Course Description Template

1. Course Name:	
Human Rights	
2. Course	
103HS	
3. Semester/Year:	
Annual System 2024/2025	
4. Date of Course Description Preparation:	
01/09/2024	
5. Available Attendance Modes:	
In-person	
6. Total Study Hours / Units:	
(2) hours per week / total of (60) study hours and academic units	
7. Course Instructors:	
 Asst. Prof. Dr. Younis Moayad Younis 	
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 Dr. Kawthar Hassan Ghazi 	
Email: kawthar.hasan.gazy@uomosul.edu.iq	
8. Course Objectives	
The course aims to provide a balanced scientific understanding of the	The objectives of
principles of human rights in a simplified and accessible manner,	course
covering the key terms and topics relevant to undergraduate students. It	
seeks to enhance comprehension and awareness of the fundamental	
elements and principles of human rights.	
The course aims to establish scientific knowledge on the subject of	
human rights by identifying its characteristics and features. It covers both	
individual and collective human rights, as well as political, social, and	
economic rights. Additionally, it includes the study of international	
organizations, agreements, and treaties concerned with human rights.	
The course seeks to foster creative thinking in students by focusing on	
their ability to recall stored knowledge and experiences and to propose	
quick alternatives. It also aims to develop their cognitive thinking skills.	
To develop the student's skills in understanding the importance of human rights by bridging the gap between theoretical study and current realities,	
in alignment with the requirements of the job market.	
To broaden the student's understanding of the foundations upon which	
the subject of human rights is based, and to identify the variables that	
hinder these rights, as well as how to confront such obstacles and find	
appropriate solutions.	
"The student should be able to identify every term related to human	
rights and apply it in their studies or future career."	
9. Educational and Learning Strategies	
☐ Lectures accompanied by explanations and clarifications.	Strategy
= 2000000 and on painted of explanations and elaimedicins.	
☐ The strategy of dialogue and group discussion based on exchanging idea	as.
☐ Brainstorming strategy.	

☐ Concrete examp					
☐ Modeling strates					
☐ Educational pac	kage strategy.				
☐ Project strategy; discussion.	research and theo	pretical reports, t	heir evaluation, and		
☐ Mind maps and	conceptual maps t	teaching strategy	<i>'</i> .		
☐ E-learning strate	egy via platforms	like Google Clas	sroom and others.		
☐ Classroom exercisolutions.	cises strategy for p	participation in fi	inding appropriate		
☐ Group work or o	cooperative learning	ng strategy.			
☐ Scientific compo	etitions strategy.				
☐ Self-directed lea	arning.				
☐ Scientific field v	visits.				
☐ Video lectures.					
☐ Use of illustrativ	we and practical ex	kamples to enrich	n the subject matter.		
☐ Discussion grou	ps, seminars, wor	kshops, and rese	arch groups.		
☐ Strategy for dealing with individual differences among students, and adopting a special teaching strategy for students with special needs, if present.					
☐ Presentation stra	ategy; presenting r	naterial in Powe	rPoint format.		
10. Course Struct	ure				
Assessment	Learning	Unit or Topic	Required Learning	Hours	Week
Method	Method	Name	Outcomes		
Daily Assessment	Lecture and		☐ Knowledge and	2	
through	Discussion,		Understanding.	(Hours)	
Discussions and	Direct and				
Daily	Online	D 6	☐ Subject-specific skills,		
Participation /					
Practical	Video	International	explore the importance of		1
Exercises /	Lectures, Use	Human	human rights, learning to		
Written and Oral	of Concept	Rights Law	connect human rights		
Quizzes on a	Maps, and		variables in a logical and		
Daily, Midterm,	Open		scientific manner, and		
Semester, and	Discussion Resed on the		learning successful		
Final Basis /	Based on the				

	1	1		1	-
Homework and Preparation of	Exchange of Ideas, Visual		scientific analysis.		
Research Reports	Aids,		☐ Developing students'		
Research Reports	Classroom		ability to describe and		
	Exercises for		I		
			analyze, and enhancing		
	Participation in		descriptive skills.		
	Finding		_ =		
	Suitable		☐ The ability to		
	Solutions.		distinguish and compare.		
			☐ The ability to		
			comprehend.		
Daily Assessment	Lecture and		☐ Knowledge and	2	
•			_		
through	Discussion,		Understanding.	(Hours)	
Discussions and	Direct and				
Daily	Online		☐ Subject-specific skills,		
Participation /	Education,		through the ability to		
Practical	Video		explore the importance of		
Exercises /	Lectures, Use		human rights, learning to		
Written and Oral	of Concept		connect human rights		
Quizzes on a	Maps, and	Definition of	variables in a logical and		
Daily, Midterm,	Open	Human	scientific manner, and		
Semester, and	Discussion		learning successful		
Final Basis /	Based on the	Rights, Their	scientific analysis.		2
Homework and	Exchange of	Characteristic	, and the second		
Preparation of	Ideas, Visual	s, and	☐ Developing students'		
Research Reports	Aids,	Features	ability to describe and		
1	Classroom		analyze, and enhancing		
	Exercises for		descriptive skills.		
	Participation in				
	Finding		☐ The ability to		
	Suitable		distinguish and compare.		
	Solutions.		distinguish and compare.		
	20140101151		☐ The ability to		
			comprehend.		
Daily Assessment	Lecture and		☐ Knowledge and	2	
through	Discussion,		Understanding.	(Hours)	
Discussions and	Direct and				
Daily	Online		☐ Subject-specific skills,		
Participation /	Education,		through the ability to		
Practical	Video		explore the importance of		
Exercises /	Lectures, Use	-	human rights, learning to		
Written and Oral	of Concept	History of	connect human rights		
Quizzes on a	Maps, and	Human	variables in a logical and		3
Daily, Midterm,	Open	Rights	scientific manner, and		
Semester, and	Discussion		learning successful		
Final Basis /	Based on the		scientific analysis.		
Homework and			scientific analysis.		
	Exchange of		Dovoloning students!		
Preparation of	Ideas, Visual		☐ Developing students'		
Research Reports	Aids,		ability to describe and		
	Classroom		analyze, and enhancing		

	п		4		
	Exercises for Participation in Finding Suitable Solutions.		descriptive skills. ☐ The ability to distinguish and compare.		
			☐ The ability to comprehend.		
Daily Assessment	Lecture and		☐ Knowledge and	2	
through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights in Roman Civilization	Understanding. □ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. □ Developing students' ability to describe and analyze, and enhancing descriptive skills. □ The ability to distinguish and compare. □ The ability to comprehend.	(Hours)	4
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable	Human Rights in Roman Civilization	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare.	2 (Hours)	5

	Solutions.		☐ The ability to comprehend.		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights in the Middle Ages	□ Knowledge and Understanding. □ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. □ Developing students' ability to describe and analyze, and enhancing descriptive skills. □ The ability to distinguish and compare. □ The ability to	2 (Hours)	6
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Human Rights in Political Doctrines, Schools, and Theories	Comprehend. ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend.	2 (Hours)	7
Daily Assessment through	Lecture and Discussion,	Continuation: Human	☐ Knowledge and	2 (Hours)	8

Discussions and	Direct and	Rights in	Understanding.		
Daily	Online	Political	Oliderstanding.		
Participation /	Education,	Doctrines,	☐ Subject-specific skills,		
Practical	Video	Schools, and	through the ability to		
Exercises /	Lectures, Use	Theories	explore the importance of		
Written and Oral	of Concept	Theories	human rights, learning to		
Quizzes on a	Maps, and		connect human rights		
Daily, Midterm,	Open		variables in a logical and		
Semester, and	Discussion		scientific manner, and		
Final Basis /	Based on the		,		
			learning successful		
Homework and	Exchange of		scientific analysis.		
Preparation of	Ideas, Visual				
Research Reports	Aids,		☐ Developing students'		
	Classroom		ability to describe and		
	Exercises for		analyze, and enhancing		
	Participation in		descriptive skills.		
	Finding				
	Suitable		\Box The ability to		
	Solutions.		distinguish and compare.		
			☐ The ability to		
			comprehend.		
Daily Assessment	Lecture and		☐ Knowledge and	2	
through	Discussion,		Understanding.	(Hours)	
Discussions and	Direct and				
Daily	Online		☐ Subject-specific skills,		
Participation /	Education,		through the ability to		
Practical	Video		explore the importance of		
Exercises /	Lectures, Use		human rights, learning to		
Written and Oral	of Concept		connect human rights		
Quizzes on a	Maps, and		variables in a logical and		
Daily, Midterm,	Open	Collective	scientific manner, and		
Semester, and	Discussion	Human	learning successful		
Final Basis /	Based on the	Rights	scientific analysis.		9
Homework and	Exchange of	Rights	scientific analysis.		
Preparation of	Ideas, Visual		☐ Developing students'		
Research Reports	Aids,		ability to describe and		
Research Reports	Classroom		1		
	Exercises for		analyze, and enhancing		
			descriptive skills.		
	Participation in				
	Finding		☐ The ability to		
	Suitable		distinguish and compare.		
	Solutions.				
			☐ The ability to		
D 1 A	T		comprehend.		
Daily Assessment	Lecture and		☐ Knowledge and	2	
through	Discussion,	Political and	Understanding.	(Hours)	
Discussions and	Direct and	Civil Rights			10
Daily	Online		☐ Subject-specific skills,		10
Participation /	Education,		through the ability to		
Practical	Video		explore the importance of		

			T	1	
Exercises /	Lectures, Use		human rights, learning to		
Written and Oral	of Concept		connect human rights		
Quizzes on a	Maps, and		variables in a logical and		
Daily, Midterm,	Open		scientific manner, and		
Semester, and	Discussion		learning successful		
Final Basis /	Based on the		scientific analysis.		
Homework and	Exchange of				
Preparation of	Ideas, Visual		☐ Developing students'		
Research Reports	Aids,		ability to describe and		
	Classroom		analyze, and enhancing		
	Exercises for		descriptive skills.		
	Participation in				
	Finding		\Box The ability to		
	Suitable		distinguish and compare.		
	Solutions.				
			\Box The ability to		
			comprehend.		
Daily Assessment	Lecture and		☐ Knowledge and	2	
through	Discussion,		Understanding.	(Hours)	
Discussions and	Direct and		~ 11		
Daily	Online		☐ Subject-specific skills,		
Participation /	Education,		through the ability to		
Practical	Video		explore the importance of		
Exercises /	Lectures, Use		human rights, learning to		
Written and Oral	of Concept		connect human rights		
Quizzes on a	Maps, and		variables in a logical and		
Daily, Midterm,	Open	Minority	scientific manner, and		
Semester, and	Discussion	Rights	learning successful		
Final Basis /	Based on the	11181110	scientific analysis.		11
Homework and	Exchange of				
Preparation of	Ideas, Visual		☐ Developing students'		
Research Reports	Aids,		ability to describe and		
	Classroom		analyze, and enhancing		
	Exercises for		descriptive skills.		
	Participation in				
	Finding		☐ The ability to		
	Suitable Solutions.		distinguish and compare.		
	Solutions.		□ The abilities to		
			☐ The ability to		
Doily Assassment	Lootumo on d		comprehend.	2	
Daily Assessment	Lecture and		☐ Knowledge and	_	
through Discussions and	Discussion, Direct and		Understanding.	(Hours)	
	Online		Subject angelies abili-		
Daily Participation /		Continuation	☐ Subject-specific skills,		
Participation / Practical	Education,	Continuation:	through the ability to		12
	Video	Minority	explore the importance of		12
Exercises /	Lectures, Use	Rights	human rights, learning to		
Written and Oral	of Concept		connect human rights		
Quizzes on a	Maps, and		variables in a logical and		
Daily, Midterm,	Open		scientific manner, and		
Semester, and	Discussion		learning successful		

E' 1B ' '	D 1 .1				
Final Basis /	Based on the		scientific analysis.		
Homework and	Exchange of		D1 :		
Preparation of	Ideas, Visual		☐ Developing students'		
Research Reports	Aids,		ability to describe and		
	Classroom		analyze, and enhancing		
	Exercises for		descriptive skills.		
	Participation in				
	Finding		☐ The ability to		
	Suitable		distinguish and compare.		
	Solutions.				
			☐ The ability to		
D 11			comprehend.	2	
Daily Assessment	Lecture and		☐ Knowledge and	2	
through	Discussion,		Understanding.	(Hours)	
Discussions and	Direct and				
Daily	Online		☐ Subject-specific skills,		
Participation /	Education,		through the ability to		
Practical	Video		explore the importance of		
Exercises /	Lectures, Use		human rights, learning to		
Written and Oral	of Concept		connect human rights		
Quizzes on a	Maps, and		variables in a logical and		
Daily, Midterm,	Open	Economic	scientific manner, and		
Semester, and	Discussion	Rights	learning successful		
Final Basis /	Based on the	Kights	scientific analysis.		13
Homework and	Exchange of				
Preparation of	Ideas, Visual		☐ Developing students'		
Research Reports	Aids,		ability to describe and		
	Classroom		analyze, and enhancing		
	Exercises for		descriptive skills.		
	Participation in				
	Finding		☐ The ability to		
	Suitable		distinguish and compare.		
	Solutions.				
			☐ The ability to		
			comprehend.		
Daily Assessment	Lecture and		☐ Knowledge and	2	
through	Discussion,		Understanding.	(Hours)	
Discussions and	Direct and		_		
Daily	Online		☐ Subject-specific skills,		
Participation /	Education,		through the ability to		
Practical	Video		explore the importance of		
Exercises /	Lectures, Use	Social Diabta	human rights, learning to		
Written and Oral	of Concept	Social Rights	connect human rights		14
Quizzes on a	Maps, and		variables in a logical and		14
Daily, Midterm,	Open		scientific manner, and		
Semester, and	Discussion		learning successful		
Final Basis /	Based on the		scientific analysis.		
Homework and	Exchange of				
Preparation of	Ideas, Visual		☐ Developing students'		
Research Reports	Aids,		ability to describe and		
	Classroom		analyze, and enhancing		
<u> </u>		<u> </u>		I	

Daily Assessment through Discussions and Daily	Exercises for Participation in Finding Suitable Solutions. Lecture and Discussion, Direct and Online		descriptive skills. □ The ability to distinguish and compare. □ The ability to comprehend. • □ Knowledge and Understanding. □ Subject-specific skills,	2 (Hours)	
Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Modern Human Rights	through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		15
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	The Relationship Between Human Rights and Public Freedoms in International Covenants		2 (Hours)	16

Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Participation in Finding Suitable Solutions. Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	International and Regional Recognition of Human Rights 40 mini	descriptive skills. The ability to distinguish and compare. The ability to comprehend. Knowledge and Understanding. Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	2 (Hours)	17
Daily Assessment through	Lecture and Discussion,		 Knowledge and Understanding.	2 (ناتاتاس)	
Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Amnesty International	□ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. □ Developing students' ability to describe and analyze, and enhancing	(C =)	18

Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Participation in Finding Suitable Solutions. Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable	Human Rights Watch 40 mini	descriptive skills. The ability to distinguish and compare. The ability to comprehend. Knowledge and Understanding. Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare.	2 (Hours)	19
Daily Assessment through Discussions and Daily Participation / Practical Exercises /	Lecture and Discussion, Direct and Online Education, Video Lectures, Use	Principles and Procedures Ensuring Human Rights and	 □ The ability to comprehend. ■ Knowledge and Understanding. □ Subject-specific skills, through the ability to explore the importance of human rights, learning to 	2 (Hours)	
Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	the Role of Civil Society Organization s in Safeguarding Human Rights 40 mini	connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing		20

Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Participation in Finding Suitable Solutions. Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Continuation: Principles and Procedures Ensuring Human Rights and the Role of Civil Society Organization s in Safeguarding Human Rights	descriptive skills. The ability to distinguish and compare. The ability to comprehend. Knowledge and Understanding. Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	2 (Hours)	21
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Continuation: Principles and Procedures Ensuring Human Rights and the Role of Civil Society Organization s in Safeguarding Human Rights	□ Knowledge and Understanding. □ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. □ Developing students' ability to describe and analyze, and enhancing	2 (Hours)	22

Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Participation in Finding Suitable Solutions. Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Guarantees for the Respect of Human Rights and Freedoms in International Organization s	descriptive skills. The ability to distinguish and compare. The ability to comprehend. Knowledge and Understanding. Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	2 (Hours)	23
Daily Assessment	Lecture and		Knowledge and	2	
through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Universal Declaration of Human Rights	Understanding. □ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. □ Developing students' ability to describe and analyze, and enhancing	(Hours)	24

Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Participation in Finding Suitable Solutions. Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	United Nations Branches and Specialized Agencies for Human Rights	descriptive skills. The ability to distinguish and compare. The ability to comprehend. Knowledge and Understanding. Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	2 (Hours)	25
Daily Assessment	Lecture and		Knowledge and	2	
through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Duties of Individuals and Restrictions on the Exercise of Human Rights	Understanding. □ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. □ Developing students' ability to describe and analyze, and enhancing	(Hours)	26

	Participation in Finding Suitable Solutions.		descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to comprehend.		
Daily Assessment	Lecture and		Knowledge and	2	
through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Continuation: Duties of Individuals and Restrictions on the Exercise of Human Rights	Understanding. Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. Developing students' ability to describe and analyze, and enhancing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	(Hours)	27
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for	Monthly Exam	☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing	2 (Hours)	28

	Participation in Finding Suitable Solutions.		descriptive skills. ☐ The ability to distinguish and compare. ☐ The ability to		
			comprehend.		
			•		
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding Suitable Solutions.	Transitional Justice	□ Knowledge and Understanding. □ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. □ Developing students' ability to describe and analyze, and enhancing descriptive skills. □ The ability to distinguish and compare. □ The ability to comprehend.	2 (Hours)	29
Daily Assessment through Discussions and Daily Participation / Practical Exercises / Written and Oral Quizzes on a Daily, Midterm, Semester, and Final Basis / Homework and Preparation of Research Reports	Lecture and Discussion, Direct and Online Education, Video Lectures, Use of Concept Maps, and Open Discussion Based on the Exchange of Ideas, Visual Aids, Classroom Exercises for Participation in Finding	Continuation: Social Justice	 ☐ Knowledge and Understanding. ☐ Subject-specific skills, through the ability to explore the importance of human rights, learning to connect human rights variables in a logical and scientific manner, and learning successful scientific analysis. ☐ Developing students' ability to describe and analyze, and enhancing descriptive skills. ☐ The ability to 	2 (Hours)	30

	Suitable Solutions.	distinguish and compare.			
	Solutions.				
		\Box The ability to			
		comprehend.			
11. Course Evaluation					
Grade Distribution out of (100) Based on Student Tasks Such as Daily Preparation, Written and					
Oral Quizzes (Daily, Weekly, Monthly), and Research Reports, as Follows:					
Oral Quizzes (Daily, Weekly, Monthly), and Research Reports, as Follows:					

- 1. Daily, Weekly, and Monthly Written and Oral Quizzes, and Research Reports 20%
- 2. Mid-Year Written Exams 20%
- 3. Final Year Written Exams 60%

12. Learning and Teaching Resources	
Human Rights / Hafidh Alwan Hammadi Al-Dulaimi	Required Assigned Textbooks
	(Prescribed Curriculum, if available)



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية