



**ACADEMIC
PROGRAMME
HUMAN RIGHTS
LAW BRANCH
COLLEGE OF
RIGHTS
UNIVERSITY
OF AL MOSUL
2021-2020**



Ministry of Higher Education and Scientific Research

Scientific supervision and evaluation device

Department of Quality Assurance and Academic Accreditation



Academic program description form for colleges and institutes
For the academic year 2020-2021

University: Mosul

College/Institute: College of Law

Scientific Department: Faculty of Law

Date of filling out the file: 10/1/2020

the signature :

Name of the Scientific Assistant: Prof.
Dr. Muhammad Siddiq Muhammad
Abdullah

:

the signature :

Name of the Department Head: Prof.
Luqman Ahmed Othman

:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Dr. Rawaa Younis Mahmoud Al-Najjar

Date 10/5/2020

the signature

**Assistant Professor Dr
Wissam Nemat Al-Saadi**

DESCRIPTION OF THE ACADEMIC PROGRAM FOR THE **HUMAN RIGHTS LAW** BRANCH 2020--2021

University of Al Mosul	<i>Educational institution .</i>
Faculty of Law/Public Law Branch	University department/center
Public law	Name of the academic program
Human rights law	Name of the final certificate
annual	The academic system
Programmatic accreditation for colleges of law / Iraq	Accredited accreditation program
nothing	Other external influences
9/24/2020	Date the description was prepared
Objectives of the academic program .)	
1. Consolidating the theoretical and practical aspects in the fields of human rights law with all its precise specializations.	
2. Spreading the principles and culture of human rights among students and encouraging them to take their role in raising the level of community awareness regarding all that human rights rules include in terms of individual and collective rights and contributing to building a civil society on a democratic basis.	

Required learning outcomes and teaching, learning and evaluation methods .)

A-Knowledge and understanding A1- Introducing the student to the legal materials related to human rights. A2- Enabling the student to have a comprehensive understanding of international human rights conventions and treaties. A3- Make the student understand the procedures and mechanisms necessary to protect human rights. A4- Introducing the student to the basic components of human rights principles. A5- Enabling the student to have full awareness of the nature of this right and ways to obtain it.

B - Subject-specific skills

.B1 - The skill of analysis and then comparison

.B2 - Comprehension and understanding skills

.B3 - The skill of gaining experience

B4- The skill of creativity in understand

Teaching and learning methods

.Presenting the legal facts .

Giving electronic lectures .

.Brainstorming.

Publishing educational links in electronic cla .

Evaluation methods

(Conducting daily and quarterly tests (via Google forms .

.Asking distinct and precise questions during the lecture .

.Conducting electronic debates among all students .

The student's evaluation of the prescribed curriculum/examination .

.questions/teaching

Thinking skills

.C1- Observational thinking skill

.C2-Creativity skill

.C3-Memorization skill

.C4- Comprehension and understanding skills

Teaching and learning methods

.Presenting the legal facts

.Giving lectures .

.Brainstorming.

Electronic links that support the teaching and learning process

Evaluation methods

(Conducting daily and quarterly tests (via Google forms

.Asking distinct and precise questions during the lecture .

.Conducting electronic debates among all students .

Student evaluation of the prescribed approach/examination questions/teachin .

D - General and transferable skills (other skills related to employability and .(personal development

D1- Providing an illustrative picture of the course through a set of .diagrams

D2- Informing the student about the latest legislative developments, including legal issuances and amendments to applicable laws related to .human rights law in its various precise specializations

D3- Interpreting the legal terminology of the Human Rights Law in .accordance with its precise terms of reference

.D4- Provide living examples of peoples in the field of human rights law

Teaching and learning methods

.Giving lectures

.External (home) duties -

.Applying the brainstorming method -

Evaluation methods

.the exams

.Debates

.Questionnaires

Presenting legal documents related to human rights law with all its precise .specializations

Certificates and credit hours	Program structure			
	Hours and Credit Units	Course Name	Course Code	Level/Year
	1	Human Rights	RIHR14- F1081	The first
A student at the Faculty of Law studies the curricula for all branches of law (public/private/human rights). Students of the four stages. There is no specialization for the scientific branch except through postgraduate	1	International Humanitarian	RIHR14 – F3019	The third

studies. The number of units for obtaining a bachelor's degree is (74) .units				
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Planning for personal development .

- .Presenting the academic material using modern illustrative learning methods
- Developing the student's legal personality in the field of human rights through field visits to relevant departments and institutions, and the college usually hosting legal figures to deliver electronic lectures in the field of human rights
- .law to college students via electronic platforms
- Developing the capabilities of teaching staff to improve the quality of their
- .academic performance

(Admission standard (setting regulations related to college admission .

- .Graduate of preparatory studies in its scientific and literary branches
- .(The branch has no privacy, as the study is mixed (females and males –
- .The admission system is central –
- Study at the bachelor's level in general, and specialization in the branches –
- .of law is in postgraduate studies

he most important sources of information about the program .٢

- .Courses
- .Texts of laws –
- .Jurisprudential sources and judicial precedents –
- .Community requirements and needs –
- .Modern learning techniques –

Curriculum skills chart																			
Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation																			
Learning outcomes required from the programme												Learning outcomes required from the programme							
Year/level Course code Course name Basic				Year/level Course code Course name Basic				Year/level Course code Course name Basic				Year/level Course code Course name Basic				Year/level Course code Course name Basic	Year/level Course code Course name Basic	Year/level Course code Course name Basic	Year/level Course code Course name Basic
٤د	٣د	٢د	١د	٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب	٤أ	٣أ	٢أ	١أ	Year/level Course code Course name Basic	Year/level Course code Course name Basic	Year/level Course code Course name Basic	Year/level Course code Course name Basic
	✓			✓				✓					✓			Basic	Human Rights	RIHR14-F1081	The first
		✓			✓					✓				✓		Basic	International	RIHR14 – F3019	Third



فرع قانون حقوق الانسان

كلية الحقوق – جامعة الموصل