

Academic Program Description Form

University Name: **University of Al Mosul**.....

Faculty/Institute: **collage of rights**.....

Scientific Department: **private law branch**.....

Academic or Professional Program Name: **bachelor of Law**.....

Final Certificate Name: **Bachelor's degree in Law**

Academic System: **yearly**

Description Preparation Date: **15/9/2024**

File Completion Date: **18/9/2024**

Signature:

Head of Department Name:

Acer Essam Al-Raoji

Date: 18/9/2024

Signature

Scientific Associate Name:

Muhammad Siddiq Muhammad Abdullah

Date: 18/9/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Dr.. Rawaa Younis Al-Najjar

Date: 18/9/2024

Signature:



Approval of the Dean

Assistant Professor Dr
Wissam Nemat Al-Saadi

1. Program Vision

Preparing graduates who have met all program accreditation requirements, with a high level of academic and practical legal competence, possessing a high-level legal proficiency, able to compete at the local, national, and international levels, and qualified to provide fair solutions to legal problems. They are also capable of developing legal thought, which contributes to fostering a spirit of excellence, creativity, and innovation, while striving to enhance the role of law in achieving sustainable development goals..

2. Program Mission

. The solid scientific building of students in order to graduate an educated generation that believes in its scientific message in the field of law, and to provide state institutions, departments and the private sector with legal cadres and competencies with precise specializations.

3. Program Objectives

- 1. Raising the academic and practical level of students by enhancing the quality of curricula and achieving the highest level of curriculum skills.**
- 2. Striving diligently to fully implement the requirements of the academic program to achieve program accreditation.**
- 3. Developing the skills of legal analysis and reasoning among law students, enabling them to address complex legal issues.**
- 4. Sustained cooperation with the college's academic branches to ensure the successful implementation of each branch's academic program.**
- 5. Keeping pace with scientific and technical developments in fields related to the branch's academic specializations.**
- 6. Strengthening the curricula and academic courses for**

undergraduate and graduate studies in the field of private law by reviewing the educational curricula of elite international and Arab law schools.

7. Promoting the values of justice, integrity, and legal responsibility among students and graduates.

4. Program Accreditation

Programmatic Accreditation for Law Schools in Iraq... (Application for accreditation has been accepted)

5. Other external influences

1– Procedures are underway to implement international programming standards.

2– Communication and constructive cooperation with the labor market (professionals), through the establishment of the Advisory and Industrial Council for the College of Law, whose membership includes various relevant labor market entities:

- * A representative from the Nineveh Chamber of Commerce
- * A representative from the Bar Association
- * A representative from the Chamber of Commerce
- * A representative from the Mosul Municipality
- * A representative from the Investment Chamber

6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------------|--------------------------|---------------------|-------------------|-----------------|
| College Requirements | 39 | 75 | 56.58% | |
| Department Requirements | 14 | 25 | 37% | |

| | | | | |
|-----------------|---|--|--|--|
| Summer Training | There is | | | |
| Other | Legal Clinic □ Student Conferences (Ninth International Student Scientific Conference, 2025, Second International Postgraduate Research Conference, 2025) □ Annual Scientific and Cultural Festival for Law School Students, 2025 □ Contributions of Law School Students to Community Service □ Student Participation in International Arbitration Competitions (2 competitions) and Achieving Advanced Positions, 2024–2025 □ Student Participation in Various Sports Activities and University Sports Championships, 2024–2025 | | | |

* This can include notes whether the course is basic or optional.

| 7. Program Description | | | | |
|------------------------|---------------------------|-------------------------------------|-------------------------|------------------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| | | | theoretical | practical |
| 2024–2025/first | F R1PR25 – M1021 M1031 | duction to law | 3) My watch | |
| 2024–2025/first | R1PR25 – M1031 | History of Hammurabi's law and code | (1) My theoretical hour | |
| 2024–2025/first | R1PR25 – M1041 | Islamic law | (2) My theoretical hour | |
| 2024–2025/first | R1PR25 – M2011 | civil law | (1) My theoretical hour | |
| 2024–2025/first | R1PR25 – M2041 | Personal status and inheritance | (1) My theoretical hour | |
| 2024–2025/second | R1PR25 – M3031 | Commercial Law | (2) My theoretical hour | |
| 2024–2025/second | R1PR25 – M3041 | Pleadings, evidence and advocacy | (1) My theoretical hour | |

| | | | | |
|------------------------------|-------------------|--------------------------------|----------------------------|--|
| 2024– 2025/second | RIPR25 – M3071 | Civil contracts | (2) My theoretical hour | |
| 2024– 2025/second | RIPR25 – M4011 | Commercial companies | (3) My watch | |
| 2024– 2025/second | RIPR25 – M4021 | Private international law | (2) My theoretical hour | |
| 2024– 2025/second | RIPR25 – M3091 | Real rights | (2) My theoretical hour | |
| 2024–2025/third | RIPR25 – M4041 | Special Penal Code | (1) My theoretical hour | |
| 2024-2025/third | RIPR25 – M4071 | Commercial papers | (2) My theoretical hour | |
| 2024-2025/third | RIPR25– M4071 | Principles of jurisprudence | (2) My theoretical hour | |
| 2024-2025/third | RIPR25 – M4091 | to implement | (3) My watch | |

8. Expected learning outcomes of the program

Knowledge

The necessary knowledge to practice law is achieved by demonstrating knowledge of legal sciences and keeping abreast of developments therein, enabling them to work and pursue their future careers in any legal specialization. This knowledge is effectively applied to ensure the achievement of justice.

Graduates will be able to:

- ☐ Possess legal knowledge and apply it in various specific legal specializations.
- ☐ Possess knowledge and apply it to establishing the foundations of justice.
- ☐ Possess the ability to understand and identify the relationship between legal science and other sciences.
- ☐ Possess knowledge and apply it to serve society by upholding the law and achieving justice.
- ☐ Acquire, evaluate, apply, and integrate theoretical knowledge with practical practice, and become familiar with all the latest developments in the legislative field at the local and international levels.

Skills & Ethics

aizhar almaharat almihniat wamaharat alaitisal alati tuadiy ala altaeamul alfaeal lilmaelum walati min khilaliha yakun likhiriyy alqanun alqudrat ealaa : ☐ altawasul bishakl wadih wafaeal mae muakilihim ☐ azhar altaeatuf w alsidq walrahmat fi almawaqif alsaeat bima fi dhalik altaeamul mae 'ashab alhuquq w munasaratihimu. ☐ alahdid waltaghalub ealaa aleawayiq almuhtamalat fi tatbiq alqanun ☐ tamyiz almawaqif alati tatatalab rayaan hkymaan lilwusul ala alhaqiqat waihtiram alraay alakhar ☐ altawthiq aldaqiq limujrayat aleamal alqanunii ☐ taqdim almashurat alqanuniat bisurat daqiqat wafi alwaqt almunasib ☐ azhar altaeatuf walnazahat waihtiram alakharin bighadi alnazar ean alfawariq bialwuquf min aljamie bimasafat wahida ☐ azhar alaitizam bialmabadi' alakhlaqat 'athna' mumarasat mihnata almuhamaa ☐ azhar maharat aleamal aljamaeii walqiadat alfaeala ☐ tahdid aihitajat altaealum alkhassat bihim wazihar alaitizam bialtaealum madaa alhayaa ☐ azhar almaerifat bimabadi' alatar alqanunii aladhi yumaris fih mihnata almuhamaat dimn ma yatatalabuh alqada' aleadil

- ☐ Show empathy, honesty, and compassion in difficult situations, including dealing with rights holders and advocating for them.
- ☐ Identify and overcome potential barriers to law enforcement
- ☐ Distinguish situations that require a wise opinion to reach the truth and respect the other opinion
- ☐ Accurate documentation of the legal work process
- ☐ Providing legal advice in an accurate and timely manner
- ☐ Show empathy, integrity, and respect for others regardless of differences by standing at the same distance from everyone

- ☐ Demonstrate commitment to ethical principles while practicing the legal profession
- ☐ Demonstrate teamwork and effective leadership skills
- ☐ Identify their learning needs and demonstrate a commitment to lifelong learning
- ☐ Demonstrate knowledge of the principles of the legal framework in which the legal profession is practiced, within what is required by a fair judiciary

9. Directing new faculty members to improve the quality of scientific and academic performance, through the following:

Teaching Methods Courses

- ☐ Teaching Competency Tests
- ☐ Introducing the college's vision, mission, and goals, and informing them of the college's policies, academic regulations and instructions, and the Code of Ethical and Professional Conduct (which must be followed, adhered to, and reviewed).
- ☐ Clear and announced specialized guidance on the academic and professional requirements relevant to their specific specializations.
- ☐ Holding development courses for new faculty members (in the fields of academic work (on scientific material and lecture management methods), research, and administrative work) through the college's Continuing Education Unit and in cooperation with the scientific departments (lectured by experienced faculty members with academic titles), to equip new faculty members with the skills and tools necessary for outstanding and effective performance.
- ☐ Providing legal and technical advisory support to new faculty members.
- ☐ Measuring performance levels through annual evaluations, which will identify areas of weakness (to address them through performance improvement) and areas of strength (to enhance and advance them).

10. Evaluation methods

The professional development plan for faculty members includes the following:

- Developing a strategy for developing the college's academic staff, including the college's policy for developing its teaching staff.
- Implementing a professional development plan to enhance faculty performance through the implementation of the teaching and learning strategy.
- Conducting training courses for faculty members aimed at developing modern teaching skills and utilizing modern educational technologies.

| 11. Faculty | | | | | | |
|--|----------------|-----------------------|---|--|------------------------------|----------|
| Faculty Members | | | | | | |
| Academic Rank | Specialization | | Special Requirements/Skills (if applicable) | | Number of the teaching staff | |
| | General | Special | | | Staff | Lecturer |
| Mr. Assistant Professor Teacher assistant teacher | private law | Commercial Law | | | 3 | |
| | private law | Commercial Law | | | 3 | |
| | private law | Commercial Law | | | 6 | |
| Mr. Assistant Professor Teacher assistant teacher | private law | Commercial Law | | | 4 | |
| | private law | civil law | | | 3 | |
| | private law | civil law | | | 7 | |
| Mr. Assistant Professor assistant teacher | private law | civil law | | | 2 | |
| | private law | civil law | | | 6 | |
| | private law | Private international | | | 2 | |
| Mr. Assistant Professor Teacher | private law | Private international | | | 3 | |
| | private law | Private international | | | 1 | |

| | | | | | | |
|---------------------|-------------|---------------------|--|--|---|--|
| assistant teacher | private law | Pleadings and proof | | | 4 | |
| Assistant Professor | | | | | | |
| Teacher | | | | | | |

Professional Development

Mentoring new faculty members

- Requirements issued by the Ministry of Higher Education and Scientific Research.
- Reliance on the ministerial program and electronic admission for graduates of middle school and for both the literary and scientific streams. Admission is centralized for graduates of the sixth grade of science (based on achieving a specific score on the ministerial exam), determined by the Ministry of Higher Education and Scientific Research.
- Contribute to and promote the "Study in Iraq" program by advertising the program internationally, introducing it, and highlighting its advantages as a means of attracting the interest of international students to study at our college

Professional development of faculty members

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12. Acceptance Criterion

- **Requirements issued by the Ministry of Higher Education and Scientific Research.**
- **Reliance on the ministerial program and electronic admission for graduates of middle school and for both the literary and scientific streams. Admission is centralized for graduates of the sixth grade of science (based on achieving a specific score on the ministerial exam), determined by the Ministry of Higher Education and Scientific Research.**
- **Contribute to and promote the "Study in Iraq" program by advertising the**

program internationally, introducing it, and highlighting its advantages as a means of attracting the interest of international students to study at our college.

13. The most important sources of information about the program

- * Solid studies related to the College of Law curricula, approved by the committee.
- * National Program Accreditation Standards Guide for Law Schools in Iraq.
- * Strategy for the College of Law, University of Mosul.
- * A set of introductory guides issued by the College's Quality Assurance and Performance Evaluation Division.

14. Program Development Plan

- Improving the quality of educational curricula through periodic evaluation by the relevant committees (Measurement, Evaluation, and Program Follow-up Committees).
- Approving improvement plans based on the work outcomes of the Measurement, Evaluation, and Program Follow-up Committees.
- Approving the annual report submitted for program evaluation and approved by the College Council (the report was prepared based on the opinions of students and the labor market professionals) to ensure it meets their desires and needs.
- Strive to achieve consistency between the requirements of modernity in application and meeting the needs of students and society.
- Maximizing the use of program evaluation results in making corrective decisions to develop curricula and educational programs.



Curriculum Skills Plan

Private Law Branch for the 2024-2025 Academic Year

Required Program Learning Outcomes

| General and Transferable Skills Other Skills Related to) Employability and Personal (Development | | | | Affective and Value- Based Objectives | | | | Program-Specific Skill Objectives | | | | Cognitive objectives | | | | Essential Or choose | Course Name | Course Code | Year/ Level |
|--|----|----|----|--|----|----|----|--------------------------------------|----|----|----|-------------------------|----|----|----|------------------------|--|----------------|----------------|
| D4 | D3 | D2 | D1 | C4 | C3 | C2 | C1 | B4 | B3 | B2 | B1 | A4 | A3 | A2 | A1 | | | | |
| | √ | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Principles of Law | RIPR25 – M1021 | First |
| | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | History of Law and the Code of Hammurab | RIPR25 – M1031 | |
| | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Islamic Law | RIPR25 – M1041 | Second |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Civil | RIPR25 – M2011 | |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Personal Status | RIPR25 – M2041 | |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Commercial | RIPR25 – M3031 | Third |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Civil Contracts | RIPR25 – M3041 | |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Inheritance | RIPR25 – M3071 | |
| √ | | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Real Estate | RIPR25 – M4011 | |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Private International | RIPR25 – M4021 | |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Pleadings, Evidence, and Advocacy | RIPR25 – M3091 | Fourth |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Commercial Papers | RIPR25 – M4041 | |

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| √ | | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Principles of Jurisprudence | RIPR25– M4091 | |
| √ | | √ | √ | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Execution | RIPR25 – M1121 | |

الاستاذ المساعد الدكتور

وسام نعمت السعدي

