

Ministry of Higher Education and Scientific Research

Apparatus of Supervision and Scientific Evaluation

Department of Quality Assurance

TEMPLATE FOR ACADEMIC PROGRAM DESCRIPTION FOR COLLEGES AND INSTITUTES

University : Mosul

College : Education for Girls

Scientific Department : Qur'anic Sciences and Islamic Education

Date of filing : 31/8/2021

التوقيع :
اسم المعاون العلمي : أ.د. رضاء ناظم حمو
التاريخ : ٢٠٢١/٨/٣١

التوقيع :
اسم رئيس القسم : أ.م.د. خالد عصام خليل
التاريخ : ٢٠٢١/٨/٣١

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي : د. فراس محمد بشير
التاريخ : ٢٠٢١/٨/٣١
التوقيع :

مصادقة السيدة العميد
أ.د. ضمياء علي عبد الله

جامعة الموصل
كلية التربية للبنات
شعبة ضمان الجودة والأداء الجامعي

TEMPLATE FOR PROGRAMME DESCRIPTION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME DESCRIPTION

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available. It is accompanied by a description of each course within the program.

| | |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Teaching institution | University of Mosul |
| 2. University Department /Centre | College of Education for Girls / University of Mosul/ Department of Qur'anic Sciences and Islamic Education |
| 3. Programme Title | Quranic Sciences and Islamic Education |
| 4. Title of Final Award | Bachelor of Quranic Sciences |
| 5. Modes of Attendance offered | Annual |
| 6. Accreditation | Decisions of the Iraqi Ministry of Higher Education and Scientific Research, and controls for theoretical and practical study. |
| 7. Other external influences | Libraries, blended learning, the Internet, Iraqi personal status courts, training courses, field application in middle and high schools. In cooperation with the Nineveh Education Directorate. |
| 8. Date of production/ revision of this Description | 8/31/2021 |
| 9. Aim of the program | <ul style="list-style-type: none">• Provide students with Islamic culture.• Building the female-students' personalities , and giving them opportunity to acquire appropriate knowledge, inclinations, attitudes, values, and job skills.• Highlighting the importance of transforming knowledge from theoretical arts and sciences into reality in behavior. |

| | |
|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> •Finding solutions derived from Sharia evidence appropriate to the problems raised by positive theories and systems. •Graduating a generation of female students and researchers of Islamic education; They possess the necessary knowledge of rules and principles, with the ability to deal with and analyze original sources of jurisprudence, and link them to contemporary jurisprudential issues and emerging events. •Highlighting the universality of Islamic education sciences through specialized research and studies. •Linking theoretical scientific approaches to real societal issues. •Linking the study of Islamic education sciences with modern technological means. |
| <p>10. Learning outcomes, Teaching, Learning and assessment methods</p> | <p>A- Understanding and knowledge:</p> <p>A1-Knowing the purposes of legislation, its established principles, and the means that work to preserve the five necessities: (religion, self, progeny, money, mind.)</p> <p>A2-Knowing the rules for understanding texts, the ways in which words indicate their meanings, and the mechanisms of translating them in reality.</p> <p>A3-Knowing rights, their types, and ways to preserve them.</p> <p>A4-Knowing and understanding ethical and social issues and working to develop them.</p> <p>A5-Knowledge of the laws of the concept of moderation and moderation and the systems involved in that.</p> <p>A6- Knowing and understanding the latest developments in contemporary matters and calamities and dealing with them in accordance with established fixed rules.</p> <p>B- Subject-specific skills:</p> <p>B1- Analyzing incidental issues according to the</p> |

| | |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>decisions and rules of Islamic sciences.</p> <p>B2- Field application in the community.</p> <p>B3- Possibility of addressing problems related to incorrect custom.</p> <p>B4- Controls for understanding texts and carrying them to their correct meaning, away from whims.</p> |
| Teaching and Learning Methods | <ul style="list-style-type: none"> - Theoretical and practical lectures. - Teaching in laboratories to acquire practical skills. - E-learning. |
| Assessment methods | <ul style="list-style-type: none"> - Participation of student in the teaching hall. - Exams and daily assignments. - Semester exams - Graduation projects - Projects and field practice for teaching in schools |
| Evaluation methods | <ol style="list-style-type: none"> 1. Oral and written tests. 2. Applied tests. 3. Pop test. 4. Participation in the lesson (explanation and evaluation). |
| | <p>Emotional and value goals:</p> <p>C1-Excitement of learning.</p> <p>C2-Increased inclination towards learning and research.</p> <p>C3-Mastery and creativity.</p> <p>C4- Addressing calamities in society.</p> <p>C5-Skill in teaching methods of Islamic education.</p> |
| Teaching and learning methods | <ol style="list-style-type: none"> 1. Problem Solving. 2. Brainstorming. 3. questions. 4. Microteaching. |
| Evaluation methods | <ol style="list-style-type: none"> 1. Questions. 2. Share. 3. Active presence. 4. Criticism and observation. |
| | <p>D- General and transferable skills (other skills related to employability and personal development)</p> |

| | |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | D1- The ability to work in a multidisciplinary team. D2- The ability to communicate constructively. D3- Develop the capacity for self-learning. D4- Engaging in the teaching profession. D5- Develop the ability to tackle problems in a logical, orderly manner. |
| Teaching and learning methods | Theoretical and practical Lectures, and Graduation projects |
| Assessment Methods | Daily homework. Monthly and annual exams. |

| 11. Program structure | | | | | 12. Certifications and Credit Hours |
|-----------------------|-----------------------------|--------------------------------------------|--------------|-----------------|----------------------------------------------|
| level/year | Course or module Code | Course or module Title | Credit Hours | | |
| | | | Practical | theore tical | |
| First | EGIS_1011 | Rules of recitation and memorization | 2 | 1 | |
| | EGIS_1021 | Quran Sciences | 2 | - | |
| | EGIS_1031 | Jurisprudence of worship | 3 | - | |
| | EGIS_1041 | Introduction to the study of Sharia | 2 | - | |
| | EGIS_1051 | Grammar | 3 | - | |
| | EGIS_1061 | Logic | 1 | - | |
| | EGIS_1071 | Psychology educational | 2 | - | |
| | EGIS_1081 | Basics of education | 2 | - | |
| | EGIS_1091 | Human rights and democracy | 1 | - | |
| | EGIS_1101 | Terminology of Al- Hadeeth | 2 | - | |
| | EGIS_1111 | Computer science | 1 | 2 | |
| | EGIS_1112 | English | 2 | 0 | |
| Second | EGIS_2011 | Rules of recitation and | 2 | 1 | |

| | | | | | |
|-------|-----------|----------------------------------------------------|---|---|--|
| | | memorization | | | |
| | EGIS_2021 | Curricula Hadith scholars | 2 | - | |
| | EGIS_2031 | Hermeneutics | 2 | - | |
| | EGIS_2041 | Biography of the Prophet | 2 | - | |
| | EGIS_2051 | Personal status jurisprudence | 3 | - | |
| | EGIS_2061 | Grammar | 3 | - | |
| | EGIS_2071 | Secondary education and educational administration | 2 | - | |
| | EGIS_2081 | psychology of growth | 2 | - | |
| | EGIS_2091 | Rhetoric | 2 | - | |
| | EGIS_2101 | Islamic faith | 2 | - | |
| | EGIS_2111 | Computer Science | 1 | 2 | |
| | | | | | |
| Third | EGIS_3011 | Recitation and memorization | 2 | 1 | |
| | EGIS_3021 | religion comparison | 2 | - | |
| | EGIS_3031 | Explanation Verses of rulings | 2 | - | |
| | EGIS_3041 | Jurisprudence of transactions | 2 | - | |
| | EGIS_3051 | the doctrine Islamic | 2 | - | |
| | EGIS_3061 | Fundamentals of jurisprudence | 2 | - | |
| | EGIS_3071 | Grammar | 2 | - | |
| | EGIS_3081 | Rhetoric | 2 | - | |
| | EGIS_3091 | Teaching curricula and methods | 2 | 1 | |
| | EGIS_3101 | Library and scientific research | 1 | 1 | |
| | EGIS_3111 | Counseling and mental health | 2 | - | |

| | | | | | |
|---------------------------------------------------------------------------|-----------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
| | | | | | |
| Fourth | EGIS_4011 | Recitation and memorization | 2 | 1 | |
| | EGIS_4021 | Methods of commentators | 2 | - | |
| | EGIS_4031 | Fundamentals of jurisprudence | 2 | - | |
| | EGIS_4041 | Criminal jurisprudence | 2 | - | |
| | EGIS_4051 | Analysis of the Quranic text | 2 | - | |
| | EGIS_4061 | Grammar | 2 | - | |
| | EGIS_4071 | Quranic miracle | 2 | - | |
| | EGIS_4081 | Measurement and evaluation | 2 | - | |
| | EGIS_4091 | Practice Education | 1 | 2 | |
| | EGIS_4101 | Graduation research | - | 2 | |
| 13. Planning for personal development | | | <ul style="list-style-type: none"> - Visiting public, private and electronic libraries on a weekly basis. - Joining workshops on applied research and learning how to work on it. - Follow up on research developments to understand catastrophes. - Attending relevant seminars and discussions of theses and scientific dissertations. - Field application and effective contribution with civil society organizations. | | |
| 14. Admission criteria (setting regulations related to college admission(| | | <ul style="list-style-type: none"> - Central admission by the Ministry of Higher Education & Scientific Research. - Passing special tests and a personal interview in accordance with the decisions of the College and University Council. - Students' desires are arranged in | | |

| | |
|--------------------------------------------------|------------------------------------------------------------------------------------------------|
| | order of preference in proportion to the high school admission rate. - Department capacity. |
| 15. Key sources of information about the program | - Sources approved by the university. - External sources and books - Internet |

Template For Course Description

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

Course Description

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available. It is accompanied by a description of each course within the program.

| | |
|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Teaching institution | University of Mosul |
| 2. University Department /Centre | College of Education for Girls / University of Mosul/ Department of Qur'anic Sciences and Islamic Education |
| 1. Course name/code | EGIS |
| 2. Available attendance forms | weekly |
| 3. Semester/year | annual |
| 4. Number of study hours(total) | Total = 85 theoretical hours + 15 practical hours |
| 8. Date of production/ revision of this Description | 31/08/2021 |
| 9. Course Objectives | Contributing to activating the spirit of responsibility towards religion and the nation. Developing scientific thinking, its methods, and innovative and creative skills among female students. Qualifying female graduates from the department in preliminary studies to prepare solid scientific research and studies. Providing research circles and institutions with researchers specialized in Quranic studies. Providing education departments with specialists in the sciences of the Holy Qur'an and Islamic education. |
| 10. Learning outcomes, Teaching, Learning and assessment methods | A- Understanding and knowledge: A1-Knowing the purposes of legislation, its established principles, and the means that work to |

| | |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>preserve the five necessities: (religion, self, progeny, money, mind.)</p> <p>A2-Knowing the rules for understanding texts, the ways in which words indicate their meanings, and the mechanisms of translating them in reality.</p> <p>A3-Knowing rights, their types, and ways to preserve them.</p> <p>A4-Knowing and understanding ethical and social issues and working to develop them.</p> <p>A5-Knowledge of the laws of the concept of moderation and moderation and the systems involved in that.</p> <p>A6- Knowing and understanding the latest developments in contemporary matters and calamities and dealing with them in accordance with established fixed rules.</p> <p>B- Subject-specific skills:</p> <p>B1- Analyzing incidental issues according to the decisions and rules of Islamic sciences.</p> <p>B2- Field application in the community.</p> <p>B3- Possibility of addressing problems related to incorrect custom.</p> <p>B4- Controls for understanding texts and carrying them to their correct meaning, away from whims.</p> |
| Teaching and Learning Methods | <ul style="list-style-type: none"> - Theoretical and practical lectures. - Teaching in laboratories to acquire practical skills. - E-learning. |
| Assessment methods | <ul style="list-style-type: none"> - Participation of student in the teaching hall. - Exams and daily assignments. - Semester exams - Graduation projects - Projects and field practice for teaching in schools |
| Evaluation methods | <ul style="list-style-type: none"> - Oral and written tests. - Applied tests. - Pop test. - Participation in the lesson (explanation and evaluation). |

| | |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Emotional and value goals: C1-Excitement of learning. C2-Increased inclination towards learning and research. C3-Mastery and creativity. C4- Addressing calamities in society. C5-Skill in teaching methods of Islamic education. |
| Teaching and learning methods | C. Problem Solving. D. Brainstorming. E. questions. F. Microteaching. |
| Evaluation methods | 5. Questions. 6. Share. 7. Active presence. 8. Criticism and observation. |
| | D- General and transferable skills (other skills related to employability and personal development) D1- The ability to work in a multidisciplinary team. D2- The ability to communicate constructively. D3- Develop the capacity for self-learning. D4- Engaging in the teaching profession. D5- Develop the ability to tackle problems in a logical, orderly manner. |
| Teaching and learning methods | Theoretical and practical Lectures, and Graduation projects |
| Assessment Methods | Daily homework. Monthly and annual exams. |

| 11. Course Structure | | | | | |
|----------------------|---------------------------|-------------------------------|--------------------------------------|-------------------------|---------------------------|
| First Year | | | | | |
| Week | Credit Hours theo + Prac. | Required Learning outcomes | Course or module Title | Teaching method | Assessment and Evaluation |
| Weekly | 2 Th+1p | Understanding and application | Rules of recitation and memorization | Discussion and analysis | Theoretical and practical |

| | | | | | |
|--------|---------|--------------------------------|-------------------------------------|---------------------------------|--------------------------------|
| | | | | | test |
| Weekly | 2 | Memorization and understanding | Quran Sciences | Discussion | Theoretical test |
| Weekly | 3 | Memorization and understanding | Jurisprudence of worship | Discussion and problem solving | Theoretical test |
| Weekly | 2 | Memorization and understanding | Introduction to the study of Sharia | Discussion | Theoretical test |
| Weekly | 3 | Understanding and analysis | Grammar | Discussion and brainstorming | Theoretical test |
| Weekly | 1 | Understanding | Logic | Discussion | Theoretical test |
| Weekly | 2 | Understanding | Psychology educational | Discussion | Theoretical test |
| Weekly | 2 | Understanding | Basics of education | Discussion | Theoretical test |
| Weekly | 1 | Understanding | Human rights and democracy | Discussion | Theoretical test |
| Weekly | 2 | Memorization and understanding | Terminology of Al- Hadeeth | Discussion and analysis | Theoretical test |
| Weekly | 1 Th+2p | Understanding and application | Computer science | Application and problem solving | Theoretical and practical test |
| Weekly | 2 | Memorization and understanding | English | Discussion and analysis | Theoretical test |

Second Year

| Week | Credit Hours theo + Prac. | Required Learning outcomes | Course or module Title | Teaching method | Assessment and Evaluation |
|--------|---------------------------|--------------------------------|--------------------------------------|-------------------------------------|--------------------------------|
| Weekly | 2 Th+1p | Understanding and application | Rules of recitation and memorization | Discussion and analysis | Theoretical and practical test |
| Weekly | 2 | Memorization and understanding | Curricula Hadith scholars | Discussion, analysis and conclusion | Theoretical and practical test |
| Weekly | 2 | Memorization and understanding | Hermeneutics | Discussion | Theoretical test |
| Weekly | 2 | Understanding | Biography of the Prophet | Discussion | Theoretical test |
| Weekly | 3 | Understanding and analysis | Personal status jurisprudence | Discussion and brainstorming | Theoretical and practical test |

| Weekly | 3 | Understanding and analysis | Grammar | Discussion and brainstorming | Theoretical test |
|------------|---------------------------|--------------------------------|----------------------------------------------------|---------------------------------|--------------------------------|
| Weekly | 2 | Understanding | Secondary education and educational administration | Discussion | Theoretical test |
| Weekly | 2 | Understanding | psychology of growth | Discussion | Theoretical test |
| Weekly | 2 | Memorization and understanding | Rhetoric | Discussion | Theoretical test |
| Weekly | 2 | Understanding and analysis | Islamic faith | Discussion and analysis | Theoretical test |
| Weekly | 1Th+2p | Understanding and application | Computer Science | Application and problem solving | Theoretical and practical test |
| Third Year | | | | | |
| Week | Credit Hours theo + Prac. | Required Learning outcomes | Course or module Title | Teaching method | Assessment and Evaluation |
| Weekly | 2 Th+1p | Understanding and application | Recitation and memorization | Discussion and analysis | Theoretical and practical test |
| Weekly | 2 | Understanding | religion comparison | Discussion | Theoretical test |
| Weekly | 2 | Memorization and understanding | Explanation Verses of rulings | Discussion | Theoretical test |
| Weekly | 2 | Understanding and application | Jurisprudence of transactions | Discussion and problem solving | Theoretical test |
| Weekly | 2 | Understanding and analysis | the doctrine Islamic | Discussion and problem solving | Theoretical test |
| Weekly | 2 | Understanding and analysis | Fundamentals of jurisprudence | Discussion and problem solving | Theoretical test |
| Weekly | 2 | Understanding | Grammar | Discussion | Theoretical test |
| Weekly | 2 | Understanding | Rhetoric | Discussion | Theoretical test |
| Weekly | 1 Th+2p | Understanding and application | Teaching curricula and methods | Discussion and problem solving | Theoretical and practical test |
| Weekly | 1 Th +1p | Understanding and application | Library and scientific research | Discussion and analysis | Theoretical and practical test |
| Weekly | 2 | Understanding | Counseling and mental health | Discussion | Theoretical test |

| Fourth Year | | | | | |
|-------------|---------------------------|--------------------------------|-------------------------------|--------------------------------|-----------------------------------|
| Week | Credit Hours theo + Prac. | Required Learning outcomes | Course or module Title | Teaching method | Assessment and Evaluation |
| Weekly | 2 Th+1p | Understanding and application | Recitation and memorization | Discussion and analysis | Theoretical and practical testing |
| Weekly | 2 | Memorization and understanding | Methods of commentators | Discussion | Theoretical test |
| Weekly | 2 | Preservation and analysis | Fundamentals of jurisprudence | Discussion and problem solving | Theoretical test |
| Weekly | 2 | Understanding | Criminal jurisprudence | Discussion | Theoretical test |
| Weekly | 3 | Understanding and analysis | Analysis of the Quranic text | Discussion and brainstorming | Theoretical test |
| Weekly | 3 | Understanding and analysis | Grammar | Discussion and brainstorming | Theoretical test |
| Weekly | 2 | Understanding | Quranic miracle | Discussion | Theoretical test |
| Weekly | 2 | Understanding | Measurement and evaluation | Discussion | Theoretical test |
| Weekly | 1 Th+2p | Understanding and application | Practice Education | Discussion and problem solving | Theoretical and practical test |
| Weekly | 2p | Understanding and analysis | Graduation research | Discussion and analysis | Practical test |

| 12- Infrastructure | |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1- Required books | Textbooks approved by the College Scientific Council in coordination with the corresponding sector departments in the Ministry. |
| 2- Main references (sources) | Supporting references for each course according to the recommendations of the Scientific Department Council. Central University Library and College Library. |
| Recommended books and references (Scientific journals, reports,....). | Scientific journals in Islamic education, journals of accredited international jurisprudence academies, and journals of specialized research |

| | |
|----------------------------------------|-----------------------------------------|
| | centers. |
| Electronic references, Internet sites. | University of Mosul e-learning website. |

13-Course development plan

Increasing the hours scheduled in the scientific department concerned with practical and applied subjects.

Field visits to relevant specialized research centers and Iraqi personal status courts.

Contributing more effectively between the relevant scientific committees in the department and civil society organizations.