

Model description of the decision

1. Name of Rapporteur	
political system in contemporary Iraq	
2. Symbol of decision	
CI2015	
3. Chapter/year	
2024-2025	
4. Date of preparation of this description	
Start teaching the methodological material in each academic year-2-9-2024	
5. Forms of presence available	
Teaching presence	
6. Number of hours (total)/ number of units (total)	
(2) two hours per week/ the number of hours required for the implementation of the course material is (60) hours	
7. Name of the course administrator (if more than one name is mentioned)	
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8. Objectives of the decision	
<p>1 the BA course aims to be the student to master the concepts of political science and to learn about the principles of political science.</p> <p><input type="checkbox"/> تقديم a balanced scientific understanding does not establish the political system in contemporary Iraq in a simple and understandable way for most</p> <p>The vocabulary and topics of interest to the student and which fall within the Tex of the undergraduate elementary level in science</p> <p>The theory flew</p> <p>A</p> <p>Political, seeking a better understanding and understanding of the primary components and principles of political studies in the Politically.</p> <p><input type="checkbox"/> السعى to develop creative thinking in the student that focuses on the ability to recall information or experience</p> <p>Be stored in his mind and offer quick alternatives, as well as seek to crystallize his cognitive thinking.</p> <p><input type="checkbox"/> we were the ones who diagnosed each individual or scientific subject and employed it in his study or field of work in the future.</p> <p><input type="checkbox"/> تنمية student skills in political analysis</p>	<p>Objectives of study material</p>
9. Teaching and learning strategies	
<ol style="list-style-type: none"> 1. Lectures accompanied by explanation and explanation. 2. Discussion and brainstorming. 3. Video lectures. 4. Use illustrative and applied examples to enrich the scientific material. 5. Seminars and research groups. 6. Scientific competitions. 	<p>Strategy</p>

7. Research, theoretical and analytical reports, discussion and evaluation. 8. View the PowerPoint article. 9. Use e-learning via Classroom Googleo					
10. Structure of the decision					
Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter I: Definition of the political system	Weekly student assessment/t heoretical discussions	2 (ساعتان)	1
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Talk about Iraqi civilizations and their role The pioneer.	Weekly student assessment/t heoretical discussions	2 (ساعتان)	2
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The period before the formation of the contemporary state	Weekly student assessment/t heoretical discussions	2 (ساعتان)	3
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	British control of Iraq	Weekly student assessment/t heoretical discussions	2 (ساعتان)	4
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Causes of the twentieth Revolution	Weekly student assessment/t heoretical discussions	2 (ساعتان)	5
Written/oral tests, homework assignments and preparation of	Direct and electronic education, video lectures	Discuss the ca of the revolution And its reflection	Weekly student assessment/t heoretical	2 (ساعتان)	6

research reports	and the use of conceptual maps		discussions		
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The establishment of the Iraqi state in 1921	Weekly student assessment/theoretical discussions	2 (ساعتان)	7
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter II: Reasons for choosing the system The Royal	Weekly student assessment/theoretical discussions	2 (ساعتان)	8
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Reasons for choosing King Faisal I	Weekly student assessment/theoretical discussions	2 (ساعتان)	9
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter II: Basic premises of political Sociology	Weekly student assessment/theoretical discussions	2 (ساعتان)	10
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Establishment of ministries for the period 1	Weekly student assessment/theoretical discussions	2 (ساعتان)	11
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Iraq at the time of King Ghazi	Weekly student assessment/theoretical discussions	2 (ساعتان)	12
Written/oral tests, homework	Direct and electronic	How to take the throne of	Weekly student	2 (ساعتان)	13

assignments and preparation of research reports	education, video lectures and the use of conceptual maps	King Ghazi	assessment/t heoretical discussions)	
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	A very honest coup	Weekly student assessment/t heoretical discussions	2 (ساعتان)	14
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter III: Iraq after the death of Ghazi	Weekly student assessment/t heoretical discussions	2 (ساعتان)	15
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	He received the throne of God	Weekly student assessment/t heoretical discussions	2 (ساعتان)	16
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The Mayes movement and the 1948 war Palestine	Weekly student assessment/t heoretical discussions	2 (ساعتان)	17
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	ثورة: الفصل الرابع 1958 /تموز/14	Weekly student assessment/t heoretical discussions	2 (ساعتان)	18
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The causes of the revolution and how its results occurred	Weekly student assessment/t heoretical discussions	2 (ساعتان)	19

Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The fall of Abdul Karim Qasim how and why And reasons	Weekly student assessment/t heoretical discussions	2 (ساعتان)	20
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Revolution of the Shaves	Weekly student assessment/t heoretical discussions	2 (ساعتان)	21
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Causes and consequences	Weekly student assessment/t heoretical discussions	2 (ساعتان)	22
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter V: The reception of Abdeslam You know, the judges	Weekly student assessment/t heoretical discussions	2 (ساعتان)	23
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Their way of judging	Weekly student assessment/t heoretical discussions	2 (ساعتان)	24
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Chapter six: Wh are the beginnin, of the repercussion that led to the downfall of the political system	Weekly student assessment/t heoretical discussions	2 (ساعتان)	25
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of	The US invasion Iraq	Weekly student assessment/t heoretical discussions	2 (ساعتان)	26

	conceptual maps				
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Reasons for the American occupation	Weekly student assessment/theoretical discussions	2 (ساعتان)	27
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	The formation of political system in Iraq after 2003	Weekly student assessment/theoretical discussions	2 (ساعتان)	28
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps	Writing the Permanent Constitution of 2005 the pros and cons of the Constitution	Weekly student assessment/theoretical discussions	2 (ساعتان)	29
Written/oral tests, homework assignments and preparation of research reports	Direct and electronic education, video lectures and the use of conceptual maps		Weekly student assessment/theoretical discussions	2 (ساعتان)	30

11. Evaluation of the decision

- 1- written tests (semi-annual - annual)
- 2 - Oral tests (daily - weekly)
- 3- الكلية موقع من بيتية واجبات (home work)
- 4- preparation of research reports

12. Sources of learning and teaching

There is a specific methodological book, the book of the political system in Contemporary Iraq (Dr. Montazer Majid Hamid)	Required books (methodology, if any)
However, many other relevant sources are relied upon Decision and the most important of them: 1 the regime in Iraq, Dr. Majid Khouiri 2 institutionalizing Power and building the Nation-State, Prof. Dr. Walid Salem. 3. The political system in Iraq, Dr. Osama	Principal references (sources)

<p>Murtada.</p> <p>4 Towards building a viable political system in Iraq, Dr. Taha Hamid.</p> <p>5 recent sources books, research and articles taken from the network International Information (Internet)</p>	
<p>Research groups – workshops – video lectures</p>	<p>Recommended books and supporting references (scientific journals, reports...)</p>
<p>E-learning methods - e-maps - websites</p> <p>Rely on research and various reports from the International Information Network (Internet). In addition to drawing on research and books published on global websites such as Research Gate</p>	<p>Electronic references, Internet sites</p>



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