

Form Description Course

1. Name of the course		
Arab political systems		
2. Course code		
213AS		
3. semester/year		
2024-2025		
4. Date this description was prepared		
2024/9/11		
5. attendance forms Available		
My presence		
6. (Number of units (total / (Number of study hours (total		
3 hour – total : 90 hours		
7. (mentioned is one name than if more) administrator course the of Name		
Name: Dr. Ali Hussein Yassin Email: alih.y@uomosul.edu.iq		
8. the decision of goals The		
<ul style="list-style-type: none"> • of the The course aims to provide a balanced scientific understanding simplified and understandable nature of Arab political systems in a manner , covering most of the terms and topics of interest to the student and which fall within the specializations of the initial university stage, the nature of these striving to better understand and comprehend .systems • he course aims to establish scientific knowledge on the subject of T political systems, identify their characteristics and features, and address the political developments that have occurred in these Arab systems .since independence until now • develop creative thinking in students, focusing on the ability Striving to to recall information or experiences stored in their minds and propose quick alternatives, as well as striving to develop their cognitive .thinking • 1 analysis of these political Developing the student's skills in politica systems and understanding the internal influences that played a pivotal .role in shaping the current political structure 	course objectives	
<ul style="list-style-type: none"> • the diagnose the form of the system and to The student should be able From Arab countries nation of each societal composition of the nature .field of work in the future or and employ them in his studies 		
9. strategies learning Teaching and		
<ul style="list-style-type: none"> • .Lectures accompanied by explanation and clarification • based on the exchange of Group discussion and dialogue strategy . ideas • .Brainstorming strategy • .Concrete example strategy • .Educational bag strategy • Project strategy; theoretical research and reports, evaluation and 		Strategy

.discussion <ul style="list-style-type: none"> • . mapping and conceptual • learning strategy via-EGoogle Classroom .and others • .Teamwork or cooperative learning strategy • . Scientific competitions strategy • . Video lectures • Using illustrative and practical examples to enrich the scientific .material • .workshops and research groups ‘Discussion panels, seminars • A strategy for dealing with individual differences among students, and taking into account the adoption of a special education strategy for .those with special needs, if any • Presentation strategy: Present the material inPower Point format . 	
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10. decision of the structure The

Evaluation method	Learning method	name Unit subject and	Required learning outcomes	watches	week
Daily evaluation through daily and discussions participation/preparation . of research reports	Lecture and ‘discussion direct instruction and electronic Video lectures and of use the maps conceptual and the discussion Open Which He depends on exchange ‘ The ideas finding And Solutions The .occasion	Arab Political Systems / General Characteristics of the Arab Mashreq Countries: Historical Characteristics	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate .and compare • Ability to .absorb) 3 (hours	1
Daily evaluation through daily and discussions . participation	Lecture and discussion, direct instruction and electronic and video lectures	-Socio economic characteristics Political / characteristics	<ul style="list-style-type: none"> • Knowledge and understa . nding Developing students' ability and to describe analyze and 	3 (hours)	2

			developing descriptive .skills <ul style="list-style-type: none"> • The ability to discriminate .and compare • Ability to .absorb 			
tion Daily through discussions . participation	evalua daily and	Lecture and discussion, direct instruction and electronic	The nature of political systems and forms of exercising power: political and constitutional institutions	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb 	3 (hours)	3
discussions and daily participation		Lecture and discussion, live instruction and electronic	Party and Electoral -Systems Political, Social and Ideological Forces	<ul style="list-style-type: none"> • Knowledge and understa . nding • The ability to discriminate .and compare • Ability to .absorb 	3 (hours)	4
daily discussions and participation		Lecture and discussion, live instruction and electronic	Challenges of political life: Challenges of building -state Challenges - of development and political modernization	<ul style="list-style-type: none"> • Knowledge and understa . nding Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate 	3 (hours)	5

			.compare and • Ability to .absorb		
Daily, quarterly and annual written and -semi oral tests	and Lecture discussion, live instruction and electronic and video lectures	The Jordanian Political System: Origins , Characteristics , Components , and Political Institutions	<ul style="list-style-type: none"> • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate .and compare • Ability to .absorb 	3 (hours)	6
Daily evaluation through daily s and discussion . participation	Lecture and discussion, direct instruction and electronic	Exercising Party -Power Life and Political -Participation Problems of Political Modernization	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb 	3 (hours)	7
Daily evaluation through daily discussions and . participation	Lecture and discussion, live instruction and . electronic	The Egyptian Political System: Political and Social and Economic Developments	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to 	3 (hours)	8

Daily evaluation through discussions and participation	Lecture and discussion, direct instruction and electronic	Constitutional Development: Party Life and Political Participation Problems of Political Modernization	.absorb • Knowledge and understanding • Developing students' ability and to describe and analyze developing description skills • The ability to discriminate and compare • Ability to absorb	3 (hours)	9
Daily evaluation through discussions and participation	Lecture and discussion, education	The Palestinian National Authority: Its Institutions Challenges Palestinian Political Forces	• Knowledge and understanding • Developing students' ability and to describe analyze and developing description skills • The ability to discriminate and compare • Ability to absorb	3 (hours)	10
Daily evaluation through discussions and participation	Lecture and discussion	General characteristics of the Arab Gulf states: geographical location and strategic importance	• Knowledge and understanding • Developing students' ability and to describe analyze and developing description skills • The ability to discriminate	3 (hours)	11

			.and compare • Ability to .absorb		
Daily evaluation through discussions and participation	Lecture and discussion, live instruction and electronic	Social -structure Economic structure	• Knowledge and understanding • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate .and compare • Ability to .absorb	3 (hours)	12
Daily evaluation through discussions and participation	Lecture and discussion, direct instruction and electronic	Challenges facing political systems in the Arab Gulf states	• Knowledge and understanding • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate .and compare • Ability to .absorb	two) 3 (hours	13
Daily evaluation through discussions and participation	Lecture and discussion, direct instruction and electronic	Social -Challenges Tribe Foreign Labor	• Knowledge and understanding • Developing students' ability and to describe analyze and developing descriptive .skills	3 (hours)	14

			<ul style="list-style-type: none"> • The ability to discriminate .and compare • Ability to .absorb 		
written annual-Semi tests	Lecture and discussion, live instruction and electronic	Economic Challenges: sided -One Economy	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb 	3 (hours)	15
Daily evaluation through discussions . participation	Lecture and discussion, direct instruction and electronic	Political challenges: the crisis of the ruling the -system crisis of -legitimacy s of the crisi participation	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb 	3 (hours)	16
discussions and daily pationpartici	Lecture and discussion, direct instruction and electronic	External challenges: international and regional -conflict disputes and border problems	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and 	3 (hours)	17

			developing description .skills • The ability to discriminate .and compare • Ability to .absorb		
Daily evaluation through daily discussions, participation, and preparation of research .reports	Lecture and discussion, live instruction and electronic	Kuwaiti political system	• Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb	3 (hours)	18
evaluation through daily discussions and participation/preparation . of research reports	Video lectures and the use of maps conceptual and the discussion Open Which He depends on exchange ‘ The ideas means ‘Clarification	Saudi political system	• Knowledge and understa . nding • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate .and compare • Ability to .absorb	3 (hours)	19
Daily assessment through daily written and oral tests	open discussion Which He depends on exchange ‘ The ideas	UAE political system	• Knowledge and understa . nding • Developing students' ability	3 (hours)	20

	means Clarification		and to describe analyze and developing description .skills • The ability to discriminate .compare and • Ability to .absorb		
Daily evaluation through daily discussions and . participation	Lecture and discussion, live instruction and electronic	General characteristics of the Maghreb countries: historical , economic , social , and political	• Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb	3 (hours)	21
Daily assessment through daily and quarterly written and . l testsora	Lecture and discussion, direct instruction and electronic	The development of political systems in the Maghreb countries before and after independence	• Knowledge and understa . nding • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate .and compare • Ability to .absorb	3 (hours)	22
Daily evaluation through daily discussions and . onparticipati	Lecture and discussion, live instruction	Internal and external challenges facing	• Knowledge and understa . nding	3 (hours)	23

	and electronic	political systems in the Maghreb countries: political and constitutional reform managing social diversity , globalization , and terrorism	<ul style="list-style-type: none"> • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb 		
daily discussions and participation	Lecture and discussion, live instruction and electronic	Democratic transition and electoral processes in the Maghreb countries	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb 	3 (hours)	24
daily discussions and participation	Lecture and cussion, dis direct instruction	The presidential model: The Algerian political -system Structure of the system: The -constitution The three The -powers forces influencing it: The military establishment The political - forces	<ul style="list-style-type: none"> • Knowledge and understa . nding • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate .and compare • Ability to .absorb 	3 (hours)	25
daily discussions and	Lecture and	Democratic	• Knowledge	3	26

participation	discussion, direct instruction and . electronic	transition, electoral processes, and the future of the political system	and understa . nding • Developing students' ability and to describe analyze and developing description .skills • The ability to discriminate .and compare • Ability to .absorb	(hours)	
Daily evaluation through discussions and . participation	Lecture, discussion, debate Open Which He depends on exchange • The ideas	The parliamentary model: The Tunisian political system: The structure of -the system the authorities forces the - .influencing it	• Knowledge and understa . nding • Developing students' ability to describe and analyze and developi ng descripti .on skills • The ability to discriminate .and compare • Ability to .absorb	3 (hours)	27
Daily evaluation and through discussions participation	Lecture and discussion, direct instruction and electronic	Democratic transition, electoral processes, and the future of the political system	• Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to	3 (hours)	28

			discriminate .and compare • Ability to .absorb		
Daily evaluation through daily discussions and . participation	Lecture and discussion, . education	political The system in the Kingdom of Morocco: Structure of the system: -King -Constitution Authorities. The future of the political .system	• Knowledge and understa . nding • Developing students' ability and to describe analyze and developing descriptive .skills • The ability to discriminate .and compare • Ability to .absorb	3 (hours)	29
. exams oral	exchange ‘ The ideas means ‘Clarification Training Safiya To participate In finding nsSolutio The .occasion	Curriculum evaluation	• Knowledge and understa . nding • -Subject ‘ specific skills developing students' ability ‘ to describe analyze, and develop descriptive .skills	3 (hours)	30

11. Evaluation Course

The grade is distributed out of (100) according to the tasks assigned to the student, such as research reports..., and ‘daily preparation, daily, weekly and monthly written and oral tests : The AT :as follows and

1. (Daily, weekly and monthly written and oral tests and research reports (20%
2. (annual written tests (20%-Semi
3. (year written tests (60%-of-End

12. teaching resources and

there is no There is a vocabulary for the subject and
Ministry of specific curriculum book from the
.Education Required textbooks
(methodology if available)

By the decision and from Relying on relevant sources
: are ones important The most
1- Arab ‘ Mashhadani-Dr. Muhammad Kazim Al
(Main references (sources

Arabi, -Kitab Al-Political Systems, Dar Al
.2023

2- -Dr. Hamid Hanoun, Arab Systems, Dar Al
.Mu'tazz, Amman, 2025



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ع. عميد الكلية