

Academic Program Description Form

University Name: **University of Al Mosul**.....

Faculty/Institute: **collage of rights**.....

Scientific Department: **Public law branch**.....

Academic or Professional Program Name: **bachelor of La**.....

Final Certificate Name: **Bachelor's degree in Law**

Academic System: **yearly**

Description Preparation Date: **15/9/2024**

File Completion Date: **19/9/2024**



Signature:

A handwritten signature in black ink, belonging to the Head of Department.

Head of Department Name:

A.M.D. Talal Abdul Hussein

Date: 19/9/2024

Signature

A handwritten signature in black ink, belonging to the Scientific Associate.

Scientific Associate Name:

Muhammad Siddiq Muhammad Abdullah

Date : 19/9/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Dr.. Rawaa Younis Al-Najjar

Date: 19/9/2024

Signature:

A handwritten signature in purple ink, belonging to the Director of Quality Assurance.

Approval of the Dean

Assistant Professor Dr
Wissam Nemat Al-Saadi

A handwritten signature in green ink, belonging to the Assistant Professor Dr. Wissam Nemat Al-Saadi.

1. Program Vision

The Public Law Department works to enhance the academic performance of its undergraduate and graduate students in the legal subjects within its specialization, maximize the benefits of all available legal learning opportunities, and enhance the quality of its teaching staff's academic and technical performance, contributing to fostering a spirit of excellence, creativity, innovation, and the relentless pursuit of enhancing the role of law in achieving sustainable development goals...

2. Program Mission

. To build a solid scientific foundation and legal capacity among college students through all the skills acquired in the curriculum, so that we can ultimately graduate a scientifically competent generation that believes in a moral and social mission in the field of law, capable of working in public and private sector institutions, as well as providing social services through non-governmental mechanisms

3. Program Objectives

- . Raising the academic and practical level of students by enhancing the quality of curricula and achieving the highest level of curriculum skills.**
- 2. Striving diligently to fully implement the requirements of the academic program to achieve program accreditation.**
- 3. Developing the skills of legal analysis and reasoning among law students, enabling them to address complex legal issues.**
- 4. Sustained cooperation with the college's academic branches to ensure the successful implementation of each branch's academic program.**
- 5. Keeping pace with scientific and technical developments in fields related to the branch's academic specializations.**

6. Strengthening the curricula and academic courses for undergraduate and graduate studies in the field of Public Law by reviewing the educational curricula of elite international and Arab law schools.

7. Promoting the values of justice, integrity, and legal responsibility among students and graduates

4. Program Accreditation

Programmatic Accreditation for Law Schools in Iraq... (Application for accreditation has been accepted)

5. Other external influences

1– Procedures are underway to implement international programming standards.

2– Communication and constructive cooperation with the labor market (professionals), through the establishment of the Advisory and Industrial Council for the College of Law, whose membership includes various relevant labor market entities:

- * A representative from the Nineveh Chamber of Commerce
- * A representative from the Bar Association
- * A representative from the Chamber of Commerce
- * A representative from the Mosul Municipality
- * A representative from the Investment Chamber

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
College Requirements	39	75	56.58%	
Department	19	33	43.42%	

Requirements				
Summer Training	There is			
Other	<p>☐ Student Conferences (Ninth International Student Scientific Conference, 2025, Second International Postgraduate Research Conference, 2025)</p> <p>☐ Annual Scientific and Cultural Festival for Law School Students, 2025</p> <p>☐ Contributions of Law School Students to Community Service</p> <p>☐ Student Participation in International Arbitration Competitions (2 competitions) and Achieving Advanced Positions, 2024–2025</p> <p>☐ Student Participation in Various Sports Activities and University Sports Championships, 2024–2025</p>			

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024–2025/first	RIPR25 – M1011	The Constitutional law	3) My watch	
2024–2025/first	RIPR25 – M1091	English	(1) My theoretical hour	
2024–2025/first	RIPR25 – M1051	Criminology and punishment	(2) My theoretical hour	
2024–2025/first	RIPR25 – M1071	Arabic	(1) My theoretical hour	
2024–2025/first	RIPR25 – M1081	the computer	(1) My theoretical hour	
2024–	RIPR25 –	Administrative Law	(2) My theoretical hour	

2025/second	M2021			
2024– 2025/second	RIPR25 – M2081	English	(1) My theoretical hour	
2024– 2025/second	RIPR25 – M2031	General Penal Code	(2) My theoretical hour	
2024– 2025/second	RIPR25 – M2061	Political systems	(3) My watch	
2024– 2025/second	RIPR25 – M2051	Financial legislation	(2) My theoretical hour	
2024– 2025/second	RIPR25 – M2071	the computer	(2) My theoretical hour	
2024–2025/third	RIPR25 – M3051	Criminal Procedure Law	(1) My theoretical hour	
2024-2025/third	RIPR25 – M3061	Administrative judiciary	(2) My theoretical hour	
2024-2025/third	RIPR25 – M3021	Special Penal Code	(2) My theoretical hour	
2024-2025/third	RIPR25 – M30111	English	(3) My watch	
2024-2025/ Fourth	RIPR25 – M4051	Labor and security law	(1) My theoretical hour	
2024-2025/ Fourth	RIPR25 – M4061	International organizations	(2) My theoretical hour	
2024-2025/ Fourth	RIPR25 – M4081	Forensic medicine and criminal investigation	(2) My theoretical hour	
2024-2025/ Fourth	RIPR25 – M40111	English	(1) My theoretical hour	

8. Expected learning outcomes of the program

Knowledge

The necessary knowledge to practice law is achieved by demonstrating knowledge of legal sciences and keeping abreast of developments therein, enabling them to work and pursue their future careers in any legal specialization. This knowledge is effectively applied to ensure the achievement of justice.

Graduates will be able to:

- ☐ Possess legal knowledge and apply it in various specific legal specializations.
- ☐ Possess knowledge and apply it to establishing the foundations of justice.
- ☐ Possess the ability to understand and identify the relationship between legal science and other sciences.
- ☐ Possess knowledge and apply it to serve society by upholding the law and achieving justice.
- ☐ Acquire, evaluate, apply, and integrate theoretical knowledge with practical practice, and become familiar with all the latest developments in the legislative field at the local and international levels.

Skills & Ethics

aizhar almaharat almihniat wamaharat alaitisal alati tuadiy ala altaeamul alfaeal lilmaelumat walati min khilaliha yakun likhiriyy alqanun alqudrat ealaa : ☐ altawasul bishakl wadih wafaeal mae muakilihim ☐ azhar altaeatuf w alsidq walrahmat fi almawaqif alsaebab bima fi dhalik altaeamul mae 'ashab alhuquq w munasaratihimu. ☐ altahdid waltaghalub ealaa aleawayiq almuhtamalati fi tatbiq alqanun ☐ tamyiz almawaqif alati tatatalab rayaan hkymaan lilwusul ala alhaqiqat waihtiram alraay alakhar ☐ altawthiq aldaqiq limujrayat aleamal alqanunii ☐ taqdim almashurat alqanuniat bisurat daqiqat wafi alwaqt almunasib ☐ azhar altaeatuf walnazahat waihtiram alakharin bighadi alnazar ean alfawariq bialwuquf min aljamie bimasafat wahida ☐ azhar alaitizam bialmabadi' alakhlaqat 'athna' mumarasat mihnati almuhamaa ☐ azhar maharat aleamal aljamaeii walqiadat alfaeala ☐ tahdid aihtiajat altaealum alkhassat bihim wazihar alaitizam bialtaealum madaa alhayaa ☐ azhar almaerifat bimabadi' alatar alqanunii aladhi yumaris fih mihnati almuhamaat dimn ma yatatalabuh alqada' aleadil

- ☐ Show empathy, honesty, and compassion in difficult situations, including dealing with rights holders and advocating for them.
- ☐ Identify and overcome potential barriers to law enforcement
- ☐ Distinguish situations that require a wise opinion to reach the truth and respect the other opinion
- ☐ Accurate documentation of the legal work process
- ☐ Providing legal advice in an accurate and timely manner
- ☐ Show empathy, integrity, and respect for others regardless of differences by standing at the same distance from everyone
- ☐ Demonstrate commitment to ethical principles while practicing the legal profession
- ☐ Demonstrate teamwork and effective leadership skills
- ☐ Identify their learning needs and demonstrate a commitment to lifelong learning
- ☐ Demonstrate knowledge of the principles of the legal framework in which the legal profession is practiced, within what is required by a fair judiciary

9. Teaching and Learning Strategies

- ☐ Theoretical and practical lectures (applied court, legal clinic)
- ☐ Lecture strategy (traditional method)
- ☐ Discussion and dialogue strategy.
- ☐ Practical presentation strategy (facts)
- ☐ Individual self-learning strategy.
- ☐ Problem solving strategy.
- ☐ Electronic teaching strategy

10. Evaluation methods

- Achievement assessment: daily exams, mid-year exam, and end-of-year exam.
- ☐ Dialogue questions and discussions within the lecture
 - ☐ Assigning students to prepare reports on the components of the scientific subject (the course)
 - ☐ Introducing the student to the scientific errors that are likely to occur

and correcting them

□ Comparing the results that the student obtains from his personal efforts that he implemented, comparing them with the approved and approved methods, and evaluating the student's work according to his results.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Public Law	Criminal Law			1	
Teacher	Public Law	Criminal Law			8	
assistant teacher	Public Law	Criminal Law			4	
Mr.	Public Law	Criminal Law			4	
Assistant Professor	Public Law	The Constitutional law			3	
Teacher	Public Law	The Constitutional law			6	
assistant teacher	Public Law	The Constitutional law			7	
Mr.	Public Law	The Constitutional law			8	
Assistant Professor	Public Law	Administrative Law			2	
Teacher	Public Law	Administrative Law			8	
Mr.	Public Law	Administrative Law			4	
Assistant Professor	Public Law	Public international law			1	
Mr.	Public Law	Public international law			1	

Assistant Professor	Public Law	Financial legislation			1	
Teacher	Public Law	Financial legislation			3	
Teacher	Public Law	Financial legislation			1	
Teacher	Public Law	work law			1	
Teacher	Public Law	Computer			1	
Mr.	Public Law	Computer			1	
Teacher	Public Law	Arab			3	
Mr.	Public Law	E			2	

Professional Development

Mentoring new faculty members

- ☐ Teaching methods courses
- ☐ Teaching validity tests
- ☐ The scientific branches of the college hold development courses for new teachers on the scientific subject and methods of lecture management (in which teachers with experience and academic titles lecture)
- ☐ The college's continuing education unit established development courses for new teachers

Professional development of faculty members

- ☐ Developing a strategy for developing the academic staff in the college, which includes the college's policy for developing its teaching staff

12. Acceptance Criterion

- ☐ Requirements issued by the Ministry of Higher Education and Scientific Research.
- ☐ Reliance on the ministerial program and electronic admission for graduates of middle school and for both the literary and scientific streams. Admission is centralized for graduates of the sixth grade of science (based on achieving a specific score on the ministerial exam), determined by the Ministry of Higher Education and Scientific Research.
- ☐ Contribute to and promote the "Study in Iraq" program by advertising the

program internationally, introducing it, and highlighting its advantages as a means of attracting the interest of international students to study at our college.

13. The most important sources of information about the program

. The College of Law curricula determined by the Central Curriculum Committee (Committee of Deans of Law Colleges in Iraq)
Strategy of the College of Law / University of Mosul
A set of introductory guides issued by the Quality Assurance and Performance Evaluation Division at the college

14. Program Development Plan

- Improving the quality of educational curricula through periodic evaluation by the relevant committees (Measurement, Evaluation, and Program Follow-up Committees).
- Approving improvement plans based on the work outcomes of the Measurement, Evaluation, and Program Follow-up Committees.
- Approving the annual report submitted for program evaluation and approved by the College Council (the report was prepared based on the opinions of students and the labor market professionals) to ensure it meets their desires and needs.
- Strive to achieve consistency between the requirements of modernity in application and meeting the needs of students and society.
- Maximizing the use of program evaluation results in making corrective decisions to develop curricula and educational programs.

مخطط مهارات المنهج

فرع القانون العام للعام الدراسي ٢٠٢٤-٢٠٢٥

يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

مخرجات التعلم المطلوبة من البرنامج

[illegible]

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✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	أساسي	تحقيق جناي	RIPR25 – M4061	
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✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	أساسي	طب عدلي	RIPR25 – M40111	

الاستاذ المساعد الدكتور

وسام نعمت السعدي

