

Psychological Guidance and Educational Counseling Division

Location of the Division:

The Psychological Guidance and Educational Counseling Division is located on the first floor of the college building, near the students' classrooms, in a private, quiet, and isolated room that ensures privacy.

Staff:

1. Asst. Prof. Dr. Shaimaa Nazem Hammoudi – Division Head
2. Asst. Lecturer Sara Jassim Mohammed – Member
3. Naba'a Ezzedine Mohammed – Member

Vision:

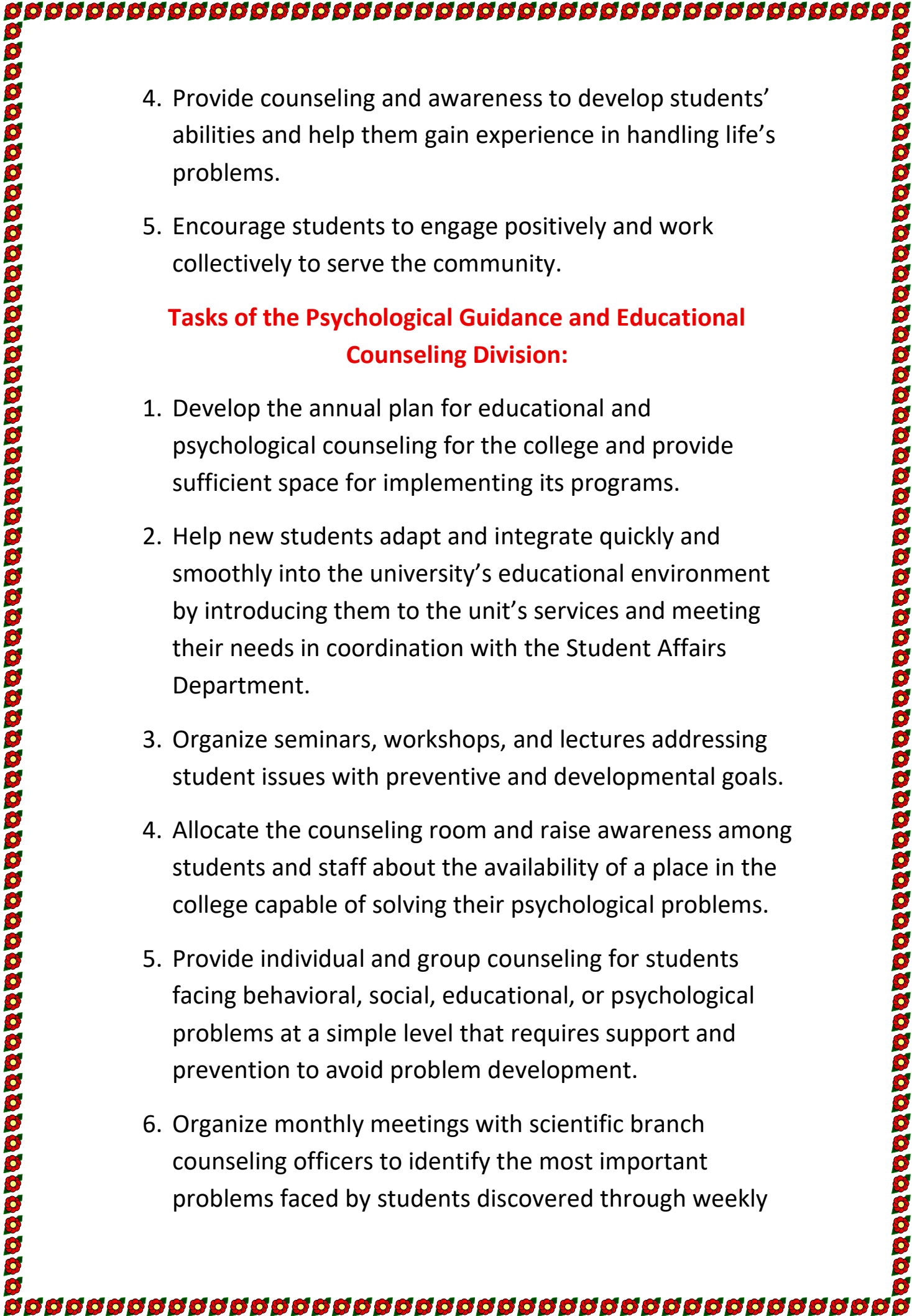
The Educational Counseling Division strives to elevate the students' cultural awareness by addressing the most prominent problems and issues they face.

Mission:

The Educational Counseling Division works to deliver awareness and guidance lectures that address various issues, educating students on how to deal with them effectively.

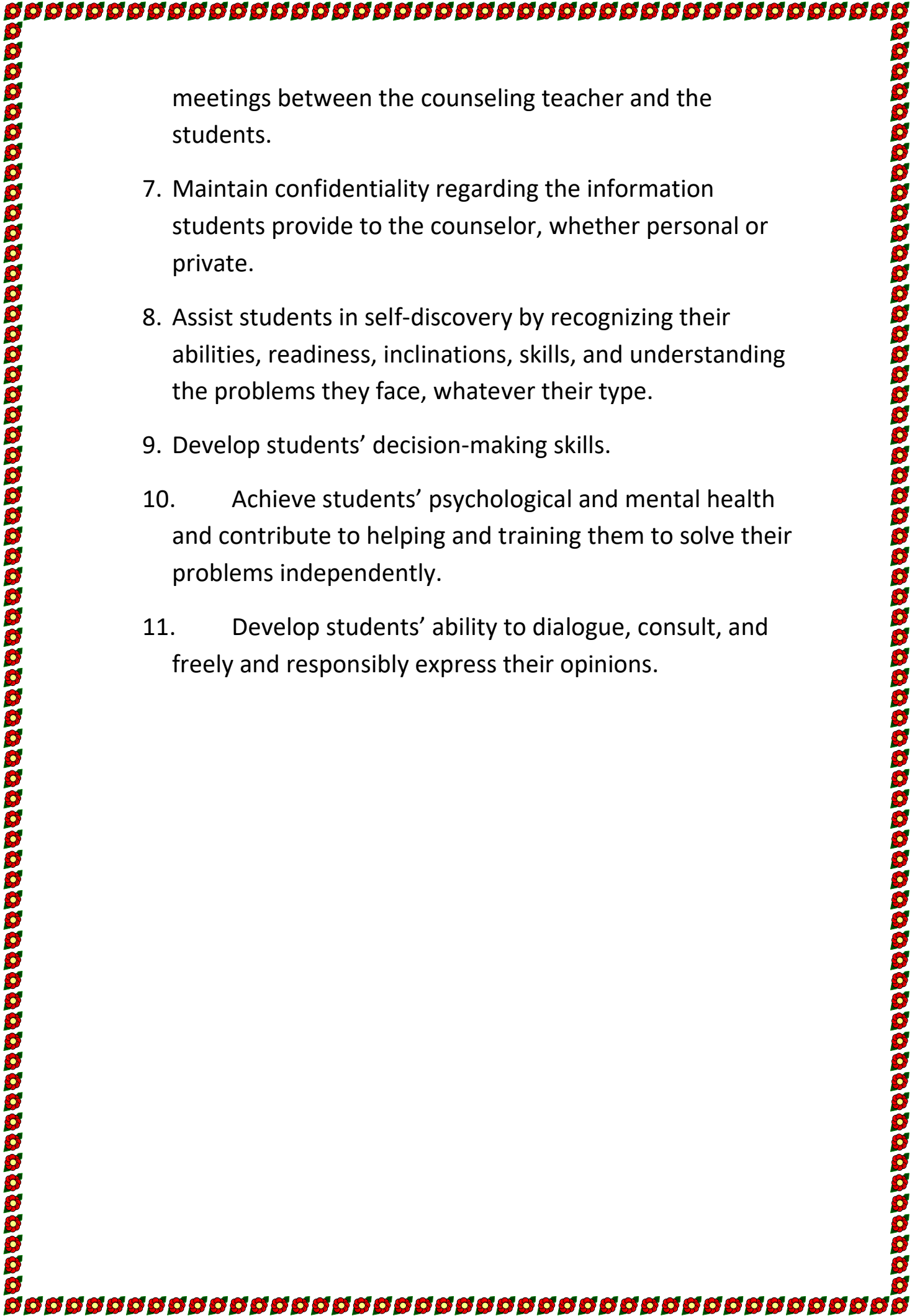
Goals:

1. Protect students from dangers they may face in their daily lives.
2. Encourage students to avoid serious social harms that may cause deviation.
3. Equip students with the culture to handle both positive and negative phenomena.

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4. Provide counseling and awareness to develop students' abilities and help them gain experience in handling life's problems.
 5. Encourage students to engage positively and work collectively to serve the community.

Tasks of the Psychological Guidance and Educational Counseling Division:

1. Develop the annual plan for educational and psychological counseling for the college and provide sufficient space for implementing its programs.
2. Help new students adapt and integrate quickly and smoothly into the university's educational environment by introducing them to the unit's services and meeting their needs in coordination with the Student Affairs Department.
3. Organize seminars, workshops, and lectures addressing student issues with preventive and developmental goals.
4. Allocate the counseling room and raise awareness among students and staff about the availability of a place in the college capable of solving their psychological problems.
5. Provide individual and group counseling for students facing behavioral, social, educational, or psychological problems at a simple level that requires support and prevention to avoid problem development.
6. Organize monthly meetings with scientific branch counseling officers to identify the most important problems faced by students discovered through weekly



meetings between the counseling teacher and the students.

7. Maintain confidentiality regarding the information students provide to the counselor, whether personal or private.
8. Assist students in self-discovery by recognizing their abilities, readiness, inclinations, skills, and understanding the problems they face, whatever their type.
9. Develop students' decision-making skills.
10. Achieve students' psychological and mental health and contribute to helping and training them to solve their problems independently.
11. Develop students' ability to dialogue, consult, and freely and responsibly express their opinions.