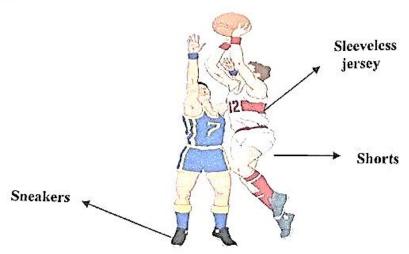
Unit Seven

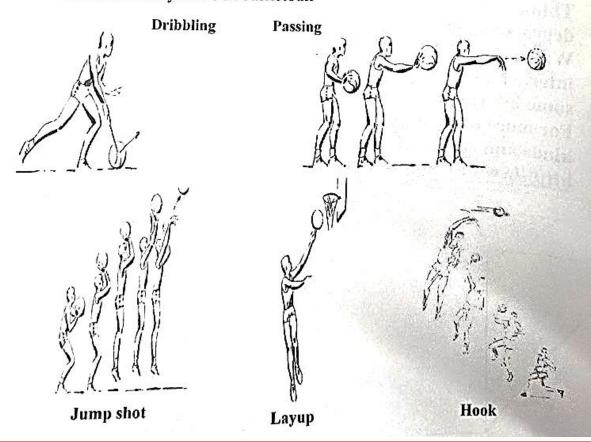
7.1. Basketball

Basketball is played by two teams each team consists of five players. Each team has two forwards, two guards, one center (pivot). One player in the team acts as captain. The game starts by a jump ball when the referee tosses a ball up. The aim of the game is to throw the ball into the opponent's basket. The game is divided into two halves with a ten – minute half time. Basketball is played in a court that is divided by the center line into front court and back court. At the end of each court there is a basket.



Basketball players usually wear sleeveless jersey (vest) with shorts. Basketball shoes are called sneakers.

There are many skills in basketball



7.2.Key Word

| Basketball | كرة السلة | half time | وقت بين الشوطين |
|------------------|---------------|-------------------|-------------------|
| team | فريق | court | ملعب |
| forwards | لاعب متقدم | center line | خط الوسط |
| guards | دفاع | front court | الملعب الامامي |
| center (pivot) | لاعب ارتكاز | back court | الملعب الخلفي |
| acts as | يلعب على انه | sleeveless jersey | فانيلة بدون اكمام |
| jump ball | رمي الكرة الى | shorts | سروال قصير |
| | الاعلى | | |
| referee | حكم | Dribbling | طبطبة |
| tosses a ball up | رمي | Passing | مناولة |
| throw | رمي | Jump shot | التهديف من القفز |
| opponent's | خصم | Layup | التهديف السلمي |
| halves | اشواط | Hook | خطف |

7.4. Vocabulary: daily problems



Stains on clothes بقع على الملابس



Late for work مناخر



ازدحام Traffic jam



Angry boss or teacher رنیس عمل او استاذ غاضب



Forgetting homework نسیان اداء الواجب



Hard work and hot weather عمل مضنی وجو حار



طفس سيء Bad weather



Fall in front of people السقوط امام الناس



بطارية فارغة Dead battery



التوجد شبكة No signal



Pick pocketing التعرض للسرقة



ليس لديه نفود No money



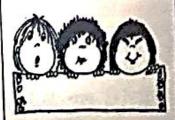
اطار مثقوب Flat tire



حادثAccident



سوارة مفخخة Bombed Car



الايوجد غداء No lunch



کهر باء مقطو عةPower cut



اعمل المنزل Chores



Fighting over the remote الشجار على جهاز السيطرة عن



Computer doesn't work کمبیر فر عاملل

One Step Up To Sport & English - Unit Seven - Exercises

Q/1: Define the following:

Basketball: Basketball is played by two teams each team consists of five players. Each team has two forwards, two guards, one center.

| | s end for maras, end gaaras, one demen |
|----|--|
| Q/ | (اختر الاجابة الصحيحة) : 2: Choose the correct answer from a, b, or c' |
| 1. | Basketball is played by two teams each team consists of players. |
| | a- Four |
| | b- <u>Five</u> |
| | c- Six |
| 2. | Basketball is played by two teams each team consists of five players. Each team has two |
| | forwards, two guards, andcenter. |
| | a- Three |
| | b- Two |
| | c- <u>One</u> |
| 3. | In basketball, one player in the team acts as |
| | a- Coach |
| | b- <u>Captain</u> |
| | c- Both a & b |
| 4. | In basketball, the game starts by a jump ball when the tosses a ball up |
| | a- Captain |
| | b- Referee |
| | c- Guard |
| 5. | In basketball, the aim of the game is to throw the ball into the opponent's |
| | a- Field |
| | b- Basket |
| 6 | c- Both A & B In basketball, the game is divided into halves with a ten-minute half time. |
| 0. | a- Three |
| | b- Five |
| | c- <u>Two</u> |
| 7. | Basketball is played in a court that is divided by the center line into front court and back |
| | court |

- a- Left side and right side.
- b- Front court and back court.
- c- Both A & B

8. In Basketball, at the end of each court there is a a- Line b- Lane c- Basket 9. In basketball, players usually wear sleeveless jersey (vest) with shorts. a- Shorts b- Hats c- Both A & B 10. In Basketball, basketball shoes are called sneakers. a- Trainers b- Sport Shoes c- Sneakers 11. There are many skills in basketball, Dribbling, Passing, Jump Shot, Layup and a- Cross b- Jap c- Hook (ضع كلمة صح او خطأ للجمل التالية) : Put True or False for the following sentences 1. Basketball is played by two teams each team consists of five players. (True) 2. Basketball is played by two teams each team consists of four players. (False) 3. In basketball, each team has two forwards, two guards, one center. (True) 4. In basketball, each team has three forwards, three guards, three centers. (False) 5. In basketball, one player in the team acts as captain. (True) 6. In basketball, one player in the team doesn't act as captain. (False) 7. In basketball, the game starts by a jump ball when the referee tosses a ball up. (True) 8. In basketball, the game starts by a jump ball when the referee tosses a ball down. (False) 9. In basketball, the aim of the game is to throw the ball into the opponent's basket. (True) 10.In basketball, the aim of the game is not to throw the ball into the opponent's basket. (False) 11.In basketball, the game is divided into two halves with a ten-minute half time. (True) 12. In basketball, the game is divided into three halves with a ten-minute half time. (False)

- 13. In basketball, basketball is played in a court that is divided by the center line into front court and back court. (True)
- 14. In basketball, basketball is played in a court that is divided by the center line into left court and right court. (False)
- 15.In basketball, at the end of each court there is a basket. (True)
- 16.In basketball, at the end of each court there is not a basket. (False)
- 17. There are many skills in basketball, Dribbling, Passing, Jump Shot, Layup and Hook. (True)
- 18. There are many skills in basketball, Dribbling, Passing, Jump Shot, Layup and Jap. (False)

Q/1: What does a basketball player usually wear?

- 1. Sleeveless T-shirt.
- 2. Shorts.
- 3. Socks.
- 4. Sneakers.

Q/2: Mention the skills used in basketball?

- 1. Dribbling
- 2. Passing
- 3. Jump Shot
- 4. Layup
- 5. Hook

(المضارع البسيط) Simple Present Tens

The present tense has several key uses in English:

1. Habitual Actions: Describes actions that happen regularly.

Example: She walks to work every day.

2. **General Truths or Facts:** States facts that are always true.

Example: Water boils at 100 degrees Celsius.

3. Future Events: Can indicate scheduled future events.

Example: The train departs at 6 PM.

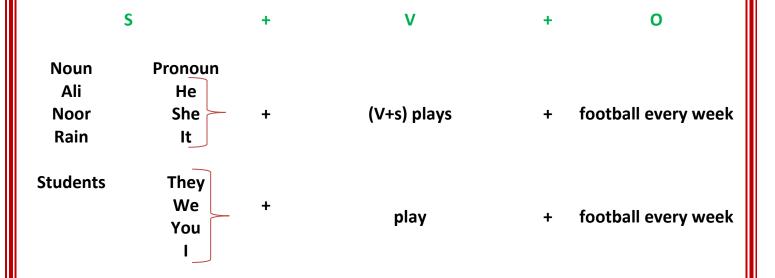
4. **Instructions or Directions:** Used in giving directions.

Example: First, you mix the ingredients.

5. Narrative Style: Sometimes used in storytelling for immediacy.

Example: He opens the door and steps inside.

Simple Present Tens Structure



Examples:

- 1- Ali football every week. (play plays)
- 2- Noor her car every day. (drives drive)
- 3- It every winter (rain rains).
- 4- The students to school everyday. (go goes)
- 5- We every night. (sleep sleeps)
- 6- I my homework every day. (studies study)
- 7- You the door. (close closes)
- 8- plays tennis every month. (Noor You).
- 9- play basketball every week. (We It)
- 10- Bolis at 100. (they the water)

(المضارع المستمر) Present Continuous Tense

The present continuous tense has several important uses:

1. **Actions Happening Now**: Describes actions that are occurring at the moment of speaking.

Example: She is studying for her exam.

2. **Temporary Actions**: Indicates actions that are temporary or not permanent.

Example: I am living in London for the summer.

3. Future Plans: Used for planned future events.

Example: We are meeting them tomorrow.

4. Changing Situations: Describes situations that are in the process of change.

Example: The weather is getting warmer.

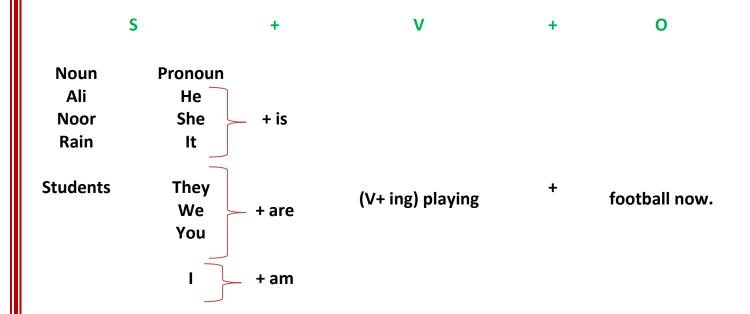
5. Repeated Actions with Annoyance: Often expresses annoyance with habitual actions.

Example: He is always leaving the door open!

6. **Describing Trends**: Can indicate trends or general developments.

Example: More people are using electric cars these days.

Present Continuous Structure



Examples:

- 1- Noor playing football now. (are -is)
- 2- He driving his car at the moment. (is are)
- 3- It raining currently winter (am is).
- 4- The students going to school now. (are is)
- 5- We Having dinner right now. (are is)
- 6- I doing my homework this time. (is am)
- 7- You looking great. (are is)
- 8- Ali is tennis now. (playing play).
- 9- We are to marker currently. (going go)
- 10- It is raining at the moment. (rain raining)

(المضارع التام) Present Perfect Tense

The present perfect tense has several key uses:

1- Completed Actions with Relevance to the Present: Describes actions that happened at an unspecified time in the past but are relevant now.

Example: She has finished her homework.

2- Life Experiences: Indicates experiences that have occurred at some point in a person's life.

Example: I have traveled to France.

3- Actions that Started in the Past and Continue in the Present: Shows that an action began in the past and is still ongoing.

Example: They have lived here for five years.

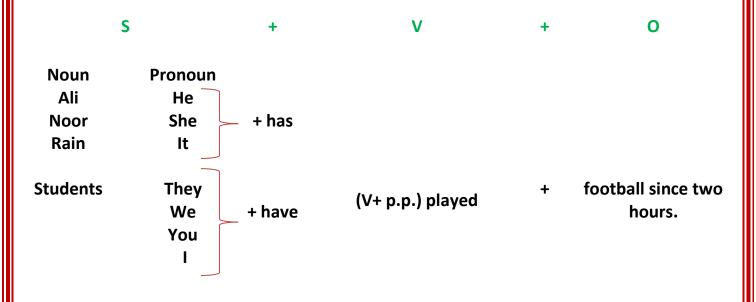
4- Recent Actions with Present Results: Describes recent actions that have an effect in the present.

Example: He has just eaten lunch.

5- Repeated Actions: Indicates actions that have occurred multiple times up to the present.

Example: I have seen that movie three times.

Present Perfect Structure



They worked at this company for ten years (have – has) Ali just finished his lecture. (have – has) We visited that bazar several times. (have – has) The city grown significantly in the last five years. (has – have) Noor lost her pens. (has – have) I never eaten sushi. (has – have) have just finished their homework. (He – they)

8- has worked at this store since last summer. (Noor – I)

...... have visited that club many times. (we – he)

9- has grown in the last winter. (It - you).

Prepared by

Lect. Shatha Hazim

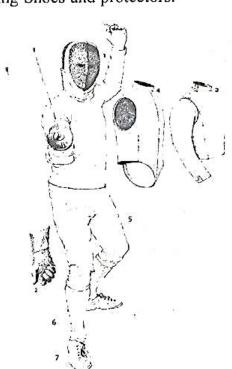
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Assist, Lect. Kasim Al-Azzawi

Unit Eight 8.1. Fencing

Fencing is an individual sport. It is an art of armed combat that uses weapons namely swords. It takes place on a Piste (or strip). In modern competitive fencing 'electric' weapons are used. Green or red light means on-target touch. White light means off-target touch. The fencer with more points (or touches) is the winner. The traditional uniform is white; black is for masters. Fencers usually wear 1) mask, 2) one glove for the sword arm, 3) jacket, 4)metallic over- jacket, 5)knickers (or a pair of under- Kncc trousers), 6)knee-length socks, 7)fencing Shoes and protectors.

| eapons | |
|--------|------------------|
| Foil | 20cm+99cm= 110cm |
| | |
| Epee | 20cm+99cm=110cm |
| | |
| Saber | 17cm+88cm=105cm |
| | |



Body Targets

- The torso at foil.
- The entire body at epee.
- The upper half of the body at saber.

In fencing there are many skills and movements like: parry, repost, lunge...

| 8.2.Key Words | | The 1 District | سر وال تحت الركبة |
|-------------------------|-----------------|-------------------|---------------------------------------|
| Fencing | مبارزة | Knickers | جوارب طويلة |
| Art | فن | Knee-length socks | حذاء خاص بالمبارزة |
| Armed combat | قتال مسلح | Fencing Shoes | واقيات |
| Weapons | اسلحة | Protectors | المعالمينين أواميا |
| Swords | سيوف | Foil | سلاح الشيش/ فلوريه سلاح سيف مبارزة |
| Piste / Strip | بييست/ ملعب خاص | Epee | سلاح سيف مبارره |
| - 1010 / 2011 | بالمبارزة | | h : 10 st |
| Electric weapons | أسلحة كهربانية | Saber | سلاح السيف العربي مناطق الهدف في |
| On-target touch | لمسة في منطقة | Body target | 1 5 |
| , o, an one gar to u, o | الهدف | | الجسم الجذع |
| Off-target touch | لمسة خارج منطقة | Torso | الجذع |
| 8-1-1-1 | الهدف | | |
| Fencer | مبارز | Entire body | جميع اجزاء الجسم |
| Traditional uniform | الزي التقليدي | The upper half | منطقة اعلى الخصر |
| Mask | قناع | On Guard position | وضع الأستعداد |
| Glove | قفاز | Lunge | الهجوم بالطعن |
| Metallic over- jacket | صدرية معدنية | Parry | الدفاع بالصد/ باراد |

Total Total

Name of

8.4. Vocabulary: College

مختبر المأسبات



Library win

One Step Up To Sport & English - Unit Eight - Exercises

Q/1: Define the following:

b- Touches.c- Both A & B

Fencing: Fencing is an individual sport. It is an art of armed combat that uses weapons namely swords. It takes place on a Piste or strip.

| swords. It takes place on a Piste or strip. | | | | |
|---|--|--|--|--|
| Q/2: Choose the correct answer from a, b, or c : (اختر الاجابة الصحيحة) | | | | |
| 1. Fencing is an sport. | | | | |
| a- Team | | | | |
| b- <u>Individual</u> | | | | |
| c- Both A & B | | | | |
| 2. Fencing is an art of armed combat that uses weapons namely | | | | |
| a- Guns | | | | |
| b- Knifes | | | | |
| c- <u>Swords</u> | | | | |
| 3. Fencing takes place on a or strip . | | | | |
| a- Plat | | | | |
| b- <u>Piste</u> | | | | |
| c- Both a & b | | | | |
| 4. In modern competitive fencing weapons are used | | | | |
| a- Normal | | | | |
| b- <u>Electric</u> | | | | |
| c- Old | | | | |
| 5. In fencing, green or red light means | | | | |
| a- Off-target touch | | | | |
| b- On-target touch | | | | |
| c- Both A & B | | | | |
| 6. In fencing, white light means | | | | |
| a- On target touch | | | | |
| b- On-target touch c- Both A & B | | | | |
| 7. In fencing, the fencer with more points or is the winner. | | | | |
| a- Fouls | | | | |

| 8. In fencing, the traditional uniform is white; black is for |
|--|
| a- Guard |
| b- Player |
| c- <u>Masters</u> |
| 9. In fencing, fencers usually wear: (1), (2) one glove for the sword arm, (3) jacket, |
| (4) metallic over- jacket, (5) knickers (or a pair of under- Knee trousers), (6) knee-length |
| socks, (7) fencing Shoes and protectors. |
| a- <u>Mask</u> |
| b- Hats |
| c- Both A & B |
| 10. Swords in fencing are foil, epee, and |
| a- Metal |
| b- Iron |
| c- Saber |
| 11. The body targets in fencing are: the torso at foil, theat epee, and the upper half |
| of the body at saber. |
| a- Center of body |
| b- Half body |
| c- Entire body |
| 12.In fencing there are many skills and movements like: parry, repost, |
| a- Lunge |
| b- Jab |
| c- Cut |
| Put True or False for the following sentences : (ضع كلمة صح او خطأ للجمل التالية) |
| 1. Fencing is an individual sport (True) |
| |
| 2. Fencing is a team sport. (False) |
| 2 Foncing is an art of armod combat that uses weapons namely swords (True) |
| 3. Fencing is an art of armed combat that uses weapons namely swords. (True) |
| 4. Fencing is an art of armed combat that uses weapons namely guns. (False) |
| |
| 5. Fencing takes place on a Piste (or strip). (True) |
| 6. Fencing takes place on a plat. (False) |
| |
| 7. In modern competitive fencing 'electric' weapons are used. (True) |

```
8. In modern competitive fencing 'normal' weapons are used. (False)
9. In fencing, green or red light means on-target touch. (True)
10.In fencing, green or red light means off-target touch. (False)
11.In fencing, white light means off-target touch. (True)
12. In fencing, white light means on-target touch. (False)
13. In fencing, the fencer with more points (or touches) is the winner. (True)
14. In fencing, the fencer with less points (or touches) is the winner. (False)
15.In fencing, the traditional uniform is white; black is for masters. (True)
16.In fencing, the traditional uniform is red; yellow is for masters. (False)
17.In fencing, fencers usually wear: (1) mask, (2) one glove for the sword arm, (3) jacket, (4)
   metallic over- jacket, (5) knickers (or a pair of under- Knee trousers), (6) knee-length socks,
   (7) fencing Shoes and protectors. (True)
18.In fencing, fencers usually wear: mask, knickers, and jacket, knee-length socks. (False)
19. The body targets in fencing are: the torso at foil, the entire body at epee, and the upper
   half of the body at saber. (True)
20. In fencing there are many skills and movements like: parry, repost, lunge. (True)
21. In fencing there are many skills and movements like: parry, repost, hook. (False)
```

(الماضى البسيط) Simple Past Tense

The simple past tense is used in several key ways:

- 1. Completed Actions: Describes actions that were completed at a specific time in the past. Example: She visited Paris last summer.
- 2. Sequential Actions: Indicates a series of actions that occurred one after the other. Example: He finished work, went home, and cooked dinner.
- 3. Duration in the Past: Expresses actions that lasted for a specific duration but are no longer happening.

Example: They lived in Italy for five years.

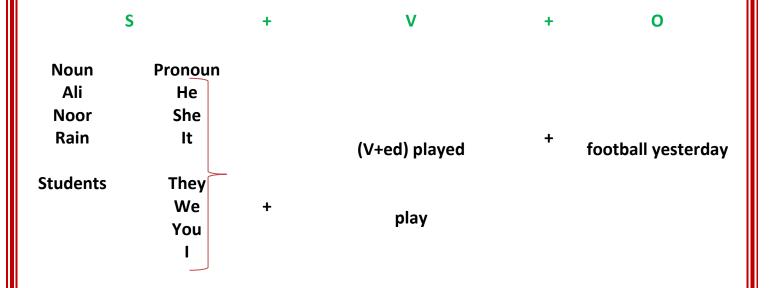
- 4. Past Habits: Describes habits or repeated actions that were common in the past. Example: I often played soccer when I was a child.
- 5. Past Facts or States: States facts or conditions that were true at a particular time in the past.

Example: She was a teacher before becoming a writer.

6. Reported Speech: Used to report what someone said in the past.

Example: He said he wanted to go home.

Simple Past Tense Structure



Examples:

- 1- Adel football yesterday. (plays played)
- 2- Ali his car last week. (drives drove)
- 3- It two hours ago (rains rained).
- 4- The students to school yesterday. (went go)
- 5- We last night. (slept sleep)
- 6- I my homework last three days. (study studied)
- 7- You the door yesterday. (opened open)

(الماضي المستمر) Past Continuous Tense

The past continuous tense is used in several key contexts:

 Ongoing Actions in the Past: Describes actions that were happening at a specific moment in the past.

Example: I was reading a book at 8 PM.

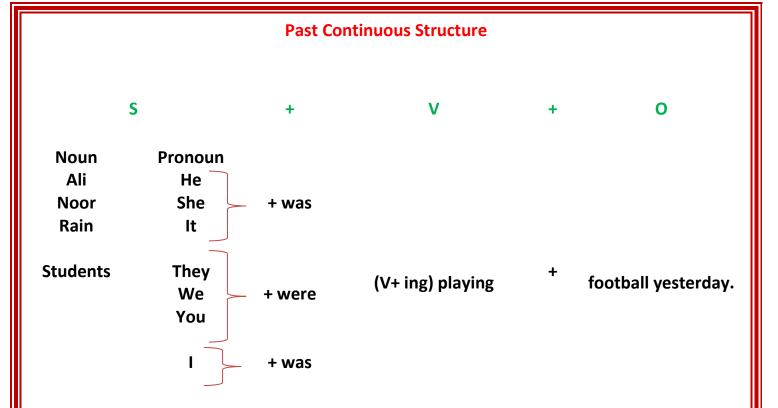
2. **Simultaneous Actions**: Indicates two or more actions happening at the same time in the past.

Example: While she was cooking, he was setting the table.

- 3. **Background Actions**: Provides background information for another action that occurred. *Example: The sun was shining while we were having a picnic.*
- 4. **Interrupted Actions**: Describes an action that was ongoing when it was interrupted by another action.

Example: I was watching TV when the phone rang.

- 5. **Temporary Situations**: Indicates situations that were true for a limited time in the past. *Example: They were living in New York for a few months.*
- 6. **Polite Inquiry or Request**: Used to make polite inquiries about past actions. *Example: I was wondering if you could help me with my project.*



Examples:

- 1- Ali playing football last week. (were was)
- 2- Noor driving her car yesterday. (was were)
- 3- It raining two days ago (were was).
- 4- The students going to school this morning. (were was)
- 5- We Having dinner this afternoon. (were was)
- 6- I doing my homework last week. (were was)
- 7- You looking great last party. (were was)
- 8- Ali was tennis yesterday. (playing play).
- 9- We were to the market three days ago. (going go)
- 10- It was raining at that time. (rain raining)

(الماضي التام) Past Perfect Tense

The past perfect tense is used in several key contexts:

1. **Completed Actions Before Another Past Action**: Describes an action that was completed before another action in the past.

Example: She had finished her homework before dinner.

2. **Reported Speech**: Used to report what someone said, indicating that the action happened before the reporting.

Example: He said that he had seen the movie.

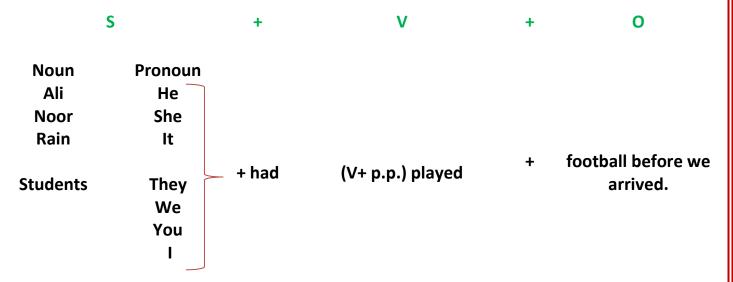
- 3. **Conditional Sentences**: Used in the "if" clause of unreal past conditional sentences. *Example: If I had known about the meeting, I would have attended.*
- 4. **Life Experiences in the Past**: Indicates experiences that were completed before a certain point in the past.

Example: By the time we arrived, they had already left.

5. **Emphasizing the Order of Events**: Clarifies the sequence of events when it's important to know which happened first.

Example: They had never traveled abroad before their trip to Paris.

Present Perfect Structure



Examples:

- 1- She had her homework before dinner (finished finish)
- 2- He said that he had the movie. (seen see)
- 3- If I had about the meeting, I would have attended. (known know)
- 4- By the time we arrived, they had already (left leave)
- 5- They had never abroad before their trip to Paris. (travelled travel)

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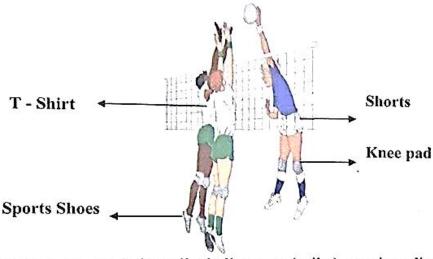
Unit Nine

9.1. Volleyball

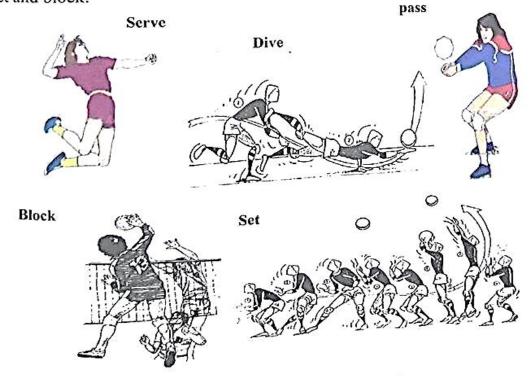
Volleyball is a team sport played by six players on each side. Three players take forward positions and the other three players play in the back court. Recently a new player position was created called libero. He wears different colour from the rest of match. Volleyball is played in a court divided by the center line. Above the center line there is a high net. Volleyball is played with a ball of two colors; yellow and blue.

Every volleyball player wears a uniform that is a jersey made of a rather short elbow pads.

Every volleyball player wears a uniform that is a jersey made of a rather short elbow pads.



There are six basic skills in volleyball: serve (spike), receive, dig (dive), pass, set and block.



| 9.2. Key Words | كرة الطائرة | Jersey | فانيلة |
|----------------|---------------------|-------------|---------------------|
| Volleyball | رياضة فرفية | Sleeve | کم نے |
| Team sport | لاعبين | Shorts | سروال قصير |
| Players | الصف الامامي | Socks | جوارب |
| Forward | مرکز | Sport shoes | حذاء رياضة |
| Positions | الصف الخلقي | Knee pads | اربطة لحماية الركبة |
| Back court | المعنف الخلقي | | اربطة لحماية الكوع |
| Libero | الكرعب الكر دفاع | | مهارات |
| Defense | | Serve | ارسال |
| Sets | سيتات أو مجموعات | receive | أستقبال |
| Out of five | مكون من خمسة | | مناولة |
| Match . | مباراة | Pass | اعداد |
| Court | ملعب | Set | مد |
| Center line | خط الوسط | Block | |
| Net | شبكة | Dive | دفاع |
| Uniform | زي | Spike | کېس |

Spotlights

- · Where does the word libero come from? What about liberty? Are these word English or what?
- You have learned that spike is a skill in volleyball sport. Haven't you heard of it somewhere else?
- Read this sentence please: He wears different colour from the rest of his

team. Is it right to say different from or to or than?

British / American Different/from/to/than

Different from is the most common structure in both BrE and AmE. Different to is also used in BrE: Paul's very different from / to his brother. In AmE people also say different than :You look different than before.

English or What?

Libero /Liberty

Libero: one of the words that became universal in sport terminology. In 1998 the libero player was introduced internationally in volleyball sport. The term meaning free in Italian is pronounced LEE-beh-ro (although many players and coaches pronounce it lih-BEAR-oh).

Liberty: is a French word in origin (liberté) means freedom in English. One of the universal terms draws from the French Revolution terminology.

Vocabulary building

Spike noun, verb, adj

Spike n.: a thin object with sharp point weather metal or wood, etc. Spikes n.: sport shoes fitted with these metal spikes used to prevent players from slipping in running Spike heel n.: a very thin high heel on women's shoe. Spiker n. the player who spikes in volleyball. Spike v.: I to push a sharp piece of metal, wood, etc. into sb/ sth; to injure sth on a sharp point. : 2 to reject sth that has been written or said or to prevent sth from being made public. The article was spiked for political reasons. Spike sth with sth v.: to add alcohol, poison or a drug to sb's drink or food without them knowing. He gave her a drink spiked with tranquillizers. (figurative) Her words were spiked with malice. Spiked adj: with one or more spikes: spiked running shoes. Spiky adj: having sharp points: spiky leaves. Spiky hair (sticking straight up from the head). Spiky person (easily annoyed or offended). IDM: spike sb's guns (to spoil the plans of an opponent).

9.4. Vocabulary : Travelling



One Step Up To Sport & English - Unit Nine - Exercises

Q/1: Define the following:

Volleyball: it is a team sport played by six players on each side. Three players take forward positions and the other three players play in the back court.

| positions and the other three players play in the back court. |
|--|
| Q/2: Choose the correct answer from a, b, or c : (اختر الاجابة الصحيحة) |
| 1. Volleyball is a team sport played by players on each side. |
| a- Five |
| b- <u>Six</u> |
| c- Seven |
| 2. In Volleyball, three players takepositions and the other three players play in th |
| back court. |
| a- Runner |
| b- <u>forward</u> |
| c- Both A & B |
| 3. Recently in volleyball, a new player position was created called |
| a- <u>Libero</u> |
| b- Hero |
| c- Both a & b |
| 4. In Volleyball, libero wears colour from the rest of his team and only play |
| defense. |
| a- same |
| b- <u>different</u> |
| c- dark |
| 5. In Volleyball, the first team to win sets out of five wins the match. |
| a- three |
| b- <u>four</u> c- five |
| 6. Volleyball is played in a court divided by the center |
| a- <u>line</u> |
| b- lane |
| c- Both A & B |
| 7. In volleyball, above the center line there a high |
| a- goal. |
| b- <u>net.</u> |
| c - Both A & B |

| 8. | Volleyball is played with a ball of two colours; yellow and |
|------------|---|
| | a- Black |
| | b- Green |
| | c- <u>Blue</u> |
| 9. | In volleyball, players are allowed to wear knee pads and pads. |
| | a- <u>elbow</u> |
| | b- leg |
| 10 | c- Both A & B There are six basics skills in velloubally serve (spike), reseive dig (dive), pass, set, and |
| 10. | There are six basics skills in volleyball: serve (spike), receive, dig (dive), pass, set, and |
| | a- shoot |
| | b- through |
| | c- block |
| 0 2 | (ضع كلمة صح او خطأ للجمل التالية) : Put True or False for the following sentences / |
| Ų3 | 7 Put True of Paise for the following sentences. ("" " " " " " " " " " " " " " " " " " |
| 1. | Volleyball is an individual sport (False) |
| 2. | Volleyball is a team sport. (True) |
| 3. | Volleyball is a team sport played by seven players on each side. (False) |
| 4. | In Volleyball, three players take forward positions and the other three players play in the |
| | back court (True) |
| 5. | In Volleyball, Four players take forward positions and the other three players play in the |
| | back court (Fale) |
| 6. | Recently in volleyball, a new player position was created called libero (True) |
| 7. | Recently in volleyball, a new player position was created called hero (False) |
| 8. | In Volleyball, libero wears different colour from the rest of his team and only plays defense |
| | (True) |
| 9. | In Volleyball, libero wears the same colour from the rest of his team and only plays defense (False) |

10.In Volleyball, the first team to win one set out of five wins the match (False)

```
11.In Volleyball, the first team to win three sets out of five wins the match (True)
12. Volleyball is played in a court divided by the center line (True)
13. Volleyball is played in a court divided by the center lane (False)
14.In volleyball, above the center line there is a high net (True)
15. In volleyball, above the center line there is a low net (False)
16. Volleyball is played with a ball of two colours; yellow and blue (True)
17. Volleyball is played with a ball of two colours; yellow and green (False)
18.In volleyball, players are allowed to wear knee pads and elbow pads (True)
19. volleyball, players are allowed to wear knee pads and head pads (False)
20. There are six basics skills in volleyball: serve (spike), receive, dig (dive), pass, set, and
   block (True)
21. There are six basics skills in volleyball: serve (spike), receive, dig (dive), pass, set, and
   dribbling (False)
Q4/ Mention the basics skills in volleyball:
  1- serve (spike)
  2- receive
  3- dig (dive)
  4- pass
  5- set
  6- block
```

جمع الأسماء القياسية و الغير قياسية على Pluralizing Regular and Irregular Names

In English, pluralizing names or nouns follows a set of basic rules, but there are some exceptions and variations depending on the word's ending. Consider the following main rules:

A - Regular Plural:

For most nouns, add -s to the end.

Example:

- One cat → Two cats
- One book → Two books

1. Nouns Ending in -s, -x, -z, -ch, or -sh:

Examples:

- One box → Two boxes
- One watch → Two watches
- One bus → Two buses
- One brush → Two brushes
- One church → Two churches
- One buzz → Two buzzes

Note: This rule applies to both regular and proper nouns.

2. Nouns Ending in a Consonant + Y:

• Change the -y to -ies.

Examples:

- One baby → Two babies
- One city → Two cities
- If the noun ends in a vowel + y, just add -s.

Examples:

- One toy → Two toys
- One boy → Two boys

3. Nouns Ending in -o:

Add -es if the word ends in a consonant + o

Examples:

- One hero → Two heroes
- One tomato → Two tomatoes
- Add -s if the word ends in a vowel + o.

Examples:

- One video → Two videos
- One studio → Two studios

B. Irregular Plurals:

Some nouns have irregular plural forms that don't follow a specific pattern.

Examples:

- One child → Two children
- One man → Two men
- One woman → Two women
- One tooth → Two teeth
- One ox \rightarrow Two oxen

Names Ending in -f or -fe:

• Some names that end in -f or -fe change the -f to -ves when pluralized.

Examples:

- One knife → Two knives
- One leaf → Two leaves

However, some words do not follow this pattern and simply add -s.

- Example:
- One roof → Two roofs

Q5/ Do as required:

- child → children
- $man \rightarrow men$
- woman → women
- policeman → policemen
- tooth \rightarrow teeth
- foot → feet
- tomato → tomatoes
- toy → toys
- boy \rightarrow boys
- box \rightarrow boxes
- watch → watches

- $ox \rightarrow oxen$
- knife → knives
- leaf → leaves
- video → videos
- studio → studios
- hero → heroes
- bus → buses
- brush → brushes
- church → churches
- buzz → buzzes
- cat → cats
- book → books

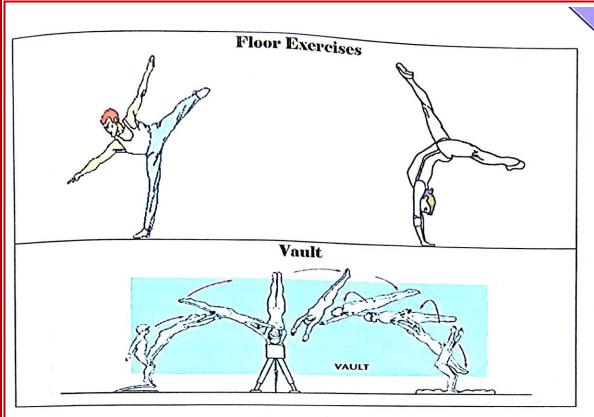
Prepared by

Lect. Shatha Hazim Assist. Lect. Kasim Al-Azzawi Assist. Lect. Basim

Unit Ten 10.1. Gymnastics

Gymnastics is both an individual and a team sport. It involves performing a Gymnastics is both an individual and a team special apparatus like rings, number of routines (exercises) on the floor or on a special apparatus like rings, number of routines (exercises) on the moof of the Artistic Gymnastics and pommel horse, beam, etc. Gymnastics is classified into Artistic Gymnastics and pommer norse, beam, etc. Gymnastics is classified and on apparatuses and on mats. Rhythmic Gymnastics. Artistic gymnastics is performed on apparatuses and on mats. Knythmic Gymnastics. Artistic gymnastics is performed white female gymnasts. Male gymnasts wear sleeveless t – shirt and white trousers while female gymnasts. wear leotard. They both wear hand grips to protect the skin of their hands and slippers on their feet. Gymnastics is played in a gymnasium. Every gymnasium includes women apparatus and men apparatus.

| | Women Gymnastics Include |
|-----------------------------|-------------------------------|
| Men Gymnastics Include | Uneven Bars |
| Horizontal Bar | |
| Parallel Bars Pommel Horse | Beam |
| Rings 82 | |
| | ne Step Up To Sport & English |



Rhythmic Gymnastics
It is the sport in which individual competitors or pairs, trios or even more (generally five) use one or two of the following equipments: rope, hoop, ball, clubs and ribbon.



| 10.2. Key Words | 3 | Gymnasium | قاعة الجمناستك |
|---------------------|-------------------------------|-----------------|---------------------------|
| Performing | ېودي | Horizontal bar | العقلة |
| Routines | حركات | | المتوازي |
| Exercises | تمارین او حرکات | | المتوازي متوازي النساء |
| Apparatus | جهاز | Uneven bars | عارضة التوازن |
| Rings | حلق | Beam | الحركات الارضية |
| Pommel horse | حصان مقابض | Floor exercises | منصة القفز |
| Artistic gymnastics | جمناستك فني جمناستك ايقاعي | Vault | متنافس |
| Rhythmic | جمناستك ايقاعي | Competitor | مساسم |
| gymnastics | 22 - 107 | | |
| Mats | بساط | Pair | زوجي |
| Gymnast | لاعب جمناستك | Trio | زوجي ثلاثي حبل |
| Sleeveless | بدون کم | Rope | حبل |
| White trousers | بنطال ابيض | Hoops | طوق كرة |
| Leotard | زي جمناستك للاناث | Ball | <u> کر</u> ة |
| Slippers | حذاء جمناستك | Clubs | شواخ <i>ص</i> شريط |
| Hand grips | واقي يد | Ribbon | شريط |
| Protect | يحمي | | |



- Gym is the stem of gymnastics. Think of the suffixes that you may add to have more new words.
- Gymnastics apparatuses include uneven bars, parallel bars and horizontal bar. What are the other usages of this word?
- We have already studied different derivational suffixes of adjectives. Read the text and try to find out new forms with -ic.

Compound words

MORE

with Bar

Sandwich bar, coffee bar, snack bar a place where a particular food or drink is the main thing that is served.

Chocolate bar, candy bar, soap bar a bar of or a piece of chocolate, candy or soap with straight sides: a bar of chocolate.

Blocking bars, window bars bars of metal or wood used to close sth with or stop sb from getting through.

Five-bar gate a gate made with five bars of wood.

Heating bar a wired bar in an electric fire.

Minibar a small refrigerator.

Bar stool a kind of high seats used in drink or food bars and even in laboratories.

Bar code a pattern of thick and thin lines that is printed on goods in big supermarkets, shops etc. coded with electronic information about the product.

Barrister (the Bar) a lawyer in a higher court.

IDM behind bars in prison.

Word Formation

n.

Gym

Gymnasium n.

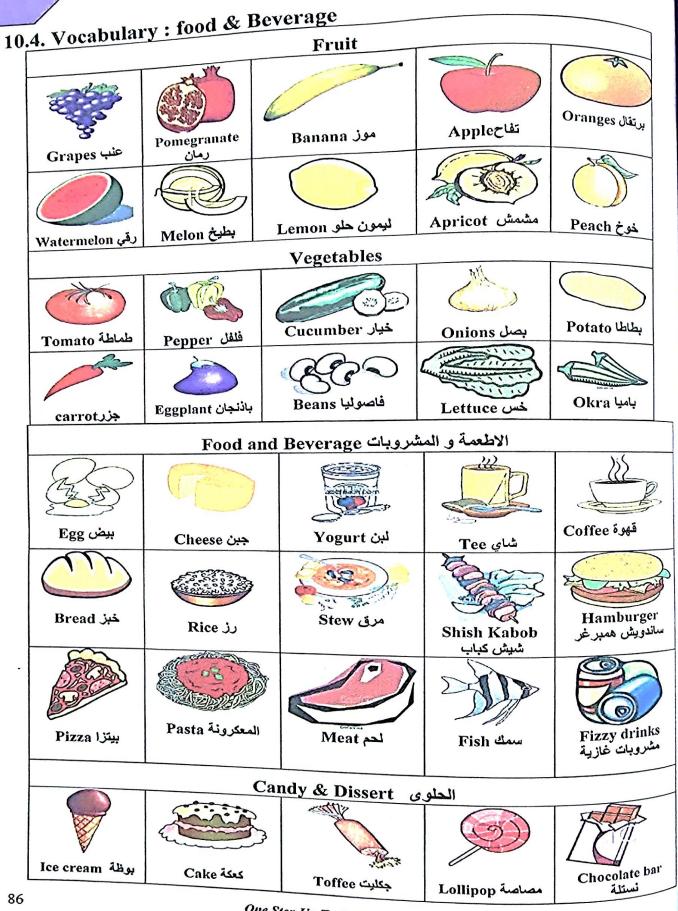
Gymnast

Gymnastics n.

Adjectives with -ic

| Artist | Artistic |
|---------|-----------|
| Gymnast | Gymnastic |
| Rhythm | Rhythmic |

A compound is a unit consisting of two or more bases.



One Step Up To Sport & English - Unit Ten - Exercises

Q/1: Define the following:

Gymnastic: is both an individual and team sport. It involves performing a number of routines on the floor or on a special apparatus like rings, pommel horse, beam, etc.

Rhythmic Gymnastics: is the sport in which individual competitors or pairs, trios, or even more use one or two of the following equipment: rope, hoop, ball, clubs, and ribbon.

(اختر الاجابة الصحيحة) : Q/2: Choose the correct answer from a, b, or c

- 1. Gymnastics involve performing a number of on the floor or on a special apparatus like rings, pommel horse, beam, etc.
 - a- Actions
 - **b- Routines**
 - c- Both A & B
- 2. Gymnastics involve performing a number of exercises on the or on a special apparatus like rings, pommel horse, beam, etc.
 - a- Roof
 - b- Floor
 - c- Both A & B
- 3. Gymnastics is classified into artistic gymnastic and gymnastic.
 - a- Rhythmic
 - b- Modern
 - c- Both a & b
- 4. gymnastics is performed on apparatus and on mats.
 - a- Rhythmic
 - b- **Artistic**
 - c- Modern
- 5. Artistic gymnastics is performed on apparatus and on
 - a- Beds
 - b- Mats
 - c- Pads
- 6. Male gymnasts wear sleeveless T-Shirt and white
 - a- <u>Trousers</u>
 - b- Jacket
 - c- Both A & B

| 7. | Female gymnasts wear | | | |
|---|---|--|--|--|
| | a- Dress. | | | |
| | b- <u>Leotard.</u> | | | |
| | c- Sneakers. | | | |
| 8. | Gymnasts wear hand grips to protect the skin of their | | | |
| | a- Legs. | | | |
| | b- Necks. | | | |
| _ | c- <u>Hands.</u> | | | |
| 9. | Gymnastics is played in a | | | |
| | a- Gymnasium. | | | |
| | b- Court. | | | |
| 10 | c- Ring. Every gymnasium includes wemen apparatus and apparatus | | | |
| 10. | Every gymnasium includes women apparatus and apparatus. a- Children. | | | |
| | b- Boys. | | | |
| | c- Men. | | | |
| 11. | is the sport in which individual competitors or pairs, trios, or even more use | | | |
| | one or two of the following equipment: rope, hoop, ball, clubs, and ribbon. | | | |
| | a- Rhythmic Gymnastics | | | |
| | b- Artistic Gymnastics | | | |
| | c- Both A & B | | | |
| Q3/ Put True or False for the following sentences : (ضع كلمة صح او خطأ للجمل التالية) | | | | |
| 1. | Gymnastics involve performing a number of routines on the floor or on a special apparatus | | | |
| | like rings, pommel horse, beam, etc. (True) | | | |
| 2. | Gymnastics involve performing a number of passes on the floor or on a special apparatus | | | |
| | like rings, pommel horse, beam, etc. (False) | | | |
| 3. | Gymnastics is classified into artistic gymnastic and rhythmic gymnastics (True) | | | |
| 4. | Gymnastics is classified into artistic gymnastic and modern gymnastics (False) | | | |
| 5. | Artistic gymnastics is performed on apparatus and on mats (True) | | | |
| 6. | Rhythmic gymnastics is performed on apparatus and on mats (False) | | | |
| 7. | Male gymnasts wear sleeveless T-Shirt and white trousers (True) | | | |
| 8. | Male gymnasts wear sleeveless T-Shirt and white shoes (False) | | | |

- 9. Female gymnasts wear necklace (False)
- 10. Female gymnasts wear leotard (True)
- 11. Gymnasts wear hand grips to protect the skin of their hands (True)
- 12. Gymnasts wear hand grips to protect the skin of their heads (False)
- 13. Gymnastics is played in a court (False)
- 14. Gymnastics is played in a gymnasium (True)
- 15. Every gymnasium includes women apparatus and men apparatus (True)
- 16. Every gymnasium includes women apparatus and boys apparatus (False)
- 17. Rhythmic gymnastics is the sport in which individual competitors or pairs, trios, or even more use one or two of the following equipment: rope, hoop, ball, clubs, and ribbon.

 (True)
- 18. Artistic gymnastics is the sport in which individual competitors or pairs, trios, or even more use one or two of the following equipment: rope, hoop, ball, clubs, and ribbon.
 (False)

Q4/ What does every gymnasium include?

Every gymnasium includes women apparatus and men apparatus

Q5/ What are the main types of gymnastics?

Gymnastics is classified into artistic gymnastic and rhythmic gymnastics

Pronunciation in English – How to pronounce letter and word?

English pronunciation can be tricky because it doesn't follow a simple set of rules, and there are many exceptions. However, there are some general guidelines that can help:

1. Vowel Sounds

English vowels can have multiple sounds depending on the word. The main vowel sounds are:

- **Short vowels**: For example, in *cat*, *dog*, *bed*, *sit*, *hot*, *cup*.
- Long vowels: These often say their name, like in cake, need, side, home, mute.
- **Diphthongs**: Two vowel sounds combined, like in *coin*, *out*, *how*, *pair*.

2. Consonant Sounds

- Voiced vs. Voiceless Consonants:
 - -Voiced sounds (e.g., /b/, /d/, /g/) involve vibration of the vocal cords.
 - -Voiceless sounds (e.g., /p/, /t/, /k/) do not involve vibration of the vocal cords.
- Some consonants are silent in certain words, like the *k* in *knee*, *b* in *thumb*, or *gh* in *though*.

3. Syllable Stress

Stress on syllables in English can change the meaning of a word:

- Nouns/Adjectives: Stress tends to fall on the first syllable (e.g., TA-ble, PIC-ture).
- **Verbs/Prepositions**: Stress often falls on the second syllable (e.g., *to reLAX*, *to aRRIVE*).

Words can change their meaning or part of speech based on stress:

- CONtract (noun) vs. conTRACT (verb)
- REcord (noun) vs. reCORD (verb)
- COmment (noun) vs. comment (verb)

4. Silent Letters

Many English words contain silent letters, which are not pronounced:

- **Silent "e"** at the end of a word often indicates that the previous vowel is long (e.g., cake, hope).
- Silent consonants: knight (k is silent), wrist (w is silent).

5. Final Sounds in Plurals and Possessives

The pronunciation of -s or -es in plural or possessive forms depends on the final sound of the base word:

- After a voiceless sound (e.g., p, k), the plural is pronounced with a /s/ sound (e.g., cats, maps).
- After a voiced sound (e.g., b, d), the plural is pronounced with a /z/ sound (e.g., dogs, cars).
- After a sibilant sound (e.g., s, z, sh), the plural is pronounced with an /Iz/ sound (e.g., buses, watches).

6. Word Endings

- Words ending in -ed can be pronounced in different ways: /t/ (e.g., walked), /d/ (e.g., played), or /Id/ (e.g., needed).
- Words ending in -s (plural or possessive) can sound like /s/, /z/, or /ɪz/ depending on the preceding sound, as noted earlier.

Prepared by Lect. Shatha Hazim Assist. Lect. Kasim Al-Azzawi Assist. Lect. Basim

| Letter | How to Pronounce | Examples |
|--------|---|---|
| | عندما يكون حرف (a) في أول أو وسط كلمة لا تنتهي ب (e) فإنه يلفظ مثل الألف الممدودة في كلمة " مات " | at, add, mad, bad, bat, cat, dad, far |
| a | لُفظُ حُرِفُ (a) في الكلمة الثلاثية كالألف الممدودة في اللغة العربية (أ) | Fat, man, mat, nap, sad, rat |
| | | tall, Call, ball, football, fall, saw, autumn, |
| a | w,u,l حرف (a) إذا جاء بعد (a) حرف (a) | hall, wall, wallet, august, automobile, awl, |
| | | awful |
| | حرف (a) إذا أتى بعده حرف (ll , lt , ld) | |
| a | فانه ينطق كحرف(٥) | Salt, all, bald.call, ball, |
| ď | إذا جاء حرف (a) في أول كلمة أو في وسطها وكان | fall , hall , small , tall , wall |
| | متبوعا بحرفي (LL) فإنه يلفظ كحرف (o) تماما | |
| В | (b) لا ينطق إذا جاء في نهاية الكلمة بعد (m | Lamb, tomb, comb, dumb |
| В | لا ينطق في بعض الكلمات | doubt, debt, climber, climbed |
| СС | عندما يتبع حرف (cc) بحرف (e) أو (i) ينطقان | Accident, access |
| | مثل (ك , س) | recident, decess |
| С | e , i , y إذا جاء بعدها (c) | Policy, receive, exercise |
| С | (c) تنطق (k) إذا لم يأتي بعدها e , i , y إذا جاء بعده ع . o , u بعده | sack, coffee, cup, cake, Cat, car, select, sick |
| С | إذا أتى بعدها حرفين متحركين تنطق (ش) | Musician, delicious, ocean |
| Cia | (cia) ثافظ (ش) | special |
| Cio | (cio) تُلفظ (ش) | spacious |
| Ch | (ch) تنطق (تش) | Chair, teacher, watch ,choose , chin , chain |
| Ch | k تنطق مثل Ch | Chemistry, school |
| Ch | تنطق (ش) إذا أتى بعدها متحرك | Chef, chalet, chic, chiffon, chute |
| Ed | (Ed) تلفظ (t) إذا انتهت الكلمة بالحروف التالية k . f. p .s | Stopped, looked, passed, laughed |
| Ed | k , f, p ,s (ed) تلفظ (d) لم تنتهي الكلمة بالحروف التالية (ed) k , f, p , s | Used , leaned , played, climbed |
| e | k , f, p , s إذا وجد حرف (e) وحده في الكلمة، يلفظ مثل الكسرة | Bed, den, fence, hen, pen, men, ten, tent |
| Е | إذا جاء في آخر الكلمة لا ينطق | Like, love, come |
| Е | عندما يكون حرف (e) أول أو وسط الكلمة فإنه ينطق مثل الكسرة الخفيفة | Let, end |

| | إذا كرر حرف (ee) أو (ea) فإنه ينطق مثل (ي) | feet, deep, deer, tree, sweet, street, See, |
|-------|---|---|
| ee | | Free-Meat, Head-Bread-Death |
| G | لا ينطق (g) عندما يأتي قبل حرف (n) | Foreign, design, sign, reign |
| | | Through, high, neighbor, fight, |
| gh | (gh) لا ينطق الحرفان خاصة إذا جاء بعدها (t) | night ,thought , Eight , light |
| Gh | (gh) تنطق (ف) إذا جاءت في آخر الكلمة وسبقها | Cough, enough, rough, laugh, tough |
| - Gii | الحرفين((ou) ما عدا كلمة (through) | although , though , weigh, high , sigh ماعدا |
| igh | عندما تأتي هذه الأحرف متتالية فإننا ننطق الحرف الأول | Fight , Right |
| 15.1 | فقط | |
| | | Hat , hot , has , hello , |
| Н | ينطق في أول الكلمة مثل (ه) في العربية | hip, hung, hen, him |
| | | |
| h | لا تنطق إذا جاء بعدها حرف (O) أو (i · e) | Hour, honest, honor |
| | وهناك شواذ مثل host | Vehicle, heir |
| Н | لا ينطق (h) إذا جاء في نهاية الكلمة | Oh , ah |
| i | وقع حرف (i) وحده في الكلمة يلفظ مثل الكسرة في اللغة العربية | Sit, in, hit, pin. fit, ring, stick |
| | | Directification of the second |
| i | إذا وقع حرف (i) في وسط الكلمة وكانت منتهية بحرف (e)) يلفظ حرف (i) كما هو في الحروف الهجائي | Drive, life, like, price time, swine, vine |
| i | يشذ عن القاعدة السابقة | Mince, rinse |
| | ليست عن القاعدة السابعة | wince, finse |
| i | إذا جاء حرفا (gh) بعد حرف (i) فإنهما لا يلفظان | High, nigh, sigh, light, fright, bright |
| | ويلفظ حرف (i) ممدود | |
| kn | (n) لا تنطق إذا جاء بعدها (k) | Knee, kneel, knight, knock, know, knife |
| KII | | Knot, Know, knight, knife, known |

| kh | (kh) تنطق (خ) | Khalid |
|---------------|---|---|
| L | لا يُلفظ حرف (L) إذا وقع بين (ou) و (d) | Could, would, should |
| L | لا يُلفظ حرف (1) إذا وقع بين (a) و. (f) | Half |
| n | لا ينطق (n) إذا كان في نهاية الكلمة مسبوقا ب m | Column, autumn, damn |
| Ph | (ph) تنطق (ف) | Phone, elephant, apostrophe. Pharmacy Orphan, photo, |
| Sh | (sh) تنطق (ش) | fish , sheep, short ,should |
| Sure | (sure) تنطق (جر) | Pleasure, measure |
| sion | (sion) تنطق (جن) | Television, decision, fusion |
| Th | e و a (th) تنطق (ذ) إذا جاء بعدها | That , the ,then , they , with , other |
| Th | e و (th) تنطق (ث) إذا لم يأتي بعدها ه أو | Math, three, thing |
| ture | (ture) في آخر الكلمة تنطق (تشر) | Future, puncture, culture, Picture, agriculture |
| tion | (شن) نطق (شن) | Relation, vacation, examination, motion |
| tian | (tian) تنطق (شن) | Egyptian |
| Tie, tio, tia | تنطق (ش) | Egyptian , patient , information |
| U U | إذا جاء حرف (u) وحده في الكلمة، يلفظ كالفتحة تماما يشذ عن القاعدة السابقة | Cut, but, fun, hut, mud, nun, sun, up full, Pull, bull, put |
| W | (w) تنطق (و) | Now, wash, well, pillow, narrow |

| W | (W) تنطق (و) و (h) لا تنطق, إذا اتبعت ب الحروف التالية (y, a, e, i) | Why, what, when ,while, white |
|---|--|--|
| w | (w) لا تنطق و (h) تنطق (هـ), إذا اتبعت بالحرف (O) | Who, whose, whole |
| W | (W) لا ينطق إذا جاء بعدها (r) | Write, wrong, wrist |
| X | ينطق مثل (ك , س) | Taxi , fox |
| х | قد ينطق حرف (x) مثل حرف (ق , ز) | Exit , example |
| у | y) ينطق (ي) مثل الياء الخفيفة | Yes , yesterday , yacht ,FLY , sky , try , shy , spy |