

Course Description Form

1. Course Name:	
Public Policy	
2. Course Code:	
322PPIE	
3. Semester / Year:	
Annual System 2024/2025	
4. Description Preparation Date:	
11/9/2024	
5. Available Attendance Forms:	
presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) Two hours per week / The number of hours required to implement the study material is (60) hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Aseel Ghanim Abid(lecturer assistant) Email: aseel.ghanim@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>1-The course aims for the student to be familiar with the concepts of political science and to become familiar with the principles of political science.</p> <p>2- Providing a balanced scientific understanding of the bases of Public Policy in a simplified and understandable way for most of the vocabulary and topics that are of interest to the student and that fall within the specializations of the undergraduate stage in political science, seeking a better understanding and awareness of the components and initial principles of political studies within the framework of political theory.</p> <p>3- Striving to crystallize the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to crystallize his cognitive thinking.</p> <p>4- To be able to diagnose every scientific word or subject and use it in his study or field of work in the future.</p> <p>5- Developing the student's skills in social and political analysis.</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lectures accompanied by explanation and clarification. • Dialogue and group discussion strategies based on the exchange of ideas. • Brainstorming strategy. • Concrete examples strategy. • Learning by modeling strategy. • Educational portfolio strategy. • Project strategy: theoretical research and reports, their evaluation, and discussion. • Teaching strategy: mind and conceptual mapping.

- E-learning strategy via Google Classroom and others.
- Classroom exercises strategy to participate in finding appropriate solutions.
- Group work or cooperative learning strategy.
- Scientific competitions strategy.
- Self-learning.
- Scientific field visits.
- Video lectures.
- Using illustrative and applied examples to enrich the scientific material.
- Discussion groups, seminars, workshops, and research groups.
- A strategy for addressing individual differences among students, and considering adopting a special education strategy for those with special needs, if any.
- Presentation strategy: Present the material in PowerPoint format.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Chapter One: Public Policy what is public policy Definition and bases	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • Subject-specific 	The examples of Public Policy in Iraq	Lectures and discussions,	Daily assessment through

2		<p>skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
3	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. 	<p>Examples of Public Policy in Iraq</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

		<ul style="list-style-type: none"> • The ability to comprehend. 			
4	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	More Examples and applications	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
5	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and 	History of Public Policy in Iraq	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparatio

		developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		exercises to participate in finding appropriate solutions.	n of research reports.
6	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Decision - making in Public Policy	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
7	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific	Key elements and stages of Decision - making in Public Policy	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final

		<p>political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>written and oral tests / homework and preparation of research reports.</p>
8	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	<p>The main components of the Government in Iraq</p>	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
9	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to 	<p>The difference between these components</p>	<p>Lectures and discussions, live and online education, video lectures, the use of</p>	<p>Daily assessment through daily discussions and participation/ practical</p>

		objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
10	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	The main dominant theories of public policy	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the	The pioneers of political theories	Lectures and discussions, live and	Daily assessment through daily

11		<p>ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developin g students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.</p>
12	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developin g students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to 	Inputs of public policy process	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.</p>

		comprehend.			
13	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Outputs of public policy process	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
14	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing 	Kinds of Political Theories	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to	Daily assessment through discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of

		descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		participate in finding appropriate solutions.	research reports.
15	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	The political systems theory	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
16	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political	procedures	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and

		analysis. •Developin g students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	oral tests / homework and preparatio n of research reports.
17	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developin g students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	criticisms	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
18	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and	The elite theory	Lectures and discussions, live and online education, video lectures, the use of concept	Daily assessment through daily discussion s and participati on/ practical problems/d

		scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
19	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Procedures	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify	Criticisms	Lectures and discussions, live and online	Daily assessment through daily discussion

20		<p>the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>s and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
21	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Community Theory	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>

22	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Procedures	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
23	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. 	Criticisms	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate	Daily assessment through daily discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research

		<ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		in finding appropriate solutions.	reports.
24	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Institutional Theory	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
25	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing 	Procedures	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas,	Daily assessment through discussions and participation/ practical problems/daily, semester, mid-year and final written and oral tests /

		g students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		visual aids, and classroom exercises to participate in finding appropriate solutions.	homework and preparation of research reports.
26	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. • Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Criticisms	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.
27	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link	Comparison between theories	Lectures and discussions, live and online education, video lectures, the use of concept maps, open	Daily assessment through daily discussions and participation/ practical problems/ daily,

		social and political variables, and learn successful scientific political analysis. •Developin g students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.		discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
28	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developin g students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend.	Summery and Conclusion	Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.	Daily assessment through daily discussion s and participati on/ practical problems/d aily, semester, mid-year and final written and oral tests / homework and preparatio n of research reports.
	2 (hours)	• Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and	Common Examples	Lectures and discussions, live and online education,	Daily assessment through daily discussion s and

29		<p>goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills.</p> <ul style="list-style-type: none"> • The ability to distinguish and compare. • The ability to comprehend. 		<p>video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
30	2 (hours)	<ul style="list-style-type: none"> • Knowledge and understanding. • • Subject-specific skills, through the ability to identify the motives and goals behind issues related to political sociology, learn to objectively and scientifically link social and political variables, and learn successful scientific political analysis. •Developing students' ability to describe and analyze, and developing descriptive skills. • The ability to distinguish and compare. • The ability to comprehend. 	Student discussion + exam	<p>Lectures and discussions, live and online education, video lectures, the use of concept maps, open discussion based on the exchange of ideas, visual aids, and classroom exercises to participate in finding appropriate solutions.</p>	<p>Daily assessment through daily discussions and participation/ practical problems/ daily, semester, mid-year and final written and oral tests / homework and preparation of research reports.</p>
11. Course Evaluation					

The grade is distributed out of (100) based on the tasks assigned to the student, such as daily preparation, daily, weekly, and monthly written and oral tests, and research reports, as follows:

1. Daily, weekly, and monthly written and oral tests and research reports (20%)
2. Mid-year written tests (20%)
3. End-of-year written tests (60%)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<p>Books:</p> <ol style="list-style-type: none"> 1. "Public Policy: Analysis and Management of Political Processes" by Michael Howard. 2. "Theories of Public Policy: Foundations and Applications" by Paul A. Sabatier and Christopher M. Weible. 3. "Analyzing Public Policy: Concepts, Practices, and Issues" by David L. Weimer and Aidan R. Vining. 4. "Managing Public Policy: Strategies and Case Studies" by Eric E. Oten and Lawrence M. Mead. <p>Scientific Journals:</p> <ol style="list-style-type: none"> 1. Journal of Public Policy - A journal focusing on public policy research and analysis. 2. Public Administration Review - Includes articles on public administration and the impact of policies. 3. Policy Sciences - Publishes research on theoretical and practical developments in the field of policy.
Recommended books and references (scientific journals, reports...)	Research groups - workshops - video lectures
Electronic References, Websites	Electronic teaching aids, electronic maps, and websites Relying on various research and reports from the International Information Network (the Internet). In addition to relying on research and books published on international websites such as Research Gate



أ.م.د. طارق محمد طيب ظاهر
عميد الكلية