

## Academic Program Description Form

University Name: Mosul University

Faculty/Institute: Tourism Science Faculty

Scientific Department: Department of Hotel Studies

Academic or Professional Program Name: Bachelor of Science in Tourism

Final Certificate Name: Bachelor of Science in Tourism

Academic System: annual

Description Preparation Date: 1/9/2025

File Completion Date: 10/3/2026

Signature:



Head of Department Name:

Assistant Professor

Dr. Wisam Abdullah Hussein

Date: 12/4/2026

Signature:

Scientific Associate Name:

Assistant Professor

Dr. Zaid Mohamed Alhabbar

Date: 12/4/2026

أ.م.د. زيد محمد طلال الحبار  
معاون العميد للشؤون العلمية

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assistant Lecturer. Osama Mohammed Ahmed

Date: 19/4/2026

Signature:



Approval of the Dean

أ.د. منال رافت خالد  
العميد



# The Third level

## Course Description Form

1. Course Name	
<b>Restaurant Management</b>	
2. Course Code	
Tu.Hs305	
3. Semester / Year	
Yearly / 2025-2026	
4. The history of preparation of this description	
٣٠/١١/2025	
5. Available Attendance Forms	
Classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90/3	
7. Course administrator's name (if more than one name)	
Name: <b>Zahraa Abdulghani</b> Email: <b>zahraa.abdulghani@uomosul.edu.iq</b>	
8. Course Objectives	
<p>This course calls for developments in the world in restaurant administrations to benefit from them in the future career of students, and therefore it was necessary to give the following vocabulary</p> <ul style="list-style-type: none"> <li>* The beginnings and emergence of restaurant departments. *</li> <li>Definition of restaurants, their departments, types and methods of service. *</li> <li>Choosing the location of the restaurant and the scientific foundations used to build restaurants. *</li> <li>Characteristics, skills and tasks that characterize employees in restaurant departments. *</li> <li>Organizational structure of hotel restaurants. *</li> <li>World menus. *</li> <li>Food hygiene and staff training..</li> </ul>	<b>Course Objectives</b>
9. Teaching and Learning Strategies	
<p>Providing students with quantitative methods and adopting advanced scientific methods to authenticate them through Resources available in the library about the course</p>	<b>Strategy</b>

## 10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Lectures/Class	Questions & Discussion	Chapter 0	A brief history of the evolution of restaurants through the ages	3	١
Lectures/Class	Questions & Discussion	Chapter 0	Definition of restaurant and restaurant management	3	٢
Lectures/Class	Questions & Discussion	Chapter 0	Types of restaurants	3	٣
Lectures/Class	Questions & Discussion	Chapter 0	Ways to serve in restaurants	3	٤
Lectures/Class	Questions & Discussion	Chapter 0	A small search for the given substance	3	٥
Lectures/Class	Questions & Discussion	Chapter 0	First exam	3	٦
Lectures/Class	Questions & Discussion	Chapter 0	Restaurant Location Selection	3	٧
Lectures/Class	Questions & Discussion	Chapter 0	<u>Restaurant Engineering &amp; Construction</u>	3	٨
Lectures/Class	Questions & Discussion	Chapter 0	General review of the first semester	3	٩
Lectures/Class	Questions & Discussion	Chapter 0	Restaurant manager characteristics	3	١٠
Lectures/Class	examination		Skills, tasks and requirements for restaurant management staff	3	١١
Lectures/Class	Questions & Discussion		Organizational Structure of Hotel Restaurants	3	١٢
Lectures/Class	Questions & Discussion	Chapter Two	A small search for the given substance	3	١٣
Lectures/Class	Questions & Discussion	Chapter Two	Menus (concept, types)	3	١٤
Lectures/Class	Questions & Discussion	Chapter Two	Demo of types of menus available	3	١٥
Lectures/Class	Questions & Discussion	Chapter Two	A small search for the given substance	3	١٦
Lectures/Class	Questions & Discussion	Chapter Two	Food hygiene in restaurants	3	١٧
Lectures/Class	Questions & Discussion	Chapter Two	Food preservation methods	3	١٨
Lectures/Class	examination		Second exam	3	١٩
Lectures/Class	Questions & Discussion	Chapter Three	Training (concept, types)	3	٢٠
Lectures/Class	Questions &	—	A small search for the given	3	٢١

	Discussion		substance		
Lectures/Class	Questions & Discussion	—	General review of the second semester	3	٢٢
Lectures/Class	Questions & Discussion	For the third semester	A brief history of the evolution of restaurants through the ages	3	٢٣
Lectures/Class	Questions & Discussion	For the third semester	Definition of restaurant and restaurant management	3	٢٤
Lectures/Class	examination	For the third semester	Types of restaurants	3	٢٥
Lectures/Class	Questions & Discussion	For the third semester	Ways to serve in restaurants	3	٢٦
Lectures/Class	Questions & Discussion	For the third semester	A small search for the given substance	3	٢٧
Lectures/Class	Questions & Discussion		First exam	3	٢٨
Lectures/Class	Questions & Discussion		Restaurant Location Selection	3	٢٩
Lectures/Class	examination		<u>Restaurant Engineering &amp; Construction</u>	3	٣٠

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 12. Learning and Teaching Resources

–	Required textbooks (methodology, if any)
<b>Hamid Majeed Al-Obaidi: Restaurant Department, Ministry of Higher Education and Scientific Research - Al-Mustansiriya University, 1989.</b>	Main references (sources)
<b>_ Restaurant Management, Maher Abdel Aziz, Dar Zahran Publishing, First Edition, 2012</b>	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

## Course Description Form

13. Course Name	
<b>Protocol and etiquette</b>	
14. Course Code	
Tu.Hs.302	
15. Semester / Year	
Yearly / 2025–2026	
16. The history of preparation of this description	
٣٠/١١/2025	
17. Available Attendance Forms	
Classrooms	
18. Number of Credit Hours (Total) / Number of Units (Total)	
90/3	
19. Course administrator's name (if more than one name)	
Name: <b>Ahmed Abdul Gabbar Jassim</b> Email: <b>ahmed.abduljabar@UOMOSUL.EDU.IQ</b>	
20. Course Objectives	
<p>This course aims to help the student to understand the concept and importance of protocol management. •</p> <ul style="list-style-type: none"> <li>• Practice the written and verbal skills and behaviors used in protocol management and etiquette. • Manage events professionally in accordance with diplomatic customs and traditions</li> <li>- Aims to prepare cadres who are skilled in dealing with official guests, by applying a precise understanding of the principles Deal with tact and hospitality.</li> <li>Develop communication skills with others. •</li> </ul>	Course Objectives
21. Teaching and Learning Strategies	
<p>Upon completion of this course, the student is expected to be able to:</p> <ul style="list-style-type: none"> <li>-1 Knowledge and understanding:•</li> <li>Knowledge of the basic concepts in the management of ceremonies, protocol, etiquette and the arts of honor. • Knowledge of various social and official etiquettes, rules of protocol for conferences, meetings and gatherings attended by VIPs. • Knowledge of the steps of office work etiquette in VIP offices. • Realize the importance of studying ceremonial management.</li> <li>-2 Professional skills:•</li> <li>Definition of ceremonial management, etiquette, protocol and the art of honorifics. • Identify the principles of ceremonies and etiquette. •</li> </ul>	Strategy

<p>Identify the conditions that must be met by the person in charge of ceremonial management and etiquette. • Ceremonial management is impeccable professional and personal behavior. • Preparing for events and receiving VIPs. • Knowing the various local and international standards. • Identifying the etiquette of telephone communications with VIPs. • Rules for raising and lowering flags.</p> <p>-3 Scientific skills: • Analytical, logical and innovative thinking. • Using human thinking methods to solve ceremonial problems and deal with VIPs. Rules for preparing minutes of meetings and conferences. And the protocol for organizing meetings and press conferences. • Ceremonial management and etiquette rules for e-mail and using the Internet. • The extent to which work ethics and concepts of ceremonial management, etiquette and protocol are compatible</p>	
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## 22. Course Structure

<b>Evaluati on method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>The week</b>
Daily attendance	Study hall	The concept and importance of ceremonial management and etiquette	The student understands the meaning of ceremonies and etiquette and their role in society	3	١
Daily attendance	Study hall	Stages of development of ceremonial management and etiquette. In the ages	The student learns about the development of ceremonial management	3	٢
Daily attendance	Study hall	Ceremonial management in Arab civilization, and getting to know some examples	Knowing the role of ceremonies in Arab civilization in all its eras	3	٣
Daily attendance	Study hall	Ceremonies in the contemporary world, with an explanation of French and English methods	The student understands ceremonies in civilized advanced countries	3	٤
Daily attendance + Oral exam	Study hall	The relationship of ceremonies to other sciences + daily exam with the previous information	The student learns about the nature of the relationship with other sciences	3	٥
Daily attendance	Study hall	Ceremonial management is a science of management and one of its functions	The student understands that protocol is one of the sciences of management and its functions	3	٦
Daily attendance	Study hall	Ceremonial management between science and art with definition of some examples	The student understands and differentiates whether protocol is a science or an art	3	٧
Daily attendance + Oral exam	Study hall	The technical meaning of the term ceremonies, with formulation +. Daily exam with the previous information	The student knows the Arabic terms and the meaning of the word	3	٨
Daily attendance	Study hall	The pillars of ceremonial management, the basics on which	The student learns the essential pillars of ceremonial management	3	٩

		ceremonies are based			
Daily attendance	Study hall	Precedence and its types, and how to receive and introduce dignitaries	The student learns the priority system and how to deal with	3	١٠
Daily attendance	Study hall	Etiquette, protocol and honors, with an explanation of the difference between each topic	The student understands the study of the differences between etiquette, protocol and protocol	3	١١
Written exam	Study hall	First semester exam	The student knows the level of his degree and the information he has studied	3	١٢
Daily attendance	Study hall	Administrative organization of ceremonial management, location in the organizational structure and influencing factors	The student understands that the ceremonies have an effective administrative organization	3	١٣
Daily attendance	Study hall	Specializations of the Protocol Department, and specifications of workers and managers	The student learns about the characteristics of the ceremonies	3	١٤
Daily attendance	Study hall	The affiliation of the Protocol Department in the administrative system and how to train workers with modern methods	The student understands where the ceremonies management is located	3	١٥
Daily attendance	Study hall	And social, in the Minis	The student understands the formal and social etiquette	3	١٦
Daily attendance + Oral exam	Study hall	The concept and importance of human behavior, and the importance of the commitment of the person in charge of public relations	The student knows the concept and importance of human behavior	3	١٧
Daily attendance	Study hall	Types of human behavior Determinants of human behavior and characteristics of human behavior	The student understands the types of behavior and the determinants of behavior and the specialist	3	١٨

Daily attendance	Study hall	Priority between diplomatic missions, etiquette, protocol and protocol	The student knows the precedence system and protocol	3	١٩
Daily attendance + Oral exam	Study hall	Types of ceremonies, reception, seating, honoring, food and farewell	The student studies the types of ceremonies and the differences between them	3	٢٠
Daily attendance	Study hall	International conference ceremonies, procedures and actions carried out by the supervisory committee	The student knows the ceremonies in conferences	3	٢١
Daily attendance	Study hall	Flag raising ceremony Raising the national flag with foreign flags	The student learns how to raise flags in the management of the studio	3	٢٢
Daily attendance	Study hall	The concept of emotional and social intelligence for workers and how to develop it	The student knows how to enjoy emotional intelligence	3	٢٣
Written exam	Study hall	Second semester exam	The student's test for the previous study material is written	3	٢٤
Daily attendance	Study hall	Life cycle of applying the rules of protocol and etiquette, according to the stages	The student understands the blindness of continuing the management of the studio	3	٢٥
Daily attendance + Oral exam	Study hall	Motivation theories, studying them with their pioneers + daily exam with the previous information	The student understands the theories of motivation and human behavior	3	٢٦
Daily attendance	Study hall	Invitations start with the formulation of the invitation energy and the diplomatic ways to send it	The student knows how to make ceremonial invitations	3	٢٧
Daily attendance + Oral exam	Study hall	Visits and their qualifications and the rules and the duty to be observed before eating Daily test with information	The student learns about all types of formal and informal attire	3	٢٨
Daily attendance	Study hall	Final sentences phrases	The student understands how to	3	٢٩

			write closing phrases and sentences		
review	Study hall	Review and annual effort grades	The students know the grades of the annual effort before taking the final exam	3	٣٠

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 24. Learning and Teaching Resources

– حسن، كامل سرمك "إدارة المراسم" دار اليازوري العلمية للنشر والتوزيع، الطبعة العربية، عمان.	Required textbooks (methodology, if any)
ملزمة الدكتور عماد حسين سعود الحسيناوي "محاضرات مادة إدارة المراسم والاتيكيت المرحلة الثالثة" أستاذ المادة في كلية العلوم السياحية قسم الدراسات الفندقية	Main references (sources)
ملزمة دكتور أكرم عثمان " فن الاتيكيت والبرتوكول والاتصال والتواصل" مستشار ومدرب دولي في التنمية البشرية	Recommended books and references (scientific journals, reports...)
محاضرات الأستاذ داود سليمان القاندي. مدرب عالمي في المراسم والاتيكيت	Electronic References, Websites

## Course Description Form

<b>1. Course Name:</b>					
Hotel Organization Management					
<b>2. Course Code:</b>					
Tu.Hs.310					
<b>3. Semester / Year:</b>					
2025-2026					
<b>4. Description Preparation Date:</b>					
٣٠/١١/2025					
<b>5. Available Attendance Forms:</b>					
In-person and electronic					
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>					
90/3					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: assist. Lecturer. : Zahraa Abdel-Ghani Mustafa Email: zahraa.abdulghani@uomosul.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Learn how to manage hotel organizations, control the behavior of their employees, and identify the organizational environment in which the student will be involved after graduation.</li> <li>- Learn about the types of administrative jobs.</li> <li>- Learn about organizational change and its stages..</li> </ul>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Adopting advanced scientific methods to deliver information through the sources available in the library about the course and what is provided to the student from modern sources in the course.				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Organization: Concept - Importance</b>		Lectures	Questions and discussion
2	3	<b>Characteristics of organizations, types of organizations</b>		Lectures	Questions and discussion
3	3	<b>Management: Concept - Importance</b>		Lectures	Questions and discussion
4	3	<b>Characteristics of management -</b>		Lectures	Questions and discussion

		<b>Relationship of management to other sciences</b>			
5	3	<b>Exam</b>		<b>Lectures</b>	<b>Questions and discussion</b>
6	3	<b>Hotel: Concept - Importance of hotel industry</b>		<b>Lectures</b>	<b>Questions and discussion</b>
7	3	<b>Characteristics of hotel industry</b>		<b>Lectures</b>	<b>Questions and discussion</b>
8	3	<b>External environment: Concept - Difference between environment and surroundings</b>		<b>Lectures</b>	<b>Questions and discussion</b>
9	3	<b>Types of environments</b>		<b>Lectures</b>	<b>Questions and discussion</b>
10	3	<b>Types of administrative jobs</b>		<b>Lectures</b>	<b>Questions and discussion</b>
11	3	<b>Planning: Concept and stages</b>		<b>Lectures</b>	<b>Questions and discussion</b>
12	3	<b>Types of planning</b>		<b>Lectures</b>	<b>Questions and discussion</b>
13	3	<b>Organization: Concept - Importance</b>		<b>Lectures</b>	<b>Questions and discussion</b>
14	3	<b>Steps of organization - Principles and foundations of organization</b>		<b>Lectures</b>	<b>Questions and discussion</b>
15	3	<b>Types of organization</b>		<b>Lectures</b>	<b>Questions and discussion</b>
16	3	<b>Mid-year exam</b>		<b>Lectures</b>	<b>Questions and discussion</b>
17	3	<b>Organizational structure</b>		<b>Lectures</b>	<b>Questions and discussion</b>
18	3	<b>Directing: Concept - Importance</b>		<b>Lectures</b>	<b>Questions and discussion</b>
19	3	<b>Leadership and its types -Communication and its types</b>		<b>Lectures</b>	<b>Questions and discussion</b>
20	3	<b>Motivation and its types -Control and its steps</b>		<b>Lectures</b>	<b>Questions and discussion</b>
21	3	<b>Productive efficiency</b>		<b>Lectures</b>	<b>Questions and discussion</b>
22	3	<b>Job rotation - training</b>		<b>Lectures</b>	<b>Questions and discussion</b>
23	3	<b>Basic stages of the job program</b>		<b>Lectures</b>	<b>Questions and discussion</b>
24	3	<b>Creativity and innovation in organizations: the</b>		<b>Lectures</b>	<b>Questions and discussion</b>

		<b>concept and the role of creativity in developing capabilities</b>			
25	3	<b>Organizational change: concept - objectives</b>		<b>Lectures</b>	<b>Questions and discussion</b>
26	3	<b>Stages of organizational change</b>		<b>Lectures</b>	<b>Questions and discussion</b>
27	3	<b>Types of management: empowerment - benefits of empowerment</b>		<b>Lectures</b>	<b>Questions and discussion</b>
28	3	<b>Negotiation: concept - importance</b>		<b>Lectures</b>	<b>Questions and discussion</b>
29	3	<b>Project management</b>		<b>Lectures</b>	<b>Questions and discussion</b>
30	3	<b>Exam</b>		<b>Lectures</b>	<b>Questions and discussion</b>

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student:

1. - Evaluating homework and class assignments.
2. Evaluation of research papers.
3. Daily surprise exams at the end of the lecture to determine the extent of comprehension of the lecture.
4. Weekly and monthly exams, the mid-year exam, and the final exam.

### 12. Learning and Teaching Resources

Required textbooks (curricular books any)	1- Hotel Management between Theory and Practice Samir Khalil Ibrahim 2- Hotel Organizations Management - Samra Abd Jabbar Al-Naimi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Recent reports from the Internet related to tourism and hotel marketing
Electronic References, Websites	

<b>1 .Course Name</b>					
<b>Hotel Investment / Third Stage</b>					
<b>1. Course Code</b>					
Tu.Hs.307					
<b>2. Semester / Year</b>					
2025/2026					
<b>3. Date of Preparing This Description</b>					
٣٠/١١/2025					
<b>4. Available Attendance Modes</b>					
In-Person					
<b>5. Total Study Hours / Total Units</b>					
3/90					
<b>6. Name of the Course Coordinator</b>					
Name: Ghaidaa Mohammed Nafeh Shaheen Email : ghaidaa.nafie@uomosul.edu.iq					
<b>Course Objectives</b>	To provide the student with a clear understanding of the concept of investment, its importance, and types. The course will also cover the concept of tourism investment, its significance, characteristics, areas, and funding sources, whether internal or external. In order to foster development in the tourism sector, it is essential to establish economic evaluation criteria for tourism investment projects and to identify the key factors influencing tourism investment in Iraq.				
<b>7. Teaching and Learning Strategies</b>					
<b>Strategy</b>	The teaching and learning strategies in tourism investment rely on a combination of theoretical and practical methods to enhance the deep understanding of the tourism market and its investment. These strategies include project-based learning, where students work on case studies of real tourism investment projects, as well as simulations and interactive games that mimic actual work environments. Field visits to tourism establishments are used to reinforce hands-on experience. Additionally, collaborative learning is emphasized through group discussions and market trend analysis. E-learning and online training are modern tools that support the development of students' skills and expand their knowledge of tourism investment.				
<b>8. Course Structure</b>					
<b>Assessment Method</b>	<b>Learning Method</b>	<b>Unit or Topic Name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>
Questions and Discussions	<b>Lectures</b> / <b>Classroom</b>		Concept of Investment	٣	١

Questions and Discussions	Lectures / Classroom		Importance of Investment	٣	٢
Questions and Discussions	Lectures / Classroom		Types of Investment	٣	٣
Questions and Discussions	Lectures / Classroom		Determinants of Investment	٣	٤
Questions and Discussions	Lectures / Classroom		Project Financing	٣	٥
Questions and Discussions	Lectures / Classroom		Relationship Between Investment and Economic Planning	٣	٦
Questions and Discussions	Lectures / Classroom		Concept of Tourism Investment	٣	٧
Questions and Discussions	Lectures / Classroom		Importance of Tourism Investment	٣	٨
Questions and Discussions	Lectures / Classroom		Characteristics of Tourism Investment	٣	٩
Questions and Discussions	Lectures / Classroom		Challenges and Investment Opportunities in Tourism Activity	٣	١٠
<b>Examination</b>	Lectures / Classroom		First Exam + Exam Review	٣	١١
Questions and Discussions	Lectures / Classroom		Concept of Financing and Its Importance	٣	١٢
Questions and Discussions	Lectures / Classroom		Internal Sources of Financing for Tourism Projects	٣	١٣
Questions and Discussions	Lectures / Classroom		External Sources of Financing for Tourism Projects	٣	١٤
Questions and Discussions	Lectures / Classroom		Types of Financing	٣	١٥
Questions and Discussions	Lectures / Classroom		Determinants of Choosing Financing Sources for the Tourism Sector	٣	١٦
Questions and Discussions	Lectures / Classroom		Direct Government Financing for Tourism Projects	٣	١٧
Questions and Discussions	Lectures / Classroom		Indirect Government Financing for Tourism Projects	٣	١٨
<b>Examination</b>	Lectures / Classroom		Second Exam + Exam Review	٣	١٩
Questions and Discussions	Lectures / Classroom		Economic Evaluation Criteria for Investment in Tourism Projects	٣	٢٠
Questions and Discussions	Lectures / Classroom		Economic Evaluation Criteria for Investment in Tourism Projects	٣	٢١
Questions and Discussions	Lectures / Classroom		Reasons for Variation in Economic Efficiency of Tourism Projects	٣	٢٢
Questions and Discussions	Lectures / Classroom		Investment in Hotel Stock	٣	٢٣
Questions and Discussions	Lectures / Classroom		Risks of Investment in Hotel Stock	٣	٢٤
<b>Examination</b>	Lectures / Classroom		First Exam + Exam Review	٣	٢٥
Questions and Discussions	Lectures / Classroom		Determinants of Tourism Investment in Iraq	٣	٢٦
Questions and Discussions	Lectures / Classroom		Calculating the Fixed Capital Ratio in Tourism Projects	٣	٢٧
Questions and Discussions	Lectures / Classroom		Calculating the Occupancy Rate in Hotel Projects	٣	٢٨
Questions and Discussions	Lectures / Classroom		Factors Encouraging Increased Investment in the Tourism Industry	٣	٢٩
<b>Examination</b>	Lectures / Classroom		Second Exam + Exam Review	٣	٣٠

## 9. Course Evaluation

Grade Distribution (out of 100) Based on Student Assignments  
Such as daily preparation, daily exams, oral exams, monthly exams, written exams, reports, etc.

## 10. Learning and Teaching Resources

<p>1- <b>Essentials of Financing and Investment in the Tourism Industry</b>, by Dr. Mufaq Adnan Al-Humairi, First Edition, Al-Waraq Foundation, Amman, Jordan, 2010.</p> <p>2- <b>An Integrated Approach to Tourism Investment and Financing</b>, by Ismail Mohammed Ali Al-Dabbagh and Ilham Khudair Shabr, First Edition, Ithora Publishing and Distribution, Jordan, 2015..</p>	<p>Required Textbooks (Methodology, applicable)</p>
<p>Special Requirements (This may include, for example: workshops, journals, software, and websites)</p>	<p>Main References (Sources)</p>
<p>Social Services (This may include, for example: guest lectures, vocational training, and field studies)</p>	<p>Recommended Supporting Books and References )This may include scientific journals, reports, etc(.</p>
	<p>Electronic References, Websites</p>

## Course Description Form

<b>1. Course Name:</b>	
Hotel Safety and Security	
<b>2. Course Code:</b>	
Tu.Hs.306	
<b>3. Semester / Year:</b>	
2025/2026	
<b>4. Description Preparation Date:</b>	
٣٠/١١/2025	
<b>5. Available Attendance Forms:</b>	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3/90	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Ahmed Abdul Gabbar Jassim Email: ahmed.abduljabar@uomosul.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• At the end of the semester, students are expected to have learned</li> <li>• The following:</li> <li>• Concepts and foundations of hotel security and safety</li> <li>• What are the concepts of hotel security and safety</li> <li>• General importance of hotel security and safety</li> <li>• Ways to maintain the security and safety of hotel establishments</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>- At the end of the semester, students are expected to have learned the following:</p> <p>Concepts and foundations of hotel security and safety</p> <ul style="list-style-type: none"> <li>• What are the concepts of hotel security and safety</li> <li>• General importance of hotel security and safety</li> <li>• Ways to maintain the security and safety of hotel establishments</li> </ul>

## **Skills objectives for the course**

1- Identify the nature of conferences.

2- The importance of supporting conferences and developing their capabilities and their impact on the general economic and social situation

And culturally.

3- Developing the work of conference management, including training and holding seminars on how to deal with them.

4- Identify the most important work pressures and strive to reduce them to the least possible extent

The field of tourism sector in the country.

## **Teaching and learning methods**

1- Lectures

2- Discussion seminars

3- Daily exams

Evaluation methods

1- Written exams

2- Oral exams

3- Duties assigned to students

4- Daily exams

## **Emotional and value goals**

1- Teaching students to search for problems, link them to the scientific material, and ways to solve them in a logical order and sequence.

2- - Teaching students to search for realistic problems, link them to the scientific material, and present them in an order and sequence

Logical .

3- Urging students to be objective in discussions about the challenges facing

archaeological sites

From various tourists and to arrive at appropriate solutions and correct methods towards the success of tourism inCountry ..

4- -Teaching students to think in a scientific manner, analyze and deduce.

5- - Motivating students to find realistic problems and solve them in a scientific way.thinking skills

C1- Transferable general and qualifying skills (other skills related to employability and development).Personal)

C 2- Skills in searching for books and research closely related to the specialty.

C3- Skills in using the Internet and the electronic search mechanism.

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and skills	Presenting the subject's vocabulary to the students and the plan	discussion	Lectures
2	3	Knowledge and skills	Security concept	discussion	Lectures
3	3	Knowledge and skills	Safety concept	Discussion and exam As a test	Lectures

4	3	Knowledge and skills	Quality Standards	discussion	Lectures
5	3	Knowledge and skills	Security & Safety Programs	quizzes	Lectures
6	3	Knowledge and skills	The way employees perform their duty	discussion	Lectures
7	3	Knowledge and skills	Security and Safety Agencies	Written exam	Lectures
8	3	Knowledge and skills	Communication devices and cameras	discussion	Lectures
9	3	Knowledge and skills	Confidentiality of information	discussion	Lectures
10	3	Knowledge and skills	The psychology of guests	discussion	Lectures
11	3	Knowledge and skills	Duties of the Security and Safety Officer	Video about Performance skills For the student	Lectures

12	3	Knowledge and skills	Public Health	Daily exam	Lectures
13	3	Knowledge and skills	Facilities	discussion	Lectures
14	3	Knowledge and skills	Partition keys Lockers and their types	discussion	Lectures
15	3	Knowledge and skills	Exam 2	Written exam	Lectures
16	3	Knowledge and skills	Guest bags	discussion	Lectures
17	3	Knowledge and skills	homicides Caterer	Daily exam discussion	Lectures
18	3	Knowledge and skills	Deaths and Dealing with	discussion	Lectures
19	3	Knowledge and skills	VIPs	discussion	Lectures
20	3	Knowledge and skills	War situations	discussion	Lectures
21	3	Knowledge and skills	Fire Prevention Precautions	Daily exam discussion	Lectures
22	3	Knowledge and skills	Disabled guests	Written exam	Lectures
23	3	Knowledge and skills	Evacuation and its concept	discussion	Lectures

24	3	Knowledge and skills	Evacuation Team Members	Daily exam And discussion	Lectures
25	3	Knowledge and skills	Fire extinguisher	discussion	Lectures
26	3	Knowledge and skills	First aid	discussion	Lectures
27	3	Knowledge and skills	Infectious diseases and injuries	discussion	Lectures
28	3	Knowledge and skills	legislation Organization of work and	discussion	Lectures
29	3	Knowledge and skills	Labor vacations	discussion	Lectures
30	3	Knowledge and skills	Second semester exam	Exam	Lectures

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	خالد وليد السيول، المرشد في الامن والسلامة الفندقية، ٢٠٠٤، الطبعة الأولى، دار الوراق للنشر، عمان.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name: English Language Course					
2. Course Code: Tu.Hs.303					
3. Semester / Year: 2025-2026					
4. Description Preparation Date: ٣٠ / ١١ / 2025					
5. Available Attendance Forms: on campus ,and online presence					
6. Number of Credit Hours (Total) / Number of Units (Total): (1 hour)+(1 unit)					
7. Course administrator's name (mention all, if more than one name)					
Name: Rahma Ethar Abdulkareem					
Email: Rahma.aithar@uomosul.edu.iq					
8. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• Developing students' skills in reading, writing, listening, and speaking in English.</li> <li>• Teaching students concepts, vocabulary, and topics that qualify them for work in the tourism sector.</li> </ul>		
9. Teaching and Learning Strategies					
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. Cooperative learning and encouraging students to study in groups.</li> <li>2. Interactive teaching and engaging students in lectures through discussion, asking questions, and answering them.</li> <li>3. Self-directed learning: Allowing students to enhance their skills and rely on themselves, utilizing technology in the learning process achieve educational goals.</li> <li>4. Continuous monitoring of students' progress and providing guidance and motivation for continuous improvement.</li> <li>5. Diversifying teaching methods and using various educational resources such as images, videos, and presentations to meet the needs of all students.</li> </ol>				
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject</b>	<b>Learning</b>	<b>Evaluation method</b>

		<b>Outcomes</b>	<b>name</b>	<b>method</b>	
<b>1</b>	<b>1</b>		<b>Introductory lecture</b>	<b>Introducing the materials</b>	<b>Attendance commitment</b>
<b>2</b>	<b>1</b>		<b>Car hiring</b>	<b>Lecture + Discussion</b>	<b>Attendance commitment , Participation in lecture&amp; Various activities</b>
<b>3</b>	<b>1</b>		<b>Describing arrival services</b>	<b>Lecture</b>	<b>Participation in lecture &amp; Attendance commitment</b>
<b>4</b>	<b>1</b>		<b>Welcoming visitors</b>	<b>Lecture + Role-playing</b>	<b>Attendance commitment, Participation in lecture&amp; Completion of required exercises</b>
<b>5</b>	<b>1</b>		<b>New arrivals</b>	<b>Lecture + Role-playing</b>	<b>Attendance commitment, Participation in lecture&amp; Daily quizzes</b>
<b>6</b>	<b>1</b>		<b>Giving directions</b>	<b>Lecture + Exercises</b>	<b>Attendance commitment&amp; Participation in lecture</b>
<b>7</b>	<b>1</b>		<b>Types of holiday</b>	<b>Lecture</b>	<b>Attendance commitment, Participation in lecture&amp; Daily quizzes</b>
<b>8</b>	<b>1</b>		<b>Conversation and exercise</b>	<b>Conversation + Exercises</b>	<b>Attendance commitment , Participation in lecture&amp; Various activities</b>
<b>9</b>	<b>1</b>		<b>Food tourism</b>	<b>Lecture + Discussion</b>	<b>Attendance commitment, Participation in lecture&amp; Completion of required exercises</b>
<b>10</b>	<b>1</b>		<b>Describing dishes</b>	<b>Lecture + Discussion</b>	<b>Attendance</b>

					commitment& Participation in lecture
11	1		Front office duties	Lecture + Discussion	Attendance commitment& Participation in lecture
12	1		Dealing with complaint	Lecture + Discussion	Attendance commitment& Participation in lecture
13	1		Problems on tour	Lecture	Attendance commitment& Participation in lecture
14	1		Conversation and Exercise	Conversation + Exercises	Attendance commitment& Participation in lecture
15	1		Exam	Exam	Monthly Exam
16	1		Jobs provided by tourism	Lecture + Discussion	Attendance commitment& Participation in lecture
17	3		Skills required for tourism	Lecture	Attendance commitment& Participation in lecture
18	1		Tour operator and package holiday	Lecture + Discussion	Attendance commitment, Participation in lecture& Daily quizze.
19	1		Travel agent	Lecture + Discussion	Attendance commitment, Participation in lecture& Completion of required exercises
20	1		Travel agency	Lecture + Discussion	Attendance commitment& Participation in lecture
21	1		How to Email a client	Lecture + Role-playing	Attendance commitment& Participation in lecture
22	1		Customer care	Lecture + Role-playing	Attendance commitment, Participation in

					lecture& Completion of required exercises
23	1		Tourism advertisement	Lecture + Discussion	Attendance commitment& Participation in lecture
24	1		Tourism attraction	Lecture + Exploratory Video	Attendance commitment& Participation in lecture
25	1		Tourist motivation	Lecture + Exploratory Video	Attendance commitment, Participation in lecture& Daily quizzes.
26	1		Transport in tourism	Lecture + Exercises	Attendance commitment& Participation in lecture
27	1		Word destinations	Lecture	Attendance commitment& Participation in lecture
28	1		Tourism sectors	Lecture	Attendance commitment, Participation in lecture& Completion of required exercises
29	1		Review of all the previous lessons	Review	Student participation & asking questions about previous lectures
30	1		Exam	Exam	Monthly exam

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

First Semester		Midterm Exam	Second Semester		The cumulative grade	Final Exam	Final Grade
%١٠		%٢٠	%١٠		%٤٠	%٦٠	100%
(8) Exam	(2) Attendance		(8) Exam	(2) Attendance			

	and participation			and participatio n			
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**12. Learning and Teaching Resources**

Required textbooks (curricular books, any)	1-Robin, W. , Keith , H .(2009): Tourism 2: Oxford English for Careers , Oxford : Oxford University Press. 2 -Deubelbeiss, D . (2012 ) : A complete Introductory Course : English Central Course book .
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	1_www.Learn English online.com 2_ar.talkenglish.com

## Course Description Form

1. Course Name:	
<b>Public relations Management</b>	
2. Course Code:	
Tu.Hs.301	
3. Semester / Year:	
<b>2025-2026</b>	
4. Description Preparation Date:	
۳۰/۱۱/2025	
5. Available Attendance Forms:	
<b>In-person and electronic</b>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
<b>3/ 90</b>	
7. Course administrator's name (mention all, if more than one name)	
Name: Mahmood Mohammed Obaid Email: mahmood.obaid@uomosul.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>۱-Enhancing the student's understanding of the term public relations.</li> <li>2- Identifying aspects of the organization's behavior that have a significant impact on its relations with the external environment.</li> <li>3- Nurturing human ties in society, gaining the support of the masses and ensuring complete understanding between institutions of all types and activities</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Providing students with quantitative methods and adopting advanced scientific methods to deliver them through the resources available in the library regarding the course..

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	3	The concept and development of public relations		Lectures	Questions and discussions
٢	3	The origins and development of public relation		Lectures	Questions and discussions
٣	3	Characteristics of public relations and their goals		Lectures	Questions and discussions
٤	3	The importance of public relations and reasons for interest in it		Lectures	Questions and discussions
٥	3	The role of public relations in organizations		Lectures	Questions and discussions
٦	3	Means of communication and their role in public relations		Lectures	Questions and discussions
٧	3	The concept of communication and its components		Lectures	Questions and discussions
٨	3	The importance of communication, its types and sections		Lectures	Questions and discussions
٩	3	Means of internal communication in the organization		Lectures	Questions and discussions

۱۰	3	Public relations with the organization's audiences		Lectures	Questions and discussions
۱۱	3	The audience and its types		Lectures	Questions and discussions
۱۲	3	Methods of measuring public opinion and the needs and trends of the masses		Lectures	Questions and discussions
۱۳	3	Public relations with the working public		Lectures	Questions and discussions
۱۴	3	Public relations with the public shareholders		Lecture	Questions and discussions
۱۵	3	Public relations with the supplier audience		Lectures	Questions and discussions
۱۶	3	Public relations with the consumer public		Lectures	Questions and discussions
۱۷	3	Public relations with the local community audience		Lectures	Questions and discussions
۱۸	3	Organizing public relations agencies		Lectures	Questions and discussions
۱۹	3	Practicing public relations activity		Lectures	Questions and discussions
۲۰	3	general opinion		Lectures	Questions and discussions
۲۱	3	The importance of public opinion		Lectures	Questions and discussions
۲۲	3	Types and divisions of public opinion		Lectures	Questions and discussions
۲۳	3	Forming public opinion		Lectures	Questions and discussions
۲۵	3	Means of communication and their role in public relations		Lectures	Questions and discussions

٢٦	3	How to practice public relations activity		Lectures	Questions and discussions
٢٧	3	Methods of measuring public opinion and the needs of the masses		Lectures	Questions and discussions
٢٨	3	Workers in public relations agencies		Lectures	Questions and discussions
٢٩	3	Internal organization of public relations bodies		Lectures	Questions and discussions
٣٠	3	Evaluating companies' performance through public relations		Lectures	Questions and discussions

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Distribution of the grade out of 100 according to the tasks assigned to the student:

- 1-Assessing homework and class assignments.
- 2- Evaluation of research papers.
- 3- Daily surprise exams at the end of lectures.
- 4-Weekly, monthly, mid-year and end-of-year exams

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Jaradat, Abdel Nasser Ahmed, Al-Shami, Lebanon Phone, 2015, Foundations of Public Relations between Theory and Practice.
Main references (sources)	A collection of sources taken from master's theses and doctoral dissertations.
Recommended books and references (scientific journals, reports...)	Research on public relations
Electronic References, Websites	Electronic and applied resources on public relations

## Course Description Form

<b>11. Course Name:</b>					
French language					
<b>12. Course Code:</b>					
Tu.Hs.308					
<b>13. Semester / Year: year</b>					
2025– 2026					
<b>14. Description Preparation Date:</b>					
٣٠/١١/2025					
<b>15. Available Attendance Forms:</b>					
In presence					
<b>16. Number of Credit Hours (Total) / Number of Units (Total)</b>					
1/30					
<b>17. Cours administrator's (mention all, if more than one name)</b>					
Name: Maha Ammar Yousef Email: maha.yousif@uomosul.edu.iq					
<b>18. Course Objectives</b>					
<b>Course Objectives</b>			Teaching French, one of the world's major languages, in the field of tourism, and instructing students on how to build grammatically correct sentences and structures.		
<b>19. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>Lecture.</li> <li>Dialogue and Discussion.</li> <li>Collaborative Learning and Grouping.</li> <li>Brainstorming.</li> <li>Using Presentation Screens and Audio Devices.</li> </ul>			
<b>20. Course Structure</b>					
<b>WEEK</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	1		Règles de ponctuations	Cours	Examen
2	1		Types des accents	Cours	Examen
3	1		Se présenter quelqu'un	Cours	Examen
4	1		Des Salutations	Cours	Examen
5	1		Les nombres cardinaux	Cours	Examen
6	1		Les nombres ordinaux	Cours	Examen
7	1		Les jours de la semaine	Cours	Examen
8	1		Les saisons de l'année	Cours	Examen
9	1		Les moments de la journée	Cours	Examen
10	1		Expression interrogative	Cours	Examen
11	1		Le verbe en premier groupe	Cours	Examen
12	1		Le verbe en deuxième groupe	Cours	Examen
13	1		Les fruits et les légumes	Cours	Examen
14	1		Le menu de repas en français	Cours	Examen
15	1		Le pays des gourmandes	Cours	Examen
16	1		La cuisine française	Cours	Examen
17	1		Les mois de l'année	Cours	Examen
18	1		Le futur proche	Cours	Examen
19	1		Les prépositions de lieu	Cours	Examen
20	1		La négation	Cours	Examen
21	1		L'heur et le temps	Cours	Examen
22	1		Le futur simple	Cours	Examen
23	1		Le passé composé	Cours	Examen
24	1		Les prépositions	Cours	Examen
25	1				

26	1		Les couleurs	Cours	Examen
27	1		Le féminin	Cours	
28	1		Des monuments en France	Cours	
29	1		Des monuments en Egypte	Cours	
30	1		Les membres de la famille Exprimer la douleur physique Exéman final	Cours	

### 21. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.

### 22. Learning and Teaching Resources

Required textbooks (curricular books any)	Cours de langue et de civilisation françaises , 1959
Main references (sources)	G. MAUGER, Libraire Hachette, 1964.
Recommended books and references (scientific journals, reports...)	Entre nous, les éditions Didier,2016.
Electronic References, Websites	Français facile <a href="https://www.francaisfacile.com">https://www.francaisfacile.com</a>

## Course Description Form Travel and Tourism Laws

<b>1-Course Name:</b>	
Travel and Tourism Laws / Third Stage	
<b>2-Course Code:</b>	
Tu.Hs.304	
<b>3-Semester / Year:</b>	
2025-2026	
<b>4-Description Preparation Date:</b>	
٣٠/١١/2025	
<b>5-Available Attendance Forms:</b>	
Fully Attendance	
<b>6-Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hours, 1 unit	
<b>7-Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Haitham Ahmed Hussein Email: haitham_ahmed@uomosul.edu.iq	
<b>8-Course Objectives</b>	
<b>Course Objectives</b>	<p>1- Introduce students to the basic concepts of the laws regulating the travel and tourism sector</p> <ul style="list-style-type: none"> <li>-√ Enabling students to understand the local and international legal frameworks related to tourism.</li> <li>-√ Providing students with the legal skills necessary to resolve tourism disputes.</li> <li>-ξ Clarifying the rights and duties of tourists and travel companies according to applicable laws.</li> <li>-° Discussing the laws related to entry visas, residence and immigration</li> </ul>
<b>9-Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>1 -Introducing students to the basic legal concepts governing the travel and tourism sector, whether internationally or locally.</p> <p>2 -Clarifying the rights and duties of the various parties, both tourists and entities working in the sector, and highlighting consumer protection and legal responsibilities.</p> <p>3- Developing the ability to research and analyze legally, enabling students to use legal sources and research tools to analyze cases and issues related to travel and tourism.</p> <p>Skill objectives for the course:</p> <p>1 -Analyzing the laws and regulations related to organizing travel and tourism agencies, airlines and tourist accommodation.</p> <p>√ -Preparing research reports related to protecting the rights of tourists and the legal responsibilities of travel agencies and hotels.</p> <p>√ -Identifying the difficulties facing the student and working to codify them in the field of</p>

	<p>travel and tourism laws.</p> <p>Teaching and learning methods.</p> <p>1 -Lectures - 2- Discussion groups - 3- Daily exams</p> <p>Evaluation methods</p> <p>- \-Written exams - 2- Oral exams - 3- Assignments assigned to the student - 4- Daily exams</p> <p>Emotional and value-based objectives</p> <p>1 -Instilling the importance of respecting and adhering to the laws and regulations governing travel and tourism.</p> <p>2 -Promoting respect for the rights and duties of all parties in the tourism sector, including tourists, companies and government institutions.</p> <p>3 -Promoting the values of respect and cooperation in dealing with tourists from different cultures and backgrounds.</p> <p>Thinking skills</p> <p>1 -General and transferable qualification skills</p> <p>2 -Searching for sources such as books, research and studies related to the scientific material</p> <p>3- Internet use and electronic research skills</p>
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### 10-Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	1	Knowledge and skills	General principles and concepts	Discussion and questions	Lectures
	1	Knowledge and skills	The nature and concept of law	Discussion and questions	Lectures
	1	Knowledge and skills	Characteristics of the legal rule	Discussion and questions	Lectures
	1	Knowledge and skills	Branches of law and types of legislation	Discussion and questions	Lectures
	1	Knowledge and skills	The nature and concept of travel	Discussion and questions	Lectures
	1	Knowledge and skills	the international legal regulation of freedom of travel and movement	Discussion and questions	Lectures
	1	Knowledge and skills	The national legal regulation of freedom of travel and movement	Discussion and questions	Lectures
	1	Knowledge and skills	The nature of residence in countries	Discussion and questions	Lectures
	1	Knowledge and skills	The concept of international residence	Discussion and questions	Lectures
	1	Knowledge and skills	Types of residence	Discussion and	Lectures

				questions	
	1	Knowledge and skills	And conditions of residence	Discussion and questions	Lectures
	1	Knowledge and skills	Naturalization and passport laws	Discussion and questions	Lectures
	1	Knowledge and skills	Naturalization laws	Discussion and questions	Lectures
	1	Knowledge and skills	The concept of nationality	Discussion and questions	Lectures
	1	Knowledge and skills	-----	Discussion and questions	Lectures
	1	Knowledge and skills	The concept of naturalization	Discussion and questions	Lectures
	1	Knowledge and skills	Cases of granting citizenship to a foreigner	Discussion and questions	Lectures
	1	Knowledge and skills	Revocation and withdrawal of citizenship	Discussion and questions	Lectures
	1	Knowledge and skills	Passport laws	Discussion and questions	Lectures
	1	Knowledge and skills	The concept of passport	Discussion and questions	Lectures
	1	Knowledge and skills	Types of passports	Discussion and questions	Lectures
	1	Knowledge and skills	The crime of passport forgery	Discussion and questions	Lectures
	1	Knowledge and skills	Prohibition and meaning of travel ban	Discussion and questions	Lectures
	1	Knowledge and skills	The legal basis for travel ban	Discussion and questions	Lectures
	1	Knowledge and skills	The consequences of travel ban	Discussion and questions	Lectures
	1	Knowledge and skills	Foreigners' residence laws	Discussion and questions	Lectures
	1	Knowledge and skills	Foreigners - concept - legal status - rights and duties	Discussion and questions	Lectures
	1	Knowledge and skills	The concept of foreigner	Discussion and questions	Lectures
	1	Knowledge and skills	-----	Discussion and questions	Lectures
	1	Knowledge and skills		Discussion and questions	Lectures

### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### Learning and Teaching Resources

Required textbooks (curricular

books, if any)	
Main references (sources)	1- Abdul-Baqi Al-Bakri and Zuhair Bashir, Introduction to the Study of Law, Baghdad 2019. 2- Amjad Hassan Al-Azzam and Omar Jawabreh Al-Malkawi, Tourism and Hotel Legislation, Amman 2009
Recommended books and references (scientific journals, reports...)	1 -Iraqi Foreigners Residence Law No. 76 of 2017 2- Robert Alexey, Philosophy of Law - The Concept of Law and Its Application, Beirut 2013
Electronic References, Websites	

## Course Description Form

<b>23. Course Name:</b>	
Hotel planning	
<b>24. Course Code:</b>	
Tu.Hs.309	
<b>25. Semester / Year:</b>	
2025-2026	
<b>26. Description Preparation Date:</b>	
٣٠/١١/2025	
<b>27. Available Attendance Forms:</b>	
In-person lectures	
<b>28. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3/90	
<b>29. Course administrator's name (mention all, if more than one name)</b>	
Name: Mahmood Mohammed Obaid Email: mahmood.obaid@uomosul.edu.iq	
<b>30. Course Objectives</b>	
<b>Objectives of the study subject</b>	<p>- Course objectives</p> <p><b>The student must be able to:</b></p> <ol style="list-style-type: none"> <li><b>1. Know what hotel planning and design is.</b></li> <li><b>2. Clarifying the requirements and dimensions of hotel planning</b></li> <li><b>3. Differentiate between hotel planning and planning</b></li> <li><b>4. Interpretation of the hotel strategy.</b></li> <li><b>5. Familiarity with hotel planning tools.</b></li> </ol>
<b>31. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p style="text-align: center;">-</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">- Learning outcomes and methods of teaching, learning and evaluation</p> <p style="text-align: center;">The student is expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Explain what tourism planning and planning is.</li> <li>2. Explain the importance and characteristics of tourism planning.</li> <li>3. Differentiating between the spatial levels of tourism planning.</li> <li>4. Defining tourism development, its components and objectives</li> <li>5. Familiarity with tourism planning and environmental, economic and social impacts.</li> </ol> </div> <p>A- Knowledge and understanding (for example, it can be changed from Professor This course is studied as an introduction to the foundations and elements of what hotel planning is, what is the goal of hotel planning, its dimensions and approaches, the practical steps, its types and tools, and the use of quantitative and qualitative analysis in order to be compatible with the external environment (economic and social) of tourism, taking into account organizational changes and planning for the future..</p> <p><b>B- Subject-specific skills</b></p> <ul style="list-style-type: none"> <li>- Teaching the student to deal with various situations related to restaurant issues</li> <li>- Identify problems related to the topic and try to overcome them</li> <li>- Identify skills in how</li> <li>- Ability to deduce and evaluate.</li> </ul>

	<p>Teaching and learning methods (do not change)</p> <p>Providing students with advanced scientific methods to authenticate them through the sources available in the library regarding the course</p> <p>Evaluation methods</p> <ul style="list-style-type: none"> <li>- Daily exams</li> <li>- Surprise exams</li> <li>- Giving grades to students in the hall for questions asked to them</li> <li>- Homework</li> </ul> <p>C- Thinking skills</p> <ul style="list-style-type: none"> <li>- Asking questions related to the course topics</li> <li>- Developing the intellectual and mental ability related to tourist sewing</li> </ul> <p>Teaching and learning methods</p> <p>Teaching students how to think and analyze a topic</p> <p>Evaluation methods</p> <ul style="list-style-type: none"> <li>- Homework assignments</li> <li>- Contributions in daily preparation</li> <li>- Daily surprise exams</li> <li>- Monthly exams</li> </ul> <p>General and transferable skills</p> <ul style="list-style-type: none"> <li>- Skills in adopting advanced and simple methods</li> <li>- Thinking and analysis skills.</li> </ul>
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### 32. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- The emergence of planning</li> <li>- Planning concept</li> <li>- Advantages and benefits of planning</li> <li>- Planning flaws</li> </ul>	<ul style="list-style-type: none"> <li>- Giving lectures</li> <li>- Dialogue and discussion</li> <li>- Use clarifications examples</li> <li>- Student groups</li> </ul>	<ul style="list-style-type: none"> <li>- Oral exams</li> <li>- Written tests</li> <li>- Reports</li> <li>- Feedback from students</li> </ul>
2	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Planning methodology</li> <li>- Planning elements</li> </ul>	=	=
3	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Planning characteristics</li> <li>- Difficulties facing planning</li> <li>- Types of planning</li> </ul>	=	=
4	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Hotel planning concept</li> <li>- Principles of hotel planning</li> <li>- The importance of hotel planning</li> <li>- The goal of hotel planning</li> <li>- Hotel planning requirements</li> </ul>	=	=
5	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Dimensions of hotel planning</li> <li>- Hotel planning approaches</li> <li>- Scope responsibility</li> <li>- hotel planning</li> </ul>	=	=
6	3	Knowledge and skill	Steps in the hotel planning process		=
7	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Hotel planning approach</li> <li>- Hotel planning strategy</li> </ul>	=	=
8	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Hotel planning tools</li> <li>- 1. Objectives</li> <li>- The concept of goal</li> <li>- Goal areas</li> </ul>	=	=
9	3	Knowledge and skill	Characteristics goals	=	=

10	3		<ul style="list-style-type: none"> <li>The importance of goals</li> <li>Factors affecting setting hotel goals</li> </ul>	=	=
		Knowledge and skill	<ul style="list-style-type: none"> <li>Formulating goals</li> <li>Hotel goals</li> </ul>		
11	3	Knowledge and skill	Semester exam	=	=
12	3		<ul style="list-style-type: none"> <li>Policies</li> <li>Policy concept</li> </ul>	=	=
		Knowledge and skill	<ul style="list-style-type: none"> <li>Some concepts related to policies</li> <li>Policy characteristics</li> </ul>		
13	3		<ul style="list-style-type: none"> <li>The importance of policies</li> <li>Conditions that must be met by policies</li> </ul>	=	=
		Knowledge and skill	<ul style="list-style-type: none"> <li>Policy objectives</li> <li>Stages of policy construction</li> </ul>		
14	3	Knowledge and skill	Types of policies	=	
15	3	Knowledge and skill	<ul style="list-style-type: none"> <li>Review discussion examples of material</li> </ul>	=	=
16	3		<ul style="list-style-type: none"> <li>procedures</li> <li>The concept of procedures</li> <li>Main requirements for effective procedures</li> <li>Principles of procedures</li> </ul>	=	=
		Knowledge and skill	<ul style="list-style-type: none"> <li>Characteristics of procedures</li> </ul>		
17	3		<ul style="list-style-type: none"> <li>Benefits of procedures</li> <li>Who is in charge of establishing hotel procedures</li> <li>Facilitating procedures</li> </ul>	=	=
		Knowledge and skill	<ul style="list-style-type: none"> <li>The six steps to simplify procedures</li> </ul>	=	=
			<ul style="list-style-type: none"> <li>The most important reservation procedures for medium-sized, full-class hotel</li> </ul>		
	3	Knowledge and skill			

18	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Predictions</li> <li>- Concept</li> <li>- Prediction stages</li> <li>- Conditions for scientific forecasting</li> </ul>	=	=
19			<ul style="list-style-type: none"> <li>- Statist</li> <li>planning</li> <li>forecasting</li> </ul>		
20	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Methods and meth of forecasting</li> </ul>		
21			<ul style="list-style-type: none"> <li>First: quantitative methods</li> <li>Second: Descrip methods</li> </ul>	=	
22	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Budgets</li> <li>- The concept of discretionary budget</li> <li>- General objectives</li> <li>- preparing the estim budget</li> </ul>	=	=
23			<ul style="list-style-type: none"> <li>- Requirements f</li> <li>applying the estimated budget</li> <li>- The time period covered by the budget</li> </ul>		=
24	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Types discretionary budgets</li> </ul>		
25			<ul style="list-style-type: none"> <li>- Steps for prepari the estimated budg</li> <li>First: Preparing estimated budget</li> </ul>		=
26	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Second: Applyin the estimated budg</li> <li>Third: Estimated budget lists</li> <li>Fourth: Follow up the estimated budg and neutralize its deviations</li> </ul>		=
27			<ul style="list-style-type: none"> <li>Criticisms direc towards the appl</li> </ul>		
28	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Practical training (examples)</li> </ul>		=
29			<ul style="list-style-type: none"> <li>- Semester exam</li> </ul>		

26	2	Knowledge and skill	<ul style="list-style-type: none"> <li>- The concept of the work program</li> <li>- Division of work programs</li> </ul>		=
27	2	Knowledge and skill	<ul style="list-style-type: none"> <li>- Examples of sub-programs emanating from main programme</li> </ul>		
28	2	Knowledge and skill	<ul style="list-style-type: none"> <li>- Timetables</li> <li>- The concept of timetables</li> <li>- Steps that must be followed when developing any program</li> </ul>		
29	3	Knowledge and skill	<ul style="list-style-type: none"> <li>• Gantt charts (example)</li> <li>• Symbols used</li> <li>- Steps for preparing Gantt charts</li> </ul>		
30	3	Knowledge and skill	<ul style="list-style-type: none"> <li>- Review + discussion and questions about the material</li> </ul>		

### 33.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 34.Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> <li>• Ghoneim, Othman Muhammad, and Benita Na Saad, 1999, Tourism Planning for the sake of</li> </ul>
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	comprehensive and integrated spatial planning, f edition, Safaa Publishing and Distribution House Amman. Al-Karkhi, Majeed, 2014, Results-Based Strateg Planning, Al-Rayyan Press, Qatar
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

# The Fourth level

## Course Description Form Human Resources Management

<b>1. Course Name:</b>	
Human Resources Management	
<b>2. Course Code:</b>	
Tu.Hs.404	
<b>3. Semester / Year:</b>	
2025/ 2026	
<b>4. Description Preparation Date:</b>	
٢٠٢٥/١٠/٢٦	
<b>5. Available Attendance Forms:</b>	
Completely Attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
60 hours 2 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Safwan Nafie Abdullah Email: <a href="mailto:safwan.nafi@uomosul.edu.iq">safwan.nafi@uomosul.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• It helps the student to recognize the importance of the human resource as it is the basic foundation for the existence of any organization in general and human resources management in particular, in tourism establishments.</li> <li>• Identify the functions and tasks of human resources management practiced in tourism facilities</li> <li>• Identifying the skills, abilities and potentials that individuals possess and thus how to conduct job analysis and descriptions and then conduct the selection process for individuals who possess competence, experience, talent and evaluation.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>A- Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• Concepts and foundations of human resources management.</li> <li>• How to use the characteristics of the human resources management function and link it with the development taking place in the world.</li> <li>• Understand the analysis and job description.</li> <li>• Providing students with experience and skills in human resources management and their relationship with the tourism organization and the external environment</li> </ul> <p>B- Subject-specific skills</p>

- Teaching the student to deal with various situations related to human resources management topics
- Identify problems related to the topic and try to overcome them
- The ability to conclude and evaluate.

**B- Thinking skills**

- Ask questions related to the course topics.
- Developing intellectual and intellectual capacity related to human resources management.

**C- Teaching and learning mechanisms.**

- Lecture in addition to discussion and dialogue
- PowerPoint presentations
- HomeWorks
- Sharing external readings
- Student groups and the use of brainstorming for case studies

**D- Evaluation methods**

- Daily exams
- Surprise exams
- Semester exams
- Giving grades to students in the hall for questions asked to them
- Homework

**10. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Knowledge and skill	<b>Introduction to human resources management</b> - The concept of human resources management	Lecture style And discussion And power point presentation And exchange opinions And external reading	- Oral exams -Written tests -Student activity and participation - Duties
2	2	=	- Development of human resources management - Characteristics of human resources in hotels	=	=
3	2	=	- The importance of the	=	=

			<p><b>human resources management function in hotels</b></p> <ul style="list-style-type: none"> <li>- The nature of the human resources management function in tourism and hotel establishments</li> </ul> <p><b>Department</b></p>		
4	2	=	<ul style="list-style-type: none"> <li>- The main tasks and responsibilities of human resources management</li> <li>- Organizational structure of the Human Resources Management</li> </ul>	=	=
5	2	=	<p><b>Planning human resources management in tourism and hotel establishments</b></p> <ul style="list-style-type: none"> <li>- The concept of planning human resources management in hotels</li> <li>- The importance of the human resources management planning process in hotels</li> <li>- Factors determining the human resources planning process in the hotel</li> </ul>	=	=
6	2	=	<ul style="list-style-type: none"> <li>- Factors affecting the demand for human resources in hotels</li> <li>- Stages of the hotel's human resources planning process</li> <li>- Criteria for successful planning of human resources in hotels</li> </ul>	=	=
7	2	=	<p><b>Job analysis in tourism and hotel establishments</b></p> <ul style="list-style-type: none"> <li>- The concept and dimensions of the job analysis process</li> <li>- Job analysis methods</li> </ul>	=	=
8	2	=	<p><b>Job descriptions</b></p> <ul style="list-style-type: none"> <li>- Job Description</li> <li>- Job requirements</li> <li>- Preparing a job</li> </ul>	=	=

			<b>description card</b> - The importance of job analysis in the areas of human resources management		
9	2	=	<b>Functional structure</b> - The concept of functional structure - The importance of the hotel's functional structure	=	=
10	2	=	- Characteristics of the hotel's functional structure - Negative recruitment for some job descriptions	=	=
11	2		Semester exam		<b>Written exam</b>
12	2	=	<b>Attracting human resources in tourism and hotel establishments</b> - The concept of attracting human resources in hotels - Sources of obtaining human resources	=	=
13	2	=	- The importance of hotel recruitment - Making the decision to apply for a job at the hotel	=	=
14	2	=	-Determinants of work in the hotel - Advantages and characteristics of employees who hold multiple jobs within the hotel	=	=
15	2	=	Review + discussion and examples of the material	=	=
16	2	=	<b>Selection and appointment of human resources in hotels</b> - The concept of selecting and appointing human resources - The importance of choice - Factors influencing the selection and appointment of human	=	=

			<b>resources in the hotel</b>		
17	2	=	<b>Stages of the selection process</b> <b>Evaluation of the selection and appointment programme</b>	=	=
18	2	=	<b>Evaluating the performance of employees in tourism and hotel establishments</b> - The concept of evaluating the performance of employees in tourism and hotel establishments - The importance of evaluating the performance of employees in tourism and hotel establishments - Methods of evaluating the performance of employees in tourism and hotel establishments: <b>First: How to compare the employee's performance with the job description of the position.</b> <b>Second: How to test employees.</b> <b>Third: The method of relying on the periodic reports of direct work superiors.</b>	=	=
19	2	=	<b>Problems of evaluating employee performance in hotels</b> <b>The problems that may face the process of evaluating employee performance can be divided as follows:</b> - Problems related to the resident. - Problems related to the evaluation tool. - Employee-related problems. <b>Components of the employee performance evaluation system in tourism and hotel</b>	=	=

			<b>establishments.</b>		
20	2	=	<b>Training human resources in tourism and hotel establishments</b> - Training concept - The importance of training in tourism and hotel establishments - The important benefits that the management of the tourism and hotel facility gains through the training process	=	=
21	2	=	<b>Challenges that guide the training process</b>	=	=
22	2	=	<b>Training methods</b> <b>First: Training within the tourist and hotel facility.</b> <b>a. On-the-job training.</b> - It is one of the best methods used in the hospitality industry for reasons. - This type of training can be adopted in cases - The basic conditions that must be met to ensure the success of this training method - On-the-job training procedures (O.J.T) - Benefits of this method - Disadvantages of this method - The employee, especially the new one, will be able to rotate the work <b>B. Training outside the scope of work.</b>	=	=
23	2	=	<b>Second: Training outside the tourist and hotel facility.</b> - Advantages of these training centers. - External training can be approved in cases: <b>Disadvantages of this type of training:</b> <b>Training methods and</b>	=	=

			<p>approaches vary according to:</p> <ul style="list-style-type: none"> <li>-Computer training</li> <li>- Potential benefits of computer-based training</li> </ul>		
24	2	=	<ul style="list-style-type: none"> <li>- Stages of designing the training program</li> <li>- Levels of evaluation of the training program for hotel employees</li> </ul>	=	=
25	2		Semester exam		Written exam
26	2	=	<p>Compensation system in tourist and hotel establishments</p> <ul style="list-style-type: none"> <li>- The concept of salaries and wages</li> <li>- Systems for paying wages and salaries in tourist and hotel establishments</li> <li>- Hotel payroll system</li> <li>- The importance of using this system in hotel work</li> </ul> <p>This system has some drawbacks</p> <ul style="list-style-type: none"> <li>- Determine the level of salaries in the hotel</li> </ul>	=	=
27	2	=	<ul style="list-style-type: none"> <li>- Designing the hotel's payroll system</li> <li>- Related to the hotel's payroll system</li> <li>- Vacation system in tourist and hotel establishments</li> </ul>	=	=
28	2	=	<p>Types of motivation</p> <p>First - indirect stimulation</p> <p>Second: Direct stimulation</p>	=	=
29	2	=	- Hotel incentive systems	=	=
30	2	=	Review + discussion and examples of the material	=	=

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, any)

Main references (sources)

Khalifa, Qusay Qahtan, 2015, Human Resources Management in Hotel Tourism

	Establishments, Dar Al-Moataz for Publishing and Distribution, Amman, Jordan.
Recommended books and references (scientific journals, reports...)	Al-Taie, Yousef Hajim and Al-Abadi, Hashem Fawzi, 2015, Human Resources Management, Contemporary Issues in Administrative Thought, first edition, Safaa Publishing and Distribution House, Amman. Introduction to Hotel Human Resources Management, 1429 AH, Kingdom of Saudi Arabia, General Organization for Technical and Vocational Training, General Administration for Curriculum Design and Development
Electronic References, Websites	

## Course description

<b>1. Course Name</b>	
Modern history of Iraq	
<b>2. Course Code</b>	
<b>Tu.Hs.402</b>	
<b>3. Term/Year</b>	
Chapters 1 and 2 / 2025	
<b>4. Date this description was prepared</b>	
16/10/2025	
<b>5. Available attendance formats</b>	
<b>6. Number of hours (total) Number of units (total)</b>	
two	
<b>7. Name of the course coordinator (if there is more than one, mention it).</b>	
Name: M.D Sanarya Nabeel mohameed Emai:sanarya.nabeel@uomosul.edu.iq	
<b>8. Course Objectives</b>	
<p>1–To understand the political, social, and economic developments of modern Iraq.</p> <p>2– To strengthen national identity and learn lessons from past historical events.</p>	<p><b>Course objectives</b></p>
<b>9. Teaching and Learning Strategy</b>	
<p>Understanding basic concepts: Enabling students to understand theories of trade (such as comparative advantage and Heckscher-Ohlin), globalization, and capital and labor flows.</p> <p>Critical analysis: Developing analytical skills to evaluate international economic policies and their impact</p> <p>Practical application: Linking theoretical concepts to contemporary</p>	<p><b>Strategy</b></p>

issues such as financial crises, trade wars, or climate change. Research skills: Enhancing students' ability to conduct independent research and analyze case studies.					
10. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	week
<b>Exams, class participation, attendance, and report writing</b>	The blackboard And the book.	Concept and Importance  Influencing Factors: Political, Economic, and Social.		۳	week 1
Exams, class participation, attendance, and report writing	The blackboard And the book.	International trade theory		۳	week 2
Exams, class participation, attendance, and report writing	The blackboard And the book.	Global economic system		۳	Week 3
Exams, class participation, attendance, and report writing	The blackboard And the book.	The global economy and globalization		3	Week 4

Exams, class participation, attendance, and report writing	The blackboard And the book.	International trade		3	Week 5
Exams, class participation, attendance, and report writing	The blackboard And the book.	International finance		3	Week 6
Exams, class participation, attendance, and report writing	The blackboard And the book.	Contemporary challenges and economic policies		3	Week 7
Exams, class participation, attendance, and report writing	The blackboard And the book.	Tourism in International Economic Relations		3	Week 8
Exams, class participation, attendance, and report writing	The blackboard And the book.	Tourism as engine of the global economy		3	Week 9
Exams, class participation, attendance, and report writing	The blackboard	Sustainable tourism and		3	Week 10

	And the book.	economic integration			
Exams, class participation, attendance, and report writing	The blackboard And the book.	Challenges facing tourists in international economic relations		3	Week 11
Exams, class participation, attendance, and report writing	The blackboard And the book.	First semester exam		3	Week 12
Exams, class participation, attendance, and report writing	The blackboard And the book.	Global economic fluctuation		3	Week 13
Exams, class participation, attendance, and report writing	The blackboard And the book.	High product costs  Lack of investment infrastructure		3	Week 14
Exams, class participation, attendance, and report writing	The blackboard And the book.	End of semester exam		3	Week 15
Second semester					
Exams, class					

participatinattendance, and report writing	The blackboard And the book.	Political and geopolitical challenges Political and security tensions Travel restrictions		۳	1 Wee 1
Exams, class participatinattendance, and report writing	The blackboard And the book.	Changes in international relations		۳	Wee ۲
Exams, class participatinattendance, and report writing	The blackboard And the book.	Environmen and social challenges		3	Wee 3
Exams, class participatinattendance, and report writing	The blackboard And the book.	Sustainable solutions.		3	Wee 4
Exams, class participatinattendance, and report writing	The blackboard And the book.	Economic analysis of international tourism economic relations		3	Wee 5
Exams, class participatinattendance, and report writing	The blackboard And the	Tourism and balance of payments		3	Wee 6

	book.				
Exams, class participatinattendance, and report writing	The blackboard And the book.	The importan of tourism i the balance payments; mechanisms which touris affects the balance of payments.		3	Wee 7
Exams, class participatinattendance, and report writing	The blackboard And the book.	Tourism an supporting economic growth		۳	Wee 8
Exams, class participatinattendance, and report writing	The blackboard And the book.	Tourism an economic integration		۳	Wee 9
Exams, class participatinattendance, and report writing	The blackboard And the book.	Second semester exa		۳	Wee 10
Exams, class participatinattendance, and report writing	The blackboard And the	Strategies t enhance the r of tourism i		۳	Wee 11

	book.	the balance payments.			
Exams, class participation, attendance, and report writing	The blackboard And the book.	Improving the infrastructure environment		۳	Week 12
Exams, class participation, attendance, and report writing	The blackboard And the book.	Promoting security and political stability		۳	Week 13
Exams, class participation, attendance, and report writing	The blackboard And the book.	Diversifying tourism market Developing global marketing campaigns		۳	Week 14
Exams, class participation, attendance, and report writing	The blackboard And the book.	End of semester exam		۳	Week 15
Course Evaluation .۱۱					
Exams, class participation, attendance, and report writing					
12. Learning and teaching resources					
		Gilpin, R. (2001). Global Political Economy: Understanding the International Economic Order. Princeton University Press.			
		Stiglitz, J. E., & Charlton, A. (2000)			

	Fair Trade for All: How Trade C Promote Development. Oxf University Press.
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### Course Description Form

13.	Course Name: English Language Course
14.	Course Code: Tu.Hs.403
15.	Semester / Year: 2025-2026
16.	Description Preparation Date: ٢٠٢٥/١٠/٢٦
17.	Available Attendance Forms: on campus ,and online presence
18.	Number of Credit Hours (Total) / Number of Units (Total): (1 hour)+(30 unit)
19.	Course administrator's name (mention all, if more than one name) Name: Rahma Ethar Abdulkareem Email: Rahma.aithar@uomosul.edu.iq
20.	Course Objectives
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Developing students' skills in reading, writing, listening, and speaking in English.</li> <li>• Teaching students concepts, vocabulary, and topics that qualify them for work in the tourism sector.</li> </ul>
21.	Teaching and Learning Strategies
<b>Strategy</b>	6. Cooperative learning and encouraging students to study in groups. 7. Interactive teaching and engaging students in lectures through discussion, asking questions, and answering them. 8. Self-directed learning: Allowing students to enhance their skills and rely on themselves, utilizing technology in the learning process achieve educational goals. 9. Continuous monitoring of students' progress and providing

guidance and motivation for continuous improvement.  
 10. Diversifying teaching methods and using various educational resources such as images, videos, and presentations to meet the needs of all students.

## 22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1		Introductory lecture	Introducing the materials	Attendance commitment
2	1		At the Airport	Lecture + Discussion	Attendance commitment , Participation in lecture& Various activities
3	1		At the Hotel	Lecture	Participation in lecture & Attendance commitment
4	1		At the Restaurant	Lecture + Role-playing	Attendance commitment, Participation in lecture& Completion of required exercises
5	1		Countries and Nationalities	Lecture + Role-playing	Attendance commitment, Participation in lecture& Daily quizzes
6	1		Conversation	Lecture + Exercises	Attendance commitment& Participation in lecture
7	1		Comparative and Superlative	Lecture	Attendance commitment, Participation in lecture& Daily quizzes
8	1		Timetables and Schedules	Conversation + Exercises	Attendance commitment , Participation in lecture&

					Various activities
9	\		Travel Document	Lecture + Discussion	Attendance commitment, Participation in lecture & Completion of required exercises
10	\		Translation	Lecture + Discussion	Attendance commitment & Participation in lecture
11	\		Tourism Management Skills	Lecture + Discussion	Attendance commitment & Participation in lecture
12	\		Conversation	Conversation	Attendance commitment & Participation in lecture
13	\		Cultures	Lecture	Attendance commitment & Participation in lecture
14	\		Review of all the previous lessons	Review	Attendance commitment & Participation in lecture
15	\		Exam	Exam	Monthly Exam
16	\		Time Prepositions	Lecture + Discussion	Attendance commitment & Participation in lecture
17	\		Place Prepositions	Lecture	Attendance commitment & Participation in lecture
18	\		Prices Prepositions	Lecture + Discussion	Attendance commitment, Participation in lecture & Daily quizze.
19	\		Conversation	Lecture + Discussion	Attendance commitment, Participation in lecture & Completion of required exercises
20	\		Tourism Jobs	Lecture + Discussion	Attendance commitment &

					Participation in lecture
21	\		Guest Service	Lecture + Role-playing	Attendance commitment & Participation in lecture
22	\		Room Service	Lecture + Role-playing	Attendance commitment, Participation in lecture & Completion of required exercises
23	\		Translation	Lecture + Discussion	Attendance commitment & Participation in lecture
24	\		International signs	Lecture + Exploratory Video	Attendance commitment & Participation in lecture
25	\		Tourism Marketing	Lecture + Exploratory Video	Attendance commitment, Participation in lecture & Daily quizzes.
26	\		Advertisement	Lecture + Exercises	Attendance commitment & Participation in lecture
27	\		Social Etiquette	Lecture	Attendance commitment & Participation in lecture
28	\		Conversation	Lecture	Attendance commitment, Participation in lecture & Completion of required exercises
29	\		Review of all the previous lessons	Review	Student participation & asking questions about previous lectures
30	\		Exam	Exam	Monthly exam

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

First Semester		Midterm Exam	Second Semester		The cumulative grade	Final Exam	Final Grade
%		%	%		%	%	<b>100%</b>
(8) Exam	(2) Attendance and participation		(8) Exam	(2) Attendance and participation			

#### 24. Learning and Teaching Resources

Required textbooks (curricular books, any)	1-Ken ,M.(2013):English for tourism : Students' Workbook ,Dili Institute of Technology: Centre for Languages Studies. 2- Soars, L and Soars, J: New Headway: Intermediate : Students Book,Oxford University Press
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	1_ www.Learn English online.com 2_ ar.talkenglish.com

## Course Description Form Hotel marketing

<b>13. Course Name:</b>					
Hotel marketing					
<b>14. Course Code:</b>					
Tu.Hs.405					
<b>15. Semester / Year:</b>					
2025-2026					
<b>16. Description Preparation Date:</b>					
٢٠٢٥/١٠/٢٦					
<b>17. Available Attendance Forms:</b>					
In-person and electronic					
<b>18. Number of Credit Hours (Total) / Number of Units (Total):</b>					
90/3					
<b>19. Course administrator's name (mention all, if more than one name)</b>					
Name: assist. Lecturer. : Zahraa Abdel-Ghani Mustafa Email: zahraa.abdulghani@uomosul.edu.iq					
<b>20. Course Objectives</b>					
<b>Course Objectives</b>	<b>1– Enabling the student to understand marketing and its methods.</b> <b>2– Providing the student with the skills that qualify him to work in the field of tourism marketing.</b> <b>3– Enabling the student to innovate by studying the tourism marketing environment, types of markets, and creating marketing opportunities.</b> <b>4– Knowing the quality of customers and how to increase their loyalty to tourism services.</b> <b>5– Knowledge of the basic marketing mix elements for the tourism product.</b>				
<b>21. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Adopting advanced scientific methods to deliver information through the sources available in the library about the course and what is provided to the student from modern sources in the course.				
<b>22. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Marketing concept, core marketing concepts, needs and		Lectures	Questions and discussion

		desires			
2	3	Marketing and its relationship to other concepts		Lectures	Questions and discussion
3	3	Marketing study methods		Lectures	Questions and discussion
4	3	Market objective and market efficiency		Lectures	Questions and discussion
5	3	Tourism marketing mix		Lectures	Questions and discussion
6	3	Domestic tourism marketing environment		Lectures	Questions and discussion
7	3	External tourism marketing environment (laws, competitive influences)		Lectures	Questions and discussion
8	3	External tourism marketing environment (political and economic influences)		Lectures	Questions and discussion
9	3	Tourism product strategy, concept and specifications of the tourism product		Lectures	Questions and discussion
10	3	Marketing characteristics of tourism		Lectures	Questions and discussion
11	3	Components of the tourism product and factors affecting the tourism product		Lectures	Questions and discussion
12	3	The mental image of the tourism product, the tourism product and the tourism marketing strategy		Lectures	Questions and discussion
13	3	Tourism product pricing strategy, pricing concept and objectives		Lectures	Questions and discussion
14	3	The role of research in determining tourism product prices		Lectures	Questions and discussion
15	3	Factors affecting the determination of tourism product prices		Lectures	Questions and discussion
16	3	Tourism product prices, tourism levels and discounts		Lectures	Questions and discussion
17	3	Exams		Lectures	Questions and discussion
18	3	Tourism product distribution strategy		Lectures	Questions

		concept and objectives			and discussion
19	3	Tourism product distribution outlets		Lectures	Questions and discussion
20	3	The role of the Ministry of Tourism the internal and external distribution strategy		Lectures	Questions and discussion
21	3	Tourist offers and tour operators		Lectures	Questions and discussion
22	3	Tourism flyers, travel and tourism agents		Lectures	Questions and discussion
23	3	International contracts (hotels - airlines)		Lectures	Questions and discussion
24	3	The main global distribution systems their importance and problems		Lectures	Questions and discussion
25	3	Strategy to improve the use of global distribution systems in developing countries		Lectures	Questions and discussion
26	3	Tourism product promotion strategy, concepts and objectives		Lectures	Questions and discussion
27	3	Tourism promotion means, local and international advertising, tourism brochures and publications		Lectures	Questions and discussion
28	3	Tourism promotion materials, tourism exhibitions and conferences and tourism personal selling		Lectures	Questions and discussion
29	3	Public relations and tourism support: Managing the tourism promotion strategy tourism promotion budget		Lectures	Questions and discussion
30	3	Tourism marketing through the Internet the concept and importance of e-tourism Requirements for designing an electronic tourism website, challenges of electronic tourism marketing		Lectures	Questions and discussion

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student:

1. - Evaluating homework and class assignments.
2. Evaluation of research papers.
3. Daily surprise exams at the end of the lecture to determine the extent of comprehension of the lecture.
4. Weekly and monthly exams, the mid-year exam, and the final exam.

### 24. Learning and Teaching Resources

Required textbooks (curricular books any)	<ul style="list-style-type: none"> <li>- Obaidat, Muhammad, Tourism Marketing, 2008, Wael Publishing House, third edition.</li> <li>- Al-Diwaji, Abi Saeed, The Modern Concept Marketing Management, 2000, Dar Al-Hamid Publishing and Distribution.</li> <li>- Al-Azzawi, Muhammad Abdel-Wahab, Al-Mashhadani, Saad Ibrahim Hamad, 2020, Electronic tourism marketing, Dar Al-Academyon Publishing and Distribution Company Ammaan Jordan.</li> <li>- Al-Humairi, Muwafaq Adnan, Al-Taweel, Rami Falah, 2016, Marketing Strategic Hotel and Tourism Services, Dar Al-Hamid for Publishing and Distribution, Ammaan Jordan.</li> </ul>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Recent reports from the Internet related to tourism and hotel marketing
Electronic References, Websites	

## Course Description Form Hotel Information Systems

1. Course Name:	
<b>Hotel information technology</b>	
2. Course Code:	
Tu.Hs.406	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
٢٠٢٥/١٠/٢٦	
5. Available Attendance Forms:	
Fully attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90/3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Fadia Abdulhamid Email: Fadia_salih@uomosul.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>Grasp the fundamental concepts of information technology (IT) encompassing computers, networks, the internet, cybersecurity, IoT, cloud computing, and artificial intelligence.</li> <li>Acquire knowledge of the principles of information management systems (MIS) and decision support systems (DSS).</li> <li>Understand the concepts of strategy, e-marketing, and e-commerce.</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>Analyze information needs within hotel organizations.</li> <li>Design and implement MIS solutions effectively.</li> <li>Utilize data analysis tools to support informed decision-making.</li> <li>Apply e-marketing and e-commerce strategies to enhance hotel businesses.</li> </ul> <p><b>Values:</b></p> <ul style="list-style-type: none"> <li>Recognize the significance of IT in improving the efficiency and effectiveness of hotel organizations.</li> <li>Develop awareness of the importance of cybersecurity and data protection.</li> <li>Enhance the ability to collaborate with others effectively to solve problems.</li> <li>Uphold ethical principles in the usage of IT.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<p>Interactive Explanation:</p> <ul style="list-style-type: none"> <li>Employ a variety of teaching methods, such as presentations, visual aids, and</li> </ul>

engaging activities, to enhance comprehension and make learning more enjoyable.

Student Engagement:

- Encourage active participation in discussions, group problem-solving activities, and hands-on exercises to foster a collaborative learning environment.

Continuous Assessment:

- Utilize a diverse range of assessment tools, including quizzes, assignments, presentations, and projects, to evaluate student understanding and progress throughout the course.

Learning Tools and Methods:

- **Presentations:** Employ presentation software like PowerPoint and Prezi to deliver information in an engaging and visually appealing manner.
- **Visual Aids:** Utilize diagrams, charts, and graphs to effectively explain complex concepts and enhance comprehension.
- **Educational Videos:** Incorporate instructional videos to showcase real-world examples of IT applications in the hospitality industry.
- **Case Studies:** Analyze real-world case studies to demonstrate how MIS can be effectively utilized to improve hotel performance.
- **Group Discussions:** Encourage active participation in group discussions to explore various IT-related issues within the hospitality sector.

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge and skill	Introduction to the Hotel Information System	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Oral exams and student participation
2	3	Knowledge and skill	The history of computers	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Oral exams and student participation
3	3	Knowledge and skill	Binary Numbering System	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Oral exams and student participation

4	3	Knowledge and skill	The Computer Network	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
5	3	Knowledge and skill	The Internet	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
6	3	Knowledge and skill	Cloud Computing	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
7	3	Knowledge and skill	Internet Of Things (IOTP)	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
8	3	Knowledge and skill	Artificial Intelligent	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
9	3	Knowledge and skill	Cyber Security	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
10	3	Knowledge and skill	The Encryption	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
11	3	Knowledge and skill	Database	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
12	3	Knowledge and skill	Entity Relationship Diagram	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
13	3	Knowledge and skill	Data Wearhouse	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
14	3	Knowledge and skill	Big Data	Lecture style And discussion Presentation of PowerPoint a exchange of opinions	Oral exams and student participation

				And external reading	
15	3	Knowledge and skill	Data Mining	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
16	3	Knowledge and skill	Management Information System	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
17	3	Knowledge and skill	Transaction Processing System	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
18	3	Knowledge and skill	Knowledge Management System	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
19	3	Knowledge and skill	Expert System	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
20	3	Knowledge and skill	Decision Support System	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
21	3	Knowledge and skill	Marketing	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
22	3	Knowledge and skill	E-Marketing	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
23	3	Knowledge and skill	Competitive Advantage	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
24	3	Knowledge and skill	SWOT Analysis	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
25	3	Knowledge and skill	E-Business	Lecture style And discussion Presentation of PowerPoint a	Oral exams and student participation

				exchange of opinions And external reading	
26	3	Knowledge and skill	E-Commerce	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
27	3	Knowledge and skill	E-Government	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
28	3	Knowledge and skill	E-Payment	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
29	3	Knowledge and skill	Blockchain and Bitcoin	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation
30	3	Knowledge and skill	System Analysis and Design	Lecture style And discussion Presentation of PowerPoint a exchange of opinions And external reading	Oral exams and student participation

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	ياسين، سعد غالب، ٢٠١٨، نظم المعلومات الادارية، دار اليازوري العلمية للنشر والتوزيع، ISBN : 995712241X, 9789957122416
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<a href="#">BUS206: Management Information Systems   Saylor Academy</a>

## Model description of the decision

1. Course Name:					
<b>Food and Beverage Management</b>					
2. Course Code:					
Tu.Hs.409					
3. Semester / Year:					
<b>2025-2026</b>					
4. Description Preparation Date:					
٢٠٢٥/١٠/٢٦					
5. Available Attendance Forms:					
<b>In-person and electronic</b>					
6. Number of Credit Hours (Total) / Number of Units (Total)					
<b>90/3 Units</b>					
7. Course administrator's name (mention all, if more than one name)					
Name: <b>M.M. Rana Khairuddin Hamid</b>					
Email: <b>rana.khairaldeen@uomosul.edu.iq</b>					
8. Course Objectives					
<b>Course Objectives</b>		<p>1- The study of this subject requires keeping up with what is happening in the world in terms of developments in tourism crisis management To benefit from it in the future career of students</p> <p>2- Enhancing the student's understanding of the term crises in general and focusing on the concept of tourism crises.</p> <p>3- Providing the student with a set of skills to try to confront and solve tourism crises</p>			
9. Teaching and Learning Strategies					
<b>Strategy</b>		Providing students with quantitative methods and adopting advanced scientific methods to deliver them through the sources available in the library About the course, in addition to using modern external sources such as doctoral theses and master's theses.			
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	3	<b>The concept and importance of the hospitality industry</b>		<b>Lectures</b>	<b>Questions and discussions</b>
2	3	<b>Definition of a hotel</b>		<b>Lectures</b>	<b>Questions and discussions</b>
3	3	<b>Types of Hotels</b>		<b>Lectures</b>	<b>Questions and discussions</b>
4	3	<b>Hotel Departments and Their Functions</b>		<b>Lectures</b>	<b>Questions and discussions</b>
5	3	<b>Hotel Departments and Their Functions</b>		<b>Lectures</b>	<b>Questions and discussions</b>
6	3	<b>Principles of Food Production</b>		<b>Lectures</b>	<b>Questions and discussions</b>
7	3	<b>Restaurants and Their Types</b>		<b>Lectures</b>	<b>Questions and discussions</b>
8	3	<b>Restaurant Organizational Structure</b>		<b>Lectures</b>	<b>Questions and discussions</b>

9	3	<b>Main functions of a restaurant</b>		<b>Lectures</b>	<b>Questions and discussions</b>
10	3	<b>Types of restaurants</b>		<b>Lectures</b>	<b>Questions and discussions</b>
11	3	<b>Other establishments that serve food</b>		<b>Lectures</b>	<b>Questions and discussions</b>
12	3	<b>Other establishments that serve food</b>		<b>Lectures</b>	<b>Questions and discussions</b>
13	3	<b>Other establishments that serve food</b>		<b>Lectures</b>	<b>Questions and discussions</b>
14	3	<b>Syllabus review</b>		<b>Lectures</b>	<b>Questions and discussions</b>
15	3	<b>Midterm exam</b>		<b>Lectures</b>	<b>Questions and discussions</b>
16	3	<b>Kitchens and their departments</b>		<b>Lectures</b>	<b>Questions and discussions</b>

۱۷	3	<b>Essential tasks of kitchen staff</b>		<b>Lectures</b>	<b>Questions and discussions</b>
۱۸	3	<b>Kitchen sections</b>		<b>Lectures</b>	<b>Questions and discussions</b>
۱۹	3	<b>Basic food components</b>		<b>Lectures</b>	<b>Questions and discussions</b>
۲۰	3	<b>Essential food components</b>		<b>Lectures</b>	<b>Questions and discussions</b>
۲۱	3	<b>Proper nutrition</b>		<b>Lectures</b>	<b>Questions and discussions</b>
۲۲	3	<b>Food pyramid</b>		<b>Lectures</b>	<b>Questions and discussions</b>
۲۳	3	<b>Food and Beverage Course</b>		<b>Lectures</b>	<b>Questions and discussions</b>
۲۴	3	<b>Food and Beverage Course</b>		<b>Lectures</b>	<b>Questions and discussions</b>

٢٥	3	Selecting and purchasing raw materials		Lectures	Questions and discussions
٢٦	3	Receiving		Lectures	Questions and discussions
٢٧	3	Storage		Lectures	Questions and discussions
٢٨	3	Food service		Lectures	Questions and discussions
٢٩	3	Reviewing the curriculum		Lectures	Questions and discussions
٣٠	3	Midterm exam		Lectures	Questions and discussions

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Distribution of the grade out of 100 according to the tasks assigned to the student:

1-Assessing homework and class assignments.

2- Evaluation of research papers.

3- Daily surprise exams at the end of lectures.

4-Weekly, monthly, mid-year and end-of-year exams

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

الإدارة العامة لتصميم وتطوير المناهج، المؤسسة العامة للتدريب التقني والمهني، المملكة العربية السعودية، ١٤٢٩، مبادئ صناعة الأغذية والمشروبات : تخصص إنتاج الطعام "الطهي"

Main references (sources)	مجموعة من المصادر مأخوذة من رسائل الماجستير واطاريج الدكتوراه
Recommended books and references (scientific journals, reports...)	بحوث عن الاغذية والمشروبات
Electronic References, Websites	مصادر الكترونية وتطبيقية عن الاغذية والمشروبات

## Course Description Form Methods of preparing research

1. Course Name:	
<b>Scientific research methods</b>	
2. Course Code:	
Tu.Hs.401	
3. Semester / Year:	
٢٠٢٥-٢٠٢٦	
4. Description Preparation Date:	
٢٠٢٥/١٠/٢٦	
5. Available Attendance Forms	
In-person meeting	
6. Number of Credit Hours (Total) / Number of Units (Total)	
١ Units, 30 hours a year	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Khalaf Zedean Khalaf Email: Khalaf_Zedean@uomosul.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• <b>Introducing students to the steps of writing scientific research, methods for selecting and solving the problem, and using statistical methods Occasion.....</b></li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<p>Providing students with quantitative methods and adopting advanced scientific methods for their authenticity Through the resources available in the library about the course</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• Concepts and foundations of writing scientific research.</li> <li>• - How to employ scientific research to solve a specific problem</li> <li>• - Understanding the basics of scientific research and its types</li> <li>- Providing students with experience and skills in conducting research</li> </ul> <p>B- Subject-specific skills</p> <p>Teaching the student how to choose a research problem</p> <ul style="list-style-type: none"> <li>- Determine ways to solve the research problem</li> <li>- Determine the methods for conducting the research and the research sample</li> </ul> <p>Teaching students how to think and analyze the topic)</p> <p>Providing students with quantitative methods and adopting advanced</p>

scientific methods to investigate them  
 Through the resources available in the library about the course  
 Evaluation methods  
 - Daily exams  
 - Giving grades to students in the hall for questions asked to them  
 - Homework  
 C- Thinking skills  
 - Asking questions related to the course topics  
 - Developing intellectual and intellectual ability related to research procedures  
 Teaching and learning methods  
 Teaching students how to think and analyze a topic  
 Evaluation methods  
 - Homework assignments  
 - Contributions in daily preparation  
 - Monthly exams  
 D- General and transferable skills  
 - Calculator skills  
 - Skills in adopting advanced and simple quantitative methods  
 - Thinking and analysis skills.

Teaching and learning methods

Lectures using (data show. Power point)  
 Directing students to some useful websites

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Questions and discussion	Lecturers		'Scientific research methods and supervisor selection	1	1
Questions and discussion	Lecturers		Stages of research preparation	1	2
Questions and discussion	Lecturers		Research title and problem	1	3

Questions and discussion	Lecturers		The importance of research and its hypotheses	1	4
Questions and discussion	Lecturers		Research areas and statistical methods	1	5
Questions and discussion	Lecturers		Data collection methods	1	6
Questions and discussion	Lecturers		Questionnaire	1	7
Questions and discussion	Lecturers		the interview	1	8
Questions and discussion	Lecturers		empirical research	1	9
Monthly exam	Monthly exam		Monthly exam	1	10
Questions and discussion	Lecturers		Writing scientific research and introduction	1	11
Questions and discussion	Lecturers		Documentation by scientific research	1	12
Questions and discussion	Lecturers		Electronic sources	1	13
Questions and discussion	Lecturers		Books and references	1	14
Mid-year exam	Mid-year exam		Mid-year exam	1	15

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)	<ul style="list-style-type: none"> <li>- عامر، فرج المبروك عمر، ٢٠٢٠، خطوات كتابة</li> <li>- كتابة بحث العلمي، دار حميثرا للنشر، القاهرة، جمهورية مصر العربية</li> </ul>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course description form Hospitality Industry

1. Course Name:	
<b>Modern trends in the hospitality industry</b>	
2. Code The decision	
Tu.Hs.408	
3. the chapter / the year	
٢٠٢٥/٢٠٢٦	
4. date Preparation this the description	
٢٠٢٥/١٠/٢٦	
5. Available attendance forms	
Presence Complete	
6. Number of study hours (total)/number of units (total)	
٩٠ hours ٣ units	
7. Name of the course administrator (if more than one name is mentioned)	
Email: <a href="mailto:ahmed.kannan@uomosul.edu.iq">ahmed.kannan@uomosul.edu.iq</a> Name: Ahmed Kanaan Hussein Al-Dabbagh	
8. Course objectives	
<p>This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description</p>	<p><b>Objectives of the study subject</b></p>
9. Teaching and learning strategies	
<p>A- Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• Concepts and foundations of nutritional health.</li> <li>• How to benefit from modern research in the field of the hospitality industry and link it with developments taking place in the world.</li> <li>• Providing students with experience and skills in the hospitality industry and its relationship with the tourism organization.</li> </ul> <p>B- Subject-specific skills</p> <ul style="list-style-type: none"> <li>• Teach the student to deal with various cases related to topics in the hospitality industry</li> <li>• Identify problems related to the topic and try to overcome them</li> <li>• Ability to deduce and evaluate.</li> </ul> <p>T- Thinking skills</p>	<p>The strategy</p>

<ul style="list-style-type: none"> <li>• Asking questions related to the course topics.</li> <li>• Developing intellectual and mental ability related to nutritional health</li> </ul> <p>C- Teaching and learning mechanisms.</p> <ul style="list-style-type: none"> <li>• Lecture, discussion and dialogue</li> <li>• PowerPoint presentations</li> <li>• Homeworks</li> <li>• Sharing external readings</li> <li>• Student groups and the use of brainstorming for case studies</li> </ul> <p>D- Evaluation methods</p> <ul style="list-style-type: none"> <li>• Daily exams</li> <li>• Surprise exams</li> <li>• Semester exams</li> <li>• Giving grades to students in the hall for questions asked to them</li> <li>• Homework</li> </ul>	
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hour s	the week
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Compon ent elements of the hospitallity industry	Knowledg And skill	3	1
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Modern features of the hospitality industry	Knowledg e And skill	3	2
Oral exams - Written tests - Student -	Lecture style And discussion	The concept of hospitality	Knowledg e And skill	3	3

activity and participation Duties -	Presentation of PowerPoint and exchange of opinions And external reading	management and its administrative levels			
Oral exams Written tests Student activity and participation Duties	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Administrative processes in the hospitality industry (planning, organizing, directing, and controlling)	Knowledge And skill	3	4
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	The pros and cons of management by objectives	Knowledge And skill	3	5
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Internal and external factors affecting human behavior	Knowledge And skill	3	6
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Discussion	Knowledge And skill	3	7

Oral exams - Written tests - Student activity and participation - Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Satisfying the guest's desires and needs	Knowledge And skill	3	8
Oral exams - Written tests - Student activity and participation - Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Procedures followed to evaluate the satisfaction of the guest's desires	Knowledge And skill	3	9
Oral exams - Written tests - Student activity and participation - Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Human relations and its impact on the hospitality industry	Knowledge And skill	3	10
Written exam		Semester exam		3	11
Oral exams - Written tests - Student activity and participation - Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Ma-Slow-Herzberg-McAuleyland theory	Knowledge And skill	3	12
Oral exams - Written tests - Student activity and participation -	Lecture style And discussion Presentation of PowerPoint	Communications and its impact on the hospitality	Knowledge And skill	3	13

Duties -	and exchange of opinions And external reading	industry			
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Communications in hospitality establishments	Knowledge And skill	3	14
Oral exams - Student - activity and participation	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	The importance of skills in personal relationships and their obstacles	Knowledge And skill	3	15
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	MaSl wHerz bgMc Auleyl and theory	Knowledge And skill	3	16
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Communications and its impact on the hospitality industry	Knowledge And skill	3	17
Oral exams - Written tests - Student -	Lecture style And discussion	Communications in hospitalit	Knowledge And skill	3	18

activity and participation Duties -	Presentation of PowerPoint and exchange of opinions And external reading	y establishments			
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	The importance of skills in personal relationships and their obstacles	Knowledge And skill	3	19
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Personnel Management Department in the hotel's organizational structure	Knowledge And skill	3	20
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Basic principles in human resources planning	Knowledge And skill	3	21
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Human resources sources (internal sources + external sources)	Knowledge And skill	3	22
Oral exams -	Lecture style	Selection,	Knowledge	3	23

Written tests - Student - activity and participation Duties -	And discussion Presentation of PowerPoint and exchange of opinions And external reading	appointment and procedures	e And skill		
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Training in the hospitality industry (concept - stage - training methods)	Knowledg e And skill	3	24
Exam Editorial		The concept of training in the hospitality industry and its benefits	Knowledg e And skill	3	25
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Identify training needs	Knowledg e And skill	3	26
Oral exams - Written tests - Student - activity and participation Duties -	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Technical methods to be followed to determine training needs	Knowledg e And skill	3	27
Oral exams -	Lecture style	Continue to	Knowledg	3	28

Written tests - Student - activity and participation Duties -	And discussion Presentation of PowerPoint and exchange of opinions And external reading	enhance or strengthen training	e And skill		
Oral exams - Written tests - Activity and - student participation in assignments	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Individual and group training methods	Knowledge And skill	3	29
Oral exams - Student - activity and participation	Lecture style And discussion Presentation of PowerPoint and exchange of opinions And external reading	Evaluating the adequacy of employees' performance	Knowledge And skill	3	30

**Methods used in the process of  
evaluating performance efficiency**

distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports And duties....etc

**11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.

.١٢ Learning and Teaching Resources	Required textbooks (methodology if any)
Hospitality Industry / Dr. Hamid Abdul Nabi Al-Taie /  Dr. Hashem Zaki Mahmoud/ Personnel and Human Relations Department/2010 A -	Main references (sources)

supporting book for the subject	
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet si

## Course Description Form

<b>1. Course Name:</b>	
<b>Hotel Facilities Management</b>	
<b>2. Course Code:</b>	
Tu.Hs.410	
<b>3. Semester / Year:</b>	
2020-2021	
<b>4. Description Preparation Date:</b>	
2020/10/26	
<b>5. Available Attendance Forms:</b>	
In presence+ Online lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3/9.	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Hiba Khalid Baker Email: hiba.khalid@uomosul.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	. This course aims to enhance students' understanding of hotel equipment and contributes to developing their leadership skills in the tourism sector and their ability to manage and operate pioneering future projects. The course also aims to provide students with theoretical and academic scientific and practical experience in the field of tourism, given the subject's importance and sustainability.
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Adopting advanced scientific methods to deliver information through the sources available in the library about the course and what is provided to the student from modern sources in the course.
<b>10. Course Structure</b>	

<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>Examen</b>	<b>Cours</b>		<b>Introduction to Hotel Equipment</b>	۳	1
<b>Examen</b>	<b>Cours</b>		<b>General Requirements</b>	۳	2
<b>Examen</b>	<b>Cours</b>		<b>Front Office Equipment</b>	۳	3
<b>Examen</b>	<b>Cours</b>		<b>Front Office Equipment</b>	۳	4
<b>Examen</b>	<b>Cours</b>		<b>Requirements for Front Office Location</b>	۳	5
<b>Examen</b>	<b>Cours</b>		<b>Guest Room Equipment</b>	۳	6
<b>Examen</b>	<b>Cours</b>		<b>Guest Room Equipment</b>	۳	7
<b>Examen</b>	<b>Cours</b>		<b>Bathroom and room amenities</b>	۳	8
<b>Examen</b>	<b>Cours</b>		<b>Hotel room furnishings</b>	۳	9
<b>Examen</b>	<b>Cours</b>		<b>Requirements for receiving materials and equipment for the housekeeping department</b>	۳	10
<b>Examen</b>	<b>Cours</b>		<b>Kitchen equipment</b>	۳	11
<b>Examen</b>	<b>Cours</b>		<b>Criteria for selecting kitchen equipment</b>	۳	12
<b>Examen</b>	<b>Cours</b>		<b>Important considerations when choosing kitchen equipment</b>	۳	13
<b>Examen</b>	<b>Cours</b>		<b>Curriculum review</b>	۳	14
<b>Examen</b>	<b>Cours</b>		<b>Midterm exam</b>	۳	15
<b>Examen</b>	<b>Cours</b>		<b>Kitchen equipment and appliances</b>	۳	16
<b>Examen</b>	<b>Cours</b>		<b>Restaurant and bar equipment</b>	۳	17

Examen	Cours		Restaurant and bar equipment	٣	18
Examen	Cours		Restaurant furniture	٣	19
Examen	Cours		Restaurant furniture	٣	20
Examen	Cours		Restaurant service accessories	٣	21
Examen	Cours		Banquet and conference hall equipment	٣	22
Examen	Cours		Specialized Equipment for the Events and Conferences Department	٣	23
Examen	Cours		Requirements for Conference and Meeting Halls	٣	24
Examen	Cours		Types and Classifications of Fires	٣	25
Examen	Cours		Causes of Fires	٣	26
Examen	Cours		Evacuation Plan and Necessary Procedures in Case of Fire	٣	27
Examen	Cours		Firefighting Equipment and Devices	٣	28
Examen	Cours		Curriculum Review	٣	29
Examen	Cours		Midterm Exam	٣	30

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	عاطف، هاني و فايز، عايدہ ٢٠١٥، التجهيزات الفندقية الطبعة الاولى .
Main references (sources)	
Recommended books and references (scientific journals, reports...)	مجلات ومواقع خاصة عن التجهيزات الفندقية
Electronic References, Websites	Websites

Course Name	.٢٥
<b>Hotel Quality Management</b>	
Course code	.٢٦
	Tu.Hs.407
Semester/Year	.٢٧
	2025-٢٠٢٦ / yearly
Date this description was prepared	.٢٨
	٢٠٢٥/١٠/٢٦
Stage	.٢٩
	Fourth
Number of study hours (total) / Number of units (total)	.٣٠
	٢/٦٠
Name of the course coordinator (if there is more than one, please (mention it	.٣١
Name: Ahmed Kanaan Hussein Al-Dabbagh <a href="mailto:ahmed.kannan@uomosul.edu.iq">ahmed.kannan@uomosul.edu.iq</a>	
Course objectives	.٣٢
This course covers global developments in restaurant management to benefit students' future careers. :Therefore, it is essential to include the following topics  The origins and development of quality management. * * Definition of quality management schools, their types, and service methods. * Choosing a restaurant location and the scientific principles used to establish quality. * The characteristics, skills, and responsibilities of quality management staff. * The organizational structure of quality classifications. * Quality checklists used worldwide. * And training staff to understand quality principles	<b>Course objectives</b>
Teaching and learning strategies	.٣٣
viding students with quantitative methods and employing advanced	<b>strategy</b>

ntific approaches to their application through the resources available in .the library regarding the course	
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Course structure .٣٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Lectures/Class	Questions and discussion	Chapter One	A historical overview of the evolution of quality throughout the ages	٢	١
Lectures/Class	Questions and discussion	Chapter One	Definition of Quality Management	٢	٢
Lectures/Class	Questions and discussion	Chapter One	Quality ratings	٢	٣
Lectures/Class	Questions and discussion	Chapter One	Methods of perceiving quality	٢	٤
Lectures/Class	Questions and discussion	Chapter One	A brief search for the given material	٢	٥
Lectures/Class	Questions and discussion	Chapter One	First exam	٢	٦
Lectures/Class	Questions and discussion	Chapter One	Statement on the importance of quality	٢	٧
Lectures/Class	Questions and discussion	Chapter One	<u>Quality Engineering and Construction</u>	٢	٨
Lectures/Class	Questions and discussion	Chapter One	General review of the first semester	٢	٩
Lectures/Class	Questions and discussion	Chapter One	Quality characteristics	٢	١٠
Lectures/Class	Questions and discussion	Chapter One	Skills, tasks, and requirements for quality measurement staff	٢	١١
Lectures/Class	Questions and discussion	Chapter One	Organizational structure of quality hotel restaurants	٢	١٢
Lectures/Class	Questions and discussion	Chapter Two	A brief search for the given material	٢	١٣
Lectures/Class	Questions and discussion	Chapter Two	Quality lists (concept, types)	٢	١٤
Lectures/Class	Questions and discussion	Chapter Two	A demonstration of the types of quality lists available	٢	١٥
Lectures/Class	Questions and discussion	Chapter Two	A brief search for the given material	٢	١٦
Lectures/Class	Questions and discussion	Chapter Two	Quality features	٢	١٧

Lectures/Class	Questions and discussion	Chapter Two	Methods of maintaining quality	٢	١٨
Lectures/Class	Questions and discussion	Chapter Two	Second exam	٢	١٩
Lectures/Class	Questions and discussion	Chapter Two	Quality training (concept, ((typesChapter Two	٢	٢٠
Lectures/Class	Questions and discussion	Chapter Two	A brief search for the given material	٢	٢١
Lectures/Class	Questions and discussion	Chapter Two	General review of the second semester	٢	٢٢
Lectures/Class	Questions and discussion	Chapter Three	A historical overview of the evolution of quality throughout the ages	٢	٢٣
Lectures/Class	Questions and discussion	Chapter Three	Definition of quality	٢	٢٤
Lectures/Class	Questions and discussion	Chapter Three	Types of quality	٢	٢٥
Lectures/Class	Questions and discussion	Chapter Three	Methods of dealing with quality	٢	٢٦
Lectures/Class	Questions and discussion	Chapter Three	A brief search for the given material	٢	٢٧
Lectures/Class	Questions and discussion	Chapter Three	First exam	٢	٢٨
Lectures/Class	Questions and discussion	Chapter Three	Choosing the right quality	٢	٢٩
Lectures/Class	Questions and discussion	Chapter Three	<u>Quality Engineering and Construction</u>	٢	٣٠

### Course evaluation ٣٥

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

### Learning and teaching resources ٣٦

– Required textbooks (methodology, if applicable)

– الغنيمة, ابراهيم محمد ابراهيم, أثر تطبيق جودة الخدمات الفندقية في السبقيات التنافسية من وجهة نظر الزبائن, رسالة ماجستير, جامعة الشرق الاوسط, ٢٠١٥

Main references (sources)

<p>إدارة المطاعم ، ماهر عبد العزيز ، دار زهران للنشر، الطبعة الأولى، ٢٠١٢</p>	<p>Recommended supporting books and references (scientific journals, (...reports</p>
	<p>Electronic references, websites</p>