Course Description Form

1. Course Name:

Political Sociology

2. Course Code:

212POC

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

Presence

- 6. Number of Credit Hours (Total) / Number of Units (Total)
 - (2) Two hours per week / The number of hours required to implement the study material is (60) hours
- 7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Walid Salim Mohammed Email: dr_waleedsalim@uomosul.edu.iq

8. Course Objectives

- Course Objectiv 1-The course aims for the student to be familiar with the concepts of political science and to become familiar with the principles of political science.
 - 2- Providing a balanced scientific understanding of the foundations of political sociology in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and awareness of the components and initial principles of political studies within the framework of political theory.
 - 3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.
 - 4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.
 - 5- Developing the student's skills in social and political analysis.

9. Teaching and Learning Strategies

Strategy

- Lectures accompanied by explanation and clarification.
- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.
- Educational portfolio strategy.
- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.

- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
 - Presentation strategy: Present the material in PowerPoint format.

Course Structure

10. Co	10. Course Structure						
Week	Hours		equired	Unit or subject	Learning	Evaluation	
		Le	earning	name	method	method	
		O	utcomes				
	2 (hours)		 Knowledge 	Chapter One:	Lectures	Daily	
			and	Political	and	assessment	
			understanding.	sociology:	discussions,	through	
			• • Subject-	essence and	live and	daily	
			specific skills,	approaches	online	discussions	
1			through the		education,	and	
			ability to		video	participatio	
			identify the		lectures, the	n/ practical	
			motives and		use of	problems/d	
			goals behind		concept	aily,	
			issues related to		maps, open	semester,	
			political		discussion	mid-year	
			sociology, learn		based on	and final	
			to objectively		the	written and	
			and		exchange	oral tests /	
			scientifically		of ideas,	homework	
			link social and		visual aids,	and	
			political		and	preparation	
			variables, and		classroom	of research	
			learn successful		exercises to	reports.	
			scientific		participate		
			political		in finding		
			analysis.•Develo		appropriate		
			ping students'		solutions.		
			ability to				
			describe and				
			analyze, and				
			developing				
			descriptive				

		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
	2.4	comprehend.	C C	.	D '1
	2 (hours)	• Knowledge	The nature of	Lectures	Daily
		and	political	and discussions,	assessment
		understanding.• Subject-	sociology	live and	through daily
		specific skills,	The field of	online	discussion
		through the	political	education,	s and
		ability to	sociology	video	participati
		identify the	20010108,	lectures, the	on/
		motives and		use of	practical
		goals behind		concept	problems/d
2		issues related to		maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and political		visual aids,	homework and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo		appropriate	1
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	Knowledge	Subject of	Lectures	Daily
	,	and	political	and	assessment
		understanding.	sociology	discussions,	through
3		• • Subject-		live and	daily

		specific skills,	Basic	online	discussion
		through the	approaches to	education,	s and
		ability to	political	video	participati
		identify the	sociology	lectures, the	on/
		motives and	Marxist	use of	practical
			Marxist		problems/d
		goals behind issues related to		concept	1
				maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis. • Develo		appropriate	
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (horras)	-	annraach	Lagturgs	Doily
	2 (hours)	• Knowledge	approach Max Weber's	Lectures	Daily
		and		and	assessment
		understanding.	approach	discussions,	through
		• • Subject-		live and	daily
		specific skills,		online	discussion
		through the		education,	s and
		ability to		video	participati
		identify the		lectures, the	on/
4		motives and		use of	practical
		goals behind		concept	problems/d
		issues related to		maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		•			

		scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	oral tests / homework and preparatio n of research reports.
5	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and	The Khaldunian approach	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

6	2 (hours)	analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and contains the state of the state	Emile Durkheim's approach	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
	2.4	distinguish and compare. • The ability to comprehend.	Chart T	T	D. II
	2 (hours)	 Knowledge 	Chapter Two:	Lectures	Daily

		and	The besie	and	0000000000
		and	The basic	and	assessment
		understanding.	principles of	discussions,	through
		• • Subject-	political	live and	daily
		specific skills,	sociology	online	discussion
		through the		education,	s and
		ability to		video	participati
7		identify the		lectures, the	on/
		motives and		use of	practical
		goals behind		concept	problems/d
		issues related to		maps, open	aily,
				discussion	•
		political			semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo		appropriate	reports.
		•		solutions.	
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	-	Dolitical names	Lagturas	Doily
	2 (hours)	• Knowledge	Political power	Lectures	Daily
		and	Sociology of	and	assessment
		understanding.	power	discussions,	through
		• • Subject-	Approaches to	live and	daily
		specific skills,	power The	online	discussion
		through the	foundations of	education,	s and
		ability to	power	video	participati
		identify the	_	lectures, the	on/
		motives and		use of	practical
8		goals behind		concept	problems/d
		issues related to		maps, open	aily,
		political		discussion	• .
		ponnear		uiscussioii	semester,

		sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.		based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	mid-year and final written and oral tests / homework and preparatio n of research reports.
9	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Develo	The state between traditional and contemporary perspectives The state in the traditional perspective The state in contemporary perspective	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

		ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		solutions.	
10	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability	Chapter Three: Society and Social Systems The nature of society Social institutions Social mobility Socio-political structures Socio- political realities Structures and social change	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

		to			
		comprehend.			
	2 (hours)	Knowledge	Chapter Four:	Lectures	Daily
		and	Structural	and	assessment
		understanding.	frameworks	discussions,	through
		• • Subject-	and political	live and	daily
		specific skills,	society	online	discussion
		through the	The first topic:	education,	s and
		ability to	groups and	video	participati
		identify the	political	lectures, the	on/
		motives and	society	use of	practical
11		goals behind	(tribe/minoritie	concept	problems/d
		issues related to	s/groups/ethnic	maps, open	aily,
		political)	discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo		appropriate	
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	• Knowledge	The second	Lectures	Daily
		and	topic: classes	and	assessment
		understanding.	and political	discussions,	through
		• • Subject-	society	live and	daily
		specific skills,	The third	online	discussion
		through the	topic: ideology	education,	s and
		ability to	and political	video	participati
		identify the	society	lectures, the	on/
		motives and		use of	practical

,		goolg babind		aanaant	nuchlama/J
10		goals behind		concept	problems/d
12		issues related to		maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
				and	and
		political			
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis. • Develo		appropriate	
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		•			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
	2 (hours)	•	Chanter Five:	Lectures	Daily
	2 (110415)	_			-
					•
			Socialization		•
		_	3.5.1.0		
				· · · · · · · · · · · · · · · · · · ·	
		_	Socialization	video	participati
		identify the		lectures, the	on/
		motives and	Functions of	use of	practical
13		goals behind	Socialization	concept	problems/d
		issues related to		•	*
			Socialization		•
		*			·
			montanons		•
				_	
		•		· · · · · · · · · · · · · · · · · · ·	
				· ·	
		•			and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
13	2 (hours)	 The ability to comprehend. Knowledge and understanding. Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and 		lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom	on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio

2 (havra)	scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	Chantar Sivi	participate in finding appropriate solutions.	research reports.
2 (hours) 14	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis.•Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to	Chapter Six: Political Culture Elements Functions	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

		distinguish and compare. • The ability to			
		comprehend.			
15	2 (hours)	comprehend. • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to	Political Culture Sections Types of Political Culture	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
	2 (hours)	• Knowledge	Chapter Seven:	Lectures	Daily
	2 (110415)	and understanding. • • Subject- specific skills, through the	Political Behavior Section One: Attitudes and Trends	and discussions, live and online education,	assessment through daily discussion s and

16		ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and	The Influence of Social Factors The Influence of Psychological Factors	video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
17	2 (hours)	to comprehend. • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and	The Influence of Biological Factors Changing Political Attitudes Section Two: Electoral Behavior The Sociological Model The Psychological	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids,	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework

		political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and developing descriptive skills. The ability to distinguish and compare. The ability to comprehend.	Model The Rational Model	and classroom exercises to participate in finding appropriate solutions.	and preparatio n of research reports.
18	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing	Chapter Eight: Political Participation Section One: Motives and Goals	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

19	2 (hours)	descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability	Section Two: The Nature of Political Participation Section Three: Levels of Political Participation	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
	2 (hours)	The ability to comprehend.Knowledge and	Section Four: Political Participation	Lectures and discussions,	Daily assessment
		understanding.	Participation	discussions,	through

		• • Subject-	and	live and	daily
		specific skills,	Development	online	discussion
20		through the	•	education,	s and
		ability to		video	participati
		identify the		lectures, the	on/
		motives and		use of	practical
		goals behind		concept	problems/d
		issues related to		maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo		appropriate	
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	Knowledge	Chapter Nine:	Lectures	Daily
		and	Elites and	and	assessment
		understanding.	Active Forces	discussions,	through
		• • Subject-	in Social and	live and	daily
		specific skills,	Political Life	online	discussion
		through the		education,	s and
		ability to	Section One:	video	participati
		identify the	Elites and	lectures, the	on/
		motives and	Political	use of	practical
		goals behind	Leadership	concept	problems/d
21		issues related to		maps, open	aily,
		political	Social	discussion	semester,
		sociology, learn	Movements	based on	mid-year
		to objectively		the	and final

		and scientifically link social and political variables, and learn successful scientific political analysis. Develo ping students' ability to describe and analyze, and		exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	written and oral tests / homework and preparatio n of research reports.
		developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.			
22	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to	Civil Society Media and Social Media	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.

		describe and			
		analyze, and developing			
		descriptive			
		skills. • The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
	2 (hours)	• Knowledge	Chapter 10:	Lectures	Daily
		and understanding.	Sustainable Development	and discussions,	assessment through
		• • Subject-	Вечегоринен	live and	daily
		specific skills,	Issue	online	discussion
		through the ability to	Foundations	education, video	s and participati
		identify the	1 oundations	lectures, the	on/
20		motives and	Dimensions	use of	practical
23		goals behind issues related to	Goals	concept maps, open	problems/d aily,
		political	Goals	discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final written and
		and scientifically		exchange of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and learn successful		classroom exercises to	preparatio n of
		scientific		participate	research
		political		in finding	reports.
		analysis. • Develo		appropriate solutions.	
		ping students' ability to		solutions.	
		describe and			
		analyze, and			
		developing descriptive			
		skills.			
		• The ability to			
		distinguish and compare.			
		• The ability			
		to			
		comprehend.			

24	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Develo ping students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Good Governance	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
25	2 (hours)	and understanding. • • Subject- specific skills, through the ability to identify the motives and	Economic Development from a Socio- Environmental Perspective	and discussions, live and online education, video lectures, the use of	assessment through daily discussion s and participati on/ practical
		goals behind issues related to		concept maps, open	problems/d aily,

		political sociology, learn		discussion based on	semester, mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically link social and		of ideas,	oral tests / homework
		political		visual aids, and	and
		variables, and		classroom	preparatio
		learn successful		exercises to	n of
		scientific		participate	research
		political		in finding	reports.
		analysis.•Develo ping students'		appropriate solutions.	
		ability to		solutions.	
		describe and			
		analyze, and			
		developing descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability to			
		comprehend.			
	2 (hours)	• Knowledge	Chapter	Lectures	Daily
		and understanding.	Eleven: Political	and discussions,	assessment through
		• • Subject-	Violence	live and	daily
		specific skills,		online	discussion
		through the	Nature of	education,	s and
		ability to	Political	video	participati
		identify the motives and	Violence	lectures, the use of	on/ practical
		goals behind	Classification	concept	problems/d
26		issues related to	of Political	maps, open	aily,
		political	Violence	discussion	semester,
		sociology, learn to objectively	Stages of	based on the	mid-year and final
		and	Political	exchange	written and
		scientifically	Violence	of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and learn successful		classroom exercises to	preparatio n of
		scientific		participate	research
		political		in finding	reports.

			1		
		analysis. Developing students'ability todescribe and		appropriate solutions.	
		analyze, and developing			
		descriptive skills. • The ability to			
		distinguish and compare. • The ability to comprehend.			
	2 (hours)	 Knowledge and understanding. Subject-specific skills, through the ability to identify the motives and 	Forms of Political Violence Causes of Political Violence	Lectures and discussions, live and online education, video lectures, the use of	Daily assessment through daily discussion s and participati on/ practical
27		goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. Developing students' ability to describe and analyze, and developing		concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
		descriptive skills. • The ability to distinguish and compare.			

		• The ability			
		to			
		comprehend.			
28	2 (hours)		Political Violence and Terrorism What is Terrorism? Forms of Terrorism	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
		compare. • The ability to comprehend.			
	2 (hours)	Knowledge and understanding.	Images of Terrorism	Lectures and discussions,	Daily assessment through
		• • Subject- specific skills, through the ability to identify the	Distinguishing Between Political Violence and Terrorism	live and online education, video lectures, the	daily discussion s and participati on/

		motives and		use of	practical
		goals behind	Common	concept	problems/d
29		issues related to	Characteristics	maps, open	aily,
		political	of Political	discussion	semester,
		sociology, learn	Violence and	based on	mid-year
		to objectively	Terrorism	the	and final
		and	TCHOHSIII	exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	
				exercises to	preparatio
		learn successful			n of
		scientific		participate	research
		political		in finding	reports.
		analysis. • Develo		appropriate	
		ping students'		solutions.	
		ability to			
		describe and			
		analyze, and			
		developing			
		descriptive			
		skills.			
		• The ability to			
		distinguish and			
		compare.			
		• The ability			
		to			
		comprehend.			
	2 (hours)	Knowledge	Student discussion		Daily
		and	+ exam	and	assessment
		understanding.		discussions,	through
		• • Subject-		live and	daily
		specific skills,		online	discussion
		through the		education,	s and
		ability to		video	participati
		identify the		lectures, the	on/
		motives and		use of	practical
30		goals behind		concept	problems/d
		issues related to		maps, open	aily,
		political		discussion	semester,
		sociology, learn		based on	mid-year
		to objectively		the	and final
		and		exchange	written and
		scientifically		of ideas,	oral tests /
		link social and		visual aids,	homework
		political		and	and
		variables, and		classroom	preparatio
1		,	<u> </u>	<u> </u>	4 1

learn successful scientific	exercises to participate in finding	n of research
political analysis.•Develo	appropriate	reports.
ping students'	solutions.	
ability to		
describe and		
analyze, and		
developing		
descriptive		
skills.		
The ability to		
distinguish and		
compare.		
• The ability		
to		
comprehend.		

11. Course Evaluation

The grade is distributed out of (100) based on the tasks assigned to the student, such as daily preparation, daily, weekly, and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Mid-year written tests (20%)
- 3. End-of-year written tests (60%)

5. Zha of year written tests (0070)	
12. Learning and Teaching Resources	
There is a specific methodological book,	
which is a book on political sociology, co-	
authored by (Dr. Hisham Hikmat, Dr.	
Waleed Salim, and Dr. Raghad Nassif)	
1. Political Sociology, Dr. Sadiq Al-Aswad	
2. Political Sociology, Ibrahim Barash	
3. Sociology of Politics, Maurice Duverger	
4. Sociology, Pierre Bourdieu	
5. Introduction to Sociology, Guy Rocher	
6. Political Sociology, Abdullah Muhammad	
Abdul Rahman	
7. Society and Politics, Ismail Ali Asaad	
1. Idafah Journal (Arab Journal of Sociology)	
2. Journal of Social Sciences (Kuwait	
University)	
3. Moroccan Journal of Political Sociology	
4. International Political Sociology (Journal)	
5. Politics and Society (Journal)	
6. Current Sociology (Journal)	
1. Electronic learning tools, maps, and	
websites.	
2. Human Development Reports, via the	

website: https://www.un.org/ar/esa/hdr 3. Arab Journal of Humanities, Kuwait, via the website:

4.

https://journals.ku.edu.kw/ajh/index.php/ajh 5. Journal of Social Sciences, Kuwait, 6

https://techniumscience.com/index.php/social sciences

7. Journal of Human Development and Education for Specialized Research, Malaysian Institute of Science and Development, via the website: https://jhdesr.misd.tech/?lang=ar 8. Relying on various research and reports from the internet, in addition to relying on research and books published on international websites such as Research Gate, Scopus, and others.



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية

