

Course Description Form

1. Course Name:	
International Economic Relations	
2. Course Code:	
321IER	
3. Semester / Year:	
Annual System 2024/2025	
4. Description Preparation Date:	
11/9/2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The total number of study hours and units is (60) study hours and units.	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Jamal kamal Ismail Email: dr_jamalkamal@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	Introducing political science students to the nature of political systems in neighbouring non-Arab countries - Türkiye, Iran, and Israel. And clarifying its ideology, the structure of the ruling authorities, and the relationship between these authorities. In addition to the variables that occurred in the systems and the factors affecting them. In addition, the mechanism of political decision-making in these countries, the nature of party life and important political developments affect the nature of the political system and the future of their political systems. The course aims to establish scientific knowledge of the nature of the political systems neighbouring Iraq and the mechanism of decision-making about these systems. Focusing on enhancing the student's creative thinking involves improving their ability to recall information and experiences stored in their mind, while also developing their cognitive thinking skills. To be able to diagnose each topic or scientific subject and employ it in his studies or field of work in the future. Expanding the student's understanding of the foundations upon which the subject of regional political systems is based and knowledge of the changes that may occur to them.
	The student should be able to diagnose each term of the political systems in Türkiye, Iran, and Israel and employ it in his study or field of work in the future.
9. Teaching and Learning Strategies	

Strategy	• Lectures accompanied by explanation and clarification. • Dialogue and group discussion strategies based on the exchange of ideas. • Brainstorming strategy. • Concrete examples strategy. • Learning by modeling strategy. • Educational portfolio strategy. • Project strategy: theoretical research and reports, their evaluation, and discussion. • Teaching strategy: mind and conceptual mapping. • E-learning strategy via Google Classroom and others. • Classroom exercises strategy to participate in finding appropriate solutions. • Group work or cooperative learning strategy. • Scientific competitions strategy. • Self-learning. • Scientific field visits. • Video lectures. • Using illustrative and applied examples to enrich the scientific material. • Discussion groups, seminars, workshops, and research groups. • A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any. • Presentation strategy: Present the material in PowerPoint format.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to	Part One: The political system in Turkey. Chapter One: The foundation of the modern Turkish Republic (1923-1960), its principles and development. The Kemalist National Movement and Ataturk's principles	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report

		comprehend complex concepts. - In-depth knowledge and understanding.		solutions.	preparations.
2	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	The 1923 Lausanne Conference and the form of the government system. •The Constitution of 1924 and the nature of the three authorities	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations..
3	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. -	The political environment 1923-1945. Chapter Two The Transition to Multipartyism. Internal and External Factors	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis,

		Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.		all methods used to collaboratively find appropriate solutions.	along with homework assignments and research report preparations.
4	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	- The period of rule of the Democratic party - Second Republic And the coup of 1960. Constitution of 1961: Changes that occurred in the legislative and executive authority	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
5	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. -	• The Judicial Authority: The Structure of Power • The Constitutional Court pillars of Power. • Features of the Turkish political	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and

	hours)	Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	regime • The emergence of the Islamic and nationalist right and the ideological struggle Political violence The emergence of the crisis of electing the President of the Republic	exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	oral tests / homework and preparation of research reports.
6	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	Political developments and the coup of 1980. Chapter 3: The heritage of September 12 and the 1982 constitution. Amendments to the legislative and executive authorities	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of the subject matter. - Development of	Political developments, the 1997 coup, and the secular-Islamic	Lectures, discussions, present and online education,	Daily assessments are conducted through discussions,

7	2 (two hours)	subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	ideological struggle. Chapter Four The rise of the Justice and Development Party. • The Justice and Development Party's political project. Political and economic programme.	video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
8	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	• The third presidency crisis of 2007 and the ideological conflict. • Amendments to the mechanism for electing the President of the Republic. • The Justice and Development Party's constitutional amendments Reforms and the exclusion of the military establishment from the political scene.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.

9	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	• The 2016 coup and the shift to the presidential system - Presidential Elections 2017. - Part Two: The Iranian political system: historical roots.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
10	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend	The Constitution of 1906 and the nature of the legislative and executive powers. • Political and constitutional institutions in the Pahlavi monarchy Shah Reza Khan's policy of excluding the religious establishment.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.

		complex concepts. - In-depth knowledge and understanding.			
11	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	Political developments, parties and political powers. The second chapter: • The White Revolution and its consequences. And the emergence of Imam Khomeini's personality • The 1979 Revolution Iran's political map during the 1979 revolutionary	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
12	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to	The second chapter: • The White Revolution and its consequences. And the emergence of Imam Khomeini's personality • The 1979 Revolution Iran's political map during the 1979 revolutionary.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with

		distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.		used to collaboratively find appropriate solutions.	homework assignments and research report preparations.
13	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	Procedures of the religious institution, political and legal. Guardianship of the Jurist: Conditions, election mechanism and powers.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
14	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of	Executive power Presidency of the Republic and the electoral mechanism Council of Minister	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a

	hours)	students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.		ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
15	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	• Legislative authority: • The Islamic Shura Council for the Preservation of the Constitution.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of the subject matter. - Development of subject-specific	• Judicial authority - Structural. -Parties and political forces	Lectures, discussions, present and online education, video lectures,	Daily assessments are conducted through discussions, contributions,

16	2 (two hours)	skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.		concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
17	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	The Second Republican Era: The Evolution of the Political and Constitutional System after 1989 Amendments to the Guardianship of the Jurist and Executive Authority.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and	Factors affecting	Lectures,	Daily

18	2 (two hours)	understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	political decision-making in Iran. Conservatives and reformists.	discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
19	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex	Electoral competition between reformists and conservatives.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.

		concepts. - In-depth knowledge and understanding.			
20	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	Section Three Chapter one -Israeli political system -The intellectual and regulatory roots of the Israeli political system	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
21	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and	• The foundations of Jewish thought	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework

		compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.		collaboratively find appropriate solutions.	assignments and research report preparations.
22	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	Jewish fundamentalism and the form of the government system - Secular Zionism and the form of the government system	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
23	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability	Organizational role of the political system: The Jewish Agency	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily,

		to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.		aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
24	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	Structure of the political system: legislative authority (the Knesset)	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of the subject matter. - Development of subject-specific skills through	Executive authority: Head of State, Cabinet	Lectures, discussions, present and online education, video lectures, concept maps,	Daily assessments are conducted through discussions, contributions, and applied

25	2 (two hours)	exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.		open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
26	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	Judicial authority: sources of laws, courts, relationships with other authorities.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of	The second chapter	Lectures, discussions,	Daily assessments

27	2 (two hours)	the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	Israel party system	present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
28	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-	The Israeli electoral system	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.

		depth knowledge and understanding.			
29	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various elements. - Capacity to comprehend complex concepts. - In-depth knowledge and understanding.	The third chapter The peace process	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
30	2 (two hours)	- Knowledge and understanding of the subject matter. - Development of subject-specific skills through exploration of the regional political system. - Enhancement of students' ability to describe and analyze information. - Ability to distinguish and compare various	The future of the Arab-Israeli conflict	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments

		elements. - Capacity to comprehend complex concepts. - In- depth knowledge and understanding.		find appropriate solutions.	and research report preparations.
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11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

1. Daily, weekly, and monthly written and oral tests and research reports (20%)
2. Semi-annual written tests (20%)
3. End-of-year written tests (60%)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There are methodological topics, and currently, there is no specific textbook provided by the Ministry of Higher Education and Scientific Research. The lectures are prepared by the subject teacher, drawing on the Turkish and Iranian constitutions, as well as various diverse sources related to the topic.
Main references (sources)	Numerous sources relevant to the course are relied upon, including books and periodicals
Recommended books and references (scientific journals, reports...)	1. The Turkish constitutions in effect 2. Iranian Constitution of 1979 and its amendments in 1989 3. Journals, periodicals and books related to the Zionist entity
Electronic References, Websites	



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عميد الكلية