

Course Description Form

1. Course Name:	
Political Sociology	
2. Course Code:	
212POC	
3. Semester / Year:	
Annual System 2024/2025	
4. Description Preparation Date:	
11/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Walid Salim Mohammed Email: dr_waleedsalim@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>1-The course aims for the student to be familiar with the concepts of political science and to become familiar with the principles of political science.</p> <p>2- Providing a balanced scientific understanding of the foundations of political sociology in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and awareness of the components and initial principles of political studies within the framework of political theory.</p> <p>3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</p> <p>4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.</p> <p>5- Developing the student's skills in social and political analysis.</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lectures accompanied by explanation and clarification. • Dialogue and group discussion strategies based on the exchange of ideas. • Brainstorming strategy. • Concrete examples strategy. • Learning by modeling strategy. • Educational portfolio strategy. • Project strategy: theoretical research and reports, their evaluation, and discussion. • Teaching strategy: mind and conceptual mapping.

- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive 	Chapter One: Political sociology: essence and approaches	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.

		skills. • The ability to distinguish and compare. • The ability to comprehend.			
2	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	<p>The nature of political sociology</p> <p>The field of political sociology</p>	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
3	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject- 	Subject of political sociology	Lectures and discussions, live and	Daily assessment through daily

		<p>specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 	<p>Basic approaches to political sociology Marxist</p>	<p>online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
4	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and 	<p>approach Max Weber's approach</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and</p>

		<p>scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>oral tests / homework and preparation of research reports.</p>
5	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and 	The Khaldunian approach	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.			
6	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Emile Durkheim's approach	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
	2 (hours)	• Knowledge	Chapter Two:	Lectures	Daily

7		<p>and understanding.</p> <ul style="list-style-type: none"> • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	The basic principles of political sociology	and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
8	2 (hours)	<p>• Knowledge and understanding.</p> <ul style="list-style-type: none"> • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political 	Political power Sociology of power Approaches to power The foundations of power	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion	Daily assessment through daily discussions and participation/ practical problems/ daily, semester,

		<p>sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>mid-year and final written and oral tests / homework and preparation of research reports.</p>
9	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Develop 	<p>The state between traditional and contemporary perspectives The state in the traditional perspective The state in contemporary perspective</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		<p>ping students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		solutions.	
10	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability 	<p>Chapter Three: Society and Social Systems</p> <p>The nature of society</p> <p>Social institutions</p> <p>Social mobility</p> <p>Socio-political structures</p> <p>Socio-political realities</p> <p>Structures and social change</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		to comprehend.			
11	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Chapter Four: Structural frameworks and political society The first topic: groups and political society (tribe/minorities/groups/ethnic)	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and 	The second topic: classes and political society The third topic: ideology and political society	Lectures and discussions, live and online education, video lectures, the use of	Daily assessment through daily discussions and participation/ practical

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13	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful 	<p>Chapter Five: Social and Political Socialization</p> <p>Motives for Socialization</p> <p>Functions of Socialization</p> <p>Socialization Institutions</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to</p>	<p>Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of</p>

		<p>scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>participate in finding appropriate solutions.</p>	<p>research reports.</p>
14	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to 	<p>Chapter Six: Political Culture</p> <p>Elements</p> <p>Functions</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		distinguish and compare. • The ability to comprehend.			
15	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	<p>Political Culture Sections</p> <p>Types of Political Culture</p>	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the 	Chapter Seven: Political Behavior Section One: Attitudes and Trends	Lectures and discussions, live and online education,	Daily assessment through daily discussions and

16		<p>ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 	<p>The Influence of Social Factors</p> <p>The Influence of Psychological Factors</p>	<p>video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
17	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and 	<p>The Influence of Biological Factors</p> <p>Changing Political Attitudes</p> <p>Section Two: Electoral Behavior</p> <p>The Sociological Model</p> <p>The Psychological</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids,</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework</p>

		<p>political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 	<p>Model</p> <p>The Rational Model</p>	<p>and classroom exercises to participate in finding appropriate solutions.</p>	<p>and preparation of research reports.</p>
18	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing 	<p>Chapter Eight: Political Participation</p> <p>Section One: Motives and Goals</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.			
19	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Section Two: The Nature of Political Participation Section Three: Levels of Political Participation	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
	2 (hours)	• Knowledge and understanding.	Section Four: Political Participation	Lectures and discussions,	Daily assessment through

20		<ul style="list-style-type: none"> • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	and Development	live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
21	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively 	<p>Chapter Nine: Elites and Active Forces in Social and Political Life</p> <p>Section One: Elites and Political Leadership</p> <p>Social Movements</p>	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final

		<p>and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>written and oral tests / homework and preparation of research reports.</p>
22	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to 	<p>Civil Society Media and Social Media</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		<p>describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 			
23	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	<p>Chapter 10: Sustainable Development</p> <p>Issue</p> <p>Foundations</p> <p>Dimensions</p> <p>Goals</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

24	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Good Governance	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
25	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to 	Economic Development from a Socio-Environmental Perspective	Lectures and discussions, live and online education, video lectures, the use of concept maps, open	Daily assessment through daily discussions and participation/ practical problems/daily,

		<p>political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
26	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political 	<p>Chapter Eleven: Political Violence</p> <p>Nature of Political Violence</p> <p>Classification of Political Violence</p> <p>Stages of Political Violence</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		appropriate solutions.	
27	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare.	Forms of Political Violence Causes of Political Violence	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.

		<ul style="list-style-type: none"> • The ability to comprehend. 			
28	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	<p>Political Violence and Terrorism</p> <p>What is Terrorism?</p> <p>Forms of Terrorism</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the 	<p>Images of Terrorism</p> <p>Distinguishing Between Political Violence and Terrorism</p>	<p>Lectures and discussions, live and online education, video lectures, the</p>	<p>Daily assessment through daily discussions and participation/</p>

29		<p>motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 	Common Characteristics of Political Violence and Terrorism	use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
30	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and 	Student discussion + exam	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation

		learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		exercises to participate in finding appropriate solutions.	n of research reports.
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11. Course Evaluation

The grade is distributed out of (100) based on the tasks assigned to the student, such as daily preparation, daily, weekly, and monthly written and oral tests, and research reports, as follows:

1. Daily, weekly, and monthly written and oral tests and research reports (20%)
2. Mid-year written tests (20%)
3. End-of-year written tests (60%)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is a specific methodological book, which is a book on political sociology, co-authored by (Dr. Hisham Hikmat, Dr. Waleed Salim, and Dr. Raghad Nassif)
Main references (sources)	<ol style="list-style-type: none"> 1. Political Sociology, Dr. Sadiq Al-Aswad 2. Political Sociology, Ibrahim Barash 3. Sociology of Politics, Maurice Duverger 4. Sociology, Pierre Bourdieu 5. Introduction to Sociology, Guy Rocher 6. Political Sociology, Abdullah Muhammad Abdul Rahman 7. Society and Politics, Ismail Ali Asaad
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. Idafah Journal (Arab Journal of Sociology) 2. Journal of Social Sciences (Kuwait University) 3. Moroccan Journal of Political Sociology 4. International Political Sociology (Journal) 5. Politics and Society (Journal) 6. Current Sociology (Journal)
Electronic References, Websites	<ol style="list-style-type: none"> 1. Electronic learning tools, maps, and websites. 2. Human Development Reports, via the

website: <https://www.un.org/ar/esa/hdr>
 3. Arab Journal of Humanities, Kuwait, via the website:
 4.
<https://journals.ku.edu.kw/ajh/index.php/ajh>
 5. Journal of Social Sciences, Kuwait,
 6.
<https://techniumscience.com/index.php/social-sciences>
 7. Journal of Human Development and Education for Specialized Research, Malaysian Institute of Science and Development, via the website:
<https://jhdesr.misd.tech/?lang=ar>
 8. Relying on various research and reports from the internet, in addition to relying on research and books published on international websites such as Research Gate, Scopus, and others.



أ.م.د. طارق محمد طيب ظاهر
 عميد الكلية

