

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description**

**2025**

## Academic Program Description Form

Syllabus:

University name: University of Mosul

College/Institute: College of Science

Scientific Department: Biology Department

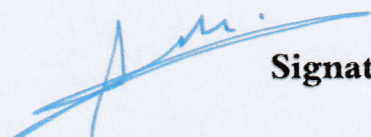
Name of the academic or professional program: Bachelor's degree

Name of final degree: Bachelor's degree (Biology and Microbiology)

Academic system: semester

Description preparation date: 2025

Date of filling the file: 2025



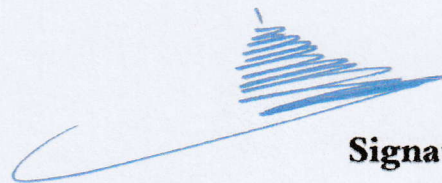
Signature:

Head of Department Name:

Prof. Dr. Amjad A. Mohammed

6/5/2025

Date:



Signature:

Scientific Associate Name:

Prof. Dr. Mazin Ahmed Abed

Date:

8/5/2025

The file

is checked by:

Department of Quality Assurance and University Performance

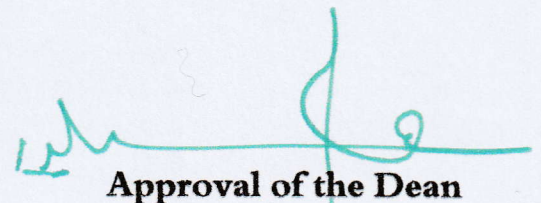
Director of the Quality Assurance and University Performance Department:

Date: 8/5/2025

Signature:



Muthaffer Siddeeq Abdul Kareem



Approval of the Dean

Prof. Dr. Hiyam Adil

AL-Ta'i

8-10/11

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### **1. Program vision**

Making strenuous efforts to apply the latest scientific curricula that combine the basics and continuous development to serve the community and excel in disseminating knowledge in the fields of Biology (botany, zoology, and microbiology) to obtain high levels of performance for faculty members and students.

### **2. Program letter**

The department's mission includes updating and disseminating information in the field of various biology (botany, zoology, and microbiology) and making efforts to hone students' talents and develop their capabilities to help develop and advance society and build graduates with professional expertise that will make them enjoy good opportunities locally and globally.

### **3. Program goals**

The Biology Department aims to:

- A. A comprehensive study of biological sciences and their applications and uses in society from a theoretical, scientific and applied perspective.
- B. Preparing scientific cadres at the primary and higher levels to work in the medical, health, agricultural, food, oil, pharmaceutical, and biological fields.
- C. Students acquire scientific techniques in using devices and equipment that can be used in their theoretical and applied studies.
- D. Students acquire academic and applied information about biological sciences and their various trends and specializations.
- E. Providing state institutions and the mixed and private sectors (medical, industrial and laboratory institutions) with primary and senior specialized cadres to work in this field.
- F. Research and study everything that is new in biological sciences, keep up with scientific developments in this field, and include them within the prescribed school curricula.

### **4. Programmatic accreditation**

Waiting for the ministerial accreditation standards that will be launched soon

### **5. Other external influences**

Pending ministerial accreditation standards

### **6. Program structure**

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Program structure	No. of courses	Credits	Percentage	Notes
Institute requirements	5	11	4.6	
College requirements	1	2	0.8	
Department requirements	42	227	94.6	
Summer training				The student is requested a summer training at the end of the sixth semester
Others				

\* Notes may include whether the course is core or elective

## 7. Program description



Republic of Iraq - Ministry of Higher Education and Scientific Research  
University of Mosul  
Bachelor's degree in Biology (First cycle)  
Four years (Eight semesters) - 240 ECTS credits - 1  
ECTS = 25 hr  
Program Curriculum (2023 - 2024)

جمهورية العراق - وزارة التعليم العالي والبحث العلمي

جامعة الموصل

بكالوريوس علوم في علوم الحياة (الدورة الأولى)

أربع سنوات (ثمانية فصول دراسية) - ٢٤٠ وحدة اوروبية - كل وحدة اوروبية = ٢٥ ساعة

المنهاج الدراسي للعام ٢٠٢٣-٢٠٢٤



Level	Semester	No.1	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/sem	SSWL	USSWL	SWL	ECTS	Module Type	Prerequisite Module(s) Code
							CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)		hr/sem	hr/sem	hr/sem			
UGI	One	1	Bio-1101	General Zoology	علم الحيوان العام	English	2	2	3				3	108	92	200	8.00	C	
		2	Bio-1102	Analytical Chemistry	كيمياء تحليلية	English	2	2	3				3	108	92	200	8.00	C	
		3	Sci-1105	General Mathematics	الرياضيات العامة	English	2						3	33	17	50	2.00	B	
		4	Bio-1103	Biophysics	فيزياء حيائية	English	2	2	3				3	108	92	200	8.00	B	
		5	UOM-104	Human Rights and Democracy	حقوق انسان وديمقراطية	Arabic	2						3	33	17	50	2.00	B	
		6	UOM-101	Arabic Language	اللغة العربية	Arabic	2						3	33	17	50	2.00	B	
						Total	12	6	9	0	0	0	18	423	327	750	30.00		
	Two	1	Bio-1204	General Botany	علم النبات العام	English	2	2	3				3	108	92	200	8.00	C	
		2	Bio-1205	Organic Chemistry	كيمياء عضوية	English	2	2	3				3	108	92	200	8.00	C	Bio-1205
		3	Bio-1206	Biostatistics	احصاء حيائي	English	2	2					3	63	47	110	5.00	B	Bio-1206
		4	Bio-1207	Safety and bioscurity	السلامة والامن البيولوجي	Arabic	2	2					3	63	52	115	4.00	B	



		5	UOM-103	Computer Science	علم الحاسوب	English	2		2				3	63	12	75	3.00	B	
		6	UOM-102	English Language	اللغة الانكليزية	English	2	1					3	48	17	50	2.00	B	
						Total	12	9	8	0	0	0	18	453	252	750	30.00		
Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECT S	Module Type	Prerequisite Module(s) Code
							CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)							
	Three	1	Bio-2308	Entomology I	علم الحشرات I	English	2	1	3				3	79	71	150	6.00	C	Bio-2308
		2	Bio-2309	Plant Anatomy	علم تشريح النبات	Arabic	2	1	3				3	79	71	150	6.00	C	Bio-2309
		3	Bio-23010	Invertebrates	علم اللاقريات	English	2	1	3				3	79	71	150	6.00	C	Bio-23010
		4	Bio-23011	Biochemistry I	كيمياء حيائية I	English	2		3				3	78	47	125	5.00	C	Bio-23011
		5	Bio-23012	Microbiology I	علم الاحياء المجهرية I	English	2		3				3	78	47	125	5.00	C	Bio-23012
		6	UOM-105	Crimes of the Baath party	جرائم حزب البعث	Arabic	2						3	33	17	50	2.00	B	
						Total	12	3	15	0	0	0	18	426	324	750	30.00		
UGII	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECT S	Module Type	Prerequisite Module(s) Code
							CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)							
	Four	1	Bio-24113	Entomology II	علم الحشرات II	English	2	1	3				3	78	72	150	6.00	C	Bio-24113
		2	Bio-24114	Plant Taxonomy	علم تصنيف النبات	Arabic	2	1	3				3	78	72	150	6.00	C	Bio-24114
		3	Bio-24115	Parasitology	علم الطفيليات	English	2	1	3				3	78	72	150	6.00	C	Bio-24115
		4	Bio-24116	Biochemistry II	كيمياء حيائية II	English	2		3				3	78	22	100	4.00	C	Bio-24116
		5	Bio-24117	Microbiology II	علم الاحياء المجهرية II	English	2	1	2				3	63	37	100	4.00	C	Bio-24117
		6	Bio-24018	Plant Groups	مجاميع نباتية	English	2	1	2				3	63	37	100	4.00	C	Bio-24018
					Total	12	5	16	0	0	0	18	438	312	750	30.00			
Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECT S	Module Type	Prerequisite Module(s) Code
UGIII	Five/BIOLOGY	1	Bio1-35019	Cell Biology	علم حياة الخلية	English	2	1	3				3	79	71	150	6.00	C	Bio1-35019

		2	Bio1-35020	Ecology	علم البيئة	English	2		3				3	78	47	125	5.00	C	Bio1-35020	
		3	Bio1-35021	Biotechnology	تقنيات حيائية	English	2		3				3	78	47	125	5.00	C	Bio1-35021	
		4	Bio1-35022	Mycology I	علم الفطريات	English	2	1	3				3	79	71	150	6.00	C	Bio1-35022	
		5	Bio1-35023	Laboratory analysis	تحليلات مرضية	English	2	1	3				3	79	71	150	6.00	C	Bio1-35023	
		6	Bio1-35024	Research Methodology	اساسيات البحث العلمي	Arabic	2						3	33	17	50	2.00	C	Bio1-35024	
						Total	12	3	18	0	0	5	18	426	324	750	30.00			
	Six/BIOLOGY	1	Bio1-36025	Plant Pathology	امراض نبات	English	2		3				3	78	72	150	6.00	C	Bio1-36025	
		2	Bio1-36026	Histology	انسجة	English	2		3				3	78	72	150	6.00	C	Bio1-36026	
		3	Bio1-36027	Diagnostic parasite	تشخيص طفيليات	English	2		3				3	78	72	150	6.00	C	Bio1-36027	
		4	Bio1-36128	Pollution	تلوث	English	2	1	2				3	64	36	100	4.00	C	Bio1-36128	
		5	Bio1-36129	Genetics	وراثة	English	2		3				3	78	47	125	5.00	C	Bio1-36129	
		6	Bio1-36030	Allelopathy	تضاد حيائي	English	2		2				3	63	12	75	3.00	C	Bio1-36030	
						Total	12	1	18	4	0	4	18	439	311	750	30.00			
	Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)					Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECT S	Module Type	Prerequisite Module(s) Code	
	UGIV	five/Microbiology	1	Bio2-35019	Soil Microbiology	مجهرية تربة	English	2		3				3	78	47	125	5.00	C	Bio2-35019
			2	Bio2-35020	Laboratory Analysis	تحليلات مرضية	English	2	1	3				3	79	71	150	6.00	C	Bio2-35020
			3	Bio2-35021	Histology	علم الانسجة	English	2	1	3				3	79	71	150	6.00	C	Bio2-35021
			4	Bio2-35022	Ecology	علم البيئة	English	2		3				3	78	47	125	5.00	C	Bio2-35022
			5	Bio2-35023	Cell Biology	علم حياة الخلية	English	2	1	3				3	79	71	150	6.00	C	
			6	Bio2-35024	Research Methodology	اساسيات البحث العلمي	Arabic	2						3	33	17	50	2.00	C	
							Total	12	3	15	0	0	0	18	426	324	750	30.0		

	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/sem	SSWL	USSWL	SWL	ECT S	Module Type	Prerequisite Module(s) Code
							CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)		hr/sem	hr/sem	hr/sem			
Six/Microbiology		1	Bio2-36025	Water Microbiology	علم مجهرية الماء	English	2		3				3	78	72	150	6.00	C	Bio2-36025
		2	Bio2-36026	Bacterial Physiology	علم فسلجة البكتيريا	English	2		3				3	78	72	150	6.00	C	Bio2-36026
		3	Bio2-36027	Animal Physiology	علم فسلجة الحيوان	English	2		3				3	78	72	150	6.00	C	Bio2-36027
		4	Bio2-36128	Pollution	تلوث	English	2	1	2				3	64	36	100	4.00	C	
		5	Bio2-36129	Genetics	وراثة	English	2		2				3	63	12	75	3.00	C	
		6	Bio2-36030	Antibiotics	مضادات حيائية	English	2		3				3	78	47	125	5.00	C	
						Total	12	1	16	0	0	0	18	439	311	750	30.0		

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/sem	SSWL	USSWL	SWL	ECT S	Module Type	Prerequisite Module(s) Code
							CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Pr (hr/w)	Tut (hr/w)	Semn (hr/w)		hr/sem	hr/sem	hr/sem			
UGI V	Seven/BIOLOGY	1	Bio1-47031	Animal Physiology 1	علم فسلجة الحيوان 1	English	2	1	3				3	79	71	150	6.00	C	Bio1-47031
		2	Bio1-47032	Plant Physiology 1	علم فسلجة النبات 1	English	2	1	3				3	79	71	150	6.00	C	Bio1-47032
		3	Bio1-47033	Embryology	علم الاجنة	English	2	1	3				3	79	71	150	6.00	C	Bio1-47033
		4	Bio1-47034	Quantitative Genetics	وراثة كمية	English	2	1	3				3	79	71	150	6.00	C	
		5	Bio1-47035	Molecular biology	علم الابلوجي الجزيئي	English	2	1	3				3	78	22	100	4.00	C	
		6	Bio1-47036	Research Project	بحث تخرج 1	English	2						3	33	17	50	2.00	B	
						Total	12	5	15	0	0	0	18	427	323	750	30.0		
Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/sem	SSWL	USSWL	SWL	ECT S	Module Type	Prerequisite Module(s) Code	
Eight/BIOLOGY	1	Bio1-48137	Animal Physiology 2	علم فسلجة الحيوان 2	English	2	1	3				3	79	71	150	6.00	C	Bio1-48137	
	2	Bio1-48138	Plant Physiology 2	علم فسلجة النبات 2	English	2	1	3				3	79	71	150	6.00	C	Bio1-48138	
	3	Bio1-48039	Comparative Anatomy	تشریح مقارن	English	2	1	3				3	79	71	150	6.00	C	Bio1-48039	



4	Bio1-48040	Biodiversity	تنوع احيائي	English	2	1	3				3	79	71	150	6.00		
5	Bio1-48041	Immunology	علم المناعة	English	2	1	3				3	78	22	100	4.00		
6	Bio1-48142	Research Project	بحث تخرج 2	English	2						3	33	17	50	2.00		
				Total	12		15	0	0	0	18	427	323	750	30.0		

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/se m	SSWL	USSW L	SWL	ECT S	Modul e Type	Prerequisite Module(s) Code	
							CL (hr/w )	Lect (hr/w)	Lab (hr/w )	Pr (hr/w )	Tut (hr/w )	Semn (hr/w)		hr/se m	hr/sem	hr/se m				
UGI V	Seven/MICROBIOLOGY	1	Bio2-47031	Immunology	علم المناعة	English	2	1	3				3	79	71	150	6.00	C	Bio2-47031	
		2	Bio2-47032	pathogenic Bacteriology	علم البكتريا المرضية	English	2	1	3				3	79	71	150	6.00	C	Bio2-47032	
		3	Bio2-47033	Food Microbiology	علم الاحياء المجهرية الغذائية	English	2	1	3				3	79	71	150	6.00	C	Bio2-47033	
		4	Bio2-47034	Mycology	علم الفطريات	English	2	1	3				3	79	71	150	6.00	C	Bio2-47034	
		5	Bio2-47035	Enzymology	علم الانزيمات	English	2	1	3				3	78	22	100	4.00	C		
		6	Bio2-47036	Research Project	بحث تخرج 1	English	2						3	33	17	50	2.00	B		
							Total	12	5	15	0	0	0	18	427	323	750	30.0		
	Eight/MICROBIOLOGY	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w)						Exam hr/se m	SSWL	USSW L	SWL	ECT S	Modul e Type	Prerequisite Module(s) Code
								CL (hr/w )	Lect (hr/w)	Lab (hr/w )	Pr (hr/w )	Tut (hr/w )	Semn (hr/w)		hr/se m	hr/sem	hr/se m			
		1	Bio2-48037	Microbial Genetics	وراثة احياء مجهرية	English	2	1	3					3	79	71	150	6.00	C	Bio2-48037
		2	Bio2-48038	Virology	علم الفيروسات	English	2	1	3					3	79	71	150	6.00	C	Bio2-48038
		3	Bio2-48139	Industrial Microbiology	علم الاحياء المجهرية الصناعية	English	2	1	3					3	79	71	150	6.00	C	Bio2-48139
		4	Bio2-48140	Fungal Taxonomy	علم تصنيف الفطريات	English	2	1	3					3	79	71	150	6.00	C	
		5	Bio2-48041	Molecular biology	علم البايولوجي الجزيئي	English	2	1	3					3	78	22	100	4.00	C	
6		Bio2-48142	Research Project	بحث تخرج 2	English	2							3	33	17	50	2.00	B		
					Total	12	5	15	0	0	0	18	427	323	750	30.0				
					Total	96	37	109	0	0	0	144	3459	2496	6000	240.0		Must be 240 ECTS		

Note: The student should complete 4 weeks of Summer Internships to fulfil the requirements of the Bachelor's degree

Structured SWL (hr/w) type	CL	Class Lecture	Module type	B	Basic learning activities	SWL:	Student Workload
	Lab	Laboratory		C	Core learning activity	SSWL:	Structured SWL
	Pr	Practical Training				USSWL:	Unstructured SWL
	Tut	Tutorial					
	Lect	Online lecture					
	Semn	Seminar					

Note: Columns O, Q and R are programmed, protected and should not be edited



<b>8.Expected learning outcomes of the program</b>
<b>Knowledge</b>
<p>Students who hold a bachelor’s degree in biology are expected to have acquired the following skills:</p> <ol style="list-style-type: none"> <li>1. Acquiring basic concepts in biological sciences and distinguishing types of plants, animals, bacteria, viruses and fungi</li> <li>2. Using laboratory and analytical techniques. Using applied skills and laboratory and field techniques to analyze and interpret data, evaluate wealth, and find solutions to biological and environmental problems, while taking into account general safety conditions in the laboratory and field.</li> </ol>
<b>Skills</b>
<ol style="list-style-type: none"> <li>1 – Enable the student to teach biology</li> <li>2 - Enables the student to work in laboratories and health institutions</li> <li>3 - Enables the student to work in research institutions</li> </ol>
<p>thinking skills  Short pop quizzes  Semester exams  General and transferable skills (other skills related to employability and personal development)  The ability to work in a multidisciplinary team  The ability to communicate constructively</p>
<b>Values</b>
<p>Understand the ethical and professional responsibilities and recognize the economic, environmental, societal and global consequences of technical and scientific solutions for biological and environmental problems.</p> <p>The ability to communicate effectively and work as a team.</p>

<b>9. Teaching and learning strategies</b>
Theoretical, practical, and applied lectures, daily assignments, and discussions

<b>10. Evaluation methods</b>
Exams, assignments, daily assignments, discussions, laboratory reports and a graduation project

11. Faculty staff								
Faculty staff members								
Academic position	Specialty					Special requirements/skills (if any)	Number of faculty members	
	General	Specific					Permanent	temporary
		Botany	Zoology	Microbiology	Computer			
Prof.	15	3	7	5			15	
Asst. Prof.	35	11	12	12			35	
Lecturer	39	12	8	18			39	
Asst. lecturer	31	10	10	11	1		31	

Professional development
Orienting new faculty members
<p>Working to improve the academic and research capabilities and skills of faculty members through:</p> <ol style="list-style-type: none"> <li>1. Guiding them to participate in teaching methods courses.</li> <li>2. Holding training workshops, scientific meetings, and dialogue sessions.</li> <li>3. Educating them on modern teaching methods.</li> <li>4. Spreading a culture of continuous development and improvement to reach the best level of academic and professional performance.</li> <li>5. Providing individual and group guidance programs for faculty members to overcome the difficulties that plague their professional lives</li> </ol>
Professional development for faculty members
<ol style="list-style-type: none"> <li>1. Developing faculty members' skills in academic, research and creative fields.</li> <li>2. Supporting university faculty members in their educational, research and creative tasks.</li> <li>3. Providing and developing diverse resources that contribute to achieving the above two goals.</li> <li>4. Providing the appropriate professional environment for the creativity of the faculty member.</li> <li>5. Supporting the faculty member's tasks in the field of community service.</li> </ol> <p>Creating and developing information bases and resources related to faculty members.</p>

12. Acceptance criterion
Central Admission

13. The most important sources of information about the program
<p>Program development through</p> <ul style="list-style-type: none"> <li>• Higher directives</li> <li>• What new sciences are developed in the field of specialization</li> </ul>

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<b>Program Skills Outline</b>
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<b>14. Program development plan</b>
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- |   |
|---|
| <ul style="list-style-type: none"><li>- Teamwork: Working within the group effectively and actively.</li><li>- Time management: Managing time effectively and setting priorities with the ability to work organized by appointments.</li><li>- Preparing scientific research and reports to analyze and criticize events.</li></ul> |
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				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic learning activities Core learning activity	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester 1	Bio-1101	General Zoology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-1102	Analytical Chemistry	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Sci-1105	General Mathematics	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-1103	Biophysics	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOM-104	Human Rights and Democracy	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOM-101	Arabic Language	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Semester 2	Bio-1204	General Botany	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-1205	Organic Chemistry	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-1206	Biostatistics	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-1207	Safety and bioscurity	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOM-103	Computer Science	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOM-102	English Language	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Semester 3	Bio-2308	Entomology I	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-2309	Plant Anatomy	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-23010	Invertebrates	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-23011	Biochemistry I	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-23012	Microbiology I	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOM-105	Crimes of the Baath party	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Semester 4	Bio-24113	Entomology II	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-24114	Plant Taxonomy	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-24115	Parasitology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-24116	Biochemistry II	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-24117	Microbiology II	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-24018	Plant Groups	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Five/BIOLOGY	Bio-35019	Cell Biology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Bio-35020	Ecology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



	<b>Bio-35021</b>	Biotechnology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-35022</b>	Mycology I	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-35023</b>	Laboratory analysis	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-35024</b>	Research Methodology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Six/BIOLOGY	<b>Bio-36025</b>	Plant Pathology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36026</b>	Histology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36027</b>	Diagnostic parasite	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36128</b>	Pollution	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36129</b>	Genetics	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36030</b>	Allelopathy	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
five/Microbiology	<b>Bio-35019</b>	Soil Microbiology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-35020</b>	Laboratory Analysis	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-35021</b>	Histology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-35022</b>	Ecology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-35023</b>	Cell Biology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-35024</b>	Research Methodology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Six/Microbiology	<b>Bio-36025</b>	Water Microbiology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36026</b>	Bacterial Physiology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36027</b>	Animal Physiology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36128</b>	Pollution	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36129</b>	Genetics	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-36030</b>	Antibiotics	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Seven/BIOLOGY	<b>Bio-47031</b>	Animal Physiology 1	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47032</b>	Plant Physiology 1	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47033</b>	Embryology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47034</b>	Quantitative Genetics	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47035</b>	Molecular biology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	<b>Bio-47036</b>	<b>Research Project</b>	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Eight/BI OLOGY	<b>Bio-48137</b>	Animal Physiology 2	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48138</b>	Plant Physiology 2	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48039</b>	Comparative Anatomy	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48040</b>	Biodiversity	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48041</b>	Immunology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48142</b>	Research Project	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Seven/MI CROBIO LOGY	<b>Bio-47031</b>	Immunology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47032</b>	pathogenic Bacteriology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47033</b>	Food Microbiology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47034</b>	Mycology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47035</b>	Enzymology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-47036</b>	Research Project	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Eight/MI CROBIO LOGY	<b>Bio-48037</b>	Microbial Genetics	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48038</b>	Virology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48139</b>	Industrial Microbiology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48140</b>	Fungal Taxonomy	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48041</b>	Molecular biology	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>Bio-48142</b>	Research Project	B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	<b>Biochemistry1</b>		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	<b>Bio-23011</b>			
ECTS Credits	<b>5</b>			
SWL (hr/sem)	<b>125</b>			
Module Level	2	Semester of Delivery		3
Administering Department	Bio	College	Sci	
Module Leader	Dr. Haitham Luqman Shihab Al-Hayali		e-mail	<a href="mailto:haysbio68@uomosul.edu.iq">haysbio68@uomosul.edu.iq</a>
Module Leader's Acad. Title	Assistant Professor		Module Leader's Qualification	Ph.D.
Module Tutor	Dr. Thaer Mohamed Hasan Eman Sameer		e-mail	<a href="mailto:thasbio42@uomosul.edu.iq">thasbio42@uomosul.edu.iq</a>
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	02/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<p>This study aims</p> <ol style="list-style-type: none"> <li>1. Communicate biological information to students about the basic biological and molecular components of a cell .</li> <li>2. Methods of measuring and conducting laboratory chemical tests .</li> <li>3. Keeping up with the development that is happening in the world of laboratory materials and equipment.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Giving the student the most important basics of biochemistry and understanding the biological interactions that take place within the biological system</li> <li>2. The student's understanding of the most important biological components inside the body, such as sugars, proteins, fats, their components and their interactions</li> <li>3. Giving a clear picture of the most important metabolic reactions that occur to the biological components inside the body.</li> <li>4. Teaching students how to deal with laboratory tools correctly and safely and how to prevent them from damage</li> <li>5. The student practically understood how to detect the types of carbohydrates and the most important tests related to carbohydrates.</li> <li>6. 3-Detecting practically amino acids and proteins and understanding how to distinguish between amino acids</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><u>Part A – Theoretical lectures</u></p> <p>Principle of biochemistry , water. Buffers and pH. Carbohydrates composition. Carbohydrates functions.[15 hrs]</p> <p>, Types of amino acids, their composition. Amino acids reactions. Proteins structures, types .Proteins reactions. Lipids classification. Lipids functions. Fatty acids, saturated. Unsaturated fatty acids [8 hrs]</p> <p>Metabolism reactions . Glycolysis reaction .Proteins metabolism.[18hrs]</p> <p>Revision problem classes [3 hrs]</p> <p><u>Part B – Practical labs</u></p> <p>Quantitative test for carbohydrates, Molish's test. Benedict's test, Barfoed's. Selivanoff 's test, Bial's test. Hydrolysis of carbohydrates. Hydrolysis of disaccharides reactions. Hydrolysis of polysaccharides. [16hrs]</p> <p>Proteins have many functions and shapes. Types of proteins. Ninhydrin test, Hopkincole reaction or glyoxylic acid reaction. Millon test, Xanthoprotic test. Sakaguchi test, Lead acetate test. Biuret test, Proteins extraction . Spectrophotometric method, Biuret method, lowry (Folin) method</p> <p>Lipids, Fatty acids, Lipids classification, Acroleine test, Unsaturated test, Acid value , Iodine number, Estimation of reducing sugar by nelson. [20 hrs]</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	Expanding students' perceptions about this science and its contents. Students do study the following fields: Principles of biochemistry. Water formula, reactions, and buffers. chemical composition of carbohydrates, and their reactions . Amino acids and proteins. lipids ,chemical composition and reactions. metabolism of carbohydrates and proteins. The most important tests adopted in the detection of sugars and their types. Study the tests used for detection of proteins and amino acids and their most important properties and how to differentiate between nucleic acids Amino acids and proteins. prepare the cellular extract and measuring the protein concentration in the extract metabolism of carbohydrates and proteins. detect fats in the laboratory and the most important tests related to fats. This will be achieved through lectures, labs, and interactive tutorials and by types of practical diagnostic methods and involving some sampling activities that are interesting to the students.
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## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	78	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	47	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.1
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

## Module Evaluation

### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	<b>Assignments</b>	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO #5, #8 and #10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	LO #1 - #7
	<b>Final Exam</b>	3hr	50% (50)	16	All

Total assessment	100% (100 Marks)		
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<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الأسبوعي النظري	
	Material Covered
<b>Week 1</b>	Principle of biochemistry , water.
<b>Week 2</b>	Buffers and pH.
<b>Week 3</b>	Carbohydrates composition .
<b>Week 4</b>	Carbohydrates functions.
<b>Week 5</b>	Types of amino acids, their composition .
<b>Week 6</b>	Amino acids reactions.
<b>Week 7</b>	Proteins structures, types .
<b>Week 8</b>	Proteins reactions.
<b>Week 9</b>	Lipids classification.
<b>Week 10</b>	Lipids functions.
<b>Week 11</b>	Fatty acids, saturated.
<b>Week 12</b>	Unsaturated fatty acids
<b>Week 13</b>	Metabolism reactions
<b>Week 14</b>	Glycolysis reaction
<b>Week 15</b>	Proteins metabolism.

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	Material Covered
<b>Week 1</b>	Lab 1: Quantitative test for carbohydrates, Molish's test.
<b>Week 2</b>	Lab 2: Bendict's test, Barfoed's.
<b>Week 3</b>	Lab 3: Selivanoff 's test, Bial's test.
<b>Week 4</b>	Lab 4: Hydrolysis of carbohydrates.
<b>Week 5</b>	Lab 5: Hydrolysis of disaccharides reactions.
<b>Week 6</b>	Lab 6: Hydrolysis of polysaccharides.



<b>Week 7</b>	Lab 7: Proteins have many functions and shapes.
<b>Week 8</b>	Lab 8: Types of proteins.
<b>Week 9</b>	Lab 9: Ninhydrin test, Hopkincole reaction or glyoxylic acid reaction.
<b>Week 10</b>	Lab 10: Millon test, Xanthoprotic test.
<b>Week 11</b>	Lab 11: Sakaguchi test, Lead acetate test.
<b>Week 12</b>	Lab 12: Biuret test, Proteins extraction.
<b>Week 13</b>	Lab 13: Spectrophotometric method, Biuret method, lowry (Folin) method,
<b>Week 14</b>	Lab 14: Lipids, Fatty acids, Lipids classification, Acrolein test, Unsaturated test, Acid value,
<b>Week 15</b>	Lab 15: Iodine number, Estimation of reducing sugar by Nelson.

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	<b>Al-jebory, A. and Al-salman, T. (2015).</b> Practical Biochemistry. College of pharmacy \ University of Babylon.	Yes
	<b>Murray, R. K., Bender, D.A., Botham, K.M., Kennelly, P.J., Rodwell, V.W., Weil, P.A.(2016).</b> Harper's Illustrated Biochemistry .29th edition. The McGraw-Hill Companies, USA.	Yes
<b>Recommended Texts</b>	<b>Murray, R. K., Bender, D.A., Botham, K.M., Kennelly, P.J., Rodwell, V.W., Weil, P.A. (2016).</b> Harper's Illustrated Biochemistry .29th edition. The McGraw-Hill Companies, USA.	Yes
<b>Websites</b>	<a href="https://www.acs.org/careers/chemical-sciences/areas/biochemistry.html">https://www.acs.org/careers/chemical-sciences/areas/biochemistry.html</a> <a href="https://www.britannica.com/science/biochemistry">https://www.britannica.com/science/biochemistry</a>	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	<b>Histology</b>		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	<b>Bio2-35021</b>			
ECTS Credits	<b>6</b>			
SWL (hr/sem)	<b>150</b>			
Module Level	3	Semester of Delivery		5
Administering Department	Bio	College	Sci	
Module Leader	Dr. Fatima Qasim Mohammed		e-mail	<a href="mailto:fatsbio25@uomosul.edu.iq">fatsbio25@uomosul.edu.iq</a>
Module Leader's Acad. Title	Assistant Professor		Module Leader's Qualification	Ph.D.
Module Tutor	Dr. Ilham Abd Allah Ali Al-saleem		e-mail	<a href="mailto:elham_alsaleem@yahoo.com">elham_alsaleem@yahoo.com</a>
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	02/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<p>This study aims</p> <ol style="list-style-type: none"> <li>1 . Clarify the terms related to tissues for students.</li> <li>2 . Explain the main types of tissues.</li> <li>3 . Study its composition.</li> <li>4 . Study their functions.</li> <li>5 . distinguish them from each other.</li> <li>6 . Identify the location of each tissue in the different organs of the body.</li> </ol> <p>Keeping pace with the development in the world of histology.</p>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1.The students could recognize the different tissue of each type</li> <li>2. The students They were able to diagnose all layers of the same tissue and identify the types of cells in them</li> <li>3. They could distinguish any slide of the basic tissue</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><u>Part A – Theoretical lectures</u></p> <p>Introduction in Histology , The cell . Epithelial Tissue .The types of epithelial tissue  The simple epithelial tissue. Modification in surfaces of epithelial tissues Glandular epithelial tissue. Connective Tissue Matrix of C.T and repair it.[14 hrs]</p> <p>The types of connective tissue. Dense connective tissue. Cartilage. The bone (bone cells,The bone types and matrix). The bone histogenesis and repair it. Joints . The blood and its components Blood and Lymph forming organs Non-granular leukocytes, Blood Platlets. Haemopoiesis , Bone marrow.. [10 hrs]</p> <p>Muscular tissues, actin, myosin ,Myofilaments. Sarcoplasmic reticulum, Myoneural junction. Cardiac muscles,Smooth muscles . Nervous tissues,neurons. Peripheral nerves. Types of nerve fibers, Neuroglia, Ganglia. [14 hrs]</p> <p>Revision problem classes [3 hrs]</p> <p><u>Part B – Practical labs</u></p> <p>The simple epithelial tissue part 1. The simple epithelial tissue part 2. Stratified epithelial tissue part 1. Stratified epithelial tissue part 2. Connective tissue( Cells, Fibers ). Connective tissue (Loose C. T.). Dense connective tissue. Blood. [18 hrs]</p> <p>Cartilage. Bone. Muscular tissue. Nerve system: the type of nerve cells. Peripheral nerve, motor end plate. nerve fiber ,spinal. Sympathetic ganglia.Cerebellum.. [18 hrs]</p>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	Expanding students' perceptions about this science and its contents . Various techniques were used such as. Data show , Microscope, Posters . Students do study the following fields: The epithelial tissue . The connective tissue. Special connective tissue. Nerve and vascular system. This will be achieved through lectures, labs, and interactive tutorials and by types of practical diagnostic methods and involving some sampling activities that are interesting to the students.
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## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	79	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	71	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.7
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>150</b>		

## Module Evaluation

### تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	<b>Assignments</b>	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO #5, #8 and #10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	LO #1 - #7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

## المناهج الأسبوعي النظري

	Material Covered
<b>Week 1</b>	Introduction in Histology , The cell.
<b>Week 2</b>	Epithelial Tissue .The types of epithelial tissue The simple epithelial tissue. Modification in surfaces of epithelial tissues
<b>Week 3</b>	Glandular epithelial tissue. Connective Tissue Matrix of C.T and repair it.
<b>Week 4</b>	The types of connective tissue.
<b>Week 5</b>	Dense connective tissue .
<b>Week 6</b>	Cartilage. The bone (bone cells,The bone types and matrix)
<b>Week 7</b>	The bone histogenesis and repair it. Joints.
<b>Week 8</b>	The blood and its components Blood and Lymph forming organs
<b>Week 9</b>	Non-granular leukocytes, Blood Platlets.
<b>Week 10</b>	Haemopoiesis , Bone marrow.
<b>Week 11</b>	Muscular tissues,actin, myosin Myofilaments .
<b>Week 12</b>	Sarcoplasmic reticulum, Myoneural junction.
<b>Week 13</b>	Cardiac muscles,Smooth muscles.
<b>Week 14</b>	Nervous tissues,neurons. Peripheral nerves.
<b>Week 15</b>	Types of nerve fibers, Neuroglia,Ganglia.

## Delivery Plan (Weekly Lab. Syllabus)

## المناهج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	Lab 1: The simple epithelial tissue part 1.
<b>Week 2</b>	Lab 2: The simple epithelial tissue part 2.
<b>Week 3</b>	Lab 3: Stratified epithelial tissue part 1.
<b>Week 4</b>	Lab 4: Stratified epithelial tissue part 2.
<b>Week 5</b>	Lab 5: Connective tissue( Cells, Fibers ).
<b>Week 6</b>	Lab 6: Connective tissue (Loose C. T.).



<b>Week 7</b>	Lab 7: Dense connective tissue .
<b>Week 8</b>	Lab 8: Blood.
<b>Week 9</b>	Lab9: Cartilage .
<b>Week10</b>	Lab 10: Bone.
<b>Week 11</b>	Lab 11: Muscular tissue .
<b>Week 12</b>	Lab 12: Nerve system: the type of nerve cells.
<b>Week 13</b>	Lab 13: Peripheral nerve, motor end plate .
<b>Week 14</b>	Lab 14: nerve fiber ,spinal.
<b>Week 15</b>	Lab 15: Sympathetic ganglia.Cerebellum.

<b>Learning and Teaching Resources</b> <b>مصادر التعلم والتدريس</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Schmidt, I. G. ( 2003).ATLAS OF HUMAN HISTOLOGY,FOURTH EDITION	Yes
	KRAUSE’S ESSENTIAL HUMAN HISTOLOGY FOR MEDICAL STUDENTS	Yes
<b>Recommended Texts</b>	School of anatomy and Human Biology-The University of Western Australia.	Yes
<b>Websites</b>	<a href="https://www.histologyguide.com/about-us/sorenson-atlas-of-human-histology-chapters-1-and-14.pdf">https://www.histologyguide.com/about-us/sorenson-atlas-of-human-histology-chapters-1-and-14.pdf</a> <a href="https://www2.nsysu.edu.tw/Bio/images/commen/hist98.pdf">https://www2.nsysu.edu.tw/Bio/images/commen/hist98.pdf</a>	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				