accompanied by a material penalty imposed by the public authority.	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
۷	2Theoretical	The student should be able to understand the descriptions and types of legal penalties.	Descriptions of legal punishment, its type and necessity	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
۸	2Theoretical	The student should be able to understand and distinguish between legal and other social rules.	Distinguishing between legal and religious rules	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
۹	2Theoretical	The student should be able to understand and distinguish between legal and other social rules.	Distinguishing between legal and ethical rules	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam

١٠	2Theoretical	The student should be able to understand and distinguish between legal and other social rules.	The difference between the rules of law and rules of ethics in terms of scope, penalty and clarity	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
11	2Theoretical	The student should be able to understand and distinguish between legal and other social rules.	Distinguishing between rules of law and rules of justice	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
12	2Theoretical	The student should be able to understand and distinguish between legal and other social rules.	The relationship of law to sociology, political science, and history	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
13	2Theoretical	The student must understand the sources of Iraqi law.	Sources (historical, official, interpretive)	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
14	2Theoretical	The student should be able to understand and interpret the meaning of legislation.	Definition of legislation and its characteristics	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
15	2Theoretical	The student should be able to understand and interpret the meaning of legislation.	Advantages and disadvantages of legislation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
16	2Theoretical	The student should be able to understand and interpret the meaning of legislation.	Defects of legislation, reasons for the superiority of legislation, and its types	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
17	2Theoretical	The student should be able to understand and	The concept of ordinary legislation or law	Interactive lecture,	Short tests,

		interpret the meaning of legislation.		brainstorming, dialogue and discussion, self-learning	homework , midterm exam
18	2Theoretical	The student should be able to understand and interpret the meaning of legislation.	Stages of enacting ordinary legislation and subsidiary legislation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework , midterm exam
19	2Theoretical	The student should be able to understand and interpret the meaning of legislation.	Stages of entry into force of the legislation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework , midterm exam
20	2Theoretical	Explaining to the student the meaning and concept of the legal rule (ignorance of the law is not an excuse)	The basis of the rule that ignorance of the law is not an excuse, its scope, and the exceptions to it	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework , midterm exam
21	2Theoretical	The student should be able to understand and comprehend the nature, concept and meaning of legislative oversight.	Control of the validity of the minimum legislation in terms of form and substance	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework , midterm exam
22	2Theoretical	Making the student understand the nature and concept of the scope of application and enforcement of the law.	The application of law in terms of place, the principle of territoriality of law and the principle of the personality of law	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework , midterm exam
23	2Theoretical	Making the student understand the nature and concept of the scope of application and enforcement of the law.	Application of the two principles in branches of public law and private law	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework , midterm exam
24	2Theoretical	The student should be able to understand and comprehend the principle of non-	Arguments on which the principle of non-retroactivity of law is based and the exceptions	Interactive lecture, brainstorming, dialogue and	Short tests, homework , midterm

		retroactivity of law.	to it	discussion, self-learning	exam
25	2Theoretical	The student should be able to understand and interpret the meaning of legislative	Interpretation cases and types	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
26	2Theoretical	The student should understand the concept of interpretation rules.	Internal and external methods interpretation	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
27	2Theoretical	The student must understand and comprehend the process of repealing legislation, its types, and the authority responsible for repeal.	Abolition of legislation, its types and effects	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
28	2Theoretical	The student should be familiar with and understand the concept of codification.	Advantages and disadvantages of rationing	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
29	2Theoretical	The student must understand and comprehend the concept of custom and its pillars.	Definition of custom and its material and moral pillars	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam
30	2Theoretical	The student should understand and comprehend the concept of the advantages and disadvantages of custom.	Advantages and disadvantages of custom	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short tests, homework, midterm exam

11. Course Evaluation

The grade is distributed out of 100, where the tasks assigned to the student, such as daily preparation, oral, monthly or written exams, daily homework, etc., are out of 20, which is the annual effort rate for the subject. The mid-year exam is out of 20 for the theoretical part, and the end-of-year exam is out of 60.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Based on the approved curriculum agreed upon by the faculties of political science and law in Iraq, entitled: Professor Abdul-Baqi Al-Bakri and Assistant Professor Zuhair Al-Basheer / Introduction to the Study of Law - Beirut - 2015
Main references (sources)	<ol style="list-style-type: none"> 1. Dr. Abdul Qader Al-Far - Introduction to the Study of Law - Amman - 1994 2. Dr. Aziz Jawad Hadi - Introduction to the Study of Law - Baghdad - 2008 3. Dr. Munther Al-Fadl - Introduction to the Study of Law - Amman – Jordan
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



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