

## Academic Program Description Form

University Name: **University of Al Mosul**.....

Faculty/Institute: **collage of rights**.....

Scientific Department **Branch of human rights law**  
**branch**.....

Academic or Professional Program Name: **bachelor of Law**.....

Final Certificate Name: **Bachelor's degree in Law** .....

Academic System: **yearly** .....

Description Preparation Date: **15/9/2024**

File Completion Date: **16/9/2024**



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Head of Department Name:

Abdul Aziz Ramadan Al-Khattabi

Date: **16/9/2024**

Signature

Scientific Associate Name:

Muhammad Siddiq Muhammad Abdullah

Date: **16/9/2024**

The file is checked by:

**Department of Quality Assurance and University Performance**

Director of the Quality Assurance and University Performance Department: Dr.. Rawaa Younis Al-Najjar

Date: **16/9/2024**

Signature:

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Approval of the Dean

Assistant Professor Dr  
Wissam Nemat Al-Saadi

A handwritten signature in green ink.

### **1. Program Vision**

Working diligently in an effort to consolidate the principles of human rights and basic freedoms among students of the Faculty of Law in preliminary and postgraduate studies in various fields of legal sciences, especially in the field of academic legal studies specialized in the field of human rights law, and striving to improve the capabilities of the faculty members in the branch, while striving to achieve development goals. Sustainable from a solid legal standpoint.

### **2. Program Mission**

. The solid academic construction of students in an effort to graduate a generation of human rights professionals that contributes to providing the various state institutions with a specialized elite of those holding advanced degrees in human rights law so that they can undertake the burden of developing the scientific and practical aspects of human rights in order to spread its principles and culture throughout society.

### **3. Program Objectives**

1. Raising the academic and practical level of students by enhancing the quality of curricula and achieving the highest level of curriculum skills.
2. Striving diligently to fully implement the requirements of the academic program to achieve program accreditation.
3. Developing the skills of legal analysis and reasoning among law students, enabling them to address complex legal issues.
4. Sustained cooperation with the college's academic branches to ensure the successful implementation of each branch's academic program.
5. Keeping pace with scientific and technical developments in fields

related to the branch's academic specializations.

6. Strengthening the curricula and academic courses for undergraduate and graduate studies in the field of private law by reviewing the educational curricula of elite international and Arab law schools.

7. Promoting the values of justice, integrity, and legal responsibility among students and graduates.

#### **4. Program Accreditation**

Programmatic Accreditation for Law Schools in Iraq... (Application for accreditation has been accepted)

#### **5. Other external influences**

1– Procedures are underway to implement international programming standards.

2– Communication and constructive cooperation with the labor market (professionals), through the establishment of the Advisory and Industrial Council for the College of Law, whose membership includes various relevant labor market entities:

- \* A representative from the Nineveh Chamber of Commerce
- \* A representative from the Bar Association
- \* A representative from the Chamber of Commerce
- \* A representative from the Mosul Municipality
- \* A representative from the Investment Chamber

#### **6. Program Structure**

| <b>Program Structure</b>    | <b>Number of Courses</b> | <b>Credit hours</b> | <b>Percentage</b> | <b>Reviews*</b> |
|-----------------------------|--------------------------|---------------------|-------------------|-----------------|
| <b>College Requirements</b> | <b>39</b>                | <b>75</b>           | <b>56.58%</b>     |                 |
| <b>Department</b>           | <b>3</b>                 | <b>3</b>            | <b>12%</b>        |                 |

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Requirements    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
| Summer Training | There is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |
| Other           | <p>□ Student Conferences (Ninth International Student Scientific Conference, 2025, Second International Postgraduate Research Conference, 2025)</p> <p>□ Annual Scientific and Cultural Festival for Law School Students, 2025</p> <p>□ Contributions of Law School Students to Community Service</p> <p>□ Student Participation in International Arbitration Competitions (2 competitions) and Achieving Advanced Positions, 2024–2025</p> <p>□ Student Participation in Various Sports Activities and University Sports Championships, 2024–2025</p> |  |  |  |

\* This can include notes whether the course is basic or optional.

| 7. Program Description |                           |                                             |                            |           |
|------------------------|---------------------------|---------------------------------------------|----------------------------|-----------|
| Year/Level             | Course Code               | Course Name                                 | Credit Hours               |           |
|                        |                           |                                             | theoretical                | practical |
| 2024–2025/first        | RIPR24 – M1081<br>IV11051 | uman rights                                 | (1) My watch               |           |
| 2024–<br>2025/Second   | RIPR24–<br>M20111         | Crimes of the Baath<br>Party regime in Iraq | (1) My theoretical<br>hour |           |
| 2024–<br>2025/Fourth   | RIPR24 –<br>M4081         | International<br>humanitarian               | (1) My theoretical<br>hour |           |

| 8. Expected learning outcomes of the program                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge                                                                                                                                                                                                                                                                                                    |
| The necessary knowledge to practice law is achieved by demonstrating knowledge of legal sciences and keeping abreast of developments therein, enabling them to work and pursue their future careers in any legal specialization. This knowledge is effectively applied to ensure the achievement of justice. |

Graduates will be able to:

- ☐ Possess legal knowledge and apply it in various specific legal specializations.
- ☐ Possess knowledge and apply it to establishing the foundations of justice.
- ☐ Possess the ability to understand and identify the relationship between legal science and other sciences.
- ☐ Possess knowledge and apply it to serve society by upholding the law and achieving justice.
- ☐ Acquire, evaluate, apply, and integrate theoretical knowledge with practical practice, and become familiar with all the latest developments in the legislative field at the local and international levels.

### Skills & Ethics

aizhar almaharat almihniat wamaharat alaitisal alati tuadiy ala altaeamul alfaeal lilmaelum walati min khilaliha yakun likhiriyy alqanun alqudrat ealaa : ☐ altawasul bishakl wadih wafaeal mae muakilihim ☐ azhar altaeatuf w alsidq walrahmat fi almawaqif alsaeat bima fi dhalik altaeamul mae 'ashab alhuquq w munasaratihimu. ☐ altahdid waltaghlab ealaa aleawayiq almuhtamalat fi tatbiq alqanun ☐ tamyiz almawaqif alati tatatalab rayaan hkymaan lilwusul ala alhaqiqat waihtiram alraay alakhar ☐ altawthiq aldaqiq limujrayat aleamal alqanunii ☐ taqdim almashurat alqanuniat bisurat daqiqat wafi alwaqt almunasib ☐ azhar altaeatuf walnazahat waihtiram alakharin bighadi alnazar ean alfawariq bialwuquf min aljamie bimasafat wahida ☐ azhar alaitizam bialmabadi' alakhlaqat 'athna' mumarasat mihn almuhamaa ☐ azhar maharat aleamal aljamaeii walqiadat alfaeala ☐ tahdid aihtiajat altaealum alhasat bihim wazihar alaitizam bialtaealum madaa alhayaa ☐ azhar almaerifat bimabadi' alatar alqanunii aladhi yumaris fih mihn almuhamaat dimn ma yatatalabuh alqada' aleadil

- ☐ Show empathy, honesty, and compassion in difficult situations, including dealing with rights holders and advocating for them.
- ☐ Identify and overcome potential barriers to law enforcement
- ☐ Distinguish situations that require a wise opinion to reach the truth and respect the other opinion
- ☐ Accurate documentation of the legal work process
- ☐ Providing legal advice in an accurate and timely manner
- ☐ Show empathy, integrity, and respect for others regardless of differences by standing at the same distance from everyone
- ☐ Demonstrate commitment to ethical principles while practicing the legal profession
- ☐ Demonstrate teamwork and effective leadership skills
- ☐ Identify their learning needs and demonstrate a commitment to lifelong learning
- ☐ Demonstrate knowledge of the principles of the legal framework in which the legal profession is practiced, within what is required by a fair judiciary within what is required by a fair judiciary

## 9. Teaching and Learning Strategies

- ☐ Theoretical and practical lectures (applied court, legal clinic)
- ☐ Lecture strategy (traditional method)
- ☐ Discussion and dialogue strategy.
- ☐ Practical presentation strategy (facts)
- ☐ Individual self-learning strategy.
- ☐ Problem solving strategy.
- ☐ Electronic teaching strategy

## 10. Evaluation methods

Achievement assessment: daily exams, mid-year exam, and end-of-

year exam.

- Dialogue questions and discussions within the lecture
- Assigning students to prepare reports on the components of the scientific subject (the course)
- Introducing the student to the scientific errors that are likely to occur and correcting them
- Comparing the results that the student obtains from his personal efforts that he implemented, comparing them with the approved and approved methods, and evaluating the student's work according to his results.

| 11. Faculty                                                |                |                                |                                             |  |                              |          |
|------------------------------------------------------------|----------------|--------------------------------|---------------------------------------------|--|------------------------------|----------|
| Faculty Members                                            |                |                                |                                             |  |                              |          |
| Academic Rank                                              | Specialization |                                | Special Requirements/Skills (if applicable) |  | Number of the teaching staff |          |
|                                                            | General        | Special                        |                                             |  | Staff                        | Lecturer |
| Mr.<br>Assistant Professor<br>Teacher<br>assistant teacher | Public Law     | Public international law       |                                             |  | 5                            |          |
|                                                            | Public Law     | Public international law       |                                             |  | 8                            |          |
|                                                            | Public Law     | Public international law       |                                             |  | 2                            |          |
| Mr.<br>Assistant Professor<br>Teacher<br>assistant teacher | Public Law     | The Constitutional law         |                                             |  | 2                            |          |
|                                                            | Public Law     | The Constitutional law         |                                             |  | 3                            |          |
|                                                            | Public Law     | International human rights law |                                             |  | 5                            |          |
| Mr.<br>Teacher<br>Teacher                                  | Public Law     | Political systems              |                                             |  | 1                            |          |
|                                                            | Public Law     | Criminal Law                   |                                             |  | 1                            |          |

|  |             |                |  |  |   |  |
|--|-------------|----------------|--|--|---|--|
|  | private law | Commercial Law |  |  | 1 |  |
|  |             |                |  |  |   |  |

## **Professional Development**

### **Mentoring new faculty members**

- ☐ Teaching methods courses
- ☐ Teaching validity tests
- ☐ The scientific branches of the college hold development courses for new teachers on the scientific subject and methods of lecture management (in which teachers with experience and academic titles lecture)
- ☐ The college's continuing education unit established development courses for new teachers

### **Professional development of faculty members**

- ☐ Developing a strategy for developing the academic staff in the college, which includes the college's policy for developing its teaching staff

## **12. Acceptance Criterion**

- ☐ Requirements issued by the Ministry of Higher Education and Scientific Research.
- ☐ Reliance on the ministerial program and electronic admission for graduates of middle school and for both the literary and scientific streams. Admission is centralized for graduates of the sixth grade of science (based on achieving a specific score on the ministerial exam), determined by the Ministry of Higher Education and Scientific Research.
- ☐ Contribute to and promote the "Study in Iraq" program by advertising the program internationally, introducing it, and highlighting its advantages as a means of attracting the interest of international students to study at our college.

## **13. The most important sources of information about the program**

- Requirements issued by the Ministry of Higher Education and Scientific Research.
- Reliance on the ministerial program and electronic admission for graduates of middle school and for both the literary and scientific streams. Admission is centralized for graduates of the sixth grade of science (based on achieving a specific score on the ministerial exam), determined by the Ministry of Higher Education and Scientific Research.
- Contribute to and promote the "Study in Iraq" program by advertising the program internationally, introducing it, and highlighting its advantages as a means of attracting the interest of international students to study at our college.

#### 14. Program Development Plan

- Improving the quality of educational curricula through periodic evaluation by the relevant committees (Measurement, Evaluation, and Program Follow-up Committees).
- Approving improvement plans based on the work outcomes of the Measurement, Evaluation, and Program Follow-up Committees.
- Approving the annual report submitted for program evaluation and approved by the College Council (the report was prepared based on the opinions of students and the labor market professionals) to ensure it meets their desires and needs.
- Strive to achieve consistency between the requirements of modernity in application and meeting the needs of students and society.
- Maximizing the use of program evaluation results in making corrective decisions to develop curricula and educational programs.