



**Section**  
**Quality Assurance and**  
**Performance**  
**Evaluation**  
**college of Law**  
**University of Al Mosu**



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

صُنْعَ اللَّهِ الَّذِي أَتَقَنَ كُلَّ  
شَيْءٍ إِنَّهُ خَيْرُ مَا  
تَفْعَلُونَ

سورة النمل

آية ٨٨



**Logo**  
**Quality Assurance and**  
**Performance Evaluation**  
**Division**

# **A brief history of the establishment of the Division Quality Assurance and Performance Evaluation**

**The Quality Assurance and Performance Evaluation Division, at the beginning of its establishment, was not a division, but rather a unit based on what was stated in the book of the Ministry of Higher Education and Scientific Research / Scientific Supervision and Evaluation Authority No. From the faculties of the University of Mosul on 22/6/2008. The creation of this unit was a quantum leap in the field of evaluating the faculty's employees, including staff and teachers, in addition to the comprehensive evaluation of all technical and administrative facilities in the college. Evaluation, and based on the directives of the Ministry of Higher Education in implementing the quality system in its educational institutions, this unit has witnessed an accelerated development. The unit of university performance has become read by the unit (Quality Assurance and University Performance) based on the letter of the Ministry of Higher Education and Scientific Research / Minister's Office / Quality Assurance Department No. 355 on 13/1/2010, and with the multiplicity and diversity of tasks assigned to this unit, especially in the implementation of the quality system, the Quality Assurance and University Performance Unit has turned into (Quality Assurance and University Performance Division). This is referred to the letter of the Ministry of Higher Education and Scientific Research / Office of the Counselor No. M/151 on 6/6/2010, and in the 2017-2018 academic year, the division's name became (Quality Assurance and Performance Evaluation Division), as the tasks and duties assigned to the division expanded, and this division sought its cadre The humble and since the beginning of its inception to raise the level of the college's performance to be the most distinguished among the faculties of law in all Iraqi universities, through the tasks and duties it accomplishes and the distinguished programs it has developed and implemented through which it seeks to raise the quality of the college's performance and in the various scientific, administrative and organizational .directions**

# **Vision, mission and goals**

## **Quality Assurance and Performance Evaluation Division**

### **Vision**

Ensuring the quality and evaluation of university performance and continuous improvement of the quality of the education system in the college through the use of the latest models and practices to ensure quality, evaluate performance, raise the level of efficiency and competitiveness of the corresponding faculties and their educational outcomes, and prepare for international academic accreditation

### **the message**

The relentless pursuit of the Faculty of Law to be a platform for excellence and creativity in quality practices through the application of modern quality systems, tools and methodologies, ensuring their quality and the continuous development of the university education system, which qualifies the college to obtain programmatic and institutional accreditation from international accreditation bodies and the college's entry into international classifications, and to achieve the strategic objectives of the college Hence for the university

### **Objectives**

:The division has a set of goals that it strives to achieve, namely

- Effective contribution to achieving and embodying the mission and goals of the college
- Striving to build the capabilities of the faculty, staff and students of the college and qualify them for excellence and creativity
- Striving for quality foundations for all aspects of the college, according to standards that are compatible with the college's human and material capabilities, in order to achieve reliability

.(• Spreading the culture of quality among (thes teacher, the employee, the student

Raising the level of interaction between the college and the areas of justice represented by the courts, institutions and the role of the judiciary

- Extending bridges of cooperation between the college and local and civil society institutions





# Tasks and duties

## Quality Assurance and Performance Evaluation Division

**The Quality Assurance and Performance Evaluation Division is the one who represents the college with the authorities related to quality and quality, through its tasks and duties and according to the following**

- 1.Completing the annual performance evaluation file for the college staff (teachers, .(employees, contracts**
- 2.Completing the annual evaluation file for the scientific branches in the college according to Form 06**
- 3.Drawing policies and setting instructions in order to achieve the functions and objectives .of the college**
- 4.Work to build an integrated system for continuous self-evaluation for all academic college programs**
- 5.Implementation of training and educational programs for the employees of the college in .the field of quality and quality**
- Creating a spirit of competition and creating incentives to encourage discrimination in the ء١ .college by preparing special programs in this field**
- 7.Work to build an integrated system to evaluate and improve the performance of the .(administrative staff in the college (the Administrative Work Quality Program**
- 8.Following up the scientific branches in the college, its divisions and units, to apply quality .standards**
- 9.The Division contributes to the implementation of the college's scientific and cultural .activities**
- 10.Annual preparation of the college performance self-evaluation file and improvement plan**
  - 11.Preparing the statistical file for exam results (initial and higher studies) for each academic year, with two files. The first is the statistical file for the results of the final exams .((first and second rounds**
- 11.Preparing and implementing several quality programs in order to achieve the .institutional self-evaluation of the Faculty of Law**
- 12.Preparing and issuing guides and information brochures on various**
- 13.scientific and administrative aspects and activities in the college**
- 14.Preparing evaluation studies for various scientific and administrative**
- 15.aspects in the college. 15. Preparing for specialized academic programs**
- 16.Preparing and contributing to the preparation and implementation of the .college's strategic plan**

# **The most prominent quality programs prepared by the Division**

- .Teaching bag program-**
- Curriculum development program**
- .Twinning program with the corresponding colleges**
- .Scientific debate program**
- .Faculty of Law program in community service educational counseling program**
- Faculty of Law program to achieve the quality of government -**
- .services provision**
- .(Exam results statistics program (initial, senior**
- A program to ensure the quality of exam performance for primary and higher studies**
- .Graduate follow-up program**
- Program for upgrading the level of administrative work**
- Anti-corruption strategy program and achieving the principle of**
- .scientific integrity in the Faculty of Law**
- .Student Quality Program at the Faculty of Law**
- .Electronic documentation program for scientific branches**
- Quality work program for the Quality Assurance and University**
- .Performance Division**
- .Have your opinion programme**
- the enrichment program -**
- .Quality Branch Program**
- Teaching quality program**
- employee quality program**
- Quality Student Program**
- Ideal employee program**
- A program on the mechanisms used to implement the strategy of the Faculty of Law**
- .Electronic documentation program**



# Highlight

## Evaluation studies conducted by the Division

Based on the principle that self-evaluation is one of the positive indicators for achieving quality in scientific, administrative and service performance in the educational institution, the Quality Assurance and University Performance Division at the Faculty of Law conducts continuously and systematically many evaluation studies that include various aspects of the faculty, and the following is a statement of the most prominent of them

### Self-assessment study

A series of assessment studies for exam questions

A series of evaluation studies to assess the student for exam questions and express his opinion on

A series of studies evaluating the curricula in the College of Law A

series of studies of the internal assessments conducted by the Division in the College of Law (inclusive of all faculty cadres, including teachers and employees, according to the method of evaluation of the highest to the lowest and the evaluation of the .(lowest to the highest

A series of evaluation studies for the courses held by the Continuing Education Unit

.The annual self-assessment study for the Faculty of Law

An annual study on the level of performance development .achieved by the college in each academic year

.A study on evaluating the performance of scientific branches

.A study on the application of ISO 9001:2015

Study assessing the level of performance of various scientific and cultural activities held in the college

Evaluation Studies Series





**A- Preparing for several working papers ✓  
related to the mechanisms used to  
implement the quality programs prepared  
by the Division**

**A- The scientific activities achieved by the division (seminars, workshops, panel**

(discussions









### المقدمة

عرف تقييم الأداء بأنه قياس بلديته  
الأداء الوظيفي الخاص بشخص معين  
واصدار احكام حول استجاده للتطوير  
والتقدم في وظيفته ، ويعد تقييم الأداء  
لكادر الجامعات في التعليم العالي من  
تدريسيين وموظفين من أبرز المهام  
التي تضطلع بها إمام وشعب ضمان  
الجودة وتقييم الأداء في جامعات  
العراق قاطبة، والذي تبرز أهميته  
باعتباره احد وسائل صنع القرار  
الخاص بالترقية العلمية وهو طريقة  
للتحقيق على الإبداع والتميز ، ووسيلة  
لتحديد مواطن القوة والضعف في الأداء  
الوظيفي .  
ولضمان تقييم أداء على مستوى عالي من  
الثقة والشفافية تم وضع آلية خاصة تتبع  
في اجراءات تقييم أداء تدريسي كلية  
الحقوق للعام الدراسي ٢٠١٩-٢٠٢٠ في  
ضوء لتعليمات والضوابط وهو موضوع  
ورشة العمل هذه.



**برعاية السيد رئيس جامعة الموصل  
الأستاذ الدكتور  
قصي كمال الدين الاحمدي المحترم**  
**وبإشراف السيد عميد كلية الحقوق  
الدكتور وسام نعمت السعدي المحترم**  
**تقيم شعبة ضمان الجودة وتقييم الأداء  
كلية الحقوق - جامعة الموصل  
ورشتها التدريبية**

**بمشاركة**  
**آلية تقييم أداء**  
**التدريسيين**  
**٢٠١٩ - ٢٠٢٠**

Evaluation  
OUTSTANDING  
Excellent  
Very Good  
Average  
Below Average

الأربعاء  
١٠/٢٨  
الخاصة  
تصيرا

<https://meet.google.com/xqy-ffjj-tep>

### أهداف الورشة

- التعريف بالضوابط
- والتعليمات الخاصة
- بسنة التقييم ٢٠٢٠
- اجراء التقييم
- باتسائية عالية
- تحقيق تقييم يتسم
- بالدفقة والشفافية
- توثيق في الجهد
- والوقت

### المشاركات

- الإشراف العام /  
السيد العميد المحترم
- اللجان العلمية في
- كافة الفروع العلمية
- المقررون في
- الفروع العلمية
- المسؤول الإداري
- لتقييم الأداء في كلية
- الحقوق

## برعاية

## السيد رئيس جامعة الموصل

## الاستاذ الدكتور قصي كمال الدين

## الاحمدي المحترم

## وبإشراف السيد عميد كلية

## الحقوق

## الاستاذ المساعد الدكتور وسام

## نعمت السعدي المحترم

تقيم لجنة الارشاد التربوي وبالتعاون مع  
شعبة ضمان الجودة وتقييم الاداء  
في  
كلية الحقوق - جامعة الموصل  
ورشة العمل الموسومة

## تفعيل دور المرشد التربوي في ترسيخ الاخلاقيات الجامعية

يوم الثلاثاء الموافق ٢٠٢١/٥/١١

رابط الدخول الى الورشة

Join with Google Meet

<https://meet.google.com/rwz-imaf-rcr>



