



Description of the academic program

BRANCH OF HUMAN RIGHTS LAW

College of Law/University of Mosul

**Academic year
2023-2024**





Academic Program Description Form

University Name: **University of Al Mosul**.....

Faculty/Institute: **collage of rights**.....

Scientific Department **Branch of human rights law**
branch.....

Academic or Professional Program Name: **bachelor of Law**.....

Final Certificate Name: **Bachelor's degree in Law**

Academic System: **yearly**

Description Preparation Date: **10/12/2023**

File Completion Date: **02/14/2024**



Sig

Head of Department Name:

Abdul Aziz Ramadan Al-Khattabi

Date: 15/2/2024

Signature

Scientific Associate Name:

Muhammad Siddiq Muhammad Abdullah

Date 15/2/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Dr. Rawaa Younis Al-Najjar

Date: 14/2/2024

Signature:

Approval of the Dean

Assistant Professor Dr
Wissam Nemat Al-Saadi

1. Program Vision

Working diligently in an effort to consolidate the principles of human rights and basic freedoms among students of the Faculty of Law in preliminary and postgraduate studies in various fields of legal sciences, especially in the field of academic legal studies specialized in the field of human rights law, and striving to improve the capabilities of the faculty members in the branch, while striving to achieve development goals. Sustainable from a solid legal standpoint.

2. Program Mission

. The solid academic construction of students in an effort to graduate a generation of human rights professionals that contributes to providing the various state institutions with a specialized elite of those holding advanced degrees in human rights law so that they can undertake the burden of developing the scientific and practical aspects of human rights in order to spread its principles and culture throughout society.

3. Program Objectives

- 1- Developing scientific and research aspects in the fields of human rights law and seeking to mature an accurate legal understanding of what those rights are and providing in-depth scientific curricula in the field of human rights studies.
- 2- Establishing an ideal framework for academic study in the field of graduate studies specialized in human rights law, which Iraqi universities lack.
- 3- Providing state institutions and civil society organizations with a specialized elite of holders of a high diploma in human rights law, so that they can undertake the burden of developing the scientific aspects of human rights.
- 4- Spreading the principles and culture of human rights in Iraq and seeking to raise the level of popular awareness regarding everything contained in human

rights rules, including individual and collective rights, and contributing to building a civil society on democratic foundations.

5– Strengthening curricula and scientific curricula for preliminary and postgraduate studies in the field of human rights law, by reviewing the educational curricula systems of a group of international and Arab law colleges.

4. Program Accreditation

Programmatic accreditation of law colleges in Iraq

5. Other external influences

Procedures are underway to implement international program standards

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
College Requirements	39	75	56.58%	
Department Requirements	3	3	12%	
Summer Training	There is			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023–2024/first	RIPR24 – M1081	human rights	(1) My watch	
2023–2024/first	RIPR24– M20111	Crimes of the Baath Party regime in Iraq	(1) My theoretical hour	
2023–2024/first	RIPR24 – M4081	International	(1) My theoretical hour	

8. Expected learning outcomes of the program

Knowledge

The necessary knowledge to practice the legal profession by demonstrating knowledge of the legal sciences and following up on the development therein, enabling them to work and follow up on their future work in any legal specialization, with the effective application of this knowledge to ensure the achievement of justice, as the graduate will be able to:
 \ Possessing and applying legal knowledge
 \ Possessing knowledge and applying it to establishing the rules of justice
 \ Possessing knowledge and applying it to serve society by upholding the word of the law and realizing rights
 \ Acquire, evaluate, apply and integrate theoretical knowledge with practical practice and learn about everything new in the legislative field

Skills & Ethics

aizhar almaharat almihniat wamaharat alaitisal alati tuadiy ala altaeamul alfaeal lilmaelumat walati min khilaliha yakun likhiriyj alqanun alqudrat ealaa :
 altawasul bishakl wadih wafaeal mae muakilihim
 azhar altaeatuf w alsidq walrahmat fi almawaqif alsaebab bima fi dhalik altaeamul mae 'ashab alhuquq w munasaratihimu.
 altahtidid waltaghalub ealaa aleawayiq almuhtamalat fi tatbiq alqanun
 tamyiz almawaqif alati tatatalab rayaan hkymaan lilwusul ala alhaqiqat waihtiram alraay alakhar
 altawthiq aldaqiq limujrayat aleamal alqanunii
 taqdim almashurat alqanuniat bisurat daqiqat wafi alwaqt almunasib
 azhar altaeatuf walnazahat waihtiram alakharin bighadi alnazar ean alfawariq bialwuquf min aljamie bimasafat wahida
 azhar alailtizam bialmabadi' alakhlaqiat 'athna' mumarasat mihnata almuhamaa
 azhar maharat aleamal aljamaeii walqadat alfaeala
 tahtidid aihitajat altaealum alkhasat bihim wazihar alailtizam bialtaealum madaa alhayaa
 azhar almaerifat bimabadi' alatar alqanunii aladhi yumaris fih mihnata almuhamaat dimn ma yatatalabuh alqada' aleadil

- Show empathy, honesty, and compassion in difficult situations, including dealing with rights holders and advocating for them.
- Identify and overcome potential barriers to law enforcement
- Distinguish situations that require a wise opinion to reach the truth and respect the other opinion
- Accurate documentation of the legal work process
- Providing legal advice in an accurate and timely manner
- Show empathy, integrity, and respect for others regardless of differences by standing at the same distance from everyone
- Demonstrate commitment to ethical principles while practicing the legal profession
- Demonstrate teamwork and effective leadership skills
- Identify their learning needs and demonstrate a commitment to lifelong learning
- Demonstrate knowledge of the principles of the legal framework in which the legal profession is practiced, within what is required by a fair judiciary

9. Teaching and Learning Strategies

- Theoretical and practical lectures (applied court, legal clinic)
- Lecture strategy (traditional method)
- Discussion and dialogue strategy.
- Practical presentation strategy (facts)
- Individual self-learning strategy.
- Problem solving strategy.

□ Electronic teaching strategy

10. Evaluation methods

Achievement assessment: daily exams, mid-year exam, and end-of-year exam.

- Dialogue questions and discussions within the lecture
- Assigning students to prepare reports on the components of the scientific subject (the course)
- Introducing the student to the scientific errors that are likely to occur and correcting them
- Comparing the results that the student obtains from his personal efforts that he implemented, comparing them with the approved and approved methods, and evaluating the student's work according to his results.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Mr. Assistant Professor Teacher	Public Law	Public international law			4	
	Public Law	Public international law			8	
assistant teacher	Public Law	Public international law			2	
Mr. Assistant Professor Teacher	Public Law	The Constitutional law			2	
	Public Law	The Constitutional law			2	
assistant teacher						

Mr. Teacher Teacher	Public Law	International human rights law			2	
	Public Law	Political systems			1	
	Public Law	Criminal Law			1	
	private law	Commercial Law			1	

Professional Development

Mentoring new faculty members

- Teaching methods courses
- Teaching validity tests
- The scientific branches of the college hold development courses for new teachers on the scientific subject and methods of lecture management (in which teachers with experience and academic titles lecture)
- The college's continuing education unit established development courses for new teachers

Professional development of faculty members

- Developing a strategy for developing the academic staff in the college, which includes the college's policy for developing its teaching staff

12. Acceptance Criterion

Central admission for graduates of the sixth scientific year (depends on achieving a certain score in the ministerial exam) determined by the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

. The College of Law curricula determined by the Central Curriculum Committee
(Committee of Deans of Law Colleges in Iraq)

Strategy of the College of Law / University of Mosul

A set of introductory guides issued by the Quality Assurance and Performance
Evaluation Division at the college

14. Program Development Plan

Adopting improvement plans on the outcomes of the work of the measurement,
evaluation and program follow-up committees

□ Annual report submitted to evaluate the

