

## Course Description Template

<b>1. Course Name:</b>	
Human Rights	
<b>2. Course</b>	
103HS	
<b>3. Semester/Year:</b>	
Annual System 2024/2025	
<b>4. Date of Course Description Preparation:</b>	
01/09/2024	
<b>5. Available Attendance Modes:</b>	
In-person	
<b>6. Total Study Hours / Units:</b>	
(2) hours per week / total of (60) study hours and academic units	
<b>7. Course Instructors:</b>	
<ul style="list-style-type: none"> <li>Asst. Prof. Dr. Younis Moayad Younis Email: younis1986mmyy@uomosul.edu.iq</li> <li>Dr. Kawthar Hassan Ghazi Email: <a href="mailto:kawthar.hasan.gazy@uomosul.edu.iq">kawthar.hasan.gazy@uomosul.edu.iq</a></li> </ul>	
<b>8. Course Objectives</b>	
<p>The course aims to provide a balanced scientific understanding of the principles of human rights in a simplified and accessible manner, covering the key terms and topics relevant to undergraduate students. It seeks to enhance comprehension and awareness of the fundamental elements and principles of human rights.</p> <p>The course aims to establish scientific knowledge on the subject of human rights by identifying its characteristics and features. It covers both individual and collective human rights, as well as political, social, and economic rights. Additionally, it includes the study of international organizations, agreements, and treaties concerned with human rights.</p> <p>The course seeks to foster creative thinking in students by focusing on their ability to recall stored knowledge and experiences and to propose quick alternatives. It also aims to develop their cognitive thinking skills.</p> <p>To develop the student's skills in understanding the importance of human rights by bridging the gap between theoretical study and current realities, in alignment with the requirements of the job market.</p> <p>To broaden the student's understanding of the foundations upon which the subject of human rights is based, and to identify the variables that hinder these rights, as well as how to confront such obstacles and find appropriate solutions.</p> <p>"The student should be able to identify every term related to human rights and apply it in their studies or future career."</p>	<p>The objectives of course</p>
<b>9. Educational and Learning Strategies</b>	
<input type="checkbox"/> Lectures accompanied by explanations and clarifications.  <input type="checkbox"/> The strategy of dialogue and group discussion based on exchanging ideas.  <input type="checkbox"/> Brainstorming strategy.	<p>Strategy</p>

- ☐ Concrete examples strategy.
- ☐ Modeling strategy.
- ☐ Educational package strategy.
- ☐ Project strategy; research and theoretical reports, their evaluation, and discussion.
- ☐ Mind maps and conceptual maps teaching strategy.
- ☐ E-learning strategy via platforms like Google Classroom and others.
- ☐ Classroom exercises strategy for participation in finding appropriate solutions.
- ☐ Group work or cooperative learning strategy.
- ☐ Scientific competitions strategy.
- ☐ Self-directed learning.
- ☐ Scientific field visits.
- ☐ Video lectures.
- ☐ Use of illustrative and practical examples to enrich the subject matter.
- ☐ Discussion groups, seminars, workshops, and research groups.
- ☐ Strategy for dealing with individual differences among students, and adopting a special teaching strategy for students with special needs, if present.
- ☐ Presentation strategy; presenting material in PowerPoint format.

#### 10. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis /	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the	Definition of International Human Rights Law	<input type="checkbox"/> Knowledge and Understanding.  <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful	2 (Hours)	1

Homework and Preparation of Research Reports	Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		<p>scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p>		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Definition of Human Rights, Their Characteristics, and Features	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p>	2 (Hours)	2
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom	History of Human Rights	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing</p>	2 (Hours)	3

	Exercises for Participation in Finding Suitable Solutions.		descriptive skills.  <input type="checkbox"/> The ability to distinguish and compare.  <input type="checkbox"/> The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights in Roman Civilization	<input type="checkbox"/> Knowledge and Understanding.  <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.  <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.  <input type="checkbox"/> The ability to distinguish and compare.  <input type="checkbox"/> The ability to comprehend.	2 (Hours)	4
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable	Human Rights in Roman Civilization	<input type="checkbox"/> Knowledge and Understanding.  <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.  <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.  <input type="checkbox"/> The ability to distinguish and compare.	2 (Hours)	5

	Solutions.		<input type="checkbox"/> The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights in the Middle Ages	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend.	2 (Hours)	6
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights in Political Doctrines, Schools, and Theories	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend.	2 (Hours)	7
Daily Assessment through	Lecture and Discussion,	Continuation: Human	<input type="checkbox"/> Knowledge and	2 (Hours)	8

Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Rights in Political Doctrines, Schools, and Theories	<p>Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p>		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Collective Human Rights	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p>	2 (Hours)	9
Daily Assessment through Discussions and Daily Participation / Practical	Lecture and Discussion, Direct and Online Education, Video	Political and Civil Rights	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of</p>	2 (Hours)	10

Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.  <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.  <input type="checkbox"/> The ability to distinguish and compare.  <input type="checkbox"/> The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Minority Rights	<input type="checkbox"/> Knowledge and Understanding.  <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.  <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.  <input type="checkbox"/> The ability to distinguish and compare.  <input type="checkbox"/> The ability to comprehend.	2 (Hours)	11
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion	Continuation: Minority Rights	<input type="checkbox"/> Knowledge and Understanding.  <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful	2 (Hours)	12



Final Basis / Homework and Preparation of Research Reports	Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.		<p>scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p>		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Economic Rights	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p>	2 (Hours)	13
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom	Social Rights	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing</p>	2 (Hours)	14



	Exercises for Participation in Finding Suitable Solutions.		descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Modern Human Rights	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •	2 (Hours)	15
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	The Relationship Between Human Rights and Public Freedoms in International Covenants	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing	2 (Hours)	16

	Participation in Finding Suitable Solutions.		<p>descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p> <p>•</p>		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	<p>International and Regional Recognition of Human Rights</p> <p>4o mini</p>	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p> <p>•</p>	2 (Hours)	17
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Amnesty International	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing</p>	2 (ساعتان)	18

	Participation in Finding Suitable Solutions.		descriptive skills.  <input type="checkbox"/> The ability to distinguish and compare.  <input type="checkbox"/> The ability to comprehend.  •		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights Watch  40 mini	<input type="checkbox"/> Knowledge and Understanding.  <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.  <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.  <input type="checkbox"/> The ability to distinguish and compare.  <input type="checkbox"/> The ability to comprehend.  •	2 (Hours)	19
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Principles and Procedures Ensuring Human Rights and the Role of Civil Society Organizations in Safeguarding Human Rights  40 mini	<input type="checkbox"/> Knowledge and Understanding.  <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.  <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing	2 (Hours)	20

	Participation in Finding Suitable Solutions.		descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Continuation: Principles and Procedures Ensuring Human Rights and the Role of Civil Society Organizations in Safeguarding Human Rights	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •	2 (Hours)	21
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Continuation: Principles and Procedures Ensuring Human Rights and the Role of Civil Society Organizations in Safeguarding Human Rights	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing	2 (Hours)	22

	Participation in Finding Suitable Solutions.		descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Guarantees for the Respect of Human Rights and Freedoms in International Organizations	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •	2 (Hours)	23
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Universal Declaration of Human Rights	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing	2 (Hours)	24

	Participation in Finding Suitable Solutions.		descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	United Nations Branches and Specialized Agencies for Human Rights	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •	2 (Hours)	25
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Duties of Individuals and Restrictions on the Exercise of Human Rights	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing	2 (Hours)	26

	Participation in Finding Suitable Solutions.		descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Continuation: Duties of Individuals and Restrictions on the Exercise of Human Rights	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills. <input type="checkbox"/> The ability to distinguish and compare. <input type="checkbox"/> The ability to comprehend. •	2 (Hours)	27
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Monthly Exam	<input type="checkbox"/> Knowledge and Understanding. <input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. <input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing	2 (Hours)	28



	Participation in Finding Suitable Solutions.		<p>descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p> <p>•</p>		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Transitional Justice	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to distinguish and compare.</p> <p><input type="checkbox"/> The ability to comprehend.</p>	2 (Hours)	29
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding	Continuation: Social Justice	<p><input type="checkbox"/> Knowledge and Understanding.</p> <p><input type="checkbox"/> Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis.</p> <p><input type="checkbox"/> Developing students' ability to describe and analyze, and enhancing descriptive skills.</p> <p><input type="checkbox"/> The ability to</p>	2 (Hours)	30

	Suitable Solutions.		distinguish and compare. <input type="checkbox"/> The ability to comprehend.		
11. Course Evaluation					
Grade Distribution out of (100) Based on Student Tasks Such as Daily Preparation, Written and Oral Quizzes (Daily, Weekly, Monthly), and Research Reports, as Follows:					
<ol style="list-style-type: none"> <li>1. Daily, Weekly, and Monthly Written and Oral Quizzes, and Research Reports – 20%</li> <li>2. Mid-Year Written Exams – 20%</li> <li>3. Final Year Written Exams – 60%</li> </ol>					
12. Learning and Teaching Resources					
Human Rights / Hafidh Alwan Hammadi Al-Dulaimi			Required Assigned Textbooks (Prescribed Curriculum, if available)		



أ.م.د. طارق محمد طيب ظاهر  
ع. عميد الكلية