

# Verbs



# What is a Verb?

- A **verb** is a word that shows an **action** or a **state of being**. Every sentence needs a verb to make sense.
- الفعل هو كلمة تُظهر حدثًا أو حالة. كل جملة تحتاج إلى فعل لتكون مفهومة.

# Types of Verbs with Examples

## أنواع الأفعال

- **1 Action Verbs(main verbs)** – Show what someone or something **does**. الأفعال الحركية – تُظهر ما يفعله شخص ما أو شيء ما.

(dance,send,sing,sit)

- **Examples:**
  - She **runs** fast.
  - They **play** football.
  - I **eat** an apple.

- **2 Linking Verbs(main verbs)** – Show a **state of being** (they do not show action). الأفعال الرابطة – تُظهر حالة أو وضعًا. (لا تُعبّر عن فعل أو حركة).
- **(is,am,are,was, were, see, hear,smell)**
- **Examples:**
  - She **is** happy.
  - The soup **smells** delicious.
  - He **became** a doctor.

- **③ Helping Verbs – Help the main verb in a sentence.** الأفعال المساعدة – تساعد الفعل الرئيسي في الجملة.

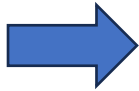
- **Examples:**

- She **is studying** for the test.
- We **have finished** our work.
- They **can swim** well.
- I **am talking to** you.
- They **are sleeping** right now.
- I **have known** her for the last 5 years.
- He **has done** the task.
- She **has been studying** all night.
- They **will go** to the concert tomorrow.
- He **should have finished** his homework by now.

## Regular Verb

Verbs that end with a certain pattern (ed, d, ied) when changed into past and past participle forms are called regular verbs

**Verbs  
ending  
with “ed”**



Base form	Past tense	Past participle
Arrive	Arrived	Arrived
Arrange	Arranged	Arranged
Plan	Planned	Planned

**Verbs  
ending  
with “ied”**



Base form	Past tense	Past participle
Cry	Cried	Cried
Fry	Fried	Fried
Dry	Dried	Dried

## Irregular verbs

Action verbs that don't end in a certain pattern in the past form and past participle form are called irregular verbs.

Base form	Past tense	Past participle
Go	Went	Gone
Eat	Ate	Eaten
Take	Tried	Taken
Drink	Drank	Drunk
Run	Ran	Run

## Exercise 1: Identify the **Main** and **Helping** Verbs

Underline the **main verb** and circle  the **helping verb(s)** in each sentence.

- The baby is crying loudly.
- He runs five miles every morning.
- She wrote a beautiful poem.
- I bought a new laptop.
- She can swim very fast.
- We should study for the test.
- They are sad.
- She has played for three hours.