Course Description Form

1. Course Name: **International Politics** 2. Course Code: 432IPE 3. Semester / Year: 2024-2025 4. Description Preparation Date: 4/9/2024 5. Available Attendance Forms: In Person 6. Number of Credit Hours (Total) 2 Hours- Total: 60 Hours 7. Course administrator's name (mention all, if more than one name) Name: Ammar Ahmed Rashid Email: ammar_rasheed@uomosul.edu.iq 8. Course Objectives **Course Objectives** - The curriculum aims to ensure that the student is familiar with the concepts of international policy in English and to learn about its principles. - Providing a scientific understanding of the foundations of the principles of international policy in English, in a simplified and understandable manner for most of the items and subjects of interest to the student. - Work to create creative thinking that focuses on the ability to retrieve information, as well as seek to crystallize his cognitive thinking. - It is linguistically capable of diagnosing each word and employing it in its study or field of work in the future when using English. 9. Teaching and Learning Strategies 1. Using political and geographical maps of the world as a means of Strategy educational illustration. 2. E-learning via Google Classroom. 3. Video lectures. 4. Scientific competitions. 5. Distributing students into teams and conducting practical workshops on the lecture topic. 6. Showing video documentaries. 7. Present the material in PowerPoint. 10. Course Structure

Unit or subject

name

Learning method

Evaluation

method

Week

Hours

Required

Learning

Outcomes

	1				
1	(hour)	in person and virtually	The main features of international politics: The Rise of Nationalism The Spread of Ideologies	Written tests, oral test and duties	Evaluate the student weekly. Discussions
2	(hour)	in person and virtually	Nationalism in the 16th century and after Liberalism, Fascism, Nazism, Communism, and Socialism	Written tests, oral test and duties	Evaluate the student weekly. Discussions
3	(hour)	in person and virtually	The impact of technology	Written tests, oral test and duties	Evaluate the student weekly. Discussions
4	(hour)	in person and virtually	Power in international politics: definition of power and its new concept	Written tests, oral test and duties	Evaluate the student weekly. Discussions
5	(hour)	in person and virtually	Elements of power, t geographic factor	Written tests, oral test and duties	Evaluate the student weekly. Discussions
6	(hour)	in person and virtually	The demographic factor, Natural resources	Written tests, oral test and duties	Evaluate the student weekly. Discussions
7	(hour)	in person and virtually	Technology, military power, and national morale	Written tests, oral test and duties	Evaluate the student weekl Discussions

8	(hour)	in person and virtually	Governmental organization and administration	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
9	(hour)	in person and virtually	The control of power: the balance of power and peace	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
10	(hour)	in person and virtually	Methods employed in the balance of power	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
11	(hour)	in person and virtually	The balance of terror	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
12	(hour)	in person and virtually	Collective security	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
13	(hour)	in person and virtually	Balance of power and peace, Disarmament	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
14	(hour)	in person and virtually	Review	Written tests, oral tests and duties	Evaluate the student weekly. Discussions

15	(hour)	in person and virtually	Review	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
16	(hour)	in person and virtually	Balance of power and peace, Disarmament	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
17	(hour)	in person and virtually	The objectives of states in world politics: short & middle range	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
18	(hour)	in person and virtually	Long range objectives, Imperialism and its age	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
19	(hour)	in person and virtually	Means of achieving objectives: diplomacy and propaganda	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
20	(hour)	in person and virtually	Economic instruments and military intervention	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
21	(hour)	in person and virtually	The eclipse of the multi-polar system	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
22	(hour)	in person and virtually	The collapse of Europe as a global power center	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
23	(hour)	in person and virtually	The rise of non- European powers, the cold war and the bipolar system	Written tests, oral tests and duties	Evaluate the student weekly. Discussions

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24	(hour)	in person and virtually	The rise and decline of the bipolar system	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
25	(hour)	in person and virtually	The American reaction to the Soviet/Communist threat	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
26	(hour)	in person and virtually	The end of the bipolar system The structure of power in the 21st century	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
27	(hour)	in person and virtually	Modern democracy and dictatorship The multipolar urge	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
28	(hour)	in person and virtually	The limited unipolarity The weakening western orientation of the international system	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
29	(hour)	in person and virtually	Review	Written tests, oral tests and duties	Evaluate the student weekly. Discussions
30	(hour)	in person and virtually	Review		Evaluate the student weekly. Discussions

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1. Written tests (semi-annual annual).
- 2. Oral tests (daily weekly).
- 3. Homework from Google Classroom
- 4. Preparing research reports.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	International Politics By: Sa'ad N. Jawad University of Baghdad 2010 Modern Political Dictionaries
	Online Sources
Main references (sources)	
Recommended books and references	-
(scientific journals, reports)	
Electronic References, Websites	-



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