



M.Sc. First semester

Subject	Microbiology	
Microbial taxonomy	The state of the s	
Applied microbiology		
Microbial physiology	100	
Advance virology		
Microbial biochemistry	THE WAY	
Internet and computer	Zoology	
Advanced histology	Zoology	
Advanced Animal physiology		
Insect biology		
Animal biochemistry		
Internet and computer		
Plant biochemistry Potany		
Plant metabolism Botany		
Ecology and pollution		
Quantitative genetics		
Plant anatomy		
Internet and computer	THE WAY	





Lecturer Name	Prof.Dr.Muhsin Ayoub Essa
	and Dr. Ghada A. Mohammad
Subject Name	Applied Microbiology/ M. SC. Microbiology / 1 st semester
Academic Year	2022-2023
Credit Hours	2 hours / week

Students do study the following fields:

Course Outcomes:

- 1. Students are able to understand how microorganisms are live in their environment.
- 2. Help the student to use the microorganisms in different applications
- 3. Understand how microorganisms produce different metabolites to use it in medicine and industry.
- 4. Encouraged the students to improve their skills in the critical thinking about the physiology of the microorganisms.

Weekly Teaching Plan

Week 1, 2	Treatment of wastes and Bioremediation	
Week 3,4	Microbes and bioenergy production and Extreme	
	Environments	
First Quiz		
Week 5,6	Brobiotics and Microorganism in treatment of cancer	
Week 7,8	Microbial Interactions and Global Biogeochemical	
	cycles.	





Second Quiz	
Week 9,10	Production of bacterial pigments
Week 11,12	Single Cell Protein (SCP) production
	Third Quiz
Week 13	Production of Antibiotics and Anti-Tumor Agents,
	Nanotechnology
Week 14,15	Production of microbial insecticides,
1915	Quorum Sensing and Environmental Sustainability
Course Final Term Exam	

Student Behavior in Class: were very good and polite.

Teaching Techniques: Variety methods: traditional and modern ways, by meet and classroom programs to explain and demonstration all lessons.

References:

- 1- Nduka Okafor, Modern industrial Microbiology and biotechnology,. © 2007, Nduka Okafor Science Publishers, Enfield (NH) Jersey Plymouth
- 2- Microbial Biotechnology *Role in Ecological Sustainability and Research Edited by* Pankaj Chowdhary Sujata Mani Preeti Chaturvedi. © 2023 John Wiley & Sons, Inc.

Lecturer Name	Dr.Waad Sabri Shaher
Subject Name	Advanced Histology ,First course
Academic Year	2022-2023
Credit Hours	Theoretical: 2 hours

Students do study the following fields:

1. Blood & Hematopoiesis





- 2. Vascular & Lymphatic System, Bone & cartilage structure
- 3. Structure & function of Urinary & Respiratory System
- 4. Cellular reactions to injury, Male and female reproductive Sys. Course Outcomes:
- 1.Knowing the organs tissue
- 2.Understand the functions of body Systems
- 3. Knowing the cellular reactions to injury and histopathological tissues Weekly Teaching Plan

XXX 1 1 0	D1 1 11 0 XX		
Week 1, 2	Blood cells & Hematopoiesis		
Week 3,4	Vascular system, Musculature of heart, artaries		
(3)	First Quiz		
Week 5,6	Lymphatic system, Urinary system		
Week 7,8	Respiratory system, Cellular reactions to injury		
	Second Quiz		
Week 9,10	Cell death, Necrosis, Disturbances of cell		
154 W E	growth		
Week 11,12	Integumentary System, Connective tissues		
Third Quiz			
Week 13	Bone& cartilage Structure & function		
Week 14,15	Male reproductive System, Female		
	reproductive System		
Course Final Term Exam			

Reference: Junqueira's Basic Histology, Fifteenth Edition (2018) Anthony L. Mescher





Lecturer Name	Prof. Dr. Muna Hussein Ali Jankeer
Subject Name	Advanced Biochemistry (MSC. Microbiology)
Academic Year	2022-2023
Credit Hours	2 hours / week for 15 weeks course

Students do study the following fields:

Advanced Biochemistry (MSC. Zoology):

- 1. Introduction of biochemistry
- 2. Carbohydrates
- 3. Proteins
- 4. Lipids
- 5. Nucleic Acids
- 6. Enzymes
- 7. Vitamins and coenzyme
- 8. Introdution of metabolism
- 9. Seminars

Course Outcomes:

- 1.By following through the teaching process of principles of biochemistry
- 2.To help students PhD the principles of biochemistry and advanced metabolism To encourage student develop their own skills in research.





Weekly Teaching Plan

Advanced Biochemistry (Msc):

Week 1, 2	Introduction of Biochemistry , Carbohydrates
Week 3,4	Amino acids, Proteins
All Res	First Quiz
Week 5,6	Fatty acids, Lipids
Week 7,8	Nucleic acids
SV 11-11	Second Quiz
Week 9,10	Enzymes
Week 11,12	Vitamins and coenzyme
	Third Quiz
Week 13,14	Introduction of metabolism, Bioenergetics
Week 15	Seminars
	Course Final Term Exam

Student Behavior in Class: Good

Computer Usage: Good

Teaching Techniques: Variety

*Lehninger

Principles of Biochemistry, 2017











M. Sc. Second semester

Subject	Microbiology
Serology	
biostatistics	
Bacterial diagnosis	(1) (C. 4) (S. 1)
Advanced Microbial genetics	
English	
Elective	AVANCE CONTRACTOR
Advanced parasitology	Zoology
Advanced embryology	Zoology
biostatistics	
Molecular biology	
English	
Elective	- Fill Value
Fungi physiology and toxicology	Potony
biostatistics	Botany
Advanced plant taxonomy	
Tissue culture and biotechnology	
English	EAL
Elective	





Lecturer Name	Dr. Rayan M. Faisal and Dr. Ghada A. Mohammad
Subject Name	Microbial Genetics/ M. SC. Microbiology / 2 nd semester
Academic Year	2022-2023
Credit Hours	2 hours / week

Students do study the following fields:

- 1. Structure and Organization of nucleic acid.
- 2. Replication of DNA and Gene expression
- 3. Plasmids types and their replication
- 4. Genetic recombination
- 5. DNA mutation and mutagenesis
- 6. Molecular biology of bacterial conjugation

Course Outcomes:

- 1. Students were able to understand the structure of DNA and the four levels of complexity, compression with RNA, description of structure features of DNA double strand and single strand of RNA.
- 2. help the student to describe synthesis of new DNA strands with helping of variable enzymes, and three stages of transcription, the relationship between the genetic code and protein synthesis.
- 3. Understand plasmids, their role in bacteria, types of their replication, the importance of the genes they carry, and their stability.
- 4. Understand the types of mutations and how they occur and the types of mutagens and their mechanism of action.
- 5. Differentiate between suppressor mutations and how to calculate mutation rates.





- 6. Understand how DNA is mobilized between bacteria either naturally or by genetic engineering.
- 7. Encouraged the students to improve their skills in the critical thinking in genetic engineering techniques.

Weekly Teaching Plan

Week 1, 2	Structure of nucleic acids and their organization
Week 3,4	The Replication of DNA, transcription
	First Quiz
Week 5,6	Translation
Week 7,8	Regulation of gene expression
Ed I IV	Second Quiz
Week 9,10	plasmids
Week 11,12	Mutations and mutagenicity
	Third Quiz
Week 13	PCR
Week 14 <mark>,1</mark> 5	DNA sequencing
10-	Course Final Term Exam

Student Behavior in Class: were very good and polite.

Teaching Techniques: Variety of methods: traditional and modern ways using Google meet and Google classroom for explaining and demonstrating all lessons.





Lecturer Name	Dr. Raed Salim Ahmad Al-Saffar
Subject Name	Advanced Biostatics (MS.C)
Academic Year	2023 - 2024
Credit Hours	Theoretical 2 hrs.

Students do study the following fields:

- 1. Advanced Biostatistics provides students with statistical foundation of the various problems of Biology.
- 2. Students will learn to recognize the main features of the processes under investigation that could be analyzed in terms of survival analysis, meta-analysis, or general analysis of the paired data.
- 3. Analyze the observed phenomena in advanced statistical level.

Course Outcomes:

After successful completion of this course students are expected to be able to:

- 1. Systematize their knowledge ofgeneralstatistics, and repeat the basics.
- 2. Plan an experiment in the field of their interest.
- 3. Provide them with understanding of several experimental sets comparison.
- 4. Introduce the basic principles of statistical processing of experimental data.
- 5. Introduce basics of survival analysis and its application in biological experiments.

Weekly Teaching Plan





Week 1, 2	• Introduction.
W CCR 1, 2	
	Basic principal of Biostatics.
Week 3,4	 Fundamental of Biostatics.
	 Development of Biostatics.
	First Quiz
Week 5,6	 Epidemiology of Biostatics.
	Laws of Biostatics.
Week 7,8	Experimental of Biostatics.
All a	Application of Biostatics.
AT ALL	Second Quiz
Week 9,10	The experimental design.
19 15 - 2	Replication.
Week 11,12	Power of experiment.
Ball Harris	Power of biometrical
ESV HILLS	Third Quiz
Week 13	Reliability of the additive genetic.
Week 14,15	Data analysis.
25	Two or more thresholds.
17:5	Course Final Term Exam

Student Behavior in Class: Students were active in our classes and interactive between them and us also.

Teaching Techniques: Variety

References:

- 1. Westfall, P., & Henning, K. S. (2013). Understanding advanced statistical methods. CRC Press.
- 2. Whitlock, M. C., & Schluter, D. (2009). The analysis of biological data. Greenwood Village, CO: Roberts and Company Publishers..





Ph.D. First Semester

المادة	Microbiology
Microbial metabolism	
Bacterial taxonomy & Pathogenicity	
Microbial Genetics	10 C C C C C C C C C C C C C C C C C C C
Advance Immunology	The state of the s
Internet and computer	
Advanced Protozoa and Worms	Zoology
Animal physiology	Zoology
Advanced metabolism	
Comparative anatomy	
Internet and computer	
Advance Plant taxonomy	
Advance Plant biochemistry	Botany
Applied fungi	
Advance Quantitative genetics	
Internet and computer	





Lecturer Name	Dr.Hiyam Adel Altaee /Dr. Amera Mahmood Alrawi /
Subject Name	Microbial metabolism /Ph.D students /microbiology
Academic Year	2023-2024
Credit Hours	2hours/week

Students do study the following fields:

- 1. Prokaryotic cell structure
- 2. Microbial metabolism , Principles of metabolism
- 3. Catabolism and energy release
- 4. Anabolism and anabolic pathways
- 5. Control and regulation of metabolism

Course Outcomes:

- 1. Students were able to understand the principles of microbial metabolism
- 2.Help students how to master the role of metabolic pathways in the cell life
- 3. Encouraging students to develop their scientific skills

Weekly Teaching Plan

uctures and functions		
actures arra rarretions		
nd dynamics of growth;		
First Quiz		
olism ; Catabolism		
and production of energy		
Second Quiz		
thesis of :		
ein ,Polysaccharides ,		
Lipids		
ism		
Third Quiz		
bolism		





Week 14,15	Photosynthesis
Course Final Term Exam	

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Lecturer Name	Dr. Rayan M. Faisal and Dr. Ghada A. Mohammad
Subject Name	Microbial Genetics/ Ph.D Microbiology / 1 st semester
Academic Year	2023-2024
Credit Hours	2 hours / week

Students do study the following fields:

- 6. Structure and Organization of nucleic acid.
- 7. Replication of DNA and Gene expression
- 8. Plasmids types and their replication
- 9. Genetic recombination
- 10.DNA mutation and mutagenesis
- 11. Molecular biology of bacterial conjugation

Course Outcomes:

- 1. Students were able to understand the structure of DNA and the four levels of complexity, compression with RNA, description of structure features of DNA double strand and single strand of RNA.
- 2. help the student to describe synthesis of new DNA strands with helping of variable enzymes, and three stages of transcription, the relationship between the genetic code and protein synthesis.
- 3. Understand plasmids, their role in bacteria, types of their replication, the importance of the genes they carry, and their stability.
- 4. Understand the types of mutations and how they occur and the types of mutagens and their mechanism of action.





- 5. Differentiate between suppressor mutations and how to calculate mutation rates.
- 6. Understand how DNA is mobilized between bacteria either naturally or by genetic engineering.
- 7. Encouraged the students to improve their skills in the critical thinking in genetic engineering techniques.

Weekly Teaching Plan

Week 1, 2	The Replication of DNA,		
Week 3,4	transcription		
156 177	First Quiz		
Week 5,6	Translation		
Week 7,8	Levels of gene regulation		
	Second Quiz		
Week 9,10	Recombinant DNA technology		
Week 11,12			
	Third Quiz		
Week 13	Week 13 PCR technique		
Week 14,15	DNA sequencing		
Course Final Term Exam			
746			

Student Behavior in Class: were very good and polite.

Teaching Techniques: Variety of methods: traditional and modern ways using Google meet and Google classroom for explaining and demonstrating all lessons.





References:

- 1- Pierce, B. A. (2017). Genetics A conceptual Approach. 4th ed. W.h. freeman Macmillan Learning, New york.
- 2- Brooker, R. J. (2018). Genetics Analysis & Principles. 6th ed. Mc Graw Hi Education.
- 3- Snyder, L.; Peters, J.; Henkin, T. and Champness, W. (2013). Molecular genetics of bacteria. 4th ed. ASM press, USA.

Lecturer Name	Prpf.Dr. Muhammed Salah Aldeen Abdul Faraj
Subject Name	Protozoa and Worms
Academic Year	2023- 2024
Credit Hours	2 hours

Students do study the following fields:

- 1. Introduction, History and Distribution, Vectors
- 2. Types of Parasites, Life cycle, Mixed Infections,
- 3. Pathogenesis, Clinical Features,
- 4. Immunity, Laboratory Diagnosis.

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Weekly Teaching Plan





Week 1, 2	General Introduction , Protozoa		
Week 3,4	Immunity to Parasites Infection		
	First Quiz		
Week 5,6	Amebae ,Intestinal,Oral and Genital Flagellates		
Week 7,8	Hemoflagellates, Malaria and Coccidia		
	Second Quiz		
Week 9,10	Helminths, General Features and Cestodes		
Week 11,12	Pseudophyllidean, Cyclophyllidean Tapeworms		
Third Quiz			
Week 13	Trematodes: Flukes		
Week 14,15	Nematodes		
Course Final Term Exam			

Student Behavior in Class: Excellent interaction with the lectures

Teaching Techniques:

Refrences: Medical Parasitology Paniker Textbook

Lecturer Name	Dr. Raed Salim Ahmad Al-Saffar	
Subject Name	Advanced Quantitative Genetics (Ph.D)	
Academic Year	2023 - 2024	
Credit Hours	Theoretical 2 hrs.	

Students do study the following fields:

1. The importance and applications of Quantitative genetics.





2. Introduce them to concepts, theory and methods in quantitative genetics with emphasis in application to breeding programs and statistical analysis of genetic experiments/studies.

Course Outcomes:

After successful completion of this course students are expected to be able to:

- 1. Understand the genetic underpinnings of living organisms.
- 2. Improve traits of economic interest in domestic plants and animals.

Weekly Teaching Plan

Week 1, 2	• Introduction.
	Basic of generation- means.
Week 3,4	Basic of generation- variation.
	Selfing and full – sib mating.
	First Quiz
Week 5,6	Genetic marker.
	Gene location.
Week 7,8	Designer chromosome.
BOLIAN TOTAL	Population.
	Second Quiz
Week 9,10	The consequence of linkage.
(日三日)	Epistasis.
Week 11,12	Genotype by environment interaction.
	Maternal effect.
	Third Quiz
Week 13	Applications.
Week 14,15	Experimental design.
1	Correlated and threshold character.
7	Course Final Term Exam

Reference:

Falconer D. S. (2017) Introduction to Quantitative Genetics (Classic Reprint) . FB &C Limited.





Lecturer Name	Prof. Dr. Muna Hussein Ali Jankeer
Subject Name	Advanced Metabolism (PhD. Zoology)
Academic Year	2022-2023
Credit Hours	2 hours / week for 15 weeks course

Students do study the following fields:

Advanced Metabolism (PhD):

- 1. Introduction of metabolism
- 2. Carbohydrates Metabolism
- 3. Proteins Metabolism
- 4. Lipids Metabolism
- 5. Nucleic Acids Metabolism
- 6. Seminars

Course Outcomes:

- 1.By following through the teaching process of principles of biochemistry
- 2.To help students PhD the principles of biochemistry and advanced metabolism To encourage student develop their own skills in research.





Weekly Teaching Plan

Advanced Metabolism (PhD):

	and the second s
Week 1, 2	Introduction of metabolism, Bioenergetics
Week 3,4	Carbohydrates Metabolism
- // /	First Quiz
Week 5,6	Proteins Metabolism
Week 7,8	Lipids Metabolism
All Bright	Second Quiz
Week 9,10	Ketogenesis , Nucleic Acids Metabolism
Week 11,12	Nucleic Acids Metabolism
	Third Quiz
Week 13,14	Seminars
Week 15	Seminars
	Course Final Term Exam

*Lehninger Principles of Biochemistry, 2017





Ph.D. Second Semester

Subject	Microbiology
Molecular virology	THE STATE OF
Microbial ecology and toxins	
Design and experimental analysis	
Molecular biochemistry	
Animal ecology	Zoology
Endocrine physiology	Zoology
Design and experimental analysis	
Advanced entomology	
A dyon and plant analogy	
Advanced plant ecology	Botany
Advanced plant physiology	
Design and experimental analysis	
advanced plant pathology	
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Lecturer Name	Prof. Dr. Muna Hussein Ali Jankeer
Subject Name	Advanced Ecology (PhD. Zoology)
Academic Year	2024-2023
Credit Hours	2 hours / week for 15 weeks course

Students do study the following fields:

Advanced Ecology (PhD):

- 1. Introduction of ecology
- 2. Ecosystem
- 3. Ecology succession
- 4. Ecological pyramids
- 5. Environmental pollution
- 6. Air pollution
- 7. Water pollution
- 8. Noise pollution
- 9. Seminars

Course Outcomes:

- 1.By following through the teaching process of principles of ecology and pollution.
- 2.To help students master the principles of advanced ecology and pollution
- 3.To encourage student develop their own skills in research.





Weekly Teaching Plan

Advanced Ecology (PhD):

and the second s
Introduction of ecology
Ecosystem
First Quiz
Ecology succession
Ecological pyramids
Environmental pollution
Second Quiz
Air poliution
Water pollution, Havey metal pollution
Third Quiz
Noise pollution
Seminars
Course Final Term Exam

Student Behavior in Class: Good

Computer Usage: Good

Teaching Techniques: Variety

*The ecology book 2019

Ecology. Micheal Begon. 2005





Lecturer Name	Mohammed Hussein Mikael	
Subject Name	Advanced Endocrinology / PhD Zoology	
Academic Year	2023 - 2024	
Credit Hours	2	

Students do study the following fields: phD

- 1. Functions and chemical structures of hormones
- 2. Organs that secret hormones
- 3. Conditions of hormone disorder levels

Weekly Teaching Plan

Week 1, 2	HORMONE STRUCTURE	
Week 3,4	Hormone receptors	
First Quiz		
Week 5,6	Pituitary gland	
Week 7,8	Reproductive system	
Second Quiz		
Week 9,10	Thyroid gland	
Week 1 <mark>1,</mark> 12	Pineal gland	
Third Quiz		
Week 13	Parathyroid gland	
Week 14,15	Pancreas gland	
Course Final Term Exam		

Student Behavior in Class: Good





Teaching Techniques:

- 1-The lectures are explained through audio files, videos and recording files of the lectures so that the student can refer to them whenever he wants that to avoid the problems of power outages and weak in internet.
- 2 The lectures are also explained and communicating with students through the meeting by the Classroom for the purpose of agitation topics related to the scientific subject to be discussed in a scientific way.
- 3 Students are given daily tests in order to keep the student in touch with the scientific material and to consolidate the information in the student's mind.
- 4 Assigning students to answer intellectual questions about some topics and discussing them in the next lecture to develop the aims of scientific research and delve into the subtleties of the scientific material and study the various aspects of the subject in terms of its connection to other science and their applications.
- 5- Assigning students to write some reports related to the scientific subject and their interaction with the scientific material to set grades that fall within the student's scientific assessment.
- 6 Taking into consideration the student's attendance in lectures and the extent of his ability to participate in the discussions presented during the lectures, and this is part of the student's assessment methods.

Reference:

Arthur C. Guyton and John E. Hall (2006). Textbook of Medical Physiology. 11 ed. Elsevier Inc. ISBN 0-7216-0240-1.