Lesson 7:

The Present Perfect Tense

Introduction

The Present Perfect Tense is used to connect past events with the present, emphasizing the result or relevance of the action. It combines "have" or "has" with the past participle of the main verb.

1. Uses of the Present Perfect Tense

- To express actions completed at an unspecified time:
 - o She has traveled to Paris. (The exact time is not mentioned.)
- To express actions that began in the past and continue to the present:
 - We have lived here for five years.
- To highlight the result of a past action:
 - o They have finished their homework.

2. Structure of the Present Perfect Tense

- Affirmative Structure:
 - Singular: Subject + has + past participle
 - Plural: Subject + have + past participle
 - o Example:
 - Singular: *She has visited the museum.*
 - Plural: *They have completed their project.*
- Negative Structure:
 - Singular: Subject + has not (hasn't) + past participle
 - Plural: Subject + have not (haven't) + past participle
 - Example:
 - Singular: *He hasn't written the report.*
 - Plural: We haven't seen the movie.
- Interrogative Structure:
 - o Singular: Has + subject + past participle?
 - o Plural: Have + subject + past participle?
 - **Example:**
 - Singular: *Has she completed her homework?*
 - Plural: *Have they read the article?*

3. Key Spelling Rules for Past Participles

- 1. Regular Verbs:
 - Add -ed to the base verb.
 - o If the verb ends in -e, add only -d.
 - $move \rightarrow moved$, like $\rightarrow liked$
 - o If the verb ends in a single consonant preceded by a single vowel, double the final consonant before adding **-ed** (except **w**, **x**, **y**).
 - $stop \rightarrow stopped, plan \rightarrow planned$
 - Verbs Ending with x
 - 1. $Mix \rightarrow Mixed$
 - 2. Fix \rightarrow Fixed

- Verbs Ending with w
 - 1. Follow \rightarrow Followed
 - 2. Allow \rightarrow Allowed
- Verbs Ending with y
 - 1. Stay \rightarrow Stayed
 - 2. Enjoy \rightarrow Enjoyed
- o If the verb ends in -y preceded by a consonant, change y to i and add -ed.
 - $try \rightarrow tried$, $study \rightarrow studied$, $cry \rightarrow cried$

2. Irregular Verbs:

- o These verbs do not follow a fixed pattern. Common examples include:
 - $go \rightarrow gone, see \rightarrow seen, write \rightarrow written, read \rightarrow read$

4. Common Time Expressions with Present Perfect Tense

- 1. Time-specific markers:
 - o Since: Refers to the starting point of an action.
 - *She has lived here since 2010.*
 - o **For:** Refers to the duration of an action.
 - We have worked here for two years.
- 2. General markers:
 - o Ever, Never: Used to talk about life experiences.
 - *Have you ever climbed a mountain?*
 - I have never eaten sushi.
 - Just: Indicates a recently completed action.
 - *He has just arrived.*
 - Already: Indicates an action completed earlier than expected.
 - We have already finished our dinner.
 - Yet: Used in negative and interrogative sentences to refer to actions not completed until now.
 - *Have they arrived yet?*
 - *She hasn't called yet.*

5. Examples

Affirmative

- Singular:
 - o He has written a book.
 - The cat has slept all day.
- Plural:
 - They have cleaned the house.
 - We have visited the museum.

Negative

- Singular:
 - o She hasn't eaten breakfast.
 - o The dog hasn't barked today.

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- Plural:
 - o They haven't arrived yet.
 - We haven't completed the task.

Interrogative

- Singular:
 - Has he finished his project?
 - o Has the child learned to read?
- Plural:
 - Have you seen this movie?
 - Have they prepared for the meeting?

6. Practice Exercises

- 1. Fill in the blanks:
 - \circ He _____ (finish) his homework already. \rightarrow has finished
 - \circ We (not/see) this movie before. \rightarrow haven't seen
- 2. Transform the sentences:
 - \circ Affirmative \rightarrow Negative:
 - They have built a house. \rightarrow They haven't built a house.
 - \circ Affirmative \rightarrow Interrogative:
 - She has cooked dinner. \rightarrow Has she cooked dinner?
- 3. Choose the correct answer:
 - \circ They ____ (has/have) gone to the park. \rightarrow have
 - \circ She ____ (has/hasn't) traveled abroad before. \rightarrow has