

University of Mosul



First Cycle – Bachelor's Degree (B.Sc.) – political science



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1. Overview

This catalogue is about the courses (modules) given by the program political science to gain the Bachelor of political Science degree. The program delivers (50) Modules with (157) total student workload hours and 240 total ECTS. The module delivery is based on the Bologna Process.

2. Undergraduate Courses 2026-2027

Module 1

Code	Course/Module Title	ECTS	Semester
PO.SC-1207	Modern Trends in Political Science	6	One
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	87
Description			
The course focuses on modern trends in political science, exploring the contemporary dynamics of the state, governance systems, and political development. It delves into the evolution of major political theories, rational and normative perspectives, and behavioral/post-behavioral approaches, concluding with critical and human dimensions of political science.			

Module 2

Code	Course/Module Title	ECTS	Semester
PO.SC-1102	Comparative Constitutional Systems	8	One
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
This course examines comparative constitutional systems by outlining fundamental constitutional concepts, the origins and evolution of constitutions, and their various types, as well as the processes for their drafting and amendment. It focuses on analyzing major constitutional systems—specifically the parliamentary, presidential, and semi-presidential models—while detailing the organization of legislative, executive, and judicial powers and the interrelationships between them. The course also covers constitutional principles, the separation of powers, judicial review of the constitutionality of laws, and safeguards for public rights and freedoms. By comparing constitutional experiences across various nations, the course fosters legal analysis skills and the application of the comparative method to the study of contemporary constitutional issues.			

Module 3

Code	Course/Module Title	ECTS	Semester
PO.SC-1103	History of International Relations	8	one
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
The course on the history of international relations is a fundamental component of political science studies. It aims to provide students with a deep and comprehensive understanding of the evolution of relations between states and nations across successive historical eras. The course begins by examining the foundations of international relations within Islamic thought—specifically the established principles of cooperation, peace, and coexistence—before tracing the emergence of the modern nation-state and its impact on reshaping the global balance of power. It analyzes the pivotal transformations following the French Revolution and the Congress of Vienna (1815), both of which were instrumental in defining the contours of the international system. Students also examine the mid-19th century, a period marked by colonial rivalries and complex alliances that paved the way for the outbreak of World War I and its profound consequences. The curriculum extends to the interwar period, covering the rise of totalitarian ideologies such as Fascism and Nazism, as well as the Soviet Union's role in altering the trajectory of international relations. Significant attention is devoted to World War II and its aftermath, which established a bipolar international order and fostered the tensions that led to the Cold War, culminating in the collapse of the Soviet Union and the emergence of the contemporary international system. Finally, the course concludes by reviewing the evolution of international relations in the regions of the Third World, specifically Africa, Asia, and the Arab world.			

Module 4

Code	Course/Module Title	ECTS	Semester
UOM102	English Language 1	2	One
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
This introductory course is designed to develop students' basic competence in the English language through a balanced focus on the four essential skills: listening, speaking, reading, and writing. It aims to strengthen students' foundational knowledge of grammar and vocabulary while improving their ability to communicate in everyday academic and social contexts. The course introduces learners to essential language structures, common expressions, and functional language used in daily communication. Students will engage in a variety of activities such as guided reading passages, listening exercises, structured speaking tasks, and paragraph writing practice. By the end of the course, students are expected to demonstrate improved confidence in using English for simple communication, understanding basic texts, and producing coherent short written and spoken responses. The course also encourages independent learning and the development of effective language learning strategies.			

Module 5

Code	Course/Module Title	ECTS	Semester
4PO.SC-110	Introduction to the Study of Law	2	One
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USSWL (hr/w)
2		33	17
Description			
The "Introduction to the Study of Law" course is a foundational component in this course. It aims to equip students with the fundamental concepts underpinning the legal system, thereby enabling them to comprehend subsequent legal courses. The course examines the nature, characteristics, and functions of law, as well as its relationship with other social norms, while outlining the sources of legal rules and their hierarchy within the legal system. It also introduces students to the classification of law into public and private law, their respective branches, and the criteria distinguishing them. Furthermore, the course covers the general principles of the theory of rights, addressing the concept, elements, types, and sources of rights, as well as the grounds for their acquisition and termination and the means of their protection. Emphasis is placed on developing foundational legal analysis skills, understanding legal terminology, interpreting basic legal texts, and applying legal provisions to simple practical scenarios. Additionally, the course fosters critical thinking, adherence to the ethics of legal study, and respect for the rule of law, preparing students to pursue various branches of law in accordance with program requirements, the National Qualifications Framework, and the Bologna Process.			

Module 6

Code	Course/Module Title	ECTS	Semester
UOM104	Human Rights and Democracy	2	One
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USSWL (hr/w)
2		33	17
Description			
The Human Rights course for first-year students addresses the fundamental concepts associated with human rights and freedoms, outlining their historical, intellectual, and legal evolution. The course aims to familiarize students with the concept, characteristics, and categories of human rights—such as civil and political rights, economic, social, and cultural rights, as well as collective and emerging rights. It also examines key international and regional charters and conventions that uphold the protection of these rights, most notably the 1948 Universal Declaration of Human Rights and the 1966 International Covenants. Furthermore, the course focuses on the relationship between human rights, democracy, and the rule of law, as well as the role of national and international institutions in protecting and promoting them. Finally, it addresses major forms of human rights violations and the means to combat them, thereby contributing to the development of students' legal and political awareness, the entrenchment of values such as equality, freedom, justice, and human dignity, and the fostering of a culture that respects the rights of others.			

Module 7

Code	Course/Module Title	ECTS	Semester
PO.SC-1105	Principles of Statistical Analysis	2	One
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
The Statistical Analysis course covers the scientific methods used to collect, organize, analyze, and interpret data, enabling researchers to derive accurate and objective results. The course focuses on fundamental concepts of descriptive and inferential statistics—including populations and samples, variables and their types, and data presentation via tables and graphs. It also addresses measures of central tendency (such as the mean, median, and mode) and measures of dispersion (such as range, variance, and standard deviation). Furthermore, the course encompasses principles of probability, hypothesis testing, correlation and regression, and the analysis of relationships between variables. It aims to equip students with the ability to use statistical software for data analysis, interpret results scientifically, and apply these skills to academic research and evidence-based decision-making.			

Module 8

Code	Course/Module Title	ECTS	Semester
PO.SC-1206	Comparative Political Systems	7	Two
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	97
Description			
This course examines comparative political systems by introducing the concept of the political system, the origins and evolution of political systems, and the methodologies used to study them. It focuses on analyzing the components and functions of political systems and studying various types—specifically democratic, authoritarian, and hybrid regimes—while highlighting the roles of political institutions, political parties, interest groups, and electoral systems in political decision-making. The course also involves comparing political systems across various countries and analyzing the historical, social, economic, and cultural factors that shape their structure and evolution, thereby fostering skills in political analysis and the application of the comparative method to contemporary political issues.			

Module9

Code	Course/Module Title	ECTS	Semester
PO.SC-1101	Introduction to Political Science	7	Tow
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	97
Description			
The course "Introduction to Political Science" aims to provide a balanced, scientific understanding of the foundations and principles of political science. It presents key concepts and topics in a simplified, accessible manner, fostering a better grasp of the fundamental elements and principles of political studies. The book comprises seven chapters: the first defines politics and political science, including a section on the evolution of the discipline. The second chapter examines the relationship between political science and other disciplines, while the third focuses on the foundations of scientific research within the field. The fourth chapter addresses the concept of the state, its elements, and its origins. The fifth chapter discusses forms of the state, and the sixth covers political parties and public opinion; the final chapter is dedicated to defining key political terms and concepts.			

Module10

Code	Course/Module Title	ECTS	Semester
802PO.SC-1	International Politics in the Middle East	7	Two
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USSWL (hr/w)
4	1	78	97
Description			
This course is a pivotal subject within the fields of political science and international relations, aiming to equip students with an understanding of the dynamics of this highly sensitive and complex region on the global political map. The course begins by establishing a conceptual and methodological foundation that introduces students to key themes in international politics and their implications for the Middle East, subsequently highlighting the region's geopolitical and strategic importance as a crossroads of continents and a global energy hub. The curriculum traces the historical evolution of international politics in the region, spanning the period from the October 1973 War through the radical transformations following the collapse of the Soviet Union in 1989, up to the 2003 invasion of Iraq. It also analyzes regional balance-of-power dynamics, as well as disarmament and arms control issues, within the volatile security environment of the Middle East. Significant analytical attention is devoted to the internal challenges facing the region's states, alongside external challenges—such as the pressures of political globalization, feminism, and the demands for democracy and human rights. Students examine the intervention patterns of major powers—specifically the United States and the Russian Federation—and the impact of these interventions on shaping the trajectories of conflict and settlement. The course concludes by addressing emerging issues, such as energy- and water-related conflicts, and the roles played by regional organizations and blocs in shaping the region's international relations framework.			

Module11

Code	Course/Module Title	ECTS	Semester
PO.SC-1209	Introduction to Political Science (E)	2	Tow
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
This course serves as a foundational introduction to the study of political science. It aims to familiarize students with the basic concepts and main theories upon which the discipline is built, as well as to develop their understanding of political phenomena, the emergence and development of the state, and the analysis of political relations within society and in the international context. The course focuses on explaining key concepts such as the state, power, sovereignty, legitimacy, and political systems, while also highlighting the role of political institutions in organizing public life. It further examines forms of government, types of political systems, and mechanisms of political participation such as elections, political parties, and interest groups. In addition, the course aims to enhance students' analytical thinking regarding contemporary political issues and to help them understand how politics influences individuals and societies. It also encourages linking theoretical concepts with real-world applications to gain a deeper understanding of both local and international political environments.			

Module12

Code	Course/Module Title	ECTS	Semester
UOM101	Arabic Language 1	2	Tow
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
This course provides a general overview of the Arabic language, aiming to equip university students with foundational knowledge of both the language itself and its literature. It highlights the importance and role of Arabic in life and explores Arabic literature—covering its concepts and genres across various historical eras (Pre-Islamic, Islamic, Umayyad, Abbasid, Andalusian, and Modern/Contemporary). The course also examines representative poets—such as Al-Mutanabbi and Al-Dhu'ayb al-Hudhali—as well as linguistic distinctions, semantic features, language evolution, and the nature of semantics. Furthermore, it addresses practical writing skills, including mastering orthography, the correct placement of the hamza (medial and terminal), and the rules for writing numerals (including compound numbers and decades). Finally, the course covers common linguistic errors, techniques for improving Arabic oral proficiency, and the principles of grammatical analysis (i'rāb).			

Module13

Code	Course/Module Title	ECTS	Semester
UOM103	Computer science1	3	Tow
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	48	27
Description			
The first-year computer course covers fundamental computer concepts and computing technologies. It addresses hardware and software components, concepts of data and information, and applications of information technology, electronics, and telecommunications. Students are introduced to basic computer units, input and output devices, memory types, the Central Processing Unit (CPU), various ports, and the types and characteristics of personal computers. The course also focuses on operating systems and graphical user interfaces (GUIs), covering the working environment, file and folder management, and the use of windows, menus, and shortcuts. Additionally, it develops practical skills in using office applications—such as word processing, spreadsheets, and presentation software—enabling students to create, edit, and format documents and prepare professional presentations. The curriculum further introduces the basics of computer networks and the Internet, including concepts of Local Area Networks (LANs) and Wide Area Networks (WANs), web browsers, search engines, URLs, and IP addresses, alongside the use of email and electronic collaboration methods for document exchange. Finally, the course addresses fundamental principles of computer maintenance, the diagnosis of common hardware and software issues, and methods for resolving them. Through this course, first-year computer studies aim to equip students with essential computer skills, enhance their digital literacy, and enable them to effectively utilize computer applications and Internet technologies in their academic and professional lives.			

Module14

Code	Course/Module Title	ECTS	Semester
PO.SC-12010	Principles of Economics	2	Two
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
The Principles of Economics course covers the concepts and foundations necessary to understand how limited economic resources are managed to meet ever-growing human needs. The course focuses on the concepts of scarcity, choice, and opportunity cost as fundamental pillars of economic activity. It also examines consumer and producer behavior, as well as market mechanisms—specifically the forces of supply and demand, price determination, and market equilibrium. Furthermore, the course introduces the factors of production—land, labor, capital, and entrepreneurship—and their roles in the production process. It also addresses key macroeconomic concepts such as Gross Domestic Product (GDP), income, unemployment, inflation, and economic growth, alongside fiscal and monetary policies and their role in achieving economic stability. Overall, the course aims to develop students' ability to analyze economic problems, understand the economic decisions made by individuals, institutions, and governments, and comprehend their impact on society and economic development.			

Module15

Code	Course/Module Title	ECTS	Semester
PO.SC-21011	Principles of International Relations	8	Three
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
The "Principles of International Relations" course, designed for second-year students at the College of Political Science, aims to provide a comprehensive conceptual and analytical framework for political phenomena on the global stage, thereby enabling students to understand and interpret interactions among international actors. The course begins by establishing the epistemological identity of the discipline; it deconstructs the concept of international relations and distinguishes it from the fields of foreign policy and public international law, highlighting its status as an independent field of study rooted in the concept of national interest. It then moves on to define the structure of the international system by			

examining its concept, characteristics, and constituent units, ultimately addressing mechanisms of global governance.

To establish a solid theoretical foundation, the course reviews key international relations theories that explain state behavior—ranging from classical and neo-realism and liberalism to behavioralism, systems theory, foreign policy decision-making, constructivism, and game theory. Furthermore, the course delves into an analysis of objective factors influencing international decisions—such as geography, demographics, economics, military capabilities, and energy resources—linking them to concepts of national power (hard, soft, and smart power) as well as the dynamics of war and the balance of power.

The curriculum also addresses institutional and security dimensions, highlighting the collective security system and its applications within the League of Nations and the United Nations, alongside the roles of peacekeeping operations and efforts toward disarmament and arms control. Finally, the course devotes attention to the status and influence of small and developing states, examining their choices regarding alignment or non-alignment. In conclusion, the course keeps pace with contemporary developments by focusing on diplomatic, legal, and political means of conflict resolution and peacebuilding. It also examines emerging issues that shape the current landscape of international relations—such as globalization, environmental challenges, and migration and asylum issues—as well as the ongoing debate regarding national sovereignty versus human rights in the context of humanitarian intervention.

Module16

Code	Course/Module Title	ECTS	Semester
PO.SC-21012	Ancient and Medieval Political Thought	8	Three
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
The course on Ancient and Medieval Political Thought examines the evolution of political ideas and concepts that shaped human thought from ancient civilizations through the Middle Ages. It explores key Greek political ideas—particularly those of Plato and Aristotle regarding the state, justice, governance, and citizenship—as well as Roman political thought and the concept of law. The course also addresses political thought in the Middle Ages, the role of religion and the Church in political life, and the nature of the relationship between religious and temporal authority. It focuses on the contributions of thinkers such as Saint Augustine and Thomas Aquinas to the interpretation of the state, authority, law, and justice. Ultimately, the course aims to develop students' ability to understand the evolution of political thought, compare different schools of thought, and grasp their impact on the emergence of modern political ideas and concepts concerning the state, authority, and society.			

Module17

Code	Course/Module Title	ECTS	Semester
PO.SC-21013	The Political System in Contemporary Iraq	2	Three
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
This course examines the historical, political, economic, and social developments in Iraq from the establishment of the modern Iraqi state in 1921 to the present day, focusing on key stages in the evolution of the Iraqi political system and transformations within state institutions. It also explores the relationship between state and society, the role of political elites in decision-making, and the impact of regional and international shifts on the trajectory of Iraqi politics. Furthermore, the course addresses contemporary issues facing Iraq, including state-building, political development, democratic transition, political and social pluralism, diversity management, national security, economic challenges, and foreign relations. It aims to develop students' abilities to analyze contemporary events and issues using scientific methodologies and to comprehend the challenges and opportunities facing Iraq amidst local, regional, and international changes, thereby fostering a comprehensive academic perspective on the current state and future of Iraq.			

Module18

Code	Course/Module Title	ECTS	Semester
PO.SC-21014	Arab Political Systems	8	Three
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
The study of Arab political systems focuses on governance structures, institutions, political behavior, and the challenges facing Arab states. The approved academic curriculum centers on five key themes: the conceptual and methodological framework (examining the nature of political systems in the Mashreq, the Gulf, and the Maghreb—categorized by type, such as presidential, parliamentary-republican, or monarchical—and the applicability of political science theories, such as systems theory and institutional analysis, to the Arab context); constitutional and institutional structures (analyzing the pillars of the state, the nature of constitutions, the structure of the three branches of government—legislative, executive, and judicial—and the extent of their separation and balance); decision-making institutions (such as the military, political parties, pressure groups, and civil society); and, finally, the realities of political participation, human rights, electoral systems, and the challenges			

of democratic transition within the Arab environment.

Module19

Code	Course/Module Title	ECTS	Semester
PO.SC-21015	International Organizations (E)	2	Three
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
The International Organizations course examines the concept, nature, and legal status of international organizations, as well as the circumstances that led to their emergence and development in international relations. The course focuses on the classification of international organizations according to their membership, objectives, powers, and geographical scope, while highlighting their role in promoting international cooperation and maintaining peace and security. The course also studies the organizational structure of international organizations, their legal personality, privileges and immunities, decision-making mechanisms, and methods of financing. Furthermore, it analyzes the functions and activities of major international organizations at the global and regional levels through the study of selected models, such as the United Nations, the European Union, the Arab League, and other specialized organizations. Through this course, International Organizations aims to provide students with a comprehensive understanding of the role of international organizations in the contemporary international system, enabling them to analyze their legal and political functions and assess their contribution to addressing global and regional challenges.			

Module20

Code	Course/Module Title	ECTS	Semester
UOM2012	Arabic Language 2	2	Three
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
This course aims to develop students' skills in the correct use of the Arabic language for oral and written communication, while enhancing their ability to comprehend and analyze texts and articulate ideas using precise, scholarly language. It covers fundamental rules of grammar, morphology, orthography, and punctuation, as well as the principles of academic writing, modes of expression, and scientific research methods. These elements contribute to improving students' linguistic proficiency and enabling them to produce reports, research papers, and scholarly texts that adhere to proper linguistic and stylistic standards, thereby supporting their academic and professional journeys.			

Module21

Code	Course/Module Title	ECTS	Semester
PO.SC-22016	Political Sociology	8	Four
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
The Political Sociology course is a core component of Political Science curricula. It aims to introduce students to the reciprocal relationship between society and politics, analyzing how social, cultural, and economic structures influence political phenomena, institutions, and processes, as well as how the political system shapes and directs social relations. The course focuses on key concepts and theories in political sociology—such as power, legitimacy, elites, political socialization, political culture, identity, social movements, political participation, public opinion, civil society, and social change—while highlighting their role in explaining the political behavior of individuals and groups. Furthermore, the course addresses the relationship between the state and society; the impact of socio-economic transformations on political stability and development; and the roles played by social groups and both formal and informal institutions in political decision-making. It also analyzes contemporary issues such as globalization, democratization, governance, citizenship, social pluralism, and societal conflicts, alongside the influence of media and technology on shaping public opinion and political behavior. The course aims to develop students' ability to employ scientific methodologies in analyzing political phenomena with social dimensions, foster critical thinking, and bridge the gap between theoretical frameworks and practical reality. This equips them to understand the interactions between society and the state, analyze political and social issues across local, regional, and international contexts, and prepares them to contribute to scientific research, public policy analysis, decision-making, and work within relevant governmental and non-governmental institutions.			

Module22

Code	Course/Module Title	ECTS	Semester
PO.SC-22017	Local governments	8	Four
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	122
Description			
This course aims to introduce students to the concept of local governments, the foundations of their establishment and evolution, and their role within the state's administrative and political systems. It examines their competencies and relationship with the central government in light of the principles of administrative and political decentralization. The course also covers local administration organizational structures, local decision-making mechanisms, the management of public resources and services, and the role of local governments in achieving local development and fostering community participation and good governance. Furthermore, it seeks to develop students' abilities to analyze local administration experiences across various countries, evaluate local government performance, understand the challenges they face—particularly within the Iraqi context—and propose appropriate solutions to enhance their efficiency and effectiveness.			

Module23

Code	Course/Module Title	ECTS	Semester
PO.SC-22018	Public International Law	6	Four
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4		63	112
Description			
The course on Public International Law covers the theories regarding its origin and evolution, as well as its sources—most notably international treaties, addressing the stages of their conclusion, implementation, termination, and amendment. It also examines the subjects of Public International Law, primarily the State—covering types of states, their creation, formation, and dissolution, and the resulting international responsibility—in addition to international organizations, individuals, and the Vatican.			

Module24

Code	Course/Module Title	ECTS	Semester
UOM2050	Crimes of the Ba'ath Party in Iraq	2	Four
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
The course "Crimes of the Ba'ath Party in Iraq" examines the period extending from the Ba'ath Party's seizure of power on July 17, 1968, to the fall of the regime on April 9, 2003. It aims to document the policies and measures adopted by the state during this era—and their political, social, and humanitarian impacts on the Iraqi people—drawing upon official documents, testimonies from victims, and reports by international organizations. The course focuses on several key themes: first, economic policies, such as the 1972 oil nationalization and the subsequent impact of wars—specifically the First Gulf War (1980–1988) and the Second Gulf War (2003). Second, it addresses human rights issues, including the 1988 Anfal campaign in the Kurdistan region, the events of the 1991 Sha'ban Uprising, the issue of mass graves, and policies of Arabization and forced displacement in northern areas. It also covers the role of security agencies and exceptional laws, such as the Revolutionary Court Law. The course aims to introduce students to Iraq's contemporary history from a documentary perspective and to foster an understanding of the causes and consequences of major political decisions on Iraqi society. Ultimately, the course concludes that this period witnessed radical changes in Iraq's political, economic, and social structures, and that studying these events helps draw lessons and build a historical awareness that prevents the recurrence of such violations in the future.			

Module25

Code	Course/Module Title	ECTS	Semester
UOM2022	English Language 2	2	Four
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
The Headway course focuses on developing students' English language proficiency through the integration of the four fundamental language skills: listening, speaking, reading, and writing. The course aims to enhance students' communicative competence by providing a comprehensive study of vocabulary, grammar, pronunciation, and everyday language use in various academic and social contexts. The course also emphasizes the development of reading comprehension and writing skills through a variety of texts and practical activities designed to improve language accuracy and fluency.			

Furthermore, it encourages active participation in discussions, presentations, and communicative tasks that strengthen students' confidence in using English effectively.

Through this course, Headway seeks to equip students with the linguistic knowledge and practical skills necessary for academic success and effective communication in both professional and everyday situations, while fostering independent language learning and continuous language development.

Module26

Code	Course/Module Title	ECTS	Semester
UOM2032	Computer Science 2	3	Four
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	42
Description			
The second-year computer studies course covers advanced topics in computer technology, focusing on computer network concepts—including fundamentals, security, components, and types—as well as identifying major security threats and mitigation strategies. It also examines concepts related to e-commerce and modern electronic banking services, along with their various applications. A primary focus of the course is introducing artificial intelligence (AI) by exploring its definition, historical evolution, key techniques and methods, associated challenges, and ethical considerations. The curriculum includes practical AI applications in daily life—such as smartphones and virtual assistants—as well as its use in sectors like education, healthcare, finance, transportation, marketing, and advertising. Furthermore, the course addresses the impact of AI on society, international relations, and the labor market, alongside issues of privacy, surveillance, and the future of humanity amidst rapid technological advancement. It reviews future trends and the latest developments and emerging research in the field. Additionally, the course continues to develop students' skills in diagnosing computer malfunctions and troubleshooting common hardware and software issues. Ultimately, this second-year course aims to equip students with an advanced understanding of modern digital technologies and artificial intelligence, fostering their ability to analyze applications and impacts. This prepares them to engage effectively with contemporary technologies and utilize them proficiently in both academic and professional settings.			

Module27

Code	Course/Module Title	ECTS	Semester
PO.SC-31019	Public Policy Formulation and Analysis	5	Five
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4		63	62
Description			
This academic course examines the conceptual nature and epistemological essence of public policies, identifying the structural characteristics, types, and classifications that constitute the framework of government action. The curriculum provides a detailed explanation of the			

theories and strategies that shape state orientations, outlines the stages of policy preparation and formulation mechanisms, and offers a precise definition of the public policy-making process and its governing rules. It also highlights the process of agenda-setting and the determination of national priorities, while addressing key structural and environmental challenges facing this process. Furthermore, the course defines the roles and responsibilities of the official and non-official entities involved in policy design and examines the contemporary executive and technical mechanisms used to translate theoretical plans into tangible, practical realities. Finally, it covers the scientific and quantitative methods employed in public policy decision-making—including the evaluation of available alternatives—and reviews the analytical tools and objective, normative criteria used to assess the efficiency of implemented policies.

Module28

Code	Course/Module Title	ECTS	Semester
PO.SC-31020	Modern Western Political Thought	5.00	Five
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4		63	62
Description			
This course offers a critical, in-depth study of the evolution of modern Western political thought from the Renaissance to the twentieth century, examining the major structural transformations that accompanied the formation of the modern nation-state and the decline of the Church's theocratic authority. The course begins by deconstructing the realist theses of Niccolò Machiavelli and his bold separation of ethics from political practice. It then moves to examine social contract theories through an analytical comparison of Thomas Hobbes (advocating absolute authority to maintain security), John Locke (founding liberalism and protecting natural rights), and Jean-Jacques Rousseau (the philosophy of popular sovereignty and the general will). The course also highlights the crystallization of constitutional thought and institutional systems through Montesquieu and his theory of the separation of powers, as well as the utilitarian perspective and the defense of individual and minority liberties championed by John Stuart Mill. Furthermore, it addresses the radical critique of the liberal-capitalist order—covering Hegel's political thought and the dissection of Marxist philosophy, socialism, and the dialectic of class struggle in Karl Marx's work—before concluding with reformist socialism as the antithesis of Marxism. Through the intensive reading and analysis of original philosophical and political texts, the course aims to hone students' critical thinking skills, develop their ability to deconstruct contemporary ideologies, and link classical intellectual roots to the operational mechanisms of international systems and policies in today's world.			

Module29

Code	Course/Module Title	ECTS	Semester
PO.SC-31021	Political Systems in Asia and Africa	5	Five
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4		63	62
Description			
This course aims to introduce students to the nature of political systems in Asian and African countries, examining the foundations of their emergence and evolution in light of influential historical, cultural, economic, and social factors. It covers constitutional frameworks, political institutions, forms of government, political parties, electoral systems, the role of political elites, and state-society relations. Additionally, the course examines issues of political transition, development, stability, and security challenges across various Asian and African nations. It seeks to develop students' abilities to analyze political systems, identify similarities and differences among them, evaluate their performance using comparative politics approaches, and understand the impact of regional and international variables on their political and developmental trajectories.			

Module30

Code	Course/Module Title	ECTS	Semester
PO.SC-31022	Principles and Theories of Geopolitics	5	Five
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62
Description			
This course offers an in-depth study of the principles and theories of geopolitics, aiming to enable students to comprehend and examine the dynamic relationship between static geography and evolving international politics. It focuses on the conceptual distinction between political geography and geopolitics while tracing the historical evolution of major schools of thought. The course critically analyzes classical geopolitical theories—such as Mahan's "Sea Power," Mackinder's "Heartland," and Spykman's "Rimland"—as well as modern theories regarding air and cyber power. It also examines contemporary shifts in "new geopolitics,"			

including energy geopolitics, the security of maritime straits and strategic corridors, and existential resource conflicts. The applied component of the course centers on real-world case studies of geopolitical rivalry among major powers (the US, Russia, and China) and regional powers, while highlighting Iraq's geopolitical position and its associated security and development challenges. Ultimately, the course aims to equip researchers with the analytical tools and conceptual frameworks necessary to anticipate power struggles and formulate effective national security strategies.

Module31

Code	Course/Module Title	ECTS	Semester
PO.SC-31023	Political Psychology	5	Five

Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62

Description

The Political Psychology course examines the interplay between psychological factors, behavior, and political phenomena, aiming to explain how beliefs, values, motives, and emotions influence the political attitudes and decisions of individuals and groups. The course focuses on key topics such as political personality, leadership, decision-making, political cognition, public opinion, political socialization, and political attitudes and values. It also explores the roles of fear, ambition, bias, identity, and belonging in shaping political behavior, as well as the influence of groups, media, and propaganda on political attitudes and choices. Furthermore, it addresses the decision-making processes of leaders and political elites, and how psychological factors can impact crisis management, conflict resolution, and international relations. The course aims to enable students to analyze political behavior from a psychological perspective, understand the motivations of political actors, and interpret political phenomena more comprehensively.

Module32

Code	Course/Module Title	ECTS	Semester
PO.SC-31024	Security Studies	5	Five
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62

Description

This course on security studies addresses the concept of security, the evolution of related and comparative concepts, security theories, and recent studies found in security

literature. It focuses on security dimensions, the relationship between security and the elements of state power, and the implications for regional, international, and complex security. It examines the various branches of security—international, regional, and human—as well as its diverse types: simple, complex/interconnected, negative, positive, permanent, and temporary, each requiring an approach suited to its specific nature, context, and issues. The course also covers the institutions involved in security decision-making, the formulation of state security strategies, and field-level security tactics. It explores the cognitive and planning processes—including analysis, evaluation, and objective-setting—required to utilize capabilities and resources effectively. Furthermore, it examines the relationship between security and threats, the various forms these take (political, economic, military, legal, cultural, environmental, health, climatic, food, and cyber security), and the key strategies and policies for managing security and ensuring effective responses. Finally, the course addresses the intersection of security and diplomacy (including the concept of security diplomacy), the relationship between security, crises, and wars, and the associated management of conflicts through peaceful and non-peaceful means to maintain or build security, alongside a focus on risk management, threat assessment, and security architecture. The terminology found in security studies literature enables students to comprehend the field, acquire knowledge, and develop skills in managing threats and risks. It fosters the intellectual resilience needed to prevent security breaches and equips students with the ability to diagnose and address threats in the field, as well as to engage effectively with related security disciplines—thereby meeting the demands of the security sector labor market.

Module33

Code	Course/Module Title	ECTS	Semester
PO.SC-32025	International Economic Relations	5	Six
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4		63	26
Description			
The study material on international economic relations deals with the concept of international economic relations and their importance, the stages of development of the global economy, the similarities and differences between internal and external economic relations, the characteristics of international economic relations, and global economic systems. The capitalist, socialist, mixed, and Islamic economic system, as well as theories of foreign trade. As well as traditional (classical), modern, contemporary and socialist theories. And methods of international trade policy. And regulatory means for foreign trade. In addition to international economic organizations (the International Monetary Fund, the World Bank, the World Trade Organization), new regional economic blocs, and contemporary global economic projects. Good governance, the economics of climate change, sustainable development, and energy wars. Through this study, the course on international economic relations aims to consolidate scientific			

knowledge on the subject of international economic relations and foreign trade, determine its characteristics and characteristics, address theories of foreign trade, and the nature of global economic systems. Developing the student's skills in economic and political analysis by bringing the theoretical study closer to the current reality in accordance with the requirements of the labor market. Expanding the student's understanding of the foundations on which the subject of international economic relations is based, knowing the variables that stand in the way of international exchange, and knowing what is meant by the exchange rate, balance of payments, and trade policy. The student must be able to diagnose every word of international economics and employ it in his study or field of work in the future.

Module34

Code	Course/Module Title	ECTS	Semester
PO.SC-32026	Arab-Islamic Political Thought	5.00	Six
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4		63	62
Description			
This course aims to introduce students to the origins and evolution of Arab-Islamic political thought across its historical stages by examining the intellectual, philosophical, and religious foundations underpinning concepts such as the state, authority, governance, “shura” (consultation), justice, “imamate”, and the caliphate. The course also addresses the contributions of prominent Muslim thinkers and scholars to the construction of Islamic political theory and analyzes various intellectual schools and trends, while highlighting the impact of historical, social, and political variables on the evolution of this thought. Furthermore, it seeks to develop students' abilities to analyze Arab-Islamic political texts, compare diverse intellectual perspectives, and understand the contribution of Arab-Islamic political thought to the development of human political thought, as well as its influence on contemporary political issues.			

Module35

Code	Course/Module Title	ECTS	Semester
PO.SC-32027	Strategy	5	Six
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4		63	62
Description			
This course offers third-year students a comprehensive framework linking classical strategic			

thought with contemporary international security challenges. It begins by grounding the concepts of strategy and planning, utilizing foresight tools and futures studies to construct scenarios. The course examines geostrategic theories and the shift in the nature of warfare and armed conflict toward hybrid and techno-informational models, focusing on deterrence strategies and international crisis management through the lens of bargaining theory. It also provides an applied analysis of the grand strategies of major powers (the US, Russia, and China) and regional powers (Turkey, Iran, and Israel), concluding with the formulation and analysis of Iraq's national security strategy to address current threats and safeguard the country's supreme interests within a volatile regional environment.

Module36

Code	Course/Module Title	ECTS	Semester
PO.SC-32028	Public Policy	5	Six
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62
Description			
The course material for public policy addresses the concept of public policy, examining its fundamental elements and pillars, including policy and people. It discusses the importance of public policy and its role in society Furthermore, the subject covers public policy in all its aspects; historically, socially, culturally, and economically. It also highlights the most important and prominent examples in this regard. This involves identifying the different examples of public policy, including the principles upon which this concept is based , in addition to the major elements of public policy in Iraq in particular. Through this course, students will be equipped with the analytical ability to understand the nature of public policy, its applications, and its development in light of modern political and social thought, along with the analysis of public policy in Iraq.			

Module37

Code	Course/Module Title	ECTS	Semester
PO.SC-32029	International Organizations	5	Six
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62
Description			
This course aims to introduce students to the concept of international organizations, their			

origins and evolution, the legal and political foundations upon which they rest, and their role in regulating international relations and fostering cooperation among states. It also covers the classification of international organizations, their organizational structures, decision-making mechanisms, and their mandates and functions across areas such as international peace and security, development, human rights, the economy, the environment, and humanitarian action. Particular emphasis is placed on examining prominent international and regional organizations and analyzing their roles and the challenges they face. Furthermore, the course seeks to develop students' ability to evaluate the performance of international organizations, analyze their impact on the management of international issues and crises, and understand the challenges confronting them amidst contemporary regional and global transformations.

Module38

Code	Course/Module Title	ECTS	Semester
PO.SC-32030	Principles of Political Analysis	5	Six
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62
Description			
This course offers a comprehensive study integrating the theoretical and practical aspects of political analysis. It begins by grounding students in traditional and modern comparative research methodologies and exploring the political system's environment and structure—focusing on mechanisms of recruitment, political culture, and the roles of interest groups, political parties, political participation, and elections in the public policy-making process aimed at achieving welfare, defense, and security goals. The course then transitions to the practical dimension through a comparative analysis of political systems across diverse international models, including the United States, England, Russia, China, and Nigeria.			

Module39

Code	Course/Module Title	ECTS	Semester
PO.SC-41031	Political Systems in Europe and the Americas	6	Seven
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
This course aims to provide a comparative and analytical study of contemporary political and constitutional systems across Europe and the Americas. It focuses on eight international cases: the United States, Canada, Mexico, Brazil, Germany, Belgium, the former Soviet Union, and the Russian Federation. The course examines the historical and constitutional evolution of these systems, their			

institutional structures (executive, legislative, and judicial branches), and the nature of their party and electoral dynamics. It also focuses on structural concepts—such as federalism, presidential, parliamentary, and consociational systems, as well as hybrid models—drawing on comparative political analysis to enable students to understand political decision-making mechanisms and the trajectories of democratic transition in these countries.

Module40

Code	Course/Module Title	ECTS	Semester
PO.SC-41032	Contemporary Islamic Political Thought	6	Seven
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
This course aims to introduce students to the evolution of contemporary Western political thought from the late 19th century to the present, focusing on the key trends and schools of thought that have shaped modern and contemporary political theory. It examines the philosophical and intellectual foundations of liberalism, socialism, conservatism, and neoliberalism, as well as Marxism, critical theory, feminism, postmodernism, political ecology, and other influential currents in contemporary political thought. The course also focuses on the ideas of prominent contemporary Western thinkers and analyzes their contributions to issues such as the state, democracy, justice, liberty, citizenship, human rights, globalization, governance, and state-society relations. Furthermore, it aims to develop students' capacity for critical analysis and comparative study of different schools of thought, to foster an understanding of their impact on political systems and public policymaking, and to relate these ideas to contemporary political challenges at both national and international levels.			

Module41

Code	Course/Module Title	ECTS	Semester
PO.SC-41033	Political Parties and Public Opinion	5	Seven
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4		63	62
Description			
This course aims to provide an intellectual and methodological introduction for fourth-year political science students, effectively contributing to the development of their knowledge base regarding political parties and public opinion. This is achieved through the study of the following themes:			

- 1- Theoretical foundations for studying political parties and public opinion: covering concepts, origins, significance, and typologies/categories.
- 2- Mechanisms of public opinion formation and direction: examining the methods and approaches used to influence public opinion, attempts to dominate it, the process of its formation, and its political significance.
- 3- The legal and financial environment of parties: exploring party funding methods, the status of parties within constitutional frameworks, and their role in democratic transition processes.
- 4- Internal party dynamics: studying the dimensions of party affiliation and membership mechanisms within political parties.
- 5- Methodologies and tools for measuring public opinion: identifying the scientific techniques and means used to measure and survey public opinion.
- 6 -Deconstructing psychological influence tools: examining propaganda techniques and psychological warfare mechanisms, and analyzing their impact on shaping and directing public opinion.

Module42

Code	Course/Module Title	ECTS	Semester
PO.SC-41034	Foreign Policy	6	Seven
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
This course on foreign policy explores the concept of foreign policy, as well as the challenges associated with its definition and its relationship to—and overlap with—concepts such as international relations, strategy, international politics, and domestic policy. It covers key explanatory approaches to foreign policy—ranging from traditional to contemporary methods—examining their application in analyzing policy and predicting its trajectories, while highlighting the advantages and limitations of each. Additionally, the course addresses the internal and external factors influencing foreign policy, and involves the study and analysis of Iraqi foreign policy, including the structure of its foreign policy decision-making process and an evaluation of the policy itself.			

Module43

Code	Course/Module Title	ECTS	Semester
PO.SC-41035	Scientific Research Methods in Political Science	2	Seven
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			

The study material deals with the steps of solid scientific research, the method of writing graduation research in a solid scientific style, learning about the characteristics of the scientific researcher, the goals and components of research writing, the method of writing the research problem, knowing the methods of formulating the research problem as well as the research questions, learning about the types of scientific curricula in political science, and providing the student with scientific documentation skills and the methodology of dealing with footnotes. Through this study, the political research subject aims to provide the student with the skills and abilities for political analysis, formulating public state policies, and the ability to write articles, research papers, media and public relations. Thus, by mastering this subject, the student will be able to enter the research labor market in political research centers as a political researcher.

Module44

Code	Course/Module Title	ECTS	Semester
PO.SC-41036	Quantification and Mathematical Modeling in International Relations	5	Seven
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62
Description			
The course on "Quantification and Modeling in International Relations" focuses on emerging concepts within political science literature—specifically within the field of international relations. It integrates three core pillars: quantification and its implications, modeling and its significance, and the various sub-fields of international relations. Quantification and mathematical modeling are considered modern scientific approaches to studying international relations; they aim to transform complex political and strategic phenomena into quantitative variables and indicators that can be measured, analyzed, and used for prediction. This trend emerged alongside the evolution of scientific research methodologies and the increasing reliance on statistics, data analysis, and artificial intelligence to interpret the behavior of states and international actors within the framework of international relations theories. Quantification is defined as the process of converting political, diplomatic, military, and economic phenomena and events into numerical data and measurable indicators. It aims to reduce reliance on impressionistic judgments and to infuse international studies with greater objectivity and precision. Mathematical modeling involves constructing a mathematical model that represents the relationships between political and strategic variables, with the goal of explaining or predicting international phenomena. Mathematical equations, algorithms, and computer simulations are employed to study interactions between states. The course outlines the areas where quantification and modeling are applied, the methodology for constructing models, the nature of the relationship between knowledge and quantification, the link between international relations and digital knowledge, the importance of knowledge in establishing			

international standing, and the determinants of digital development.

It also addresses digital measurement units in international relations—such as measuring the balance of power, the rise of emerging powers, and the status of middle and small powers—as well as assessing a state's role, standing, and influence within both international and regional environments. Finally, it reviews digital simulation models and the concept of cyber-dominance in international relations. Consequently, the student acquires the knowledge to utilize modern technologies for understanding international relations; grasping the mechanisms and algorithms of political analysis; comprehending the dynamics of international relations—including the conflicts, wars, and crises therein—and forecasting events through a quantitative, digital analytical and modeling framework. This empowers the student to deconstruct and reconstruct events, enabling the creation of analytical content regarding international occurrences and phenomena with greater scientific precision and objectivity.

Module45

Code	Course/Module Title	ECTS	Semester
PO.SC-42037	Regional Political Systems	6	Seven
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
This course introduces political science students to the nature of political systems in neighboring non-Arab states—namely Turkey, Iran, and Israel—examining their ideologies, governing structures, inter-branch relations, historical evolution, influencing factors, political decision-making mechanisms, party dynamics, and key variables shaping their political systems and future trajectories. The course also enables students to understand the nature of political systems and decision-making mechanisms in countries neighboring Iraq. It aims to foster creative thinking among students by enhancing their ability to recall prior information and experiences and to generate alternatives quickly and efficiently, while also developing their cognitive thinking skills. Furthermore, the course seeks to equip students with the ability to identify scientific terms and concepts and apply them correctly in their academic studies or future professional careers. Finally, the course aims to develop students' skills in analyzing regional political systems, bridging the gap between theoretical study and contemporary political reality, and broadening their understanding and knowledge of regional political systems.			

Module46

Code	Course/Module Title	ECTS	Semester
PO.SC-42038	Contemporary Islamic Political	6	Eight

	Thought		
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
This course examines contemporary Islamic political thought by addressing intellectual issues that remain relevant to individuals and society today. Key topics include the concept of the state—along with the spectrum of views ranging from rejection to support—and the nature, characteristics, and assessment of political authority. It further explores the concept of the *Ummah's* (community's) oversight of authority—including the mechanisms and types of such oversight—to prevent authoritarianism and tyranny. The course also addresses human rights, examining how Islamic thought engages with the subject, the intellectual foundations of human rights from an Islamic perspective, and how this differs from the Western view, alongside the various categories and classifications of rights. Finally, it covers contemporary Islamic thought regarding "the Other"—analyzing intellectual approaches to this relationship in terms of dialogue versus conflict—as well as the issue of globalization and the Islamic stance toward it.			

Module47

Code	Course/Module Title	ECTS	Semester
PO.SC-42039	Diplomacy	6	Eight
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	1	78	72
Description			
This course introduces the concept of diplomacy—covering its definition, origins, evolution, and practice—as well as key aspects such as the immunities and privileges that enable diplomats to carry out their duties (including representation, negotiation, and observation) and the changes diplomatic practices undergo as international relations evolve. • The course aims to establish a solid academic foundation regarding diplomatic missions, their types, and their associated immunities and privileges. • It seeks to foster the student's creative thinking—focusing on the ability to recall stored information or experiences and propose rapid alternatives—while also developing their cognitive thinking skills. • It aims to enhance the student's diplomatic interaction skills by bridging the gap between theoretical study and current realities, in alignment with labor market requirements.			

Module48

Code	Course/Module Title	ECTS	Semester
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PO.SC-42040	International Politics in English	2	Eight
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
The International Politics course provides students with a comprehensive understanding of the major concepts, theories, and issues that shape contemporary international relations. The course examines the evolution of international politics through the study of nationalism and the spread of major political ideologies, including liberalism, fascism, communism, socialism, and other ideological movements that have influenced global political developments. Furthermore, the course focuses on the concept of power in international politics by analyzing its meaning, dimensions, and principal elements, including geographical factors, demographic characteristics, natural resources, technology, military capabilities, and national morale. It also explores the role of power in shaping relations among states and maintaining stability within the international system through concepts such as the balance of power, collective security, disarmament, and the balance of terror. The course also addresses contemporary global challenges, particularly climate change and sustainable development. It examines the scientific foundations and causes of climate change, its environmental, social, and economic impacts, as well as national and international responses aimed at mitigation and adaptation. In addition, the course highlights the principles and objectives of sustainable development and the global frameworks established to achieve them. Moreover, the course analyzes the objectives pursued by states in world politics and the various instruments employed to achieve them, including diplomacy, propaganda, economic measures, and military intervention. It further investigates the evolution of international systems from multipolarity and bipolarity to the post-Cold War order, while examining the changing structure of power in the twenty-first century and the challenges facing the contemporary international system. Through this course, students develop the analytical and linguistic skills necessary to understand and discuss international political issues in English, enabling them to employ key concepts and terminology in academic, research, and professional contexts.			

Module49

Code	Course/Module Title	ECTS	Semester
PO.SC-42041	Political Communication	5	Eight
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62
Description			
This course aims to introduce students to the concept of political communication—its origins, evolution, and significance in political life—while focusing on the relationship between communication and the political process. It examines the role of media in conveying political information, shaping public opinion, and influencing political attitudes and behavior. The course covers the elements, theories, and models of political communication, as well as forms of political discourse and techniques of persuasion, influence, and political propaganda.			

It also addresses the role of traditional and modern media—including the press, radio, television, social media, and digital platforms—in the political process, specifically regarding election campaigns, political mobilization, political participation, and the image-building of leaders, parties, and political institutions. Furthermore, the course focuses on analyzing political discourse, the relationship between media and power, and the impact of political communication on decision-making and the formation of public opinion.

Finally, the course develops students' skills in analyzing political messages and discourse, evaluating media information and sources, distinguishing between reliable and misleading information, and analyzing political and electoral campaigns. This equips them to understand and analyze political communication phenomena within contemporary political systems and to apply these concepts and theories to real-world political cases at local, regional, and international levels.

Module50

Code	Course/Module Title	ECTS	Semester
PO.SC-42042	Sustainable Development and Diversity Management Policies	5	Eight
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	1	63	62
Description			
This course addresses concepts and theories related to sustainable development, societal diversity, and social peace, emphasizing the importance of managing cultural, religious, ethnic, and social pluralism to build stable and cohesive societies. It aims to introduce students to the nature of diversity as a source of societal enrichment and progress, as well as the mechanisms for leveraging it to foster peaceful coexistence and achieve social and political stability. The course also examines the causes, manifestations, and impacts of societal conflicts and disputes, while reviewing strategies and mechanisms for managing and resolving them through peaceful means—including dialogue, negotiation, mediation, and community reconciliation. Furthermore, it explores the roles of the state, civil society institutions, and international organizations in promoting a culture of peace and embedding values such as citizenship, tolerance, and acceptance of others. Ultimately, the course seeks to develop students' skills in analyzing diversity issues and managing societal differences, and in applying peacebuilding and conflict prevention methods to contribute to social cohesion and sustainable development.			

Module 40

Code	Course/Module Title	ECTS	Semester
UoB12379	Graduation Project	6	8
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
0	1	16	74
Description			
This section includes a description of the module, 100-150 words			

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