Course Description Form

1. Course Name:

Regional Political Systems

2. Course Code:

427TI

3. Semester / Year:

Annual System 2024/2025

4. Description Preparation Date:

11/9/2024

5. Available Attendance Forms:

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

(2) Two hours per week / The total number of study hours and units is (60) study hours and units.

7. Course administrator's name (mention all, if more than one name)

Name:. Prof. Dr. Jamal kamal Ismail Email: dr_jamalkamal@uomosul.edu.iq

8. Course Objectives

Course Objectives

Introducing political science students to the nature of political systems in neighbouring non-Arab countries - Türkiye, Iran, and Israel. And clarifying its ideology, the structure of the ruling authorities, and the relationship between these authorities. In addition to the variables that occurred in the systems and the factors affecting them. In addition, the mechanism of political decision-making in these countries, the nature of party life and important political developments affect the nature of the political system and the future of their political systems.

The course aims to establish scientific knowledge of the nature of the political systems neighbouring Iraq and the mechanism of decision-making about these systems.

Focusing on enhancing the student's creative thinking involves improving their ability to recall information and experiences stored in their mind, while also developing their cognitive thinking skills.

To be able to diagnose each topic or scientific subject and employ it in his studies or field of work in the future. Expanding the student's understanding of the foundations upon which the subject of regional political systems is based and knowledge of the changes that may

The student should be able to diagnose each term of the political systems in Türkiye, Iran, and Israel and employ it in his study or field of work in the future.

9. Teaching and Learning Strategies

Strategy • Lectures accompanied by explanation and clarification.

occur to them.

- Dialogue and group discussion strategies based on the exchange of ideas.
- Brainstorming strategy.
- Concrete examples strategy.
- Learning by modeling strategy.
- Educational portfolio strategy.
- Project strategy: theoretical research and reports, their evaluation, and discussion.
- Teaching strategy: mind and conceptual mapping.
- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

10. Co	10. Course Structure								
Week	Hours	Required	Unit or subject	Learning	Evaluation				
		Learning	name	method	method				
		Outcomes							
		- Knowledge and	Part One: The	Lectures,	Daily				
		understanding of	political system in	discussions,	assessments				
		the subject	Turkey.	present and	are conducted				
		matter	Chapter One: The	online	through				
		Development of	foundation of the	education,	discussions,				
1	2	subject-specific	modern Turkish	video lectures,	contributions,				
	(two	_	Republic (1923-	concept maps,	and applied				
	hours)	exploration of the	1	open	issues,				
		regional political	-	discussions	including				
		system	development.	based on the	written and				
		Enhancement of		exchange of	oral tests on a				
		•	National	ideas, visual	daily,				
		to describe and		aids, and	quarterly,				
		analyze	Ataturk's	classroom	semi-annual,				
		information	principles	exercises are	and final basis,				
		Ability to		all methods	along with				
		distinguish and		used to	homework				
		compare various		collaboratively	•				
		elements		find	and research				
		Capacity to		appropriate	report				
		comprehend		solutions.	preparations.				

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		complex concepts In-			
		depth knowledge			
		and			
		understanding.			
		•	The 1923	Lectures,	Daily
		understanding of		discussions,	assessments
		_	Conference and	present and	are conducted
		matter	the form of the	online	through
		Development of	government	education,	discussions,
		subject-specific	system.	video lectures,	contributions,
		skills through	•The Constitution	concept maps,	and applied
		exploration of the	of 1924 and the	open	issues,
		_	nature of the three	discussions	including
		system	authorities	based on the	written and
2	2	Enhancement of		exchange of	oral tests on a
	(two	students' ability		ideas, visual	daily,
	hours)	to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.	rrst 11.1 1	T .	D '1
		- Knowledge and	The political	Lectures,	Daily
		understanding of	environment	discussions,	assessments
		the subject	1923-1945.	present and	are conducted
3	2	matter	Charts : T	online	through
	(two	Development of	<u> </u>	education,	discussions,
	hours)	subject-specific	The Transition to	video lectures,	contributions,
		skills through	Multipartyism. Internal and	concept maps,	and applied
		exploration of the	External Factors	open discussions	issues,
		regional political	External Factors	based on the	including written and
		system Enhancement of			written and oral tests on a
		students' ability		exchange of ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
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		distinguish and compare various elements Capacity to comprehend complex concepts Indepth knowledge and understanding.		used to collaboratively find appropriate solutions.	homework assignments and research report preparations.
4	2 (two hours)	- Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and understanding.	_	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of the subject matter Development of subject-specific skills through	 The Judicial Authority: The Structure of Power The Constitutional Court 	Lectures, discussions, present and online education, video lectures, concept maps,	Daily assessment through daily discussions and participation/ practical problems/daily,
5	2 (two hours)	exploration of the regional political system Enhancement of	pillars of Power. • Features of the Turkish political regime	open discussions based on the exchange of	semester, mid- year and final written and oral tests /

		students' ability to describe and analyze information Ability to distinguish and compare various elements Capacity to comprehend complex concepts In- depth knowledge and understanding.	• The emergence of the Islamic and nationalist right and the ideological struggle Political violence The emergence of the crisis of electing the President of the Republic	ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	homework and preparation of research reports.
6	2 (two hours)	- Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Concepts. Indepth knowledge and understanding.	*	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of the subject matter Development of subject-specific	•	Lectures, discussions, present and online education, video lectures,	Daily assessments are conducted through discussions, contributions,

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_	_	skills through	struggle.	concept maps,	and applied
7	2	exploration of the	Chapter Four	open	issues,
	(two	regional political	The rise of the	discussions	including
	hours)	system	Justice and	based on the	written and
	<i>'</i>	Enhancement of	Development	exchange of	oral tests on a
		students' ability	Party.	ideas, visual	daily,
		•	• The Justice and		•
		to describe and		aids, and	quarterly,
		analyze	Development	classroom	semi-annual,
		information	Party's political	exercises are	and final basis,
		Ability to	project.	all methods	along with
		distinguish and	Political and	used to	homework
		compare various	economic	collaboratively	assignments
		elements	programme.	find	and research
			programme.		
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	• The third	Lectures,	Daily
		understanding of	presidency crisis	discussions,	assessments
		the subject	•	present and	are conducted
		matter.	ideological	online	through
		Development of	conflict.	education,	discussions,
		_	• Amendments to	· · · · · · · · · · · · · · · · · · ·	
		subject-specific		video lectures,	contributions,
		skills through	the mechanism for	concept maps,	and applied
		exploration of the		open	issues,
		regional political	President of the	discussions	including
8	2	system	Republic.	based on the	written and
	(two	Enhancement of	_	exchange of	oral tests on a
	hours)	students' ability	Development	ideas, visual	daily,
	113015)	to describe and	Party's	aids, and	quarterly,
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		analyze	constitutional	classroom	semi-annual,
		information	amendments	exercises are	and final basis,
		Ability to	Reforms and the	all methods	along with
		distinguish and	exclusion of the	used to	homework
		compare various	military	collaboratively	assignments
		elements	establishment	find	and research
		Capacity to	from the political	appropriate	report
		comprehend	scene.	solutions.	preparations.
		_	Beene.	solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	• The 2016 coup	Lectures,	Daily

		understanding of	and the shift to the	discussions,	assessments
		the subject	presidential	present and	are conducted
		matter	system	online	through
		Development of	Presidential	education,	discussions,
		subject-specific	Elections 2017.	video lectures,	contributions,
		skills through	Part Two: The	concept maps,	and applied
		exploration of the	Iranian political	open	issues,
9	2	regional political	system: historical	discussions	including
	(two	system	roots.	based on the	written and
	hours)	Enhancement of		exchange of	oral tests on a
	,	students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	The Constitution	Lectures,	Daily
		understanding of	of 1906 and the	discussions,	assessments
		the subject		present and	are conducted
		matter	legislative and	online	through
		Development of	executive powers.		discussions,
		subject-specific	 Political and 	video lectures,	contributions,
		skills through	constitutional	concept maps,	and applied
		exploration of the	institutions in the	open	issues,
		regional political	Pahlavi monarchy	discussions	including
10	2	system	Shah Reza Khan's	based on the	written and
	(two	Enhancement of	policy of	exchange of	oral tests on a
	hours)	students' ability	excluding the	ideas, visual	daily,
		to describe and	religious	aids, and	quarterly,
		analyze	establishment.	classroom	semi-annual,
		information		exercises are	and final basis,
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1		Ability to		all methods	along with
		Ability to distinguish and		all methods used to	homework
		•			
		distinguish and		used to	homework
		distinguish and compare various		used to collaboratively	homework assignments
		distinguish and compare various elements.		used to collaboratively find	homework assignments and research

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	- - t 1 I S	concepts Indepth knowledge and understanding Knowledge and understanding of the subject matter Development of subject-specific	developments, parties and political powers. The second chapter:	online education, video lectures,	
	$\begin{bmatrix} \epsilon \\ 1 \\ 5 \end{bmatrix}$	skills through exploration of the regional political system.	• The White Revolution and its consequences. And the	concept maps, open discussions based on the	issues, including written and
`	ours) s t	Enhancement of students' ability to describe and analyze information Ability to distinguish and compare various	emergence of Imam Khomeini's personality • The 1979 Revolution Iran's political map during the 1979	ideas, visual aids, and classroom	quarterly, semi-annual, and final basis, along with homework assignments
	(Capacity to comprehend complex concepts In-	revolutionary	appropriate solutions.	and research report preparations.
	8	depth knowledge and understanding.			
		- Knowledge and understanding of	The second chapter:	Lectures, discussions,	Daily assessments
	1 1 5	the subject matter Development of subject-specific skills through	• The White Revolution and its consequences. And the emergence of	present and online education, video lectures, concept maps,	are conducted through discussions, contributions, and applied
12 2	1 5	exploration of the regional political system Enhancement of	Imam Khomeini's personality • The 1979 Revolution	open discussions based on the exchange of	issues, including written and oral tests on a
(t	ewo s ours) t i	students' ability to describe and analyze information.	Iran's political map during the 1979 revolutionary.	ideas, visual aids, and classroom exercises are all methods	daily, quarterly, semi-annual, and final basis, along with
		distinguish and		used to	homework

		compare various elements Capacity to comprehend complex concepts Indepth knowledge and understanding.		collaboratively find appropriate solutions.	assignments and research report preparations.
13	2 (two hours)		_	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
14	2 (two hours)	- Knowledge and understanding of the subject matter Development of subject-specific skills through exploration of the regional political system Enhancement of students' ability	I -	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily,

		to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and understanding.		aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
15	2 (two hours)	- Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and understanding.	• The Islamic Shura Council	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of the subject matter Development of subject-specific skills through	•	Lectures, discussions, present and online education, video lectures, concept maps,	Daily assessments are conducted through discussions, contributions, and applied

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16	2 (two hours)	exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and		open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
17	2 (two hours)	understanding. - Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and understanding.	Republican Era: The Evolution of the Political and Constitutional System after 1989 Amendments to the Guardianship of the Jurist and Executive Authority.	Lectures, discussions, present and online education, video lectures, concept maps, open discussions based on the exchange of ideas, visual aids, and classroom exercises are all methods used to collaboratively find appropriate solutions.	Daily assessments are conducted through discussions, contributions, and applied issues, including written and oral tests on a daily, quarterly, semi-annual, and final basis, along with homework assignments and research report preparations.
		- Knowledge and understanding of		Lectures, discussions,	Daily assessments
	<u> </u>	anderstanding of	pontical accision-	arseassions,	abbeddiffents

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		the subject	_	present and	are conducted
		matter	Conservatives and	online	through
		Development of	reformists.	education,	discussions,
		subject-specific		video lectures,	contributions,
18	2	skills through		concept maps,	and applied
	(two	exploration of the		open open	issues,
	hours)	regional political		discussions	including
	nours)				C
		system		based on the	written and
		Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	
		*		_	O
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Electoral	Lectures,	Daily
		understanding of	competition	discussions,	assessments
		the subject	between	present and	are conducted
		matter	reformists and	online	through
		Development of		education,	discussions,
		subject-specific	0011001 (0011 001	video lectures,	contributions,
		skills through		concept maps,	and applied
19	2			• •	issues,
19		exploration of the		open	,
	(two	regional political		discussions	including
	hours)	system		based on the	written and
		Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	
		elements		find	and research
		Capacity to		appropriate	report
				solutions.	_
		comprehend		solutions.	preparations.
		000001077			
		complex concepts In-			

		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Section Three	Lectures,	Daily
		understanding of		discussions,	assessments
		the subject	_	present and	are conducted
		matter	system	online	through
			-The intellectual	education,	discussions,
20	2	Development of subject-specific		video lectures,	contributions,
20		skills through	and regulatory roots of the Israeli		
	(two			concept maps,	and applied issues,
	hours)	exploration of the	political system	open discussions	,
		regional political		based on the	including written and
		system Enhancement of			written and oral tests on a
				exchange of	
		students' ability to describe and		ideas, visual	daily,
				aids, and	quarterly,
		analyze information.		classroom	semi-annual,
				exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.	. The foundations	Lastranas	Deiler
		_	• The foundations		Daily
		_	of Jewish thought	discussions,	assessments
		the subject		present and	are conducted
		matter		online	through
		Development of		education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
21	2	system		based on the	written and
21	2	Enhancement of		exchange of	oral tests on a
	(two	students' ability		ideas, visual	daily,
	hours)	to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments

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		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Jewish	Lectures,	Daily
		understanding of		discussions,	assessments
		the subject		present and	are conducted
22	2	matter.	the government	online	through
22			C	education,	discussions,
	(two	Development of	system - Secular	*	·
	hours)	subject-specific	Zionism and the	video lectures,	contributions,
		skills through	form of the	concept maps,	and applied
		exploration of the	government	open	issues,
		regional political	system	discussions	including
		system		based on the	written and
		Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	
		* .		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	C	Lectures,	Daily
		understanding of	_	discussions,	assessments
		the subject	system: The Jew	present and	are conducted
		matter	organization -	online	through
		Development of	Jewish Agency	education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
23	2	system		based on the	written and
	(two	Enhancement of		exchange of	oral tests on a
	hours)	students' ability		ideas, visual	daily,
	nours)				•
		to describe and		aids, and	quarterly,

		analyze information Ability to distinguish and compare various elements Capacity to comprehend complex concepts In- depth knowledge and understanding.		classroom exercises are all methods used to collaboratively find appropriate solutions.	semi-annual, and final basis, along with homework assignments and research report preparations.
24	2 (two hours)	- Knowledge and understanding of the subject matter. Development of subject-specific skills through exploration of the regional political system. Enhancement of students' ability to describe and analyze information. Ability to distinguish and compare various elements. Capacity to comprehend complex concepts. Indepth knowledge and understanding.	legislative authority (the	discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to	through discussions, contributions, and applied issues, including written and oral tests on a daily,
		- Knowledge and	Executive	Lectures,	Daily
		understanding of the subject matter Development of subject-specific skills through exploration of the	•	discussions, present and online education, video lectures, concept maps, open	assessments are conducted through discussions, contributions, and applied issues,

25	2	maniam -1 1'.' 1		discussions	in almilia -
25	2	regional political			including
	(two	system		based on the	written and
	hours)	Enhancement of		exchange of	oral tests on a
		students' ability		ideas, visual	daily,
		to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	Judicial authority:	Lectures,	Daily
		understanding of	•	discussions,	assessments
		the subject		present and	are conducted
		matter	relationships with	online	through
		Development of	_	education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open open	issues,
		regional political		discussions	including
		system		based on the	written and
26	2	Enhancement of		exchange of	oral tests on a
20	(two	students' ability		ideas, visual	daily,
	`	to describe and		aids, and	•
	hours)	analyze		classroom	quarterly,
		information			semi-annual, and final basis,
				exercises are all methods	,
		Ability to			along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and		Lectures,	Daily
		understanding of	•	discussions,	assessments
		the subject	Israel party	present and	are conducted

		ottor	arva4a	anlina	41-40-12-01-
		matter	system	online	through
		Development of		education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
27	2	system		based on the	written and
	(two	Enhancement of		exchange of	oral tests on a
	hours)	students' ability		ideas, visual	daily,
	1100115)	to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
					*
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	assignments
		elements		find	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	The Israeli	Lectures,	Daily
		understanding of		discussions,	assessments
		_	cicciorai system	,	
		J		present and online	
		matter			through
		Development of		education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
	2	system		based on the	written and
28	(two	Enhancement of		exchange of	oral tests on a
	hours)	students' ability		ideas, visual	daily,
	,	to describe and		aids, and	quarterly,
		analyze		classroom	semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		•		collaboratively	assignments
		compare various		find	-
		elements			and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
	1	concepts In-	l	1	
		depth knowledge			

		and			
		and			
		understanding.			
		- Knowledge and		Lectures,	Daily
		understanding of	The peace process	discussions,	assessments
		the subject		present and	are conducted
		matter		online	through
		Development of		education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
		system		based on the	written and
29	2	Enhancement of		exchange of	oral tests on a
2)	(two	students' ability		ideas, visual	daily,
	hours)	to describe and		aids, and	quarterly,
	nours)			classroom	•
		analyze information.		exercises are	semi-annual, and final basis,
					· 1
		Ability to		all methods	along with homework
		distinguish and		used to	
		compare various		collaboratively	•
		elements		find .	and research
		Capacity to		appropriate	report
		comprehend		solutions.	preparations.
		complex			
		concepts In-			
		depth knowledge			
		and			
		understanding.			
		- Knowledge and	The future of the		Daily
		understanding of	Arab-Israeli	discussions,	assessments
		the subject	conflict	present and	are conducted
		matter		online	through
		Development of		education,	discussions,
		subject-specific		video lectures,	contributions,
		skills through		concept maps,	and applied
		exploration of the		open	issues,
		regional political		discussions	including
30	2	system		based on the	written and
	(two	Enhancement of		exchange of	oral tests on a
	hours)	students' ability		ideas, visual	daily,
	Hours)	to describe and		· · · · · · · · · · · · · · · · · · ·	•
				aids, and classroom	quarterly,
		analyze			semi-annual,
		information		exercises are	and final basis,
		Ability to		all methods	along with
		distinguish and		used to	homework
		compare various		collaboratively	- C
1		elements		find	and research

Capacity to	appropriate	report
comprehend	solutions.	preparations.
complex		
concepts In-		
depth knowledge		
and		
understanding.		

11. Course Evaluation

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, weekly and monthly written and oral tests, and research reports, as follows:

- 1. Daily, weekly, and monthly written and oral tests and research reports (20%)
- 2. Semi-annual written tests (20%)
- 3. End-of-year written tests (60%)

12. Learning and Teaching Resources

Required textbooks (curricular books, if an	There are methodological topics, and
	currently, there is no specific textbook
	provided by the Ministry of Higher
	Education and Scientific Research. The
	lectures are prepared by the subject teacher,
	drawing on the Turkish and Iranian
	constitutions, as well as various diverse
	sources related to the topic.
Main references (sources)	Numerous sources relevant to the course are
	relied upon, including books and periodicals
Recommended books and references	1. The Turkish constitutions in effect
(scientific journals, reports)	2. Iranian Constitution of 1979 and its
	amendments in 1989
	3. Journals, periodicals and books related to
	the Zionist entity
Electronic References, Websites	



أ.م.د. طارق محمد طيب ظاهر ع. عميد الكلية